



**Frank Spragins  
High School**  
*Where Everyone Belongs*

# Frank Spragins High School

*"...we care about students and want them to be successful. The school is founded on the belief that if students are given a structured alternative academic program in a safe, secure learning environment, they will strive for and experience success."*

## Assurance Framework School Growth Plan Fall Results 2021-2022

Frank Spragins has a current enrollment of 214 students. Unlike mainstream schools in FMPSD, our enrollment grows all year long, and by the end of the school year we are usually over 300 students. The breakdown of our student enrollments are as follows: On Campus students - 45, Off Campus students - 92, Student Upgraders - 42, Adult Students - 23, Dual Enrolled students - 8, Homeschooled students - 4.

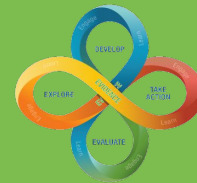
There are currently 43 students identified with special needs at our school; 20 of these are code 40's, and 23 are code 50's. Twenty-three percent of our students are of First Nations, Metis, or Inuit descent.

Frank Spragins staff consists of 8.0 Full Time Equivalency (FTE) ATA staff, 0.2 FNMI Cultural Teacher, 0.6 FTE Counselling staff, 1.0 FTE Educational Assistants, 1.0 FTE Food Services Assistant, and 2.0 FTE School Secretaries.

Frank Spragins High School continues to operate in a mode of high standards, as is evidenced in the Spring 2021 Alberta Education Assurance Measure Results, where we see that - despite the disproportionate impact of the COVID-19 pandemic on our school's students and families - we were able to maintain our results from the previous year and also demonstrated improvement in several areas. Students choose Frank Spragins for a variety of reasons including more personalized instruction and support, flexible scheduling and timetabling, mode of curriculum delivery, evening instructional hours, a nursery classroom for student parents, our very popular food service program, as well as the mental health and wellness supports that we offer.

- Frank Spragins High School continues to score extremely well in Safe and Caring Schools, Programs of Studies, Educational Quality, Programs for at-risk students, Work Preparation, Lifelong Learning, and Citizenship.
- Frank Spragins High School graduated 52 students in June 2021
- The Dual-Enrollment program at Frank Spragins had previously opened us up to whole new demographics of students from communities in need, such as Fort McKay and Fort Chipewyan - but the changes to Alberta Education's funding model has limited our ability to pursue this aspect of our Outreach program.

Despite the unique challenges that we face as an Outreach School, we take pride in the fact that we serve the students who need our guidance and support the most. We feel an overwhelming sense of fulfillment and satisfaction when we see our students finally graduate, and this is what makes our work so rewarding!



## OUR GOALS

1. High-Quality Learning Opportunities for All
2. Excellence in Student Learning Outcomes
3. Supporting First Nations, Métis and Inuit Students
4. Highly Responsive and Responsible Jurisdiction

## ASSURANCE CYCLE

1. Explore - Analyze and Interpret
2. Develop - Identification of Problem, Strategy and Plan
3. Take Action - Implement and Adjust
4. Evaluate - Impact on Outcomes

## CURRENT STATE (EVIDENCE)

### STRENGTHS

Very high achievement for the school in the areas of:

- Safe and Caring Schools
- Program of Studies
- Education Quality
- Work Preparation
- Citizenship
- Our Rutherford Scholarship Eligibility Rate is on the rise (20% to 45% in less than 5 years)

Our SCHOOL Survey Results:

- Near or above Canadian averages on most metrics
- Positive Behavior and Student Effort is on par with the Canadian Average
- Student Interest and Motivation is 25% higher than the Canadian average in grade 11, and 30% higher in grade 12
- Student Subject Averages are near Canadian Norms
- Almost all drivers of student outcomes are above the Canadian averages

### AREAS FOR GROWTH

- Increasing our High School Completion Rate
- FNMI Diploma Exam results, and High School Completion & Transition rates
- Increasing Parental Engagement & Involvement

## LOCAL CONTEXT

As Fort McMurray's primary Outreach program, the students that we work with students that:

- are often from marginalized demographics
- often have considerable mental health challenges
- often struggle with addictions and substance abuse
- often have little to no parental involvement in their lives
- often have significant gaps in their education prior to registering with us

As such, our school/staff places a higher focus on student health and wellness. Staff strive to form positive relationships with students, and our students know that they are cared for. This creates a safe and welcoming environment for our students, and that allows us to then help them to achieve success in their education.

## STRATEGIES FOR MOVING FORWARD

[2021/22 Frank Spragins High School PLF Plan Summary](#)

- Staff engagement in the University of Toronto's online course 'Aboriginal Worldviews and Education'
- Staff study groups to examine 'Alberta's High School Completion Strategic Framework' and The Alberta Regional Consortia's "Tool Kit for Success" on 'Supporting High School Completion'
- School implementation of Parental Engagement specialist Rita Lal's research findings

## INDICATORS OF SUCCESS

### SHORT TERM

- Staff will achieve a greater understanding of indigenous worldviews, allowing the school to create an environment that better encourages attendance from our FNMI students.
- Staff will be enabled with school-wide strategies that will allow us to work towards increased 3 and 4 year graduation rates.
- Staff will learn individual teacher-based and school-wide strategies to better engage with our students parents and create a school community in which parents want to be active participants.

### MOVING TO - DESIRED STATE

- FNMI students at Frank Spragins will achieve diploma exam results and graduation rates that are on par with our non-FNMI students.
- Frank Spragins 3 and 4 year graduation rates will increase by 5% by the end of the 2021/22 school year, and by 10% by the end of the 2022/23 school year.
- Frank Spragins High School will form its first ever School Council in September of 2022



**GROWTH AREA: FNMI Academic Success** – Our FNMI students have struggled in the areas of Diploma Exam Results and Graduation Rates. We believe that the common factor in these two areas is insufficient school attendance.

**ACTION FOR IMPROVEMENT: FNMI Academic Success** - IF time and resources were made available for staff to engage in the University of Toronto's online course 'Aboriginal Worldviews and Education', and IF time were made available for staff to engage in a collaborative response model where they can focus on applying this new knowledge to individual students, THEN we would expect that staff would have a better understanding as to how we as a school can more effectively engage in reconciliation and create an environment that fosters increased attendance from our FNMI students - which in turn should lead to improved Diploma Exam results and Graduation Rates.

Moving From...	Evidence in support of claim (baseline data)	What does the evidence tell you about the current state of student learning?	What does the evidence tell you about current teaching practices?	Strategies for improvement <i>How?</i>	Short term success indicators (2021/22 School Year)  <i>Evidence of Improvement</i>	Moving To... (2022/23 School Year)  <i>Desired State "Audacious" goal</i>
<i>Current State</i>						
There are several metrics in the area of FNMI students that we would like to improve. These include Completion Rates, Diploma Acceptable Standards, and Transition Rate.	Accountability Pillar Results: -Erratic High School Completion Rates, that fall slightly below our Non-FNMI averages -Erratic Diploma Exam Results, that fall slightly below our Non-FNMI averages -Transition Rates fall below our Non-FNMI averages.	These Accountability Pillar results, combined with attendance records, indicate to us that our FNMI students are not attending school enough to achieve results on par with our non-FNMI students or Alberta FNMI averages.	Given that our evidence indicates that student attendance is the central issue, areas for growth in teaching practices centre around inclusion, reconciliation, and creating a culturally welcoming environment for our FNMI students.	Stemming from our PLF learning in this area, all teachers will collaboratively develop both school-wide and classroom-based strategies to engage in the reconciliation process, entrench Indigenous culture in our classrooms, and create an environment that encourages FNMI attendance.	-Changes in the physical school environment (integration of Indigenous culture and teachings) -Changes to school practices and events (increased events such as smudging, Indigenous games in Phys Ed, Indigenous Awareness Week activities, etc.) -Measurably increased attendance by our FNMI students by the end of the school year.	-Indigenous culture and teachings are woven into the day-to-day school environment. -Attendance amongst our Indigenous students has increased, and is on par with our non-FNMI students. -FNMI students at Frank Spragins will achieve diploma exam results and graduation rates that are on par with our non-FNMI students.



**GROWTH AREA: High School Completion Rates** – Our students have struggled in the area of 3 and 4 year graduation rates. While we realize that this is the normal, common experience of most Outreach schools, we want to strive to achieve the best graduation rates possible within the Outreach context.

**ACTION FOR IMPROVEMENT: High School Completion Rates** - IF time and resources were made available for staff to form study groups, and use our PLF time to work our way through The Alberta Regional Consortia's "Tool Kit for Success" on 'Supporting High School Completion' and 'Alberta's High School Completion Strategic Framework' - and IF time were made available for staff to engage in a collaborative response model where they can focus on applying this new knowledge to individual students, THEN we would expect to see staff develop the necessary insight as to how we can increase our school's Graduation Rate.

Moving From... <i>Current State</i>	Evidence in support of claim (baseline data)	What does the evidence tell you about the current state of student learning?	What does the evidence tell you about current teaching practices?	Strategies for improvement <i>How?</i>	Short term success indicators (2021/22 School Year)  <i>Evidence of Improvement</i>	Moving To... (2022 - 2023)  <i>Desired State "Audacious" goal</i>
Our students have struggled in the area of 3 and 4 year graduation rates. While recognizing that this is not abnormal in the Outreach context, in the spirit of continuous improvement this is an area that we would like to address and improve for the benefit of our students.	Accountability Pillar results: Our 3-Year Completion Rate is currently 25% below the provincial average, and our 4-Year Completion Rate is currently 20% below the provincial average.	These results tell us that student learning at Frank Spragins is not abnormal within the Outreach context. However, we are endeavoring to engage in continuous improvement, and want to increase our completion rates for the benefit of our students.	Our evidence indicates that student wellness (which has a major impact on attendance) is the central issue hindering our completion rates. Areas for growth in teaching practices centre around relationship building, proactive communication, and wrap-around supports - in addition to academic supports.	Our staff will form study groups, and use our PLF time to work our way through The Alberta Regional Consortia's "Tool Kit for Success" on 'Supporting High School Completion'. These study groups will also be examining 'Alberta's High School Completion Strategic Framework'.	-Increased student wellness and prioritization of education -Increased student attendance -Increased "on-task" time by our students while they are at school -Increased course completion rates on the part of our students -Diploma exam results that are closer in line with our school-awarded grades.	Frank Spragins 3 and 4 year graduation rates will increase by 5% by the end of the 2021/22 school year, and by 10% by the end of the 2022/23 school year.



**GROWTH AREA: Parent Engagement** – Parent Engagement has been a struggle for Frank Spragins from the day that the school opened, and the school has never had the necessary parental engagement to form a School Council. This is something that we would like to work towards changing.

**ACTION FOR IMPROVEMENT: Parent Engagement** - IF time and resources were made available for staff to use our PLF time to study the work and research of Parental Engagement specialist Rita Lal, and to implement the strategies and recommendations in her findings, THEN we would expect to see increased parental engagement, and eventually the establishment of Frank Spragins High School's first ever School Council.

Moving From...	Evidence in support of claim (baseline data)	What does the evidence tell you about the current state of student learning?	What does the evidence tell you about current teaching practices?	Strategies for improvement <i>How?</i>	Short term success indicators (2021/22 School Year)  <i>Evidence of Improvement</i>	Moving To... (September, 2022)  <i>Desired State "Audacious" 1-year goal</i>
<i>Current State</i>						
Parent Engagement has been a historical struggle for Frank Spragins. Many of our students are independent of their parents, and most of our student's parents do not actively engage with the school - largely a result of the demographics of families that we serve. Frank Spragins has never had the necessary engagement to form a School Council.	Since its earliest culmination in 1992, Frank Spragins High School has never been able to form a School Council. Parent participation in PTIs and other school events has typically been quite minimal. Although we score well in this area on the Accountability Pillar, we see need for improvement in this area.	The evidence tells us that our students' learning is happening largely as a result of the efforts of our staff and the students themselves. We feel that greater parent involvement will result in increased student learning, and this is supported by the available research.	The evidence tells us that the practice of our teachers must embrace a greater degree of outreach to parents. Communication must be proactive, frequent, reflect the positive as much as possible, and be meaningful to the context of their specific child.	We will be using our PLF time to study the work of Parental Engagement specialist Rita Lal. Rita has completed her PhD research in this area, and her findings include 9 key recommendations for all secondary schools - many of which we feel will be a good fit within our own outreach context.	-Increased levels of communication between teachers and parents (tracked in PowerSchool Log Entries) -Increased presence of parents at the school for events such as Meet-the-Teacher, PTIs, Rainbow Day, and our annual Christmas Dinner -Increased participation by parents in the Accountability Pillar/Assurance Framework survey.	In September of 2023, Frank Spragins High School will have the necessary parent engagement to establish its first ever School Council in the 30-year history of the school.



## OUR STAKEHOLDERS - STUDENTS, STAFF & PARENTS



**242 STUDENTS**

0% English Language Learners  
-0% Early Childhood Learners  
23% First Nations, Métis, Inuit  
6% Severe Disabilities



**14 STAFF**

10 ATA Employees  
4 CUPE Employees



**PARENTS**

As an Outreach school, we do not get enough parent respondents to get an accurate determination in this metric.

### RESPONDENTS

68 Students    10 Teachers    0 Parents

### STAKEHOLDER FEEDBACK

96% of stakeholders agree that Frank Spragins' programs for students at risk are timely and easy to access.

98.1% of stakeholders are satisfied with the Frank Spragins program of studies.

97.6% of stakeholders agree that Frank Spragins is a Safe & Caring school.

### IMPROVEMENT AREAS

- ⬆ Improvement #1: Increase successes for FNMI students
- ⬆ Improvement #2: Increase graduation rates
- ⬆ Improvement #3: Increase parental engagement

### PROGRAM PRIORITIES

- ✓ Priority #1: All teachers will complete UofT's Aboriginal Worldview and Education course
- ✓ Priority #2: All teachers will participate in group study of Alberta's High School Completion Toolkit
- ✓ Priority #3: All teachers will implement strategies from research on increasing parental engagement

### 2020-2021 SCHOOL REPORT CARD

Below are the results of the NEW Alberta Education Assurance Measure completed by our school's parents, students, and staff.

#### STUDENT LEARNING AND ENGAGEMENT

2020-2021 School Result - 88.8%  
2019-2020 School Result - No Data  
2020-2021 Provincial Result - 85.6%

#### CITIZENSHIP

2020-2021 School Result - 91%  
2019-2020 School Result - 92.8%  
2020-2021 Provincial Result - 83.2%

#### 3 YEAR HIGH SCHOOL COMPLETION

2019-2020 School Result - 29.4%  
2018-2019 School Result - 30.4%  
2019-2020 Provincial Result - 83.4%

#### 5 YEAR HIGH SCHOOL COMPLETION

2019-2020 School Result - 47.4%  
2018-2019 School Result - 41.3%  
2019-2020 Provincial Result - 86.2%

#### EDUCATION QUALITY

2020-2021 School Result - 95.9%  
2019-2020 School Result - No Data  
2020-2021 Provincial Result - 89.6%

#### WELCOMING, CARING, RESPECTFUL AND SAFE LEARNING ENVIRONMENTS

2020-2021 School Result - 94.9%  
2019-2020 School Result - No Data  
2020-2021 Provincial Result - 87.8%

#### PARENTAL INVOLVEMENT

2020-2021 School Result - 90%  
2019-2020 School Result - 80%  
2020-2021 Provincial Result - 79.5%

## **Narrative of Frank Spragins' School results and Assurance Plan**

Given the unique school year we were facing in 2020, our 2020/21 PLF plan was based on our needs at that time. With that in mind, we worked towards 3 goals that were designed to preserve the well-being of our school community and to ensure the continuity of quality education during the pandemic:

- Ensure mental and physical wellness for staff and students during uncertain times
- Transition Frank Spragins module-based content to Google Classroom in order to increase flexible options for students - especially during times of mandated at-home learning
- Use the Collaborative Response Model to ensure that we discuss the learning needs of all of our students during such an abnormal school year, given that we know that our demographic of students are particularly vulnerable to the various impacts of the pandemic.

In developing Frank Spragins' **current** School Assurance plan, we looked at multiple sources of information, including the school's 2020 Accountability Pillar results, our 2020 OurSchool Survey results, as well as information derived from anecdotal conversations and discussions with both staff and students. We also looked at the results reports specific to Frank Spragins for both ELL students and FNMI students. While Frank Spragins does not have enough ELL students to give us numerical results in the report, we were able to identify the academic success of our FNMI students as an area of need. From all of these sources of information, we identified 3 key areas of needed growth for our school:

- Increasing academic success for our FNMI students
- Increasing high school completion rates for all Frank Spragins students
- Increasing parent engagement in the Frank Spragins school community

From these identified areas for growth, we developed our PLF Plan for the current school year, which includes the following initiatives to address these areas:

- Our staff will be using PLF time to engage in the University of Toronto's online course 'Aboriginal Worldviews and Education' in order to better understand how we as a school can more effectively engage in reconciliation and create an environment that fosters increased attendance from our FNMI students.
- Our staff will form study groups, and use our PLF time to work our way through The Alberta Regional Consortia's "Tool Kit for Success" on 'Supporting High School Completion'. These study groups will also be examining 'Alberta's High School Completion Strategic Framework'.
- Our staff will be using our PLF time to study the work of Parental Engagement specialist Rita Lal. Rita has completed her PhD research in this area, and has presented her research findings at GETCA in a very well-received session. By diving deeper into Rita's research, we hope to be able to implement strategies that will result in increased parental engagement, and eventually the establishment of Frank Spragins High School's first ever School Council

# **Alberta Education Assurance Measure Results**

**Spring 2021**

**1858 Frank Spragins High School**

**Report Date: August 15, 2021**



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**Alberta Education's Accountability Pillar/Assurance Website:**

<https://www.alberta.ca/accountability-education-system.aspx>

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## What's New for Spring 2021?

This section outlines any changes to the data, calculations or measures compared to the May 2020 release.

### Layout Update

- The report has been reorganized to align to the domains of the Assurance Framework.
- The “N/A” placeholder for the “Current Result” in the overall summary for the Provincial Achievement Test and Diploma Examination measures is included in the Spring reports until results can be updated in the Fall.

### Data Updates

- New year of results for all survey measures.
- New year of results for all derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate and Rutherford Scholarship Eligibility Rate).

### Impact of Reporting System Update on Derived Measures

- Current and historical results for **High School Completion Rate, Post-secondary Transition Rate, and Diploma Exam Participation Rate** were restated to reflect an update to the Alberta Education Assurance Measure reporting system (formerly Accountability Pillar Online Reporting Initiative) to ensure concordance with the existing student outcome measures methodology.
  - New achievement, improvement, and overall evaluations based on the restated results were calculated for the impacted measures.

### Impact of COVID-19 Pandemic on 2019/20 Provincial Assessments and Student Outcome Measures

- Participation in the Provincial Achievement Tests (PATs) and Diploma Examinations was impacted by the COVID-19 pandemic.
  - Results for the 2019/20 school year are not available for the **PATs, Diploma Examinations, and Diploma Exam Participation Rate**.
  - Caution should be used when interpreting **Rutherford Scholarship Eligibility Rate** results over time.
- In the absence of the Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting **High School Completion Rate** results over time.

### Introduction of the Alberta Education Assurance (AEA) Survey and Impact of COVID-19 Pandemic

- Caution should be used when interpreting survey results over time as 2020/21 was a pilot year for the AEA survey and participation was impacted by the COVID-19 pandemic. The 2020/21 survey results were not:
  - Evaluated against the provincial standards (Achievement) or previous 3-year averages (Improvement);
  - Included in the calculation of future provincial standards for new survey measures; or
  - Included in the calculation of 3-year averages used to evaluate improvement of future survey results.
- A new “N/A” (i.e., not applicable) response on the parent, student and teacher AEA surveys allowed respondents to clearly indicate when a question was not applicable. A response of “N/A” does not count towards the total number of responses in the survey result.

# Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 1858 Frank Spragins High School



Assurance Domain	Measure	Frank Spragins High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	88.8	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	<a href="#">Citizenship</a>	91.0	92.8	93.4	83.2	83.3	83.0	n/a	n/a	n/a
	<a href="#">3-year High School Completion</a>	29.4	30.4	26.9	83.4	80.3	79.6	Very Low	Maintained	Concern
	<a href="#">5-year High School Completion</a>	47.4	41.3	54.5	86.2	85.3	84.8	Very Low	Maintained	Concern
	<a href="#">PAT: Acceptable</a>	n/a	n/a	n/a	n/a	n/a	73.7	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	n/a	n/a	n/a	n/a	n/a	20.3	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	54.1	n/a	n/a	83.6	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	7.1	n/a	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	95.9	95.9	97.2	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	94.9	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	<a href="#">Access to Supports and Services</a>	94.8	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	<a href="#">Parental Involvement</a>	90.0	80.0	86.5	79.5	81.8	81.4	n/a	n/a	n/a

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

# Required Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Spring 2021

School: 1858 Frank Spragins High School

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Student Growth and Achievement	Student Learning Engagement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	Citizenship	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	3-year High School Completion	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
	5-year High School Completion	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
	PAT: Acceptable	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	PAT: Excellence	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	Diploma: Acceptable	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	Diploma: Excellence	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
Teaching & Leading	Education Quality	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	Access to Supports and Services	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Governance	Parental Involvement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021

# Required Alberta Education Assurance Measures - Overall Summary



## Measure Evaluation Reference

Spring 2021

School: 1858 Frank Spragins High School

## Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

## Notes:

1. For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

## Required Alberta Education Assurance Measures - Overall Summary

### Measure Evaluation Reference

Spring 2021

School: 1858 Frank Spragins High School

### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

### Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

## Student Growth and Achievement

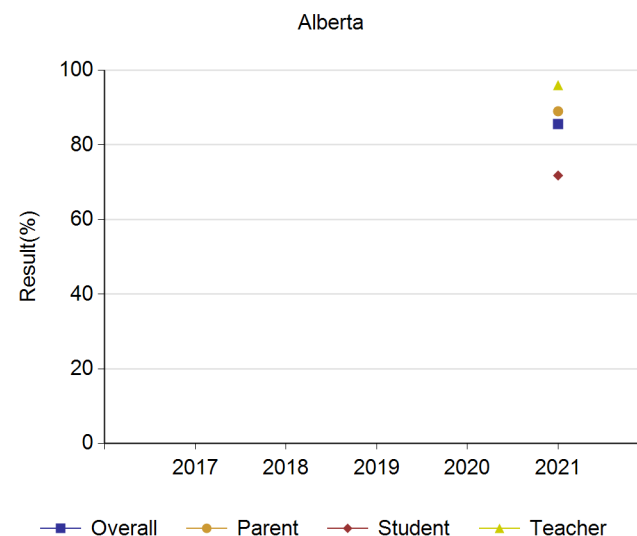
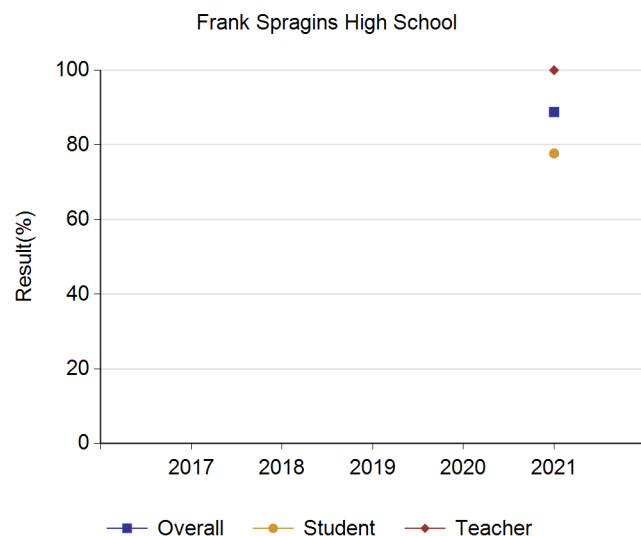
### S.1 Student Learning Engagement - Measure History

**School: 1858 Frank Spragins High School**

**Province: Alberta**

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Frank Spragins High School													Alberta									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	49	88.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	39	77.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement

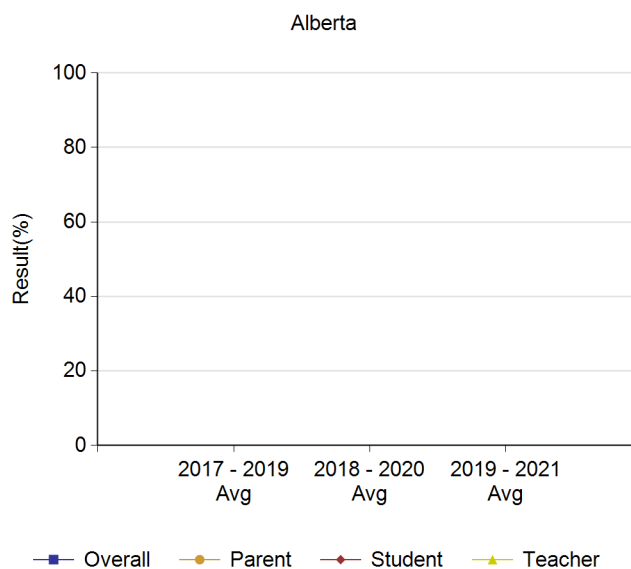
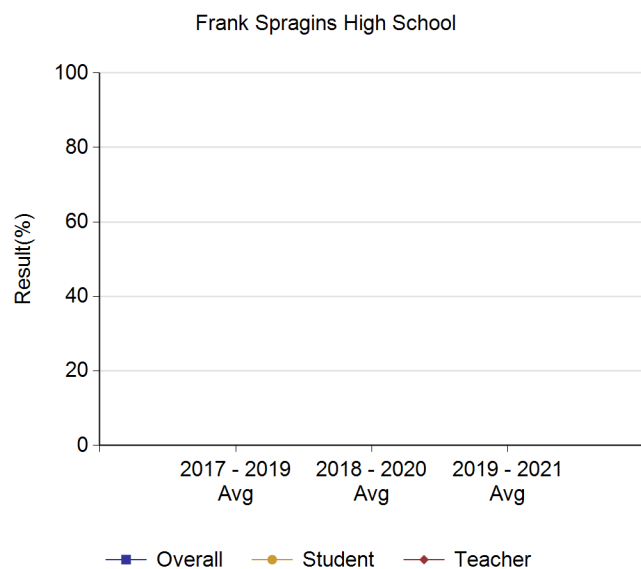
## S.1 Student Learning Engagement - 3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Frank Spragins High School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement

## S.1 Student Learning Engagement

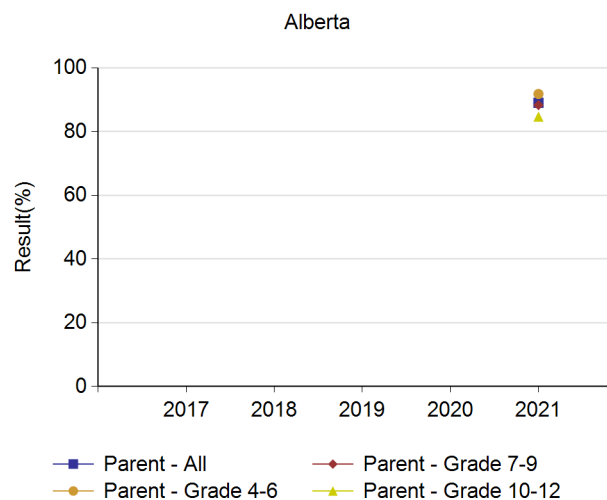
### Measure History by Group - Parents

#### Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13,932	91.8
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,874	88.3
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,188	84.7

No Data Available



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement

## S.1 Student Learning Engagement

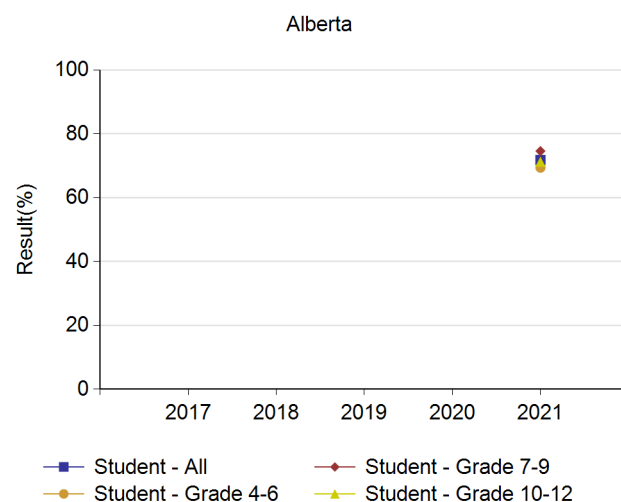
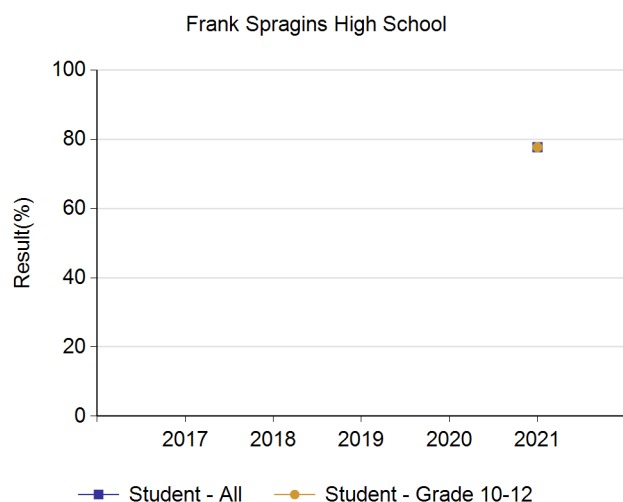
### Measure History by Group - Students

**School: 1858 Frank Spragins High School**

**Province: Alberta**

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	39	77.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	72,572	69.4
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	57,018	74.6
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	39	77.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,199	71.3



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement

## S.1 Student Learning Engagement

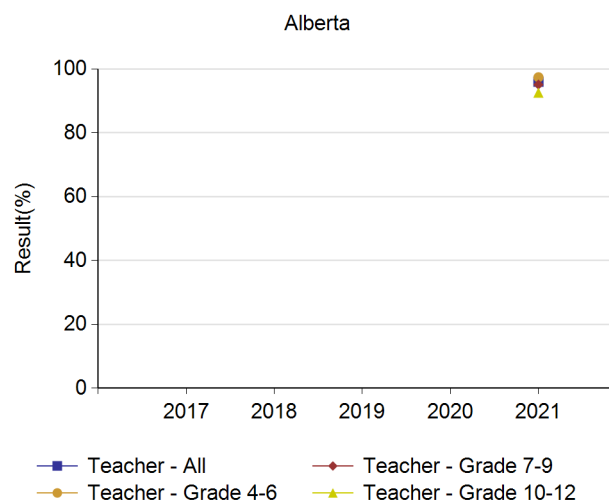
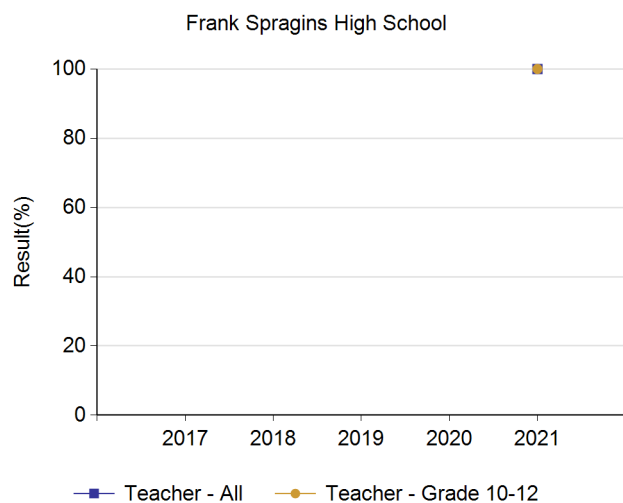
### Measure History by Group - Teachers

School: 1858 Frank Spragins High School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,535	97.4
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,741	95.1
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,891	92.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	10	90	10	0	0	0	100
The literacy skills students are learning at your school are useful	2021	10	100	0	0	0	0	100
The numeracy skills students are learning at your school are useful	2021	10	100	0	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	7	86	14	0	0	0	100
The literacy skills students are learning at your school are useful	2021	7	100	0	0	0	0	100
The numeracy skills students are learning at your school are useful	2021	7	100	0	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I understand how the language arts I am learning at school is useful to me	2021	36	39	39	8	3	11	78
I understand how the mathematics I am learning at school is useful to me	2021	39	46	44	0	0	10	90
I understand how the science I am learning at school is useful to me	2021	35	43	43	3	0	11	86
I understand how the social studies I am learning at school is useful to me	2021	35	46	31	14	3	6	77
The language arts I am learning at school is interesting to me	2021	36	31	42	19	0	8	72
The mathematics I am learning at school is interesting to me	2021	39	21	51	18	0	10	72
The science I am learning at school is interesting to me	2021	35	23	49	11	0	17	71
The social studies I am learning at school is interesting to me	2021	36	36	39	19	0	6	75

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement

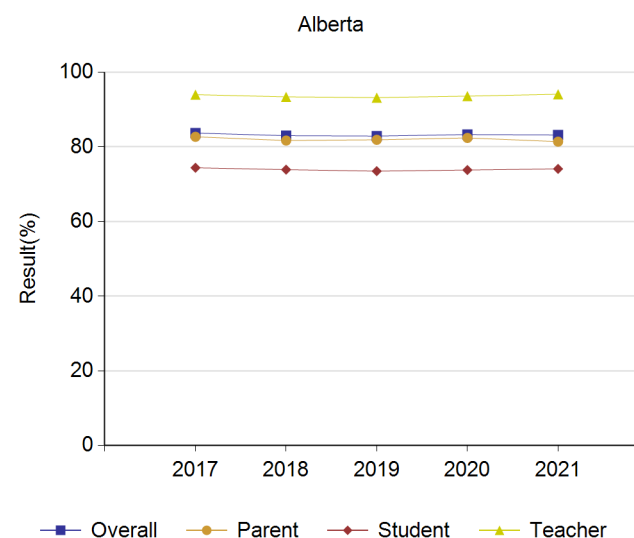
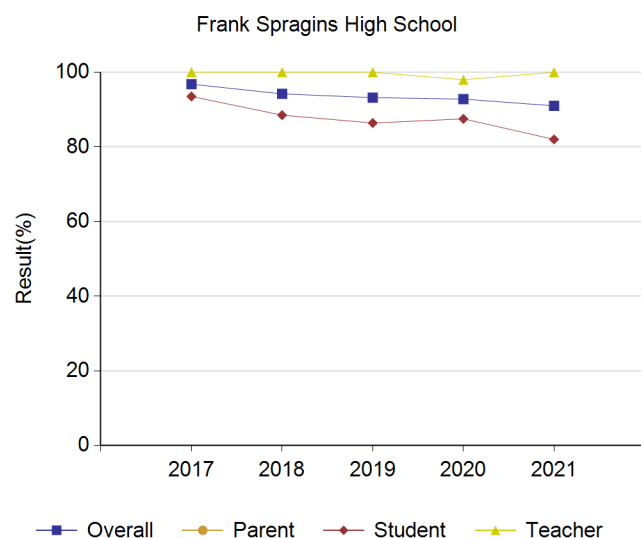
## A.6 Citizenship - Measure History

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Frank Spragins High School													Alberta									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	49	96.8	40	94.2	76	93.2	79	92.8	49	91.0	n/a	n/a	n/a	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3	230,843	83.2
Parent	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	32,863	82.7	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4
Student	40	93.5	33	88.5	66	86.4	69	87.5	39	82.0	n/a	n/a	n/a	235,647	74.4	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1
Teacher	9	100.0	7	100.0	10	100.0	10	98.0	10	100.0	n/a	n/a	n/a	31,462	94.0	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
  3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
  4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement

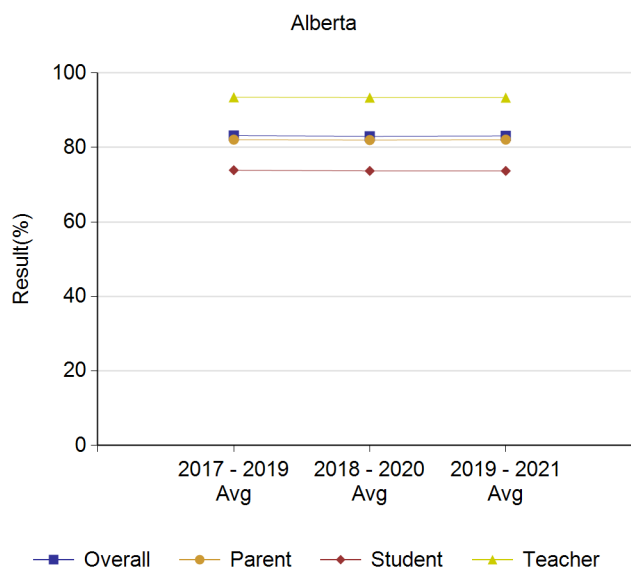
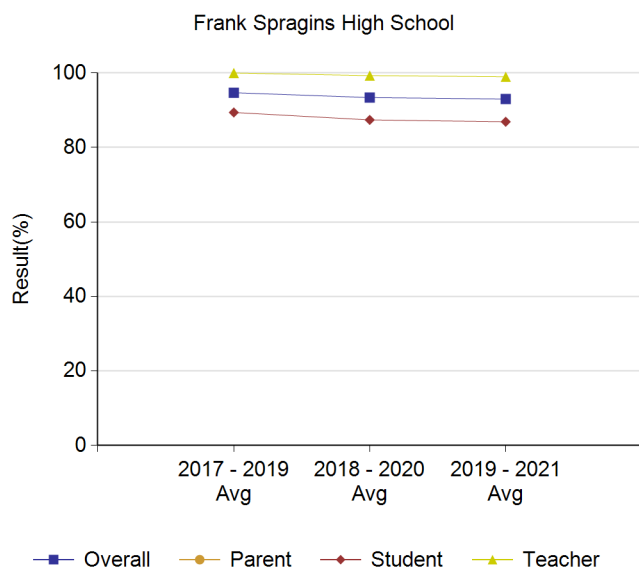
## A.6 Citizenship - 3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Frank Spragins High School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	55	94.7	65	93.4	78	93.0	273,104	83.2	261,251	83.0	265,014	83.1
Parent	n/a	n/a	n/a	n/a	n/a	n/a	34,531	82.1	35,873	82.0	36,069	82.1
Student	46	89.4	56	87.4	68	86.9	206,120	73.9	192,097	73.7	195,334	73.7
Teacher	9	100.0	9	99.3	10	99.0	32,454	93.5	33,281	93.4	33,611	93.4



### Notes:

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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement

## A.6 Citizenship

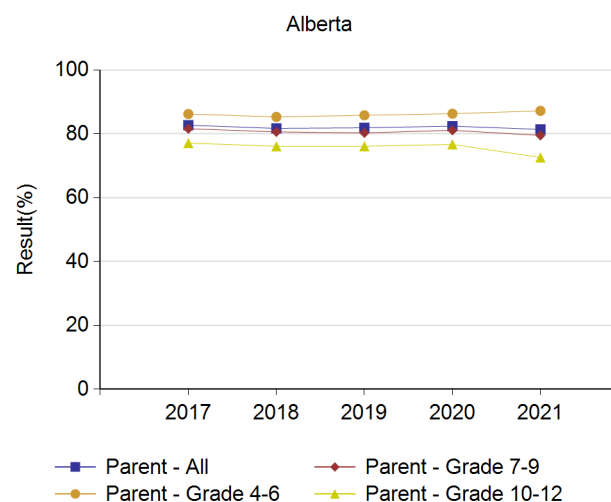
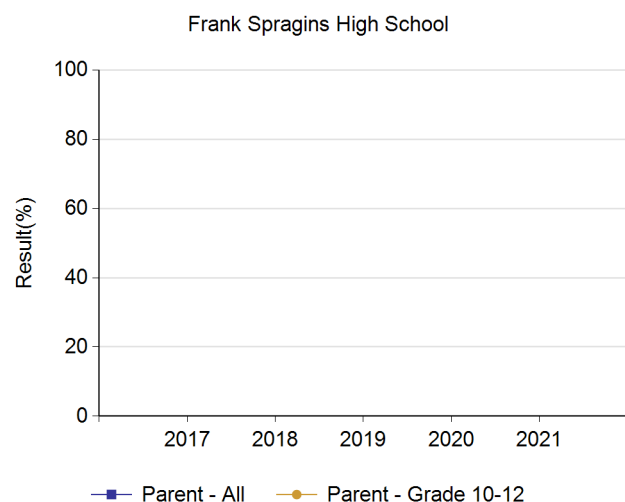
### Measure History by Group - Parents

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	32,863	82.7	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15,044	86.2	16,220	85.3	16,107	85.8	16,659	86.3	13,908	87.2
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,007	81.6	10,979	80.6	10,886	80.3	11,635	81.1	9,839	79.5
Parent - Grade 10-12	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	7,812	77.1	8,283	76.1	8,254	76.1	8,585	76.7	7,158	72.6



- Notes:
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# Student Growth and Achievement

## A.6 Citizenship

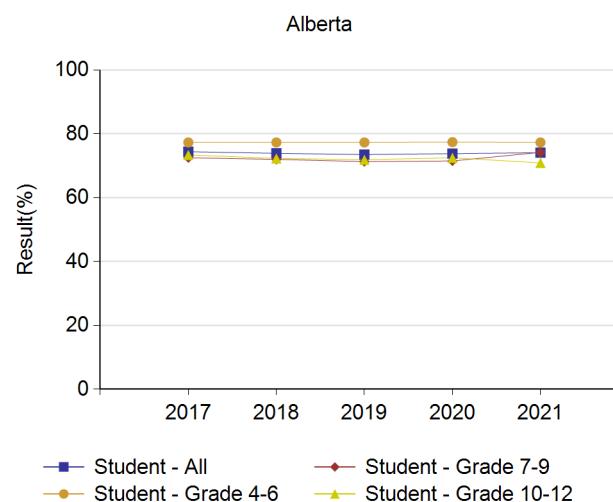
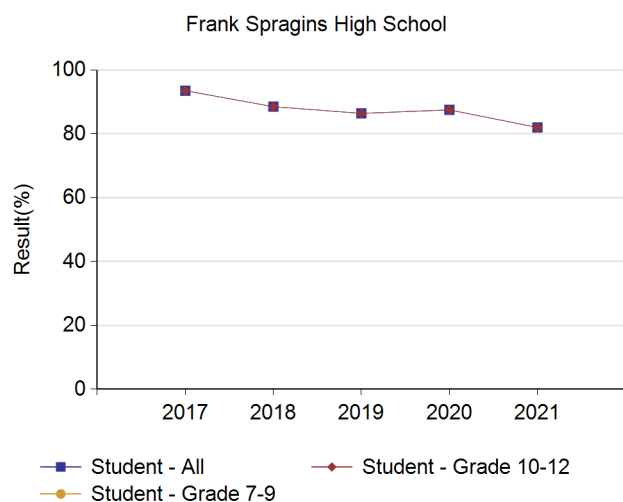
### Measure History by Group - Students

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	40	93.5	33	88.5	66	86.4	69	87.5	39	82.0	235,647	74.4	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	92,758	77.3	77,988	77.3	83,891	77.3	80,145	77.4	72,683	77.3
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	78,949	72.5	58,821	72.0	63,855	71.3	63,667	71.5	56,939	74.2
Student - Grade 10-12	40	93.5	33	88.5	66	86.4	69	87.5	39	82.0	63,940	73.4	48,814	72.3	49,344	71.9	49,765	72.5	40,119	70.9



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# Student Growth and Achievement

## A.6 Citizenship

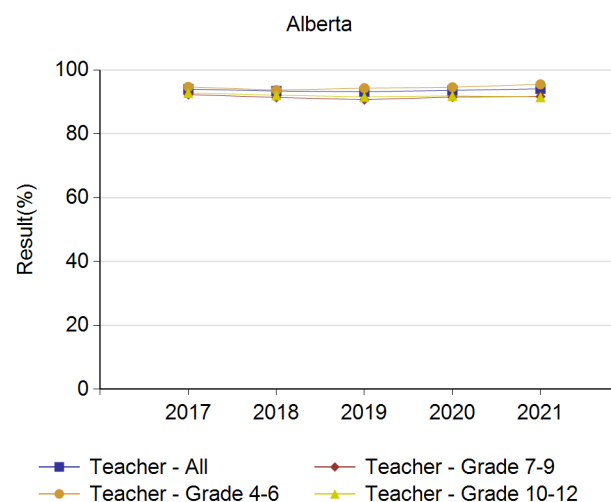
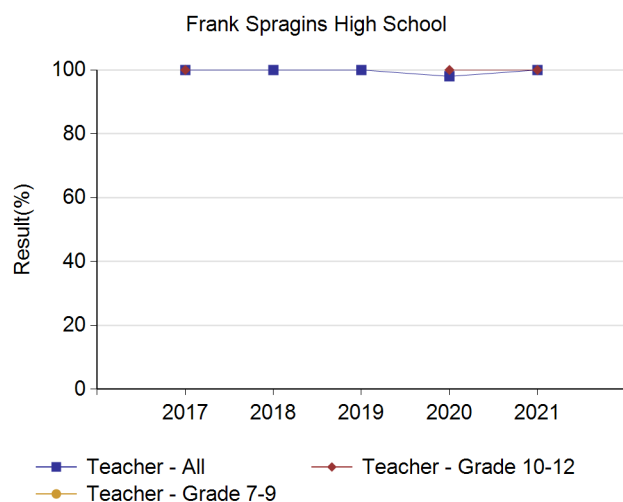
### Measure History by Group - Teachers

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	9	100.0	7	100.0	10	100.0	10	98.0	10	100.0	31,462	94.0	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,966	94.7	5,279	93.7	5,373	94.3	5,320	94.6	4,536	95.5
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,544	92.3	6,748	91.4	6,954	90.7	7,084	91.5	5,743	91.7
Teacher - Grade 10-12	6	100.0	5	*	5	*	6	100.0	7	100.0	6,782	92.8	6,892	92.1	7,072	91.6	7,260	91.9	5,895	91.5



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  3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
  4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## A.6 Citizenship Detail

### School: 1858 Frank Spragins High School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2017	9	78	22	0	0	0	100
	2018	7	86	14	0	0	0	100
	2019	10	90	10	0	0	0	100
	2020	10	90	10	0	0	0	100
	2021	9	89	11	0	0	0	100
Students are encouraged at your school to try their best	2017	9	100	0	0	0	0	100
	2018	7	100	0	0	0	0	100
	2019	10	90	10	0	0	0	100
	2020	10	90	10	0	0	0	100
	2021	10	100	0	0	0	0	100
Students at your school follow the rules	2017	9	78	22	0	0	0	100
	2018	7	100	0	0	0	0	100
	2019	10	60	40	0	0	0	100
	2020	10	70	20	10	0	0	90
	2021	10	90	10	0	0	0	100
Students at your school help each other when they can	2017	9	100	0	0	0	0	100
	2018	7	100	0	0	0	0	100
	2019	10	80	20	0	0	0	100
	2020	10	80	20	0	0	0	100
	2021	10	100	0	0	0	0	100
Students at your school respect each other	2017	9	78	22	0	0	0	100
	2018	7	100	0	0	0	0	100
	2019	10	70	30	0	0	0	100
	2020	10	80	20	0	0	0	100
	2021	10	100	0	0	0	0	100

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## A.6 Citizenship Detail

### School: 1858 Frank Spragins High School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2017	6	67	33	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	100	0	0	0	0	100
	2021	6	83	17	0	0	0	100
Students are encouraged at your school to try their best	2017	6	100	0	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	100	0	0	0	0	100
	2021	7	100	0	0	0	0	100
Students at your school follow the rules	2017	6	67	33	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	83	17	0	0	0	100
	2021	7	100	0	0	0	0	100
Students at your school help each other when they can	2017	6	100	0	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	100	0	0	0	0	100
	2021	7	100	0	0	0	0	100
Students at your school respect each other	2017	6	67	33	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	100	0	0	0	0	100
	2021	7	100	0	0	0	0	100

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## A.6 Citizenship Detail

### School: 1858 Frank Spragins High School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I am encouraged to get involved in activities that help people in my community	2017	40	35	60	5	0	0	95
	2018	33	30	55	12	3	0	85
	2019	66	39	48	6	0	6	88
	2020	68	31	51	6	0	12	82
	2021	39	26	54	13	0	8	79
At school, I am encouraged to try my best	2017	40	65	35	0	0	0	100
	2018	33	55	36	0	9	0	91
	2019	66	74	24	0	0	2	98
	2020	69	52	46	0	0	1	99
	2021	39	56	44	0	0	0	100
At school, students follow the rules	2017	40	45	48	5	3	0	93
	2018	33	36	58	6	0	0	94
	2019	66	32	56	6	2	5	88
	2020	69	29	61	4	0	6	90
	2021	39	15	59	5	0	21	74
At school, students help each other	2017	40	43	48	8	3	0	90
	2018	33	36	52	12	0	0	88
	2019	66	29	47	8	3	14	76
	2020	69	28	55	10	0	7	83
	2021	38	29	50	11	0	11	79
At school, students respect each other	2017	40	43	48	8	3	0	90
	2018	33	27	58	15	0	0	85
	2019	66	35	47	6	2	11	82
	2020	69	30	54	9	3	4	84
	2021	39	23	54	8	0	15	77

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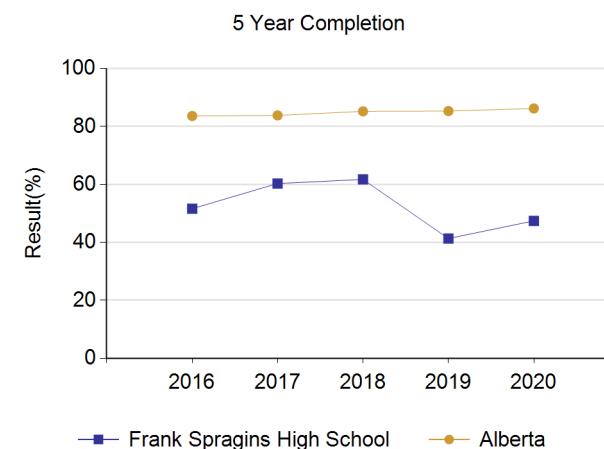
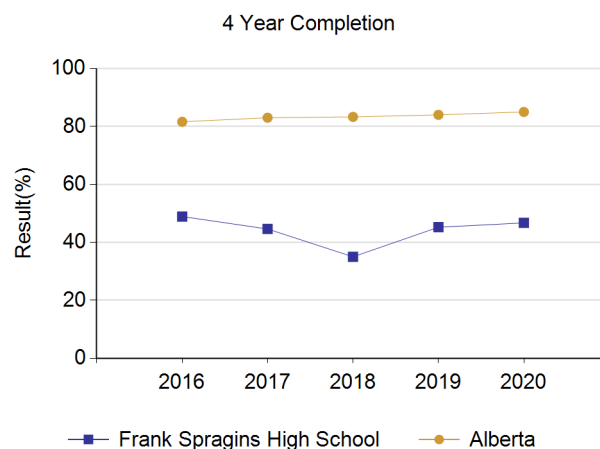
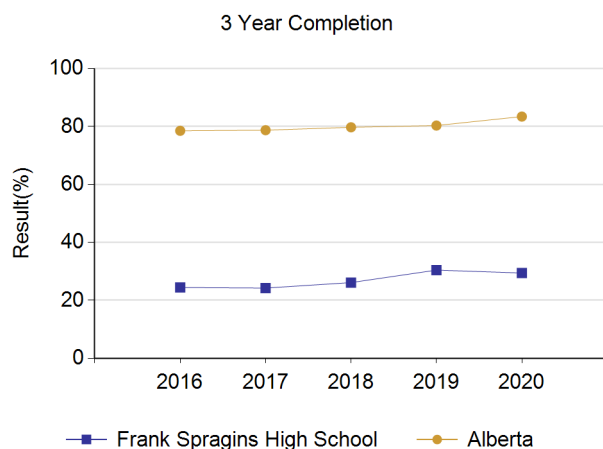
# Student Growth and Achievement

## High School Completion Rates - Measure History

School: 1858 Frank Spragins High School

Province: Alberta

	Frank Spragins High School													Alberta									
	2016		2017		2018		2019		2020					Measure Evaluation			2016		2017		2018		2019
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
3 Year Completion	40	24.4	37	24.2	30	26.1	45	30.4	37	29.4	Very Low	Maintained	Concern	44,823	78.5	44,982	78.7	44,978	79.7	45,354	80.3	46,245	83.4
4 Year Completion	52	48.9	49	44.6	41	35.0	37	45.2	51	46.7	Very Low	Maintained	Concern	43,739	81.6	44,841	83.0	44,994	83.3	44,980	84.0	45,351	85.0
5 Year Completion	63	51.6	55	60.3	51	61.7	41	41.3	42	47.4	Very Low	Maintained	Concern	44,191	83.6	43,736	83.8	44,842	85.2	44,988	85.3	44,972	86.2



### Notes:

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2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
4. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

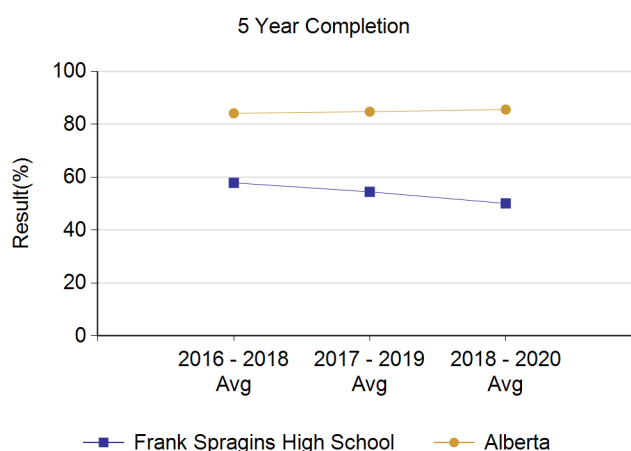
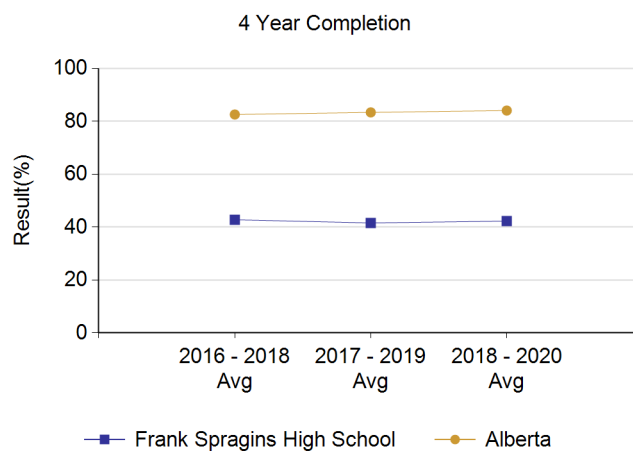
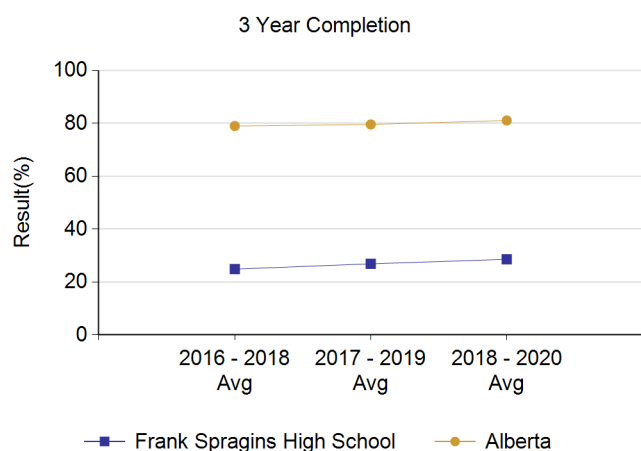
# Student Growth and Achievement

## High School Completion Rates - 3 Year Rolling Average

**School: 1858 Frank Spragins High School**

**Province: Alberta**

	Frank Spragins High School						Alberta					
	2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>3 Year Completion</b>	36	24.9	37	26.9	37	28.6	44,928	79.0	45,105	79.6	45,526	81.1
<b>4 Year Completion</b>	47	42.8	42	41.6	43	42.3	44,525	82.6	44,938	83.4	45,108	84.1
<b>5 Year Completion</b>	56	57.9	49	54.5	45	50.1	44,256	84.2	44,522	84.8	44,934	85.6



### Notes:

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5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

# Student Growth and Achievement



## High School Completion Rates

School: 1858 Frank Spragins High School

### Detail for 3 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2016	40	9	0	0	0	0	0	9	23	8	22.5	3.1	24.4
2017	37	7	0	1	0	0	0	8	22	7	21.6	4.0	24.2
2018	30	7	0	0	0	0	0	7	18	5	23.3	3.2	26.1
2019	45	12	0	0	0	0	0	12	24	9	26.7	5.5	30.4
2020	37	9	0	0	1	0	0	10	22	5	27.0	2.9	29.4

### Detail for 3 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2016	Mover	15	5	0	0	0	0	0	5	9	1
	Non-Mover	25	4	0	0	0	0	0	4	14	7
2017	Mover	13	3	0	0	0	0	0	3	9	1
	Non-Mover	24	4	0	1	0	0	0	5	13	6
2018	Mover	14	3	0	0	0	0	0	3	10	1
	Non-Mover	16	4	0	0	0	0	0	4	8	4
2019	Mover	23	6	0	0	0	0	0	6	13	4
	Non-Mover	22	6	0	0	0	0	0	6	11	5
2020	Mover	20	6	0	0	1	0	0	7	11	2
	Non-Mover	17	3	0	0	0	0	0	3	11	3

#### Notes:

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2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
4. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

Report Generated: Aug 12, 2021  
Locked with Suppression for May 2021

Report Version 1.0  
Data Current as of Mar 01, 2021

# Student Growth and Achievement



## High School Completion Rates

School: 1858 Frank Spragins High School

### Detail for 4 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2016	52	22	0	1	0	0	0	23	14	15	44.2	4.9	48.9
2017	49	19	0	1	0	0	0	20	15	14	40.8	4.2	44.6
2018	41	12	0	0	0	0	0	12	13	16	29.3	6.7	35.0
2019	37	15	0	0	0	0	0	15	11	11	40.5	3.8	45.2
2020	51	18	0	0	1	0	0	19	16	16	37.3	10.3	46.7

### Detail for 4 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2016	Mover	21	12	0	0	0	0	0	12	4	5
	Non-Mover	31	10	0	1	0	0	0	11	10	10
2017	Mover	20	9	0	0	0	0	0	9	5	6
	Non-Mover	29	10	0	1	0	0	0	11	10	8
2018	Mover	16	5	0	0	0	0	0	5	5	6
	Non-Mover	25	7	0	0	0	0	0	7	8	10
2019	Mover	20	9	0	0	0	0	0	9	8	3
	Non-Mover	17	6	0	0	0	0	0	6	3	8
2020	Mover	27	9	0	0	0	0	0	9	10	8
	Non-Mover	24	9	0	0	1	0	0	10	6	8

#### Notes:

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2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

Report Generated: Aug 12, 2021  
Locked with Suppression for May 2021

Report Version 1.0  
Data Current as of Mar 01, 2021

# Student Growth and Achievement



## High School Completion Rates

School: 1858 Frank Spragins High School

### Detail for 5 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2016	63	27	0	1	1	0	0	29	10	24	46.0	6.8	51.6
2017	55	29	0	0	0	0	0	29	7	19	52.7	6.9	60.3
2018	51	28	0	0	0	0	0	28	7	16	54.9	5.7	61.7
2019	41	13	0	1	0	0	0	14	8	19	34.1	7.1	41.3
2020	42	18	0	0	0	0	0	18	11	13	42.9	4.0	47.4

### Detail for 5 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2016	Mover	30	17	0	0	0	0	0	17	6	7
	Non-Mover	33	10	0	1	1	0	0	12	4	17
2017	Mover	23	13	0	0	0	0	0	13	3	7
	Non-Mover	32	16	0	0	0	0	0	16	4	12
2018	Mover	21	13	0	0	0	0	0	13	4	4
	Non-Mover	30	15	0	0	0	0	0	15	3	12
2019	Mover	16	5	0	0	0	0	0	5	3	8
	Non-Mover	25	8	0	1	0	0	0	9	5	11
2020	Mover	24	12	0	0	0	0	0	12	8	4
	Non-Mover	18	6	0	0	0	0	0	6	3	9

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Locked with Suppression for May 2021

Report Version 1.0  
Data Current as of Mar 01, 2021

# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

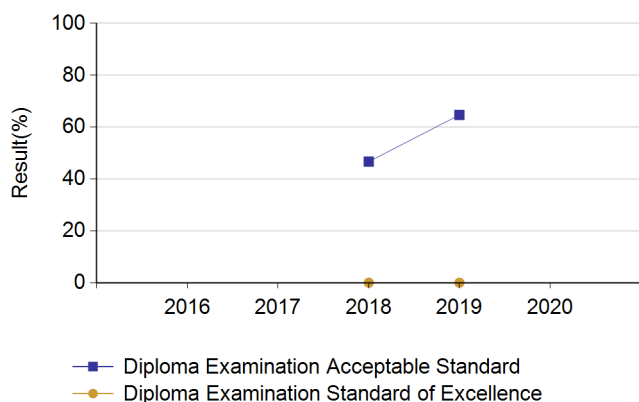
**School:** 1858 Frank Spragins High School

**Province:** Alberta

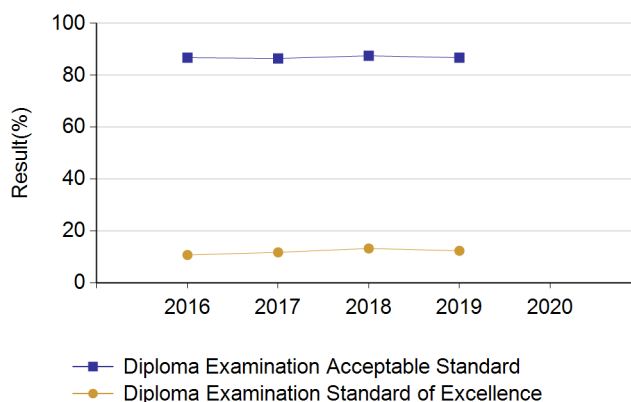
### English Lang Arts 30-1

	Frank Spragins High School					Alberta				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Students Writing	3	5	15	17	n/a	29,730	30,150	30,393	29,832	n/a
Diploma Examination Acceptable Standard (%)	*	*	46.7	64.7	n/a	86.8	86.5	87.5	86.8	n/a
Diploma Examination Standard of Excellence (%)	*	*	0.0	0.0	n/a	10.7	11.7	13.2	12.3	n/a
School Awarded Acceptable Standard (%)	*	*	100.0	100.0	n/a	97.8	97.9	97.9	98.0	n/a
School Awarded Standard of Excellence (%)	*	*	6.7	23.5	n/a	32.2	32.9	34.5	35.1	n/a

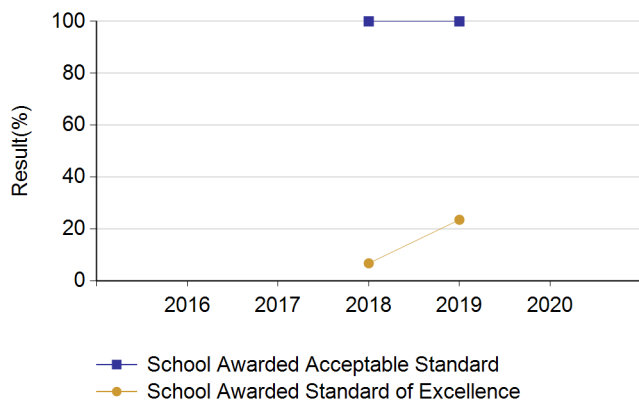
Diploma Examination  
Frank Spragins High School



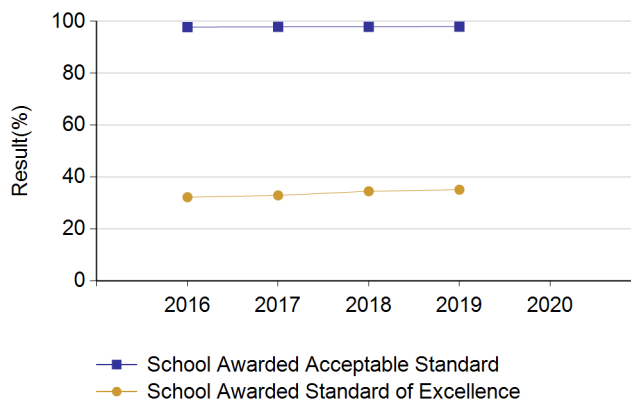
Diploma Examination  
Alberta



School Awarded  
Frank Spragins High School



School Awarded  
Alberta



#### Notes:

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# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course - 3 Year Rolling Average

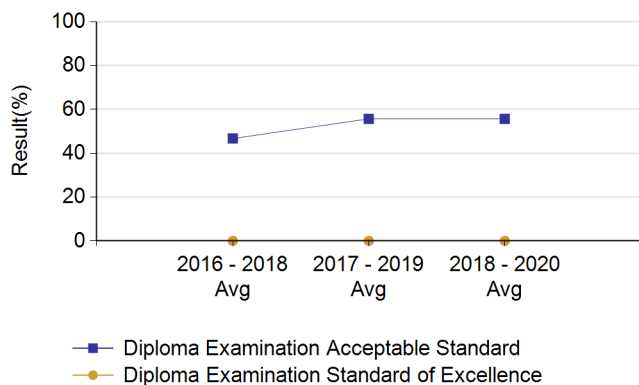
**School:** 1858 Frank Spragins High School

**Province:** Alberta

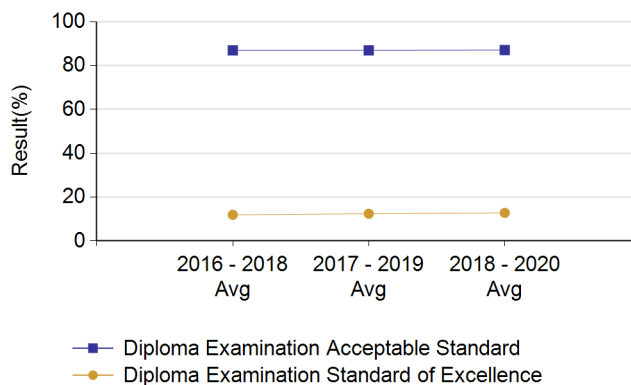
### English Lang Arts 30-1

	Frank Spragins High School			Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	15	16	16	30,091	30,125	30,113
Diploma Examination Acceptable Standard (%)	46.7	55.7	55.7	86.9	86.9	87.1
Diploma Examination Standard of Excellence (%)	0.0	0.0	0.0	11.9	12.4	12.8
School Awarded Acceptable Standard (%)	100.0	100.0	100.0	97.9	97.9	97.9
School Awarded Standard of Excellence (%)	6.7	15.1	15.1	33.2	34.2	34.8

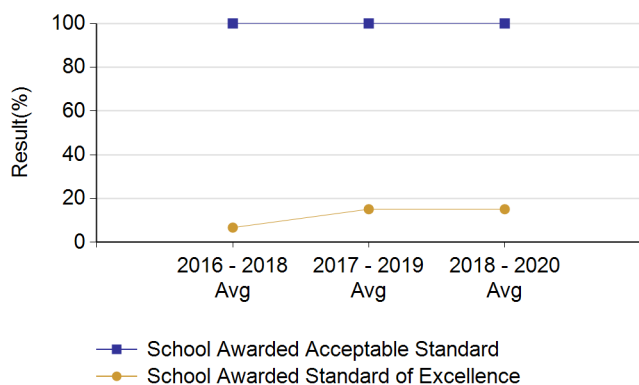
Diploma Examination  
Frank Spragins High School



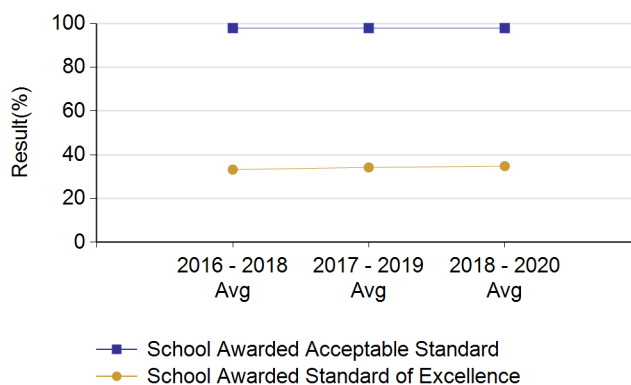
Diploma Examination  
Alberta



School Awarded  
Frank Spragins High School



School Awarded  
Alberta



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# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

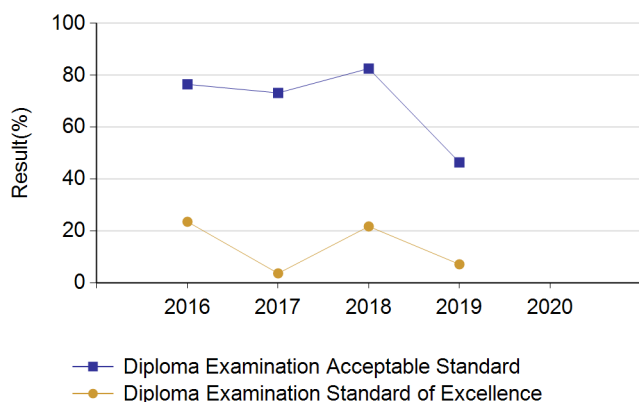
School: 1858 Frank Spragins High School

Province: Alberta

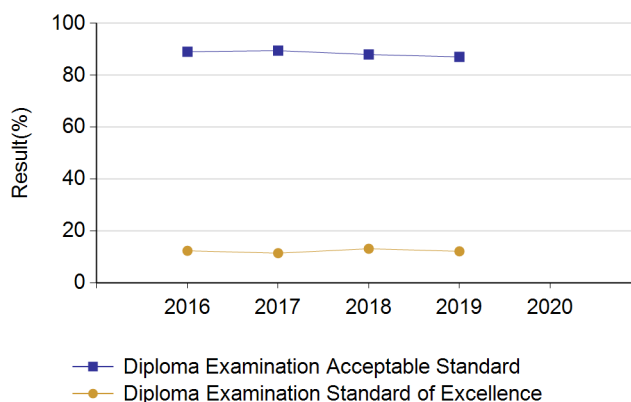
### English Lang Arts 30-2

	Frank Spragins High School					Alberta				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Students Writing	17	56	23	28	n/a	16,707	16,797	16,184	16,640	n/a
Diploma Examination Acceptable Standard (%)	76.5	73.2	82.6	46.4	n/a	89.1	89.5	88.0	87.1	n/a
Diploma Examination Standard of Excellence (%)	23.5	3.6	21.7	7.1	n/a	12.3	11.4	13.1	12.1	n/a
School Awarded Acceptable Standard (%)	100.0	100.0	91.3	100.0	n/a	95.6	95.6	95.9	96.1	n/a
School Awarded Standard of Excellence (%)	29.4	12.5	13.0	14.3	n/a	13.2	14.5	15.2	15.4	n/a

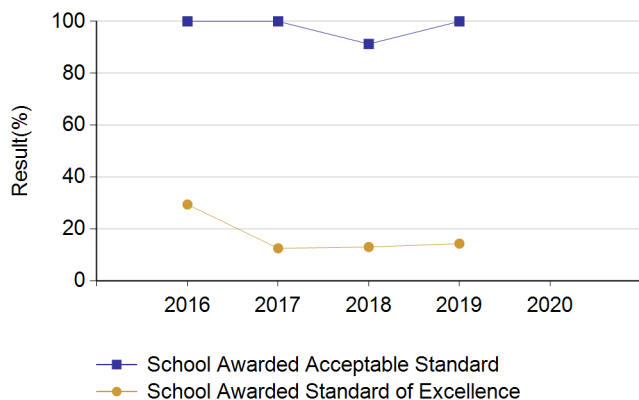
Diploma Examination  
Frank Spragins High School



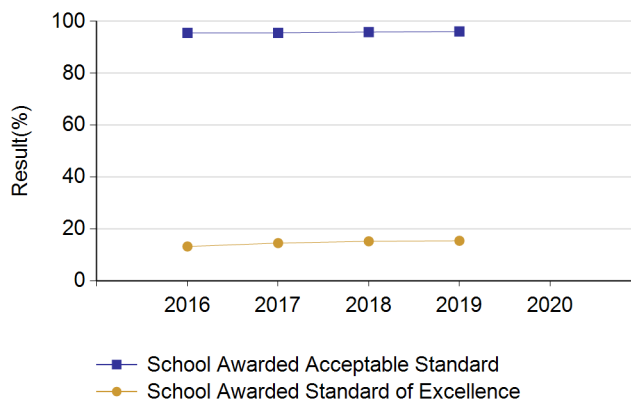
Diploma Examination  
Alberta



School Awarded  
Frank Spragins High School



School Awarded  
Alberta



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# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course - 3 Year Rolling Average

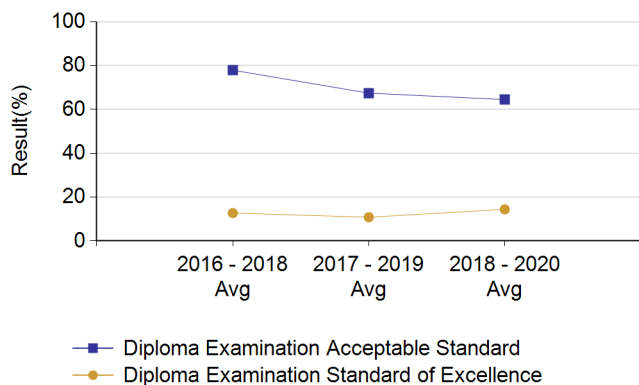
**School: 1858 Frank Spragins High School**

**Province: Alberta**

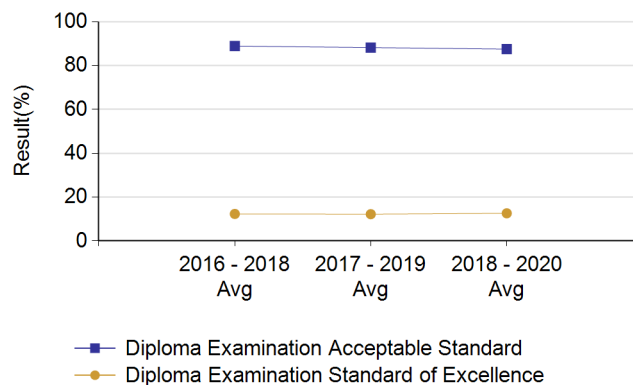
### English Lang Arts 30-2

	Frank Spragins High School			Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	40	36	26	16,563	16,540	16,412
Diploma Examination Acceptable Standard (%)	77.9	67.4	64.5	88.9	88.2	87.5
Diploma Examination Standard of Excellence (%)	12.7	10.8	14.4	12.3	12.2	12.6
School Awarded Acceptable Standard (%)	95.7	97.1	95.7	95.7	95.9	96.0
School Awarded Standard of Excellence (%)	12.8	13.3	13.7	14.3	15.0	15.3

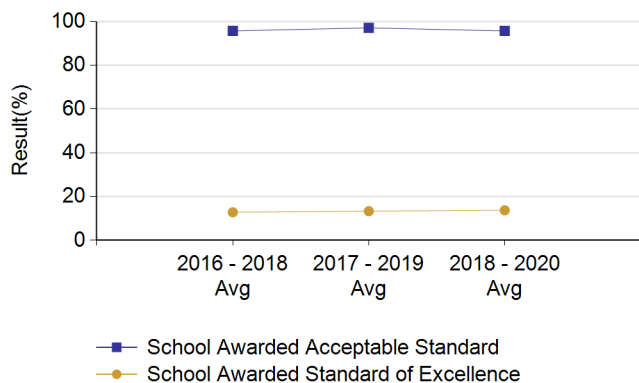
Diploma Examination  
Frank Spragins High School



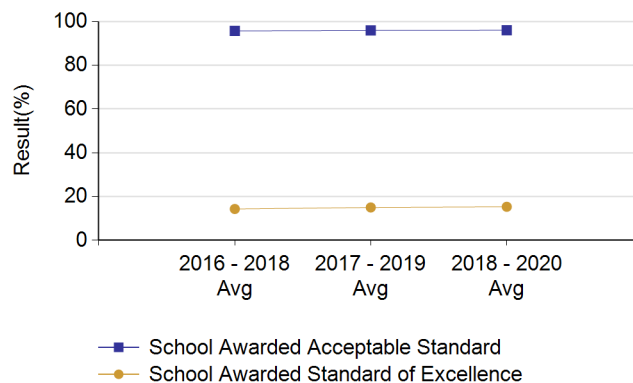
Diploma Examination  
Alberta



School Awarded  
Frank Spragins High School



School Awarded  
Alberta



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# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

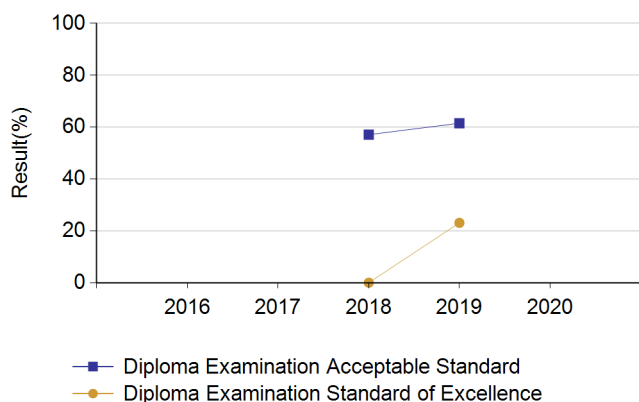
**School: 1858 Frank Spragins High School**

**Province: Alberta**

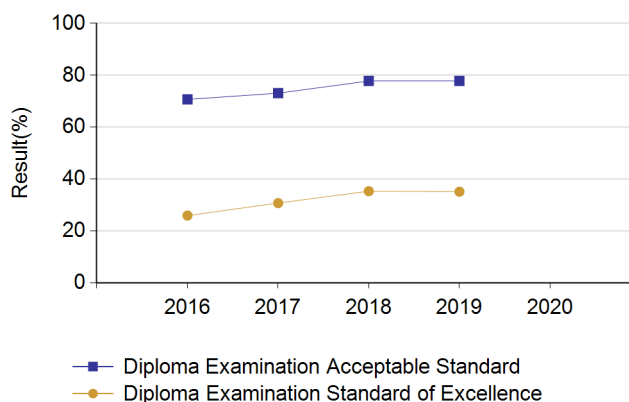
### Mathematics 30-1

	Frank Spragins High School					Alberta				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Students Writing	2	5	7	13	n/a	20,492	20,371	20,148	19,389	n/a
Diploma Examination Acceptable Standard (%)	*	*	57.1	61.5	n/a	70.7	73.1	77.8	77.8	n/a
Diploma Examination Standard of Excellence (%)	*	*	0.0	23.1	n/a	25.9	30.7	35.3	35.1	n/a
School Awarded Acceptable Standard (%)	*	*	100.0	100.0	n/a	96.4	96.4	96.1	96.2	n/a
School Awarded Standard of Excellence (%)	*	*	100.0	84.6	n/a	50.7	51.7	52.3	51.6	n/a

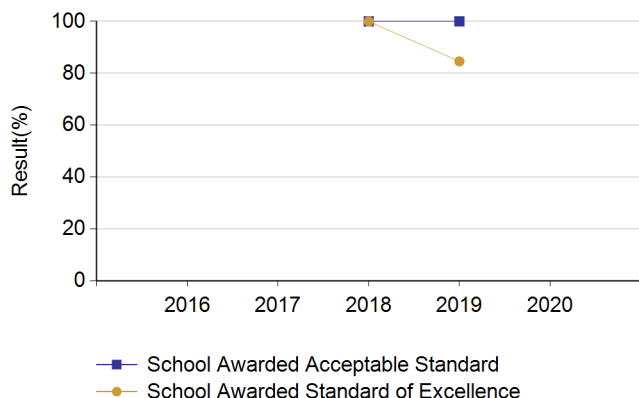
Diploma Examination  
Frank Spragins High School



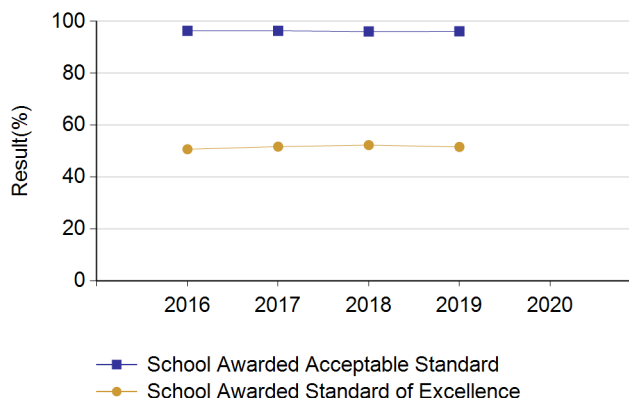
Diploma Examination  
Alberta



School Awarded  
Frank Spragins High School



School Awarded  
Alberta



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2. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
3. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
4. A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course - 3 Year Rolling Average

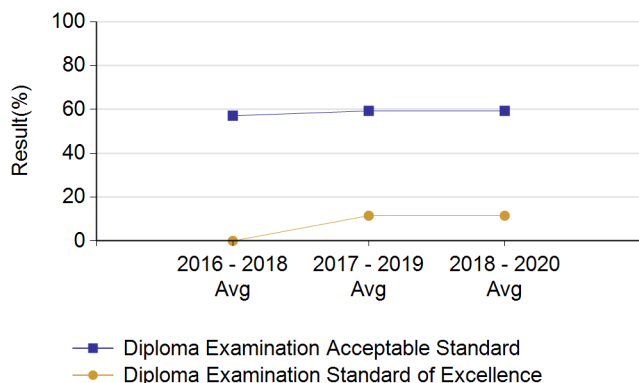
**School: 1858 Frank Spragins High School**

**Province: Alberta**

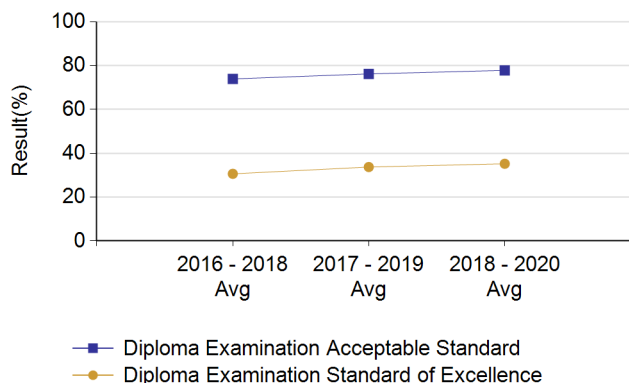
### Mathematics 30-1

	Frank Spragins High School			Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	7	10	10	20,337	19,969	19,769
Diploma Examination Acceptable Standard (%)	57.1	59.3	59.3	73.9	76.2	77.8
Diploma Examination Standard of Excellence (%)	0.0	11.5	11.5	30.6	33.7	35.2
School Awarded Acceptable Standard (%)	100.0	100.0	100.0	96.3	96.2	96.2
School Awarded Standard of Excellence (%)	100.0	92.3	92.3	51.6	51.9	52.0

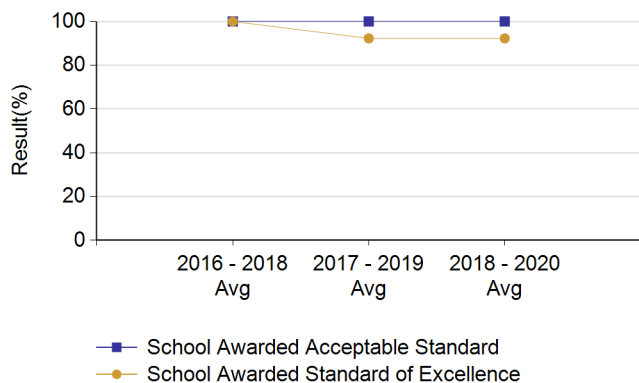
Diploma Examination  
Frank Spragins High School



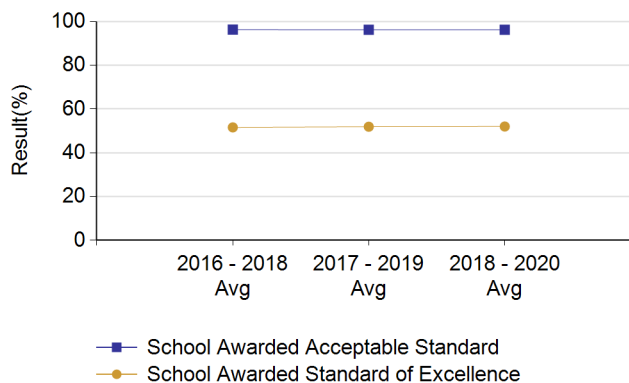
Diploma Examination  
Alberta



School Awarded  
Frank Spragins High School



School Awarded  
Alberta



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# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

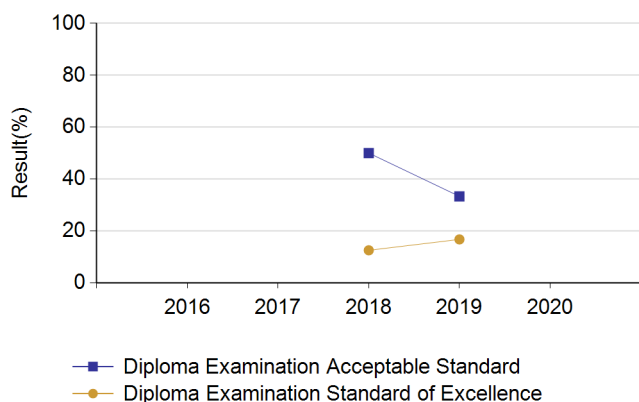
**School:** 1858 Frank Spragins High School

**Province:** Alberta

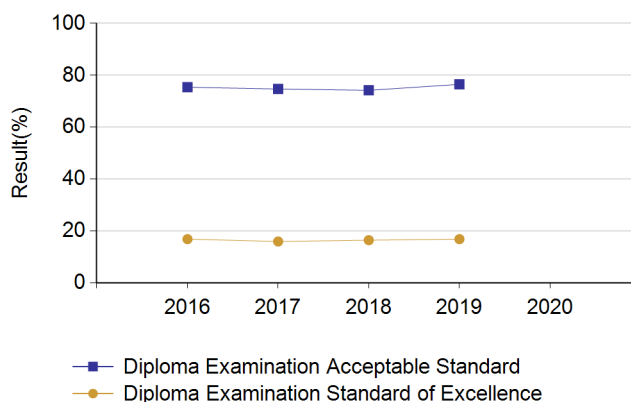
### Mathematics 30-2

	Frank Spragins High School					Alberta				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Students Writing	n/a	4	8	6	n/a	13,631	14,327	14,362	14,465	n/a
Diploma Examination Acceptable Standard (%)	n/a	*	50.0	33.3	n/a	75.4	74.7	74.2	76.5	n/a
Diploma Examination Standard of Excellence (%)	n/a	*	12.5	16.7	n/a	16.8	15.9	16.4	16.8	n/a
School Awarded Acceptable Standard (%)	n/a	*	100.0	100.0	n/a	94.7	94.8	94.4	94.3	n/a
School Awarded Standard of Excellence (%)	n/a	*	62.5	50.0	n/a	24.9	27.3	26.9	28.6	n/a

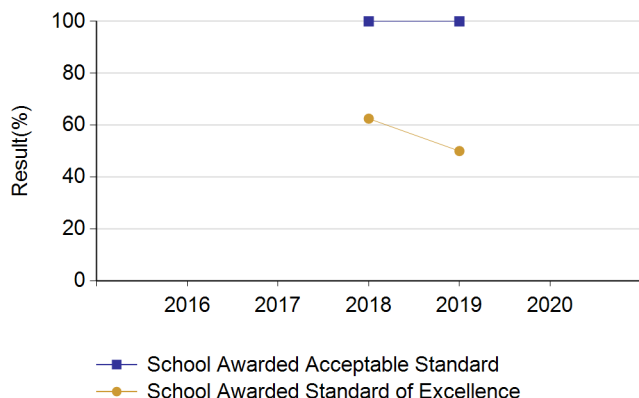
Diploma Examination  
Frank Spragins High School



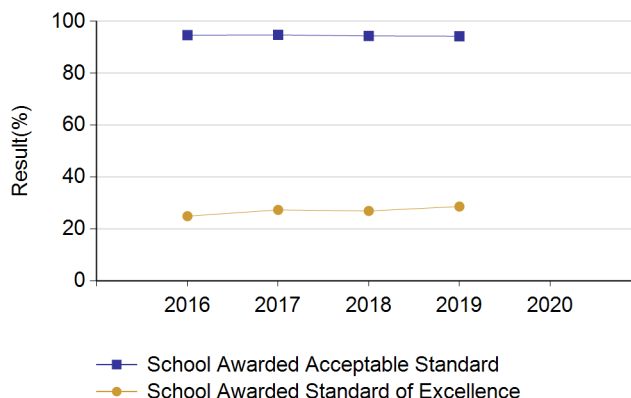
Diploma Examination  
Alberta



School Awarded  
Frank Spragins High School



School Awarded  
Alberta



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# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course - 3 Year Rolling Average

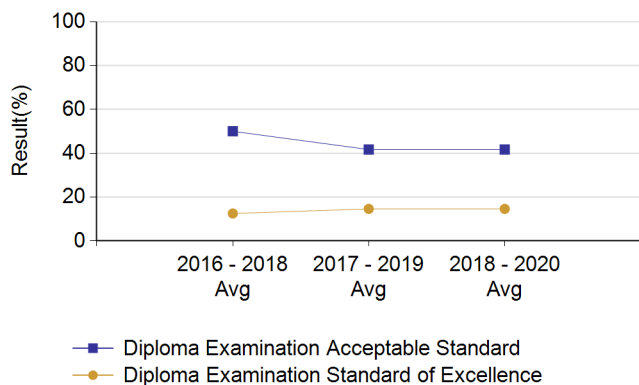
**School: 1858 Frank Spragins High School**

**Province: Alberta**

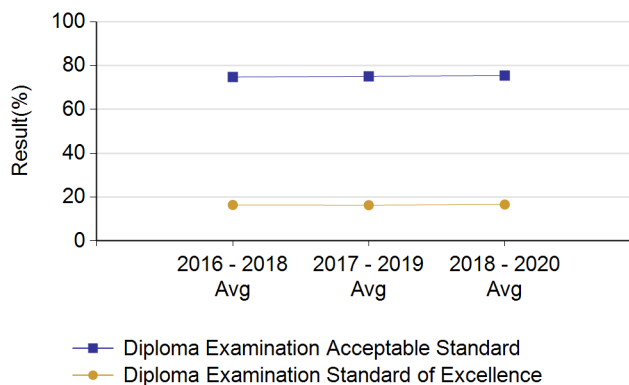
### Mathematics 30-2

	Frank Spragins High School			Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	8	7	7	14,107	14,385	14,414
Diploma Examination Acceptable Standard (%)	50.0	41.7	41.7	74.8	75.1	75.4
Diploma Examination Standard of Excellence (%)	12.5	14.6	14.6	16.4	16.3	16.6
School Awarded Acceptable Standard (%)	100.0	100.0	100.0	94.7	94.5	94.4
School Awarded Standard of Excellence (%)	62.5	56.3	56.3	26.4	27.6	27.7

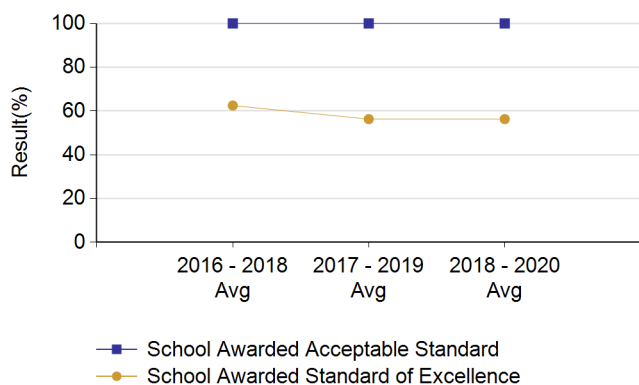
Diploma Examination  
Frank Spragins High School



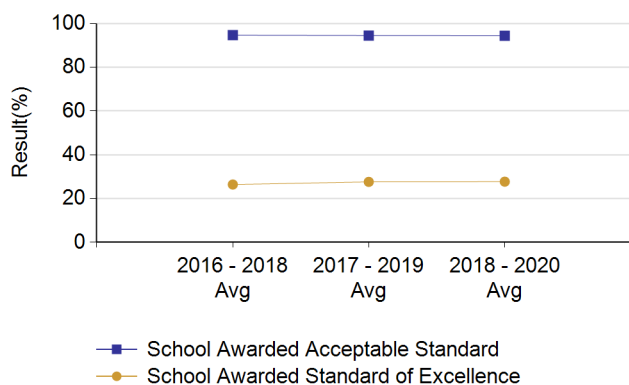
Diploma Examination  
Alberta



School Awarded  
Frank Spragins High School



School Awarded  
Alberta



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# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

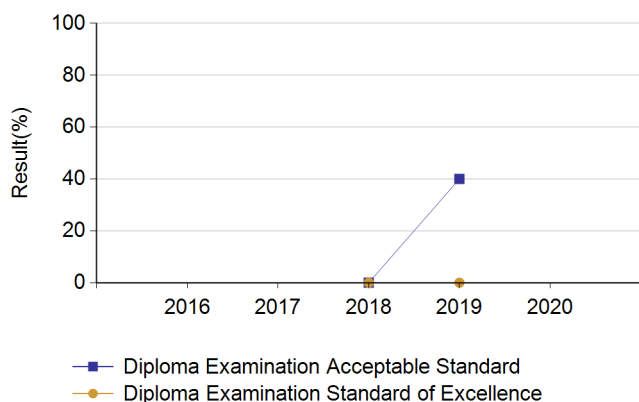
**School:** 1858 Frank Spragins High School

**Province:** Alberta

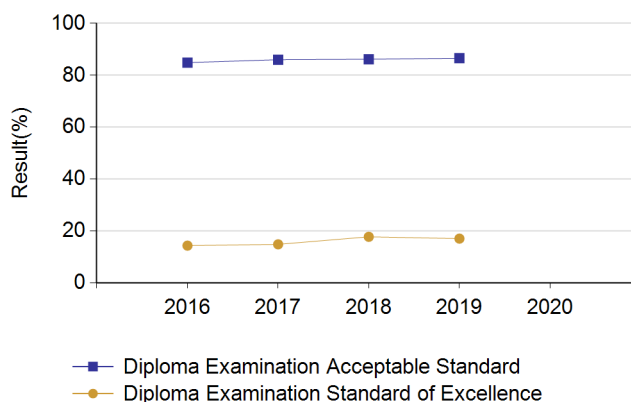
### Social Studies 30-1

	Frank Spragins High School					Alberta				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Students Writing	3	2	6	10	n/a	22,494	22,249	21,793	21,610	n/a
Diploma Examination Acceptable Standard (%)	*	*	0.0	40.0	n/a	84.9	86.0	86.2	86.6	n/a
Diploma Examination Standard of Excellence (%)	*	*	0.0	0.0	n/a	14.3	14.8	17.7	17.0	n/a
School Awarded Acceptable Standard (%)	*	*	100.0	100.0	n/a	99.0	98.9	99.0	99.1	n/a
School Awarded Standard of Excellence (%)	*	*	16.7	60.0	n/a	40.8	41.3	43.3	43.6	n/a

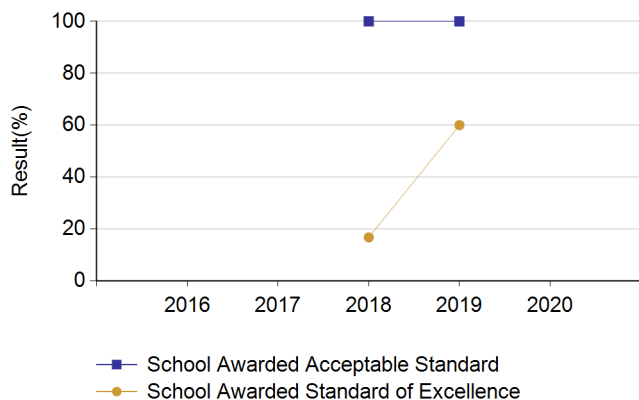
Diploma Examination  
Frank Spragins High School



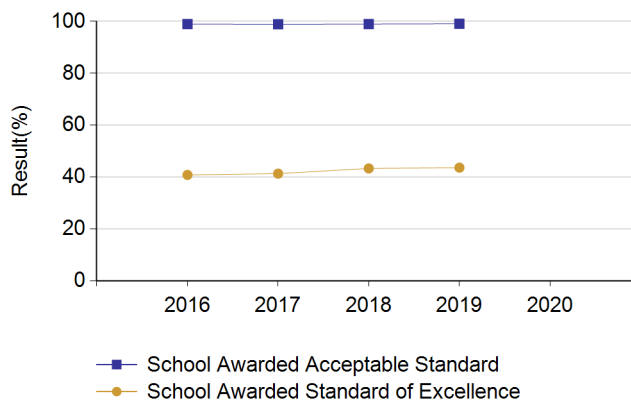
Diploma Examination  
Alberta



School Awarded  
Frank Spragins High School



School Awarded  
Alberta



#### Notes:

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2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course - 3 Year Rolling Average

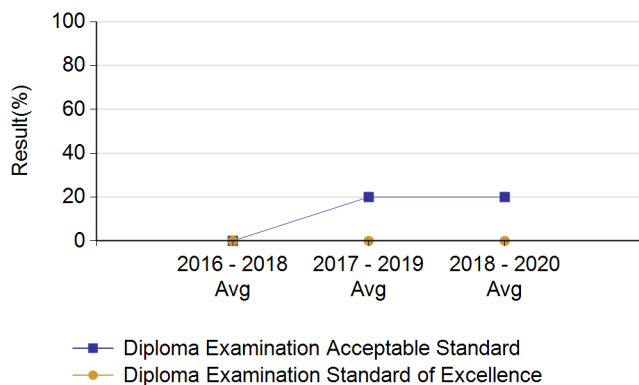
**School: 1858 Frank Spragins High School**

**Province: Alberta**

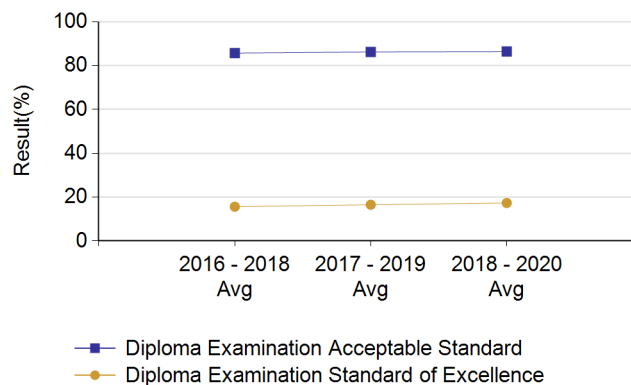
### Social Studies 30-1

	Frank Spragins High School			Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	6	8	8	22,179	21,884	21,702
Diploma Examination Acceptable Standard (%)	0.0	20.0	20.0	85.7	86.2	86.4
Diploma Examination Standard of Excellence (%)	0.0	0.0	0.0	15.6	16.5	17.3
School Awarded Acceptable Standard (%)	100.0	100.0	100.0	99.0	99.0	99.0
School Awarded Standard of Excellence (%)	16.7	38.3	38.3	41.8	42.8	43.5

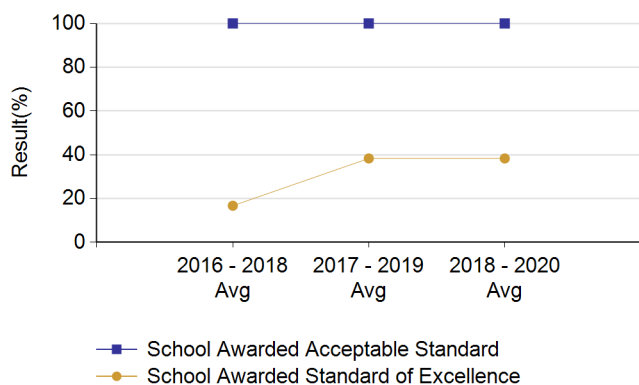
Diploma Examination  
Frank Spragins High School



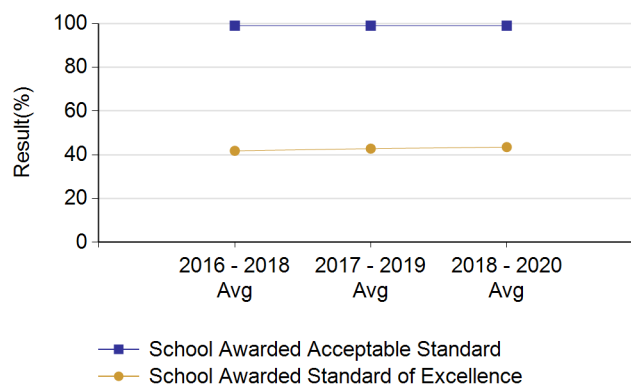
Diploma Examination  
Alberta



School Awarded  
Frank Spragins High School



School Awarded  
Alberta



#### Notes:

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# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

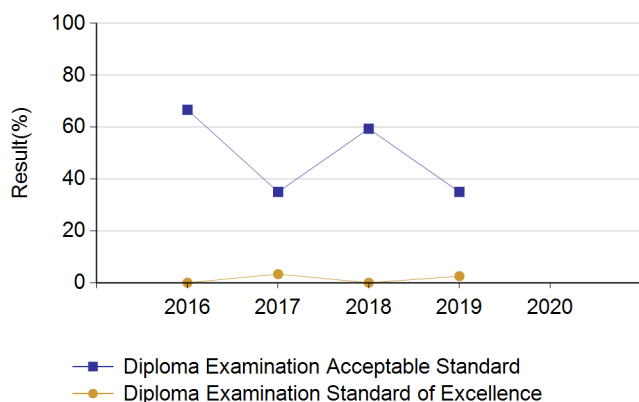
School: 1858 Frank Spragins High School

Province: Alberta

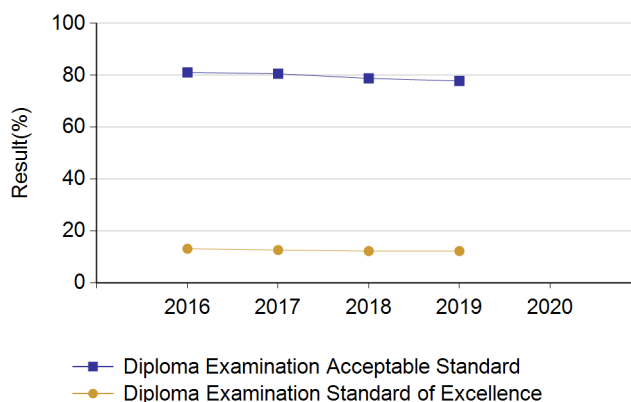
### Social Studies 30-2

	Frank Spragins High School					Alberta				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Students Writing	9	60	32	40	n/a	19,790	20,054	20,391	20,758	n/a
Diploma Examination Acceptable Standard (%)	66.7	35.0	59.4	35.0	n/a	81.1	80.6	78.8	77.8	n/a
Diploma Examination Standard of Excellence (%)	0.0	3.3	0.0	2.5	n/a	13.1	12.6	12.2	12.2	n/a
School Awarded Acceptable Standard (%)	100.0	98.3	100.0	97.5	n/a	95.6	95.8	95.8	96.4	n/a
School Awarded Standard of Excellence (%)	44.4	8.3	37.5	15.0	n/a	17.5	18.5	19.6	20.2	n/a

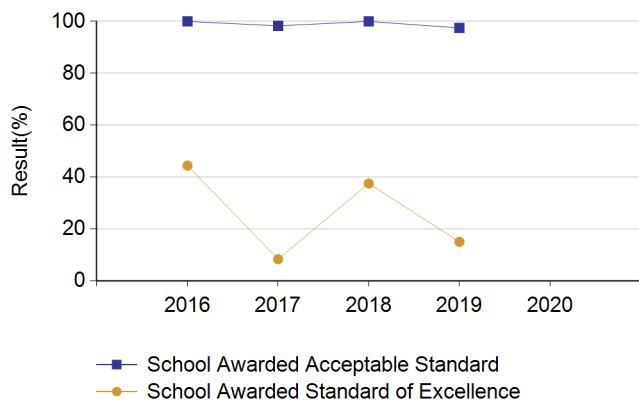
Diploma Examination  
Frank Spragins High School



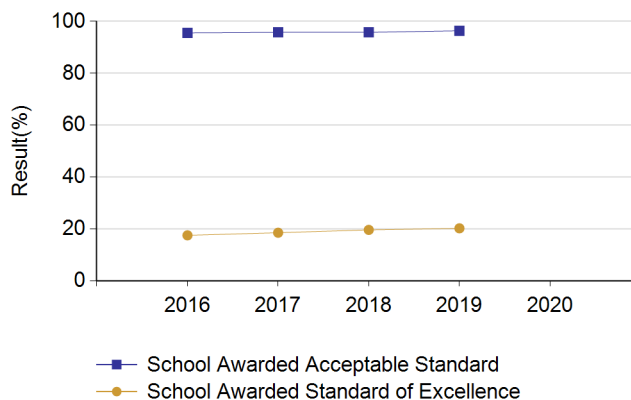
Diploma Examination  
Alberta



School Awarded  
Frank Spragins High School



School Awarded  
Alberta



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# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course - 3 Year Rolling Average

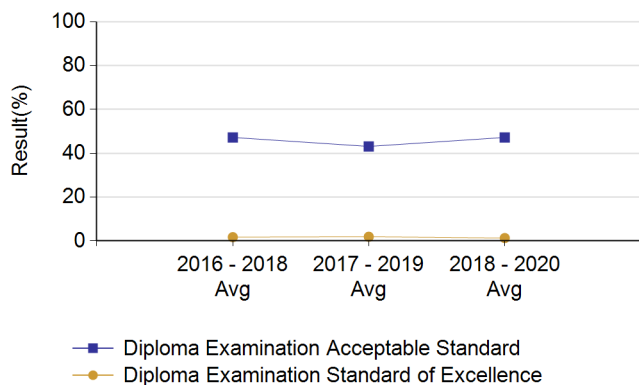
**School: 1858 Frank Spragins High School**

**Province: Alberta**

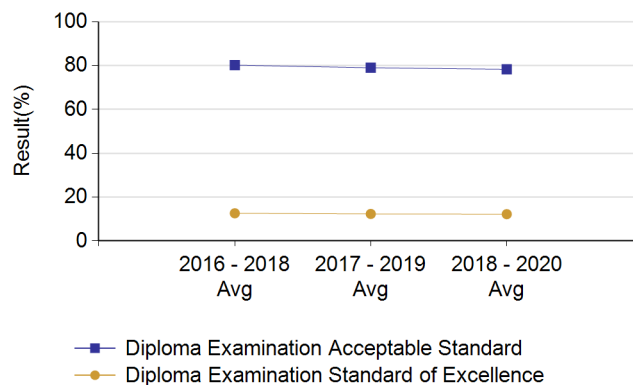
### Social Studies 30-2

	Frank Spragins High School			Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	46	44	36	20,078	20,401	20,575
Diploma Examination Acceptable Standard (%)	47.2	43.1	47.2	80.2	79.0	78.3
Diploma Examination Standard of Excellence (%)	1.7	1.9	1.3	12.6	12.3	12.2
School Awarded Acceptable Standard (%)	99.2	98.6	98.8	95.7	96.0	96.1
School Awarded Standard of Excellence (%)	22.9	20.3	26.3	18.6	19.5	19.9

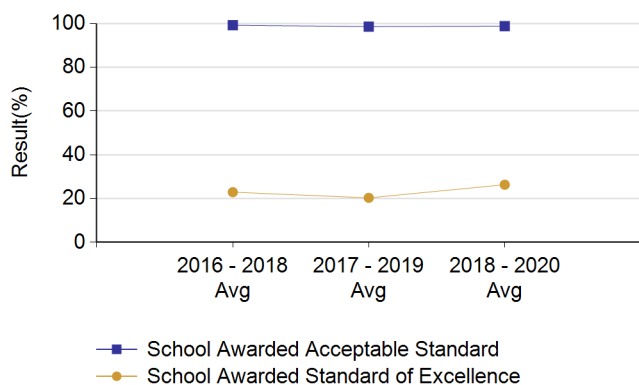
Diploma Examination  
Frank Spragins High School



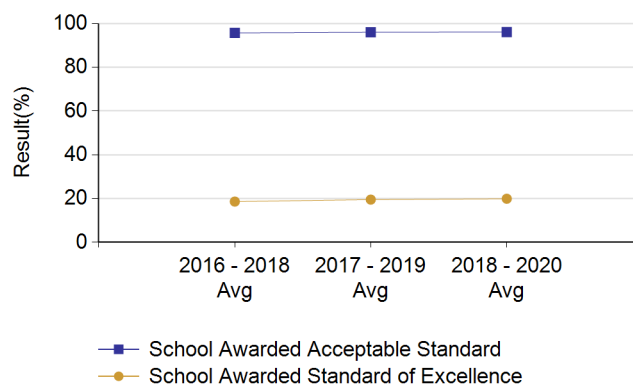
Diploma Examination  
Alberta



School Awarded  
Frank Spragins High School



School Awarded  
Alberta



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# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

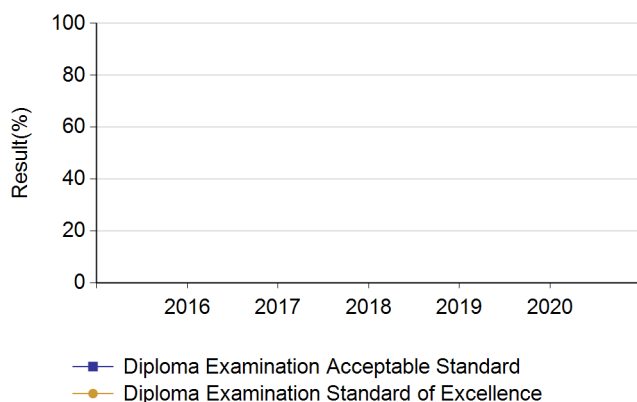
**School: 1858 Frank Spragins High School**

**Province: Alberta**

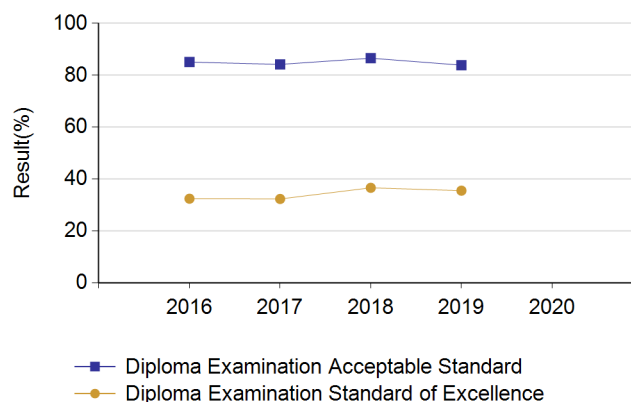
### Biology 30

	Frank Spragins High School					Alberta				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Students Writing	2	1	3	5	n/a	22,539	22,993	23,026	22,442	n/a
Diploma Examination Acceptable Standard (%)	*	*	*	*	n/a	85.1	84.2	86.6	83.9	n/a
Diploma Examination Standard of Excellence (%)	*	*	*	*	n/a	32.4	32.3	36.6	35.5	n/a
School Awarded Acceptable Standard (%)	*	*	*	*	n/a	97.1	97.0	97.1	97.5	n/a
School Awarded Standard of Excellence (%)	*	*	*	*	n/a	47.0	48.4	50.4	49.3	n/a

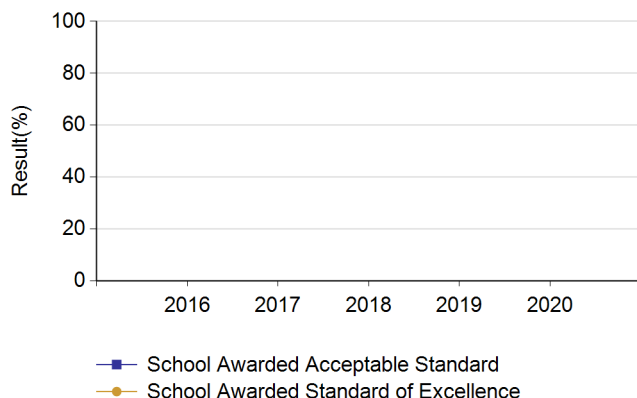
Diploma Examination  
Frank Spragins High School



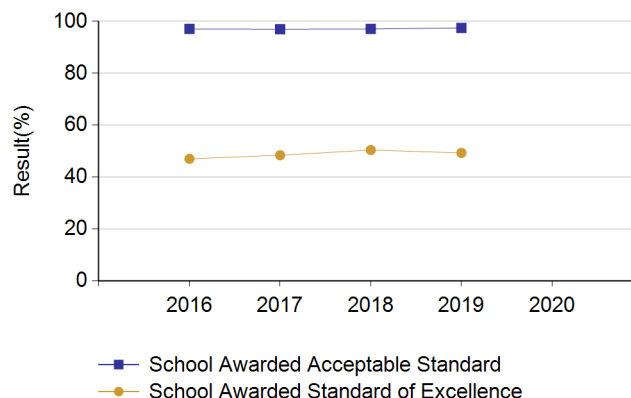
Diploma Examination  
Alberta



School Awarded  
Frank Spragins High School



School Awarded  
Alberta



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# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course - 3 Year Rolling Average

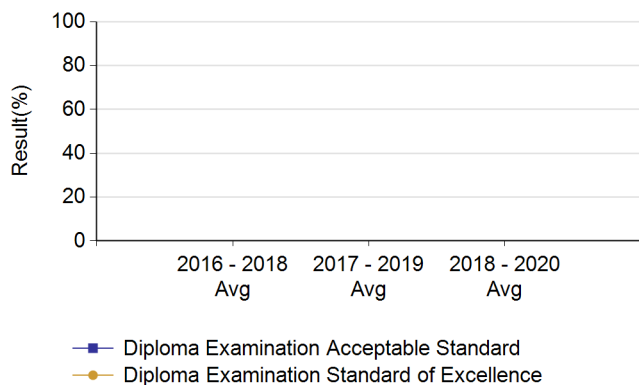
**School: 1858 Frank Spragins High School**

**Province: Alberta**

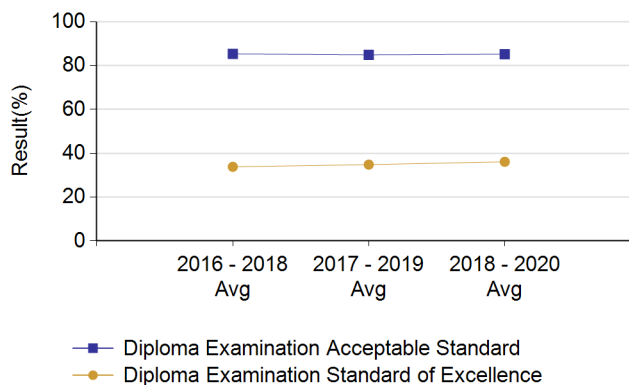
### Biology 30

	Frank Spragins High School			Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	n/a	n/a	n/a	22,853	22,820	22,734
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	85.3	84.9	85.2
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	33.8	34.8	36.1
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	97.1	97.2	97.3
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	48.6	49.4	49.8

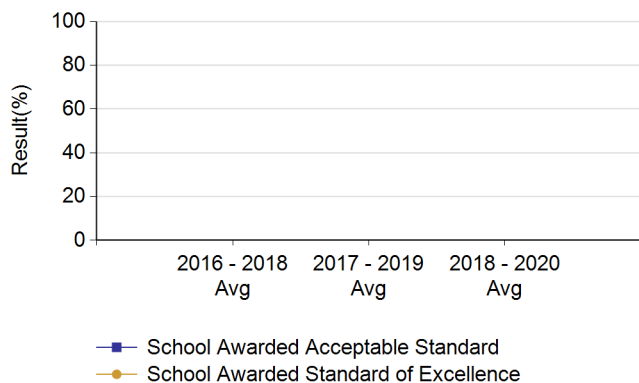
Diploma Examination  
Frank Spragins High School



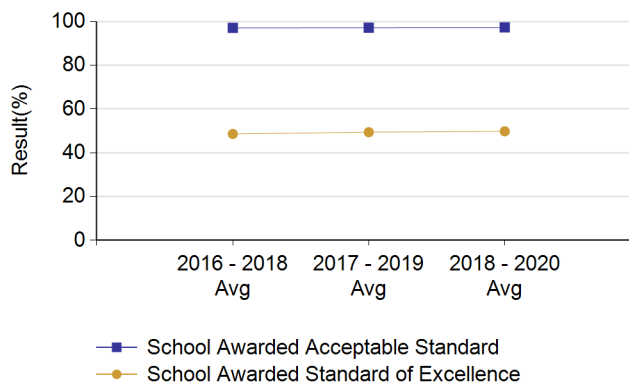
Diploma Examination  
Alberta



School Awarded  
Frank Spragins High School



School Awarded  
Alberta



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# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

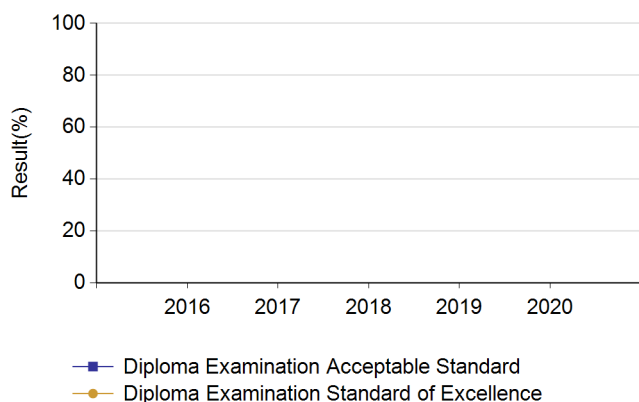
**School:** 1858 Frank Spragins High School

**Province:** Alberta

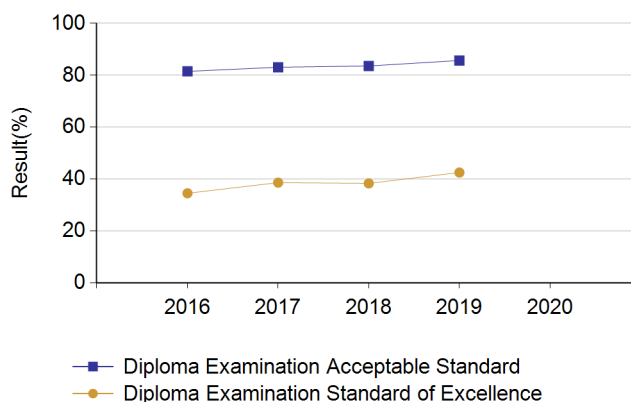
### Chemistry 30

	Frank Spragins High School					Alberta				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Students Writing	n/a	3	4	5	n/a	19,265	18,751	18,770	18,525	n/a
Diploma Examination Acceptable Standard (%)	n/a	*	*	*	n/a	81.5	83.1	83.6	85.7	n/a
Diploma Examination Standard of Excellence (%)	n/a	*	*	*	n/a	34.5	38.6	38.3	42.5	n/a
School Awarded Acceptable Standard (%)	n/a	*	*	*	n/a	96.9	97.5	97.1	97.3	n/a
School Awarded Standard of Excellence (%)	n/a	*	*	*	n/a	49.5	51.4	52.7	53.9	n/a

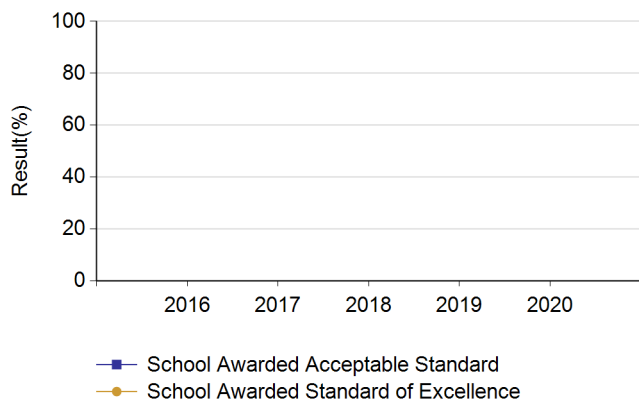
Diploma Examination  
Frank Spragins High School



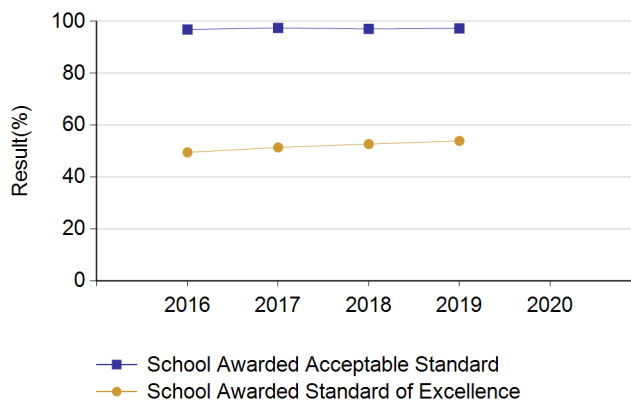
Diploma Examination  
Alberta



School Awarded  
Frank Spragins High School



School Awarded  
Alberta



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# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course - 3 Year Rolling Average

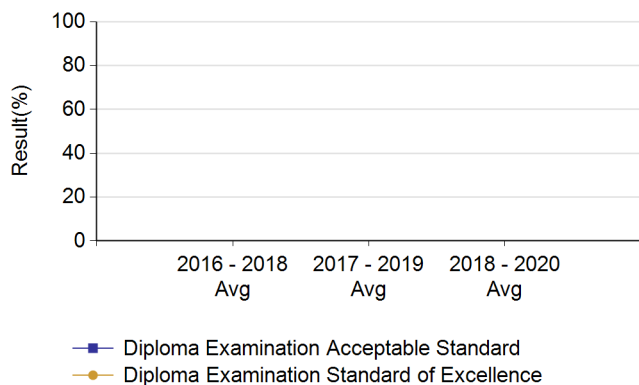
**School: 1858 Frank Spragins High School**

**Province: Alberta**

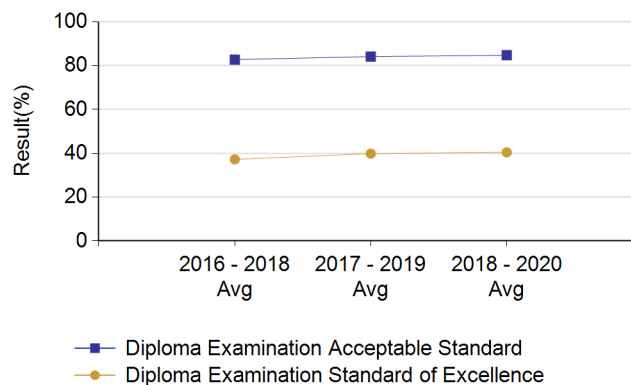
### Chemistry 30

	Frank Spragins High School			Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	n/a	n/a	n/a	18,929	18,682	18,648
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	82.7	84.1	84.7
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	37.2	39.8	40.4
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	97.2	97.3	97.2
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	51.2	52.7	53.3

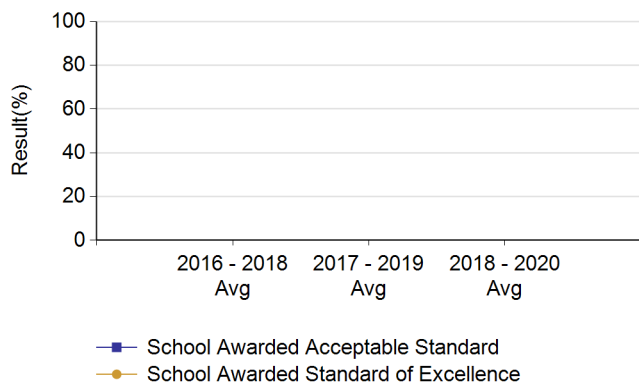
Diploma Examination  
Frank Spragins High School



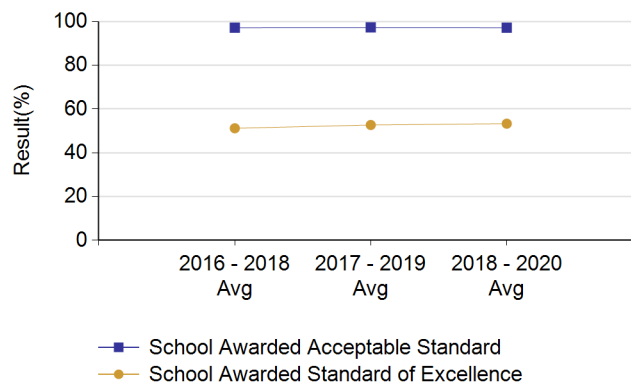
Diploma Examination  
Alberta



School Awarded  
Frank Spragins High School



School Awarded  
Alberta



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# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

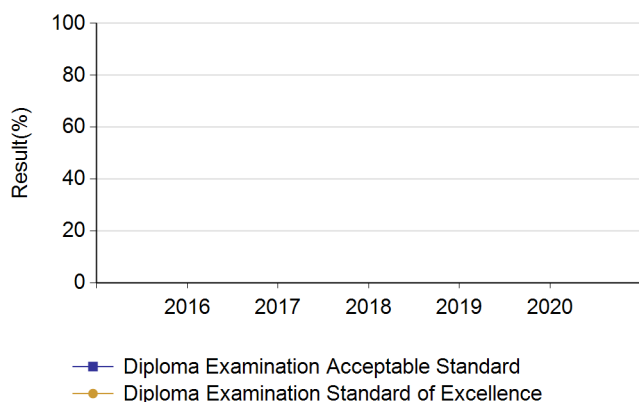
School: 1858 Frank Spragins High School

Province: Alberta

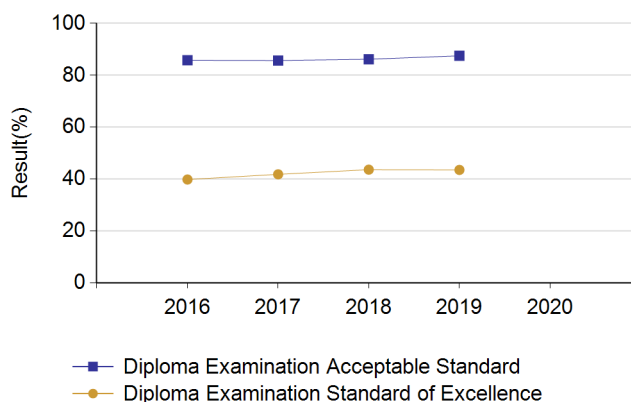
### Physics 30

	Frank Spragins High School					Alberta				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Students Writing	2	3	1	5	n/a	10,291	9,952	9,679	9,247	n/a
Diploma Examination Acceptable Standard (%)	*	*	*	*	n/a	85.8	85.7	86.2	87.5	n/a
Diploma Examination Standard of Excellence (%)	*	*	*	*	n/a	39.8	41.8	43.6	43.5	n/a
School Awarded Acceptable Standard (%)	*	*	*	*	n/a	97.3	97.5	97.4	97.8	n/a
School Awarded Standard of Excellence (%)	*	*	*	*	n/a	53.9	56.0	58.3	58.5	n/a

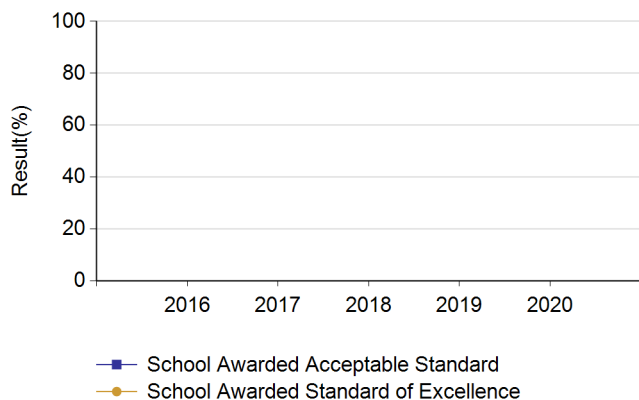
Diploma Examination  
Frank Spragins High School



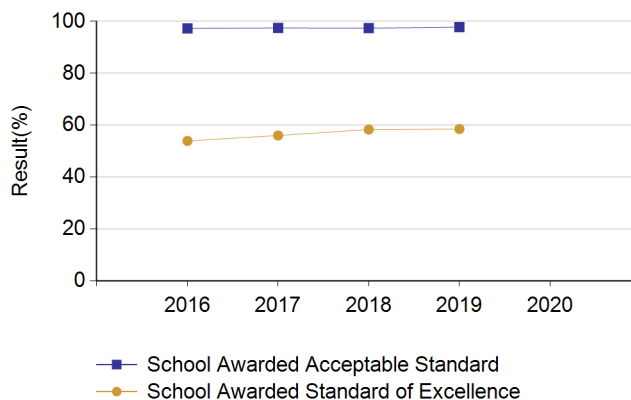
Diploma Examination  
Alberta



School Awarded  
Frank Spragins High School



School Awarded  
Alberta



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# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course - 3 Year Rolling Average

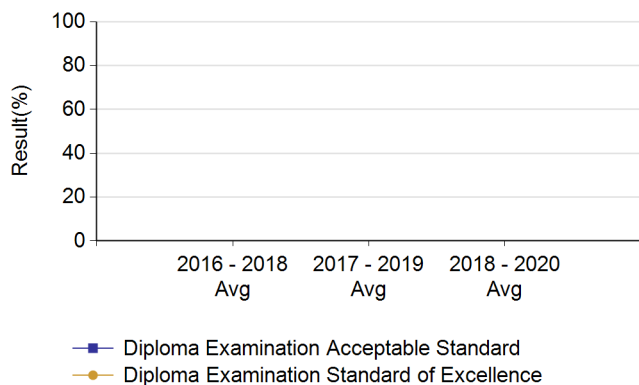
**School: 1858 Frank Spragins High School**

**Province: Alberta**

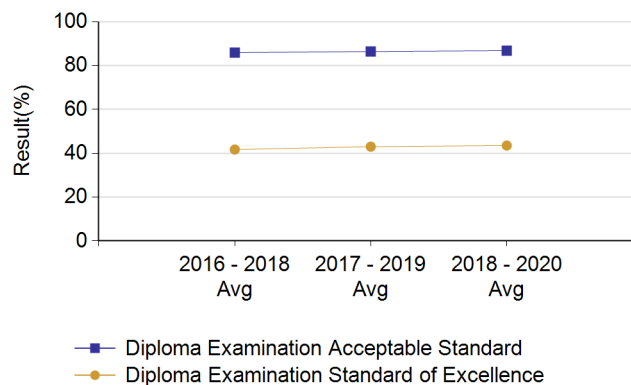
### Physics 30

	Frank Spragins High School			Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	n/a	n/a	n/a	9,974	9,626	9,463
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	85.9	86.4	86.8
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	41.7	43.0	43.5
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	97.4	97.6	97.6
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	56.0	57.6	58.4

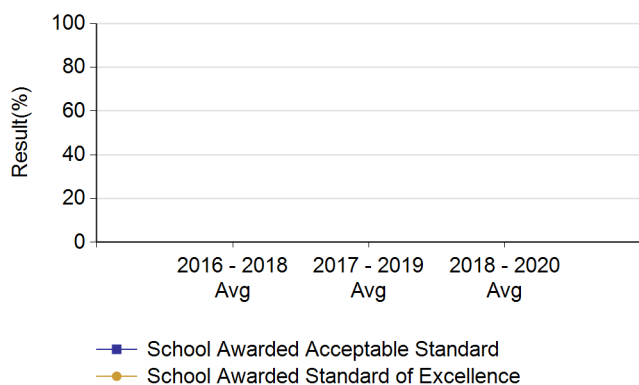
Diploma Examination  
Frank Spragins High School



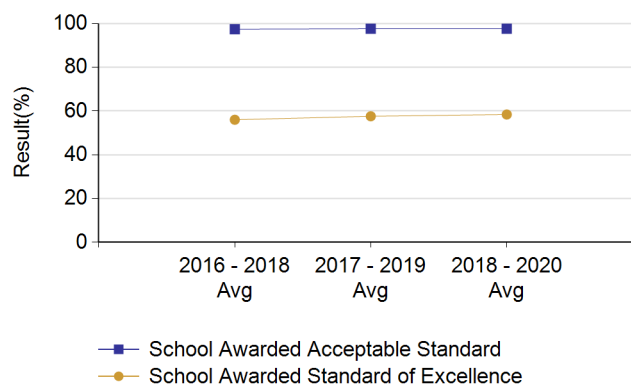
Diploma Examination  
Alberta



School Awarded  
Frank Spragins High School



School Awarded  
Alberta



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# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

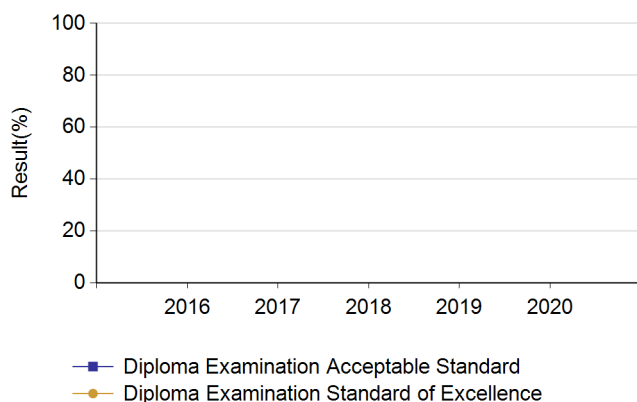
**School:** 1858 Frank Spragins High School

**Province:** Alberta

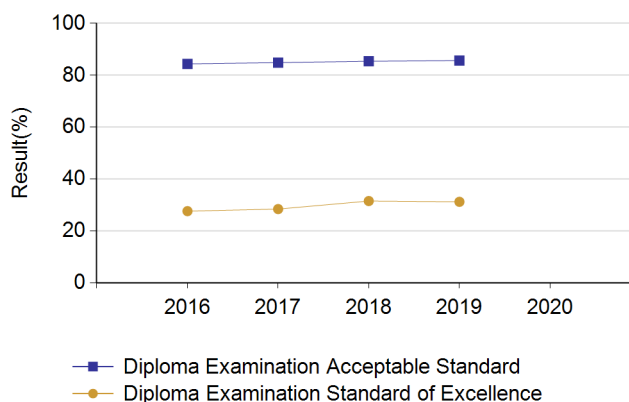
### Science 30

	Frank Spragins High School					Alberta				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Students Writing	4	3	n/a	5	n/a	8,790	9,323	9,426	9,676	n/a
Diploma Examination Acceptable Standard (%)	*	*	n/a	*	n/a	84.4	84.9	85.4	85.7	n/a
Diploma Examination Standard of Excellence (%)	*	*	n/a	*	n/a	27.6	28.4	31.5	31.2	n/a
School Awarded Acceptable Standard (%)	*	*	n/a	*	n/a	96.9	96.9	96.6	96.6	n/a
School Awarded Standard of Excellence (%)	*	*	n/a	*	n/a	36.5	37.9	39.6	38.1	n/a

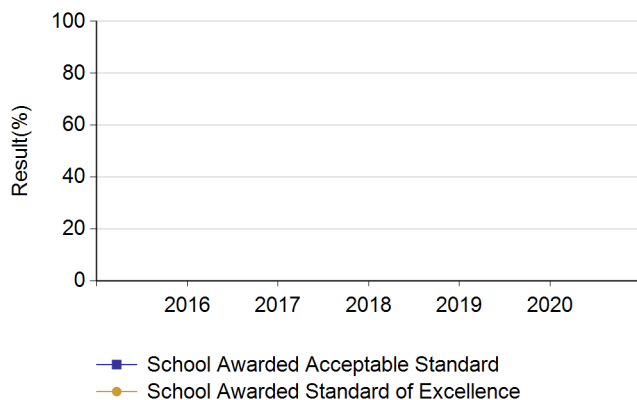
Diploma Examination  
Frank Spragins High School



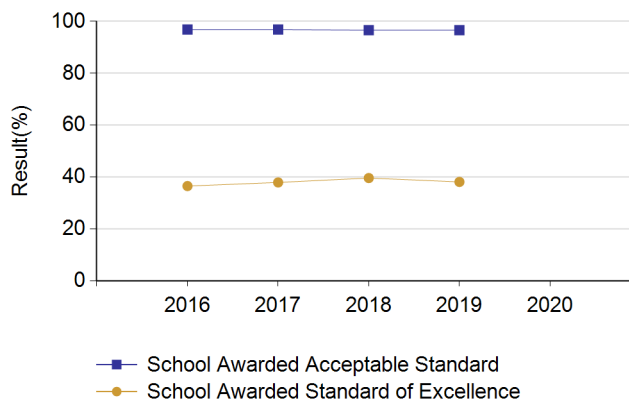
Diploma Examination  
Alberta



School Awarded  
Frank Spragins High School



School Awarded  
Alberta



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# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course - 3 Year Rolling Average

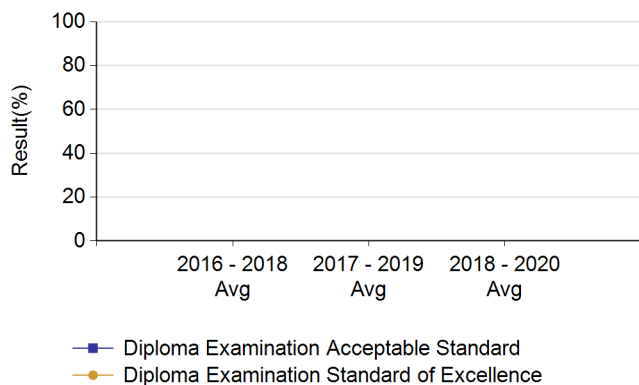
**School: 1858 Frank Spragins High School**

**Province: Alberta**

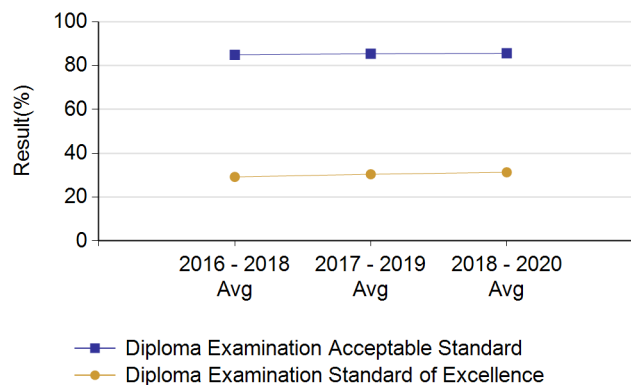
### Science 30

	Frank Spragins High School			Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	n/a	n/a	n/a	9,180	9,475	9,551
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	84.9	85.4	85.6
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	29.2	30.4	31.3
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	96.8	96.7	96.6
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	38.0	38.5	38.9

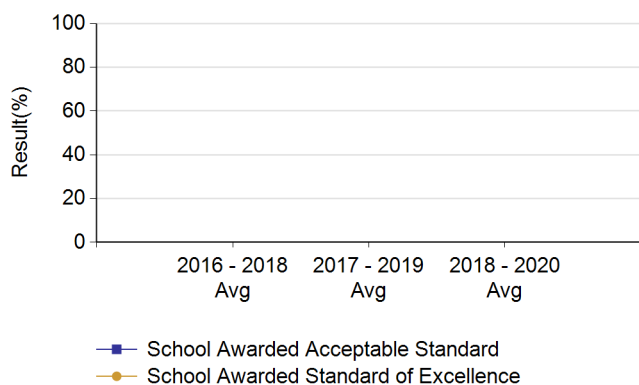
Diploma Examination  
Frank Spragins High School



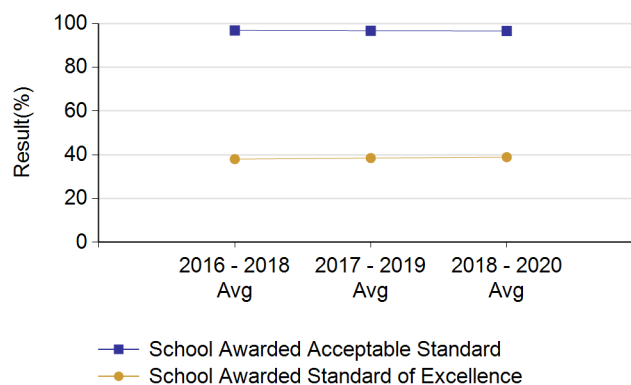
Diploma Examination  
Alberta



School Awarded  
Frank Spragins High School



School Awarded  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

## Teaching & Leading

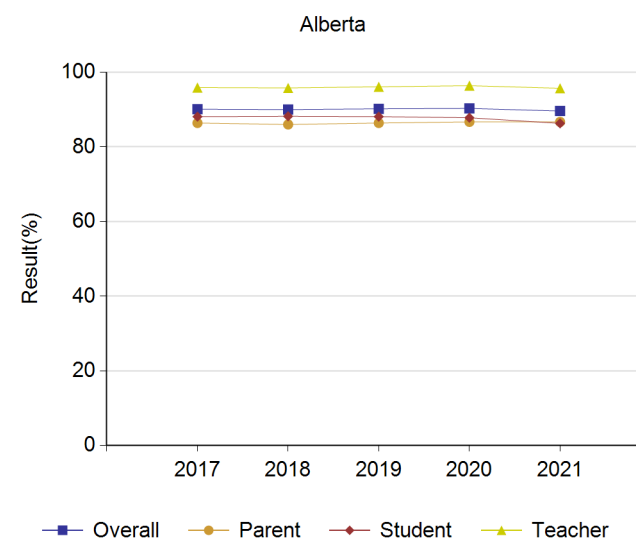
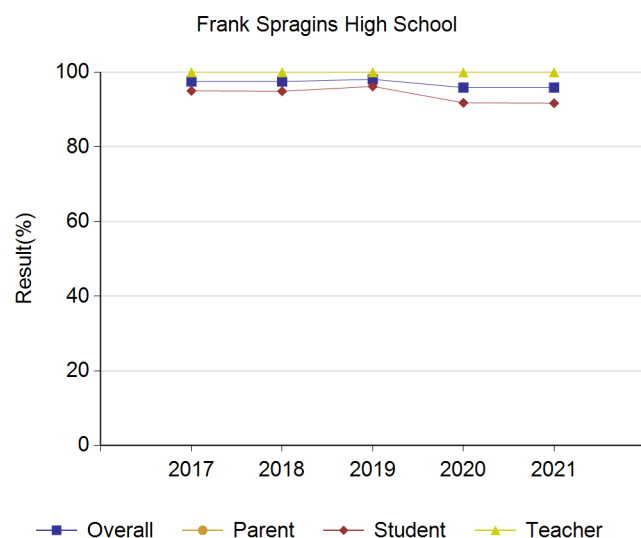
### A.4 Education Quality - Measure History

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Frank Spragins High School													Alberta									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	49	97.5	40	97.5	76	98.1	79	95.9	50	95.9	n/a	n/a	n/a	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89.6
Parent	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7
Student	40	95.0	33	94.9	66	96.2	69	91.8	40	91.7	n/a	n/a	n/a	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3
Teacher	9	100.0	7	100.0	10	100.0	10	100.0	10	100.0	n/a	n/a	n/a	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Teaching & Leading

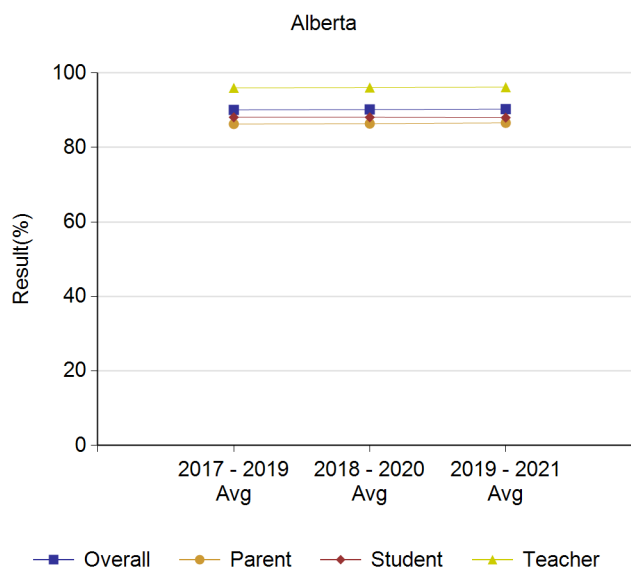
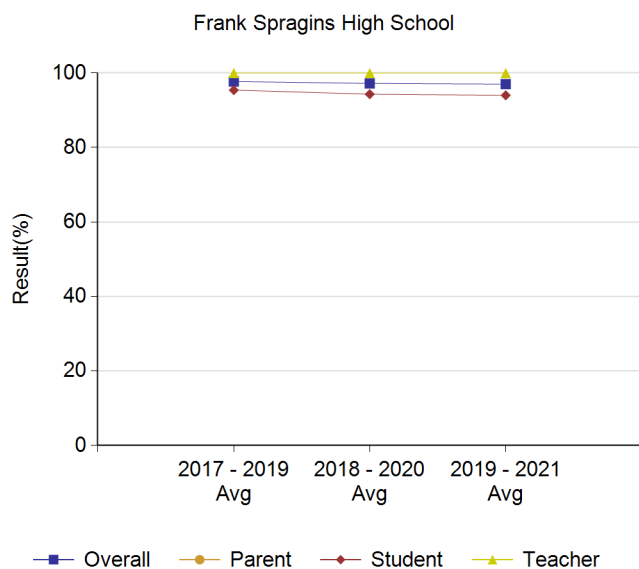
## A.4 Education Quality - 3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Frank Spragins High School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	55	97.7	65	97.2	78	97.0	273,373	90.1	261,497	90.2	265,232	90.3
Parent	n/a	n/a	n/a	n/a	n/a	n/a	34,547	86.3	35,889	86.4	36,085	86.6
Student	46	95.4	56	94.3	68	94.0	206,357	88.1	192,311	88.1	195,523	88.0
Teacher	9	100.0	9	100.0	10	100.0	32,469	96.0	33,296	96.1	33,625	96.2



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Teaching & Leading

### A.4 Education Quality

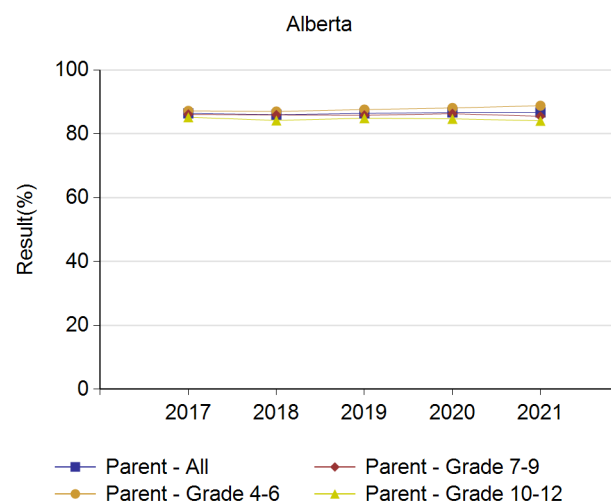
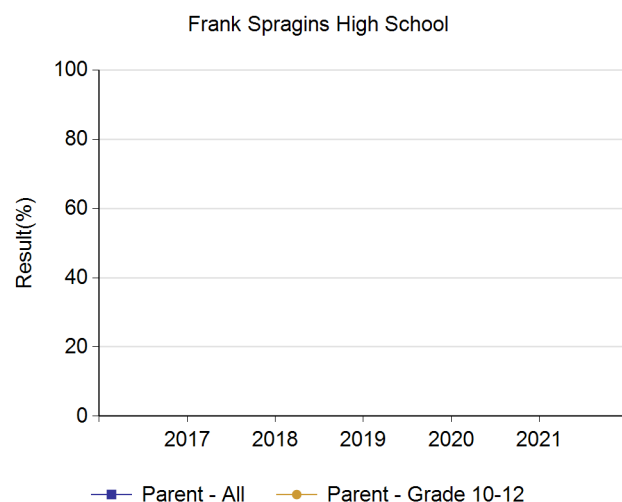
#### Measure History by Group - Parents

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15,053	87.2	16,226	87.0	16,113	87.6	16,667	88.1	13,941	88.8
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,010	86.1	10,985	85.9	10,892	85.8	11,640	86.3	9,886	85.5
Parent - Grade 10-12	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	7,817	85.2	8,288	84.2	8,257	84.9	8,588	84.7	7,197	84.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality

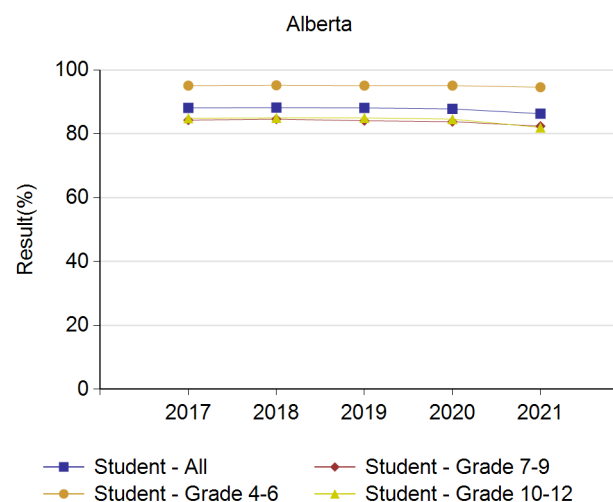
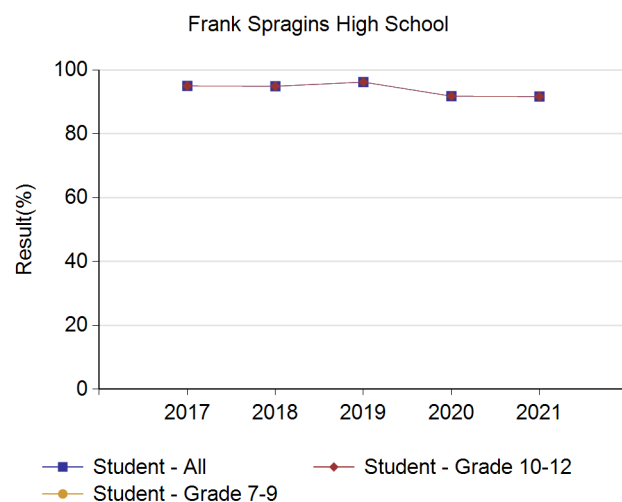
#### Measure History by Group - Students

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	40	95.0	33	94.9	66	96.2	69	91.8	40	91.7	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	92,465	95.1	78,026	95.2	83,900	95.1	80,156	95.1	72,276	94.6
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	79,232	84.3	58,965	84.6	63,972	84.1	63,763	83.8	57,049	82.4
Student - Grade 10-12	40	95.0	33	94.9	66	96.2	69	91.8	40	91.7	64,204	84.9	48,897	85.0	49,410	85.0	49,844	84.6	40,264	82.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality

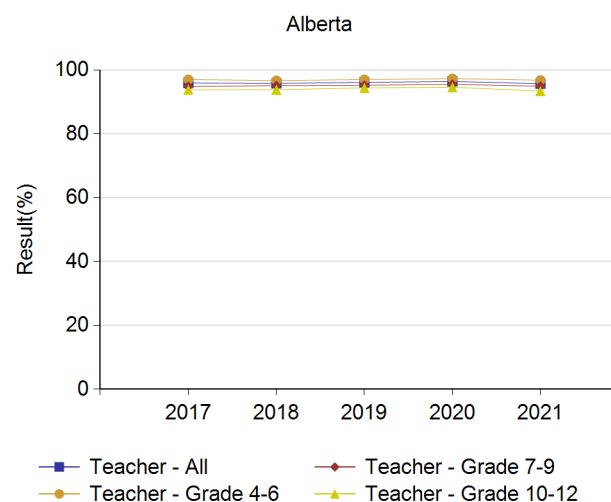
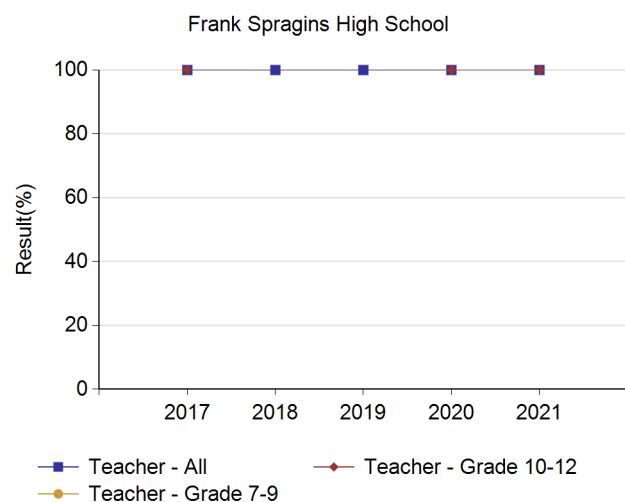
#### Measure History by Group - Teachers

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	9	100.0	7	100.0	10	100.0	10	100.0	10	100.0	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,967	97.0	5,279	96.7	5,373	97.0	5,320	97.3	4,537	96.8
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,543	94.8	6,748	95.1	6,956	95.2	7,084	95.5	5,742	94.9
Teacher - Grade 10-12	6	100.0	5	*	5	*	6	100.0	7	100.0	6,781	93.8	6,894	93.8	7,072	94.4	7,260	94.6	5,896	93.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Teaching & Leading

## A.4 Education Quality Detail

### School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2017	9	100	0	0	0	0	100
	2018	7	86	14	0	0	0	100
	2019	10	60	40	0	0	0	100
	2020	10	70	30	0	0	0	100
	2021	10	90	10	0	0	0	100
Students at your school clearly understand what they are expected to learn at school	2017	8	100	0	0	0	0	100
	2018	7	100	0	0	0	0	100
	2019	10	70	30	0	0	0	100
	2020	10	80	20	0	0	0	100
	2021	10	80	20	0	0	0	100
Students at your school find school work challenging	2017	9	100	0	0	0	0	100
	2018	7	86	14	0	0	0	100
	2019	10	60	40	0	0	0	100
	2020	10	70	30	0	0	0	100
	2021	9	100	0	0	0	0	100
Students at your school find school work interesting	2017	9	78	22	0	0	0	100
	2018	7	71	29	0	0	0	100
	2019	10	60	40	0	0	0	100
	2020	10	60	40	0	0	0	100
	2021	10	60	40	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2017	9	100	0	0	0	0	100
	2018	7	100	0	0	0	0	100
	2019	10	70	30	0	0	0	100
	2020	10	80	20	0	0	0	100
	2021	10	80	20	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality Detail

#### School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2017	9	100	0	0	0	0	100
	2018	7	100	0	0	0	0	100
	2019	10	70	30	0	0	0	100
	2020	10	80	20	0	0	0	100
	2021	10	100	0	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality Detail

#### School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2017	6	100	0	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	83	17	0	0	0	100
	2021	7	86	14	0	0	0	100
Students at your school clearly understand what they are expected to learn at school	2017	5	*	*	*	*	*	*
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	100	0	0	0	0	100
	2021	7	71	29	0	0	0	100
Students at your school find school work challenging	2017	6	100	0	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	83	17	0	0	0	100
	2021	6	100	0	0	0	0	100
Students at your school find school work interesting	2017	6	67	33	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	67	33	0	0	0	100
	2021	7	43	57	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2017	6	100	0	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	83	17	0	0	0	100
	2021	7	71	29	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality Detail

#### School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2017	6	100	0	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	83	17	0	0	0	100
	2021	7	100	0	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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## Teaching & Leading

### A.4 Education Quality Detail

#### School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
It is clear what I am expected to learn at school	2017	40	63	38	0	0	0	100
	2018	33	58	42	0	0	0	100
	2019	66	65	30	2	2	2	95
	2020	69	46	48	4	0	1	94
	2021	38	47	50	0	0	3	97
My school work is challenging	2017	40	30	55	15	0	0	85
	2018	33	39	48	12	0	0	88
	2019	65	32	58	6	0	3	91
	2020	69	20	55	19	4	1	75
	2021	39	21	56	18	0	5	77
My school work is interesting	2017	40	40	53	8	0	0	93
	2018	33	39	45	15	0	0	85
	2019	65	45	49	2	0	5	94
	2020	69	29	59	10	0	1	88
	2021	39	13	72	10	0	5	85
The core subjects (math, language arts, social studies, science) I am learning at school are useful to me	2017	40	55	43	3	0	0	98
	2018	33	61	39	0	0	0	100
	2019	66	70	29	0	2	0	98
	2020	69	58	38	0	1	3	96
	2021	39	54	38	3	0	5	92

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Is the quality of teaching at your school	2017	40	63	33	5	0	0	95
	2018	33	58	39	3	0	0	97
	2019	66	58	42	0	0	0	100
	2020	69	64	35	0	0	1	99
	2021	38	50	50	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality Detail

#### School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Overall, is the education you are receiving at school	2017	40	63	38	0	0	0	100
	2018	33	55	45	0	0	0	100
	2019	66	62	36	0	2	0	98
	2020	69	64	35	1	0	0	99
	2021	37	51	49	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Learning Supports

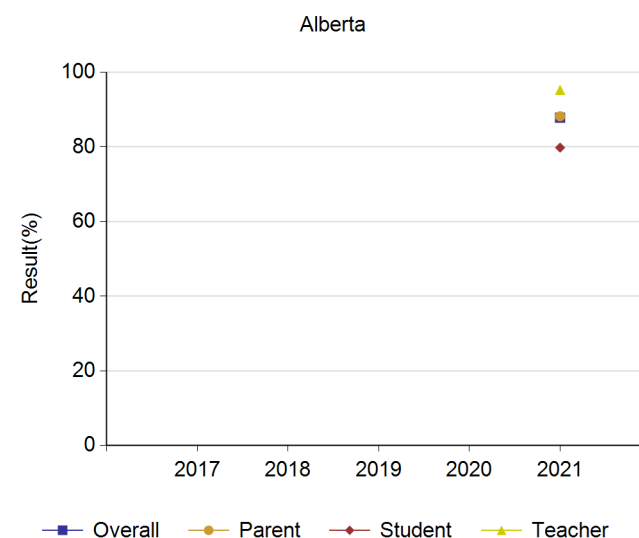
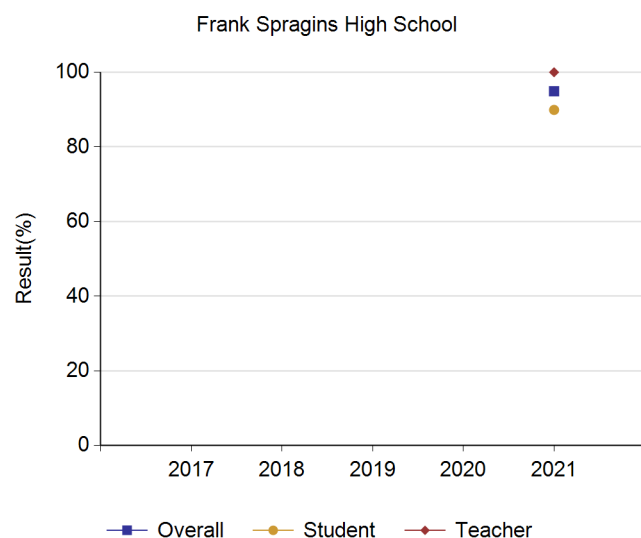
### W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

School: 1858 Frank Spragins High School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Frank Spragins High School													Alberta									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	49	94.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	39	89.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Learning Supports

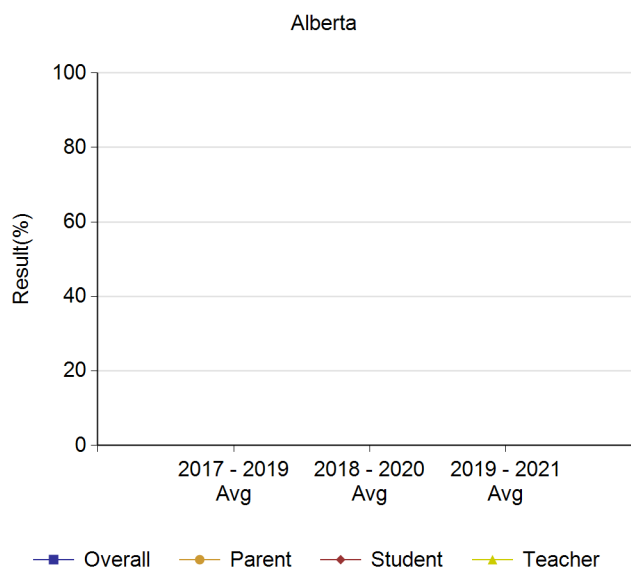
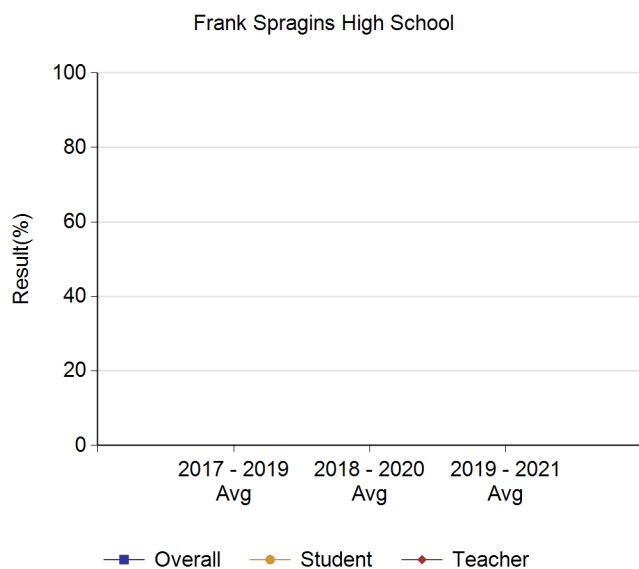
### W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - 3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Frank Spragins High School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Learning Supports

### W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

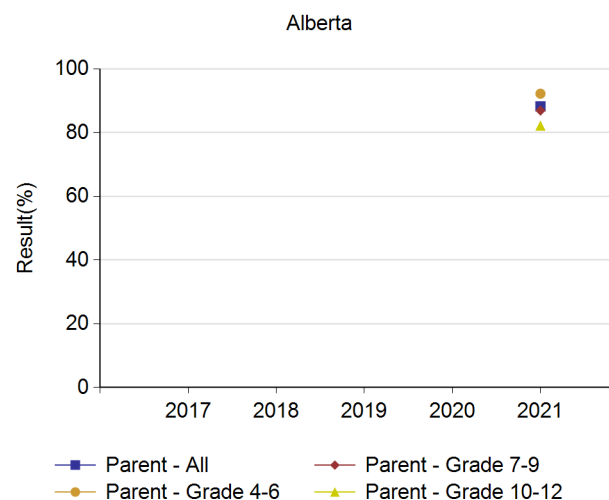
#### Measure History by Group - Parents

##### Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13,927	92.2
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,871	86.9
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,182	82.2

No Data Available



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Learning Supports

### W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

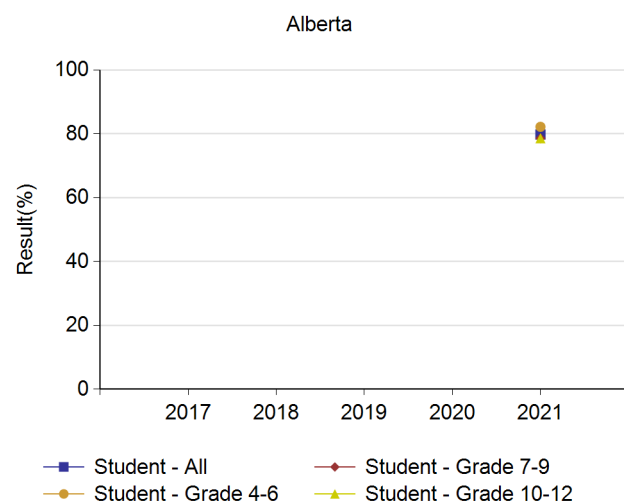
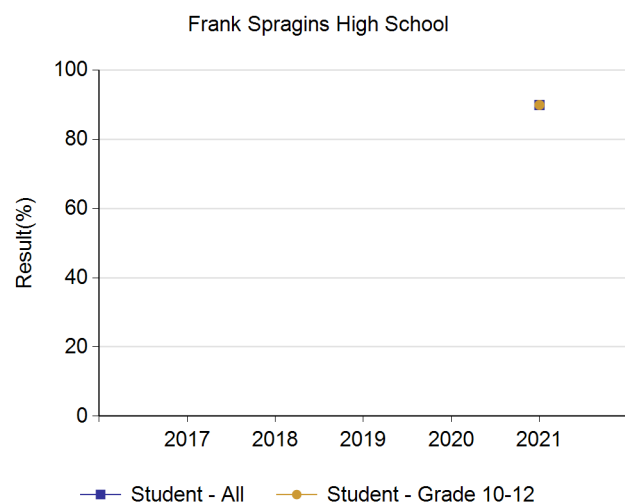
#### Measure History by Group - Students

School: 1858 Frank Spragins High School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	39	89.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	72,734	82.2
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,991	78.6
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	39	89.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,175	78.6



- Notes:
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## Learning Supports

### W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

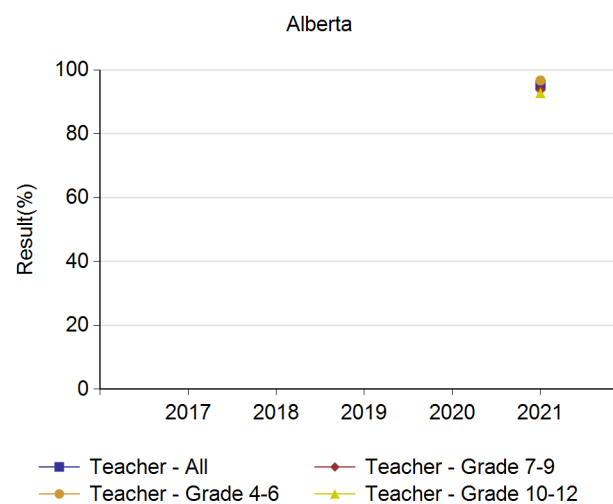
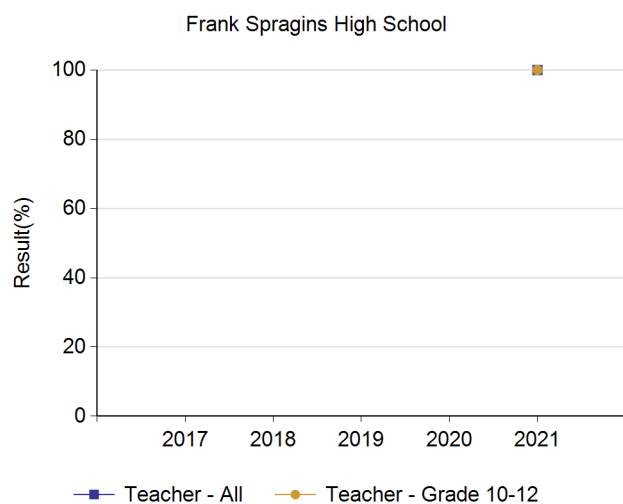
#### Measure History by Group - Teachers

School: 1858 Frank Spragins High School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,537	96.7
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,743	93.7
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,897	92.8



- Notes:
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## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	10	100	0	0	0	0	100
Students are safe on the way to and from your school	2021	10	90	10	0	0	0	100
Students are treated fairly by adults at your school	2021	10	100	0	0	0	0	100
Students at your school care about each other	2021	10	100	0	0	0	0	100
Students at your school respect each other	2021	10	100	0	0	0	0	100
Students treat each other well at your school	2021	10	100	0	0	0	0	100
Teachers at your school care about their students	2021	10	100	0	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	7	100	0	0	0	0	100
Students are safe on the way to and from your school	2021	7	86	14	0	0	0	100
Students are treated fairly by adults at your school	2021	7	100	0	0	0	0	100
Students at your school care about each other	2021	7	100	0	0	0	0	100
Students at your school respect each other	2021	7	100	0	0	0	0	100
Students treat each other well at your school	2021	7	100	0	0	0	0	100
Teachers at your school care about their students	2021	7	100	0	0	0	0	100

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I feel like I belong	2021	39	41	44	5	3	8	85
At school, students care about each other	2021	38	24	47	3	5	21	71
At school, students respect each other	2021	39	23	54	8	0	15	77
I am treated fairly by adults at my school	2021	38	53	47	0	0	0	100
I feel safe at school	2021	38	53	47	0	0	0	100
I feel safe on the way to and from school	2021	37	51	43	0	3	3	95
I feel welcome at my school	2021	39	64	36	0	0	0	100
My teachers care about me	2021	39	49	49	0	0	3	97
Other students treat me well	2021	38	26	58	5	0	11	84

#### Notes:

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# Learning Supports

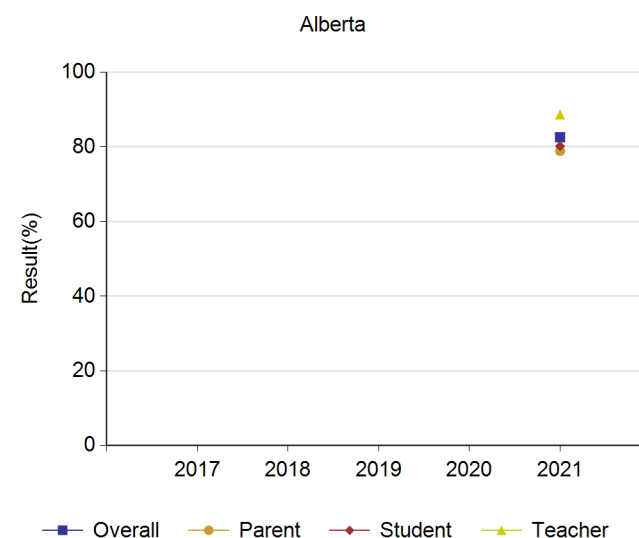
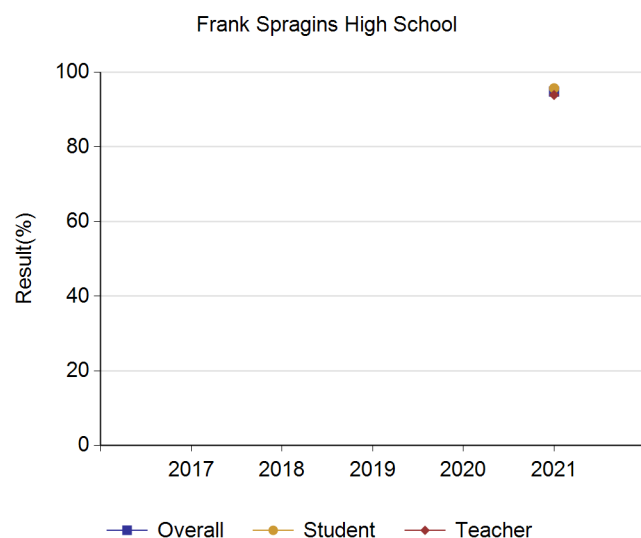
## H.1 Access to Supports and Services - Measure History

**School: 1858 Frank Spragins High School**

**Province: Alberta**

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Frank Spragins High School													Alberta									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	49	94.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,761	82.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	39	95.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10	93.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7



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# Learning Supports

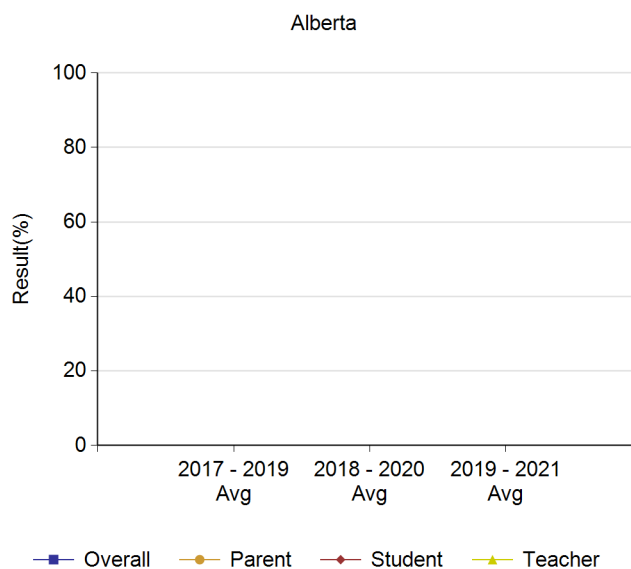
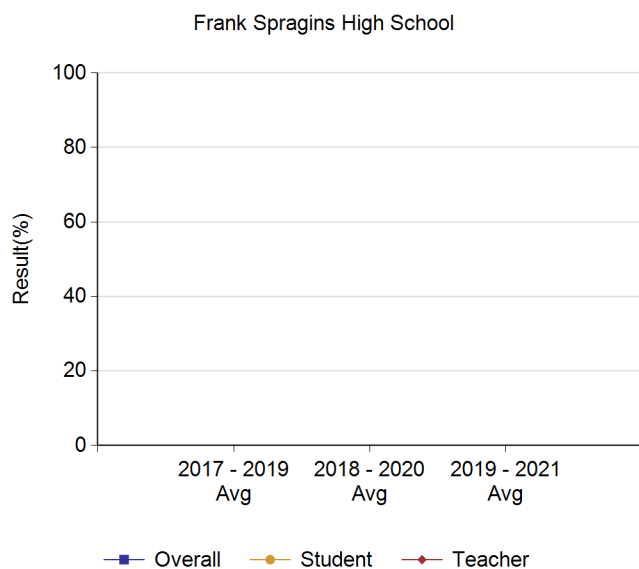
## H.1 Access to Supports and Services - 3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Frank Spragins High School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



### Notes:

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2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Learning Supports

### H.1 Access to Supports and Services

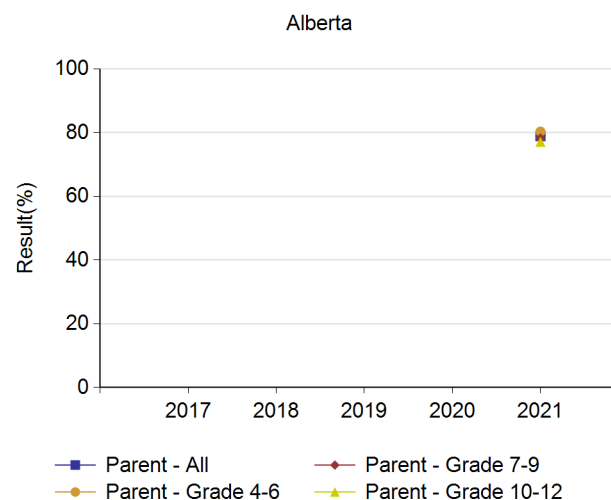
#### Measure History by Group - Parents

##### Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13,906	80.3
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,846	78.2
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,184	77.1

No Data Available



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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## Learning Supports

### H.1 Access to Supports and Services

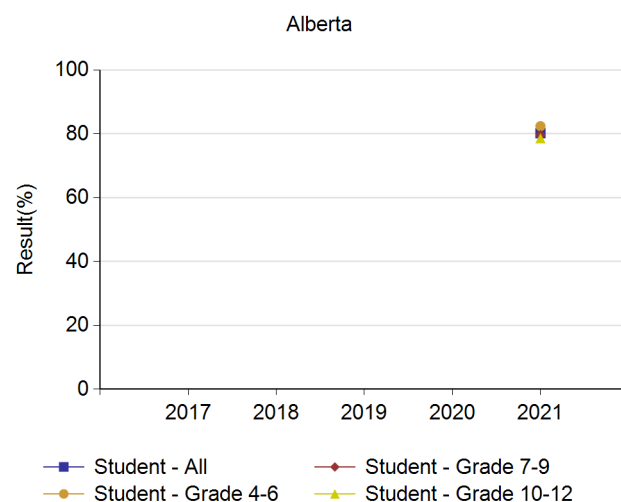
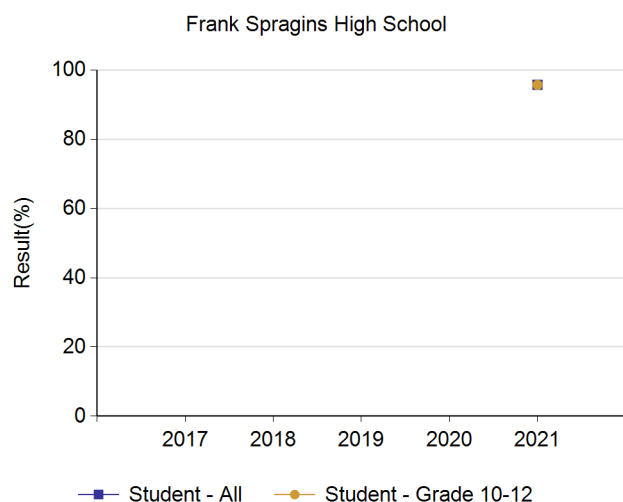
#### Measure History by Group - Students

**School: 1858 Frank Spragins High School**

**Province: Alberta**

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	39	95.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	72,632	82.4
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,872	79.6
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	39	95.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,127	78.6



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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# Learning Supports

## H.1 Access to Supports and Services

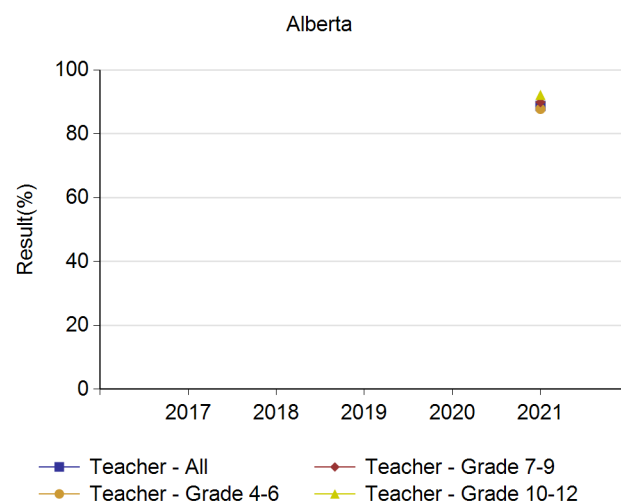
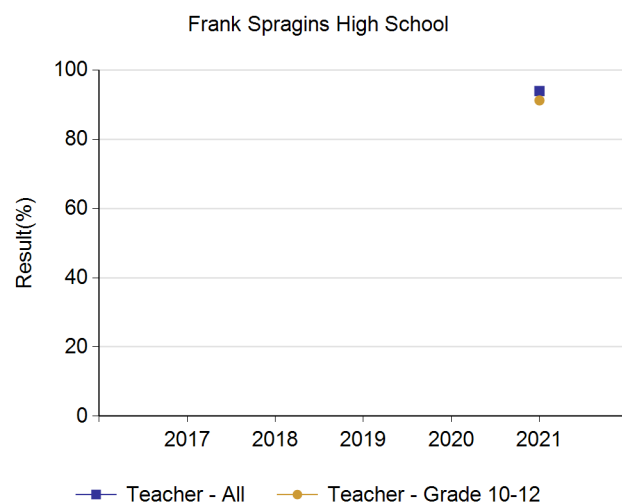
### Measure History by Group - Teachers

**School: 1858 Frank Spragins High School**

**Province: Alberta**

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10	93.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,534	87.8
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,742	89.9
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7	91.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,895	92.2



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## H.1 Access to Supports and Services Detail

### School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	10	100	0	0	0	0	100
Students can get help at your school with problems that are not related to school work	2021	10	90	0	10	0	0	90
Supports and services that help students be successful in their learning are available in a timely manner	2021	10	80	10	10	0	0	90
When students need it, teachers at your school are available to help them	2021	10	100	0	0	0	0	100
Your school's continuum of supports and services are responsive to students' needs	2021	9	89	0	11	0	0	89

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## H.1 Access to Supports and Services Detail

### School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	7	100	0	0	0	0	100
Students can get help at your school with problems that are not related to school work	2021	7	86	0	14	0	0	86
Supports and services that help students be successful in their learning are available in a timely manner	2021	7	71	14	14	0	0	86
When students need it, teachers at your school are available to help them	2021	7	100	0	0	0	0	100
Your school's continuum of supports and services are responsive to students' needs	2021	6	83	0	17	0	0	83

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## H.1 Access to Supports and Services Detail

### School: 1858 Frank Spragins High School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2021	39	46	44	0	0	10	90
It is easy to get help with school work at my school if I need it	2021	39	67	31	0	0	3	97
When I need it, teachers at my school are available to help me	2021	39	62	38	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Governance

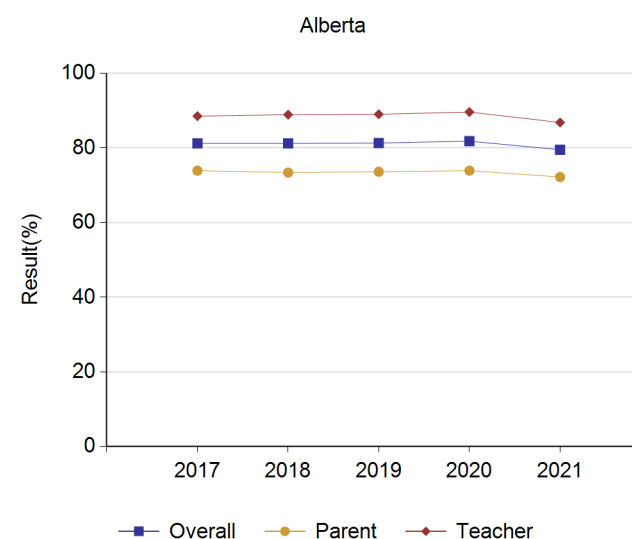
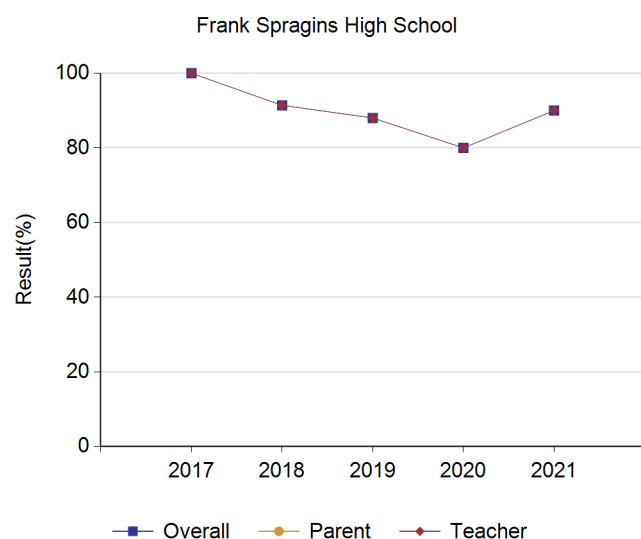
### C.1 Parental Involvement - Measure History

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Frank Spragins High School													Alberta									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	9	100.0	7	91.4	10	88.0	10	80.0	10	90.0	n/a	n/a	n/a	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8	60,919	79.5
Parent	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	32,505	73.9	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2
Teacher	9	100.0	7	91.4	10	88.0	10	80.0	10	90.0	n/a	n/a	n/a	31,400	88.5	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Governance

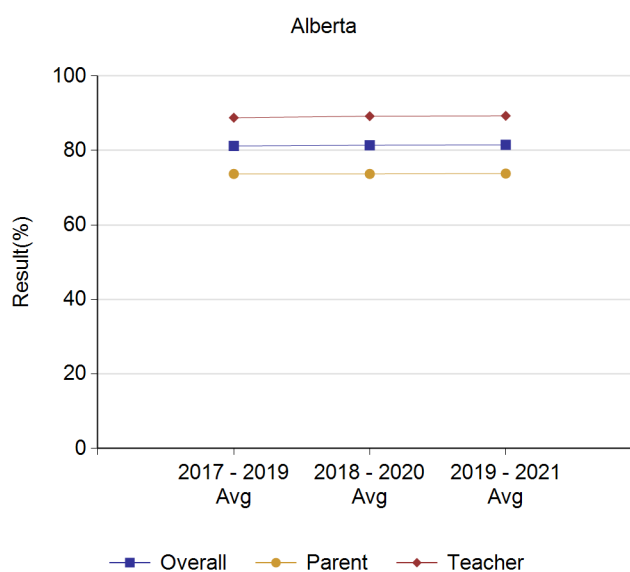
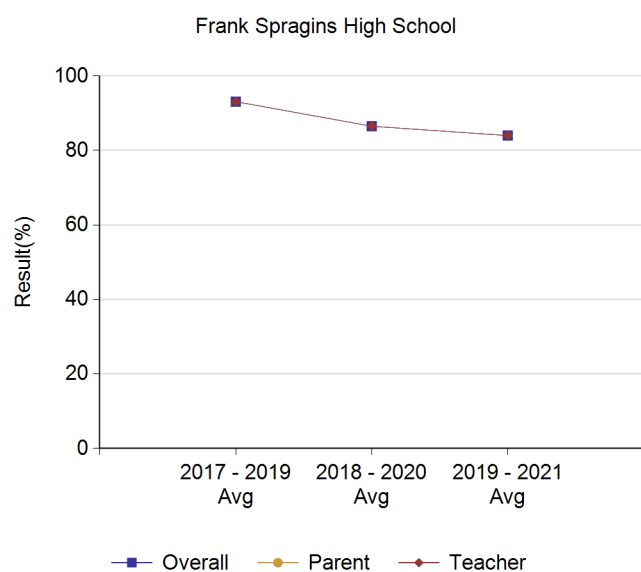
### C.1 Parental Involvement - 3 Year Rolling Average

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Frank Spragins High School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	9	93.1	9	86.5	10	84.0	66,510	81.2	68,667	81.4	69,247	81.5
Parent	n/a	n/a	n/a	n/a	n/a	n/a	34,149	73.7	35,499	73.7	35,750	73.8
Teacher	9	93.1	9	86.5	10	84.0	32,361	88.8	33,168	89.2	33,497	89.3



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Governance

### C.1 Parental Involvement

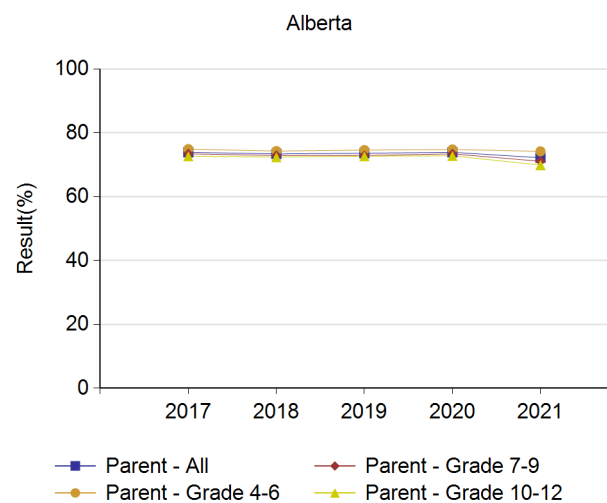
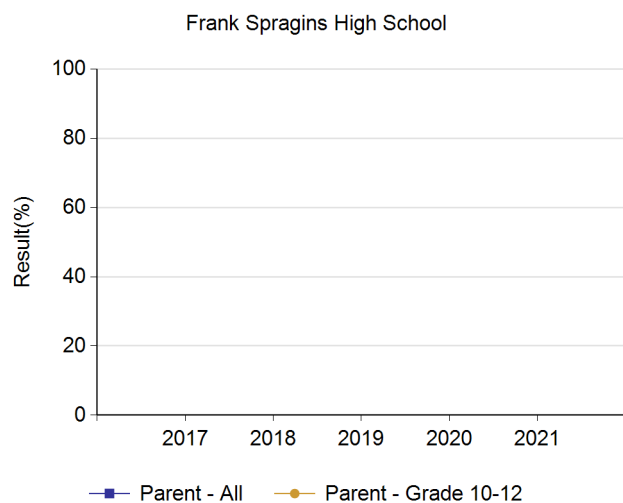
#### Measure History by Group - Parents

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	32,505	73.9	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14,809	74.9	15,929	74.3	15,911	74.6	16,453	74.8	13,871	74.2
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,939	73.4	10,843	72.9	10,817	72.9	11,547	73.4	9,849	71.1
Parent - Grade 10-12	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	7,757	72.7	8,226	72.4	8,216	72.7	8,544	72.8	7,166	69.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Governance

## C.1 Parental Involvement

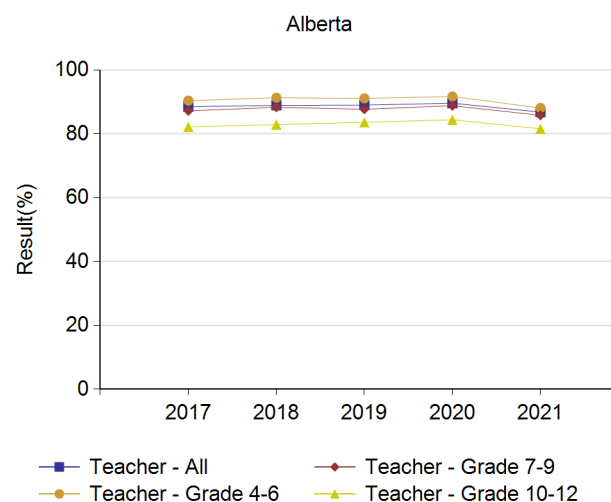
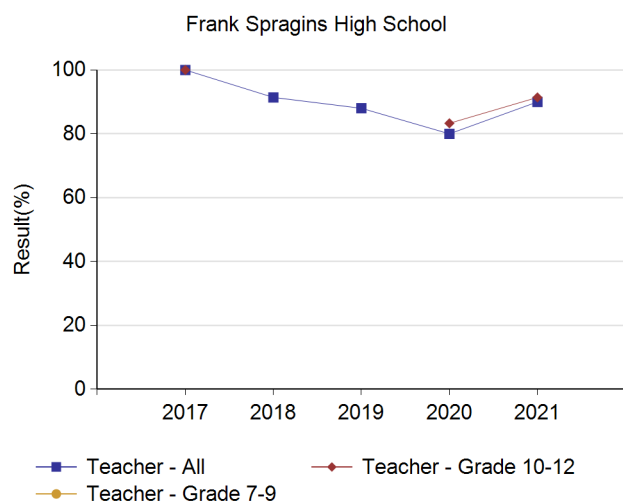
### Measure History by Group - Teachers

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	9	100.0	7	91.4	10	88.0	10	80.0	10	90.0	31,400	88.5	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,959	90.4	5,266	91.3	5,364	91.1	5,309	91.7	4,516	88.1
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,537	87.2	6,740	88.3	6,947	87.7	7,070	88.8	5,727	85.8
Teacher - Grade 10-12	6	100.0	5	*	5	*	6	83.3	7	91.4	6,767	82.2	6,867	82.9	7,047	83.6	7,233	84.4	5,856	81.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## C.1 Parental Involvement Detail

### School: 1858 Frank Spragins High School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's education? Would you say	2017	9	67	33	0	0	0	100
	2018	7	57	29	14	0	0	86
	2019	10	40	40	20	0	0	80
	2020	10	30	40	30	0	0	70
	2021	10	20	70	10	0	0	90
To what extent are parents or guardians involved in decisions at your school? Would you say	2017	9	44	56	0	0	0	100
	2018	7	57	14	29	0	0	71
	2019	10	40	20	40	0	0	60
	2020	10	20	30	40	10	0	50
	2021	10	10	50	30	10	0	60

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions at your school is considered	2017	9	100	0	0	0	0	100
	2018	7	100	0	0	0	0	100
	2019	10	70	30	0	0	0	100
	2020	10	90	0	10	0	0	90
	2021	10	90	10	0	0	0	100
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's education	2017	9	100	0	0	0	0	100
	2018	7	100	0	0	0	0	100
	2019	10	70	30	0	0	0	100
	2020	10	90	10	0	0	0	100
	2021	10	90	10	0	0	0	100
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions at your school	2017	9	100	0	0	0	0	100
	2018	7	100	0	0	0	0	100
	2019	10	70	30	0	0	0	100
	2020	10	90	0	10	0	0	90
	2021	10	90	10	0	0	0	100

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## C.1 Parental Involvement Detail

### School: 1858 Frank Spragins High School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 10

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's education? Would you say	2017	6	50	50	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	17	50	33	0	0	67
	2021	7	14	71	14	0	0	86
To what extent are parents or guardians involved in decisions at your school? Would you say	2017	6	17	83	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	0	50	33	17	0	50
	2021	7	14	57	29	0	0	71

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions at your school is considered	2017	6	100	0	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	100	0	0	0	0	100
	2021	7	86	14	0	0	0	100
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's education	2017	6	100	0	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	100	0	0	0	0	100
	2021	7	86	14	0	0	0	100
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions at your school	2017	6	100	0	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	100	0	0	0	0	100
	2021	7	86	14	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Supplemental Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 1858 Frank Spragins High School



Measure	Frank Spragins High School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	0.0	0.0	n/a	56.6	56.4	n/a	n/a	n/a
<a href="#">Drop Out Rate</a>	4.7	7.2	5.8	2.6	2.7	2.6	Intermediate	Maintained	Acceptable
<a href="#">Program of Studies</a>	98.1	90.3	91.8	81.9	82.4	82.1	n/a	n/a	n/a
<a href="#">Rutherford Scholarship Eligibility Rate</a>	44.4	44.6	39.4	68.0	66.6	64.9	Very Low	Maintained	Concern
<a href="#">Safe and Caring</a>	97.6	96.2	96.1	90.0	89.4	89.1	n/a	n/a	n/a
<a href="#">School Improvement</a>	83.1	98.9	98.0	81.4	81.5	81.0	n/a	n/a	n/a
<a href="#">Transition Rate (6 yr)</a>	5.9	9.5	11.0	60.0	60.3	59.5	Very Low	Maintained	Concern
<a href="#">Work Preparation</a>	100.0	90.0	96.7	85.7	84.1	83.2	n/a	n/a	n/a

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Only supplemental measures with Achievement standards are included in the Supplemental AEAMs – Overall Summary.
3. Participation in the 2020/21 AEA survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
4. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

## Supplemental Alberta Education Assurance Measures - Overall Summary

### Source Data Reference

Spring 2021

School: 1858 Frank Spragins High School

Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Diploma Exam Participation Rate (4+ Exams)	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Drop Out Rate	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Program of Studies	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Rutherford Scholarship Eligibility Rate	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Safe and Caring	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
School Improvement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Transition Rate (6 yr)	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Work Preparation	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021

# Supplemental Alberta Education Assurance Measures

## Measure Evaluation Reference

Spring 2021

School: 1858 Frank Spragins High School

### Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

### Notes:

1. For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

# Supplemental Alberta Education Assurance Measures

## Measure Evaluation Reference

Spring 2021

School: 1858 Frank Spragins High School

### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

### Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

# Diploma Exam Participation Rate

## Measure History

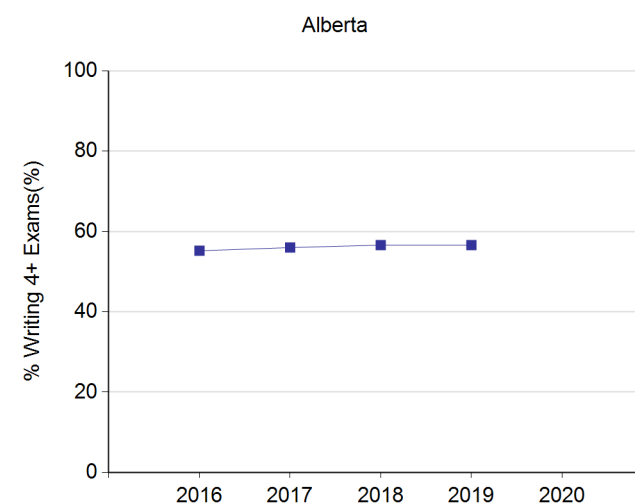
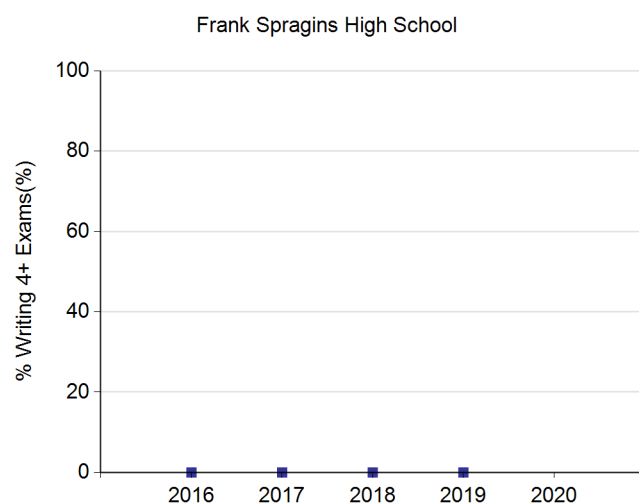
School: 1858 Frank Spragins High School

Province: Alberta



Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	Frank Spragins High School					Measure Evaluation			Alberta				
	2016	2017	2018	2019	2020	Achievement	Improvement	Overall	2016	2017	2018	2019	2020
<b>N</b>	<b>40</b>	<b>37</b>	<b>30</b>	<b>45</b>	<b>37</b>	n/a	n/a	n/a	<b>44,823</b>	<b>44,982</b>	<b>44,978</b>	<b>45,354</b>	<b>46,245</b>
% Writing 0 Exams	78.3	69.7	73.9	67.0	n/a	n/a	n/a	n/a	14.6	14.4	13.9	13.9	n/a
% Writing 1+ Exams	21.7	30.3	26.1	33.0	n/a	n/a	n/a	n/a	85.4	85.6	86.1	86.1	n/a
% Writing 2+ Exams	8.1	24.2	26.1	30.4	n/a	n/a	n/a	n/a	82.3	82.7	83.3	83.3	n/a
% Writing 3+ Exams	0.0	0.0	0.0	5.1	n/a	n/a	n/a	n/a	65.5	66.5	67.1	67.1	n/a
<b>% Writing 4+ Exams</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>n/a</b>	n/a	n/a	n/a	<b>55.2</b>	<b>56.0</b>	<b>56.6</b>	<b>56.6</b>	<b>n/a</b>
% Writing 5+ Exams	0.0	0.0	0.0	0.0	n/a	n/a	n/a	n/a	37.7	38.0	38.8	38.3	n/a
% Writing 6+ Exams	0.0	0.0	0.0	0.0	n/a	n/a	n/a	n/a	13.7	14.0	14.3	13.7	n/a



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
4. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

# Diploma Exam Participation Rate

## 3 Year Rolling Average

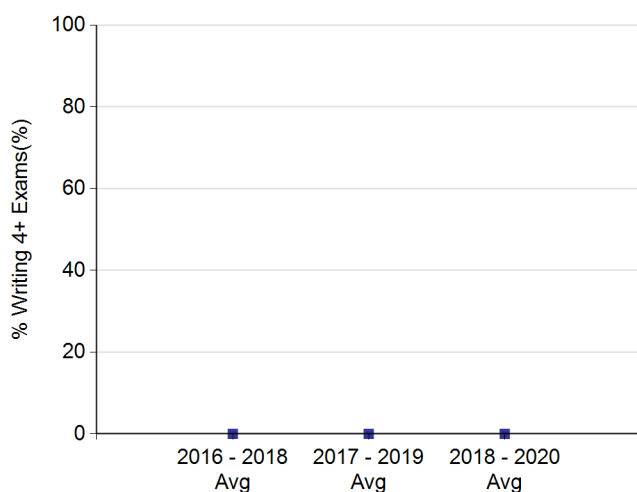
**School: 1858 Frank Spragins High School**

**Province: Alberta**

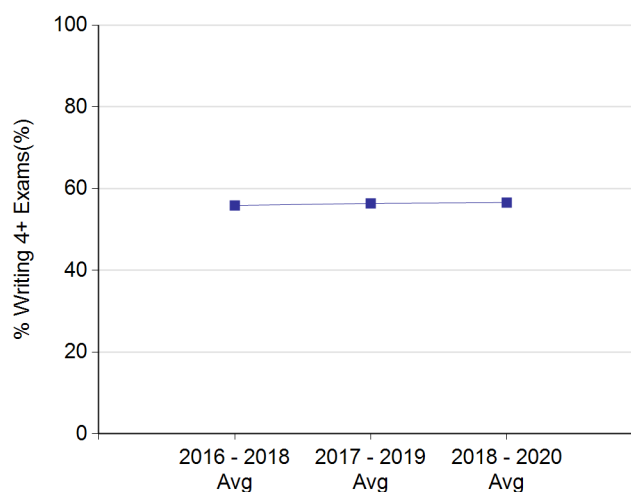
Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	Frank Spragins High School			Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
<b>N</b>	<b>34</b>	<b>37</b>	<b>38</b>	<b>44,928</b>	<b>45,105</b>	<b>45,166</b>
% Writing 0 Exams	71.8	70.2	70.5	14.3	14.0	13.9
% Writing 1+ Exams	28.2	29.8	29.5	85.7	86.0	86.1
% Writing 2+ Exams	25.1	26.9	28.3	82.8	83.1	83.3
% Writing 3+ Exams	0.0	1.7	2.5	66.4	66.9	67.1
<b>% Writing 4+ Exams</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>55.9</b>	<b>56.4</b>	<b>56.6</b>
% Writing 5+ Exams	0.0	0.0	0.0	38.2	38.4	38.6
% Writing 6+ Exams	0.0	0.0	0.0	14.0	14.0	14.0

Frank Spragins High School



Alberta



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
4. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

# Diploma Exam Participation Rate

## Detail

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject

	Frank Spragins High School					Alberta				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
<b>N</b>	<b>40</b>	<b>37</b>	<b>30</b>	<b>45</b>	<b>37</b>	<b>44,823</b>	<b>44,982</b>	<b>44,978</b>	<b>45,354</b>	<b>46,245</b>
English Language Arts 30-1	2.5	0.0	3.3	8.9	n/a	54.2	55.3	56.6	55.9	n/a
English Language Arts 30-2	17.5	24.3	20.0	20.0	n/a	28.8	29.0	27.9	29.0	n/a
<b>Total of 1 or more English Diploma Exams</b>	<b>20.0</b>	<b>24.3</b>	<b>23.3</b>	<b>28.9</b>	<b>n/a</b>	<b>80.5</b>	<b>81.3</b>	<b>81.5</b>	<b>81.7</b>	<b>n/a</b>
Social Studies 30-1	2.5	0.0	3.3	4.4	n/a	45.4	45.2	45.2	44.3	n/a
Social Studies 30-2	5.0	24.3	20.0	22.2	n/a	36.0	36.6	37.3	38.0	n/a
<b>Total of 1 or more Social Diploma Exams</b>	<b>7.5</b>	<b>24.3</b>	<b>23.3</b>	<b>26.7</b>	<b>n/a</b>	<b>80.7</b>	<b>81.2</b>	<b>81.8</b>	<b>81.7</b>	<b>n/a</b>
Pure Mathematics 30	0.0	0.0	0.0	0.0	n/a	0.0	0.0	0.0	0.0	n/a
Applied Mathematics 30	0.0	0.0	0.0	0.0	n/a	0.0	0.0	0.0	0.0	n/a
Mathematics 30-1	0.0	0.0	0.0	0.0	n/a	36.6	35.7	36.7	35.4	n/a
Mathematics 30-2	0.0	0.0	0.0	2.2	n/a	23.8	25.2	25.0	26.1	n/a
<b>Total of 1 or more Math Diploma Exams</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>2.2</b>	<b>n/a</b>	<b>58.6</b>	<b>58.9</b>	<b>59.6</b>	<b>59.3</b>	<b>n/a</b>
Biology 30	0.0	0.0	0.0	2.2	n/a	40.9	42.0	42.9	42.4	n/a
Chemistry 30	0.0	0.0	0.0	0.0	n/a	35.7	35.3	36.0	35.2	n/a
Physics 30	0.0	0.0	0.0	0.0	n/a	19.4	18.8	18.8	17.7	n/a
Science 30	0.0	0.0	0.0	0.0	n/a	15.8	17.0	17.1	18.2	n/a
<b>Total of 1 or more Science Diploma Exams</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>2.2</b>	<b>n/a</b>	<b>60.8</b>	<b>61.6</b>	<b>62.1</b>	<b>62.1</b>	<b>n/a</b>
Français 30-1	0.0	0.0	0.0	0.0	n/a	0.3	0.3	0.3	0.3	n/a
French Language Arts 30	0.0	0.0	0.0	0.0	n/a	2.8	3.0	2.7	2.6	n/a
<b>Total of 1 or more French Diploma Exams</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>n/a</b>	<b>3.1</b>	<b>3.3</b>	<b>3.0</b>	<b>2.9</b>	<b>n/a</b>

### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
4. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

# Drop Out Rate

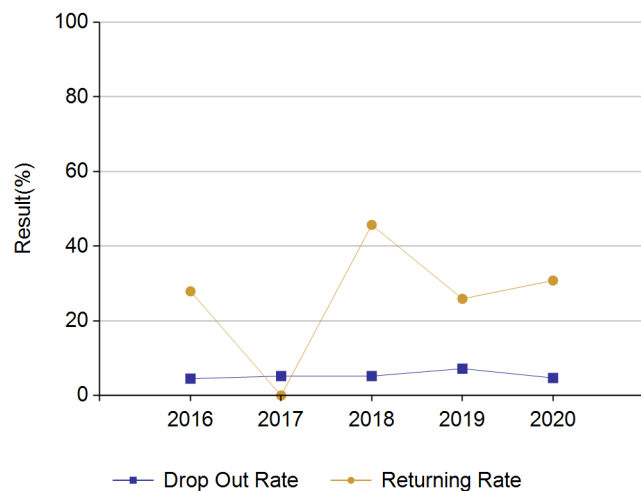
## Measure History

School: 1858 Frank Spragins High School

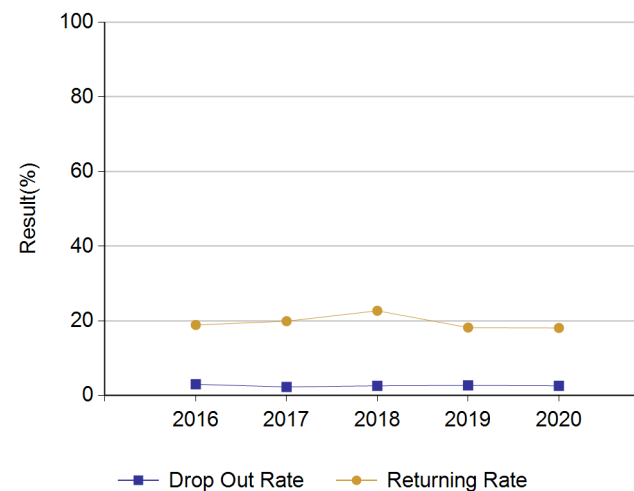
Province: Alberta

	Frank Spragins High School													Alberta									
	2016		2017		2018		2019		2020		Measure Evaluation			2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	173	4.5	141	5.2	129	5.2	143	7.2	163	4.7	Intermediate	Maintained	Acceptable	181,382	3.0	182,062	2.3	182,832	2.6	184,812	2.7	186,228	2.6
Returning Rate	16	27.9	16	0.0	19	45.7	15	25.9	17	30.8	n/a	n/a	n/a	7,614	18.9	7,626	19.9	6,800	22.7	6,750	18.2	6,720	18.1

Frank Spragins High School



Alberta



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

## Drop Out Rate

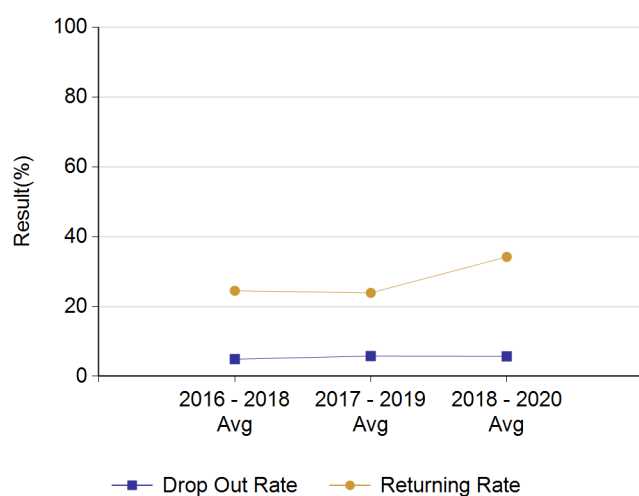
### 3 Year Rolling Average

School: 1858 Frank Spragins High School

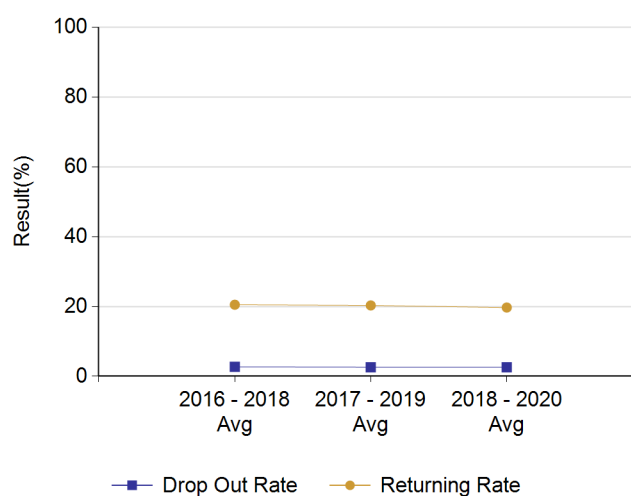
Province: Alberta

	Frank Spragins High School						Alberta					
	2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Drop Out Rate</b>	<b>148</b>	<b>4.9</b>	<b>138</b>	<b>5.8</b>	<b>145</b>	<b>5.7</b>	<b>182,092</b>	<b>2.7</b>	<b>183,235</b>	<b>2.6</b>	<b>184,624</b>	<b>2.6</b>
<b>Returning Rate</b>	<b>17</b>	<b>24.5</b>	<b>17</b>	<b>23.9</b>	<b>17</b>	<b>34.2</b>	<b>7,347</b>	<b>20.5</b>	<b>7,059</b>	<b>20.3</b>	<b>6,757</b>	<b>19.7</b>

Frank Spragins High School



Alberta



#### Notes:

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2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

# Drop Out Rate

## School: 1858 Frank Spragins High School

### Detail for Annual Drop Out Rate

	Total Students	Drop Out Count	Unadjusted Drop Out Rate	Estimated Attrition	Drop Out Rate
2016	173	16	9.2	8.6	<b>4.5</b>
2017	141	19	13.5	12.4	<b>5.2</b>
2018	129	17	13.2	10.9	<b>5.2</b>
2019	143	17	11.9	7.3	<b>7.2</b>
2020	163	12	7.4	4.5	<b>4.7</b>

### Detail for Annual Returning Rate

	Drop Out Count	Returning Count			Total Returning Count	Unadjusted Returning Rate	Estimated Attrition	Returning Rate
		K-12 Participation	Post-Secondary	Apprenticeship				
2016	16	2	0	0	2	12.5	8.8	<b>27.9</b>
2017	16	0	0	0	0	0.0	7.9	<b>0.0</b>
2018	19	3	0	0	3	15.8	12.4	<b>45.7</b>
2019	15	1	1	0	2	13.3	7.3	<b>25.9</b>
2020	17	3	0	0	3	17.6	7.3	<b>30.8</b>

#### Notes:

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2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

## D.6 In-service jurisdiction Needs

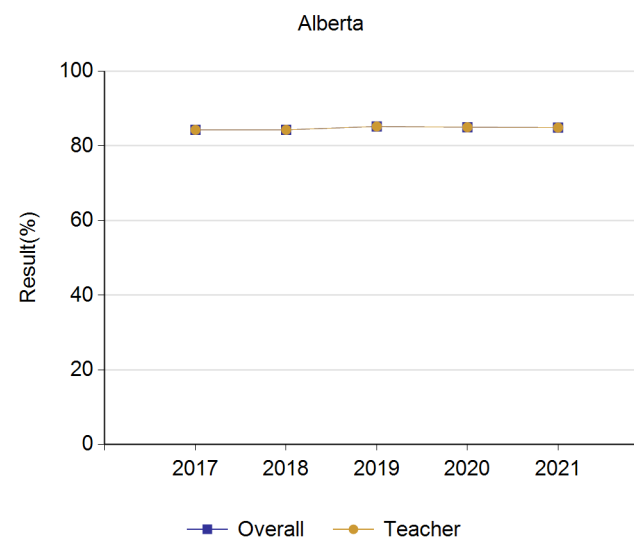
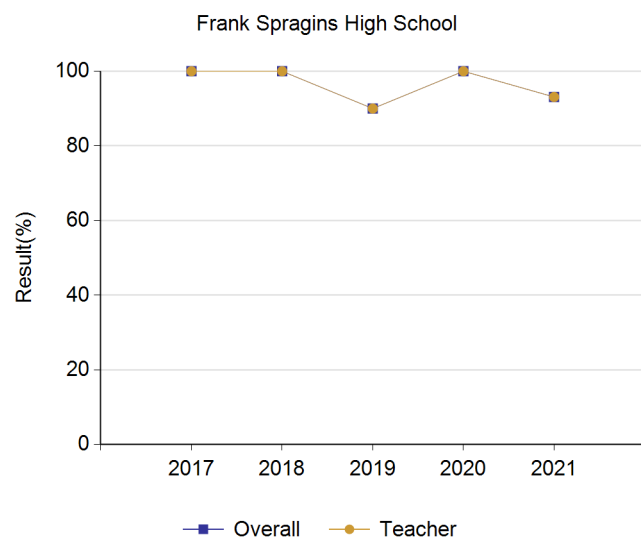
### Measure History

**School: 1858 Frank Spragins High School**

**Province: Alberta**

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Frank Spragins High School													Alberta									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	9	100.0	7	100.0	10	90.0	10	100.0	10	93.1	n/a	n/a	n/a	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9
Teacher	9	100.0	7	100.0	10	90.0	10	100.0	10	93.1	n/a	n/a	n/a	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D.6 In-service jurisdiction Needs

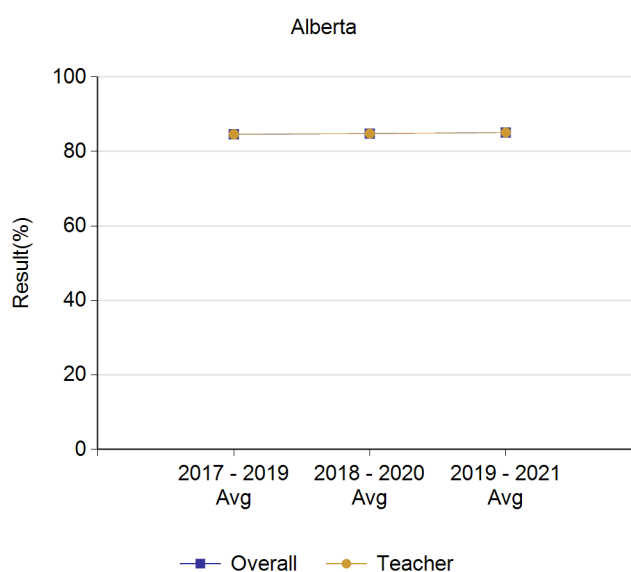
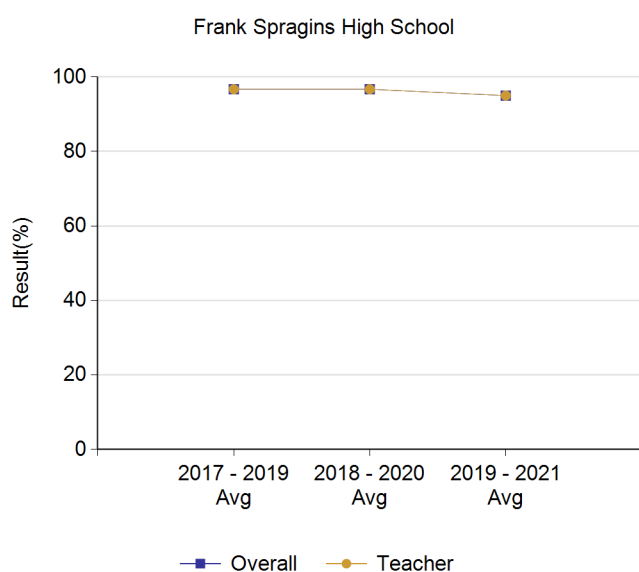
### 3 Year Rolling Average

**School: 1858 Frank Spragins High School**

**Province: Alberta**

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Frank Spragins High School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	9	96.7	9	96.7	10	95.0	32,263	84.6	33,089	84.8	33,420	85.1
Teacher	9	96.7	9	96.7	10	95.0	32,263	84.6	33,089	84.8	33,420	85.1



#### Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D.6 In-service jurisdiction Needs

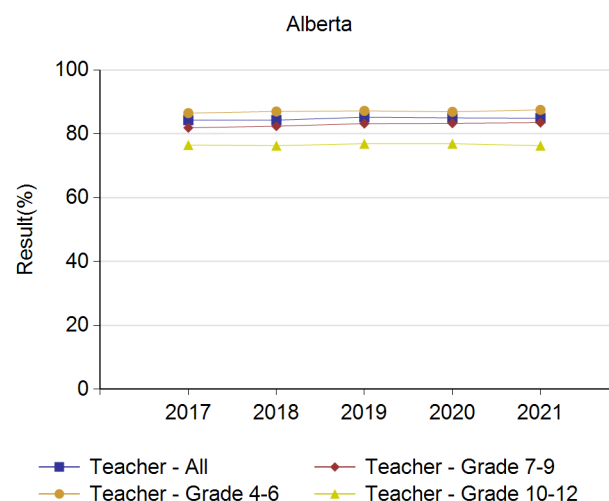
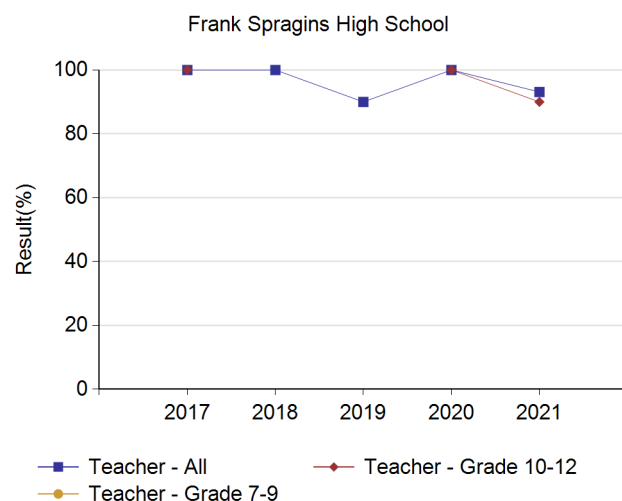
### Measure History by Group - Teachers

**School: 1858 Frank Spragins High School**

**Province: Alberta**

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	9	100.0	7	100.0	10	90.0	10	100.0	10	93.1	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,941	86.5	5,239	87.0	5,328	87.2	5,285	86.9	4,445	87.5
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,519	81.9	6,719	82.4	6,924	83.2	7,054	83.3	5,623	83.5
Teacher - Grade 10-12	6	100.0	5	*	5	*	6	100.0	7	90.0	6,756	76.5	6,866	76.3	7,048	76.9	7,239	76.9	5,777	76.3



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D.6 In-service jurisdiction Needs

### Detail

#### School: 1858 Frank Spragins High School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2017	9	100	0	0	0	0	100
	2018	7	100	0	0	0	0	100
	2019	10	60	30	0	0	10	90
	2020	10	70	30	0	0	0	100
	2021	9	67	33	0	0	0	100
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2017	9	100	0	0	0	0	100
	2018	7	86	14	0	0	0	100
	2019	10	70	20	0	10	0	90
	2020	10	70	30	0	0	0	100
	2021	10	70	20	10	0	0	90
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional development	2017	9	100	0	0	0	0	100
	2018	7	86	14	0	0	0	100
	2019	10	70	20	0	10	0	90
	2020	10	70	30	0	0	0	100
	2021	10	70	20	10	0	0	90

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D.6 In-service jurisdiction Needs

### Detail

#### School: 1858 Frank Spragins High School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

#### Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2017	6	100	0	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	83	17	0	0	0	100
	2021	6	50	50	0	0	0	100
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2017	6	100	0	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	83	17	0	0	0	100
	2021	7	57	29	14	0	0	86
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional development	2017	6	100	0	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	83	17	0	0	0	100
	2021	7	57	29	14	0	0	86

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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## A.7 Lifelong Learning

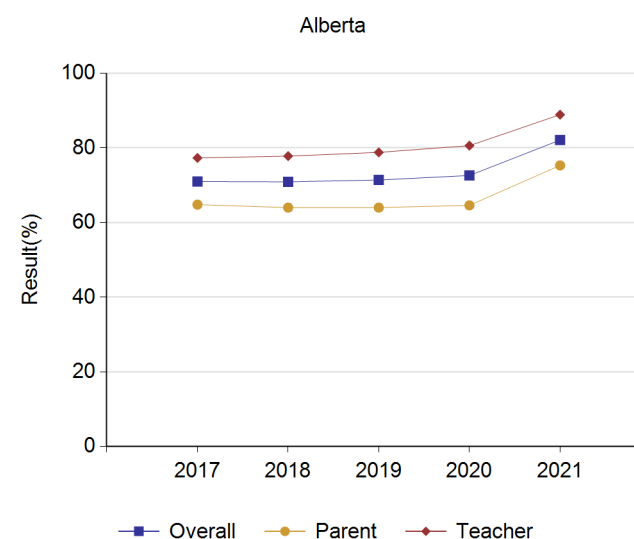
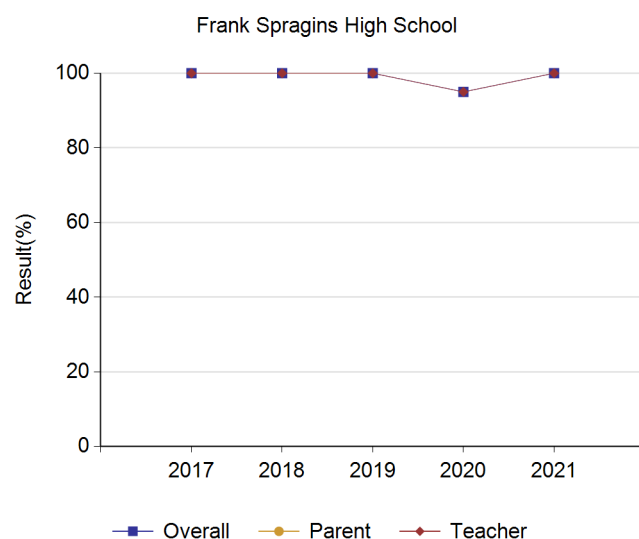
### Measure History

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Frank Spragins High School													Alberta									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	9	100.0	7	100.0	10	100.0	10	95.0	10	100.0	n/a	n/a	n/a	62,589	71.0	66,144	70.9	66,943	71.4	69,182	72.6	59,478	82.1
Parent	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	31,326	64.8	33,714	64.0	33,876	64.0	35,454	64.6	29,693	75.3
Teacher	9	100.0	7	100.0	10	100.0	10	95.0	10	100.0	n/a	n/a	n/a	31,263	77.3	32,430	77.8	33,067	78.8	33,728	80.6	29,785	88.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

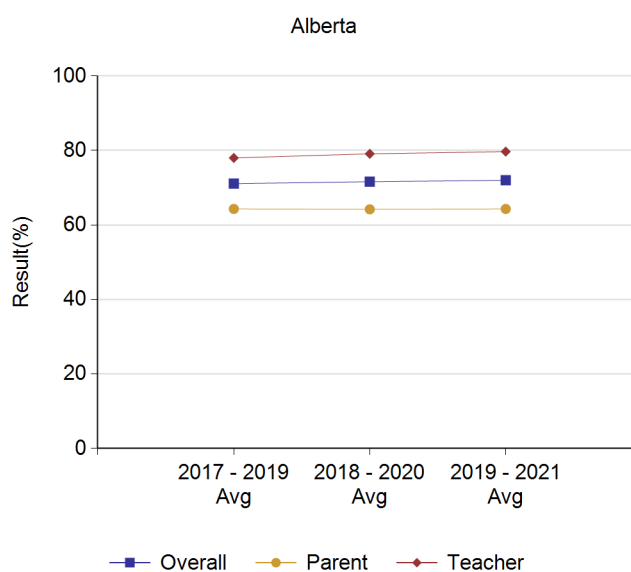
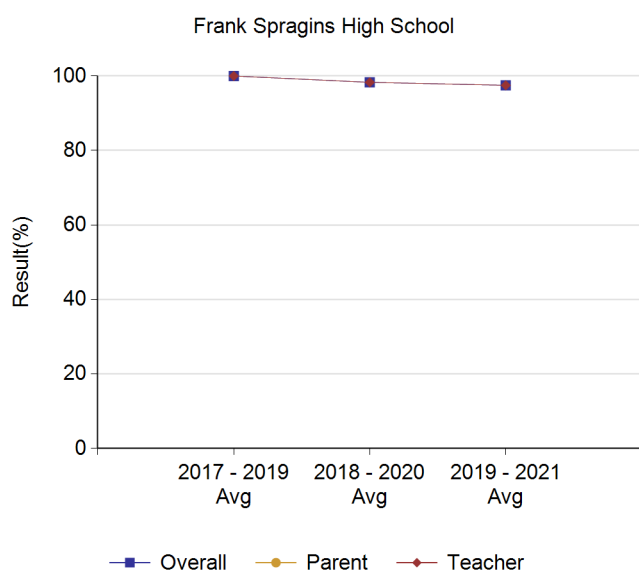
### 3 Year Rolling Average

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Frank Spragins High School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	9	100.0	9	98.3	10	97.5	65,225	71.1	67,423	71.6	68,063	72.0
Parent	n/a	n/a	n/a	n/a	n/a	n/a	32,972	64.3	34,348	64.2	34,665	64.3
Teacher	9	100.0	9	98.3	10	97.5	32,253	78.0	33,075	79.1	33,398	79.7



#### Notes:

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2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

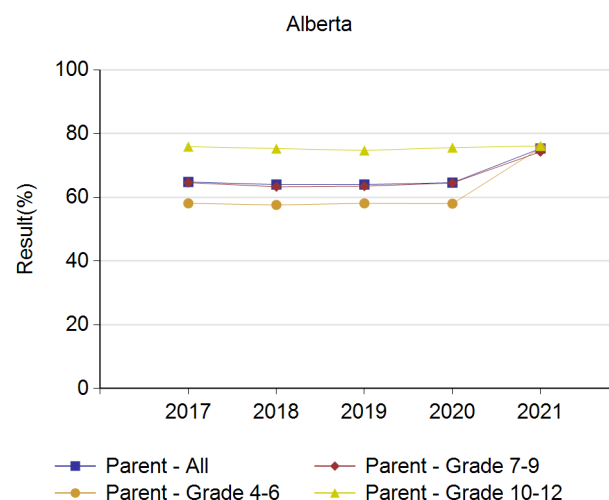
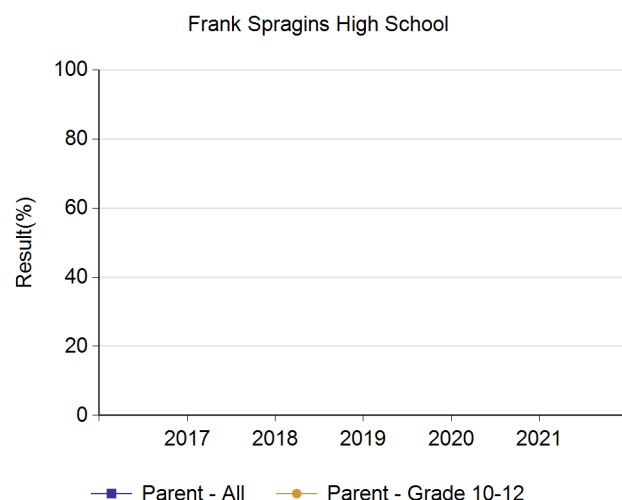
### Measure History by Group - Parents

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	31,326	64.8	33,714	64.0	33,876	64.0	35,454	64.6	29,693	75.3
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13,957	58.1	15,058	57.6	15,170	58.1	15,686	58.0	12,985	75.5
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,653	64.6	10,474	63.3	10,525	63.5	11,253	64.5	9,574	74.3
Parent - Grade 10-12	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	7,716	75.9	8,182	75.3	8,181	74.7	8,513	75.6	7,134	76.1



- Notes:
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## A.7 Lifelong Learning

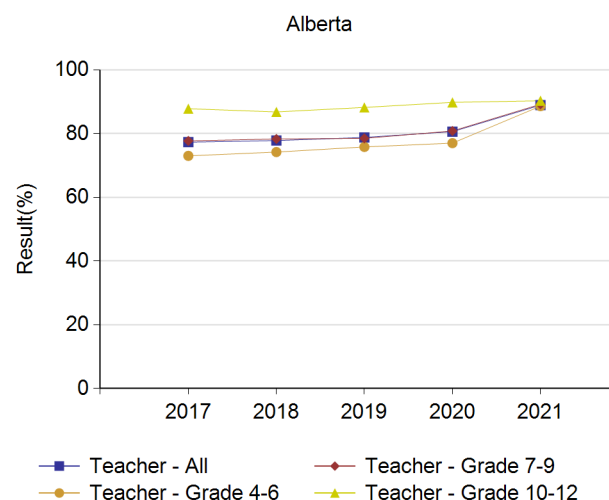
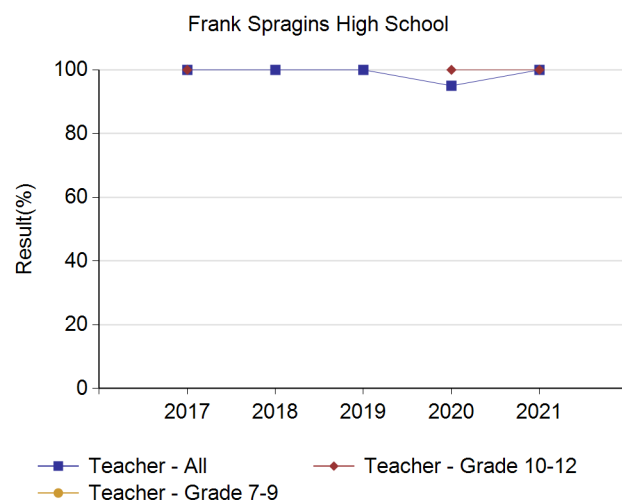
### Measure History by Group - Teachers

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	9	100.0	7	100.0	10	100.0	10	95.0	10	100.0	31,263	77.3	32,430	77.8	33,067	78.8	33,728	80.6	29,785	88.9
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,921	73.0	5,232	74.2	5,327	75.8	5,282	77.0	4,457	88.6
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,523	77.7	6,720	78.3	6,931	78.5	7,056	80.8	5,686	89.2
Teacher - Grade 10-12	6	100.0	5	*	5	*	6	100.0	7	100.0	6,774	87.8	6,882	86.8	7,060	88.2	7,250	89.8	5,860	90.3



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### School: 1858 Frank Spragins High School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	9	67	33	0	0	0	100
	2018	6	83	17	0	0	0	100
	2019	10	60	40	0	0	0	100
	2020	10	70	20	10	0	0	90
	2021	10	80	20	0	0	0	100
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	9	89	11	0	0	0	100
	2018	6	100	0	0	0	0	100
	2019	10	60	40	0	0	0	100
	2020	10	70	30	0	0	0	100
	2021	10	90	10	0	0	0	100

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### School: 1858 Frank Spragins High School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	6	50	50	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	83	17	0	0	0	100
	2021	7	71	29	0	0	0	100
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	6	83	17	0	0	0	100
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	83	17	0	0	0	100
	2021	7	86	14	0	0	0	100

#### Notes:

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## A.1b Program of Studies

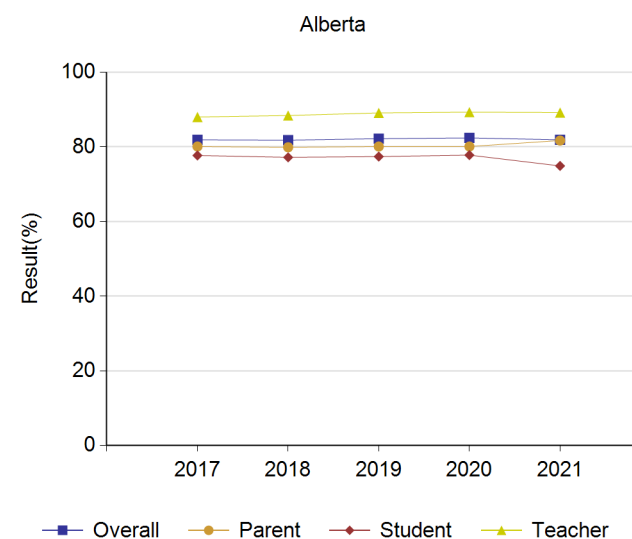
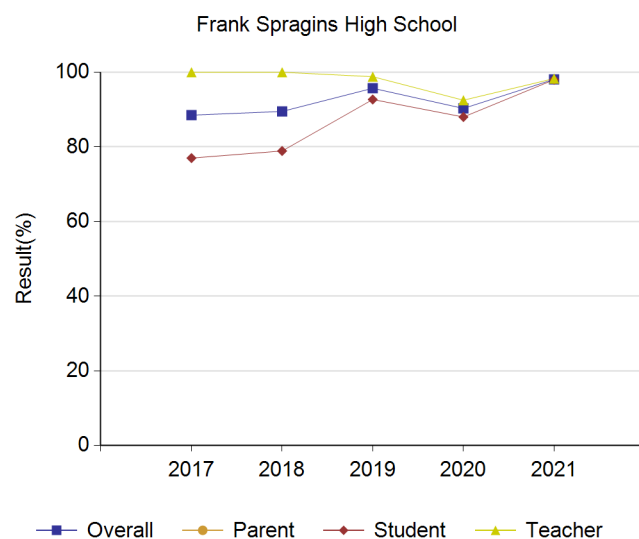
### Measure History

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Frank Spragins High School													Alberta									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	49	88.5	40	89.5	76	95.7	79	90.3	49	98.1	n/a	n/a	n/a	207,304	81.9	175,907	81.8	181,846	82.2	184,393	82.4	157,680	81.9
Parent	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	32,874	80.1	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7
Student	40	77.0	33	78.9	66	92.7	69	88.0	39	98.0	n/a	n/a	n/a	142,957	77.7	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9
Teacher	9	100.0	7	100.0	10	98.8	10	92.5	10	98.3	n/a	n/a	n/a	31,473	88.0	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

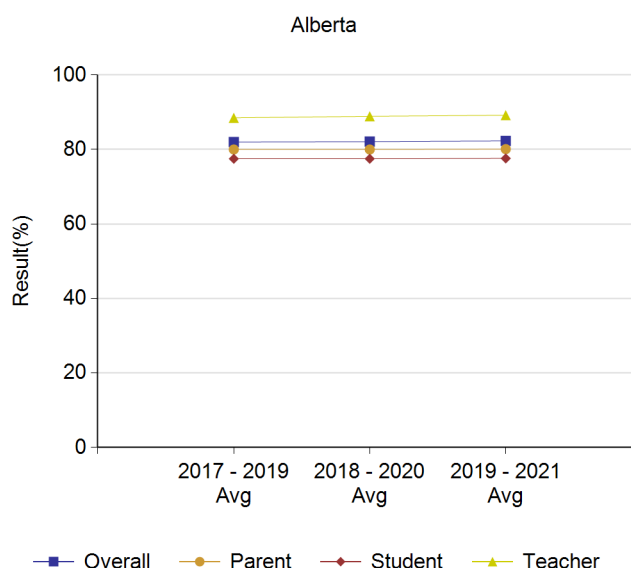
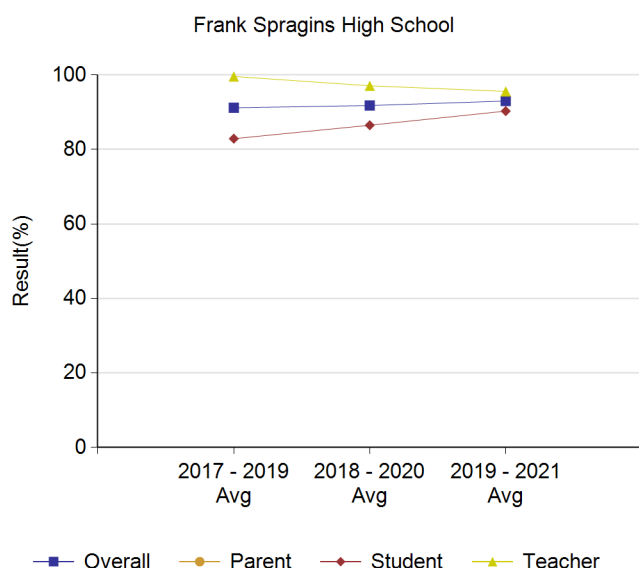
### 3 Year Rolling Average

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Frank Spragins High School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	55	91.2	65	91.8	78	93.0	188,352	82.0	180,715	82.1	183,120	82.3
Parent	n/a	n/a	n/a	n/a	n/a	n/a	34,538	80.0	35,881	80.0	36,077	80.1
Student	46	82.9	56	86.5	68	90.3	121,347	77.5	111,542	77.5	113,423	77.6
Teacher	9	99.6	9	97.1	10	95.6	32,467	88.5	33,293	88.9	33,621	89.2



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## A.1b Program of Studies

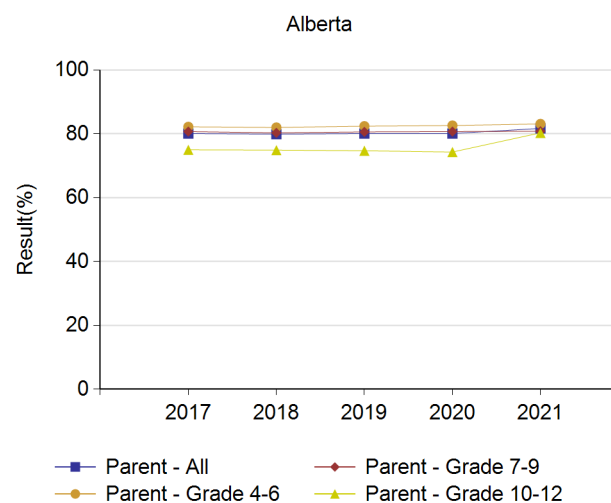
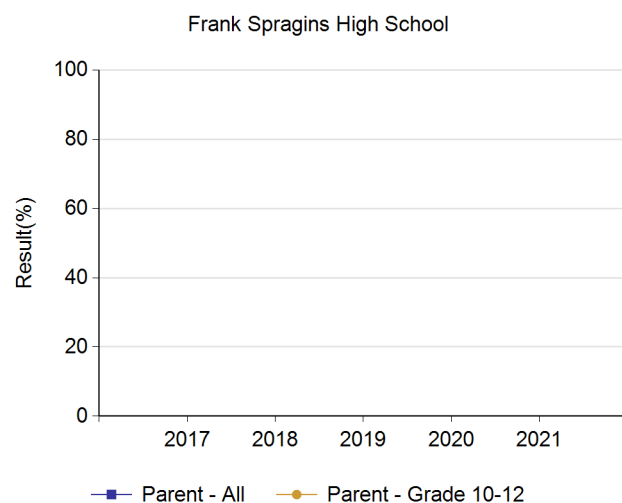
### Measure History by Group - Parents

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	32,874	80.1	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15,050	82.2	16,225	82.0	16,110	82.4	16,663	82.6	13,862	83.1
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,010	80.7	10,982	80.3	10,888	80.6	11,638	80.7	9,817	80.8
Parent - Grade 10-12	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	7,814	75.0	8,282	74.9	8,254	74.7	8,588	74.3	7,138	80.3



- Notes:
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## A.1b Program of Studies

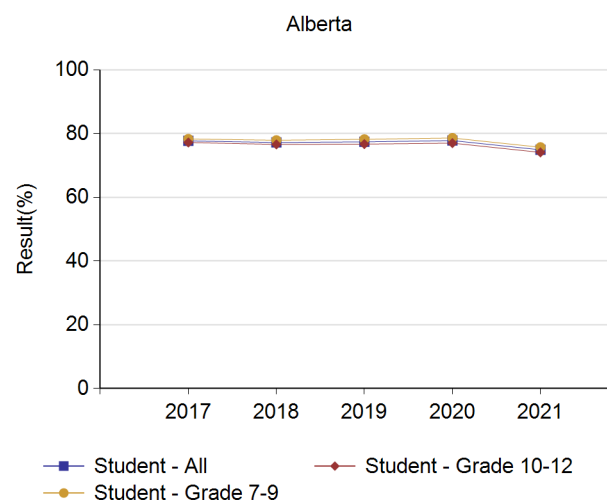
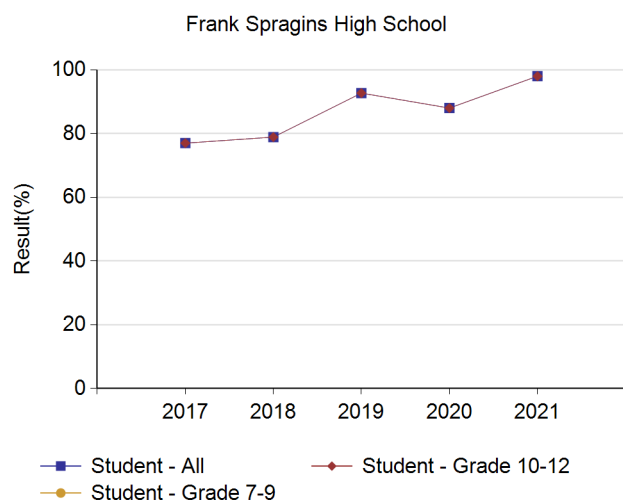
### Measure History by Group - Students

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	40	77.0	33	78.9	66	92.7	69	88.0	39	98.0	142,957	77.7	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	78,917	78.3	58,920	77.9	63,930	78.2	63,724	78.6	56,570	75.7
Student - Grade 10-12	40	77.0	33	78.9	66	92.7	69	88.0	39	98.0	64,040	77.2	48,860	76.6	49,374	76.7	49,817	77.0	40,106	74.1



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## A.1b Program of Studies

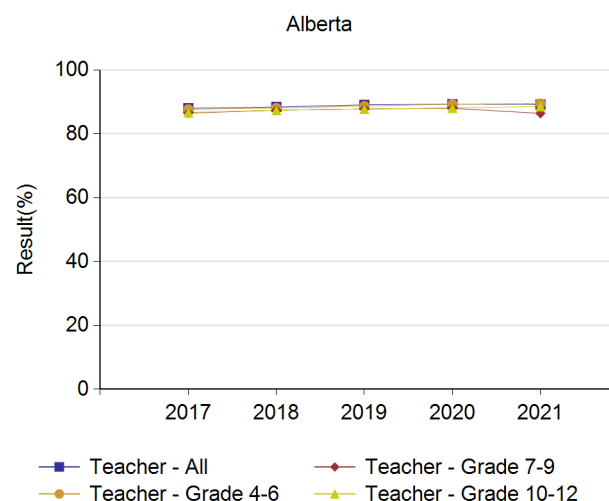
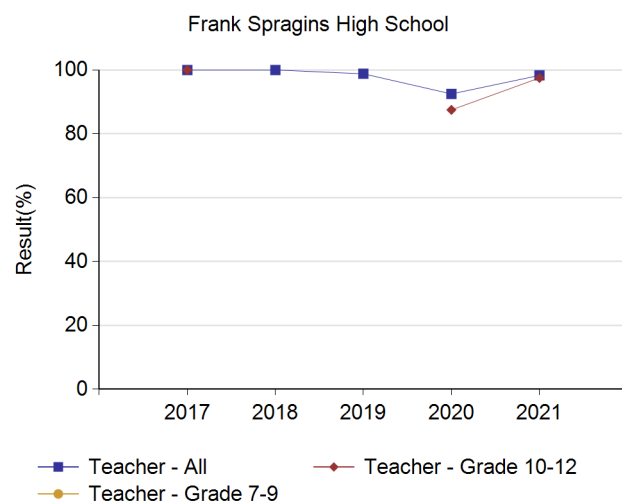
### Measure History by Group - Teachers

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	9	100.0	7	100.0	10	98.8	10	92.5	10	98.3	31,473	88.0	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,967	87.7	5,279	88.1	5,373	88.7	5,320	89.3	4,538	89.5
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,543	86.5	6,748	87.4	6,955	87.8	7,085	88.0	5,741	86.4
Teacher - Grade 10-12	6	100.0	5	*	5	*	6	87.5	7	97.5	6,781	86.7	6,893	87.4	7,070	87.8	7,261	88.1	5,894	88.6



- Notes:
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## A.1b Program of Studies

### Detail

#### School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2017	9	78	22	0	0	0	100
	2018	7	86	14	0	0	0	100
	2019	10	90	10	0	0	0	100
	2020	10	50	40	0	0	10	90
	2021	6	100	0	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2017	9	89	11	0	0	0	100
	2018	7	100	0	0	0	0	100
	2019	10	90	10	0	0	0	100
	2020	10	50	40	0	0	10	90
	2021	6	100	0	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Computers	2017	9	100	0	0	0	0	100
	2018	7	100	0	0	0	0	100
	2019	10	90	0	10	0	0	90
	2020	10	60	30	0	0	10	90
	2021	7	86	0	14	0	0	86
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2017	9	78	22	0	0	0	100
	2018	7	86	14	0	0	0	100
	2019	10	90	10	0	0	0	100
	2020	10	50	40	0	0	10	90
	2021	6	100	0	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2017	9	100	0	0	0	0	100
	2018	7	100	0	0	0	0	100
	2019	10	90	10	0	0	0	100
	2020	10	70	20	0	0	10	90
	2021	7	100	0	0	0	0	100

#### Notes:

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## A.1b Program of Studies

### Detail

#### School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2017	9	78	22	0	0	0	100
	2018	7	86	14	0	0	0	100
	2019	10	90	10	0	0	0	100
	2020	10	50	40	0	0	10	90
	2021	6	100	0	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2017	9	89	11	0	0	0	100
	2018	7	100	0	0	0	0	100
	2019	10	100	0	0	0	0	100
	2020	10	100	0	0	0	0	100
	2021	10	100	0	0	0	0	100
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2017	9	100	0	0	0	0	100
	2018	7	86	14	0	0	0	100
	2019	10	80	20	0	0	0	100
	2020	10	80	20	0	0	0	100
	2021	10	90	10	0	0	0	100

#### Notes:

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## A.1b Program of Studies

### Detail

#### School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2017	6	67	33	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	50	33	0	0	17	83
	2021	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2017	6	83	17	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	50	33	0	0	17	83
	2021	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Computers	2017	6	100	0	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	67	17	0	0	17	83
	2021	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2017	6	67	33	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	50	33	0	0	17	83
	2021	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2017	6	100	0	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	67	17	0	0	17	83
	2021	5	*	*	*	*	*	*

#### Notes:

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## A.1b Program of Studies

### Detail

#### School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2017	6	67	33	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	50	33	0	0	17	83
	2021	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2017	6	83	17	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	100	0	0	0	0	100
	2021	7	100	0	0	0	0	100
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2017	6	100	0	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	83	17	0	0	0	100
	2021	7	86	14	0	0	0	100

#### Notes:

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## A.1b Program of Studies

### Detail

#### School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to learn about art at school	2017	40	35	38	18	10	0	73
	2018	33	30	52	18	0	0	82
	2019	65	55	37	3	2	3	92
	2020	69	46	39	4	0	10	86
	2021	38	55	42	3	0	0	97
Are the opportunities you have to learn about computers at school	2017	40	35	38	23	5	0	73
	2018	32	22	47	31	0	0	69
	2019	65	51	42	3	2	3	92
	2020	69	48	36	4	0	12	84
	2021	38	53	45	3	0	0	97
Are the opportunities you have to learn about drama at school	2017	40	30	33	23	15	0	63
	2018	33	12	48	39	0	0	61
	2019	65	54	32	5	2	8	86
	2020	69	48	35	7	0	10	83
	2021	37	51	46	3	0	0	97
Are the opportunities you have to learn about health at school	2017	40	50	40	8	0	3	90
	2018	33	39	52	9	0	0	91
	2019	64	63	34	0	2	2	97
	2020	69	51	41	0	0	9	91
	2021	38	55	45	0	0	0	100
Are the opportunities you have to learn about music at school	2017	40	30	28	28	13	3	58
	2018	32	34	44	22	0	0	78
	2019	65	54	35	3	0	8	89
	2020	69	49	36	4	0	10	86
	2021	38	50	47	3	0	0	97
Are the opportunities you have to learn another language at school	2017	40	38	30	20	8	5	68
	2018	33	12	42	27	18	0	55
	2019	65	51	35	8	3	3	86
	2020	68	50	32	7	0	10	82
	2021	38	50	45	3	0	3	95

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## A.1b Program of Studies

### Detail

#### School: 1858 Frank Spragins High School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to participate in physical education at school	2017	40	50	45	5	0	0	95
	2018	32	72	28	0	0	0	100
	2019	65	69	31	0	0	0	100
	2020	69	68	28	0	0	4	96
	2021	38	66	34	0	0	0	100
Is the variety of courses available to you at school	2017	38	58	42	0	0	0	100
	2018	33	61	36	3	0	0	97
	2019	64	75	23	2	0	0	98
	2020	69	58	39	1	0	1	97
	2021	38	68	32	0	0	0	100

#### Notes:

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## B.3 Program of Studies - At Risk Students

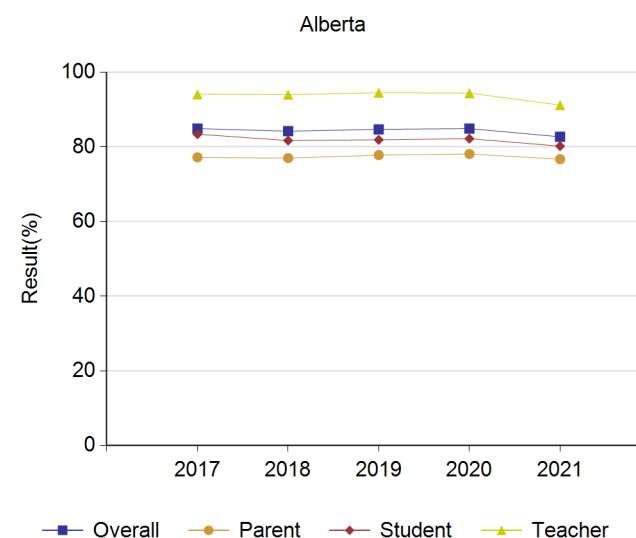
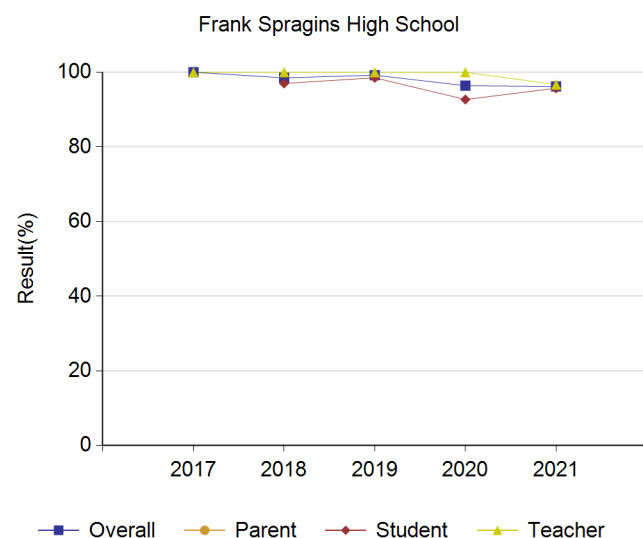
### Measure History

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Frank Spragins High School													Alberta									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	9	100.0	40	98.5	76	99.2	79	96.4	49	96.2	n/a	n/a	n/a	160,737	84.9	253,515	84.2	265,362	84.7	264,165	84.9	230,686	82.7
Parent	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	32,800	77.2	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7
Student	n/a	n/a	33	97.0	66	98.5	69	92.7	39	95.7	n/a	n/a	n/a	96,489	83.4	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2
Teacher	9	100.0	7	100.0	10	100.0	10	100.0	10	96.7	n/a	n/a	n/a	31,448	94.1	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2



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## B.3 Program of Studies - At Risk Students

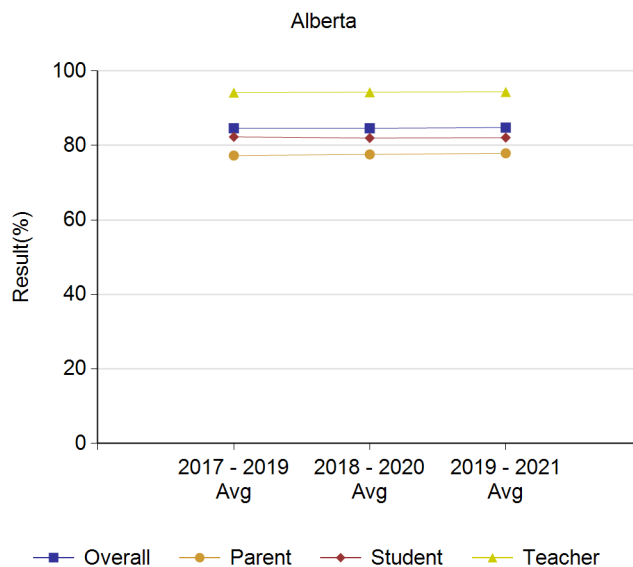
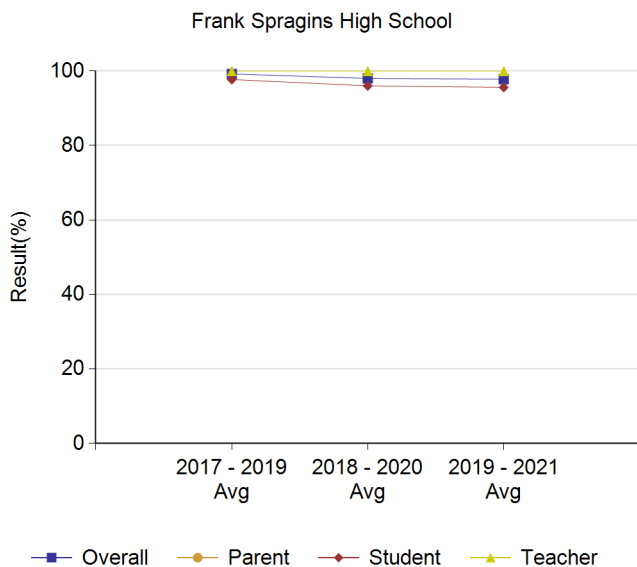
### 3 Year Rolling Average

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Frank Spragins High School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	42	99.2	65	98.0	78	97.8	226,538	84.6	261,014	84.6	264,764	84.8
Parent	n/a	n/a	n/a	n/a	n/a	n/a	34,474	77.3	35,823	77.6	36,015	77.9
Student	50	97.7	56	96.0	68	95.6	159,631	82.3	191,937	82.0	195,171	82.1
Teacher	9	100.0	9	100.0	10	100.0	32,433	94.2	33,254	94.3	33,578	94.4



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2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.3 Program of Studies - At Risk Students

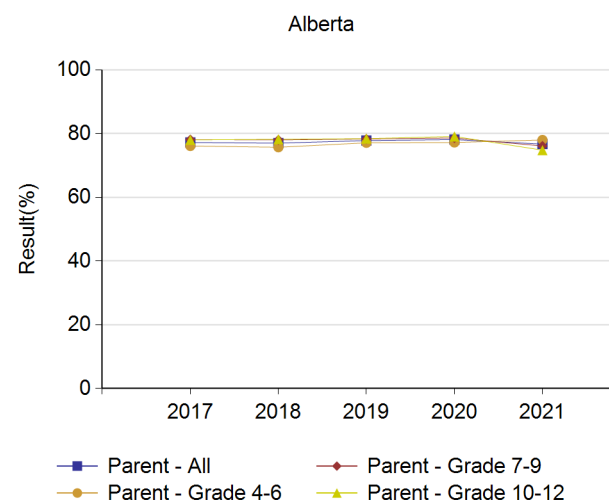
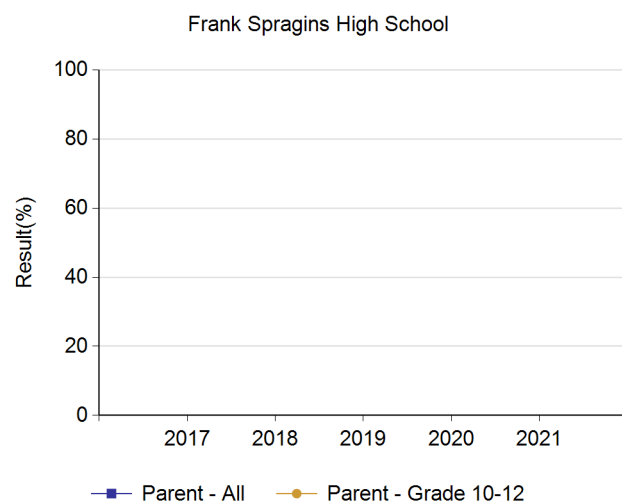
### Measure History by Group - Parents

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	32,800	77.2	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15,010	76.1	16,193	75.7	16,068	77.1	16,638	77.2	13,876	78.0
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,991	78.1	10,965	78.0	10,872	78.3	11,622	78.6	9,826	76.1
Parent - Grade 10-12	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	7,799	78.0	8,281	78.2	8,244	78.4	8,574	79.1	7,172	74.8



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## B.3 Program of Studies - At Risk Students

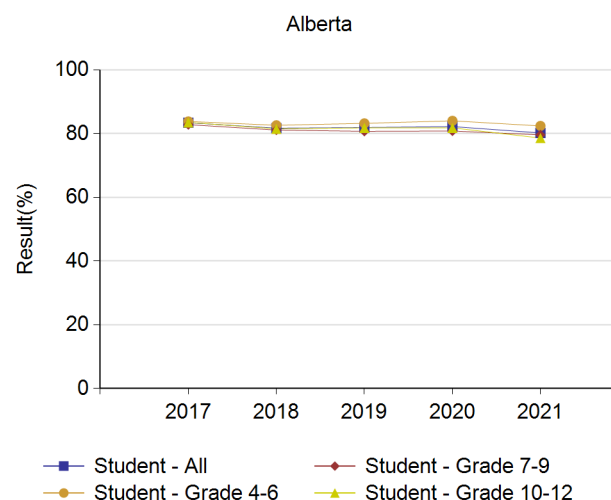
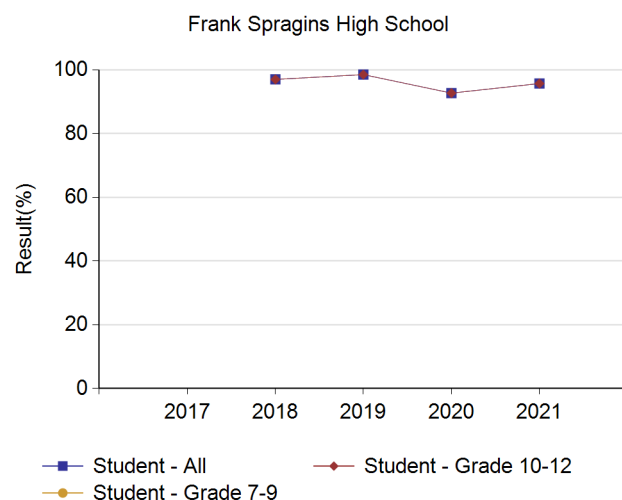
### Measure History by Group - Students

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	33	97.0	66	98.5	69	92.7	39	95.7	96,489	83.4	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43,414	83.8	77,900	82.6	83,797	83.2	80,056	84.0	72,632	82.4
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	28,838	82.8	58,779	81.1	63,820	80.7	63,622	80.8	56,872	79.6
Student - Grade 10-12	n/a	n/a	33	97.0	66	98.5	69	92.7	39	95.7	24,237	83.5	48,791	81.5	49,316	81.8	49,731	81.8	40,127	78.6



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## B.3 Program of Studies - At Risk Students

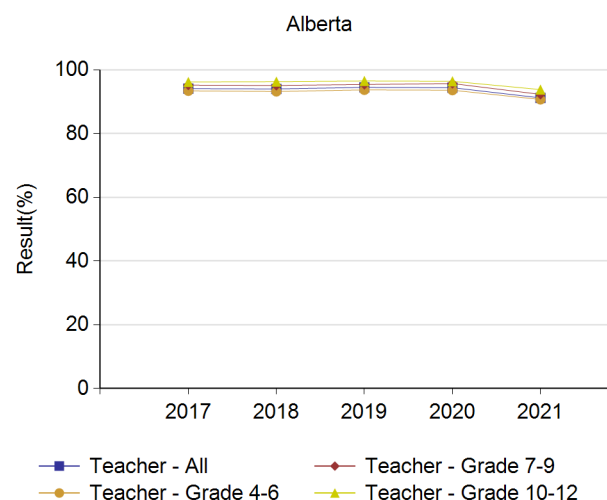
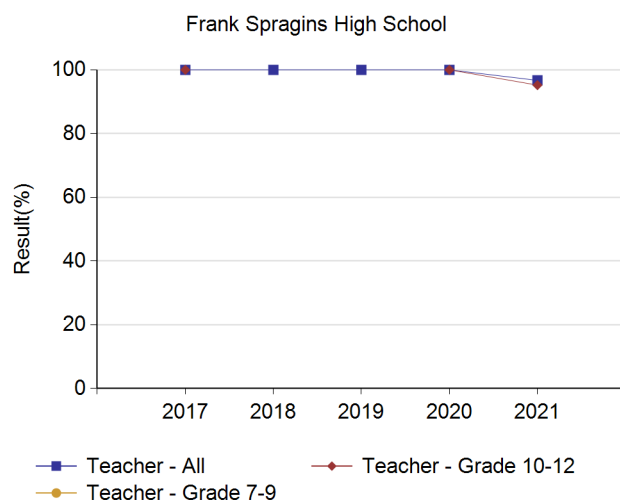
### Measure History by Group - Teachers

School: 1858 Frank Spragins High School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	9	100.0	7	100.0	10	100.0	10	100.0	10	96.7	31,448	94.1	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,963	93.4	5,275	93.2	5,365	93.7	5,309	93.6	4,532	90.7
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,543	95.2	6,745	95.1	6,945	95.4	7,072	95.7	5,740	92.3
Teacher - Grade 10-12	6	100.0	5	*	5	*	6	100.0	7	95.2	6,782	96.2	6,891	96.3	7,067	96.5	7,255	96.4	5,895	93.8



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## B.3 Program of Studies - At Risk Students

### Detail

#### School: 1858 Frank Spragins High School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2017	8	100	0	0	0	0	100
	2018	7	100	0	0	0	0	100
	2019	10	100	0	0	0	0	100
	2020	10	90	10	0	0	0	100
	2021	10	100	0	0	0	0	100
Students can get help at your school with problems that are not related to school work	2017	9	100	0	0	0	0	100
	2018	7	86	14	0	0	0	100
	2019	10	90	10	0	0	0	100
	2020	10	80	20	0	0	0	100
	2021	10	90	0	10	0	0	90
When students need it, teachers at your school are available to help them	2017	9	100	0	0	0	0	100
	2018	7	100	0	0	0	0	100
	2019	10	100	0	0	0	0	100
	2020	10	90	10	0	0	0	100
	2021	10	100	0	0	0	0	100

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## B.3 Program of Studies - At Risk Students

### Detail

#### School: 1858 Frank Spragins High School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2017	5	*	*	*	*	*	*
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	100	0	0	0	0	100
	2021	7	100	0	0	0	0	100
Students can get help at your school with problems that are not related to school work	2017	6	100	0	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	83	17	0	0	0	100
	2021	7	86	0	14	0	0	86
When students need it, teachers at your school are available to help them	2017	6	100	0	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	100	0	0	0	0	100
	2021	7	100	0	0	0	0	100

#### Notes:

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## B.3 Program of Studies - At Risk Students

### Detail

#### School: 1858 Frank Spragins High School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2018	33	67	27	6	0	0	94
	2019	64	64	31	0	0	5	95
	2020	69	55	33	3	0	9	88
	2021	39	46	44	0	0	10	90
It is easy to get help with school work at my school if I need it	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2018	33	76	24	0	0	0	100
	2019	65	66	34	0	0	0	100
	2020	69	62	32	3	1	1	94
	2021	39	67	31	0	0	3	97
When I need it, teachers at my school are available to help me	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2018	33	67	30	3	0	0	97
	2019	65	71	29	0	0	0	100
	2020	68	66	29	3	0	1	96
	2021	39	62	38	0	0	0	100

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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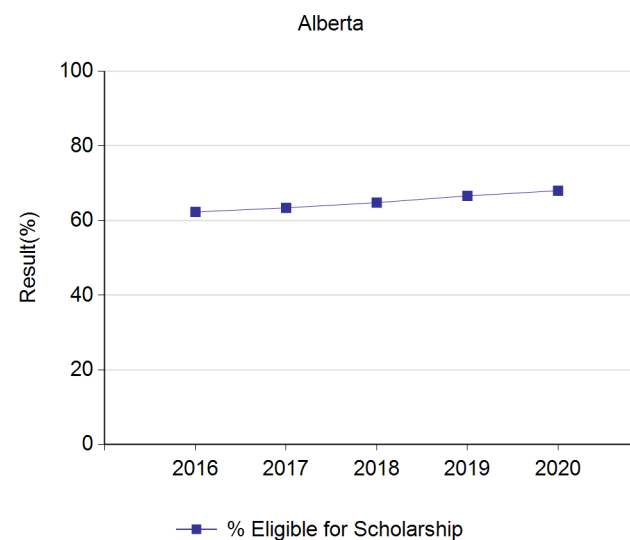
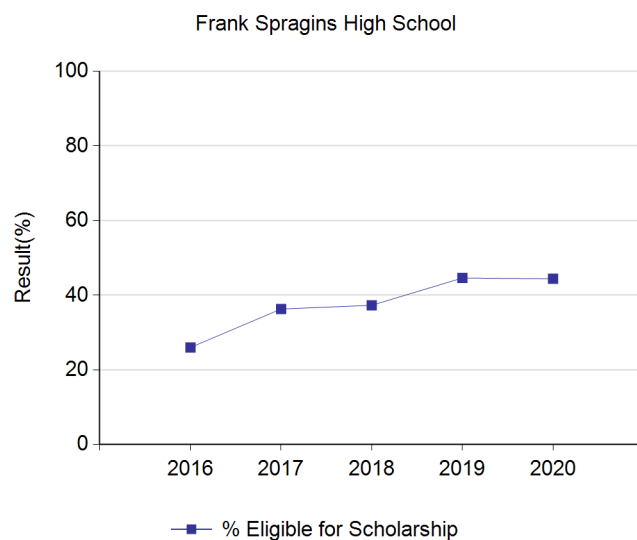
# Rutherford Scholarship Eligibility Rate

## Measure History

**School: 1858 Frank Spragins High School**

**Province: Alberta**

	Frank Spragins High School					Measure Evaluation			Alberta				
	2016	2017	2018	2019	2020	Achievement	Improvement	Overall	2016	2017	2018	2019	2020
Total Gr 12 Students	123	135	126	121	153	n/a	n/a	n/a	59,063	60,127	60,559	58,970	59,357
Percent Eligible for Scholarship	26.0	36.3	37.3	44.6	44.4	Very Low	Maintained	Concern	62.3	63.4	64.8	66.6	68.0



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
4. Participation in the 2019/20 Diploma Examinations was impacted by the COVID-19 pandemic. Caution should be used when interpreting the trends over time.

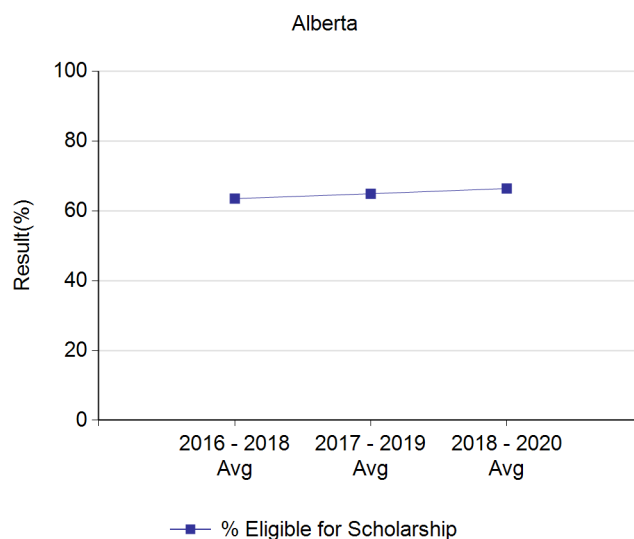
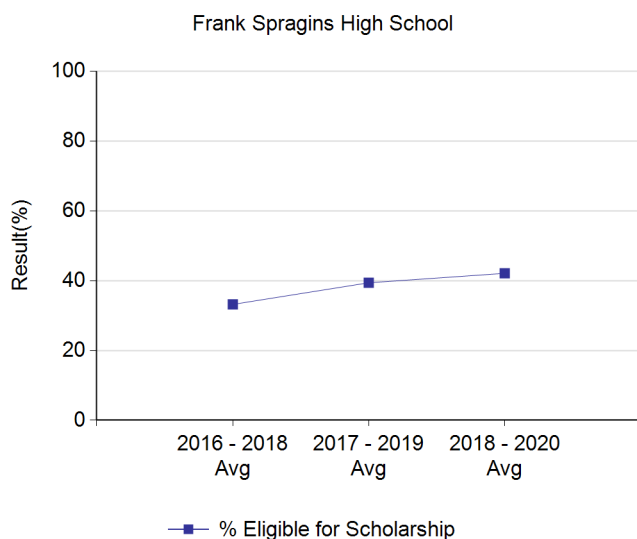
## Rutherford Scholarship Eligibility Rate

### 3 Year Rolling Average

**School: 1858 Frank Spragins High School**

**Province: Alberta**

	Frank Spragins High School			Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Total Gr 12 Students	128	127	133	59,916	59,885	59,629
Percent Eligible for Scholarship	33.2	39.4	42.1	63.5	64.9	66.4



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*)
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time
3. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
4. Participation in the 2019/20 Diploma Examinations was impacted by the COVID-19 pandemic. Caution should be used when interpreting the trends over time.

# Rutherford Scholarship Eligibility Rate

## Eligibility By Grade

**School: 1858 Frank Spragins High School**

Reporting School Year	Total Students	Grade 10 Rutherford		Grade 11 Rutherford		Grade 12 Rutherford		Overall	
		Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible
2016	123	29	23.6	14	11.4	6	4.9	32	26.0
2017	135	41	30.4	27	20.0	6	4.4	49	36.3
2018	126	45	35.7	23	18.3	10	7.9	47	37.3
2019	121	46	38.0	37	30.6	18	14.9	54	44.6
2020	153	50	32.7	47	30.7	24	15.7	68	44.4

### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
4. Participation in the 2019/20 Diploma Examinations was impacted by the COVID-19 pandemic. Caution should be used when interpreting the trends over time.

## B.4 Safe and Caring

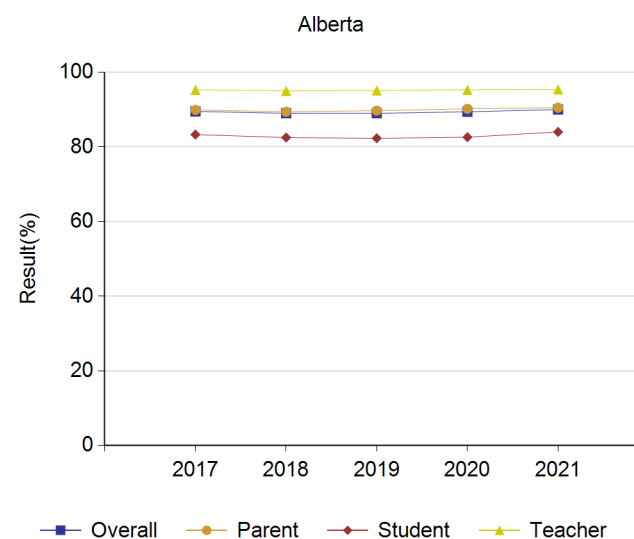
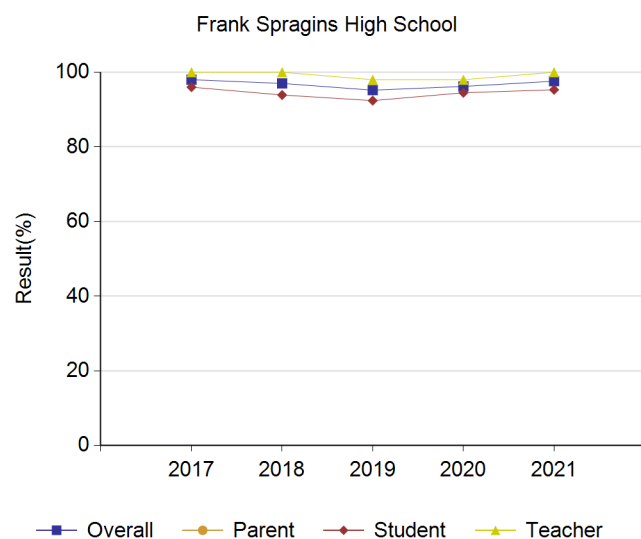
### Measure History

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Frank Spragins High School													Alberta									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	49	98.0	40	97.0	76	95.2	79	96.2	49	97.6	n/a	n/a	n/a	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4	230,987	90.0
Parent	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	32,868	89.9	35,486	89.4	35,247	89.7	36,899	90.2	30,969	90.5
Student	40	96.0	33	93.9	66	92.4	69	94.5	39	95.3	n/a	n/a	n/a	235,302	83.3	185,384	82.5	196,856	82.3	193,364	82.6	169,813	84.0
Teacher	9	100.0	7	100.0	10	98.0	10	98.0	10	100.0	n/a	n/a	n/a	31,457	95.3	32,624	95.0	33,279	95.1	33,941	95.3	30,205	95.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.4 Safe and Caring

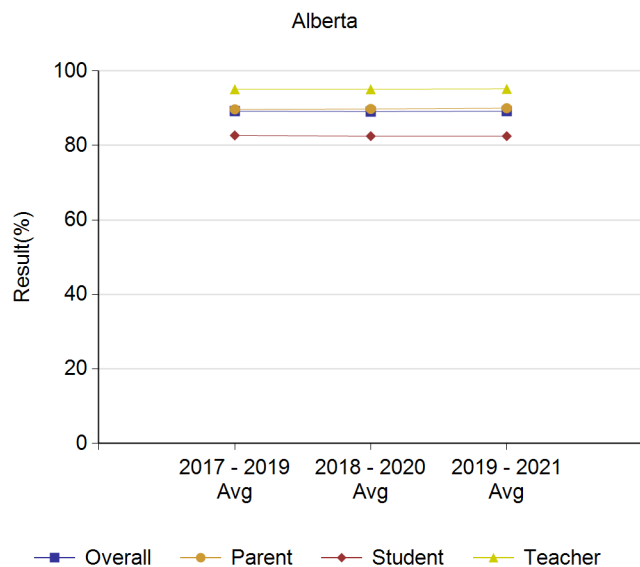
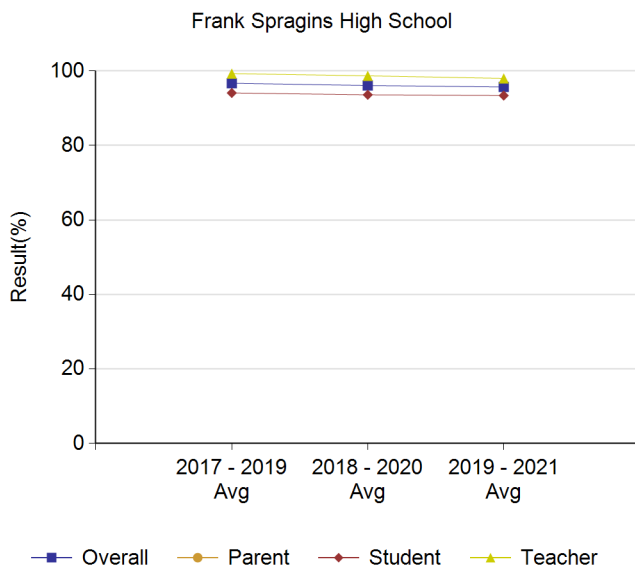
### 3 Year Rolling Average

#### School: 1858 Frank Spragins High School

#### Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Frank Spragins High School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	55	96.7	65	96.1	78	95.7	272,834	89.2	261,027	89.1	264,793	89.2
Parent	n/a	n/a	n/a	n/a	n/a	n/a	34,534	89.7	35,877	89.8	36,073	90.0
Student	46	94.1	56	93.6	68	93.4	205,847	82.7	191,868	82.5	195,110	82.5
Teacher	9	99.3	9	98.7	10	98.0	32,453	95.1	33,281	95.1	33,610	95.2



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

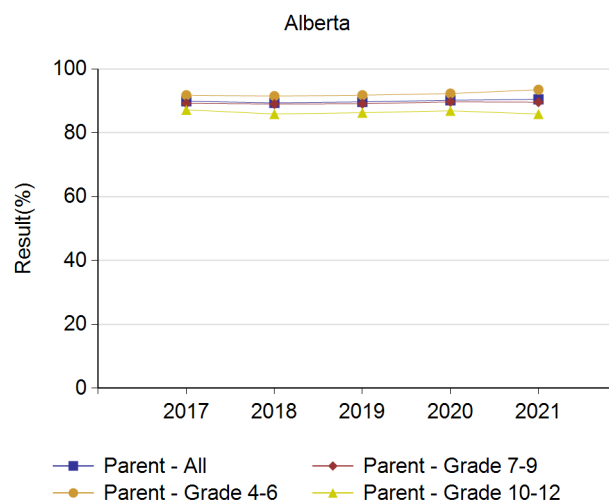
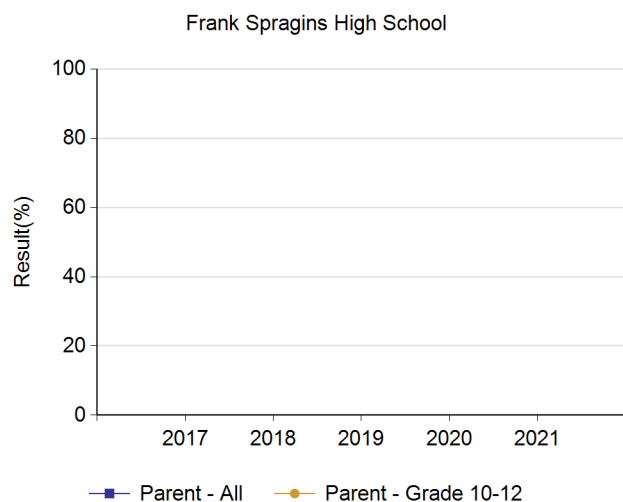
### Measure History by Group - Parents

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	32,868	89.9	35,486	89.4	35,247	89.7	36,899	90.2	30,969	90.5
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15,045	91.8	16,219	91.5	16,107	91.8	16,662	92.3	13,923	93.5
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,010	89.2	10,981	89.0	10,886	89.1	11,638	89.7	9,867	89.6
Parent - Grade 10-12	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	7,813	87.2	8,286	85.9	8,254	86.3	8,587	86.9	7,179	85.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.4 Safe and Caring

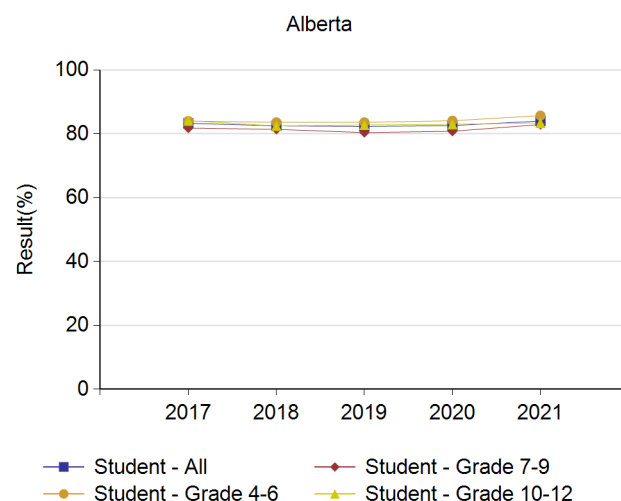
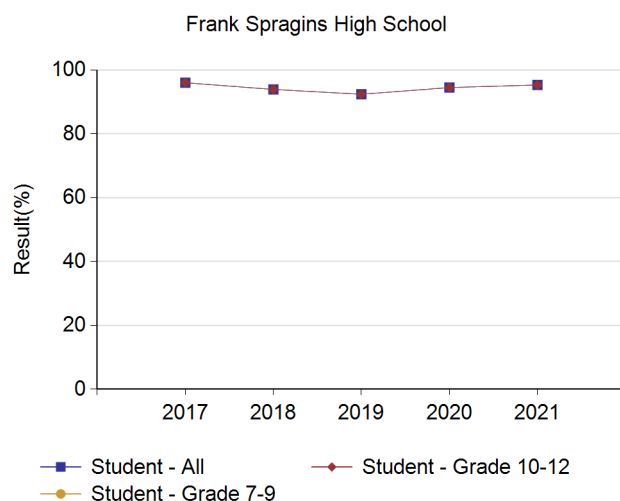
### Measure History by Group - Students

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	40	96.0	33	93.9	66	92.4	69	94.5	39	95.3	235,302	83.3	185,384	82.5	196,856	82.3	193,364	82.6	169,813	84.0
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	92,528	84.0	77,831	83.6	83,735	83.6	80,023	84.1	72,710	85.7
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	78,889	81.8	58,766	81.4	63,808	80.4	63,613	80.8	56,955	82.9
Student - Grade 10-12	40	96.0	33	93.9	66	92.4	69	94.5	39	95.3	63,885	84.1	48,787	82.5	49,313	82.8	49,728	83.0	40,148	83.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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## B.4 Safe and Caring

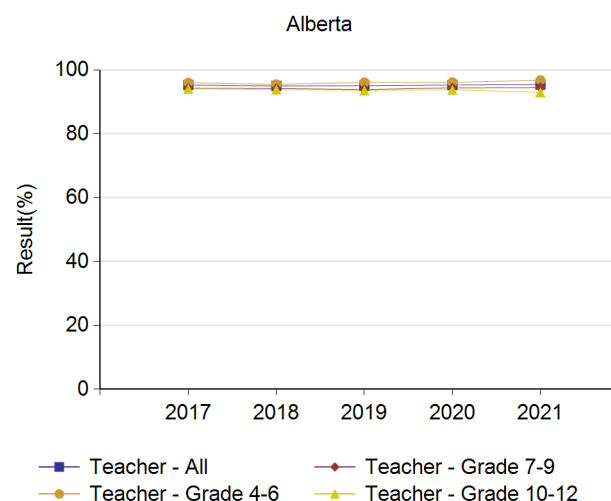
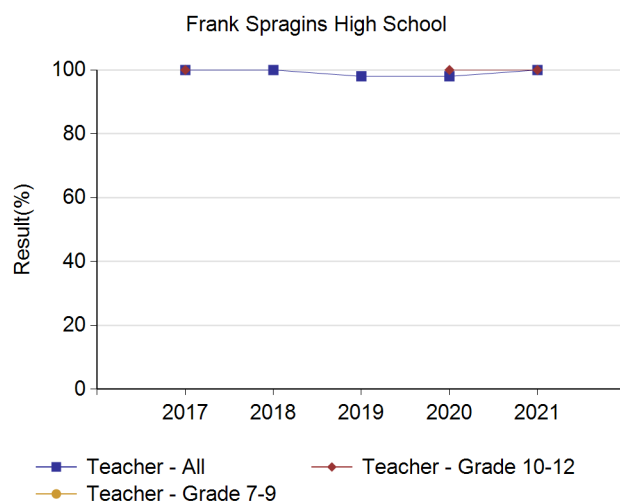
### Measure History by Group - Teachers

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	9	100.0	7	100.0	10	98.0	10	98.0	10	100.0	31,457	95.3	32,624	95.0	33,279	95.1	33,941	95.3	30,205	95.4
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,966	96.0	5,278	95.5	5,374	96.1	5,320	96.1	4,537	96.8
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,543	94.3	6,748	94.2	6,956	93.9	7,084	94.4	5,743	94.5
Teacher - Grade 10-12	6	100.0	5	*	5	*	6	100.0	7	100.0	6,781	94.1	6,893	93.9	7,073	93.6	7,260	93.8	5,897	93.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

## B.4 Safe and Caring

### Detail

#### School: 1858 Frank Spragins High School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2017	9	100	0	0	0	0	100
	2018	6	100	0	0	0	0	100
	2019	10	100	0	0	0	0	100
	2020	10	90	10	0	0	0	100
	2021	10	100	0	0	0	0	100
Students are safe on the way to and from your school	2017	9	78	22	0	0	0	100
	2018	7	86	14	0	0	0	100
	2019	10	70	20	0	0	10	90
	2020	10	80	20	0	0	0	100
	2021	10	90	10	0	0	0	100
Students are treated fairly by adults at your school	2017	9	100	0	0	0	0	100
	2018	7	100	0	0	0	0	100
	2019	10	100	0	0	0	0	100
	2020	10	90	10	0	0	0	100
	2021	10	100	0	0	0	0	100
Students treat each other well at your school	2017	8	88	13	0	0	0	100
	2018	7	100	0	0	0	0	100
	2019	10	70	30	0	0	0	100
	2020	10	70	20	10	0	0	90
	2021	10	100	0	0	0	0	100
Teachers at your school care about their students	2017	9	100	0	0	0	0	100
	2018	7	100	0	0	0	0	100
	2019	10	100	0	0	0	0	100
	2020	10	100	0	0	0	0	100
	2021	10	100	0	0	0	0	100

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.4 Safe and Caring

### Detail

#### School: 1858 Frank Spragins High School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2017	6	100	0	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	100	0	0	0	0	100
	2021	7	100	0	0	0	0	100
Students are safe on the way to and from your school	2017	6	67	33	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	100	0	0	0	0	100
	2021	7	86	14	0	0	0	100
Students are treated fairly by adults at your school	2017	6	100	0	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	100	0	0	0	0	100
	2021	7	100	0	0	0	0	100
Students treat each other well at your school	2017	6	83	17	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	83	17	0	0	0	100
	2021	7	100	0	0	0	0	100
Teachers at your school care about their students	2017	6	100	0	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	100	0	0	0	0	100
	2021	7	100	0	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.4 Safe and Caring

### Detail

#### School: 1858 Frank Spragins High School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am treated fairly by adults at my school	2017	40	53	45	0	3	0	98
	2018	33	58	36	3	3	0	94
	2019	65	69	28	2	0	2	97
	2020	69	58	38	1	0	3	96
	2021	38	53	47	0	0	0	100
I feel safe at school	2017	40	55	38	8	0	0	93
	2018	33	55	36	9	0	0	91
	2019	66	58	33	5	0	5	91
	2020	69	49	45	0	0	6	94
	2021	38	53	47	0	0	0	100
I feel safe on the way to and from school	2017	40	45	50	5	0	0	95
	2018	33	67	30	3	0	0	97
	2019	65	51	40	0	2	8	91
	2020	69	49	46	1	0	3	96
	2021	37	51	43	0	3	3	95
My teachers care about me	2017	40	55	43	0	3	0	98
	2018	32	63	34	3	0	0	97
	2019	65	65	28	2	0	6	92
	2020	69	54	42	0	0	4	96
	2021	39	49	49	0	0	3	97
Other students treat me well	2017	40	45	53	3	0	0	98
	2018	33	55	36	9	0	0	91
	2019	66	35	56	2	0	8	91
	2020	69	33	58	4	1	3	91
	2021	38	26	58	5	0	11	84

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

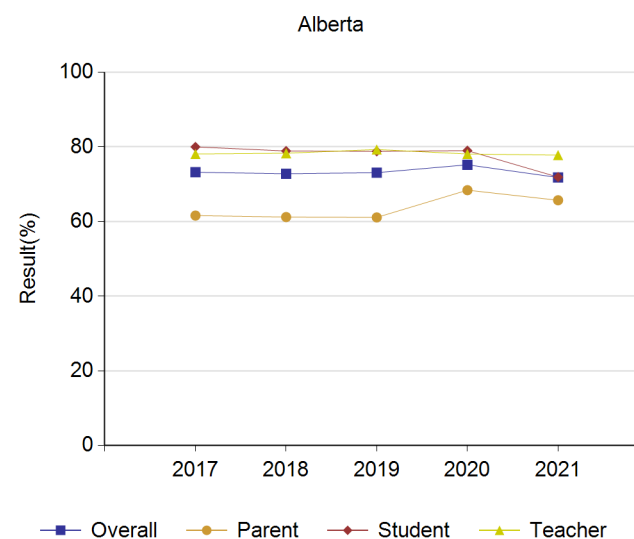
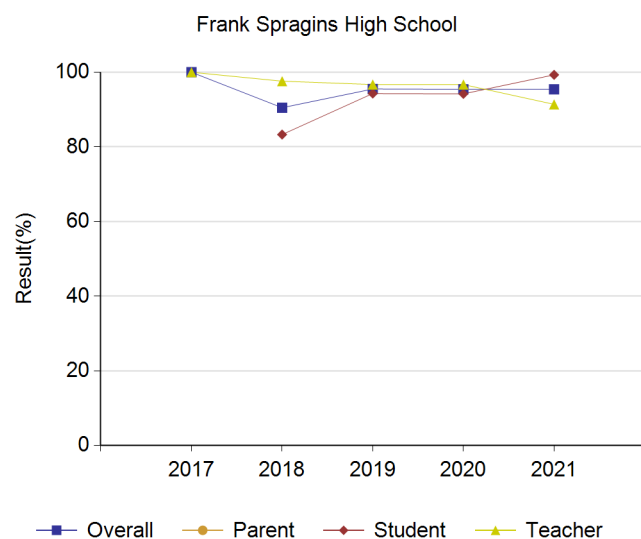
### Measure History

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Frank Spragins High School													Alberta									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	9	100.0	40	90.5	76	95.5	79	95.4	48	95.4	n/a	n/a	n/a	159,543	73.2	251,836	72.8	263,978	73.1	262,662	75.2	228,281	71.8
Parent	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	31,898	61.6	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7
Student	n/a	n/a	33	83.3	66	94.3	69	94.2	38	99.3	n/a	n/a	n/a	96,258	80.0	184,949	78.9	196,411	78.8	192,861	79.0	168,839	71.9
Teacher	9	100.0	7	97.6	10	96.7	10	96.7	10	91.4	n/a	n/a	n/a	31,387	78.1	32,537	78.3	33,196	79.3	33,838	78.1	30,025	77.8



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

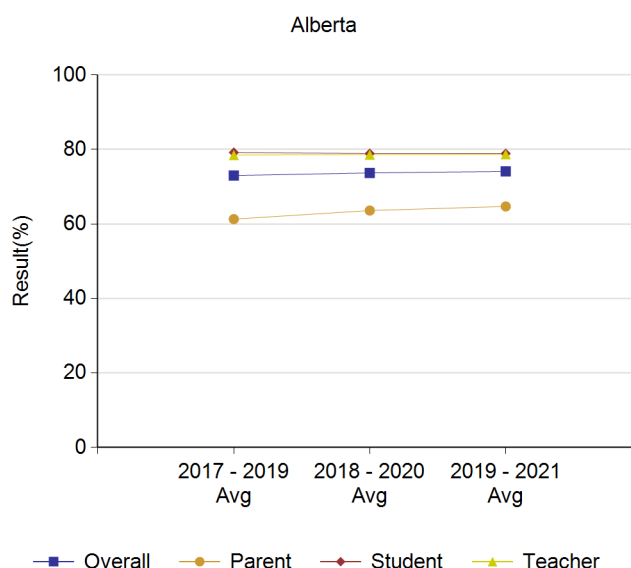
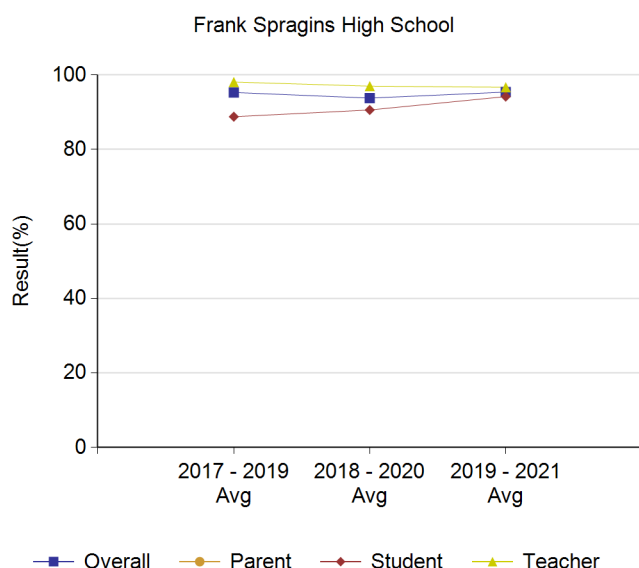
### 3 Year Rolling Average

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Frank Spragins High School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	42	95.3	65	93.8	78	95.4	225,119	73.0	259,492	73.7	263,320	74.1
Parent	n/a	n/a	n/a	n/a	n/a	n/a	33,540	61.3	34,895	63.6	35,167	64.7
Student	50	88.8	56	90.6	68	94.2	159,206	79.2	191,407	78.9	194,636	78.9
Teacher	9	98.1	9	97.0	10	96.7	32,373	78.5	33,190	78.6	33,517	78.7



#### Notes:

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3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.2 Satisfaction with Program Access

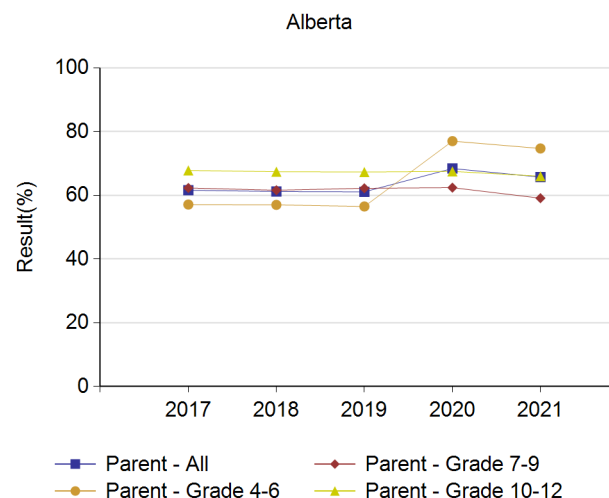
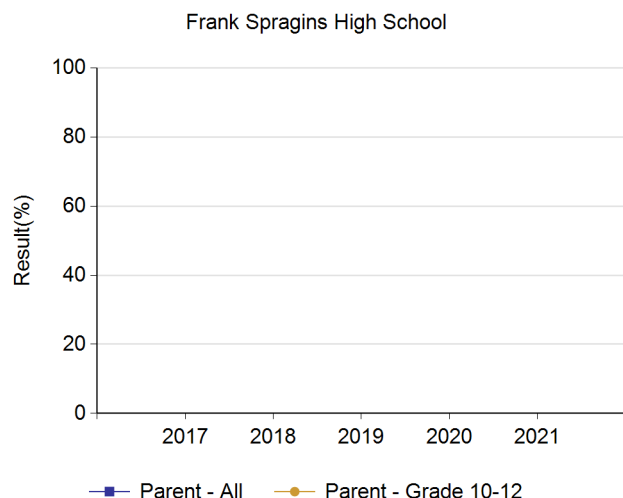
### Measure History by Group - Parents

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	31,898	61.6	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14,357	57.1	15,436	57.0	15,502	56.5	16,030	77.0	12,887	74.7
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,850	62.3	10,752	61.6	10,710	62.2	11,444	62.4	9,524	59.1
Parent - Grade 10-12	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	7,691	67.8	8,162	67.4	8,159	67.3	8,478	67.5	7,006	66.0



- Notes:
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## B.2 Satisfaction with Program Access

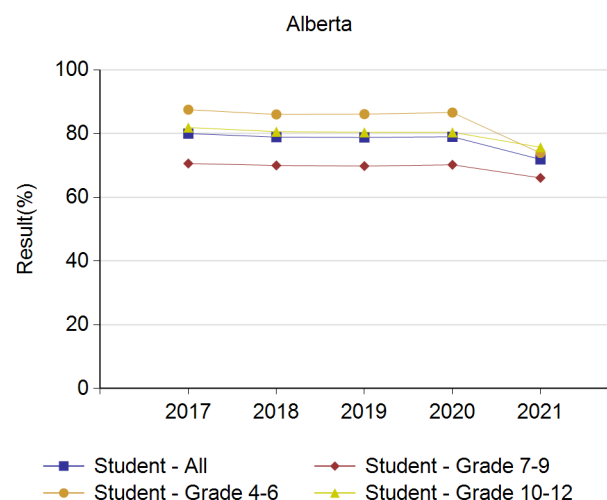
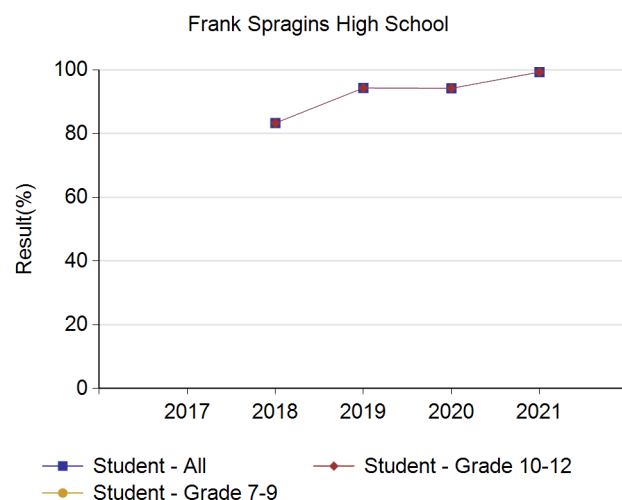
### Measure History by Group - Students

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	33	83.3	66	94.3	69	94.2	38	99.3	96,258	80.0	184,949	78.9	196,411	78.8	192,861	79.0	168,839	71.9
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43,224	87.5	77,479	86.0	83,387	86.1	79,630	86.6	72,463	73.9
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	28,811	70.6	58,689	70.0	63,730	69.8	63,531	70.2	56,357	66.1
Student - Grade 10-12	n/a	n/a	33	83.3	66	94.3	69	94.2	38	99.3	24,223	81.9	48,781	80.6	49,294	80.4	49,700	80.4	40,019	75.7



- Notes:
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## B.2 Satisfaction with Program Access

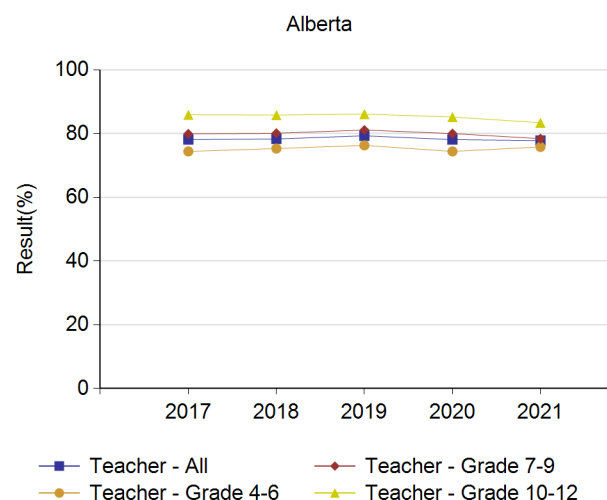
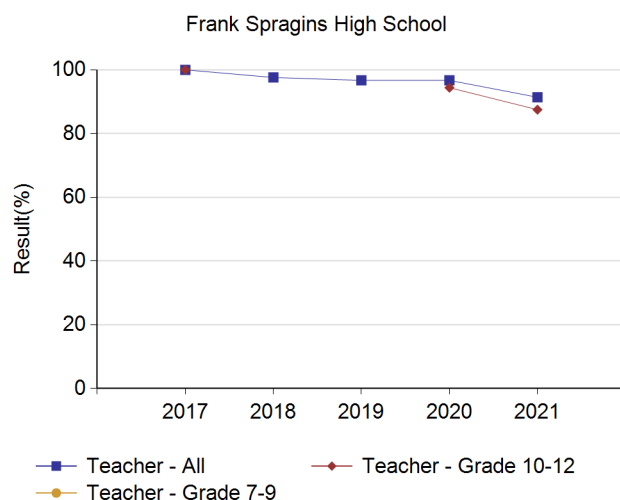
### Measure History by Group - Teachers

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	9	100.0	7	97.6	10	96.7	10	96.7	10	91.4	31,387	78.1	32,537	78.3	33,196	79.3	33,838	78.1	30,025	77.8
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,952	74.4	5,260	75.3	5,361	76.3	5,301	74.4	4,511	75.8
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,536	79.9	6,735	80.1	6,946	81.1	7,070	80.0	5,715	78.4
Teacher - Grade 10-12	6	100.0	5	*	5	*	6	94.4	7	87.5	6,776	85.9	6,881	85.8	7,059	86.1	7,251	85.2	5,879	83.4



- Notes:
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  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

### Detail

#### School: 1858 Frank Spragins High School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2017	9	100	0	0	0	0	100
	2018	7	100	0	0	0	0	100
	2019	10	90	10	0	0	0	100
	2020	10	80	10	10	0	0	90
	2021	10	80	20	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2017	9	89	11	0	0	0	100
	2018	7	100	0	0	0	0	100
	2019	10	80	20	0	0	0	100
	2020	10	80	20	0	0	0	100
	2021	10	90	10	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2017	9	78	22	0	0	0	100
	2018	7	86	14	0	0	0	100
	2019	10	70	30	0	0	0	100
	2020	10	80	20	0	0	0	100
	2021	9	100	0	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2017	9	89	11	0	0	0	100
	2018	7	86	14	0	0	0	100
	2019	10	70	30	0	0	0	100
	2020	10	60	30	10	0	0	90
	2021	9	78	0	22	0	0	78
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2017	9	100	0	0	0	0	100
	2018	7	71	14	14	0	0	86
	2019	10	70	20	10	0	0	90
	2020	10	70	30	0	0	0	100
	2021	10	80	0	20	0	0	80

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## B.2 Satisfaction with Program Access

### Detail

#### School: 1858 Frank Spragins High School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2017	9	89	11	0	0	0	100
	2018	7	86	14	0	0	0	100
	2019	10	80	10	10	0	0	90
	2020	10	70	30	0	0	0	100
	2021	10	80	10	10	0	0	90

#### Notes:

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## B.2 Satisfaction with Program Access

### Detail

#### School: 1858 Frank Spragins High School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2017	6	100	0	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	83	0	17	0	0	83
	2021	7	71	29	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2017	6	83	17	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	83	17	0	0	0	100
	2021	7	86	14	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2017	6	67	33	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	83	17	0	0	0	100
	2021	6	100	0	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2017	6	83	17	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	67	17	17	0	0	83
	2021	6	67	0	33	0	0	67
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2017	6	100	0	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	67	33	0	0	0	100
	2021	7	71	0	29	0	0	71

#### Notes:

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## B.2 Satisfaction with Program Access

### Detail

#### School: 1858 Frank Spragins High School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2017	6	83	17	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	67	33	0	0	0	100
	2021	7	71	14	14	0	0	86

#### Notes:

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## B.2 Satisfaction with Program Access

### Detail

#### School: 1858 Frank Spragins High School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 10-12

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with deciding what courses you take	2017	n/a	n/a	n/a	n/a	n/a
	2018	33	94	0	6	94
	2019	66	98	2	0	98
	2020	69	96	0	4	96
	2021	38	100	0	0	100
At school can you get the help you need with planning for a career	2017	n/a	n/a	n/a	n/a	n/a
	2018	33	94	3	3	94
	2019	65	98	2	0	98
	2020	68	96	3	1	96
	2021	38	97	0	3	97
At school can you get the help you need with reading and writing	2017	n/a	n/a	n/a	n/a	n/a
	2018	33	88	9	3	88
	2019	65	98	0	2	98
	2020	69	96	3	1	96
	2021	37	100	0	0	100
At school can you get the help you need with using the school library	2017	n/a	n/a	n/a	n/a	n/a
	2018	33	58	39	3	58
	2019	65	82	8	11	82
	2020	69	90	6	4	90
	2021	37	100	0	0	100

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## E.2 School Improvement

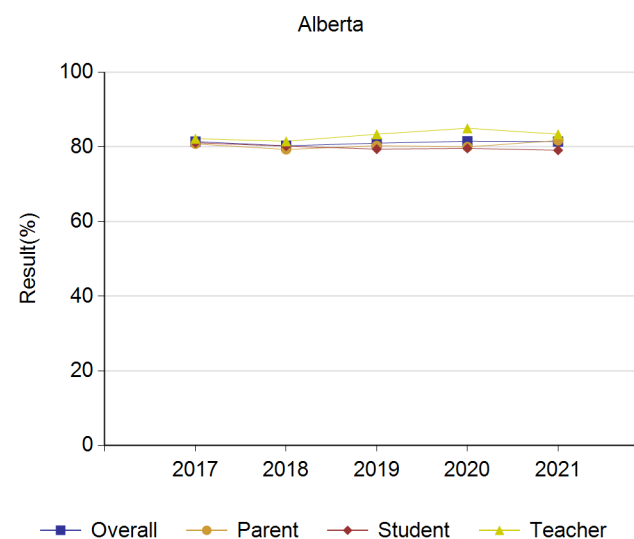
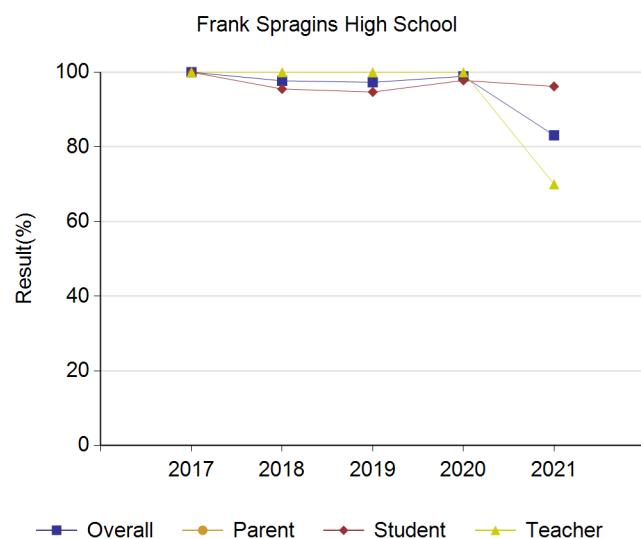
### Measure History

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Frank Spragins High School													Alberta									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	49	100.0	40	97.7	76	97.3	79	98.9	49	83.1	n/a	n/a	n/a	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5	224,041	81.4
Parent	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	31,845	80.8	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7
Student	40	100.0	33	95.5	66	94.7	69	97.8	39	96.2	n/a	n/a	n/a	234,964	81.1	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1
Teacher	9	100.0	7	100.0	10	100.0	10	100.0	10	70.0	n/a	n/a	n/a	30,823	82.2	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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## E.2 School Improvement

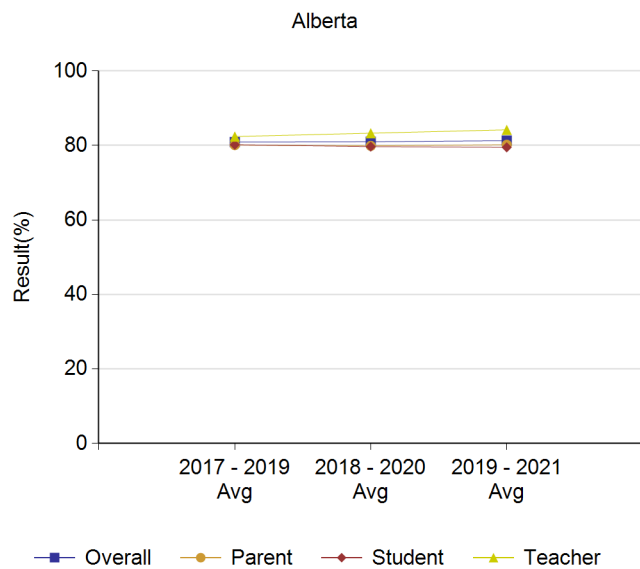
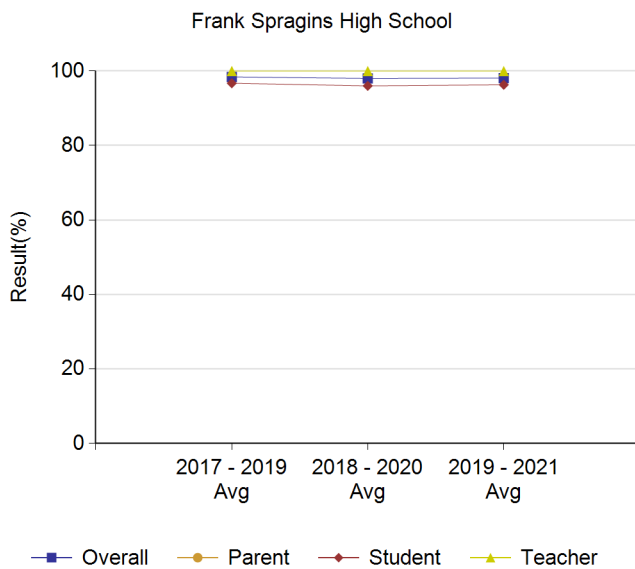
### 3 Year Rolling Average

#### School: 1858 Frank Spragins High School

#### Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Frank Spragins High School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	55	98.4	65	98.0	78	98.1	270,747	80.9	258,896	81.0	262,722	81.3
Parent	n/a	n/a	n/a	n/a	n/a	n/a	33,414	80.1	34,764	79.9	35,028	80.2
Student	46	96.7	56	96.0	68	96.3	205,554	80.2	191,538	79.7	194,755	79.5
Teacher	9	100.0	9	100.0	10	100.0	31,780	82.4	32,594	83.3	32,940	84.2



#### Notes:

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## E.2 School Improvement

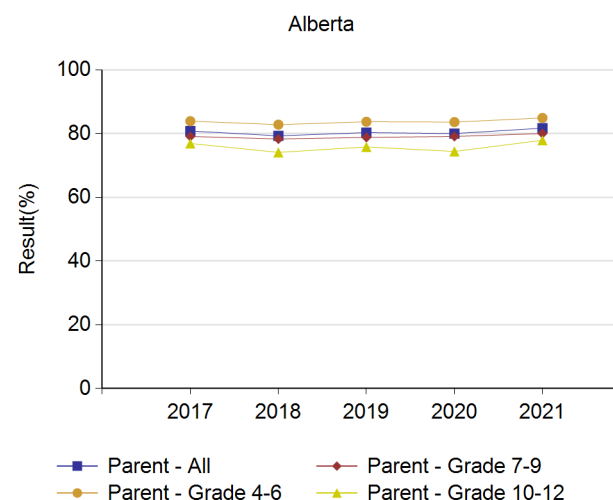
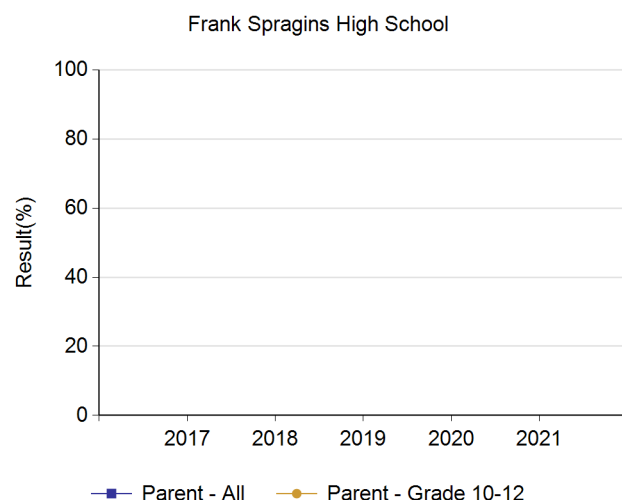
### Measure History by Group - Parents

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	31,845	80.8	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14,542	83.9	15,613	82.8	15,568	83.7	16,188	83.6	12,718	84.9
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,728	79.1	10,578	78.3	10,569	78.8	11,313	79.1	8,916	80.0
Parent - Grade 10-12	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	7,575	76.9	8,046	74.1	8,022	75.8	8,383	74.4	6,382	77.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

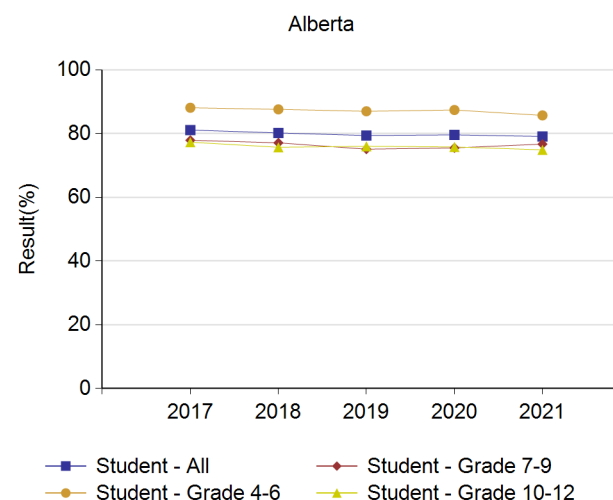
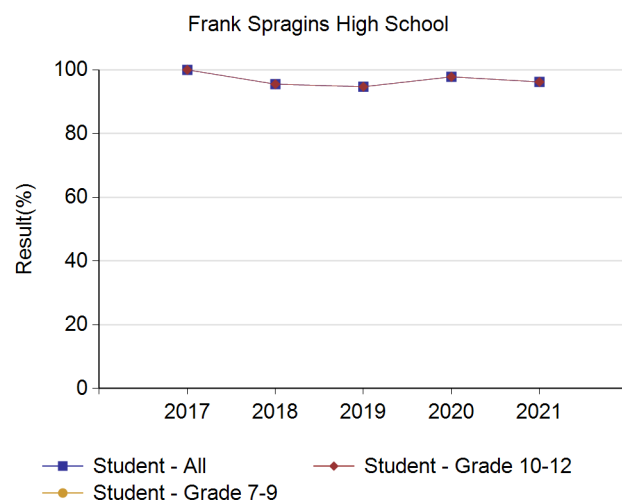
### Measure History by Group - Students

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	40	100.0	33	95.5	66	94.7	69	97.8	39	96.2	234,964	81.1	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	92,240	88.1	77,613	87.6	83,524	87.0	79,690	87.4	72,075	85.7
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	78,883	77.9	58,754	77.1	63,785	75.1	63,559	75.5	56,256	76.7
Student - Grade 10-12	40	100.0	33	95.5	66	94.7	69	97.8	39	96.2	63,841	77.3	48,739	75.7	49,283	76.0	49,668	75.8	39,661	74.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

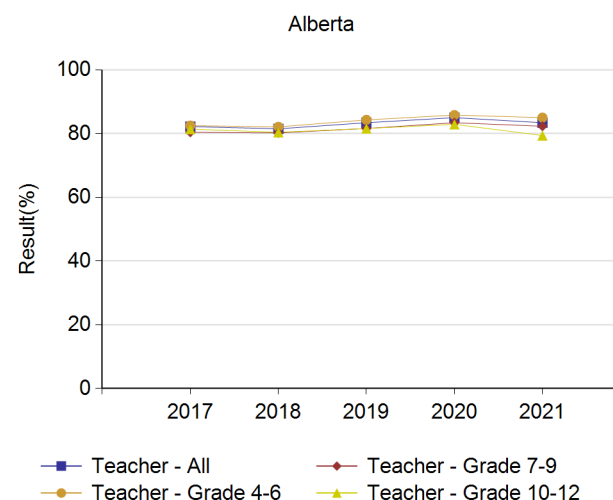
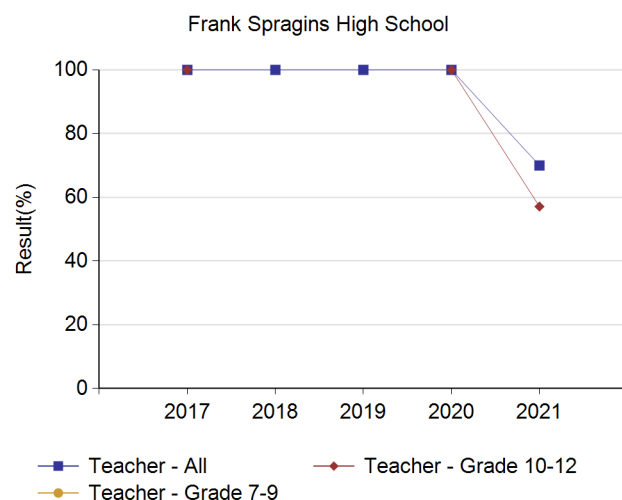
### Measure History by Group - Teachers

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	9	100.0	7	100.0	10	100.0	10	100.0	10	70.0	30,823	82.2	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,840	82.5	5,124	82.1	5,251	84.3	5,190	85.8	4,191	85.0
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,449	80.4	6,607	80.2	6,829	81.6	6,939	83.4	5,339	82.3
Teacher - Grade 10-12	6	100.0	5	*	5	*	6	100.0	7	57.1	6,692	81.4	6,790	80.4	6,980	81.6	7,167	82.9	5,591	79.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

### Detail

#### School: 1858 Frank Spragins High School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2017	9	100	0	0	0	100
	2018	7	86	14	0	0	100
	2019	10	90	10	0	0	100
	2020	10	60	40	0	0	100
	2021	10	60	10	10	20	70

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

### Detail

#### School: 1858 Frank Spragins High School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 10

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2017	6	100	0	0	0	100
	2018	5	*	*	*	*	*
	2019	5	*	*	*	*	*
	2020	6	67	33	0	0	100
	2021	7	43	14	14	29	57

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

### Detail

#### School: 1858 Frank Spragins High School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am proud of my school	2017	40	55	45	0	0	0	100
	2018	33	58	36	3	3	0	94
	2019	66	58	36	0	0	6	94
	2020	69	52	46	0	0	1	99
	2021	39	38	56	3	3	0	95
I would recommend my school to a friend	2017	40	70	30	0	0	0	100
	2018	33	76	21	3	0	0	97
	2019	66	70	26	0	2	3	95
	2020	69	61	36	1	0	1	97
	2021	39	59	38	3	0	0	97

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

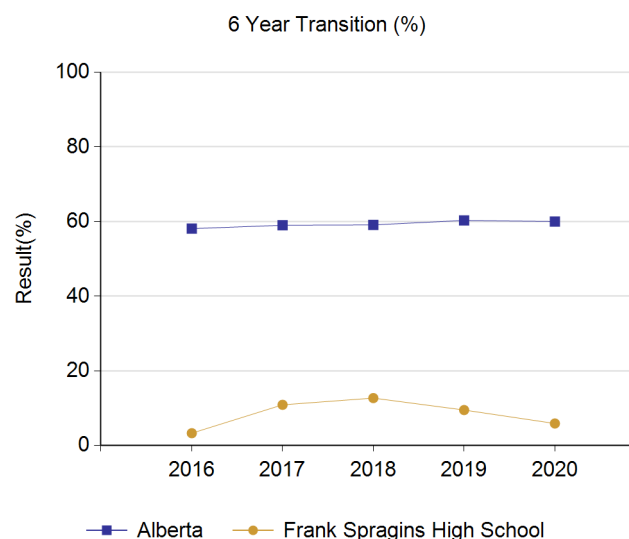
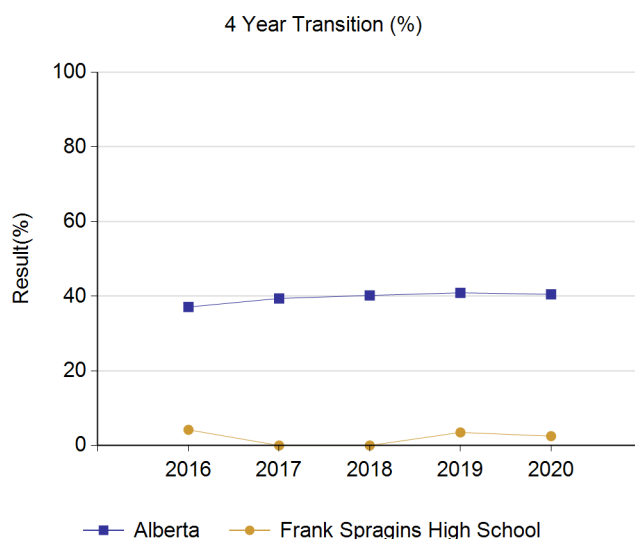
# High School to Post-Secondary Transition Rate

## Measure History

**School: 1858 Frank Spragins High School**

**Province: Alberta**

	Frank Spragins High School													Alberta									
	2016		2017		2018		2019		2020		Measure Evaluation			2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
4 Year Transition	52	4.2	49	0.0	41	0.0	37	3.5	51	2.5	Very Low	Maintained	Concern	43,739	37.1	44,841	39.4	44,994	40.2	44,980	40.9	45,351	40.5
6 Year Transition	39	3.3	65	10.9	57	12.7	51	9.5	43	5.9	Very Low	Maintained	Concern	44,848	58.1	44,182	59.0	43,728	59.1	44,832	60.3	44,983	60.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

# High School to Post-Secondary Transition Rates

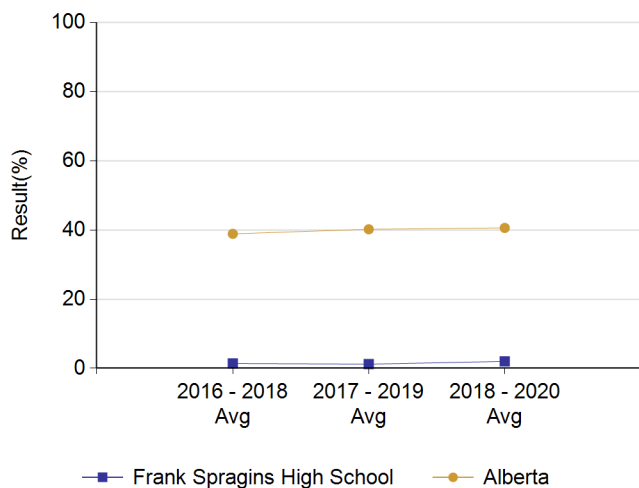
## 3 Year Rolling Average

**School: 1858 Frank Spragins High School**

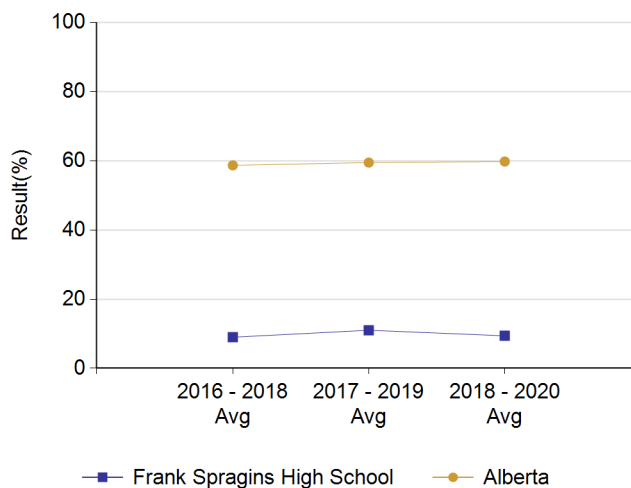
**Province: Alberta**

	Frank Spragins High School						Alberta					
	2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>4 Year Transition</b>	47	1.4	42	1.2	43	2.0	44,525	38.9	44,938	40.2	45,108	40.6
<b>6 Year Transition</b>	<b>54</b>	<b>9.0</b>	<b>58</b>	<b>11.0</b>	<b>50</b>	<b>9.4</b>	<b>44,253</b>	<b>58.7</b>	<b>44,247</b>	<b>59.5</b>	<b>44,514</b>	<b>59.8</b>

4 Year Transition (%)



6 Year Transition (%)



### Notes:

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2. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

# High School to Post-Secondary Transition Rates

School: 1858 Frank Spragins High School

## Details for 4 Year Rate

	Total Students	Transitioners		Number of Transitioners	Unadjusted Transition Rates	Estimated Attrition	Estimated Out-of-Province Post-Secondary	Transition Rates
		Post-secondary	Apprenticeship					
2016	52	1	1	2	3.8	4.9	0.0	4.2
2017	49	0	0	0	0.0	4.2	0.0	0.0
2018	41	0	0	0	0.0	6.7	0.0	0.0
2019	37	1	0	1	2.7	3.8	0.1	3.5
2020	51	1	0	1	2.0	10.3	0.0	2.5

## Details for 6 Year Rate

	Total Students	Transitioners		Number of Transitioners	Unadjusted Transition Rates	Estimated Attrition	Estimated Out-of-Province Post-Secondary	Transition Rates
		Post-secondary	Apprenticeship					
2016	39	1	0	1	2.6	6.0	0.1	3.3
2017	65	4	2	6	9.2	7.3	0.3	10.9
2018	57	2	4	6	10.5	9.1	0.1	12.7
2019	51	2	2	4	7.8	6.4	0.2	9.5
2020	43	1	1	2	4.7	7.8	0.1	5.9

### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

## A.8 Work Preparation

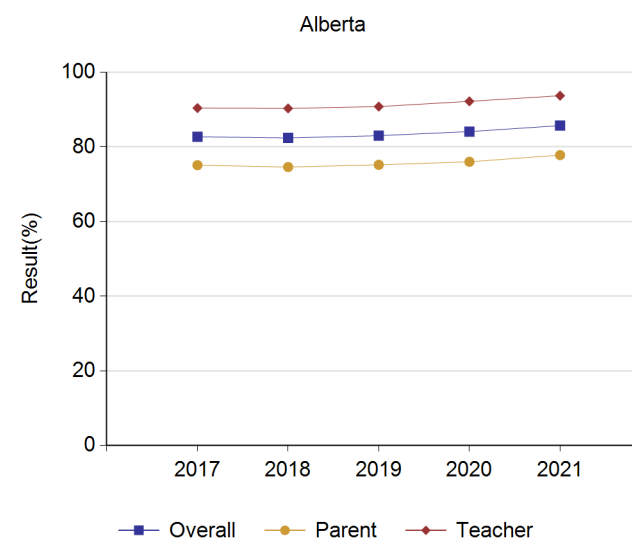
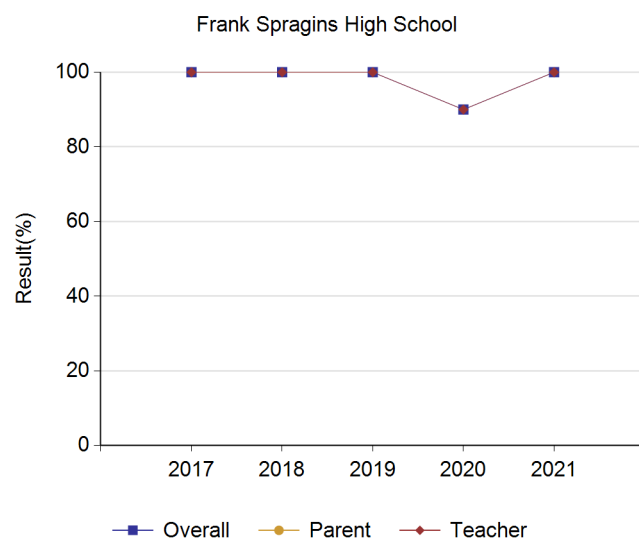
### Measure History

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Frank Spragins High School													Alberta									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	9	100.0	7	100.0	9	100.0	10	90.0	10	100.0	n/a	n/a	n/a	61,674	82.7	65,186	82.4	66,088	83.0	68,221	84.1	58,109	85.7
Parent	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,828	75.1	33,176	74.6	33,423	75.2	34,944	76.0	28,862	77.8
Teacher	9	100.0	7	100.0	9	100.0	10	90.0	10	100.0	n/a	n/a	n/a	30,846	90.4	32,010	90.3	32,665	90.8	33,277	92.2	29,247	93.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

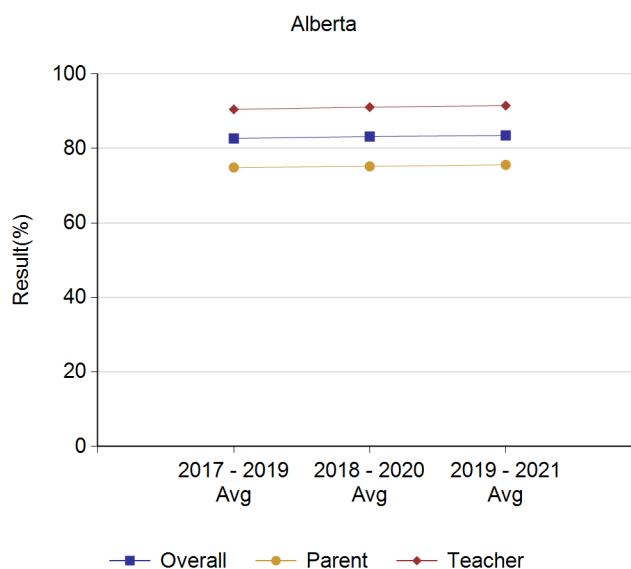
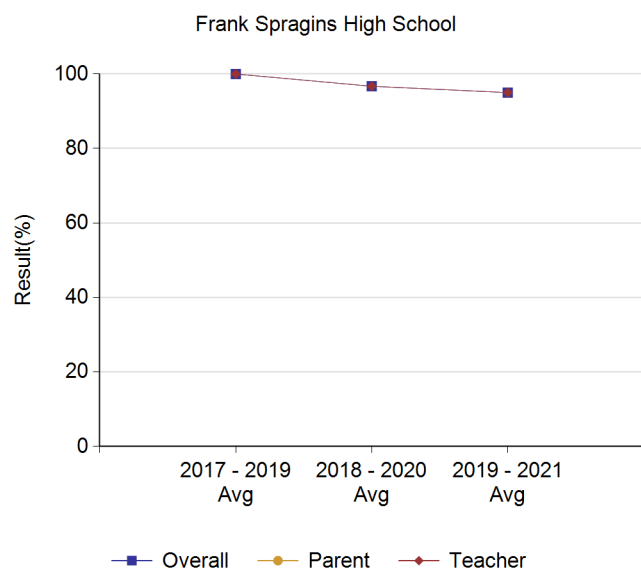
### 3 Year Rolling Average

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Frank Spragins High School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	8	100.0	9	96.7	10	95.0	64,316	82.7	66,498	83.2	67,155	83.5
Parent	n/a	n/a	n/a	n/a	n/a	n/a	32,476	74.9	33,848	75.2	34,184	75.6
Teacher	8	100.0	9	96.7	10	95.0	31,840	90.5	32,651	91.1	32,971	91.5



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

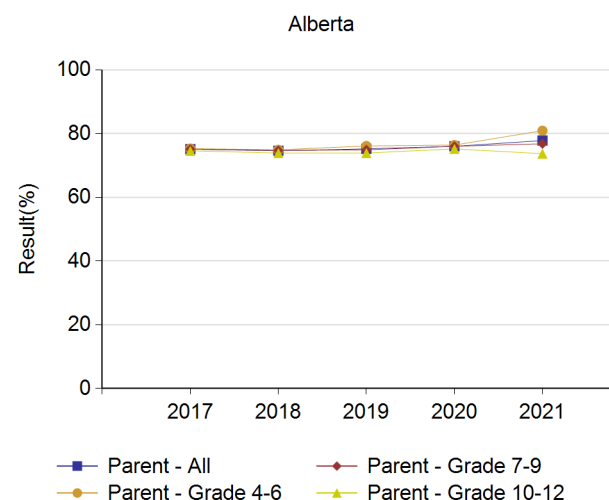
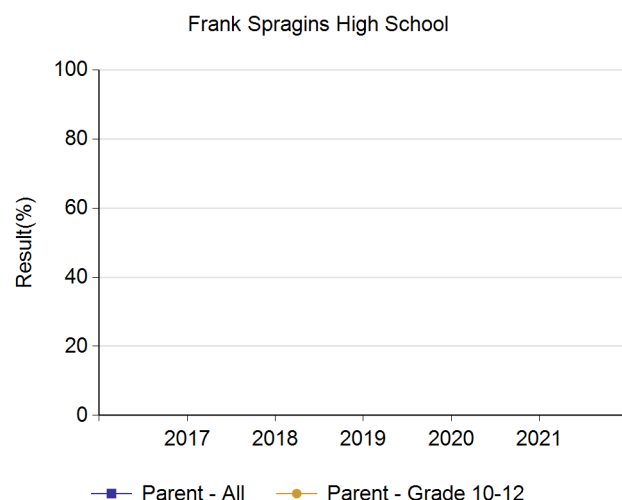
### Measure History by Group - Parents

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	30,828	75.1	33,176	74.6	33,423	75.2	34,944	76.0	28,862	77.8
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13,634	75.3	14,688	74.9	14,914	76.1	15,380	76.4	12,477	80.9
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,550	75.1	10,366	74.7	10,408	74.9	11,131	76.0	9,380	76.8
Parent - Grade 10-12	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	7,644	74.6	8,122	73.9	8,101	73.9	8,431	75.2	7,005	73.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

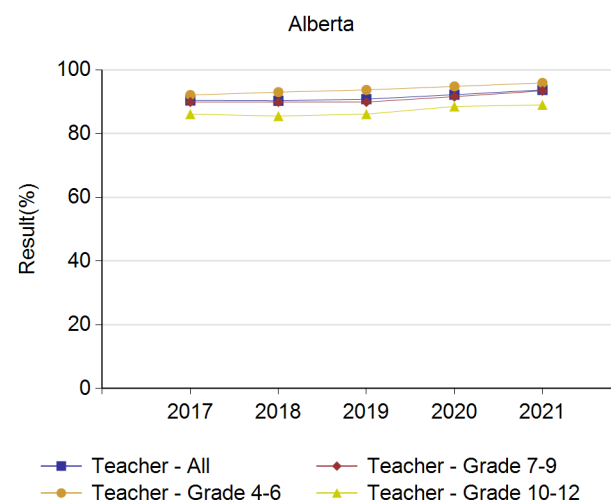
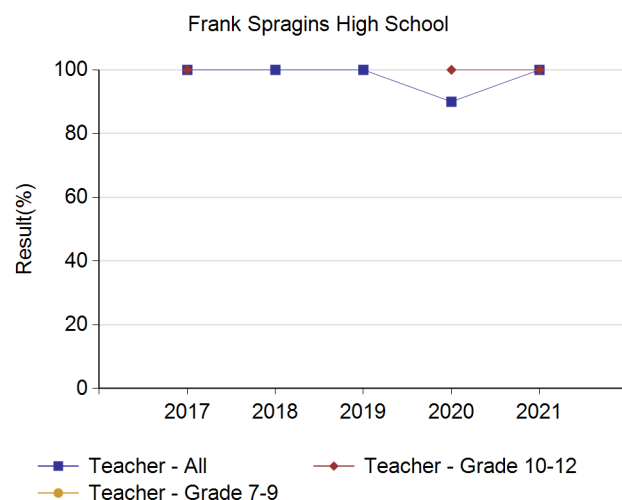
### Measure History by Group - Teachers

**School: 1858 Frank Spragins High School**

**Province: Alberta**

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Frank Spragins High School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	9	100.0	7	100.0	9	100.0	10	90.0	10	100.0	30,846	90.4	32,010	90.3	32,665	90.8	33,277	92.2	29,247	93.7
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,871	92.1	5,158	93.0	5,262	93.7	5,200	94.8	4,377	95.9
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,445	89.9	6,657	89.9	6,873	89.9	6,978	91.6	5,643	93.4
Teacher - Grade 10-12	6	100.0	5	*	4	*	6	100.0	7	100.0	6,709	86.1	6,812	85.5	6,997	86.1	7,190	88.5	5,822	89.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### School: 1858 Frank Spragins High School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2017	9	100	0	0	0	0	100
	2018	7	100	0	0	0	0	100
	2019	9	67	33	0	0	0	100
	2020	10	80	10	10	0	0	90
	2021	10	90	10	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### School: 1858 Frank Spragins High School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2017	6	100	0	0	0	0	100
	2018	5	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	6	100	0	0	0	0	100
	2021	7	86	14	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Appendix – Definitions for Measures and Key Terms

The **First Nations, Métis and Inuit** results reported for the Alberta Education Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education Assurance Measure results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

**High School Completion Rate (3-year)** is the percentage of students in the Grade 10 Cohort<sup>1</sup> who have completed high school by the end of their third year, adjusted for attrition<sup>2</sup>.

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

**Post-Secondary Transition Rate (6-year)** is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

**Diploma Exam Participation Rate (4+Exams)** is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

**Drop Out Rate** is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
  - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)
  - They did not complete high school (see high school completion measure for details).

**Rutherford Scholarship Eligibility Rate** is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

## Appendix – Definitions for Measures and Key Terms

**Provincial Achievement Test (PAT) Results (Acceptable / Excellence)** are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

**Diploma Exam Results (Acceptable / Excellence)** are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

### Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

### Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

---

<sup>1</sup>**Grade 10 Cohort:** Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

<sup>2</sup>**Attrition:** The loss of students due to out-migration and mortality, referred to as “attrition”, is estimated from department and Statistics Canada data.

# **Alberta Education Assurance Measure Results**

## **ESL Report**

**Spring 2021**

**1858 Frank Spragins High School (ESL)**

**Report Date: August 15, 2021**



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<https://www.alberta.ca/accountability-education-system.aspx>

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## What's New for Spring 2021?

This section outlines any changes to the data, calculations or measures compared to the May 2020 release.

### Layout Update

- The report has been reorganized to align to the domains of the Assurance Framework.
- The “N/A” placeholder for the “Current Result” in the overall summary for the Provincial Achievement Test and Diploma Examination measures is included in the Spring reports until results can be updated in the Fall.

### Data Updates

- New year of results for all survey measures.
- New year of results for all derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate and Rutherford Scholarship Eligibility Rate).

### Impact of Reporting System Update on Derived Measures

- Current and historical results for **High School Completion Rate, Post-secondary Transition Rate, and Diploma Exam Participation Rate** were restated to reflect an update to the Alberta Education Assurance Measure reporting system (formerly Accountability Pillar Online Reporting Initiative) to ensure concordance with the existing student outcome measures methodology.
  - New achievement, improvement, and overall evaluations based on the restated results were calculated for the impacted measures.

### Impact of COVID-19 Pandemic on 2019/20 Provincial Assessments and Student Outcome Measures

- Participation in the Provincial Achievement Tests (PATs) and Diploma Examinations was impacted by the COVID-19 pandemic.
  - Results for the 2019/20 school year are not available for the **PATs, Diploma Examinations, and Diploma Exam Participation Rate**.
  - Caution should be used when interpreting **Rutherford Scholarship Eligibility Rate** results over time.
- In the absence of the Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting **High School Completion Rate** results over time.

### Introduction of the Alberta Education Assurance (AEA) Survey and Impact of COVID-19 Pandemic

- Caution should be used when interpreting survey results over time as 2020/21 was a pilot year for the AEA survey and participation was impacted by the COVID-19 pandemic. The 2020/21 survey results were not:
  - Evaluated against the provincial standards (Achievement) or previous 3-year averages (Improvement);
  - Included in the calculation of future provincial standards for new survey measures; or
  - Included in the calculation of 3-year averages used to evaluate improvement of future survey results.
- A new “N/A” (i.e., not applicable) response on the parent, student and teacher AEA surveys allowed respondents to clearly indicate when a question was not applicable. A response of “N/A” does not count towards the total number of responses in the survey result.

# Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 1858 Frank Spragins High School (ESL)



Assurance Domain	Measure	Frank Spragins High School (ESL)			Alberta (ESL)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">Citizenship</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	78.7	74.1	75.0	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	*	n/a	n/a	86.9	85.0	84.9	*	n/a	n/a
	<a href="#">PAT: Acceptable</a>	n/a	n/a	n/a	n/a	n/a	69.8	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	n/a	n/a	n/a	n/a	n/a	16.0	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	n/a	n/a	73.2	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	n/a	n/a	16.0	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">Access to Supports and Services</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	<a href="#">Parental Involvement</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

# Required Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Spring 2021

School: 1858 Frank Spragins High School (ESL)

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Student Growth and Achievement	Student Learning Engagement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	Citizenship	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	3-year High School Completion	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
	5-year High School Completion	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
	PAT: Acceptable	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	PAT: Excellence	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	Diploma: Acceptable	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	Diploma: Excellence	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
Teaching & Leading	Education Quality	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	Access to Supports and Services	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Governance	Parental Involvement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021

# Required Alberta Education Assurance Measures - Overall Summary



## Measure Evaluation Reference

Spring 2021

School: 1858 Frank Spragins High School (ESL)

## Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

## Notes:

1. For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

## Required Alberta Education Assurance Measures - Overall Summary

### Measure Evaluation Reference

Spring 2021

School: 1858 Frank Spragins High School (ESL)

### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

### Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

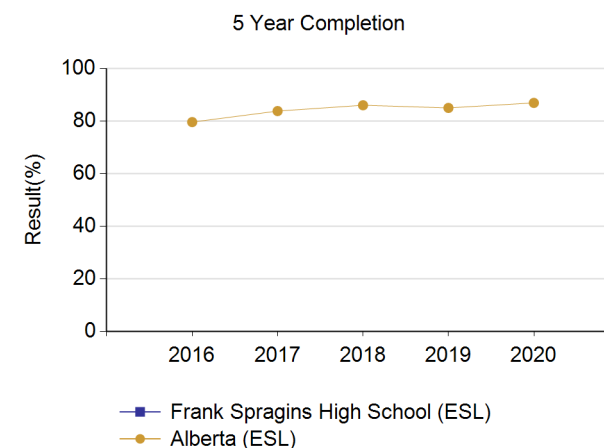
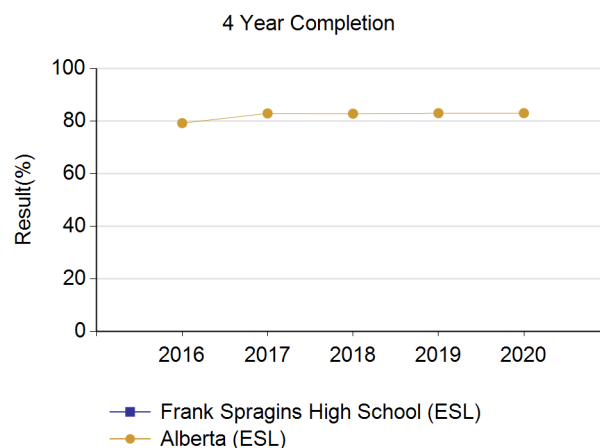
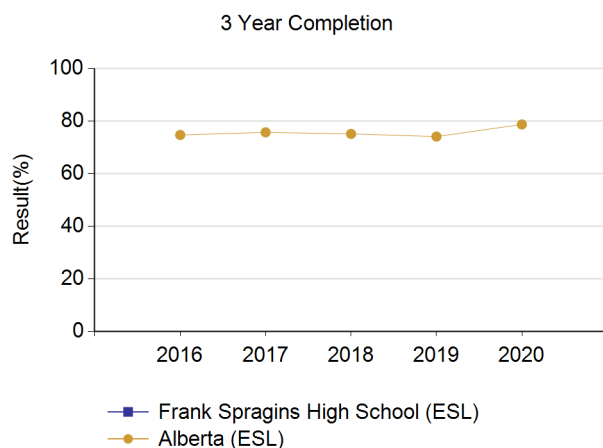
# Student Growth and Achievement

## High School Completion Rates - Measure History

School: 1858 Frank Spragins High School (ESL)

Province: Alberta (ESL)

	Frank Spragins High School (ESL)													Alberta (ESL)									
	2016		2017		2018		2019		2020		Measure Evaluation			2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
3 Year Completion	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,779	74.7	3,071	75.7	3,388	75.1	3,307	74.1	3,654	78.7
4 Year Completion	n/a	n/a	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	2,196	79.2	2,512	82.9	2,784	82.8	3,076	83.0	2,993	83.0
5 Year Completion	n/a	n/a	n/a	n/a	1	*	n/a	n/a	1	*	*	n/a	n/a	1,499	79.6	2,102	83.8	2,410	86.0	2,664	85.0	2,960	86.9



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
4. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

# Student Growth and Achievement

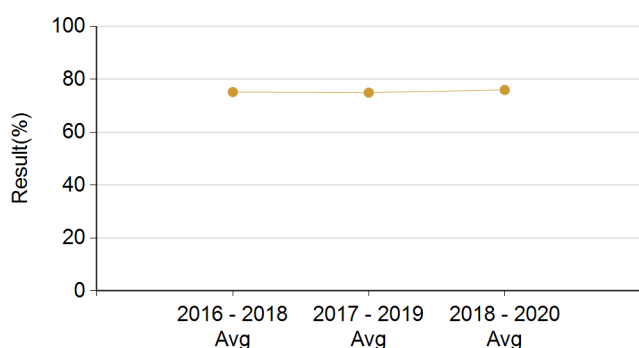
## High School Completion Rates - 3 Year Rolling Average

**School: 1858 Frank Spragins High School (ESL)**

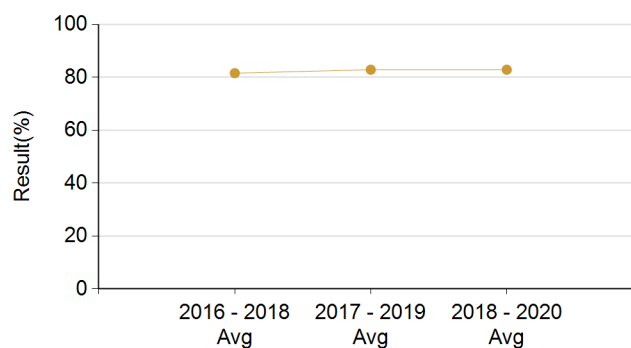
**Province: Alberta (ESL)**

	Frank Spragins High School (ESL)						Alberta (ESL)					
	2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>3 Year Completion</b>	n/a	n/a	n/a	n/a	n/a	n/a	3,079	75.2	3,255	75.0	3,450	76.0
<b>4 Year Completion</b>	n/a	n/a	n/a	n/a	n/a	n/a	2,497	81.6	2,791	82.9	2,951	82.9
<b>5 Year Completion</b>	n/a	n/a	n/a	n/a	n/a	n/a	2,004	83.1	2,392	84.9	2,678	85.9

3 Year Completion



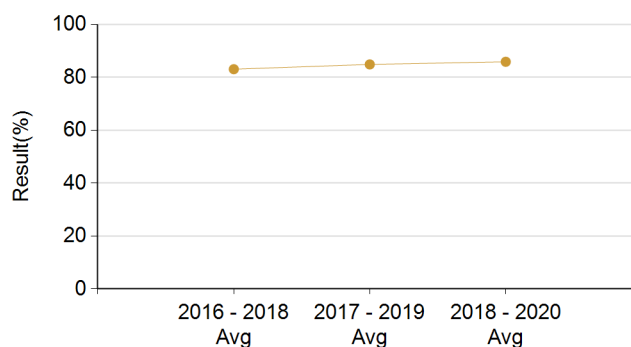
4 Year Completion



Frank Spragins High School (ESL) Alberta (ESL)

Frank Spragins High School (ESL) Alberta (ESL)

5 Year Completion



Frank Spragins High School (ESL) Alberta (ESL)

### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
4. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

# Student Growth and Achievement



## High School Completion Rates

School: 1858 Frank Spragins High School (ESL)

### Detail for 3 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2019	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

### Detail for 3 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2016	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2018	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2019	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2020	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
4. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

Report Generated: Aug 12, 2021  
Locked with Suppression for May 2021

Report Version 1.0  
Data Current as of Mar 01, 2021

# Student Growth and Achievement



## High School Completion Rates

### School: 1858 Frank Spragins High School (ESL)

#### Detail for 4 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	1	*	*	*	*	*	*	*	*	*	*	*	*
2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2019	1	*	*	*	*	*	*	*	*	*	*	*	*
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

#### Detail for 4 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2016	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	1	*	*	*	*	*	*	*	*	*
2018	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2019	Mover	1	*	*	*	*	*	*	*	*	*
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2020	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

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Report Version 1.0  
Data Current as of Mar 01, 2021

# Student Growth and Achievement



## High School Completion Rates

### School: 1858 Frank Spragins High School (ESL)

#### Detail for 5 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2018	1	*	*	*	*	*	*	*	*	*	*	*	*
2019	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2020	1	*	*	*	*	*	*	*	*	*	*	*	*

#### Detail for 5 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2016	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2018	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	1	*	*	*	*	*	*	*	*	*
2019	Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2020	Mover	1	*	*	*	*	*	*	*	*	*
	Non-Mover	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

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# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

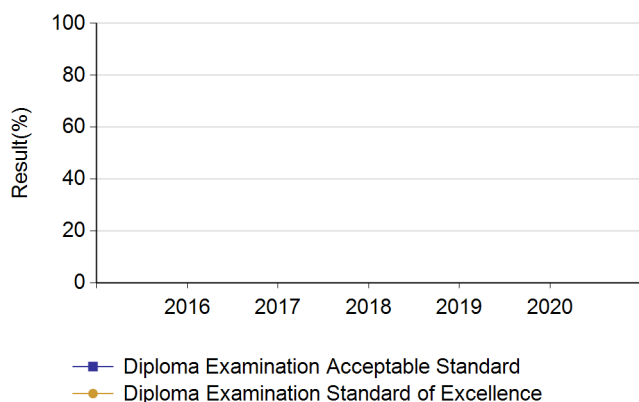
**School: 1858 Frank Spragins High School (ESL)**

**Province: Alberta (ESL)**

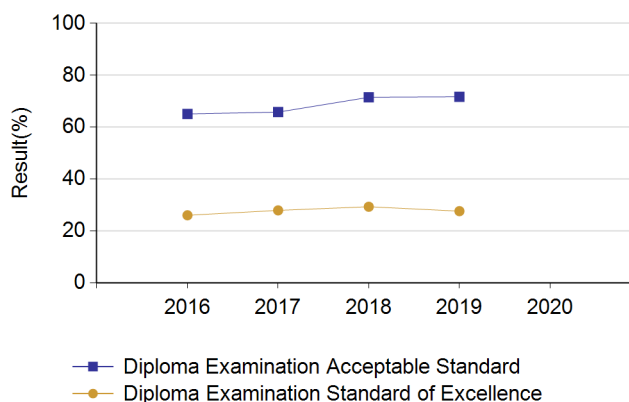
### Mathematics 30-1

	Frank Spragins High School (ESL)					Alberta (ESL)				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Students Writing	n/a	n/a	1	1	n/a	1,926	2,007	1,947	1,807	n/a
Diploma Examination Acceptable Standard (%)	n/a	n/a	*	*	n/a	65.1	65.8	71.5	71.7	n/a
Diploma Examination Standard of Excellence (%)	n/a	n/a	*	*	n/a	26.0	27.9	29.3	27.6	n/a
School Awarded Acceptable Standard (%)	n/a	n/a	*	*	n/a	93.9	93.5	93.4	93.5	n/a
School Awarded Standard of Excellence (%)	n/a	n/a	*	*	n/a	49.6	47.6	45.7	43.9	n/a

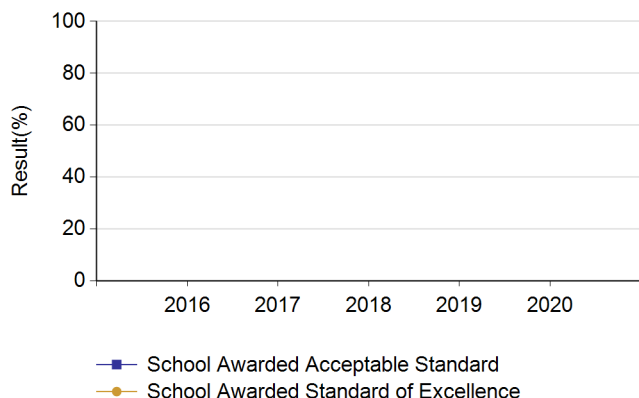
Diploma Examination  
Frank Spragins High School (ESL)



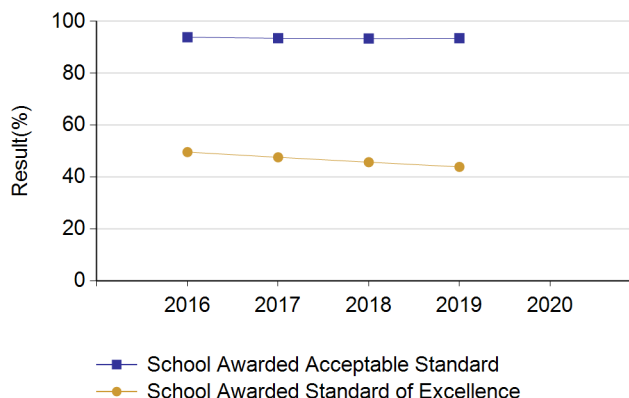
Diploma Examination  
Alberta (ESL)



School Awarded  
Frank Spragins High School (ESL)



School Awarded  
Alberta (ESL)



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
3. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
4. A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

# Student Growth and Achievement (Grades 10-12)



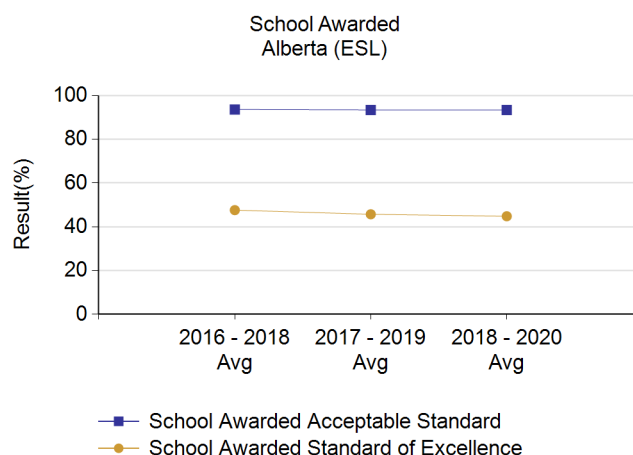
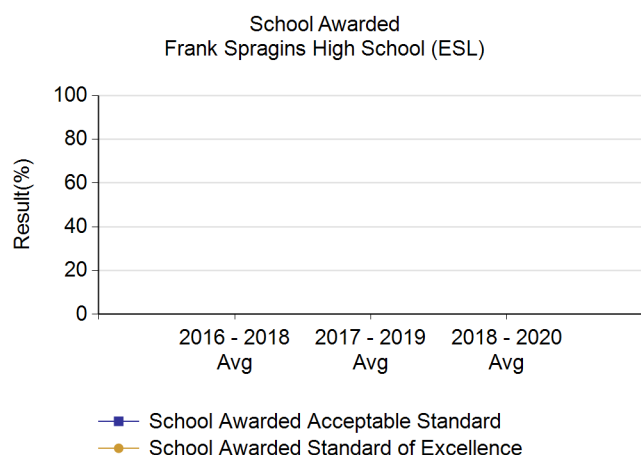
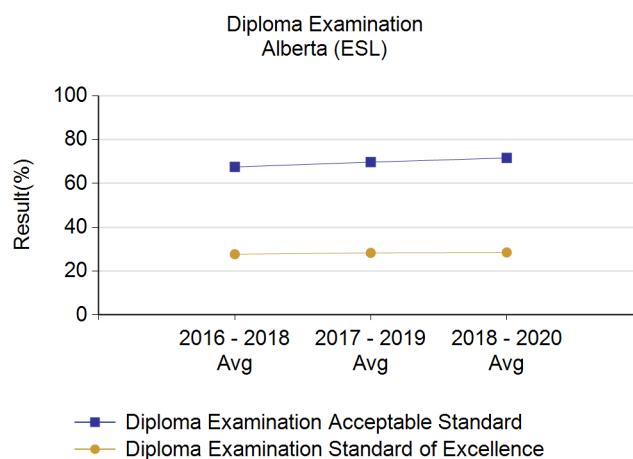
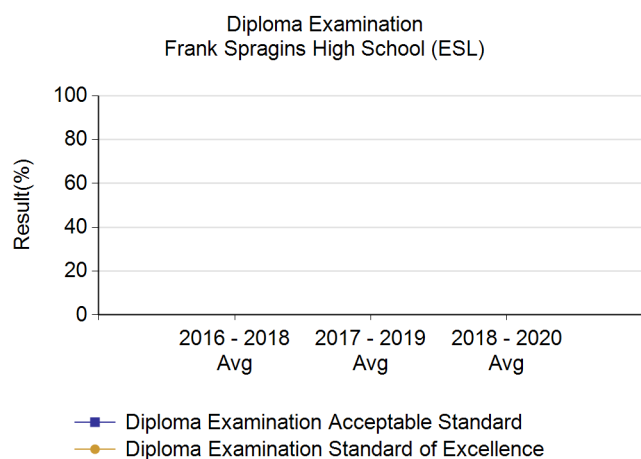
## Diploma Exam Results By Course - 3 Year Rolling Average

School: 1858 Frank Spragins High School (ESL)

Province: Alberta (ESL)

### Mathematics 30-1

	Frank Spragins High School (ESL)			Alberta (ESL)		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	n/a	n/a	n/a	1,960	1,920	1,877
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	67.5	69.7	71.6
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	27.7	28.3	28.5
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	93.6	93.4	93.4
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	47.6	45.7	44.8



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
3. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
4. A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

# Student Growth and Achievement (Grades 10-12)



## Diploma Exam Results By Course

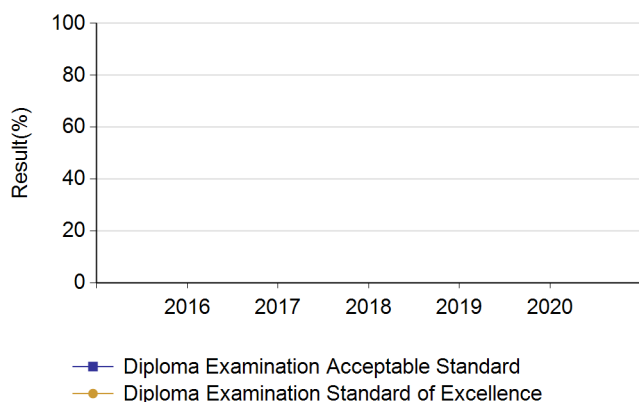
School: 1858 Frank Spragins High School (ESL)

Province: Alberta (ESL)

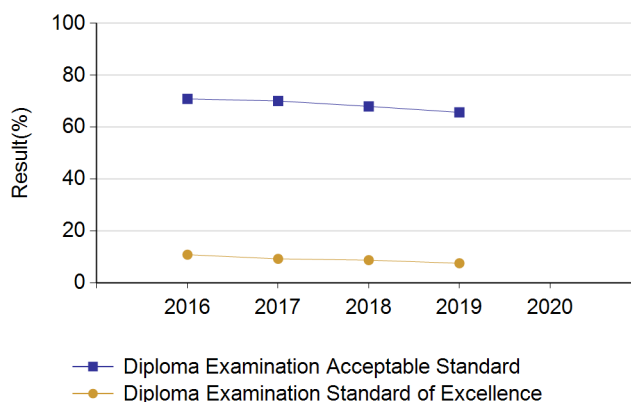
### Social Studies 30-2

	Frank Spragins High School (ESL)					Alberta (ESL)				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Students Writing	n/a	2	n/a	2	n/a	2,357	2,585	2,897	2,901	n/a
Diploma Examination Acceptable Standard (%)	n/a	*	n/a	*	n/a	70.9	70.1	68.0	65.7	n/a
Diploma Examination Standard of Excellence (%)	n/a	*	n/a	*	n/a	10.8	9.2	8.7	7.5	n/a
School Awarded Acceptable Standard (%)	n/a	*	n/a	*	n/a	94.9	95.9	95.3	95.7	n/a
School Awarded Standard of Excellence (%)	n/a	*	n/a	*	n/a	17.6	16.5	16.6	15.6	n/a

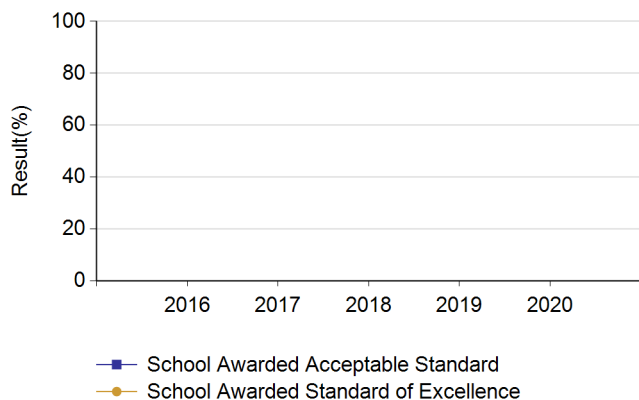
Diploma Examination  
Frank Spragins High School (ESL)



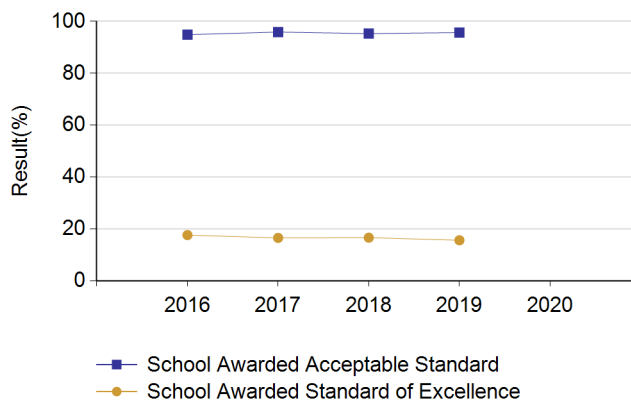
Diploma Examination  
Alberta (ESL)



School Awarded  
Frank Spragins High School (ESL)



School Awarded  
Alberta (ESL)



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course - 3 Year Rolling Average

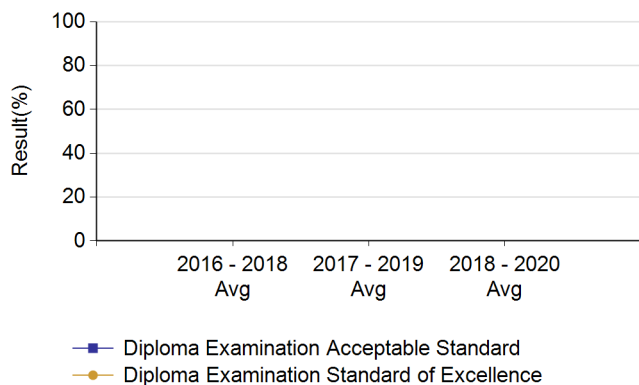
**School: 1858 Frank Spragins High School (ESL)**

**Province: Alberta (ESL)**

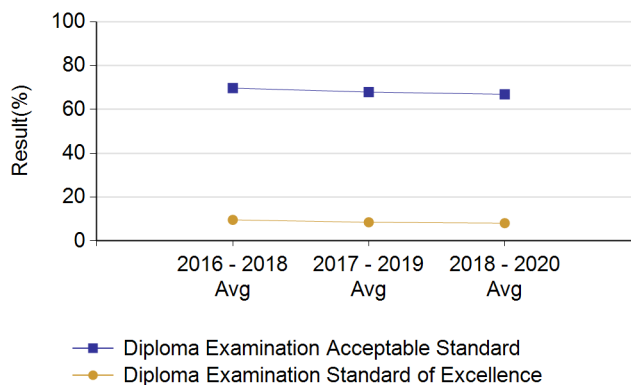
### Social Studies 30-2

	Frank Spragins High School (ESL)			Alberta (ESL)		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	n/a	n/a	n/a	2,613	2,794	2,899
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	69.7	67.9	66.9
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	9.6	8.5	8.1
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	95.4	95.6	95.5
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	16.9	16.3	16.1

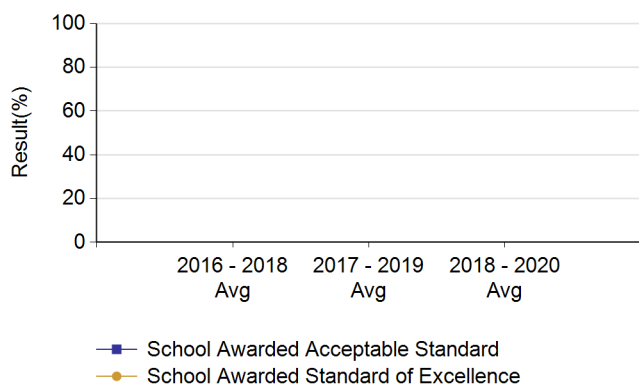
Diploma Examination  
Frank Spragins High School (ESL)



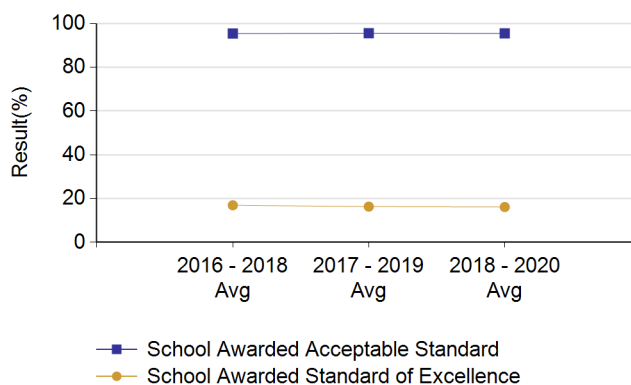
Diploma Examination  
Alberta (ESL)



School Awarded  
Frank Spragins High School (ESL)



School Awarded  
Alberta (ESL)



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Supplemental Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 1858 Frank Spragins High School (ESL)



Measure	Frank Spragins High School (ESL)			Alberta (ESL)			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	n/a	51.0	53.6	n/a	n/a	n/a
<a href="#">Drop Out Rate</a>	*	*	n/a	2.6	2.2	2.2	*	n/a	n/a
<a href="#">Program of Studies</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	*	n/a	58.3	55.6	55.8	n/a	n/a	n/a
<a href="#">Safe and Caring</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<a href="#">School Improvement</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<a href="#">Transition Rate (6 yr)</a>	n/a	*	n/a	65.4	65.8	64.4	n/a	n/a	n/a
<a href="#">Work Preparation</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Only supplemental measures with Achievement standards are included in the Supplemental AEAMs – Overall Summary.
3. Participation in the 2020/21 AEA survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
4. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

## Supplemental Alberta Education Assurance Measures - Overall Summary

### Source Data Reference

Spring 2021

School: 1858 Frank Spragins High School (ESL)

Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Diploma Exam Participation Rate (4+ Exams)	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Drop Out Rate	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Program of Studies	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Rutherford Scholarship Eligibility Rate	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Safe and Caring	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
School Improvement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Transition Rate (6 yr)	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Work Preparation	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021

# Supplemental Alberta Education Assurance Measures

## Measure Evaluation Reference

Spring 2021

School: 1858 Frank Spragins High School (ESL)

### Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

### Notes:

1. For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

# Supplemental Alberta Education Assurance Measures

## Measure Evaluation Reference

Spring 2021

School: 1858 Frank Spragins High School (ESL)

### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

### Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

# Drop Out Rate

## Measure History

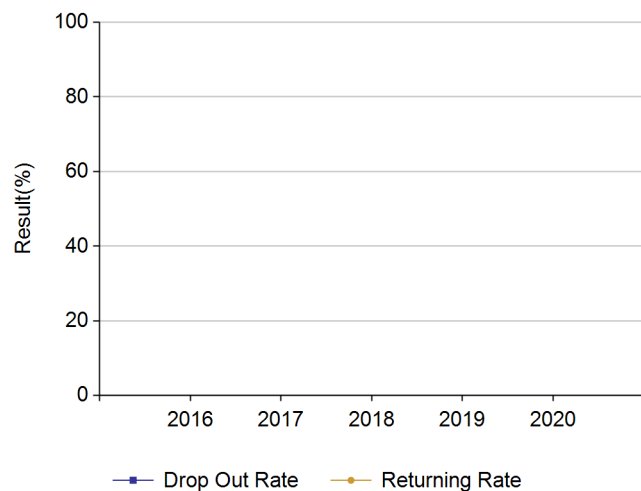
School: 1858 Frank Spragins High School (ESL)

Province: Alberta (ESL)

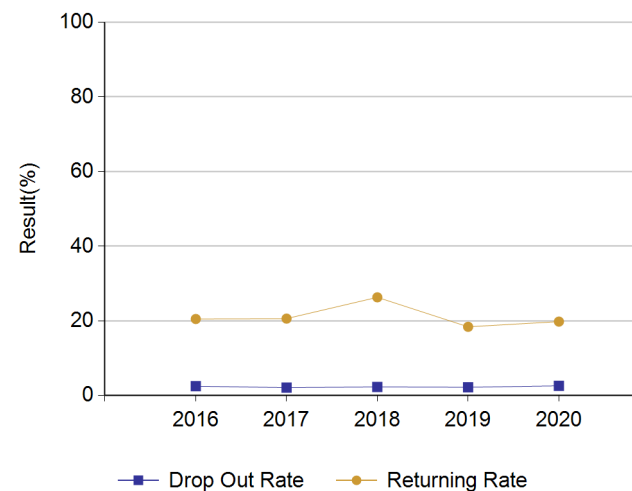


	Frank Spragins High School (ESL)													Alberta (ESL)									
	2016		2017		2018		2019		2020		Measure Evaluation			2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	1	*	1	*	1	*	1	*	1	*	*	n/a	n/a	13,801	2.5	15,334	2.1	16,262	2.3	16,918	2.2	17,440	2.6
Returning Rate	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	337	20.5	453	20.6	495	26.3	520	18.4	506	19.8

Frank Spragins High School (ESL)



Alberta (ESL)



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

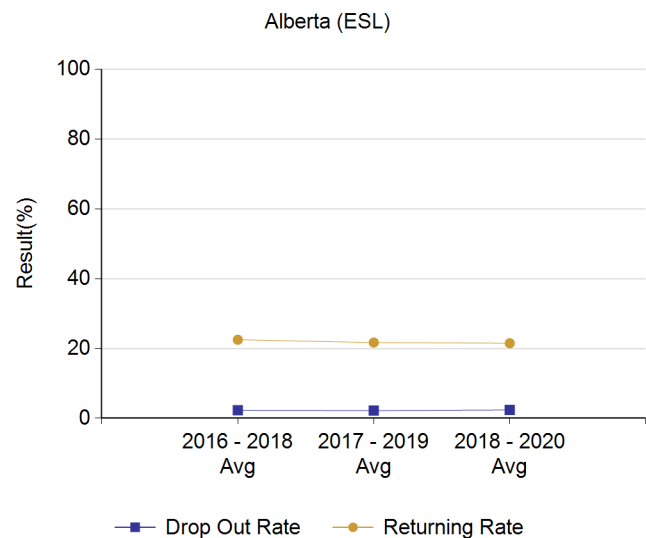
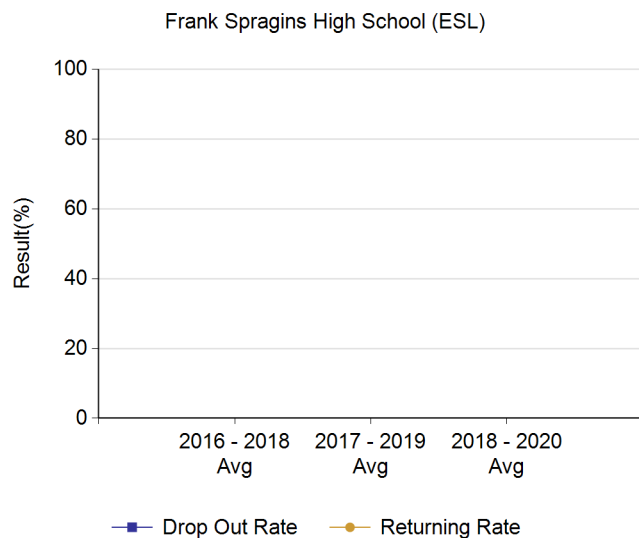
## Drop Out Rate

### 3 Year Rolling Average

School: 1858 Frank Spragins High School (ESL)

Province: Alberta (ESL)

	Frank Spragins High School (ESL)						Alberta (ESL)					
	2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	n/a	n/a	n/a	n/a	n/a	n/a	15,132	2.3	16,171	2.2	16,873	2.4
Returning Rate	n/a	n/a	n/a	n/a	n/a	n/a	428	22.5	489	21.7	507	21.5



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

## Drop Out Rate

### School: 1858 Frank Spragins High School (ESL)

#### Detail for Annual Drop Out Rate

	Total Students	Drop Out Count	Unadjusted Drop Out Rate	Estimated Attrition	Drop Out Rate
2016	1	*	*	*	*
2017	1	*	*	*	*
2018	1	*	*	*	*
2019	1	*	*	*	*
2020	1	*	*	*	*

#### Detail for Annual Returning Rate

	Drop Out Count	Returning Count			Total Returning Count	Unadjusted Returning Rate	Estimated Attrition	Returning Rate
		K-12 Participation	Post-Secondary	Apprenticeship				
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2018	1	*	*	*	*	*	*	*
2019	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

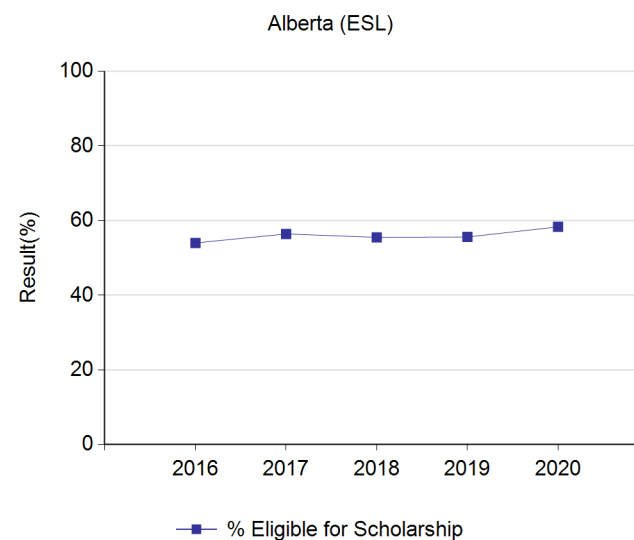
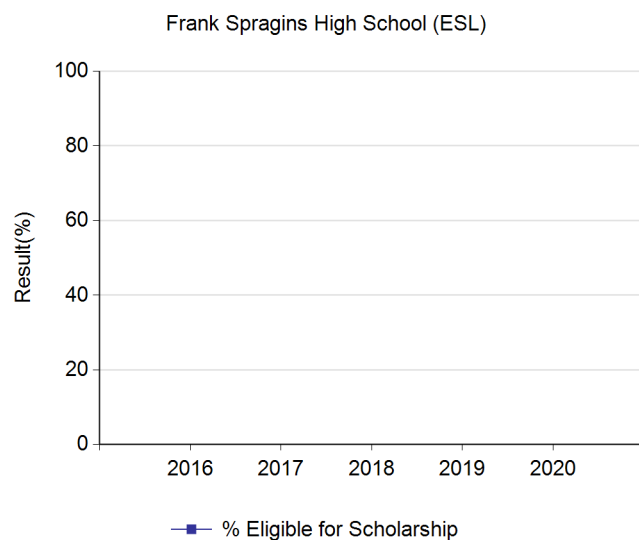
# Rutherford Scholarship Eligibility Rate

## Measure History

**School: 1858 Frank Spragins High School (ESL)**

**Province: Alberta (ESL)**

	Frank Spragins High School (ESL)					Measure Evaluation			Alberta (ESL)				
	2016	2017	2018	2019	2020	Achievement	Improvement	Overall	2016	2017	2018	2019	2020
Total Gr 12 Students	2	2	2	1	n/a	n/a	n/a	n/a	5,215	5,773	6,172	6,189	6,547
Percent Eligible for Scholarship	*	*	*	*	n/a	n/a	n/a	n/a	54.0	56.4	55.5	55.6	58.3



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
4. Participation in the 2019/20 Diploma Examinations was impacted by the COVID-19 pandemic. Caution should be used when interpreting the trends over time.

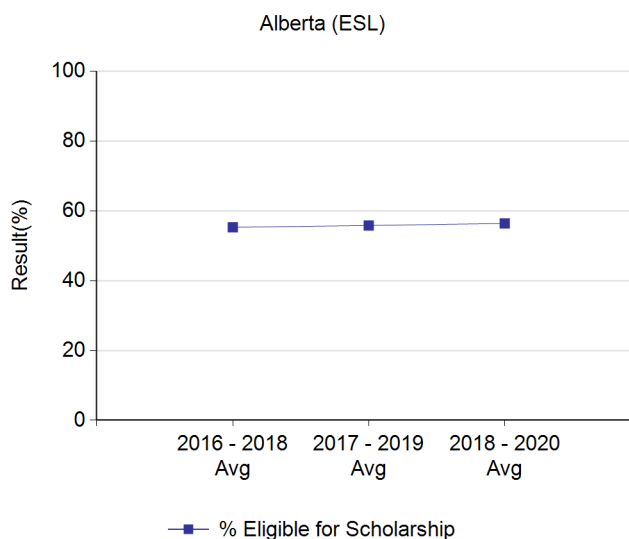
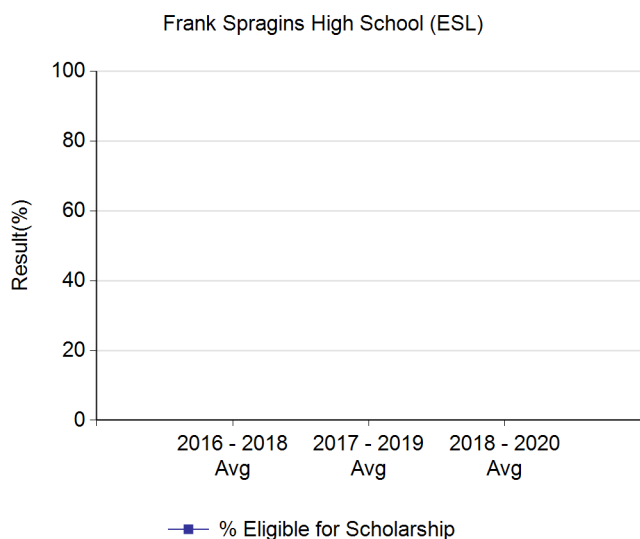
# Rutherford Scholarship Eligibility Rate

## 3 Year Rolling Average

**School: 1858 Frank Spragins High School (ESL)**

**Province: Alberta (ESL)**

	Frank Spragins High School (ESL)			Alberta (ESL)		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Total Gr 12 Students	n/a	n/a	n/a	5,720	6,045	6,303
Percent Eligible for Scholarship	n/a	n/a	n/a	55.3	55.8	56.4



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*)
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time
3. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
4. Participation in the 2019/20 Diploma Examinations was impacted by the COVID-19 pandemic. Caution should be used when interpreting the trends over time.

# Rutherford Scholarship Eligibility Rate

## Eligibility By Grade

### School: 1858 Frank Spragins High School (ESL)

Reporting School Year	Total Students	Grade 10 Rutherford		Grade 11 Rutherford		Grade 12 Rutherford		Overall	
		Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible
2016	2	*	*	*	*	*	*	*	*
2017	2	*	*	*	*	*	*	*	*
2018	2	*	*	*	*	*	*	*	*
2019	1	*	*	*	*	*	*	*	*
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
4. Participation in the 2019/20 Diploma Examinations was impacted by the COVID-19 pandemic. Caution should be used when interpreting the trends over time.

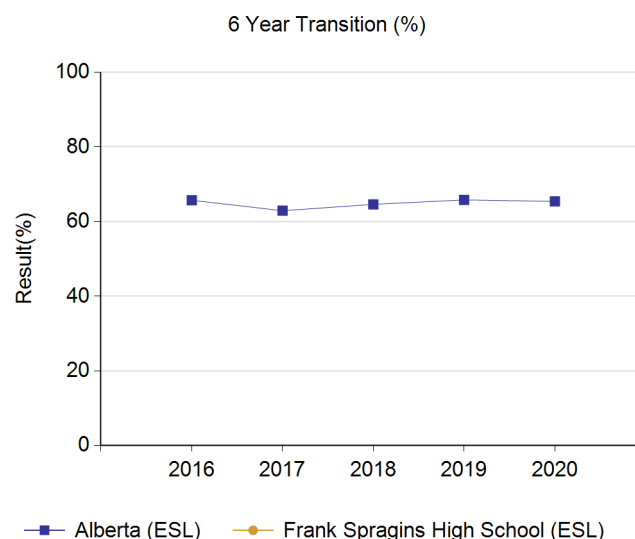
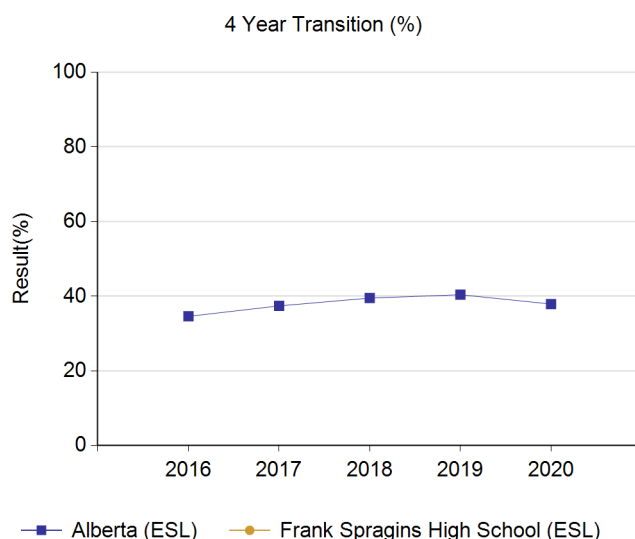
# High School to Post-Secondary Transition Rate

## Measure History

**School: 1858 Frank Spragins High School (ESL)**

**Province: Alberta (ESL)**

	Frank Spragins High School (ESL)										Alberta (ESL)												
	2016		2017		2018		2019		2020		Measure Evaluation			2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
4 Year Transition	n/a	n/a	1	*	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	2,196	34.6	2,512	37.4	2,784	39.5	3,076	40.4	2,993	37.9
6 Year Transition	n/a	n/a	n/a	n/a	n/a	n/a	1	*	n/a	n/a	n/a	n/a	n/a	1,401	65.7	1,463	62.9	2,052	64.6	2,370	65.8	2,635	65.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

# High School to Post-Secondary Transition Rates

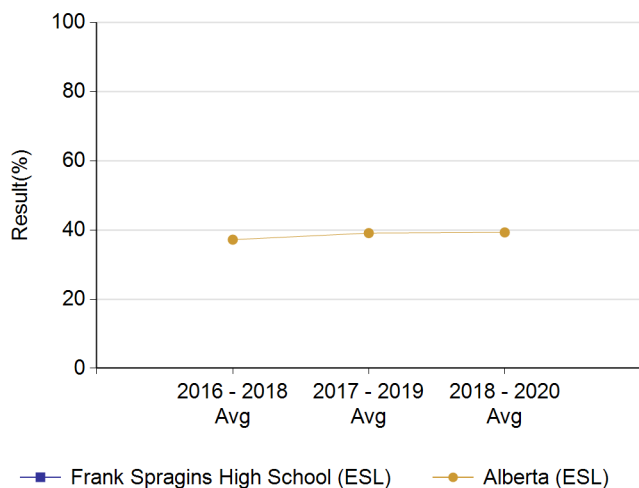
## 3 Year Rolling Average

**School: 1858 Frank Spragins High School (ESL)**

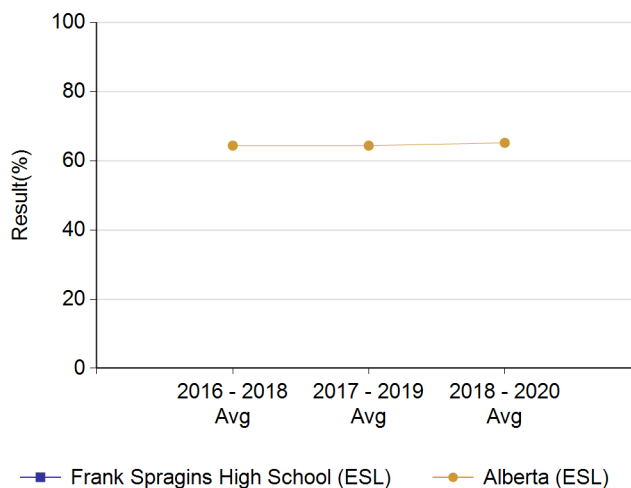
**Province: Alberta (ESL)**

	Frank Spragins High School (ESL)						Alberta (ESL)					
	2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>4 Year Transition</b>	n/a	n/a	n/a	n/a	n/a	n/a	2,497	37.2	2,791	39.1	2,951	39.3
<b>6 Year Transition</b>	n/a	n/a	n/a	n/a	n/a	n/a	1,639	64.4	1,962	64.4	2,352	65.2

4 Year Transition (%)



6 Year Transition (%)



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

# High School to Post-Secondary Transition Rates

School: 1858 Frank Spragins High School (ESL)

## Details for 4 Year Rate

	Total Students	Transitioners		Number of Transitioners	Unadjusted Transition Rates	Estimated Attrition	Estimated Out-of-Province Post-Secondary	Transition Rates
		Post-secondary	Apprenticeship					
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	1	*	*	*	*	*	*	*
2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2019	1	*	*	*	*	*	*	*
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

## Details for 6 Year Rate

	Total Students	Transitioners		Number of Transitioners	Unadjusted Transition Rates	Estimated Attrition	Estimated Out-of-Province Post-Secondary	Transition Rates
		Post-secondary	Apprenticeship					
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2019	1	*	*	*	*	*	*	*
2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

## Appendix – Definitions for Measures and Key Terms

The **First Nations, Métis and Inuit** results reported for the Alberta Education Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education Assurance Measure results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

**High School Completion Rate (3-year)** is the percentage of students in the Grade 10 Cohort<sup>1</sup> who have completed high school by the end of their third year, adjusted for attrition<sup>2</sup>.

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

**Post-Secondary Transition Rate (6-year)** is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

**Diploma Exam Participation Rate (4+Exams)** is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

**Drop Out Rate** is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
  - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)
  - They did not complete high school (see high school completion measure for details).

**Rutherford Scholarship Eligibility Rate** is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

## Appendix – Definitions for Measures and Key Terms

**Provincial Achievement Test (PAT) Results (Acceptable / Excellence)** are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

**Diploma Exam Results (Acceptable / Excellence)** are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

### Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

### Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

---

<sup>1</sup>**Grade 10 Cohort:** Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

<sup>2</sup>**Attrition:** The loss of students due to out-migration and mortality, referred to as “attrition”, is estimated from department and Statistics Canada data.

# **Alberta Education Assurance Measure Results**

## **First Nations, Métis and Inuit (FNMI) Report**

**Spring 2021**

**1858 Frank Spragins High School (FNMI)**

**Report Date: August 15, 2021**



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**Alberta Education's Accountability Pillar/Assurance Website:**

<https://www.alberta.ca/accountability-education-system.aspx>

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This section outlines any changes to the data, calculations or measures compared to the May 2020 release.

### Layout Update

- The report has been reorganized to align to the domains of the Assurance Framework.
- The “N/A” placeholder for the “Current Result” in the overall summary for the Provincial Achievement Test and Diploma Examination measures is included in the Spring reports until results can be updated in the Fall.

### Data Updates

- New year of results for all survey measures.
- New year of results for all derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate and Rutherford Scholarship Eligibility Rate).

### Impact of Reporting System Update on Derived Measures

- Current and historical results for **High School Completion Rate, Post-secondary Transition Rate, and Diploma Exam Participation Rate** were restated to reflect an update to the Alberta Education Assurance Measure reporting system (formerly Accountability Pillar Online Reporting Initiative) to ensure concordance with the existing student outcome measures methodology.
  - New achievement, improvement, and overall evaluations based on the restated results were calculated for the impacted measures.

### Impact of COVID-19 Pandemic on 2019/20 Provincial Assessments and Student Outcome Measures

- Participation in the Provincial Achievement Tests (PATs) and Diploma Examinations was impacted by the COVID-19 pandemic.
  - Results for the 2019/20 school year are not available for the **PATs, Diploma Examinations, and Diploma Exam Participation Rate**.
  - Caution should be used when interpreting **Rutherford Scholarship Eligibility Rate** results over time.
- In the absence of the Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting **High School Completion Rate** results over time.

### Introduction of the Alberta Education Assurance (AEA) Survey and Impact of COVID-19 Pandemic

- Caution should be used when interpreting survey results over time as 2020/21 was a pilot year for the AEA survey and participation was impacted by the COVID-19 pandemic. The 2020/21 survey results were not:
  - Evaluated against the provincial standards (Achievement) or previous 3-year averages (Improvement);
  - Included in the calculation of future provincial standards for new survey measures; or
  - Included in the calculation of 3-year averages used to evaluate improvement of future survey results.
- A new “N/A” (i.e., not applicable) response on the parent, student and teacher AEA surveys allowed respondents to clearly indicate when a question was not applicable. A response of “N/A” does not count towards the total number of responses in the survey result.

# Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 1858 Frank Spragins High School (FNMI)



Assurance Domain	Measure	Frank Spragins High School (FNMI)			Alberta (FNMI)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">Citizenship</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">3-year High School Completion</a>	39.9	11.9	15.6	62.0	55.9	55.6	Very Low	Improved	Issue
	<a href="#">5-year High School Completion</a>	62.7	24.2	51.3	68.1	65.0	63.4	Very Low	Maintained	Concern
	<a href="#">PAT: Acceptable</a>	n/a	n/a	n/a	n/a	n/a	52.9	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	n/a	n/a	n/a	n/a	n/a	7.0	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	50.1	n/a	n/a	77.1	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	3.2	n/a	n/a	11.2	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">Access to Supports and Services</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	<a href="#">Parental Involvement</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

# Required Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Spring 2021

School: 1858 Frank Spragins High School (FNMI)

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Student Growth and Achievement	Student Learning Engagement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	Citizenship	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	3-year High School Completion	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
	5-year High School Completion	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
	PAT: Acceptable	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	PAT: Excellence	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	Diploma: Acceptable	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	Diploma: Excellence	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
Teaching & Leading	Education Quality	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	Access to Supports and Services	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Governance	Parental Involvement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021

# Required Alberta Education Assurance Measures - Overall Summary



## Measure Evaluation Reference

Spring 2021

School: 1858 Frank Spragins High School (FNMI)

## Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

## Notes:

1. For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

## Required Alberta Education Assurance Measures - Overall Summary

### Measure Evaluation Reference

Spring 2021

School: 1858 Frank Spragins High School (FNMI)

### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

### Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

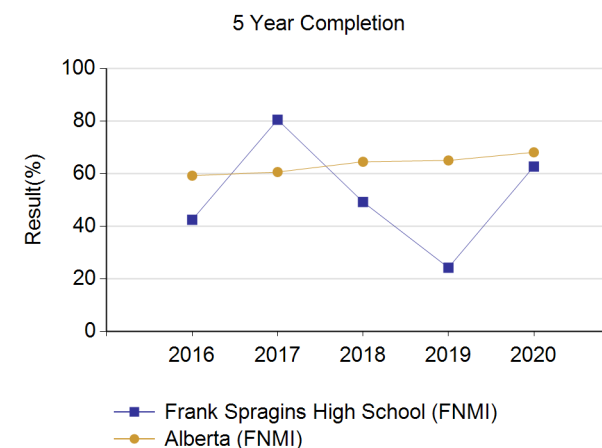
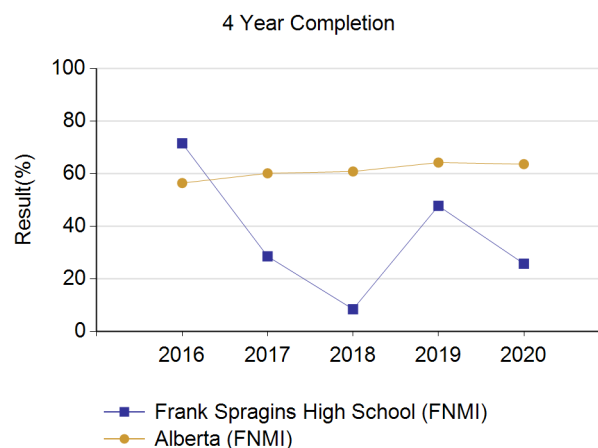
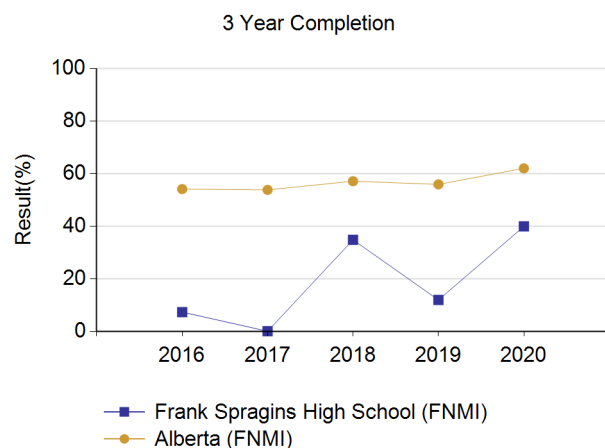
# Student Growth and Achievement

## High School Completion Rates - Measure History

School: 1858 Frank Spragins High School (FNMI)

Province: Alberta (FNMI)

	Frank Spragins High School (FNMI)													Alberta (FNMI)									
	2016		2017		2018		2019		2020					Measure Evaluation			2016		2017		2018		2019
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
3 Year Completion	14	7.3	11	0.0	16	34.8	20	11.9	13	39.9	Very Low	Improved	Issue	3,484	54.1	3,599	53.8	3,632	57.1	3,750	55.9	3,814	62.0
4 Year Completion	17	71.5	15	28.5	14	8.4	21	47.7	22	25.7	Very Low	Maintained	Concern	3,247	56.4	3,318	60.1	3,453	60.8	3,524	64.2	3,670	63.6
5 Year Completion	17	42.4	17	80.5	16	49.2	14	24.2	21	62.7	Very Low	Maintained	Concern	3,027	59.2	3,199	60.6	3,266	64.5	3,407	65.0	3,469	68.1



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
4. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

# Student Growth and Achievement

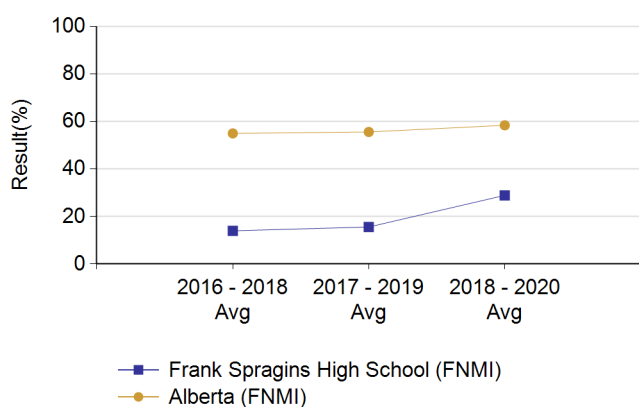
## High School Completion Rates - 3 Year Rolling Average

**School: 1858 Frank Spragins High School (FNMI)**

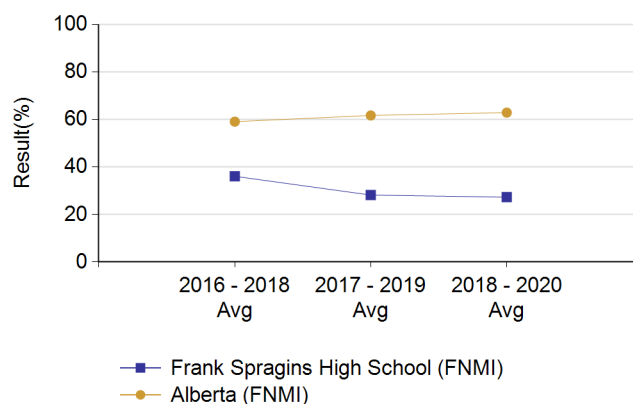
**Province: Alberta (FNMI)**

	Frank Spragins High School (FNMI)						Alberta (FNMI)					
	2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>3 Year Completion</b>	<b>14</b>	<b>14.0</b>	<b>16</b>	<b>15.6</b>	<b>16</b>	<b>28.9</b>	<b>3,572</b>	<b>55.0</b>	<b>3,660</b>	<b>55.6</b>	<b>3,732</b>	<b>58.4</b>
<b>4 Year Completion</b>	<b>15</b>	<b>36.1</b>	<b>17</b>	<b>28.2</b>	<b>19</b>	<b>27.3</b>	<b>3,339</b>	<b>59.1</b>	<b>3,432</b>	<b>61.7</b>	<b>3,549</b>	<b>62.9</b>
<b>5 Year Completion</b>	<b>17</b>	<b>57.4</b>	<b>16</b>	<b>51.3</b>	<b>17</b>	<b>45.4</b>	<b>3,164</b>	<b>61.4</b>	<b>3,291</b>	<b>63.4</b>	<b>3,381</b>	<b>65.8</b>

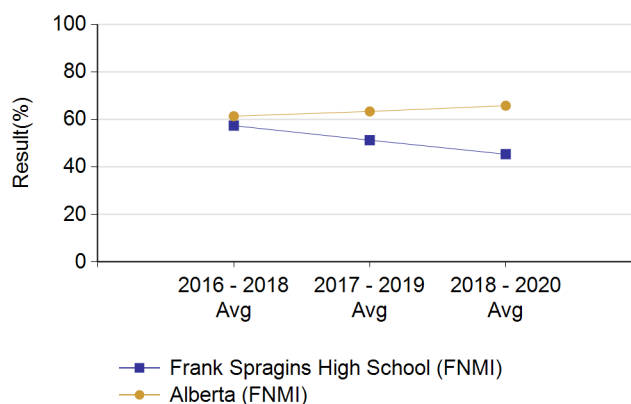
3 Year Completion



4 Year Completion



5 Year Completion



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
4. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

# Student Growth and Achievement



## High School Completion Rates

School: 1858 Frank Spragins High School (FNMI)

### Detail for 3 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2016	14	1	0	0	0	0	0	1	11	2	7.1	0.2	7.3
2017	11	0	0	0	0	0	0	0	10	1	0.0	0.9	0.0
2018	16	5	0	0	0	0	0	5	8	3	31.3	1.6	34.8
2019	20	2	0	0	0	0	0	2	12	6	10.0	3.2	11.9
2020	13	4	0	0	1	0	0	5	7	1	38.5	0.5	39.9

### Detail for 3 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2016	Mover	4	*	*	*	*	*	*	*	*	*
	Non-Mover	10	*	*	*	*	*	*	*	*	*
2017	Mover	3	*	*	*	*	*	*	*	*	*
	Non-Mover	8	*	*	*	*	*	*	*	*	*
2018	Mover	8	2	0	0	0	0	0	2	6	0
	Non-Mover	8	3	0	0	0	0	0	3	2	3
2019	Mover	12	1	0	0	0	0	0	1	8	3
	Non-Mover	8	1	0	0	0	0	0	1	4	3
2020	Mover	10	*	*	*	*	*	*	*	*	*
	Non-Mover	3	*	*	*	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
4. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

Report Generated: Aug 12, 2021  
Locked with Suppression for May 2021

Report Version 1.0  
Data Current as of Mar 01, 2021

# Student Growth and Achievement



## High School Completion Rates

School: 1858 Frank Spragins High School (FNMI)

### Detail for 4 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2016	17	12	0	0	0	0	0	12	4	1	70.6	0.2	71.5
2017	15	3	0	1	0	0	0	4	6	5	26.7	1.0	28.5
2018	14	1	0	0	0	0	0	1	8	5	7.1	2.1	8.4
2019	21	9	0	0	0	0	0	9	6	6	42.9	2.1	47.7
2020	22	5	0	0	0	0	0	5	11	6	22.7	2.5	25.7

### Detail for 4 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2016	Mover	7	7	0	0	0	0	0	7	0	0
	Non-Mover	10	5	0	0	0	0	0	5	4	1
2017	Mover	4	*	*	*	*	*	*	*	*	*
	Non-Mover	11	*	*	*	*	*	*	*	*	*
2018	Mover	5	*	*	*	*	*	*	*	*	*
	Non-Mover	9	*	*	*	*	*	*	*	*	*
2019	Mover	12	5	0	0	0	0	0	5	6	1
	Non-Mover	9	4	0	0	0	0	0	4	0	5
2020	Mover	14	4	0	0	0	0	0	4	7	3
	Non-Mover	8	1	0	0	0	0	0	1	4	3

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

Report Generated: Aug 12, 2021  
Locked with Suppression for May 2021

Report Version 1.0  
Data Current as of Mar 01, 2021

# Student Growth and Achievement



## High School Completion Rates

School: 1858 Frank Spragins High School (FNMI)

### Detail for 5 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2016	17	6	0	0	0	0	0	6	4	7	35.3	2.9	42.4
2017	17	13	0	0	0	0	0	13	1	3	76.5	0.8	80.5
2018	16	7	0	0	0	0	0	7	3	6	43.8	1.8	49.2
2019	14	2	0	1	0	0	0	3	6	5	21.4	1.6	24.2
2020	21	12	0	0	0	0	0	12	4	5	57.1	1.9	62.7

### Detail for 5 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2016	Mover	10	5	0	0	0	0	0	5	2	3
	Non-Mover	7	1	0	0	0	0	0	1	2	4
2017	Mover	7	7	0	0	0	0	0	7	0	0
	Non-Mover	10	6	0	0	0	0	0	6	1	3
2018	Mover	4	*	*	*	*	*	*	*	*	*
	Non-Mover	12	*	*	*	*	*	*	*	*	*
2019	Mover	5	*	*	*	*	*	*	*	*	*
	Non-Mover	9	*	*	*	*	*	*	*	*	*
2020	Mover	12	8	0	0	0	0	0	8	4	0
	Non-Mover	9	4	0	0	0	0	0	4	0	5

#### Notes:

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2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

Report Generated: Aug 12, 2021  
Locked with Suppression for May 2021

Report Version 1.0  
Data Current as of Mar 01, 2021

# Student Growth and Achievement (Grades 10-12)



## Diploma Exam Results By Course

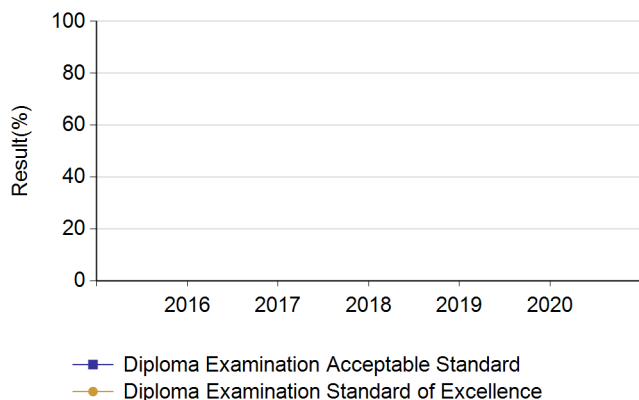
School: 1858 Frank Spragins High School (FNMI)

Province: Alberta (FNMI)

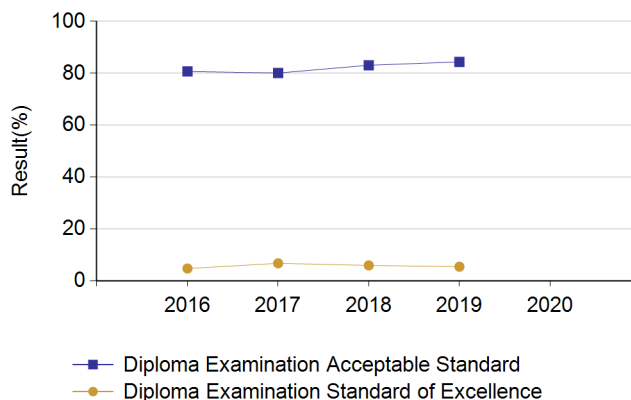
### English Lang Arts 30-1

	Frank Spragins High School (FNMI)					Alberta (FNMI)				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Students Writing	n/a	1	2	5	n/a	1,120	1,104	1,210	1,164	n/a
Diploma Examination Acceptable Standard (%)	n/a	*	*	*	n/a	80.7	80.1	83.1	84.4	n/a
Diploma Examination Standard of Excellence (%)	n/a	*	*	*	n/a	4.7	6.7	5.9	5.4	n/a
School Awarded Acceptable Standard (%)	n/a	*	*	*	n/a	95.2	97.0	97.2	95.9	n/a
School Awarded Standard of Excellence (%)	n/a	*	*	*	n/a	18.3	21.9	22.3	22.5	n/a

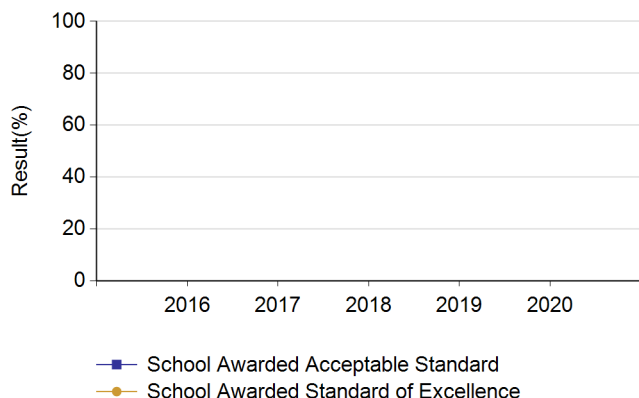
Diploma Examination  
Frank Spragins High School (FNMI)



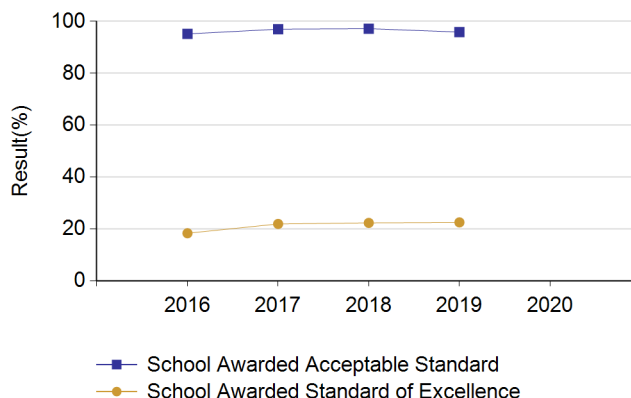
Diploma Examination  
Alberta (FNMI)



School Awarded  
Frank Spragins High School (FNMI)



School Awarded  
Alberta (FNMI)



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades 10-12)



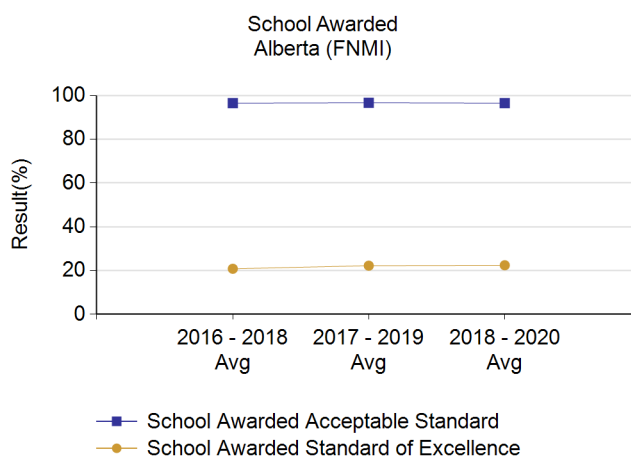
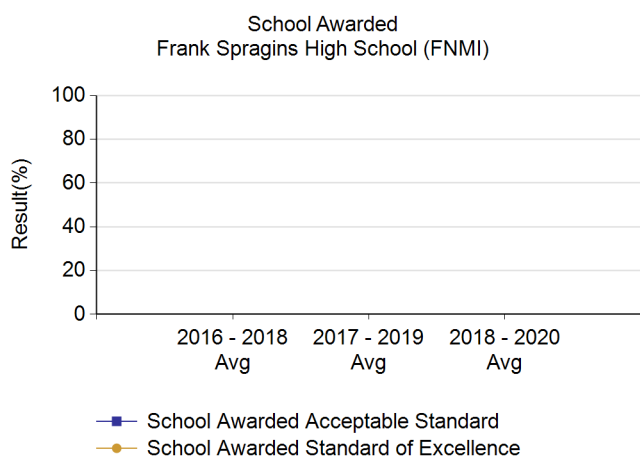
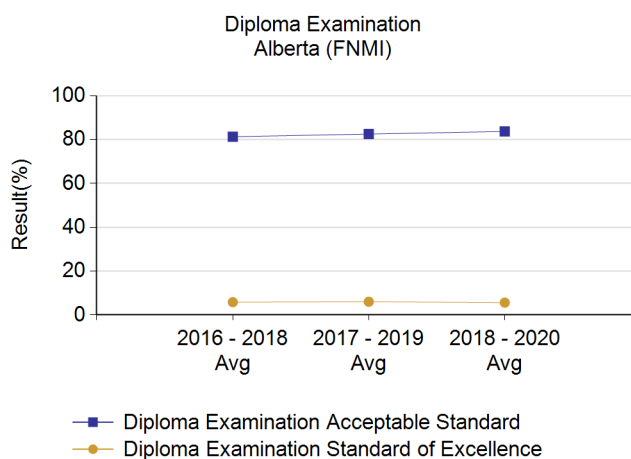
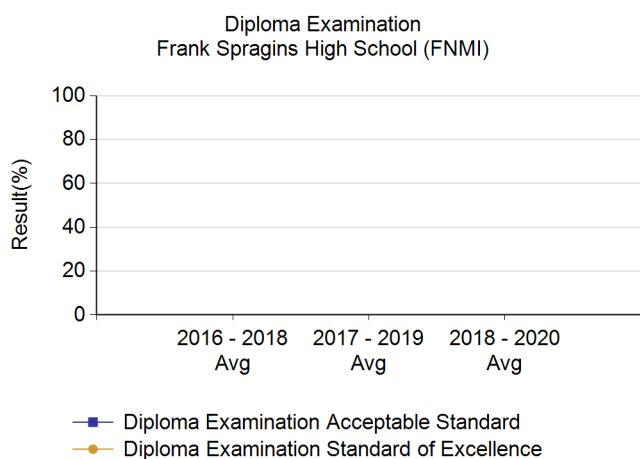
## Diploma Exam Results By Course - 3 Year Rolling Average

School: 1858 Frank Spragins High School (FNMI)

Province: Alberta (FNMI)

### English Lang Arts 30-1

	Frank Spragins High School (FNMI)			Alberta (FNMI)		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	n/a	n/a	n/a	1,145	1,159	1,187
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	81.3	82.5	83.7
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	5.8	6.0	5.6
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	96.5	96.7	96.5
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	20.8	22.2	22.4



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades 10-12)

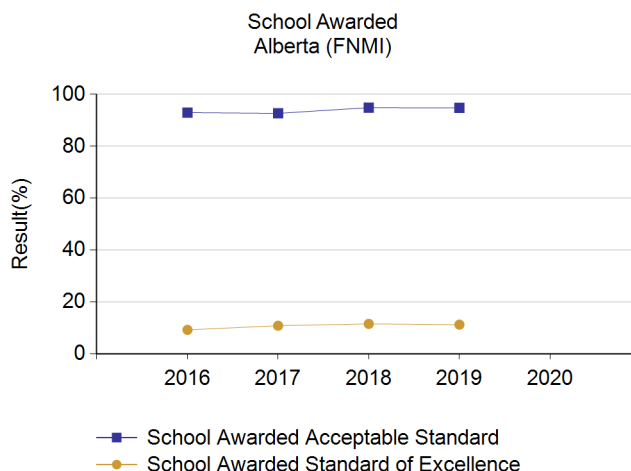
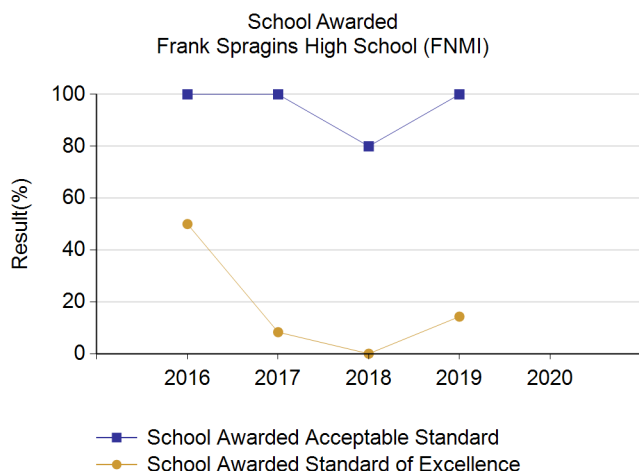
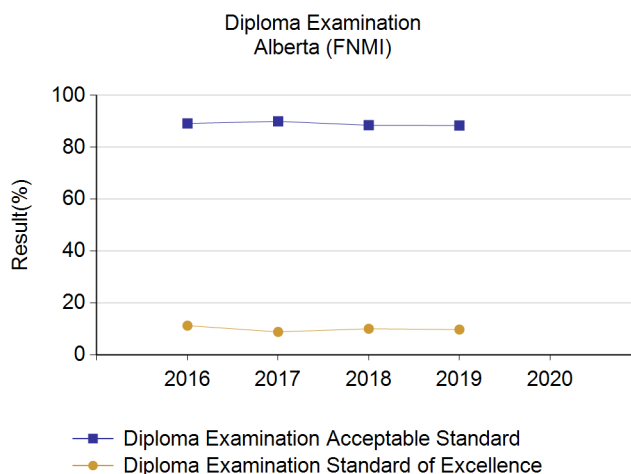
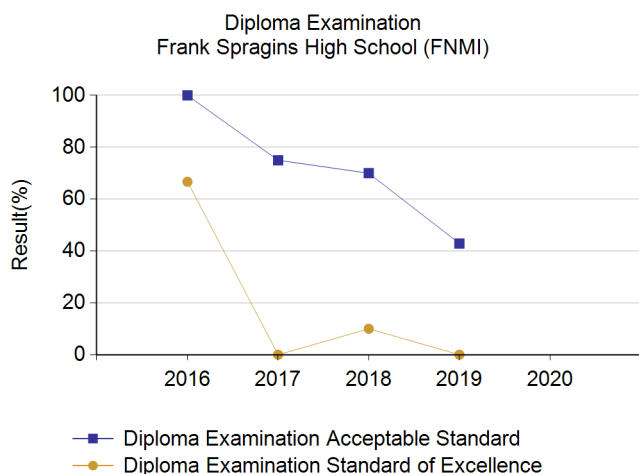
## Diploma Exam Results By Course

School: 1858 Frank Spragins High School (FNMI)

Province: Alberta (FNMI)

### English Lang Arts 30-2

	Frank Spragins High School (FNMI)					Alberta (FNMI)				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Students Writing	6	12	10	7	n/a	1,529	1,632	1,577	1,548	n/a
Diploma Examination Acceptable Standard (%)	100.0	75.0	70.0	42.9	n/a	89.2	90.0	88.5	88.4	n/a
Diploma Examination Standard of Excellence (%)	66.7	0.0	10.0	0.0	n/a	11.2	8.8	10.0	9.7	n/a
School Awarded Acceptable Standard (%)	100.0	100.0	80.0	100.0	n/a	93.0	92.7	94.9	94.8	n/a
School Awarded Standard of Excellence (%)	50.0	8.3	0.0	14.3	n/a	9.2	10.8	11.5	11.2	n/a



#### Notes:

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# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course - 3 Year Rolling Average

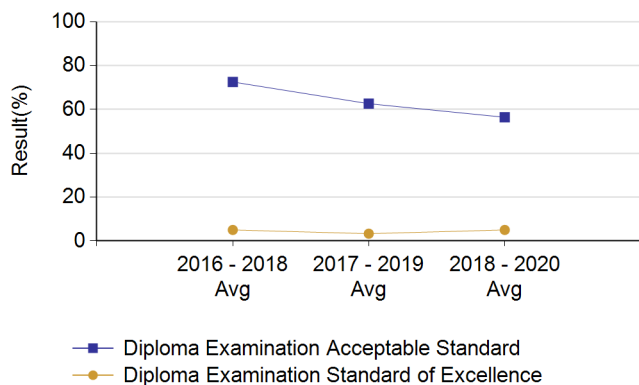
**School: 1858 Frank Spragins High School (FNMI)**

**Province: Alberta (FNMI)**

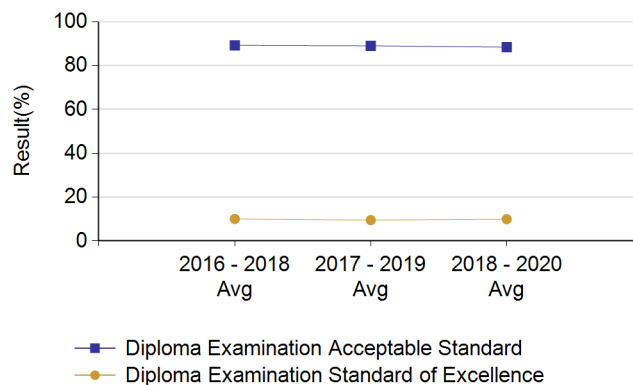
### English Lang Arts 30-2

	Frank Spragins High School (FNMI)			Alberta (FNMI)		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	11	10	9	1,579	1,586	1,563
Diploma Examination Acceptable Standard (%)	72.5	62.6	56.4	89.2	89.0	88.4
Diploma Examination Standard of Excellence (%)	5.0	3.3	5.0	10.0	9.5	9.9
School Awarded Acceptable Standard (%)	90.0	93.3	90.0	93.5	94.2	94.9
School Awarded Standard of Excellence (%)	4.2	7.5	7.1	10.5	11.2	11.4

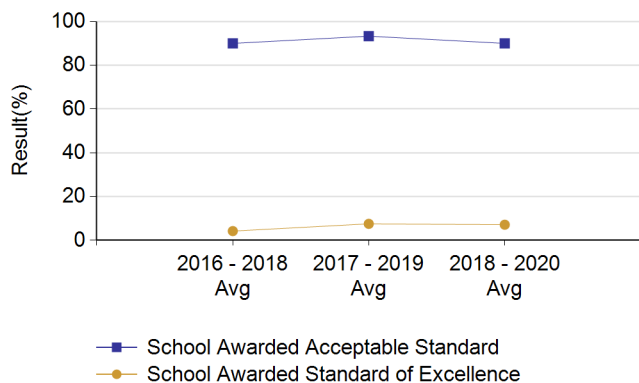
Diploma Examination  
Frank Spragins High School (FNMI)



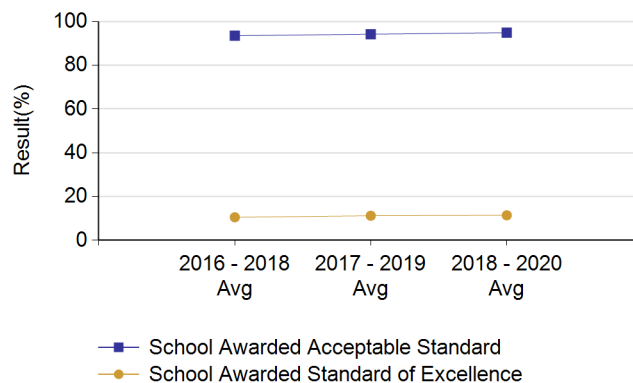
Diploma Examination  
Alberta (FNMI)



School Awarded  
Frank Spragins High School (FNMI)



School Awarded  
Alberta (FNMI)



#### Notes:

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# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

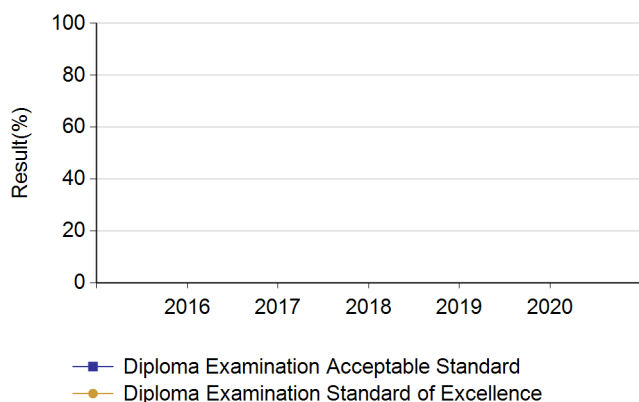
**School: 1858 Frank Spragins High School (FNMI)**

**Province: Alberta (FNMI)**

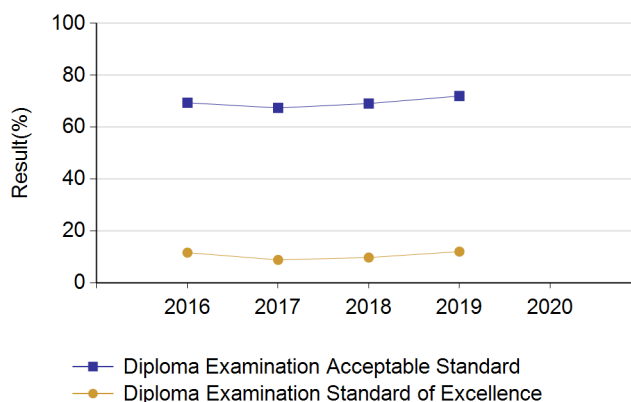
### Mathematics 30-2

	Frank Spragins High School (FNMI)					Alberta (FNMI)				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Students Writing	n/a	n/a	1	1	n/a	638	696	752	699	n/a
Diploma Examination Acceptable Standard (%)	n/a	n/a	*	*	n/a	69.4	67.4	69.1	72.0	n/a
Diploma Examination Standard of Excellence (%)	n/a	n/a	*	*	n/a	11.6	8.8	9.7	12.0	n/a
School Awarded Acceptable Standard (%)	n/a	n/a	*	*	n/a	92.2	92.7	92.7	93.1	n/a
School Awarded Standard of Excellence (%)	n/a	n/a	*	*	n/a	16.9	19.1	19.4	19.5	n/a

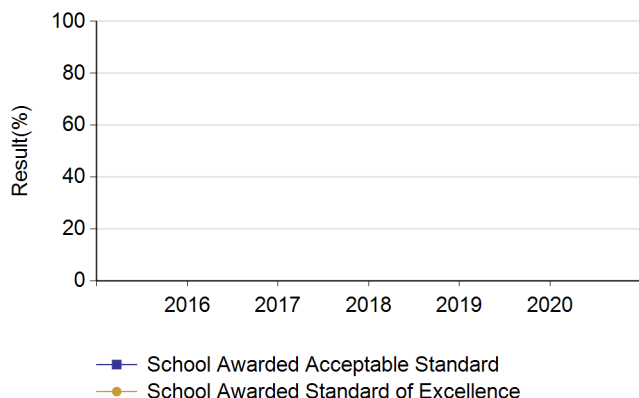
Diploma Examination  
Frank Spragins High School (FNMI)



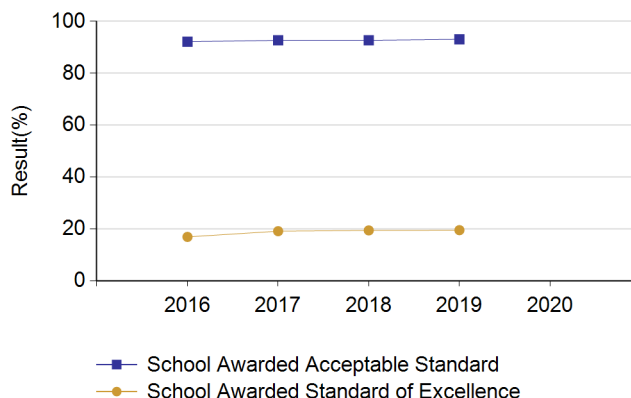
Diploma Examination  
Alberta (FNMI)



School Awarded  
Frank Spragins High School (FNMI)



School Awarded  
Alberta (FNMI)



#### Notes:

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2. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
3. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
4. A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

# Student Growth and Achievement (Grades 10-12)



## Diploma Exam Results By Course - 3 Year Rolling Average

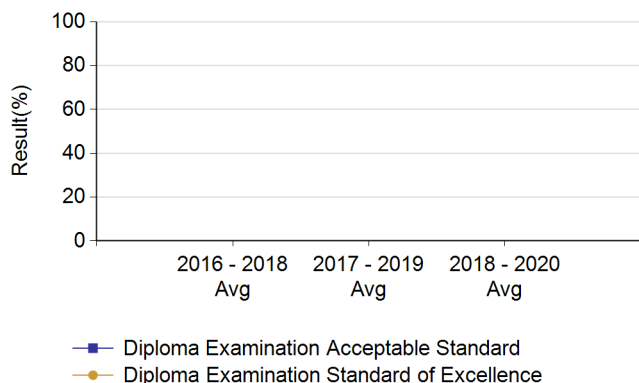
School: 1858 Frank Spragins High School (FNMI)

Province: Alberta (FNMI)

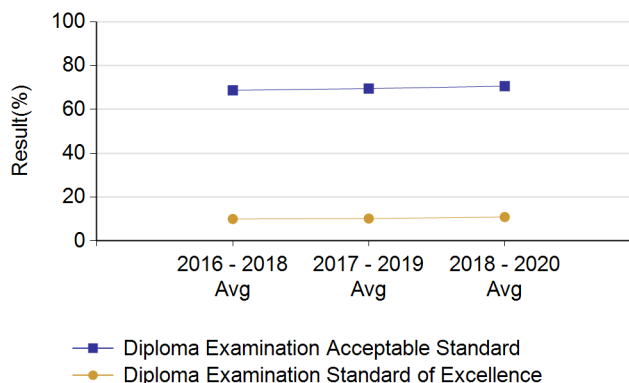
### Mathematics 30-2

	Frank Spragins High School (FNMI)			Alberta (FNMI)		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	n/a	n/a	n/a	695	716	726
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	68.7	69.5	70.6
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	10.0	10.2	10.9
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	92.5	92.8	92.9
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	18.5	19.3	19.4

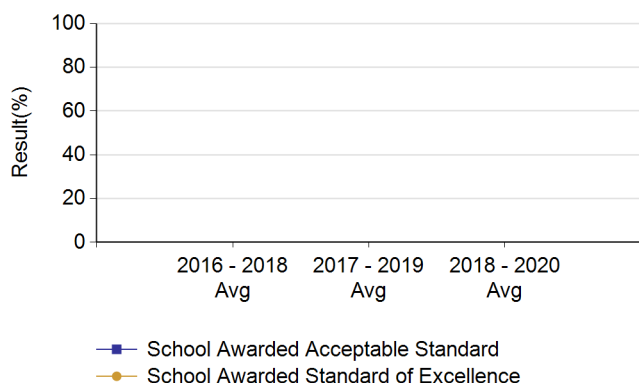
Diploma Examination  
Frank Spragins High School (FNMI)



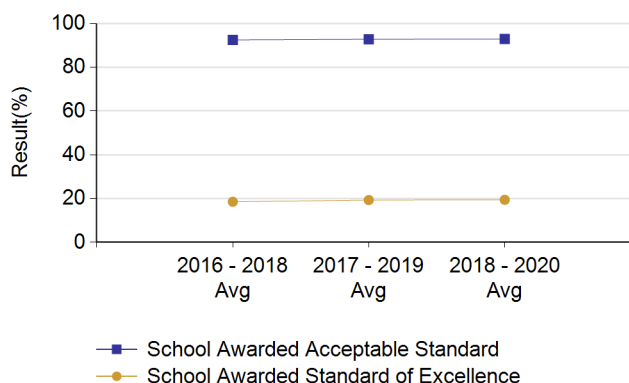
Diploma Examination  
Alberta (FNMI)



School Awarded  
Frank Spragins High School (FNMI)



School Awarded  
Alberta (FNMI)



#### Notes:

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# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

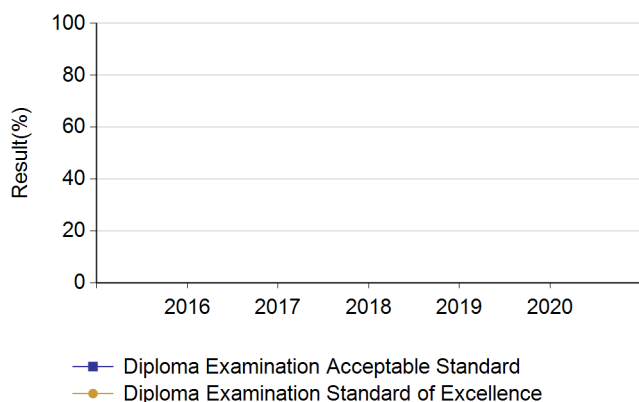
**School: 1858 Frank Spragins High School (FNMI)**

**Province: Alberta (FNMI)**

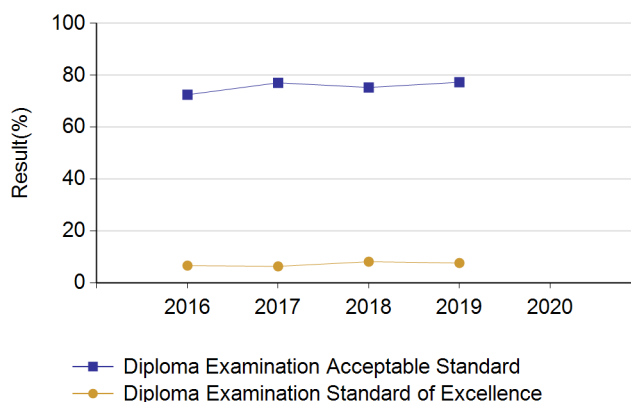
### Social Studies 30-1

	Frank Spragins High School (FNMI)					Alberta (FNMI)				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Students Writing	1	n/a	2	4	n/a	836	794	865	864	n/a
Diploma Examination Acceptable Standard (%)	*	n/a	*	*	n/a	72.5	77.1	75.3	77.3	n/a
Diploma Examination Standard of Excellence (%)	*	n/a	*	*	n/a	6.6	6.3	8.1	7.6	n/a
School Awarded Acceptable Standard (%)	*	n/a	*	*	n/a	96.8	96.7	98.4	97.2	n/a
School Awarded Standard of Excellence (%)	*	n/a	*	*	n/a	23.4	27.8	27.1	26.9	n/a

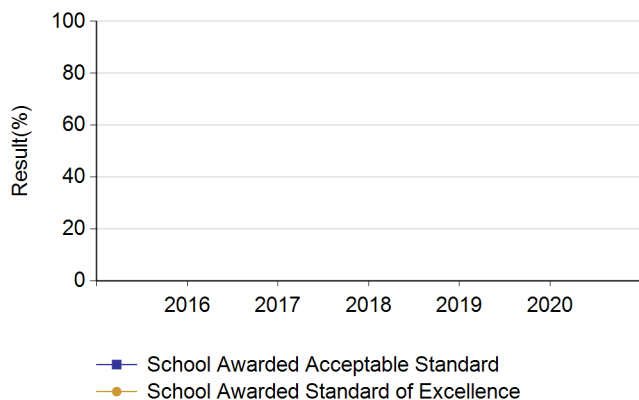
Diploma Examination  
Frank Spragins High School (FNMI)



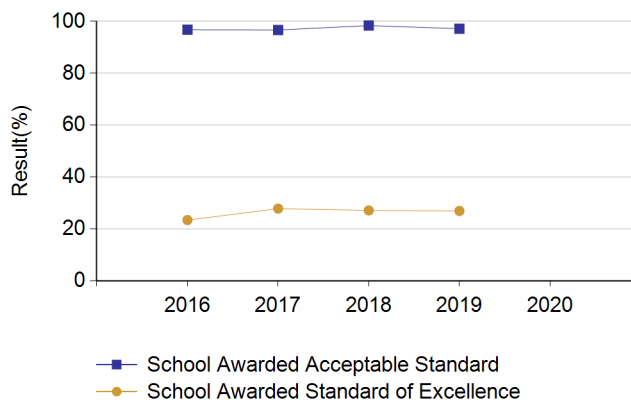
Diploma Examination  
Alberta (FNMI)



School Awarded  
Frank Spragins High School (FNMI)



School Awarded  
Alberta (FNMI)



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# Student Growth and Achievement (Grades 10-12)



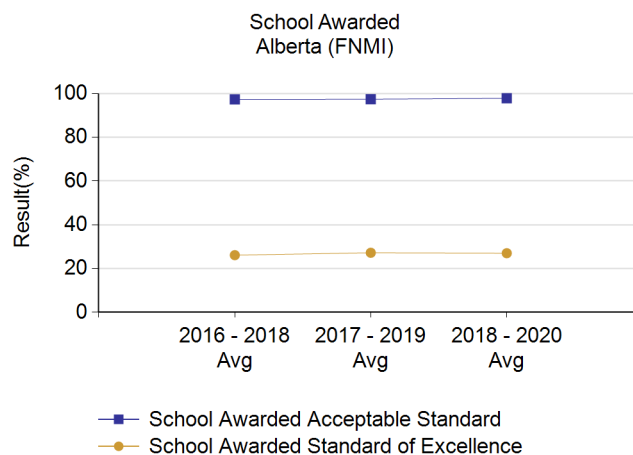
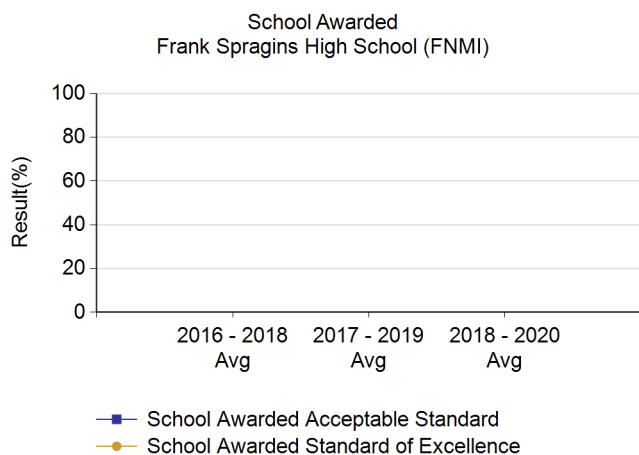
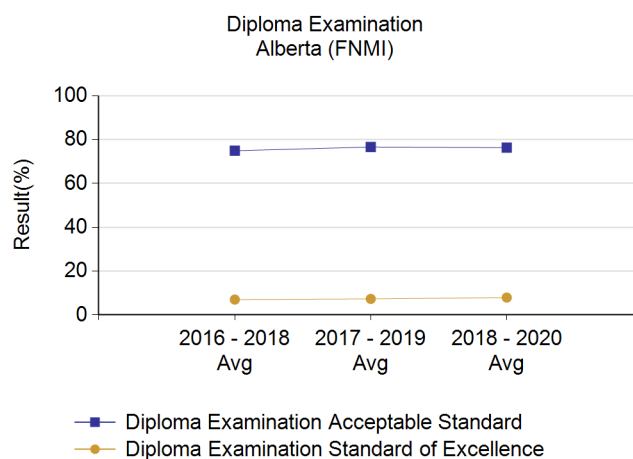
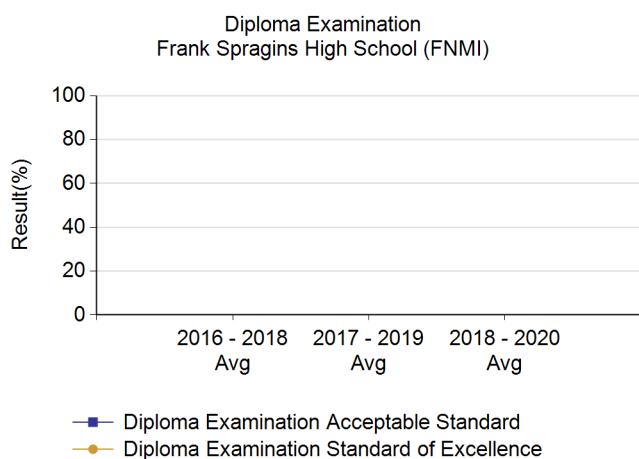
## Diploma Exam Results By Course - 3 Year Rolling Average

School: 1858 Frank Spragins High School (FNMI)

Province: Alberta (FNMI)

### Social Studies 30-1

	Frank Spragins High School (FNMI)			Alberta (FNMI)		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	n/a	n/a	n/a	832	841	865
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	74.9	76.6	76.3
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	7.0	7.3	7.9
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	97.3	97.4	97.8
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	26.1	27.2	27.0



#### Notes:

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# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

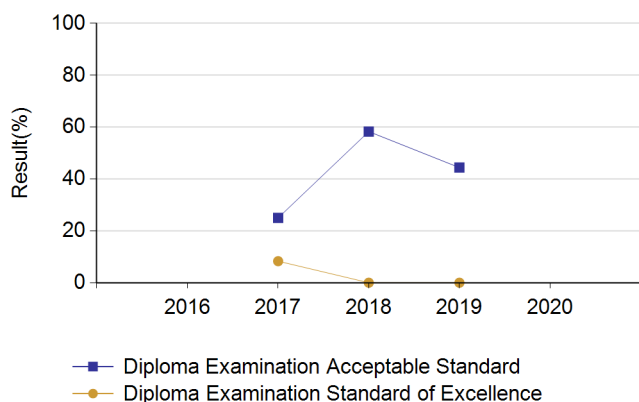
School: 1858 Frank Spragins High School (FNMI)

Province: Alberta (FNMI)

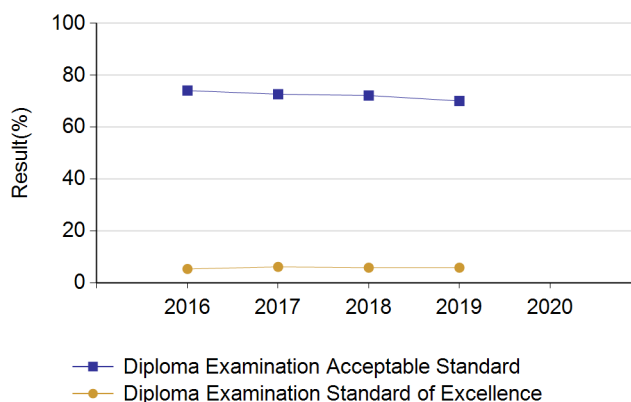
### Social Studies 30-2

	Frank Spragins High School (FNMI)					Alberta (FNMI)				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Students Writing	2	12	12	9	n/a	1,624	1,740	1,764	1,647	n/a
Diploma Examination Acceptable Standard (%)	*	25.0	58.3	44.4	n/a	74.1	72.7	72.2	70.1	n/a
Diploma Examination Standard of Excellence (%)	*	8.3	0.0	0.0	n/a	5.3	6.1	5.8	5.8	n/a
School Awarded Acceptable Standard (%)	*	91.7	100.0	100.0	n/a	94.5	92.3	93.5	94.7	n/a
School Awarded Standard of Excellence (%)	*	16.7	33.3	22.2	n/a	8.7	9.6	10.9	11.2	n/a

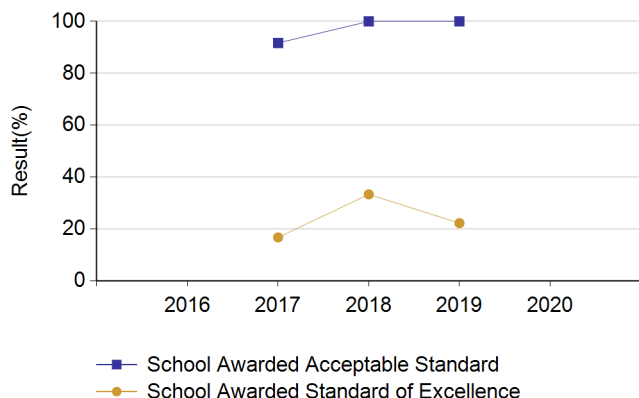
Diploma Examination  
Frank Spragins High School (FNMI)



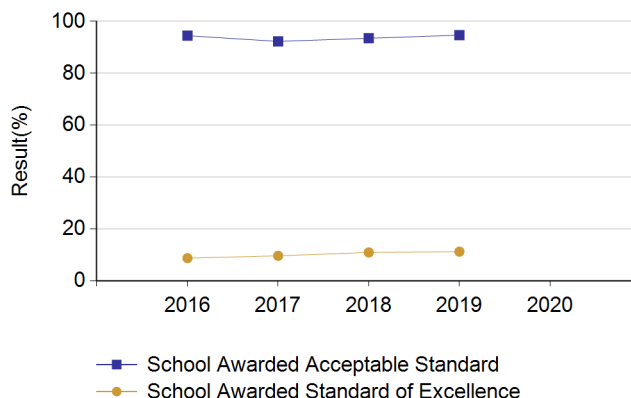
Diploma Examination  
Alberta (FNMI)



School Awarded  
Frank Spragins High School (FNMI)



School Awarded  
Alberta (FNMI)



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# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course - 3 Year Rolling Average

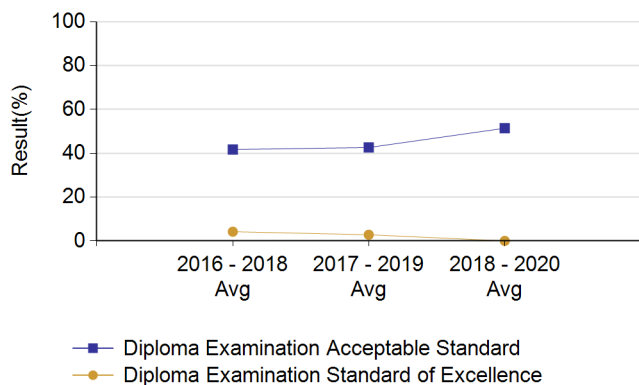
**School: 1858 Frank Spragins High School (FNMI)**

**Province: Alberta (FNMI)**

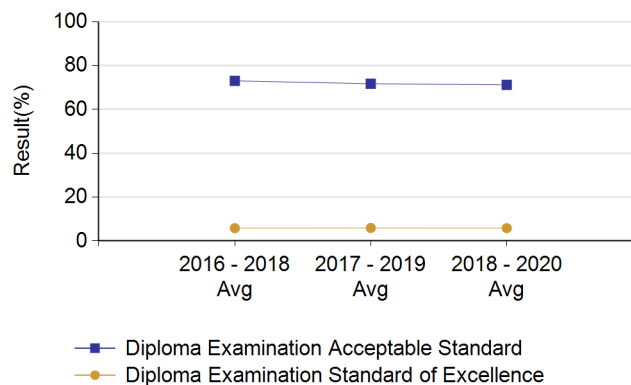
### Social Studies 30-2

	Frank Spragins High School (FNMI)			Alberta (FNMI)		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	12	11	11	1,709	1,717	1,706
Diploma Examination Acceptable Standard (%)	41.7	42.6	51.4	73.0	71.7	71.2
Diploma Examination Standard of Excellence (%)	4.2	2.8	0.0	5.8	5.9	5.8
School Awarded Acceptable Standard (%)	95.8	97.2	100.0	93.4	93.5	94.1
School Awarded Standard of Excellence (%)	25.0	24.1	27.8	9.7	10.6	11.1

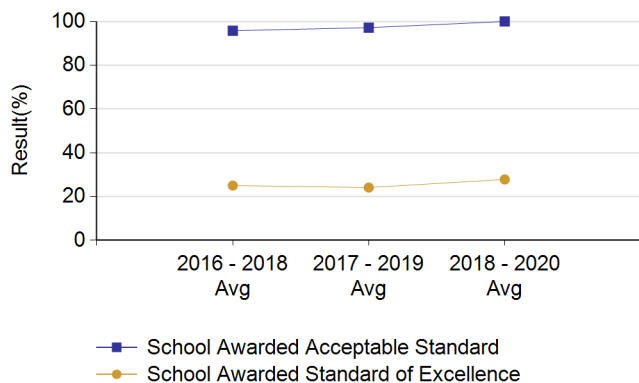
Diploma Examination  
Frank Spragins High School (FNMI)



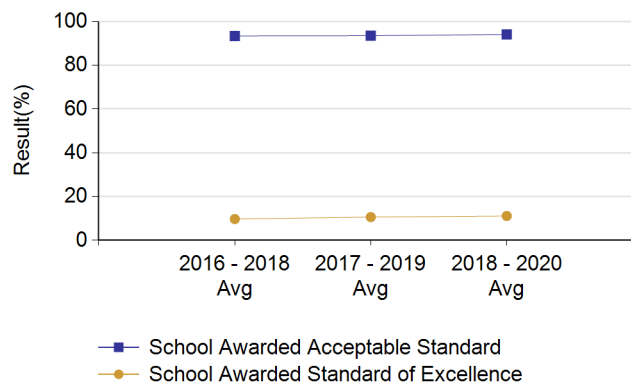
Diploma Examination  
Alberta (FNMI)



School Awarded  
Frank Spragins High School (FNMI)



School Awarded  
Alberta (FNMI)



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# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

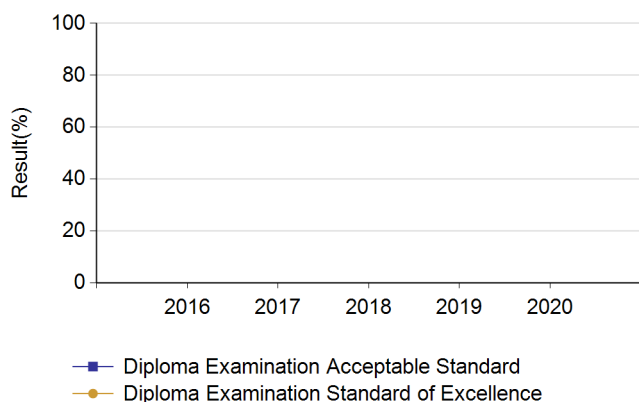
**School: 1858 Frank Spragins High School (FNMI)**

**Province: Alberta (FNMI)**

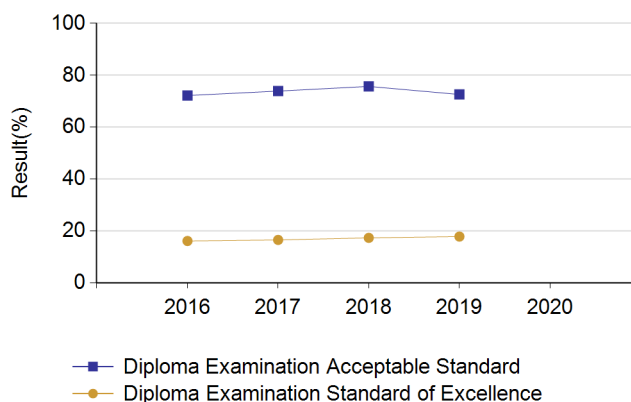
### Biology 30

	Frank Spragins High School (FNMI)					Alberta (FNMI)				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Students Writing	n/a	n/a	n/a	2	n/a	769	866	868	821	n/a
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	*	n/a	72.2	73.9	75.7	72.6	n/a
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	*	n/a	16.1	16.5	17.3	17.8	n/a
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	*	n/a	93.2	94.6	94.7	94.9	n/a
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	*	n/a	31.7	32.4	30.6	32.0	n/a

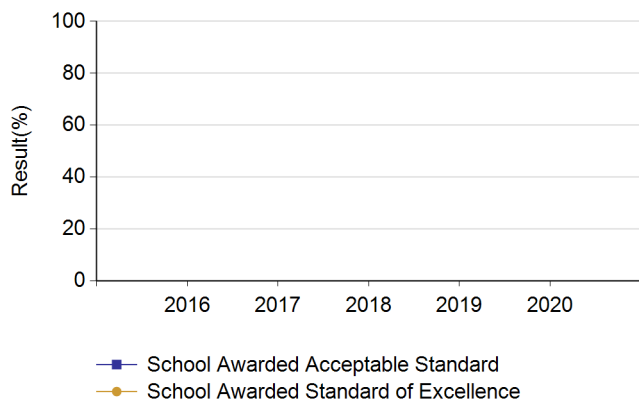
Diploma Examination  
Frank Spragins High School (FNMI)



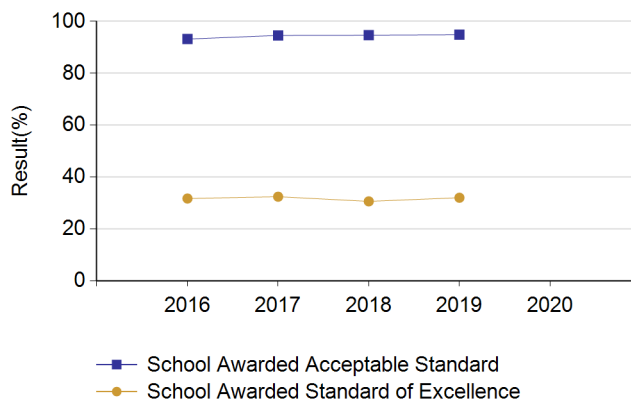
Diploma Examination  
Alberta (FNMI)



School Awarded  
Frank Spragins High School (FNMI)



School Awarded  
Alberta (FNMI)



#### Notes:

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# Student Growth and Achievement (Grades 10-12)

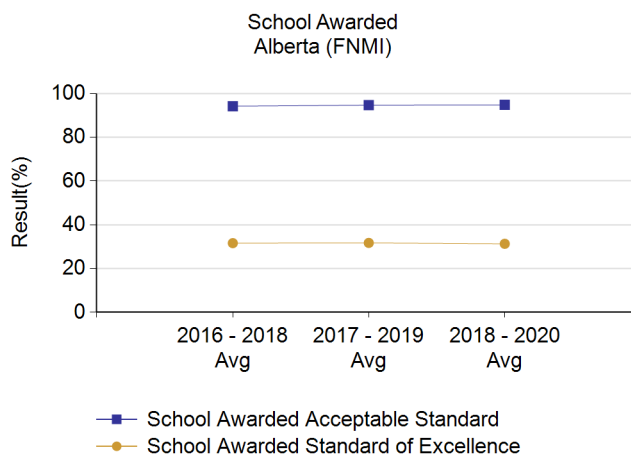
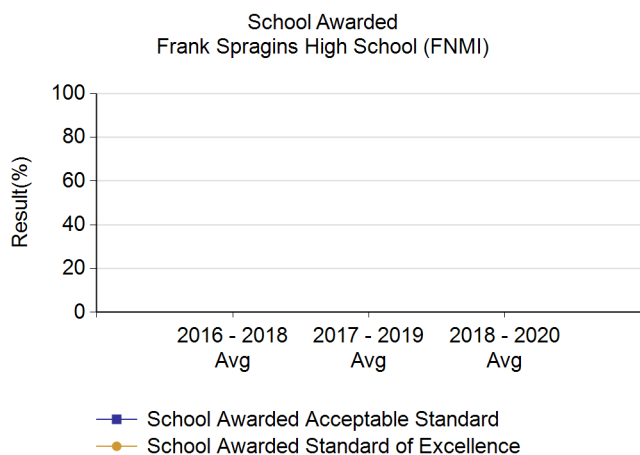
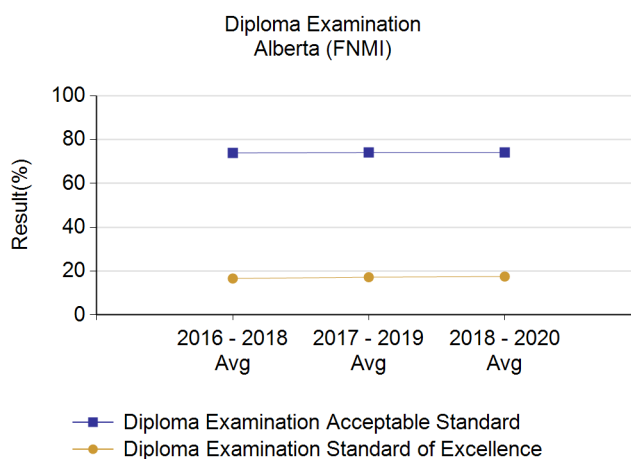
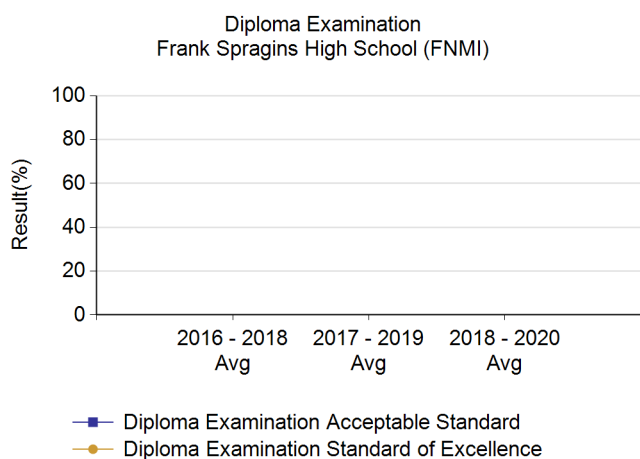
## Diploma Exam Results By Course - 3 Year Rolling Average

**School: 1858 Frank Spragins High School (FNMI)**

**Province: Alberta (FNMI)**

### Biology 30

	Frank Spragins High School (FNMI)			Alberta (FNMI)		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	n/a	n/a	n/a	834	852	845
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	73.9	74.1	74.1
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	16.6	17.2	17.5
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	94.2	94.7	94.8
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	31.6	31.7	31.3



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# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

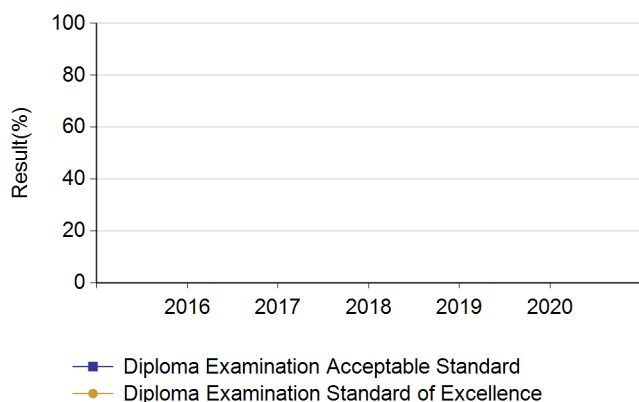
**School: 1858 Frank Spragins High School (FNMI)**

**Province: Alberta (FNMI)**

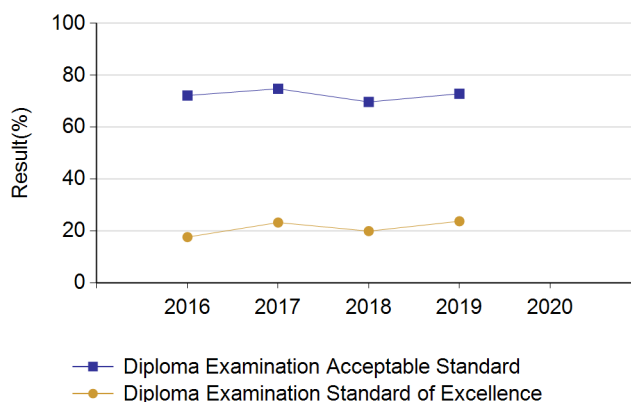
### Chemistry 30

	Frank Spragins High School (FNMI)					Alberta (FNMI)				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Students Writing	n/a	n/a	1	2	n/a	450	504	472	527	n/a
Diploma Examination Acceptable Standard (%)	n/a	n/a	*	*	n/a	72.2	74.8	69.7	72.9	n/a
Diploma Examination Standard of Excellence (%)	n/a	n/a	*	*	n/a	17.6	23.2	19.9	23.7	n/a
School Awarded Acceptable Standard (%)	n/a	n/a	*	*	n/a	95.6	96.0	94.1	95.6	n/a
School Awarded Standard of Excellence (%)	n/a	n/a	*	*	n/a	32.0	37.5	36.9	38.3	n/a

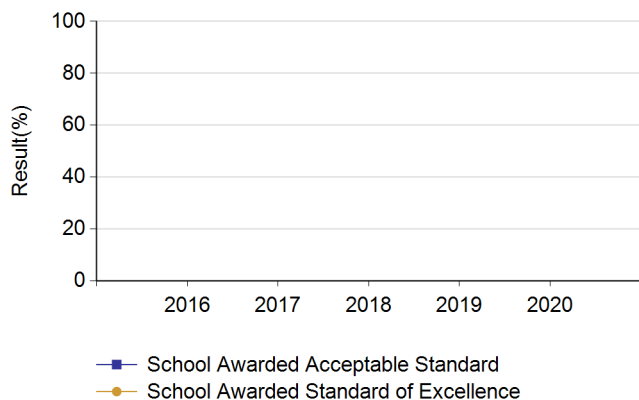
Diploma Examination  
Frank Spragins High School (FNMI)



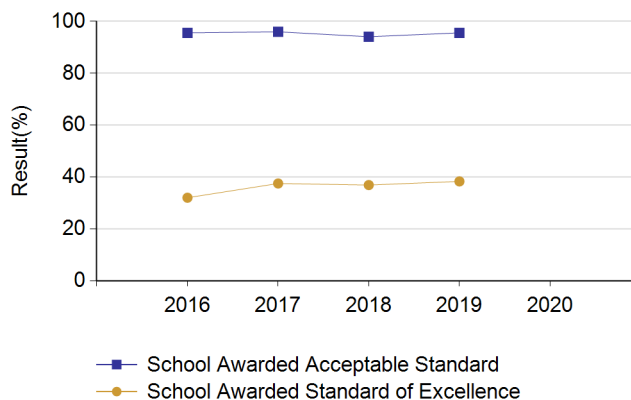
Diploma Examination  
Alberta (FNMI)



School Awarded  
Frank Spragins High School (FNMI)



School Awarded  
Alberta (FNMI)



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades 10-12)

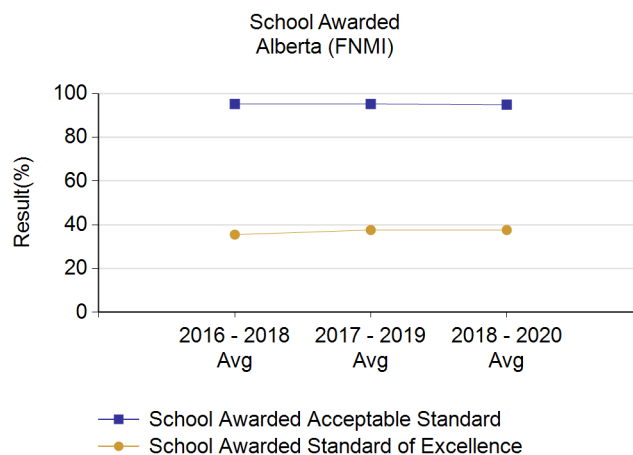
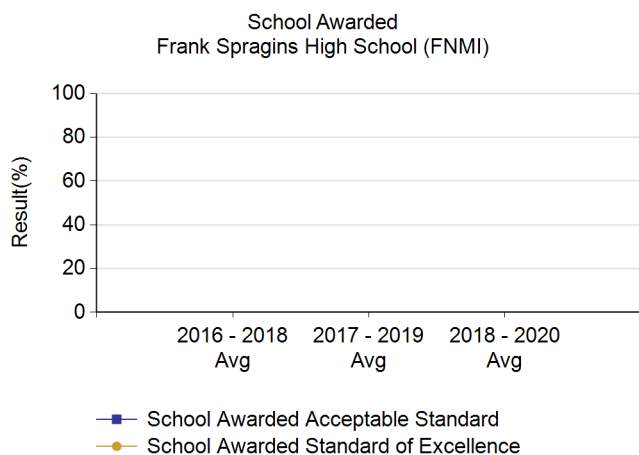
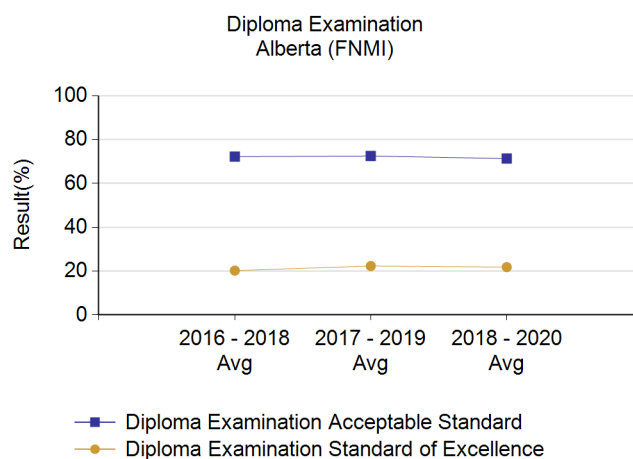
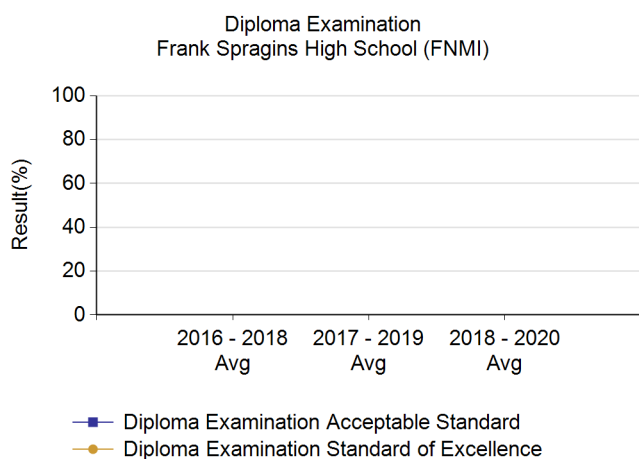
## Diploma Exam Results By Course - 3 Year Rolling Average

**School: 1858 Frank Spragins High School (FNMI)**

**Province: Alberta (FNMI)**

### Chemistry 30

	Frank Spragins High School (FNMI)			Alberta (FNMI)		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	n/a	n/a	n/a	475	501	500
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	72.2	72.5	71.3
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	20.2	22.3	21.8
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	95.2	95.2	94.9
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	35.5	37.6	37.6



#### Notes:

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2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

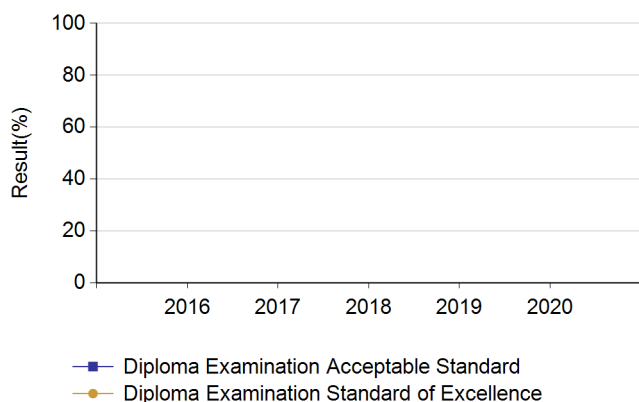
**School: 1858 Frank Spragins High School (FNMI)**

**Province: Alberta (FNMI)**

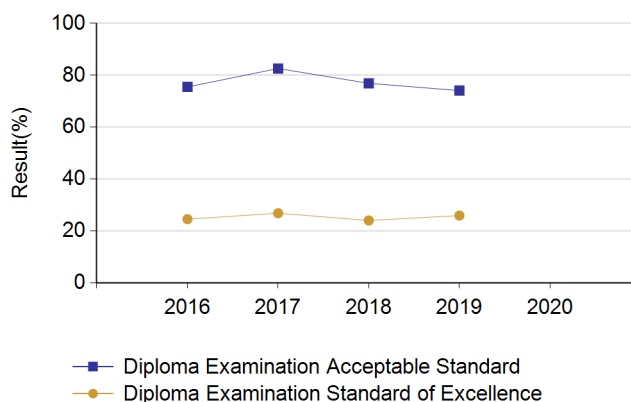
### Physics 30

	Frank Spragins High School (FNMI)					Alberta (FNMI)				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Students Writing	n/a	n/a	1	1	n/a	216	224	221	216	n/a
Diploma Examination Acceptable Standard (%)	n/a	n/a	*	*	n/a	75.5	82.6	76.9	74.1	n/a
Diploma Examination Standard of Excellence (%)	n/a	n/a	*	*	n/a	24.5	26.8	24.0	25.9	n/a
School Awarded Acceptable Standard (%)	n/a	n/a	*	*	n/a	95.8	96.0	95.9	94.9	n/a
School Awarded Standard of Excellence (%)	n/a	n/a	*	*	n/a	35.2	39.3	41.6	45.8	n/a

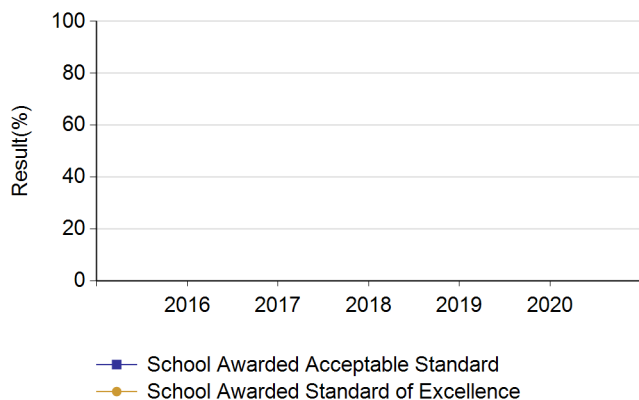
Diploma Examination  
Frank Spragins High School (FNMI)



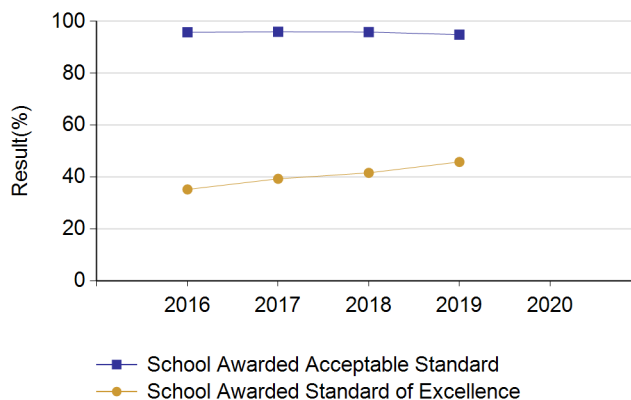
Diploma Examination  
Alberta (FNMI)



School Awarded  
Frank Spragins High School (FNMI)



School Awarded  
Alberta (FNMI)



#### Notes:

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2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course - 3 Year Rolling Average

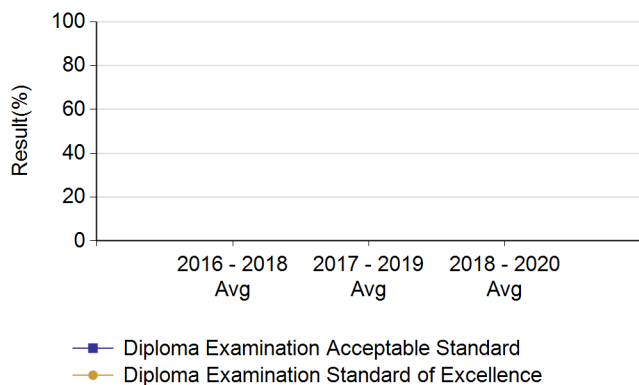
**School: 1858 Frank Spragins High School (FNMI)**

**Province: Alberta (FNMI)**

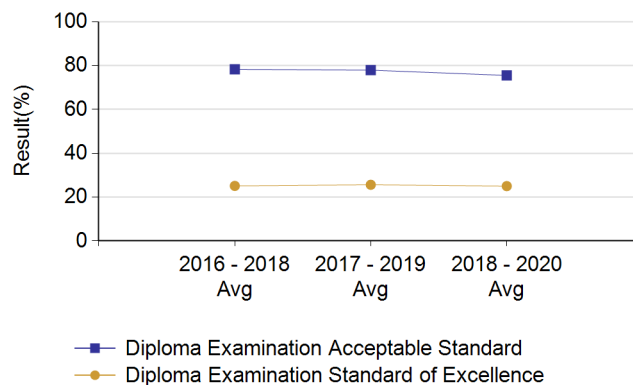
### Physics 30

	Frank Spragins High School (FNMI)			Alberta (FNMI)		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	n/a	n/a	n/a	220	220	219
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	78.3	77.9	75.5
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	25.1	25.6	25.0
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	95.9	95.6	95.4
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	38.7	42.2	43.7

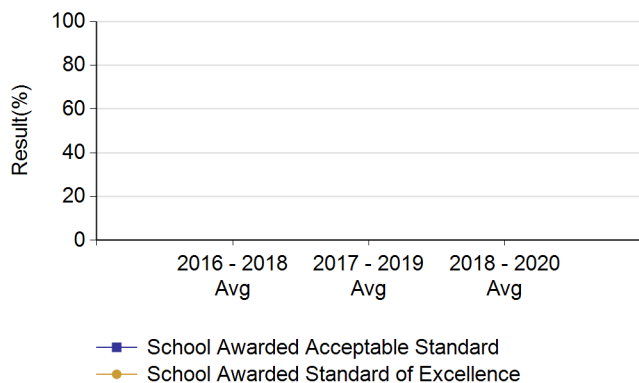
Diploma Examination  
Frank Spragins High School (FNMI)



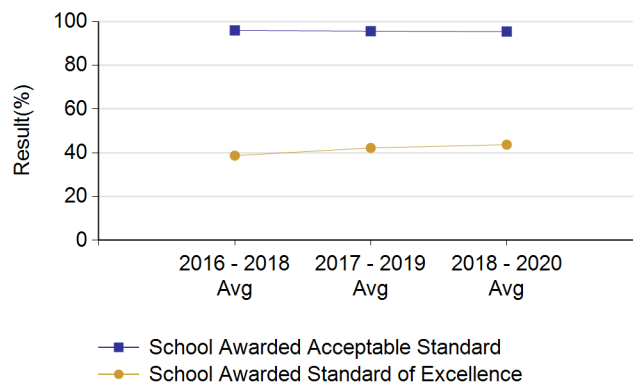
Diploma Examination  
Alberta (FNMI)



School Awarded  
Frank Spragins High School (FNMI)



School Awarded  
Alberta (FNMI)



#### Notes:

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2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

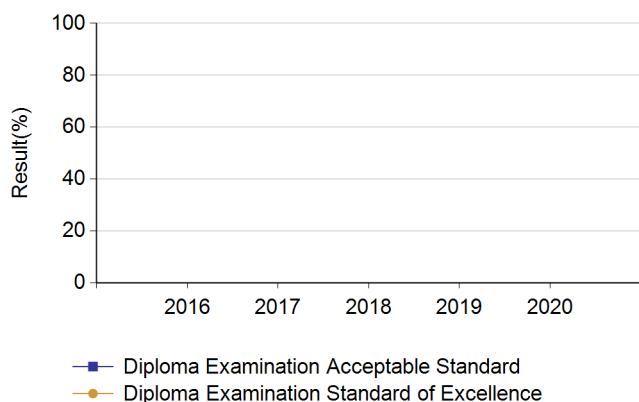
**School: 1858 Frank Spragins High School (FNMI)**

**Province: Alberta (FNMI)**

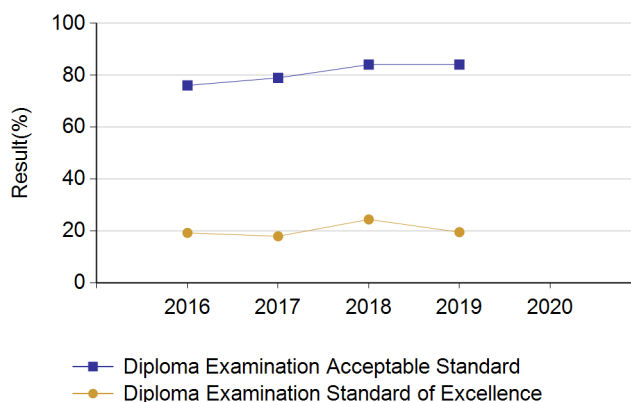
### Science 30

	Frank Spragins High School (FNMI)					Alberta (FNMI)				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Students Writing	n/a	2	n/a	2	n/a	401	447	439	471	n/a
Diploma Examination Acceptable Standard (%)	n/a	*	n/a	*	n/a	76.1	79.0	84.1	84.1	n/a
Diploma Examination Standard of Excellence (%)	n/a	*	n/a	*	n/a	19.2	17.9	24.4	19.5	n/a
School Awarded Acceptable Standard (%)	n/a	*	n/a	*	n/a	94.3	94.9	96.6	95.8	n/a
School Awarded Standard of Excellence (%)	n/a	*	n/a	*	n/a	25.4	24.6	28.7	23.6	n/a

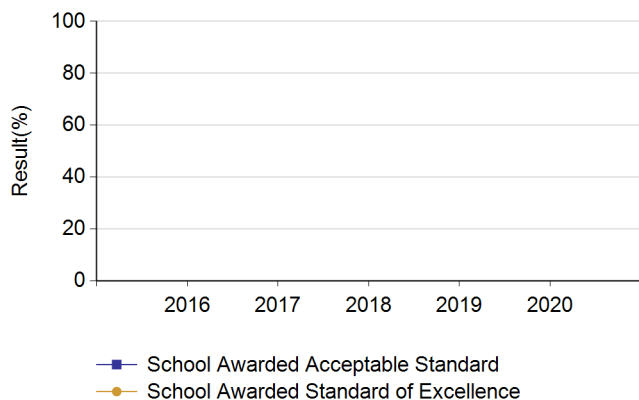
Diploma Examination  
Frank Spragins High School (FNMI)



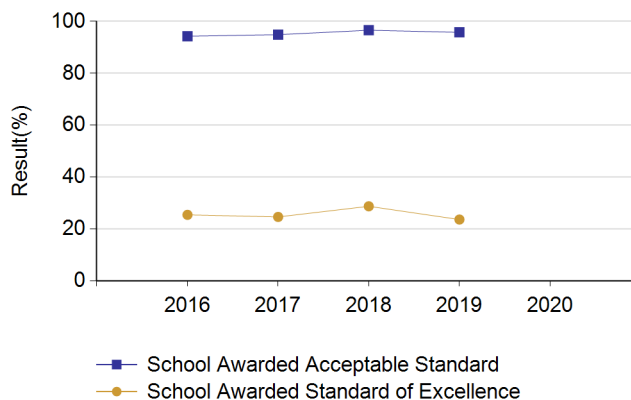
Diploma Examination  
Alberta (FNMI)



School Awarded  
Frank Spragins High School (FNMI)



School Awarded  
Alberta (FNMI)



#### Notes:

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2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades 10-12)

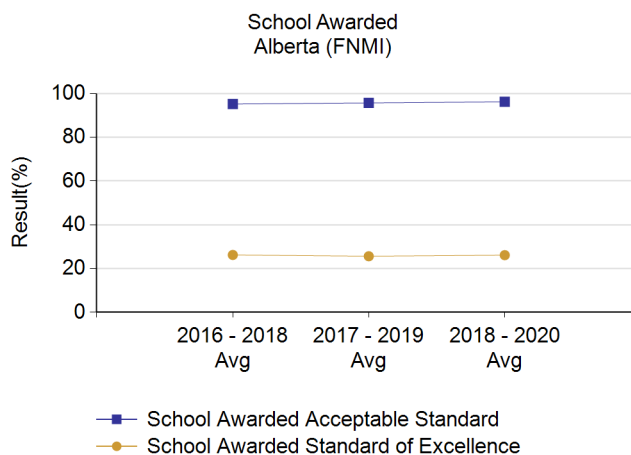
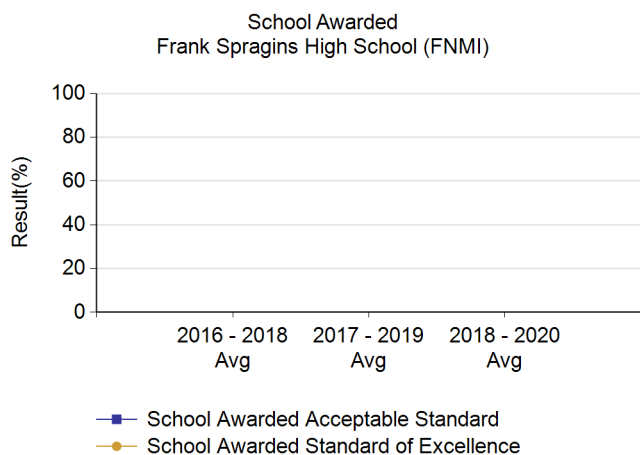
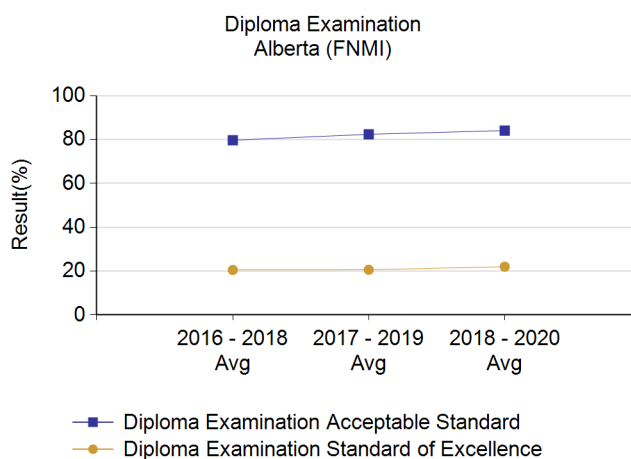
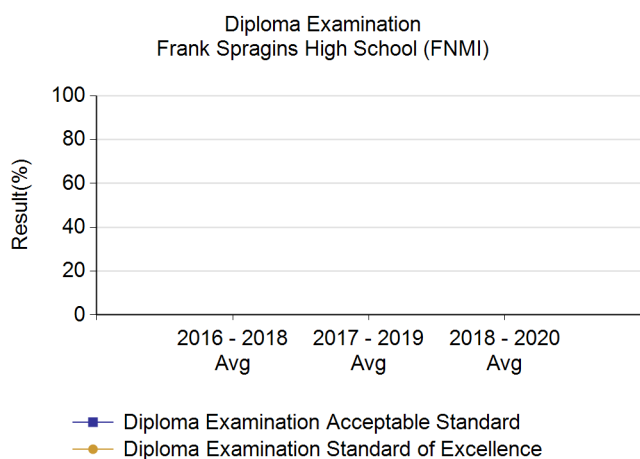
## Diploma Exam Results By Course - 3 Year Rolling Average

**School: 1858 Frank Spragins High School (FNMI)**

**Province: Alberta (FNMI)**

### Science 30

	Frank Spragins High School (FNMI)			Alberta (FNMI)		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	n/a	n/a	n/a	429	452	455
Diploma Examination Acceptable Standard (%)	n/a	n/a	n/a	79.7	82.4	84.1
Diploma Examination Standard of Excellence (%)	n/a	n/a	n/a	20.5	20.6	22.0
School Awarded Acceptable Standard (%)	n/a	n/a	n/a	95.2	95.7	96.2
School Awarded Standard of Excellence (%)	n/a	n/a	n/a	26.2	25.6	26.1



#### Notes:

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2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Supplemental Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 1858 Frank Spragins High School (FNMI)



Measure	Frank Spragins High School (FNMI)			Alberta (FNMI)			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	0.0	0.0	n/a	24.4	24.6	n/a	n/a	n/a
<a href="#">Drop Out Rate</a>	1.9	5.3	5.4	5.0	5.5	5.2	Very High	Maintained	Excellent
<a href="#">Program of Studies</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<a href="#">Rutherford Scholarship Eligibility Rate</a>	37.8	47.4	37.6	39.5	39.1	37.4	Very Low	Maintained	Concern
<a href="#">Safe and Caring</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<a href="#">School Improvement</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<a href="#">Transition Rate (6 yr)</a>	10.5	0.5	4.1	35.7	35.0	34.1	Very Low	Maintained	Concern
<a href="#">Work Preparation</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Only supplemental measures with Achievement standards are included in the Supplemental AEAMs – Overall Summary.
3. Participation in the 2020/21 AEA survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
4. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

## Supplemental Alberta Education Assurance Measures - Overall Summary

### Source Data Reference

Spring 2021

School: 1858 Frank Spragins High School (FNMI)

Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Diploma Exam Participation Rate (4+ Exams)	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Drop Out Rate	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Program of Studies	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Rutherford Scholarship Eligibility Rate	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Safe and Caring	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
School Improvement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Transition Rate (6 yr)	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Work Preparation	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021

# Supplemental Alberta Education Assurance Measures

## Measure Evaluation Reference

Spring 2021

School: 1858 Frank Spragins High School (FNMI)

### Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

### Notes:

1. For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

# Supplemental Alberta Education Assurance Measures

## Measure Evaluation Reference

Spring 2021

School: 1858 Frank Spragins High School (FNMI)

### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

### Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

# Diploma Exam Participation Rate

## Measure History

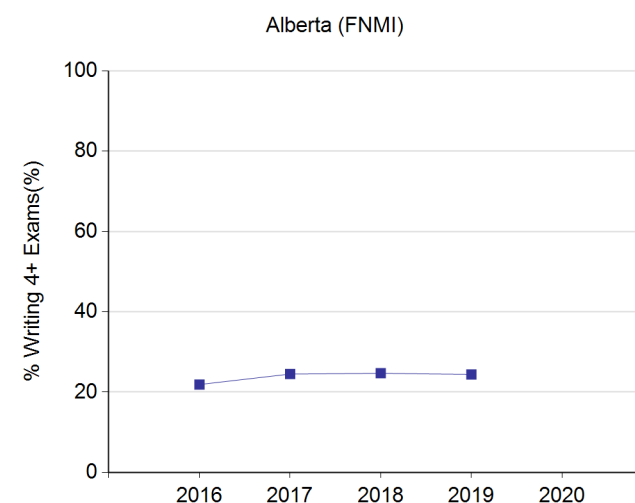
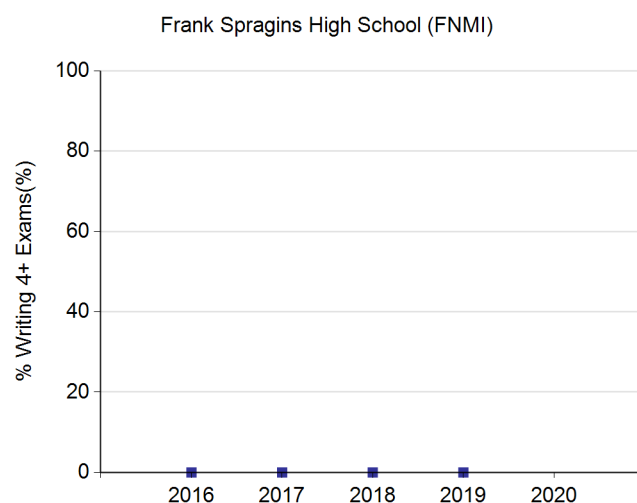
School: 1858 Frank Spragins High School (FNMI)

Province: Alberta (FNMI)



Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	Frank Spragins High School (FNMI)					Measure Evaluation			Alberta (FNMI)				
	2016	2017	2018	2019	2020	Achievement	Improvement	Overall	2016	2017	2018	2019	2020
<b>N</b>	<b>14</b>	<b>11</b>	<b>16</b>	<b>20</b>	<b>13</b>	n/a	n/a	n/a	<b>3,484</b>	<b>3,599</b>	<b>3,632</b>	<b>3,750</b>	<b>3,814</b>
% Writing 0 Exams	100.0	100.0	65.2	88.1	n/a	n/a	n/a	n/a	37.6	36.1	35.9	38.3	n/a
% Writing 1+ Exams	0.0	0.0	34.8	11.9	n/a	n/a	n/a	n/a	62.4	63.9	64.1	61.7	n/a
% Writing 2+ Exams	0.0	0.0	34.8	11.9	n/a	n/a	n/a	n/a	57.2	58.4	59.9	56.7	n/a
% Writing 3+ Exams	0.0	0.0	0.0	0.0	n/a	n/a	n/a	n/a	31.7	33.5	34.6	33.8	n/a
<b>% Writing 4+ Exams</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>n/a</b>	n/a	n/a	n/a	<b>21.9</b>	<b>24.5</b>	<b>24.7</b>	<b>24.4</b>	<b>n/a</b>
% Writing 5+ Exams	0.0	0.0	0.0	0.0	n/a	n/a	n/a	n/a	11.7	13.3	13.1	12.6	n/a
% Writing 6+ Exams	0.0	0.0	0.0	0.0	n/a	n/a	n/a	n/a	3.0	3.5	3.7	3.4	n/a



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
4. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

# Diploma Exam Participation Rate

## 3 Year Rolling Average

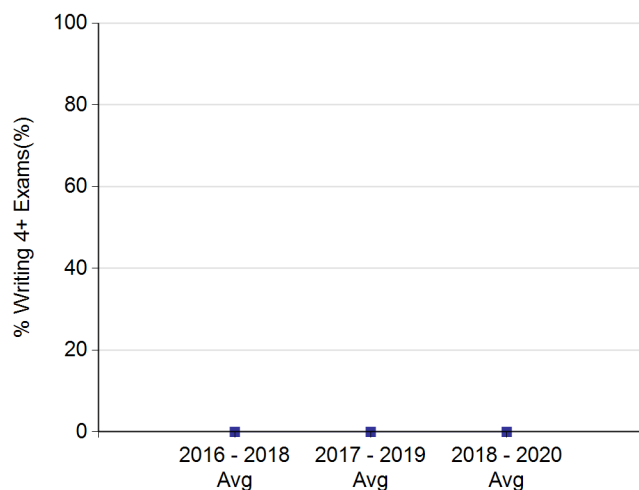
School: 1858 Frank Spragins High School (FNMI)

Province: Alberta (FNMI)

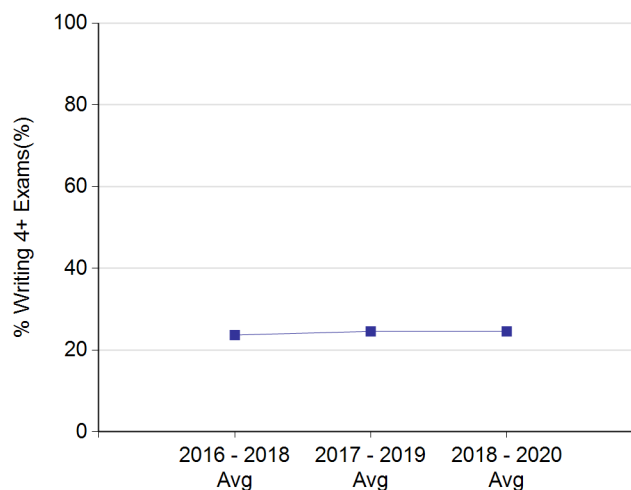
Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	Frank Spragins High School (FNMI)			Alberta (FNMI)		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
<b>N</b>	<b>14</b>	<b>16</b>	<b>18</b>	<b>3,572</b>	<b>3,660</b>	<b>3,691</b>
% Writing 0 Exams	82.6	84.4	76.6	36.5	36.7	37.1
% Writing 1+ Exams	17.4	15.6	23.4	63.5	63.3	62.9
% Writing 2+ Exams	17.4	15.6	23.4	58.5	58.3	58.3
% Writing 3+ Exams	0.0	0.0	0.0	33.2	33.9	34.2
<b>% Writing 4+ Exams</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>23.7</b>	<b>24.6</b>	<b>24.6</b>
% Writing 5+ Exams	0.0	0.0	0.0	12.7	13.0	12.8
% Writing 6+ Exams	0.0	0.0	0.0	3.4	3.5	3.5

Frank Spragins High School (FNMI)



Alberta (FNMI)



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
4. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

# Diploma Exam Participation Rate

## Detail

**School: 1858 Frank Spragins High School (FNMI)**

**Province: Alberta (FNMI)**

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject

	Frank Spragins High School (FNMI)					Alberta (FNMI)				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
<b>N</b>	<b>14</b>	<b>11</b>	<b>16</b>	<b>20</b>	<b>13</b>	<b>3,484</b>	<b>3,599</b>	<b>3,632</b>	<b>3,750</b>	<b>3,814</b>
English Language Arts 30-1	0.0	0.0	0.0	5.0	n/a	25.0	25.5	27.3	26.0	n/a
English Language Arts 30-2	0.0	0.0	31.3	5.0	n/a	33.4	35.8	34.3	33.4	n/a
<b>Total of 1 or more English Diploma Exams</b>	<b>0.0</b>	<b>0.0</b>	<b>31.3</b>	<b>10.0</b>	<b>n/a</b>	<b>57.1</b>	<b>59.4</b>	<b>59.9</b>	<b>57.2</b>	<b>n/a</b>
Social Studies 30-1	0.0	0.0	0.0	5.0	n/a	21.0	20.0	21.4	20.7	n/a
Social Studies 30-2	0.0	0.0	31.3	5.0	n/a	36.7	38.9	39.0	36.7	n/a
<b>Total of 1 or more Social Diploma Exams</b>	<b>0.0</b>	<b>0.0</b>	<b>31.3</b>	<b>10.0</b>	<b>n/a</b>	<b>56.9</b>	<b>58.3</b>	<b>59.8</b>	<b>56.8</b>	<b>n/a</b>
Pure Mathematics 30	0.0	0.0	0.0	0.0	n/a	0.0	0.0	0.0	0.0	n/a
Applied Mathematics 30	0.0	0.0	0.0	0.0	n/a	0.0	0.0	0.0	0.0	n/a
Mathematics 30-1	0.0	0.0	0.0	0.0	n/a	11.3	11.6	11.7	10.5	n/a
Mathematics 30-2	0.0	0.0	0.0	0.0	n/a	14.8	16.1	17.2	16.2	n/a
<b>Total of 1 or more Math Diploma Exams</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>n/a</b>	<b>25.3</b>	<b>26.8</b>	<b>27.9</b>	<b>26.0</b>	<b>n/a</b>
Biology 30	0.0	0.0	0.0	0.0	n/a	17.5	19.4	19.7	19.1	n/a
Chemistry 30	0.0	0.0	0.0	0.0	n/a	11.2	12.1	11.8	12.4	n/a
Physics 30	0.0	0.0	0.0	0.0	n/a	5.2	5.3	5.1	5.3	n/a
Science 30	0.0	0.0	0.0	0.0	n/a	9.5	10.4	10.2	10.5	n/a
<b>Total of 1 or more Science Diploma Exams</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>n/a</b>	<b>28.3</b>	<b>30.0</b>	<b>30.0</b>	<b>30.6</b>	<b>n/a</b>
Français 30-1	0.0	0.0	0.0	0.0	n/a	0.0	0.0	0.0	0.0	n/a
French Language Arts 30	0.0	0.0	0.0	0.0	n/a	0.7	0.6	1.0	0.8	n/a
<b>Total of 1 or more French Diploma Exams</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>n/a</b>	<b>0.7</b>	<b>0.6</b>	<b>1.1</b>	<b>0.8</b>	<b>n/a</b>

### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
4. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

# Drop Out Rate

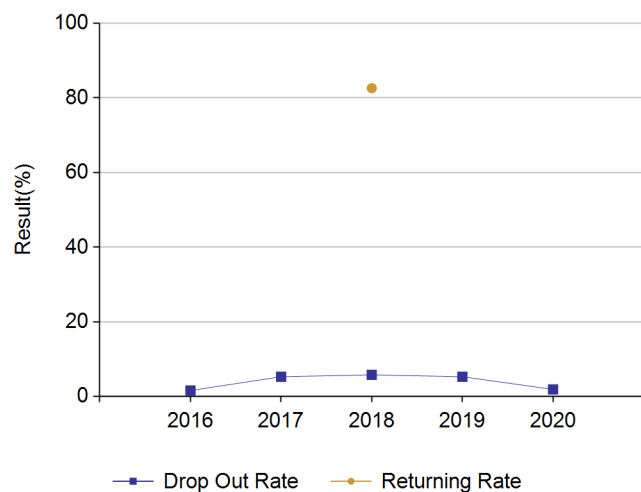
## Measure History

School: 1858 Frank Spragins High School (FNMI)

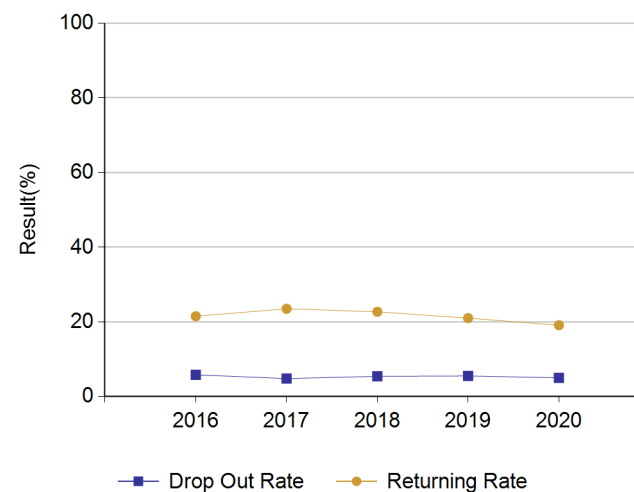
Province: Alberta (FNMI)

	Frank Spragins High School (FNMI)													Alberta (FNMI)									
	2016		2017		2018		2019		2020		Measure Evaluation			2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	45	1.6	56	5.3	40	5.8	62	5.3	43	1.9	Very High	Maintained	Excellent	14,037	5.8	14,425	4.8	14,820	5.4	15,064	5.5	15,393	5.0
Returning Rate	3	*	1	*	11	82.6	3	*	5	*	n/a	n/a	n/a	1,000	21.5	1,014	23.5	875	22.7	947	21.0	955	19.1

Frank Spragins High School (FNMI)



Alberta (FNMI)



### Notes:

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2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

## Drop Out Rate

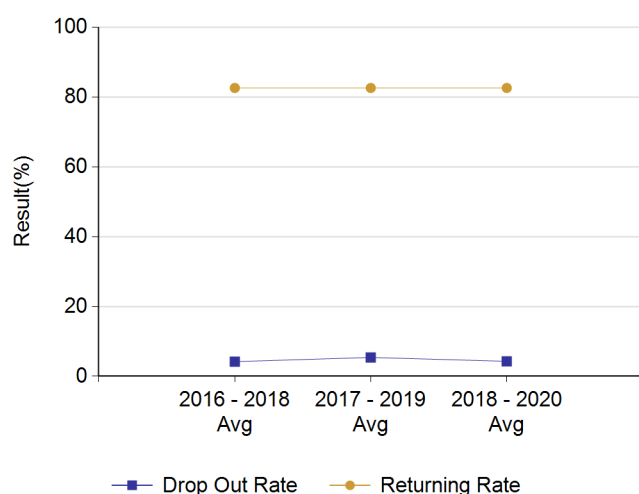
### 3 Year Rolling Average

**School: 1858 Frank Spragins High School (FNMI)**

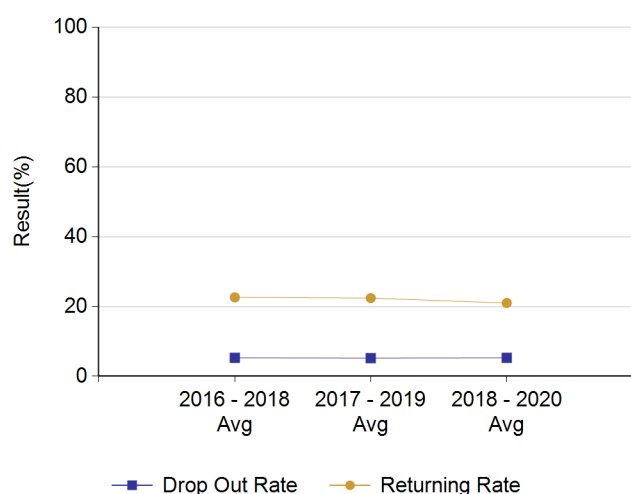
**Province: Alberta (FNMI)**

	Frank Spragins High School (FNMI)						Alberta (FNMI)					
	2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>Drop Out Rate</b>	<b>47</b>	<b>4.2</b>	<b>53</b>	<b>5.4</b>	<b>48</b>	<b>4.3</b>	<b>14,427</b>	<b>5.3</b>	<b>14,770</b>	<b>5.2</b>	<b>15,092</b>	<b>5.3</b>
<b>Returning Rate</b>	<b>11</b>	<b>82.6</b>	<b>11</b>	<b>82.6</b>	<b>11</b>	<b>82.6</b>	<b>963</b>	<b>22.6</b>	<b>945</b>	<b>22.4</b>	<b>926</b>	<b>21.0</b>

Frank Spragins High School (FNMI)



Alberta (FNMI)



#### Notes:

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2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

## Drop Out Rate

### School: 1858 Frank Spragins High School (FNMI)

#### Detail for Annual Drop Out Rate

	Total Students	Drop Out Count	Unadjusted Drop Out Rate	Estimated Attrition	Drop Out Rate
2016	45	1	2.2	0.3	<b>1.6</b>
2017	56	11	19.6	8.5	<b>5.3</b>
2018	40	4	10.0	1.8	<b>5.8</b>
2019	62	5	8.1	1.8	<b>5.3</b>
2020	43	1	2.3	0.2	<b>1.9</b>

#### Detail for Annual Returning Rate

	Drop Out Count	Returning Count			Total Returning Count	Unadjusted Returning Rate	Estimated Attrition	Returning Rate
		K-12 Participation	Post-Secondary	Apprenticeship				
2016	3	*	*	*	*	*	*	*
2017	1	*	*	*	*	*	*	*
2018	11	2	0	0	2	18.2	8.6	<b>82.6</b>
2019	3	*	*	*	*	*	*	*
2020	5	*	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

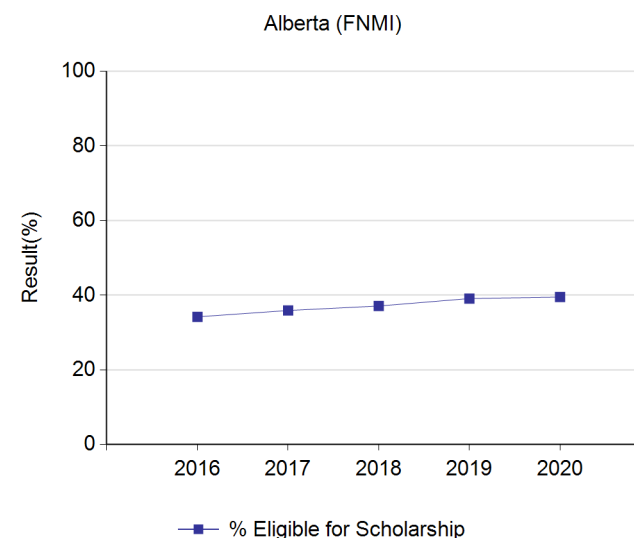
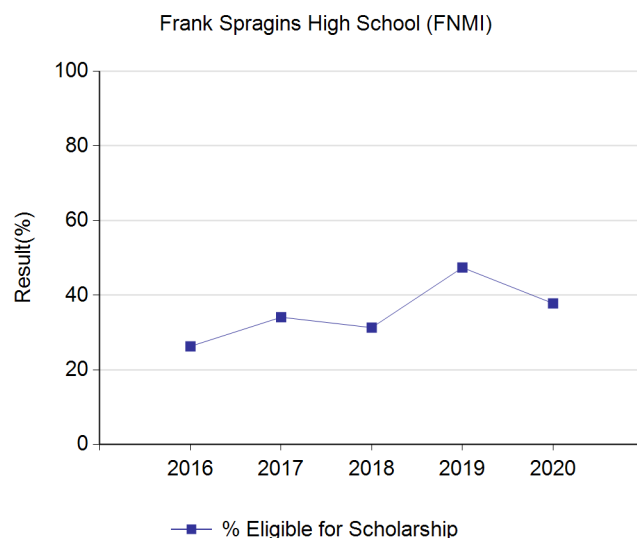
# Rutherford Scholarship Eligibility Rate

## Measure History

School: 1858 Frank Spragins High School (FNMI)

Province: Alberta (FNMI)

	Frank Spragins High School (FNMI)					Measure Evaluation			Alberta (FNMI)				
	2016	2017	2018	2019	2020	Achievement	Improvement	Overall	2016	2017	2018	2019	2020
Total Gr 12 Students	38	41	48	38	45	n/a	n/a	n/a	4,425	4,704	4,896	4,841	5,045
Percent Eligible for Scholarship	26.3	34.1	31.3	47.4	37.8	Very Low	Maintained	Concern	34.2	35.9	37.1	39.1	39.5



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
4. Participation in the 2019/20 Diploma Examinations was impacted by the COVID-19 pandemic. Caution should be used when interpreting the trends over time.

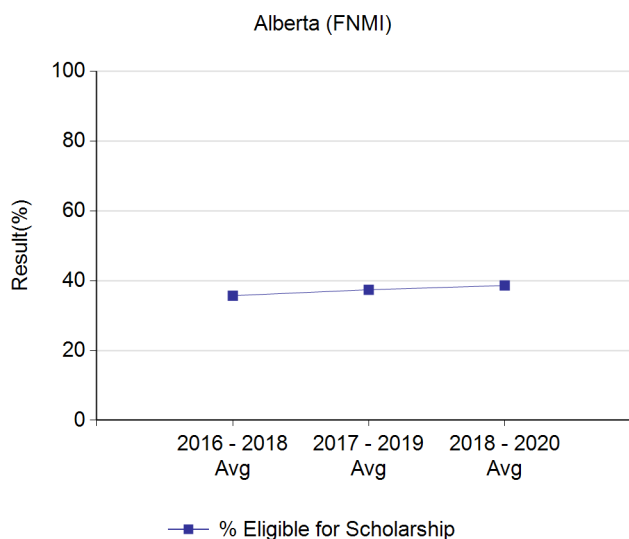
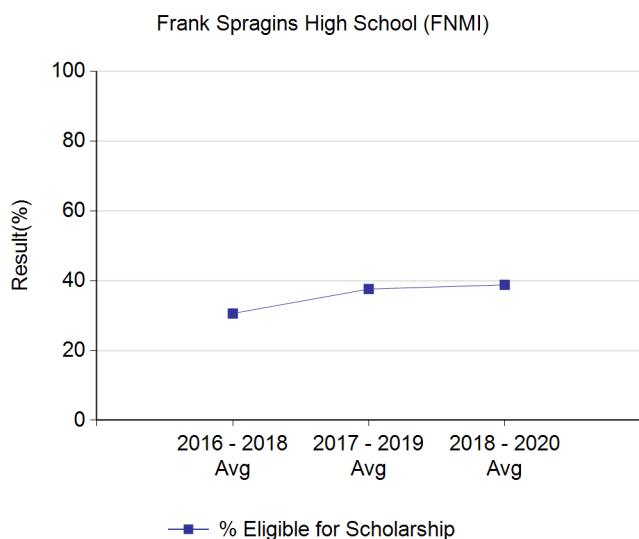
## Rutherford Scholarship Eligibility Rate

### 3 Year Rolling Average

**School: 1858 Frank Spragins High School (FNMI)**

**Province: Alberta (FNMI)**

	Frank Spragins High School (FNMI)			Alberta (FNMI)		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Total Gr 12 Students	42	42	44	4,675	4,814	4,927
Percent Eligible for Scholarship	30.6	37.6	38.8	35.7	37.4	38.6



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*)
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time
3. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
4. Participation in the 2019/20 Diploma Examinations was impacted by the COVID-19 pandemic. Caution should be used when interpreting the trends over time.

# Rutherford Scholarship Eligibility Rate

## Eligibility By Grade

**School: 1858 Frank Spragins High School (FNMI)**

Reporting School Year	Total Students	Grade 10 Rutherford		Grade 11 Rutherford		Grade 12 Rutherford		Overall	
		Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible
2016	38	10	26.3	4	10.5	0	0.0	10	26.3
2017	41	13	31.7	6	14.6	0	0.0	14	34.1
2018	48	14	29.2	5	10.4	1	2.1	15	31.3
2019	38	14	36.8	13	34.2	4	10.5	18	47.4
2020	45	14	31.1	9	20.0	3	6.7	17	37.8

### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
4. Participation in the 2019/20 Diploma Examinations was impacted by the COVID-19 pandemic. Caution should be used when interpreting the trends over time.

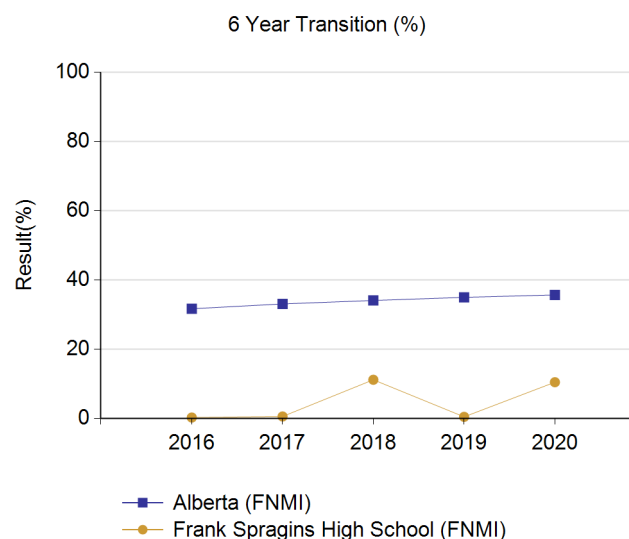
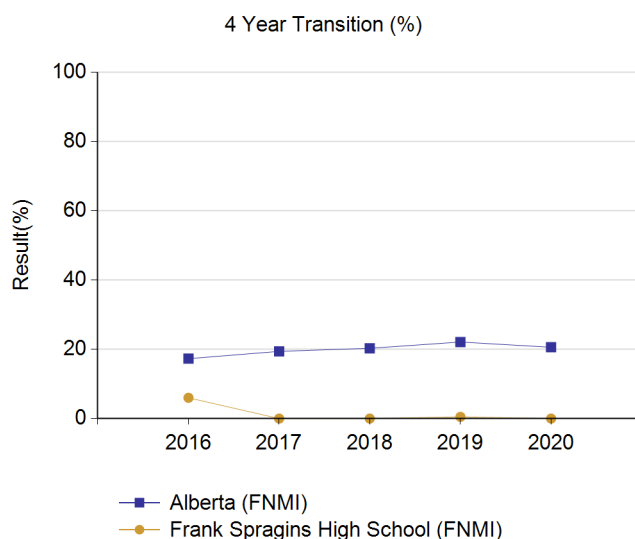
# High School to Post-Secondary Transition Rate

## Measure History

School: 1858 Frank Spragins High School (FNMI)

Province: Alberta (FNMI)

	Frank Spragins High School (FNMI)													Alberta (FNMI)									
	2016		2017		2018		2019		2020		Measure Evaluation			2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
4 Year Transition	17	6.0	15	0.0	14	0.0	21	0.5	22	0.0	Very Low	Maintained	Concern	3,247	17.3	3,318	19.4	3,453	20.3	3,524	22.1	3,670	20.6
6 Year Transition	13	0.3	18	0.6	19	11.2	16	0.5	11	10.5	Very Low	Maintained	Concern	2,906	31.7	2,990	33.1	3,138	34.1	3,243	35.0	3,376	35.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

# High School to Post-Secondary Transition Rates

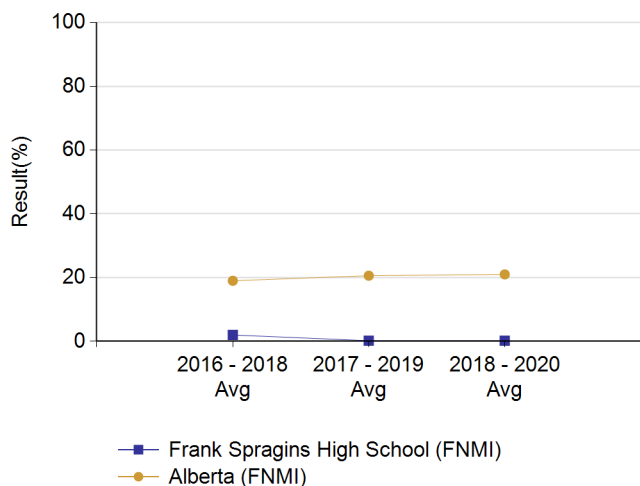
## 3 Year Rolling Average

**School: 1858 Frank Spragins High School (FNMI)**

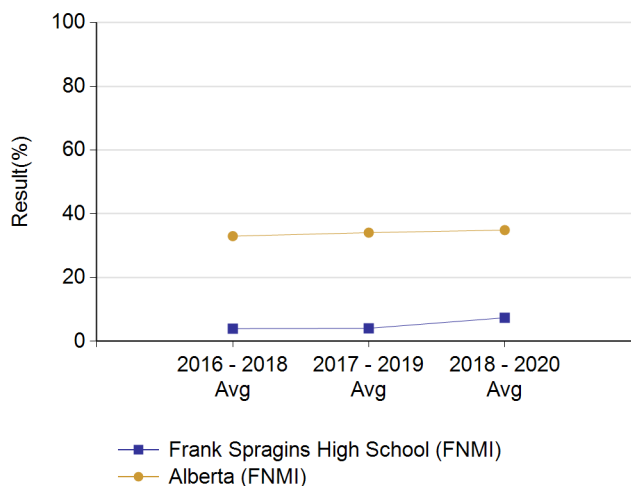
**Province: Alberta (FNMI)**

	Frank Spragins High School (FNMI)						Alberta (FNMI)					
	2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
<b>4 Year Transition</b>	15	2.0	17	0.2	19	0.2	3,339	19.0	3,432	20.6	3,549	21.0
<b>6 Year Transition</b>	17	4.0	18	4.1	15	7.4	3,011	33.0	3,124	34.1	3,252	34.9

4 Year Transition (%)



6 Year Transition (%)



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

## High School to Post-Secondary Transition Rates

School: 1858 Frank Spragins High School (FNMI)

### Details for 4 Year Rate

	Total Students	Transitioners		Number of Transitioners	Unadjusted Transition Rates	Estimated Attrition	Estimated Out-of-Province Post-Secondary	Transition Rates
		Post-secondary	Apprenticeship					
2016	17	0	1	1	5.9	0.2	0.0	<b>6.0</b>
2017	15	0	0	0	0.0	1.0	0.0	<b>0.0</b>
2018	14	0	0	0	0.0	2.1	0.0	<b>0.0</b>
2019	21	0	0	0	0.0	2.1	0.1	<b>0.5</b>
2020	22	0	0	0	0.0	2.5	0.0	<b>0.0</b>

### Details for 6 Year Rate

	Total Students	Transitioners		Number of Transitioners	Unadjusted Transition Rates	Estimated Attrition	Estimated Out-of-Province Post-Secondary	Transition Rates
		Post-secondary	Apprenticeship					
2016	13	0	0	0	0.0	2.5	0.0	<b>0.3</b>
2017	18	0	0	0	0.0	2.4	0.1	<b>0.6</b>
2018	19	1	1	2	10.5	0.8	0.0	<b>11.2</b>
2019	16	0	0	0	0.0	1.7	0.1	<b>0.5</b>
2020	11	1	0	1	9.1	1.3	0.0	<b>10.5</b>

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

## Appendix – Definitions for Measures and Key Terms

The **First Nations, Métis and Inuit** results reported for the Alberta Education Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education Assurance Measure results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

**High School Completion Rate (3-year)** is the percentage of students in the Grade 10 Cohort<sup>1</sup> who have completed high school by the end of their third year, adjusted for attrition<sup>2</sup>.

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

**Post-Secondary Transition Rate (6-year)** is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

**Diploma Exam Participation Rate (4+Exams)** is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

**Drop Out Rate** is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
  - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)
  - They did not complete high school (see high school completion measure for details).

**Rutherford Scholarship Eligibility Rate** is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

## Appendix – Definitions for Measures and Key Terms

**Provincial Achievement Test (PAT) Results (Acceptable / Excellence)** are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

**Diploma Exam Results (Acceptable / Excellence)** are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

### Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

### Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

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<sup>1</sup>**Grade 10 Cohort:** Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

<sup>2</sup>**Attrition:** The loss of students due to out-migration and mortality, referred to as “attrition”, is estimated from department and Statistics Canada data.

# Spring 2021 School Authority Results Summary for Planning and Reporting

The following pages contain the tables and graphs that provide data for the overall authority for the required and supplemental Alberta Education Assurance Measures used for school authority planning and results reporting. School authorities may use these in their plan/report to meet requirements and/or to provide additional information to help in interpreting the results.

Overall and detailed results can also be found in a variety of formats through the Extranet and Stakeholder File Exchange (SFX) applications:

## Standard Reports

PDF reports at the Authority and School Level:

- **Authority/School Report.pdf** – this report contains the most comprehensive information for each required and supplemental measure.
- **Authority/School FNMI Report** – This report contains the authority results for self-identified First Nations, Métis and Inuit students. Survey measures are not available as the Alberta Education Assurance (AEA) survey does not have demographic identifiers.
- **Authority/School ESL Report** – This report contains the authority results for English as Second Language students. Survey measures are not available as the Alberta Education Assurance (AEA) survey does not have demographic identifiers.
- **Authority Summary Report.pdf** (Authority level only) – this report contains the authority overall summary report and overall summary report for each school in the authority. This report is intended to make browsing overall summaries for schools easier.

## Excel Reports

These reports present the authority/school data in a format conducive to further statistical analysis:

- **Excel Data Summary.xls** – this report has the authority Overall Summary and the 5-year histories for each measure.
- **FNMI Excel Data Summary.xls** – similar to the report above, but for the authority results for self-identified First Nations, Métis and Inuit students.
- **ESL Excel Data Summary.xls** – similar to the Excel Data Summary, but for the authority results for English as Second Language students.
- **Authority Summary Report – Survey Questions.xlsx** (Authority level only) – this report contains survey results by school and question for each school in the jurisdiction. This report enables school authorities to more easily sort, filter, and explore survey results by school, question and respondent groups.

## Spring 2021 Required Alberta Education Assurance Measures - Overall Summary

Assurance Domain	Measure	The Fort McMurray School Divis			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	87.6	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	Citizenship	86.8	87.5	86.1	83.2	83.3	83.0	n/a	n/a	n/a
	3-year High School Completion	83.4	81.3	77.7	83.4	80.3	79.6	Intermediate	Improved	Good
	5-year High School Completion	87.6	84.3	85.6	86.2	85.3	84.8	Intermediate	Maintained	Acceptable
	PAT: Acceptable	n/a	n/a	73.2	n/a	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	16.9	n/a	n/a	20.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	74.9	n/a	n/a	83.6	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	17.2	n/a	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	Education Quality	91.0	92.3	90.9	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	90.2	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	85.9	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	82.7	88.6	85.6	79.5	81.8	81.4	n/a	n/a	n/a

### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

## Measure Evaluation Reference (Required AEAMs)

### Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards that remain consistent over time. The Standards are calculated by taking the 3-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

Notes:

- For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

### Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

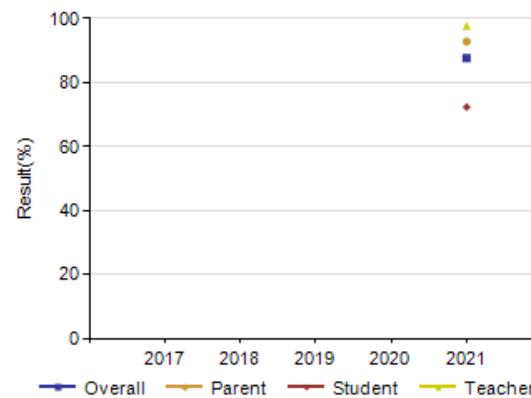
The following pages include tables and graphs that provide detailed data for the performance measures. School authorities may use these in their plan/report to meet requirements and/or to provide additional information to help in interpreting the results.

### Student Learning Engagement – Measure Details

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Authority										Province												
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,575	87.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	334	92.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,927	72.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	314	97.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0

Graph of Authority Results



Notes:

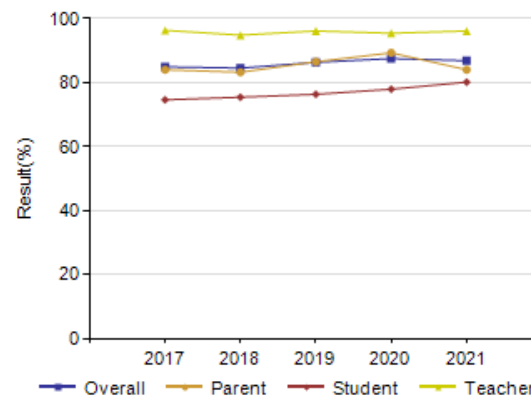
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Citizenship – Measure Details

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Authority										Measure Evaluation			Province									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achieve ment	Improve ment	Overall	N	%	N	%	N	%	N	%	N	%
Overall	2,995	84.9	2,848	84.5	3,337	86.3	2,670	87.5	2,577	86.8	n/a	n/a	n/a	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3	230,843	83.2
Parent	280	84.0	243	83.2	310	86.5	309	89.3	335	84.0	n/a	n/a	n/a	32,863	82.7	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4
Student	2,446	74.6	2,353	75.4	2,759	76.3	2,067	77.9	1,928	80.1	n/a	n/a	n/a	235,647	74.4	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1
Teacher	269	96.3	252	94.8	268	96.1	294	95.4	314	96.1	n/a	n/a	n/a	31,462	94.0	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1

Graph of Authority Results



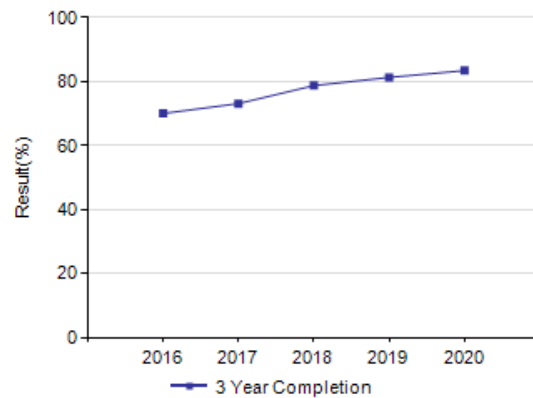
Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

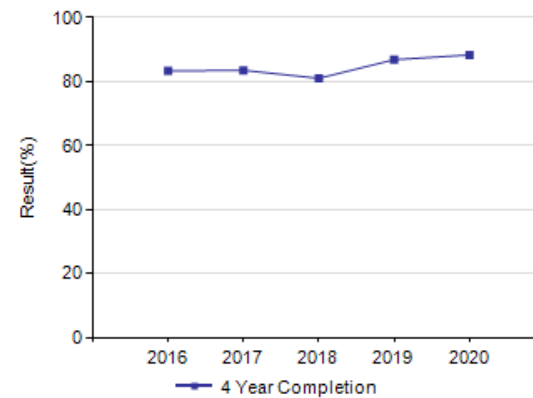
## High School Completion Rate – Measure Details

High School Completion Rate - percentages of students who completed high school within three, four and five years of entering Grade 10.																							
	Authority										Measure Evaluation			Province									
	2016		2017		2018		2019		2020					2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
3 Year Completion	355	70.0	349	73.1	326	78.7	283	81.3	279	83.4	Intermediate	Improved	Good	44,823	78.5	44,982	78.7	44,978	79.7	45,354	80.3	46,245	83.4
4 Year Completion	341	83.3	357	83.5	350	81.0	332	86.8	288	88.3	High	Improved	Good	43,739	81.6	44,841	83.0	44,994	83.3	44,980	84.0	45,351	85.0
5 Year Completion	409	79.7	343	86.0	358	86.6	350	84.3	336	87.6	Intermediate	Maintained	Acceptable	44,191	83.6	43,736	83.8	44,842	85.2	44,988	85.3	44,972	86.2

Graph of Authority Results



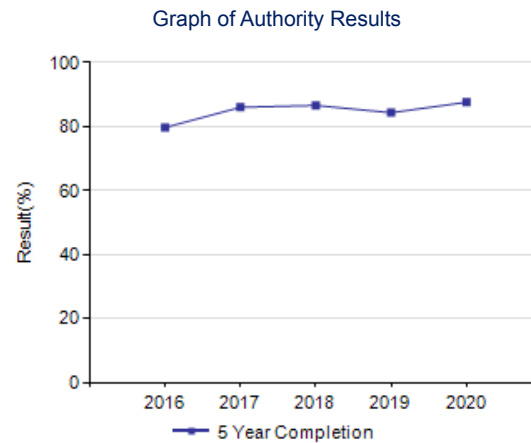
Graph of Authority Results



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
4. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

## High School Completion Rate – Measure Details



Notes:

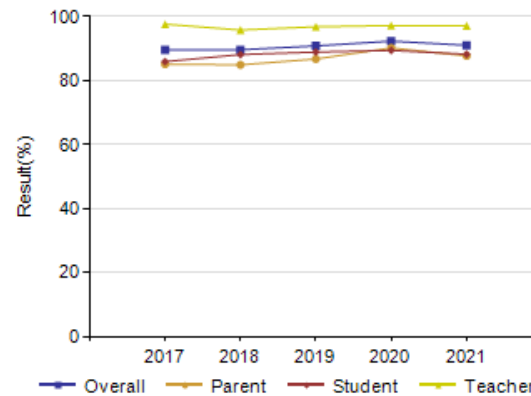
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

## Education Quality – Measure Details

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Authority													Province									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achieve ment	Improve ment	Overall	N	%	N	%	N	%	N	%	N	%
Overall	3,004	89.6	2,852	89.6	3,343	90.8	2,678	92.3	2,572	91.0	n/a	n/a	n/a	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89.6
Parent	280	85.1	243	84.9	310	86.7	309	90.2	335	87.7	n/a	n/a	n/a	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7
Student	2,454	85.9	2,357	88.1	2,764	88.9	2,075	89.4	1,923	88.2	n/a	n/a	n/a	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3
Teacher	270	97.6	252	95.8	269	96.8	294	97.2	314	97.1	n/a	n/a	n/a	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7

Graph of Authority Results



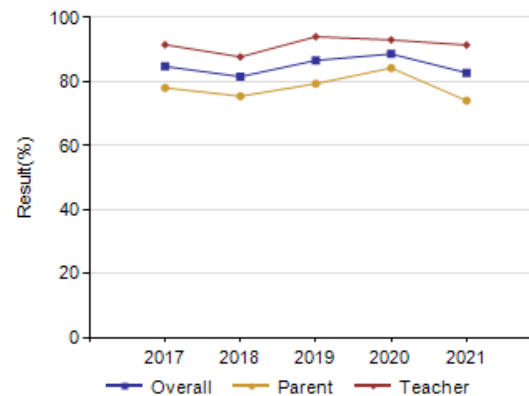
Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Parental Involvement – Measure Details

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.																							
	Authority										Measure Evaluation			Province									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achieve- ment	Improve- ment	Overall	N	%	N	%	N	%	N	%	N	%
Overall	545	84.7	489	81.5	573	86.6	601	88.6	648	82.7	n/a	n/a	n/a	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8	60,919	79.5
Parent	277	78.0	237	75.4	305	79.3	307	84.2	334	74.0	n/a	n/a	n/a	32,505	73.9	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2
Teacher	268	91.5	252	87.7	268	94.0	294	93.0	314	91.4	n/a	n/a	n/a	31,400	88.5	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8

Graph of Authority Results



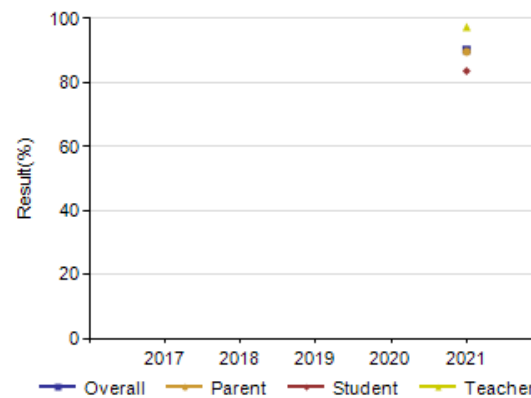
### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

### Welcoming, Caring, Respectful and Safe Learning Environments – Measure Details

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.																								
	Authority													Province										
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021		
	N	%	N	%	N	%	N	%	N	%	Achieve ment	Improve ment	Overall	N	%	N	%	N	%	N	%	N	%	
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,579	90.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8	
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	335	89.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2	
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,930	83.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8	
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	314	97.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3	

Graph of Authority Results



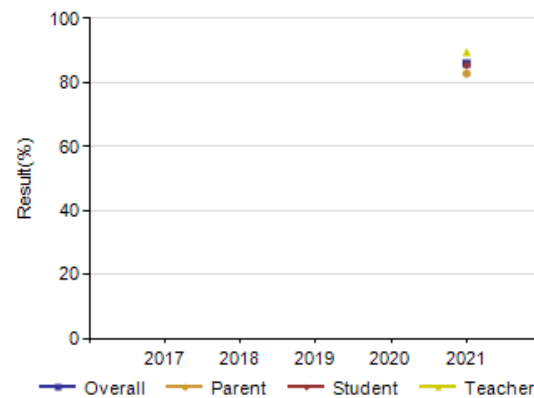
Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Access to Supports & Services – Measure Details

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.																							
	Authority										Measure Evaluation			Province									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achieve ment	Improve ment	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,576	85.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,761	82.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	335	82.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,927	85.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	314	89.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7

Graph of Authority Results



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

### Supplemental Alberta Education Assurance Measures - Overall Summary

Measure	The Fort McMurray School Divis			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	54.4	47.1	n/a	56.6	56.4	n/a	n/a	n/a
Drop Out Rate	1.3	2.6	1.6	2.6	2.7	2.6	Very High	Maintained	Excellent
Program of Studies	85.2	85.4	85.0	81.9	82.4	82.1	n/a	n/a	n/a
Rutherford Scholarship Eligibility Rate	62.8	65.0	61.0	68.0	66.6	64.9	Intermediate	Maintained	Acceptable
Safe and Caring	92.0	92.6	91.3	90.0	89.4	89.1	n/a	n/a	n/a
School Improvement	85.5	86.8	83.9	81.4	81.5	81.0	n/a	n/a	n/a
Transition Rate (6 yr)	47.2	50.7	49.4	60.0	60.3	59.5	Low	Maintained	Issue
Work Preparation	87.1	89.4	86.7	85.7	84.1	83.2	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Only supplemental measures with Achievement standards are included in the Supplemental AEAMs – Overall Summary.
3. Participation in the 2020/21 AEA survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
4. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

## Measure Evaluation Reference (Supplemental AEAMs)

### Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards that remain consistent over time. The Standards are calculated by taking the 3-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the 5 achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

#### Notes:

- For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
- Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the 5 improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

### Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

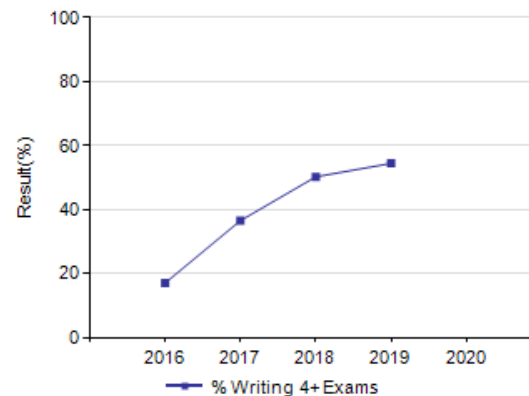
	Achievement				
Improvement	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern



### Diploma Examination Participation Rate – Measure Details

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school.													
	Authority					Measure Evaluation			Province				
	2016	2017	2018	2019	2020	Achievement	Improvement	Overall	2016	2017	2018	2019	2020
<b>N</b>	<b>355</b>	<b>349</b>	<b>326</b>	<b>283</b>	<b>279</b>	n/a	n/a	n/a	<b>44,823</b>	<b>44,982</b>	<b>44,978</b>	<b>45,354</b>	<b>46,245</b>
% Writing 0 Exams	26.1	18.2	14.3	14.2	n/a	n/a	n/a	n/a	14.6	14.4	13.9	13.9	n/a
% Writing 1+ Exams	73.9	81.8	85.7	85.8	n/a	n/a	n/a	n/a	85.4	85.6	86.1	86.1	n/a
% Writing 2+ Exams	55.7	75.5	84.4	82.8	n/a	n/a	n/a	n/a	82.3	82.7	83.3	83.3	n/a
% Writing 3+ Exams	36.6	48.0	62.7	64.9	n/a	n/a	n/a	n/a	65.5	66.5	67.1	67.1	n/a
<b>% Writing 4+ Exams</b>	<b>17.0</b>	<b>36.5</b>	<b>50.2</b>	<b>54.4</b>	<b>n/a</b>	n/a	n/a	n/a	<b>55.2</b>	<b>56.0</b>	<b>56.6</b>	<b>56.6</b>	<b>n/a</b>
% Writing 5+ Exams	6.3	25.4	40.0	42.9	n/a	n/a	n/a	n/a	37.7	38.0	38.8	38.3	n/a
% Writing 6+ Exams	1.5	8.5	17.9	22.0	n/a	n/a	n/a	n/a	13.7	14.0	14.3	13.7	n/a

Graph of Authority Results



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
4. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

**Diploma Examination Participation Rate – Measure Details**

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject.										
	Authority					Province				
	2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
<b>N</b>	<b>355</b>	<b>349</b>	<b>326</b>	<b>283</b>	<b>279</b>	<b>44,823</b>	<b>44,982</b>	<b>44,978</b>	<b>45,354</b>	<b>46,245</b>
English Language Arts 30-1	18.6	39.5	56.1	58.0	n/a	54.2	55.3	56.6	55.9	n/a
English Language Arts 30-2	13.0	33.8	26.4	23.0	n/a	28.8	29.0	27.9	29.0	n/a
<b>Total of 1 or more English Diploma Exams</b>	<b>31.3</b>	<b>72.2</b>	<b>81.9</b>	<b>80.2</b>	<b>n/a</b>	<b>80.5</b>	<b>81.3</b>	<b>81.5</b>	<b>81.7</b>	<b>n/a</b>
Social Studies 30-1	31.3	33.2	52.5	53.4	n/a	45.4	45.2	45.2	44.3	n/a
Social Studies 30-2	13.5	39.8	28.8	26.5	n/a	36.0	36.6	37.3	38.0	n/a
<b>Total of 1 or more Social Diploma Exams</b>	<b>44.8</b>	<b>72.8</b>	<b>80.7</b>	<b>77.7</b>	<b>n/a</b>	<b>80.7</b>	<b>81.2</b>	<b>81.8</b>	<b>81.7</b>	<b>n/a</b>
Pure Mathematics 30	0.0	0.0	0.0	0.0	n/a	0.0	0.0	0.0	0.0	n/a
Applied Mathematics 30	0.0	0.0	0.0	0.0	n/a	0.0	0.0	0.0	0.0	n/a
Mathematics 30-1	28.2	18.1	37.1	38.5	n/a	36.6	35.7	36.7	35.4	n/a
Mathematics 30-2	7.9	13.8	16.9	13.1	n/a	23.8	25.2	25.0	26.1	n/a
<b>Total of 1 or more Math Diploma Exams</b>	<b>36.1</b>	<b>31.8</b>	<b>53.4</b>	<b>50.5</b>	<b>n/a</b>	<b>58.6</b>	<b>58.9</b>	<b>59.6</b>	<b>59.3</b>	<b>n/a</b>
Biology 30	16.6	29.5	40.2	41.0	n/a	40.9	42.0	42.9	42.4	n/a
Chemistry 30	25.9	26.9	37.4	41.7	n/a	35.7	35.3	36.0	35.2	n/a
Physics 30	17.2	17.5	27.6	31.8	n/a	19.4	18.8	18.8	17.7	n/a
Science 30	6.5	10.6	3.4	9.5	n/a	15.8	17.0	17.1	18.2	n/a
<b>Total of 1 or more Science Diploma Exams</b>	<b>40.8</b>	<b>44.1</b>	<b>53.7</b>	<b>61.8</b>	<b>n/a</b>	<b>60.8</b>	<b>61.6</b>	<b>62.1</b>	<b>62.1</b>	<b>n/a</b>
Français 30-1	0.0	0.0	0.0	0.0	n/a	0.3	0.3	0.3	0.3	n/a
French Language Arts 30	2.3	1.1	3.4	2.1	n/a	2.8	3.0	2.7	2.6	n/a

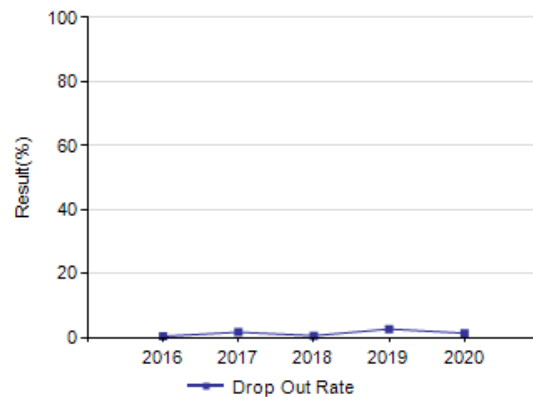
<b>Total of 1 or more French Diploma Exams</b>	<b>2.3</b>	<b>1.1</b>	<b>3.4</b>	<b>2.1</b>	<b>n/a</b>	<b>3.1</b>	<b>3.3</b>	<b>3.0</b>	<b>2.9</b>	<b>n/a</b>
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- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
  3. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
  4. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
  5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

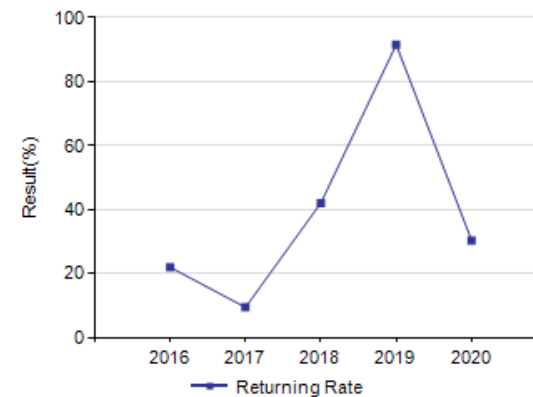
## Drop Out Rate – Measure Details

Drop Out Rate - annual dropout rate of students aged 14 to 18																							
	Authority													Province									
	2016		2017		2018		2019		2020		Measure Evaluation			2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Drop Out Rate	1,385	0.3	1,327	1.6	1,201	0.5	1,195	2.6	1,237	1.3	Very High	Maintained	Excellent	181,382	3.0	182,062	2.3	182,832	2.6	184,812	2.7	186,228	2.6
Returning Rate	94	21.9	57	9.4	75	42.0	37	91.5	52	30.3	n/a	n/a	n/a	7,614	18.9	7,626	19.9	6,800	22.7	6,750	18.2	6,720	18.1

Graph of Authority Results



Graph of Authority Results



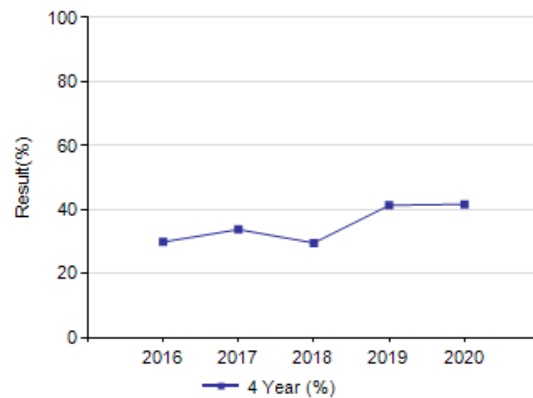
### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

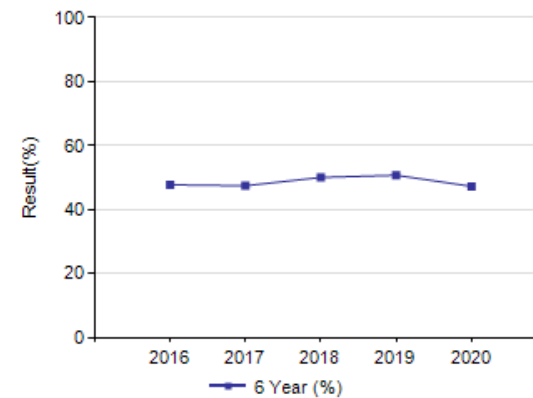
## High School to Post-secondary Transition Rate – Measure Details

High school to post-secondary transition rate of students within four and six years of entering Grade 10.																							
	Authority										Measure Evaluation			Province									
	2016		2017		2018		2019		2020					2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
4 Year Rate	341	29.8	357	33.7	350	29.5	332	41.3	288	41.6	Intermediate	Improved	Good	43,739	37.1	44,841	39.4	44,994	40.2	44,980	40.9	45,351	40.5
6 Year Rate	437	47.7	410	47.4	343	50.0	358	50.7	352	47.2	Low	Maintained	Issue	44,848	58.1	44,182	59.0	43,728	59.1	44,832	60.3	44,983	60.0

Graph of Authority Results



Graph of Authority Results



Notes:

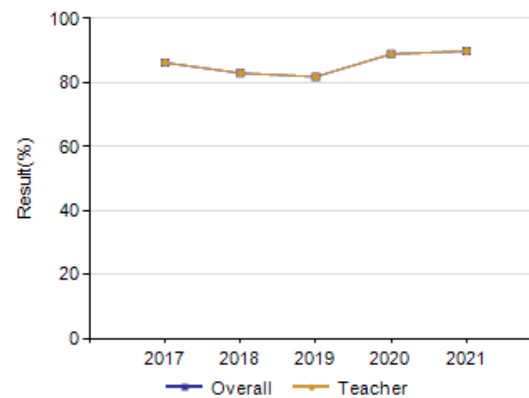
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

### In-service Jurisdiction Needs– Measure Details

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Authority										Measure Evaluation			Province									
	2017		2018		2019		2020		2021		Achievement	Improvement	Overall	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	269	86.2	250	82.9	268	81.8	294	88.9	310	89.8	n/a	n/a	n/a	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9
Teacher	269	86.2	250	82.9	268	81.8	294	88.9	310	89.8	n/a	n/a	n/a	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9

Graph of Authority Results



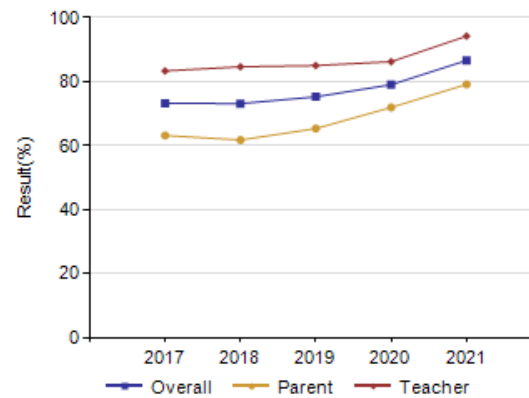
Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Lifelong Learning – Measure Details

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.																							
	Authority										Measure Evaluation			Province									
	2017		2018		2019		2020		2021		Achievement	Improvement	Overall	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	533	73.2	475	73.1	566	75.2	590	79.0	626	86.6	n/a	n/a	n/a	62,589	71.0	66,144	70.9	66,943	71.4	69,182	72.6	59,478	82.1
Parent	267	63.1	225	61.7	298	65.3	297	71.9	318	79.1	n/a	n/a	n/a	31,326	64.8	33,714	64.0	33,876	64.0	35,454	64.6	29,693	75.3
Teacher	266	83.3	250	84.6	268	85.0	293	86.2	308	94.2	n/a	n/a	n/a	31,263	77.3	32,430	77.8	33,067	78.8	33,728	80.6	29,785	88.9

Graph of Authority Results



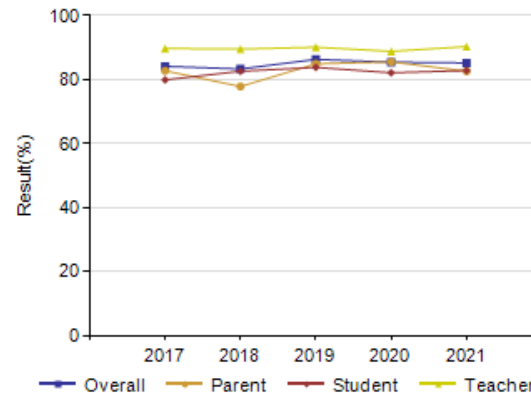
Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Program of Studies – Measure Details

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.																							
	Authority										Measure Evaluation			Province									
	2017		2018		2019		2020		2021		Achievement	Improvement	Overall	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	2,069	84.1	1,939	83.3	2,183	86.3	1,716	85.4	1,646	85.2	n/a	n/a	n/a	207,304	81.9	175,907	81.8	181,846	82.2	184,393	82.4	157,680	81.9
Parent	280	82.7	243	77.8	310	84.9	309	85.5	334	82.6	n/a	n/a	n/a	32,874	80.1	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7
Student	1,519	79.9	1,444	82.6	1,604	83.8	1,113	82.1	998	82.8	n/a	n/a	n/a	142,957	77.7	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9
Teacher	270	89.7	252	89.5	269	90.1	294	88.8	314	90.3	n/a	n/a	n/a	31,473	88.0	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2

Graph of Authority Results



Notes:

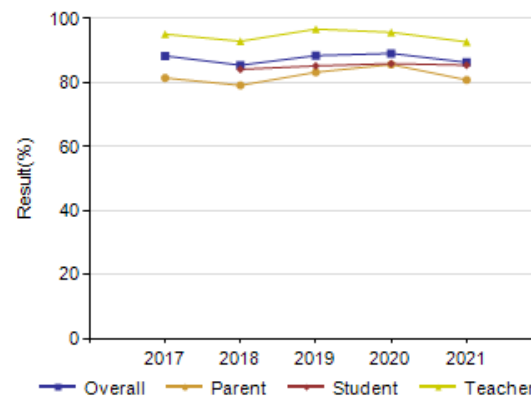
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

### Program of Studies - At Risk Students – Measure Details

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Authority										Measure Evaluation			Province											
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021			
	N	%	N	%	N	%	N	%	N	%	Achieve ment	Improve ment	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	548	88.3	2,843	85.4	3,332	88.4	2,669	89.1	2,576	86.3	n/a	n/a	n/a	160,737	84.9	253,515	84.2	265,362	84.7	264,165	84.9	230,686	82.7		
Parent	279	81.4	240	79.1	310	83.2	308	85.6	335	80.8	n/a	n/a	n/a	32,800	77.2	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7		
Student	n/a	n/a	2,351	84.1	2,754	85.2	2,068	85.9	1,927	85.4	n/a	n/a	n/a	96,489	83.4	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2		
Teacher	269	95.1	252	92.9	268	96.7	293	95.7	314	92.7	n/a	n/a	n/a	31,448	94.1	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2		

Graph of Authority Results



Notes:

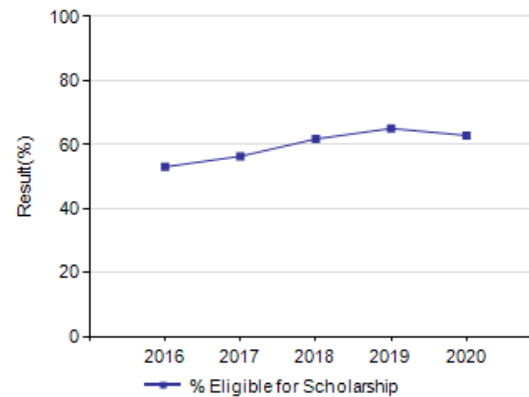
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

### Rutherford Eligibility Rate – Measure Details

Percentage of Grade 12 students eligible for a Rutherford Scholarship.																							
	Authority										Measure Evaluation			Province									
	2016		2017		2018		2019		2020					2016		2017		2018		2019		2020	
	N	%	N	%	N	%	N	%	N	%	Achieve ment	Improve ment	Overall	N	%	N	%	N	%	N	%	N	%
Rutherford Scholarship Eligibility Rate	489	53.0	465	56.3	446	61.7	414	65.0	427	62.8	Interme diate	Maintain ed	Accepta ble	59,063	62.3	60,127	63.4	60,559	64.8	58,970	66.6	59,357	68.0

Rutherford eligibility rate details.									
Reporting School Year	Total Students	Grade 10 Rutherford		Grade 11 Rutherford		Grade 12 Rutherford		Overall	
		Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible
2016	489	220	45.0	196	40.1	136	27.8	259	53.0
2017	465	233	50.1	190	40.9	96	20.6	262	56.3
2018	446	262	58.7	210	47.1	127	28.5	275	61.7
2019	414	232	56.0	229	55.3	149	36.0	269	65.0
2020	427	225	52.7	218	51.1	148	34.7	268	62.8

Graph of Authority Results



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.

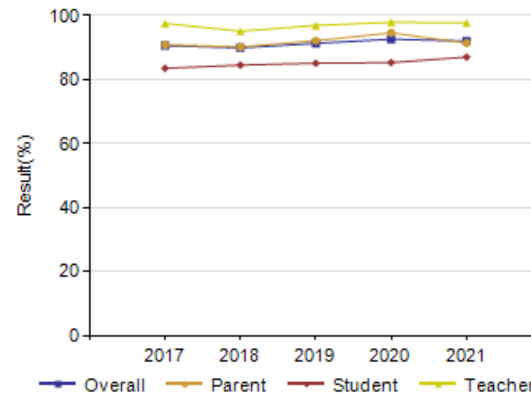
3. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
4. Participation in the 2019/20 Diploma Examinations was impacted by the COVID-19 pandemic. Caution should be used when interpreting the trends over time.

## Safe and Caring – Measure Details

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Authority													Province									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	2,986	90.6	2,845	89.9	3,332	91.3	2,670	92.6	2,579	92.0	n/a	n/a	n/a	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4	230,987	90.0
Parent	279	90.8	243	90.2	310	92.1	309	94.6	335	91.4	n/a	n/a	n/a	32,868	89.9	35,486	89.4	35,247	89.7	36,899	90.2	30,969	90.5
Student	2,438	83.5	2,350	84.5	2,754	85.1	2,067	85.3	1,930	87.0	n/a	n/a	n/a	235,302	83.3	185,384	82.5	196,856	82.3	193,364	82.6	169,813	84.0
Teacher	269	97.5	252	95.1	268	96.9	294	97.9	314	97.7	n/a	n/a	n/a	31,457	95.3	32,624	95.0	33,279	95.1	33,941	95.3	30,205	95.4

Graph of Authority Results



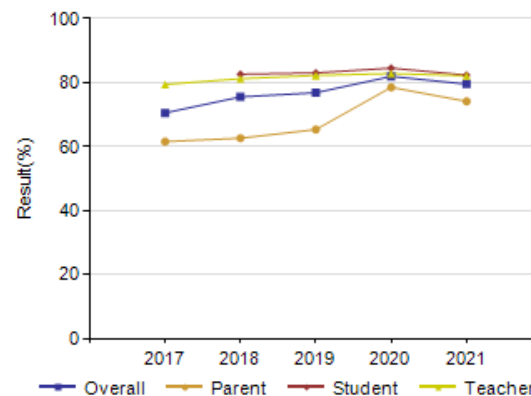
Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

### Satisfaction with Program Access – Measure Details

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.																							
	Authority										Measure Evaluation			Province									
	2017		2018		2019		2020		2021		Achievement	Improvement	Overall	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	541	70.5	2,828	75.5	3,318	76.8	2,660	81.9	2,555	79.5	n/a	n/a	n/a	159,543	73.2	251,836	72.8	263,978	73.1	262,662	75.2	228,281	71.8
Parent	272	61.5	230	62.6	300	65.3	300	78.5	318	74.1	n/a	n/a	n/a	31,898	61.6	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7
Student	n/a	n/a	2,348	82.6	2,750	83.0	2,066	84.5	1,925	82.3	n/a	n/a	n/a	96,258	80.0	184,949	78.9	196,411	78.8	192,861	79.0	168,839	71.9
Teacher	269	79.4	250	81.2	268	82.2	294	82.8	312	82.1	n/a	n/a	n/a	31,387	78.1	32,537	78.3	33,196	79.3	33,838	78.1	30,025	77.8

Graph of Authority Results



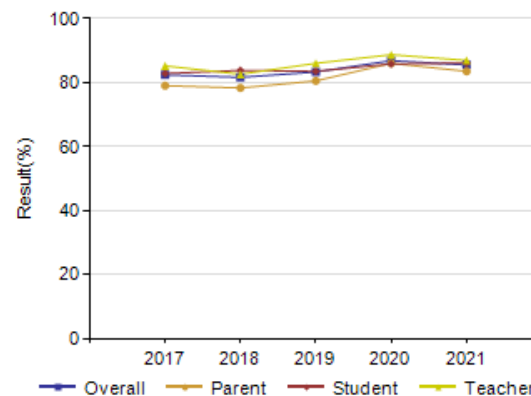
Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## School Improvement – Measure Details

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.																							
	Authority										Measure Evaluation			Province									
	2017		2018		2019		2020		2021		Achievement	Improvement	Overall	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	2,972	82.4	2,823	81.6	3,320	83.3	2,657	86.8	2,511	85.5	n/a	n/a	n/a	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5	224,041	81.4
Parent	272	79.0	230	78.3	303	80.5	299	86.0	303	83.5	n/a	n/a	n/a	31,845	80.8	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7
Student	2,437	82.8	2,346	83.8	2,753	83.5	2,065	85.8	1,918	86.1	n/a	n/a	n/a	234,964	81.1	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1
Teacher	263	85.2	247	82.6	264	86.0	293	88.7	290	86.9	n/a	n/a	n/a	30,823	82.2	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4

Graph of Authority Results



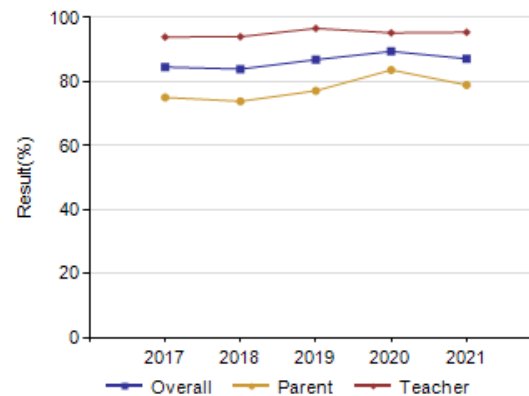
### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
- 4.

## Work Preparation – Measure Details

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.																							
	Authority										Measure Evaluation			Province									
	2017		2018		2019		2020		2021		Achievement	Improvement	Overall	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	523	84.5	473	83.9	558	86.8	584	89.4	611	87.1	n/a	n/a	n/a	61,674	82.7	65,186	82.4	66,088	83.0	68,221	84.1	58,109	85.7
Parent	260	75.0	225	73.8	292	77.1	293	83.6	308	78.9	n/a	n/a	n/a	30,828	75.1	33,176	74.6	33,423	75.2	34,944	76.0	28,862	77.8
Teacher	263	93.9	248	94.0	266	96.6	291	95.2	303	95.4	n/a	n/a	n/a	30,846	90.4	32,010	90.3	32,665	90.8	33,277	92.2	29,247	93.7

Graph of Authority Results



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Alberta Education Assurance Measure Results

**Spring 2021**

**Alberta**

**Report Date: August 14, 2021**



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**Alberta Education's Accountability Pillar/Assurance Website:**

<https://www.alberta.ca/accountability-education-system.aspx>

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## What's New for Spring 2021?

This section outlines any changes to the data, calculations or measures compared to the May 2020 release.

### Layout Update

- The report has been reorganized to align to the domains of the Assurance Framework.
- The “N/A” placeholder for the “Current Result” in the overall summary for the Provincial Achievement Test and Diploma Examination measures is included in the Spring reports until results can be updated in the Fall.

### Data Updates

- New year of results for all survey measures.
- New year of results for all derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate and Rutherford Scholarship Eligibility Rate).

### Impact of Reporting System Update on Derived Measures

- Current and historical results for **High School Completion Rate, Post-secondary Transition Rate, and Diploma Exam Participation Rate** were restated to reflect an update to the Alberta Education Assurance Measure reporting system (formerly Accountability Pillar Online Reporting Initiative) to ensure concordance with the existing student outcome measures methodology.
  - New achievement, improvement, and overall evaluations based on the restated results were calculated for the impacted measures.

### Impact of COVID-19 Pandemic on 2019/20 Provincial Assessments and Student Outcome Measures

- Participation in the Provincial Achievement Tests (PATs) and Diploma Examinations was impacted by the COVID-19 pandemic.
  - Results for the 2019/20 school year are not available for the **PATs, Diploma Examinations, and Diploma Exam Participation Rate**.
  - Caution should be used when interpreting **Rutherford Scholarship Eligibility Rate** results over time.
- In the absence of the Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting **High School Completion Rate** results over time.

### Introduction of the Alberta Education Assurance (AEA) Survey and Impact of COVID-19 Pandemic

- Caution should be used when interpreting survey results over time as 2020/21 was a pilot year for the AEA survey and participation was impacted by the COVID-19 pandemic. The 2020/21 survey results were not:
  - Evaluated against the provincial standards (Achievement) or previous 3-year averages (Improvement);
  - Included in the calculation of future provincial standards for new survey measures; or
  - Included in the calculation of 3-year averages used to evaluate improvement of future survey results.
- A new “N/A” (i.e., not applicable) response on the parent, student and teacher AEA surveys allowed respondents to clearly indicate when a question was not applicable. A response of “N/A” does not count towards the total number of responses in the survey result.

# Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

Province: Alberta



Assurance Domain	Measure	Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	85.6	n/a	n/a	n/a	n/a	n/a
	<a href="#">Citizenship</a>	83.2	83.3	83.0	n/a	n/a	n/a
	<a href="#">3-year High School Completion</a>	83.4	80.3	79.6	Intermediate	Improved Significantly	Good
	<a href="#">5-year High School Completion</a>	86.2	85.3	84.8	Intermediate	Improved Significantly	Good
	<a href="#">PAT: Acceptable</a>	n/a	n/a	73.7	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	n/a	n/a	20.3	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	83.6	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	87.8	n/a	n/a	n/a	n/a	n/a
	<a href="#">Access to Supports and Services</a>	82.6	n/a	n/a	n/a	n/a	n/a
Governance	<a href="#">Parental Involvement</a>	79.5	81.8	81.4	n/a	n/a	n/a

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

# Required Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Spring 2021

Province: Alberta

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Student Growth and Achievement	Student Learning Engagement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	Citizenship	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	3-year High School Completion	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
	5-year High School Completion	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
	PAT: Acceptable	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	PAT: Excellence	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	Diploma: Acceptable	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	Diploma: Excellence	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
Teaching & Leading	Education Quality	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	Access to Supports and Services	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Governance	Parental Involvement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021

# Required Alberta Education Assurance Measures - Overall Summary



## Measure Evaluation Reference

Spring 2021

Province: Alberta

## Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

### Notes:

1. For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

## Required Alberta Education Assurance Measures - Overall Summary

### Measure Evaluation Reference

Spring 2021

Province: Alberta

### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

### Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

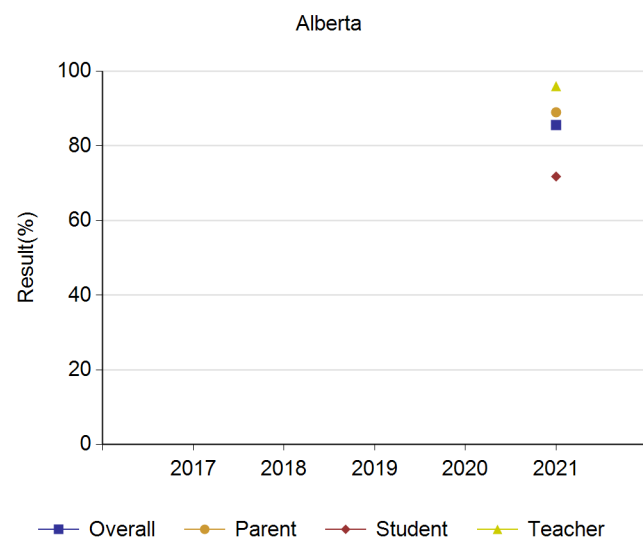
# Student Growth and Achievement

## S.1 Student Learning Engagement - Measure History

### Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Alberta										Measure Evaluation		
	2017		2018		2019		2020		2021				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0	n/a	n/a	n/a



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

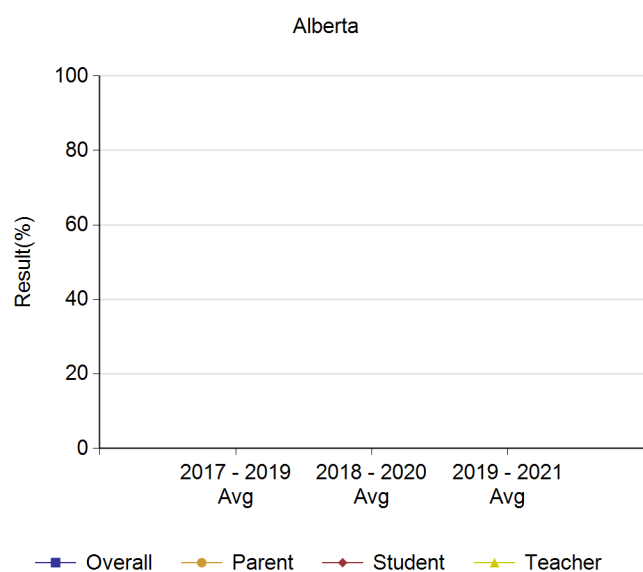
# Student Growth and Achievement

## S.1 Student Learning Engagement - 3 Year Rolling Average

### Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement

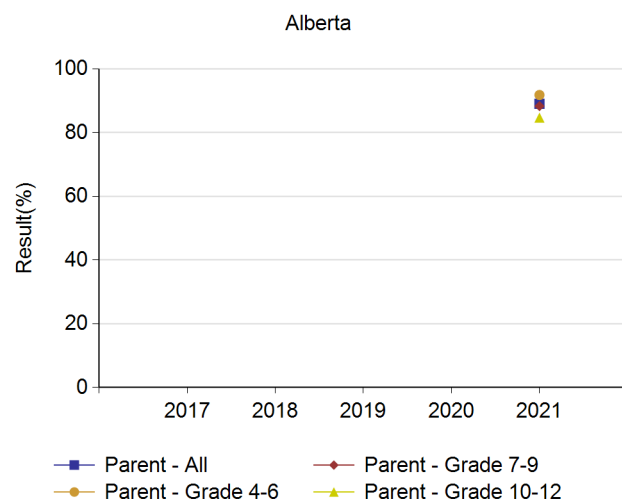
## S.1 Student Learning Engagement

### Measure History by Group - Parents

#### Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13,932	91.8
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,874	88.3
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,188	84.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement

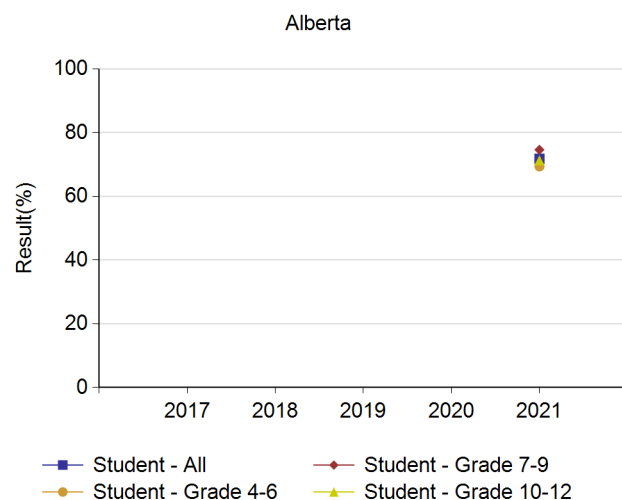
## S.1 Student Learning Engagement

### Measure History by Group - Students

#### Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	72,572	69.4
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	57,018	74.6
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,199	71.3



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement

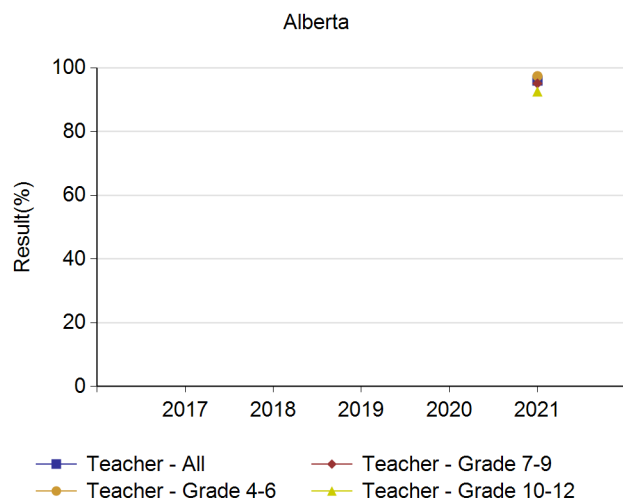
## S.1 Student Learning Engagement

### Measure History by Group - Teachers

#### Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,535	97.4
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,741	95.1
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,891	92.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	30,759	35	57	5	1	2	92
The numeracy skills your child is learning at school are useful	2021	30,743	35	56	5	1	2	92
Your child is learning what they need to know	2021	30,795	26	57	10	2	4	83

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	13,835	41	53	3	1	1	95
The numeracy skills your child is learning at school are useful	2021	13,840	41	53	4	1	1	94
Your child is learning what they need to know	2021	13,843	31	56	8	1	4	87

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	9,806	32	59	5	1	2	92
The numeracy skills your child is learning at school are useful	2021	9,803	33	59	5	1	2	92
Your child is learning what they need to know	2021	9,817	25	57	11	2	5	82

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	7,118	27	61	6	2	4	88
The numeracy skills your child is learning at school are useful	2021	7,100	28	59	7	2	3	87
Your child is learning what they need to know	2021	7,135	21	58	13	3	5	78

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	30,026	45	50	4	0	1	95
The literacy skills students are learning at your school are useful	2021	29,927	55	42	2	0	1	97
The numeracy skills students are learning at your school are useful	2021	29,846	54	43	1	0	2	96

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	4,516	47	49	3	0	1	96
The literacy skills students are learning at your school are useful	2021	4,494	60	38	1	0	1	98
The numeracy skills students are learning at your school are useful	2021	4,487	59	39	1	0	1	98

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	5,719	40	55	4	1	1	94
The literacy skills students are learning at your school are useful	2021	5,690	51	45	2	0	2	96
The numeracy skills students are learning at your school are useful	2021	5,662	50	45	2	0	3	95

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	5,859	36	56	5	1	1	92
The literacy skills students are learning at your school are useful	2021	5,809	43	50	3	0	3	93
The numeracy skills students are learning at your school are useful	2021	5,799	42	50	3	0	5	92

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Do you like learning language arts	2021	72,192	70	21	9	70
Do you like learning math	2021	72,355	69	24	7	69

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I understand how the language arts I am learning at school is useful to me	2021	56,338	32	51	10	3	3	83
I understand how the mathematics I am learning at school is useful to me	2021	56,389	35	46	12	4	4	81
I understand how the science I am learning at school is useful to me	2021	56,421	33	51	10	3	3	84
I understand how the social studies I am learning at school is useful to me	2021	56,343	22	46	20	8	4	68
The language arts I am learning at school is interesting to me	2021	56,222	22	47	21	7	4	69
The mathematics I am learning at school is interesting to me	2021	56,219	23	41	23	9	4	64
The science I am learning at school is interesting to me	2021	56,444	35	45	13	5	3	80
The social studies I am learning at school is interesting to me	2021	56,241	25	42	20	10	3	67

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I understand how the language arts I am learning at school is useful to me	2021	39,071	24	55	12	5	4	79
I understand how the mathematics I am learning at school is useful to me	2021	38,953	23	46	18	7	5	69
I understand how the science I am learning at school is useful to me	2021	38,966	30	54	10	3	4	83
I understand how the social studies I am learning at school is useful to me	2021	38,909	20	52	17	7	5	72
The language arts I am learning at school is interesting to me	2021	38,920	17	46	23	10	4	62
The mathematics I am learning at school is interesting to me	2021	38,796	19	39	25	12	5	58
The science I am learning at school is interesting to me	2021	38,907	32	49	12	4	4	81
The social studies I am learning at school is interesting to me	2021	38,757	20	46	20	10	4	66

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

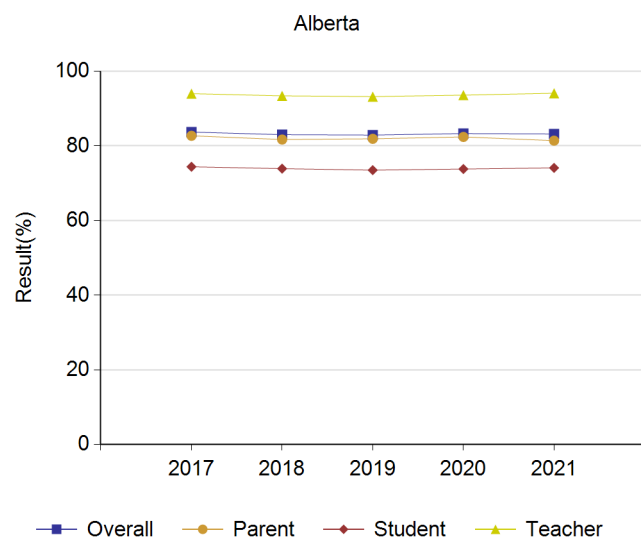
# Student Growth and Achievement

## A.6 Citizenship - Measure History

### Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Alberta												
	2017		2018		2019		2020		2021		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3	230,843	83.2	n/a	n/a	n/a
Parent	32,863	82.7	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4	n/a	n/a	n/a
Student	235,647	74.4	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1	n/a	n/a	n/a
Teacher	31,462	94.0	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1	n/a	n/a	n/a



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
  3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
  4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

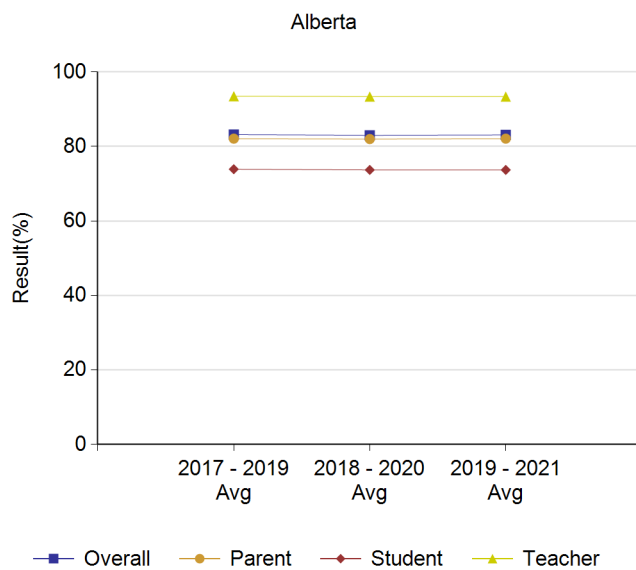
# Student Growth and Achievement

## A.6 Citizenship - 3 Year Rolling Average

### Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%
Overall	273,104	83.2	261,251	83.0	265,014	83.1
Parent	34,531	82.1	35,873	82.0	36,069	82.1
Student	206,120	73.9	192,097	73.7	195,334	73.7
Teacher	32,454	93.5	33,281	93.4	33,611	93.4



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement

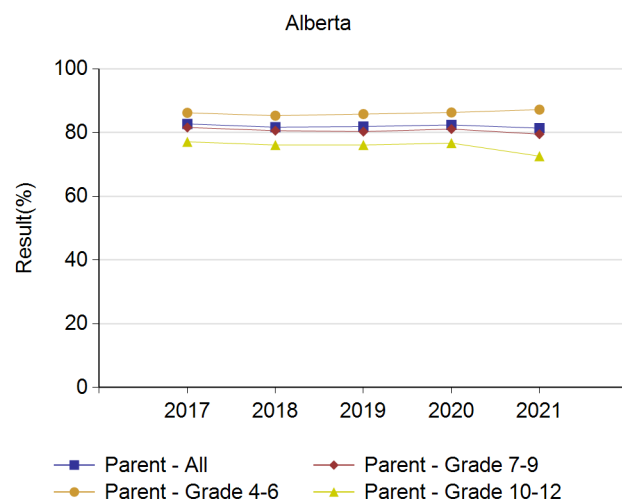
## A.6 Citizenship

### Measure History by Group - Parents

#### Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Parent - All	32,863	82.7	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4
Parent - Grade 4-6	15,044	86.2	16,220	85.3	16,107	85.8	16,659	86.3	13,908	87.2
Parent - Grade 7-9	10,007	81.6	10,979	80.6	10,886	80.3	11,635	81.1	9,839	79.5
Parent - Grade 10-12	7,812	77.1	8,283	76.1	8,254	76.1	8,585	76.7	7,158	72.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
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# Student Growth and Achievement

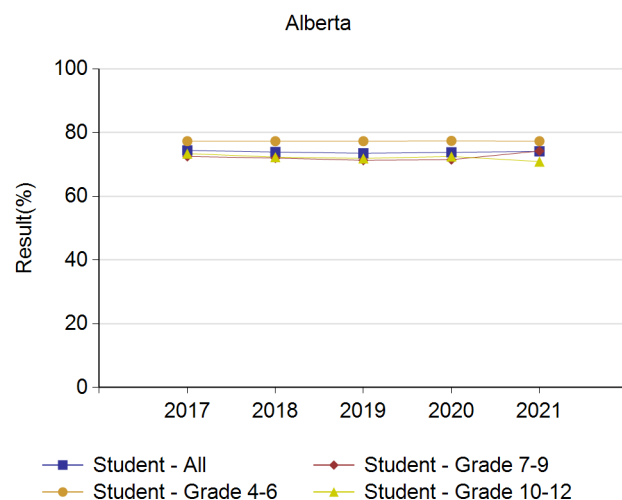
## A.6 Citizenship

### Measure History by Group - Students

#### Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Student - All	235,647	74.4	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1
Student - Grade 4-6	92,758	77.3	77,988	77.3	83,891	77.3	80,145	77.4	72,683	77.3
Student - Grade 7-9	78,949	72.5	58,821	72.0	63,855	71.3	63,667	71.5	56,939	74.2
Student - Grade 10-12	63,940	73.4	48,814	72.3	49,344	71.9	49,765	72.5	40,119	70.9



- Notes:
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## Student Growth and Achievement

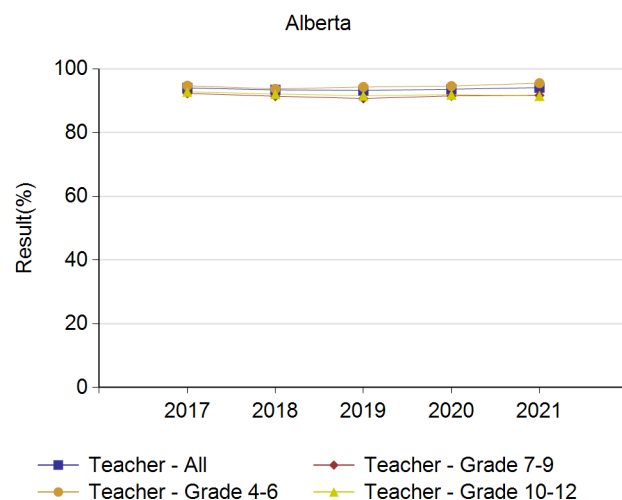
### A.6 Citizenship

#### Measure History by Group - Teachers

##### Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Teacher - All	31,462	94.0	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1
Teacher - Grade 4-6	4,966	94.7	5,279	93.7	5,373	94.3	5,320	94.6	4,536	95.5
Teacher - Grade 7-9	6,544	92.3	6,748	91.4	6,954	90.7	7,084	91.5	5,743	91.7
Teacher - Grade 10-12	6,782	92.8	6,892	92.1	7,072	91.6	7,260	91.9	5,895	91.5



- Notes:
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# Student Growth and Achievement



## A.6 Citizenship Detail

### Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2017	32,569	24	57	9	2	7	82
	2018	35,164	24	56	10	3	7	80
	2019	34,959	25	54	10	3	8	79
	2020	36,582	26	54	10	3	7	80
	2021	30,248	25	54	8	2	12	79
Students at your child's school help each other when they can	2017	32,647	27	54	8	2	9	81
	2018	35,185	27	54	8	2	9	81
	2019	34,995	28	53	7	2	10	81
	2020	36,625	29	52	7	2	9	82
	2021	30,182	29	51	5	1	13	81
Students at your child's school respect each other	2017	32,569	24	56	12	3	5	80
	2018	35,131	23	56	12	3	6	79
	2019	34,946	25	55	12	3	6	79
	2020	36,594	25	54	12	3	6	80
	2021	30,180	25	54	8	2	11	79
Your child is encouraged at school to be involved in activities that help the community	2017	32,544	30	49	11	2	8	79
	2018	35,125	30	48	12	2	9	78
	2019	34,933	31	46	11	2	9	78
	2020	36,560	32	46	11	2	9	78
	2021	29,449	28	46	10	2	13	75
Your child is encouraged at school to try their best	2017	32,735	40	51	5	1	2	92
	2018	35,342	41	51	5	1	2	91
	2019	35,076	43	49	5	1	2	92
	2020	36,710	44	49	4	1	2	92
	2021	30,732	44	50	3	1	3	94

#### Notes:

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# Student Growth and Achievement



## A.6 Citizenship Detail

### Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2017	14,926	27	59	8	2	4	86
	2018	16,078	27	58	8	2	5	85
	2019	15,983	28	57	8	2	5	85
	2020	16,540	29	56	8	2	5	85
	2021	13,656	30	56	5	1	8	86
Students at your child's school help each other when they can	2017	14,951	30	55	6	1	8	85
	2018	16,100	30	54	7	1	8	84
	2019	16,007	31	53	6	1	8	85
	2020	16,553	33	52	6	1	8	85
	2021	13,656	35	51	4	1	9	87
Students at your child's school respect each other	2017	14,920	27	56	11	3	3	83
	2018	16,065	26	56	11	3	4	82
	2019	15,973	27	56	11	3	4	83
	2020	16,532	28	55	10	3	4	83
	2021	13,648	30	55	7	1	7	85
Your child is encouraged at school to be involved in activities that help the community	2017	14,895	33	50	9	1	6	83
	2018	16,064	33	49	10	2	6	82
	2019	15,983	35	48	9	1	7	83
	2020	16,528	36	47	9	1	7	83
	2021	13,404	34	48	7	1	10	82
Your child is encouraged at school to try their best	2017	14,992	45	49	4	1	1	94
	2018	16,165	45	48	4	1	2	93
	2019	16,039	47	47	3	1	2	94
	2020	16,586	49	46	3	1	2	95
	2021	13,845	51	44	2	0	2	96

#### Notes:

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3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
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## A.6 Citizenship Detail

### Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

#### Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2017	9,931	24	57	10	3	7	81
	2018	10,894	23	55	11	3	8	78
	2019	10,798	24	54	11	3	8	78
	2020	11,533	25	55	11	3	7	79
	2021	9,627	22	55	9	2	12	77
Students at your child's school help each other when they can	2017	9,949	26	55	9	2	9	81
	2018	10,886	25	55	9	2	10	80
	2019	10,805	28	52	8	2	10	80
	2020	11,565	28	53	8	2	9	80
	2021	9,612	26	52	6	1	14	78
Students at your child's school respect each other	2017	9,909	23	55	13	3	5	78
	2018	10,868	22	55	14	4	6	77
	2019	10,807	24	54	13	4	6	77
	2020	11,548	24	54	13	3	6	78
	2021	9,606	22	54	10	2	12	76
Your child is encouraged at school to be involved in activities that help the community	2017	9,919	29	48	12	2	9	77
	2018	10,860	29	48	12	2	9	76
	2019	10,788	30	46	12	2	10	75
	2020	11,527	31	46	13	2	9	76
	2021	9,327	26	46	11	2	15	72
Your child is encouraged at school to try their best	2017	9,974	40	52	5	1	2	91
	2018	10,934	39	52	5	1	2	91
	2019	10,848	41	50	5	1	2	91
	2020	11,576	42	50	5	1	2	92
	2021	9,781	41	53	3	1	3	93

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## A.6 Citizenship Detail

### Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2017	7,712	19	54	11	3	12	74
	2018	8,192	18	53	13	4	12	72
	2019	8,178	20	51	13	4	12	70
	2020	8,497	21	50	14	4	12	71
	2021	6,965	18	50	12	3	18	67
Students at your child's school help each other when they can	2017	7,747	22	54	9	2	13	76
	2018	8,199	23	52	9	3	13	75
	2019	8,183	24	51	8	3	13	76
	2020	8,495	25	51	9	2	12	76
	2021	6,914	20	50	8	2	20	71
Students at your child's school respect each other	2017	7,740	20	56	12	3	9	76
	2018	8,198	19	55	12	4	9	74
	2019	8,166	21	54	12	4	9	75
	2020	8,503	22	54	12	3	9	76
	2021	6,926	18	52	10	2	18	70
Your child is encouraged at school to be involved in activities that help the community	2017	7,730	25	48	13	2	12	73
	2018	8,201	25	46	14	3	13	71
	2019	8,162	26	45	13	3	13	71
	2020	8,493	27	45	13	3	13	72
	2021	6,718	20	44	14	3	19	64
Your child is encouraged at school to try their best	2017	7,769	33	55	7	1	4	88
	2018	8,243	33	55	6	2	4	88
	2019	8,189	36	52	6	1	4	88
	2020	8,536	37	52	6	2	4	89
	2021	7,106	33	56	5	1	5	90

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# Student Growth and Achievement



## A.6 Citizenship Detail

### Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2017	31,142	47	44	6	0	2	91
	2018	32,319	46	44	7	1	2	91
	2019	32,944	46	44	7	1	2	91
	2020	33,604	48	43	6	1	2	91
	2021	28,553	39	49	8	1	3	88
Students are encouraged at your school to try their best	2017	31,297	66	33	1	0	0	98
	2018	32,451	66	32	1	0	0	98
	2019	33,126	67	32	1	0	0	98
	2020	33,803	69	30	1	0	0	98
	2021	30,080	67	32	1	0	0	99
Students at your school follow the rules	2017	31,318	31	61	7	1	0	91
	2018	32,475	30	60	8	1	0	90
	2019	33,111	30	60	9	2	0	89
	2020	33,806	30	60	8	2	0	90
	2021	30,012	30	62	6	1	1	92
Students at your school help each other when they can	2017	31,281	46	50	3	0	1	96
	2018	32,458	46	50	3	0	1	96
	2019	33,125	46	50	3	0	1	96
	2020	33,794	47	49	3	0	1	96
	2021	29,909	44	53	2	0	1	97
Students at your school respect each other	2017	31,274	34	59	6	1	1	93
	2018	32,449	33	59	6	1	1	92
	2019	33,096	33	59	7	1	1	92
	2020	33,792	34	58	6	1	1	92
	2021	29,895	34	60	4	0	1	94

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# Student Growth and Achievement



## A.6 Citizenship Detail

### Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2017	4,912	48	44	6	0	2	92
	2018	5,225	48	43	6	1	3	91
	2019	5,311	49	43	6	0	2	91
	2020	5,264	49	43	5	0	2	92
	2021	4,283	42	48	7	0	3	89
Students are encouraged at your school to try their best	2017	4,933	71	28	1	0	0	99
	2018	5,256	71	28	1	0	0	99
	2019	5,353	72	27	1	0	0	99
	2020	5,302	74	25	0	0	0	100
	2021	4,526	72	27	0	0	0	100
Students at your school follow the rules	2017	4,939	32	59	7	1	0	92
	2018	5,257	32	58	8	1	0	90
	2019	5,345	32	59	7	1	0	91
	2020	5,291	34	58	7	1	0	92
	2021	4,507	35	59	5	1	0	94
Students at your school help each other when they can	2017	4,929	50	47	2	0	0	97
	2018	5,252	50	47	3	0	1	97
	2019	5,351	50	47	2	0	0	97
	2020	5,301	51	46	2	0	0	97
	2021	4,509	51	48	1	0	0	98
Students at your school respect each other	2017	4,939	35	58	6	1	0	93
	2018	5,252	35	57	7	1	0	92
	2019	5,345	35	58	6	1	0	93
	2020	5,300	36	57	6	1	0	93
	2021	4,499	38	57	3	0	1	96

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# Student Growth and Achievement



## A.6 Citizenship Detail

### Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2017	6,474	45	45	7	1	2	90
	2018	6,690	43	45	8	1	3	88
	2019	6,887	44	44	8	1	2	88
	2020	7,003	45	44	7	1	2	90
	2021	5,407	36	49	10	1	3	86
Students are encouraged at your school to try their best	2017	6,518	63	35	2	0	0	98
	2018	6,710	63	35	2	0	0	98
	2019	6,925	64	34	2	0	0	98
	2020	7,057	66	32	2	0	0	98
	2021	5,716	65	33	1	0	0	98
Students at your school follow the rules	2017	6,515	28	61	9	2	0	89
	2018	6,720	26	62	10	2	0	88
	2019	6,919	27	59	11	3	0	86
	2020	7,065	27	60	10	2	0	87
	2021	5,713	26	63	9	2	0	89
Students at your school help each other when they can	2017	6,499	42	53	4	0	1	95
	2018	6,710	41	54	4	1	1	94
	2019	6,921	40	53	5	1	1	93
	2020	7,052	42	53	4	1	1	94
	2021	5,697	36	58	4	0	1	95
Students at your school respect each other	2017	6,512	29	61	8	1	1	90
	2018	6,711	27	61	9	1	1	89
	2019	6,924	27	61	10	2	1	88
	2020	7,053	28	60	9	1	1	88
	2021	5,690	26	64	8	1	1	90

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# Student Growth and Achievement



## A.6 Citizenship Detail

### Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2017	6,705	46	44	7	1	3	90
	2018	6,836	44	46	8	1	2	89
	2019	7,004	44	45	8	1	3	89
	2020	7,187	45	44	7	1	3	90
	2021	5,630	37	49	9	1	4	86
Students are encouraged at your school to try their best	2017	6,752	57	39	3	1	0	96
	2018	6,858	57	39	3	1	0	96
	2019	7,039	59	38	3	1	1	96
	2020	7,227	61	35	2	1	0	97
	2021	5,872	59	38	2	1	0	97
Students at your school follow the rules	2017	6,757	26	63	8	1	1	90
	2018	6,867	26	63	9	2	1	88
	2019	7,037	25	62	10	2	1	87
	2020	7,231	26	61	10	2	1	87
	2021	5,858	24	64	9	2	1	88
Students at your school help each other when they can	2017	6,746	40	55	3	0	1	95
	2018	6,858	40	55	4	0	1	94
	2019	7,036	40	55	3	0	2	95
	2020	7,228	42	53	3	0	2	95
	2021	5,815	37	58	3	0	2	94
Students at your school respect each other	2017	6,741	31	62	5	0	1	94
	2018	6,856	31	61	6	1	1	92
	2019	7,026	30	61	7	1	1	91
	2020	7,217	32	59	7	1	1	91
	2021	5,819	29	62	6	1	2	92

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# Student Growth and Achievement



## A.6 Citizenship Detail

### Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school, are you encouraged to try your best	2017	92,291	93	3	4	93
	2018	77,659	93	3	4	93
	2019	83,542	93	3	4	93
	2020	79,770	93	3	3	93
	2021	72,179	93	3	4	93
At school, do most students follow the rules	2017	92,278	67	16	17	67
	2018	77,575	68	16	16	68
	2019	83,463	68	16	15	68
	2020	79,611	68	17	14	68
	2021	72,101	65	16	19	65
At school, do most students help each other	2017	92,530	78	8	14	78
	2018	77,667	77	9	14	77
	2019	83,574	76	10	14	76
	2020	79,764	76	10	13	76
	2021	72,209	80	7	13	80
At school, do most students respect each other	2017	92,311	72	13	16	72
	2018	77,555	72	13	15	72
	2019	83,517	71	14	15	71
	2020	79,603	72	14	14	72
	2021	72,251	71	11	18	71

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## A.6 Citizenship Detail

### Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

#### Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I am encouraged to get involved in activities that help people in my community	2017	78,573	26	48	16	4	6	74
	2018	58,351	28	48	14	4	6	75
	2019	63,321	26	48	15	4	7	74
	2020	63,076	27	48	15	4	6	75
	2021	54,880	25	50	14	4	8	75
At school, I am encouraged to try my best	2017	78,634	46	45	6	2	2	91
	2018	58,528	50	42	5	2	2	92
	2019	63,547	48	43	5	2	2	91
	2020	63,336	48	43	6	2	2	91
	2021	56,330	44	47	5	2	2	91
At school, students follow the rules	2017	78,565	11	48	25	9	8	58
	2018	58,461	11	46	25	10	8	56
	2019	63,460	11	45	26	11	8	55
	2020	63,198	10	45	26	11	7	55
	2021	55,614	11	48	22	8	11	59
At school, students help each other	2017	78,356	22	53	15	6	5	75
	2018	58,432	23	51	15	6	5	74
	2019	63,441	22	52	14	6	5	74
	2020	63,201	22	51	15	6	5	74
	2021	55,742	22	56	11	3	8	78
At school, students respect each other	2017	78,315	14	50	21	8	7	64
	2018	58,496	14	48	21	9	7	62
	2019	63,444	14	48	21	9	7	62
	2020	63,181	14	48	21	9	7	62
	2021	55,347	16	51	18	6	10	67

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.6 Citizenship Detail

### Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I am encouraged to get involved in activities that help people in my community	2017	63,533	19	52	18	4	7	71
	2018	48,344	20	52	17	4	7	71
	2019	48,911	20	51	18	4	8	71
	2020	49,223	21	51	17	4	8	72
	2021	38,650	15	51	20	5	10	66
At school, I am encouraged to try my best	2017	63,643	32	58	7	2	2	89
	2018	48,592	34	55	6	2	2	90
	2019	49,124	35	54	6	2	2	90
	2020	49,491	36	54	6	2	2	90
	2021	39,700	30	59	6	2	3	90
At school, students follow the rules	2017	63,512	11	51	23	8	8	62
	2018	48,479	11	48	24	9	8	59
	2019	49,027	11	45	24	11	8	57
	2020	49,378	11	46	24	10	9	57
	2021	39,085	10	46	23	9	12	56
At school, students help each other	2017	63,500	19	57	15	4	5	76
	2018	48,473	19	56	14	5	6	75
	2019	48,992	20	55	14	5	6	75
	2020	49,434	20	55	14	5	6	76
	2021	39,168	16	58	12	3	10	75
At school, students respect each other	2017	63,438	13	56	18	7	6	69
	2018	48,472	14	53	19	8	7	67
	2019	49,032	15	53	18	7	7	68
	2020	49,419	14	54	18	7	7	68
	2021	39,004	14	55	16	5	11	68

#### Notes:

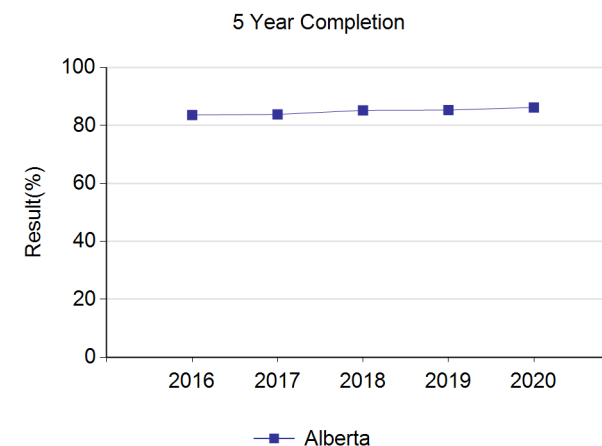
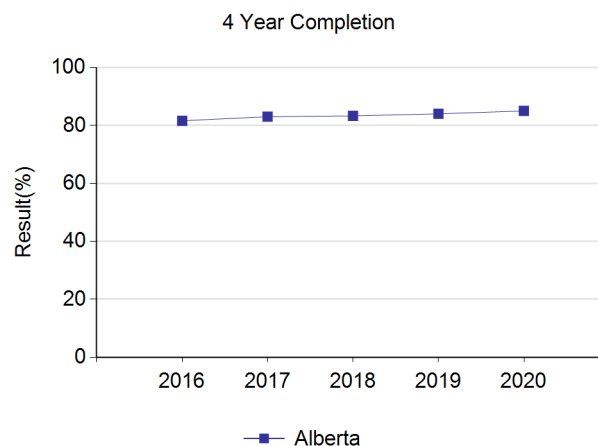
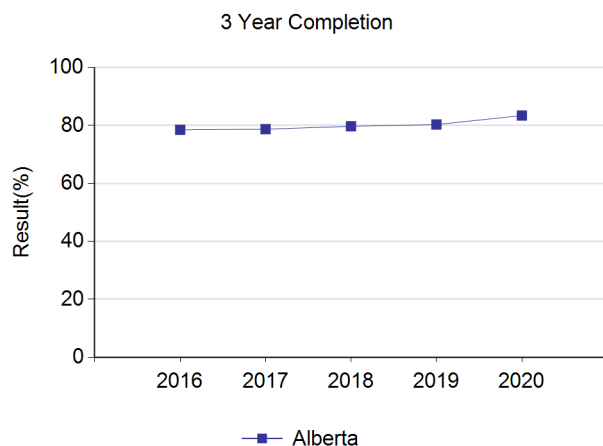
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4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement

## High School Completion Rates - Measure History

Province: Alberta

	Alberta										Measure Evaluation		
	2016		2017		2018		2019		2020				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
3 Year Completion	44,823	78.5	44,982	78.7	44,978	79.7	45,354	80.3	46,245	83.4	Intermediate	Improved Significantly	Good
4 Year Completion	43,739	81.6	44,841	83.0	44,994	83.3	44,980	84.0	45,351	85.0	Intermediate	Improved Significantly	Good
5 Year Completion	44,191	83.6	43,736	83.8	44,842	85.2	44,988	85.3	44,972	86.2	Intermediate	Improved Significantly	Good



### Notes:

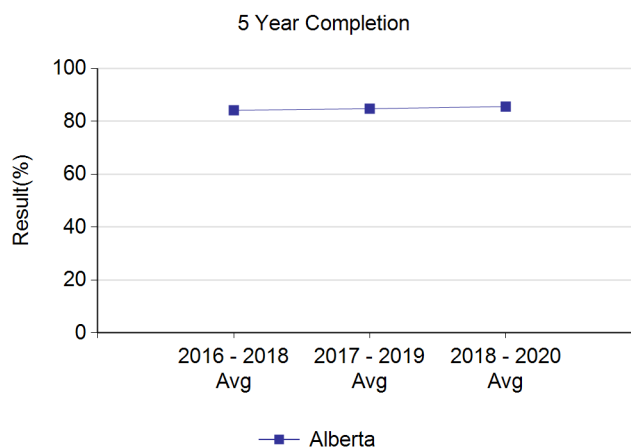
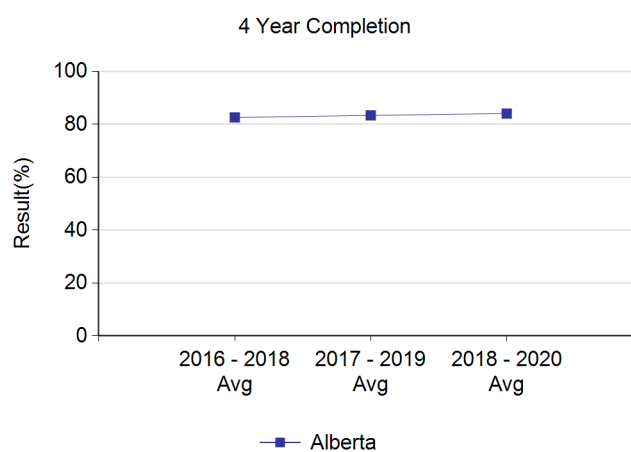
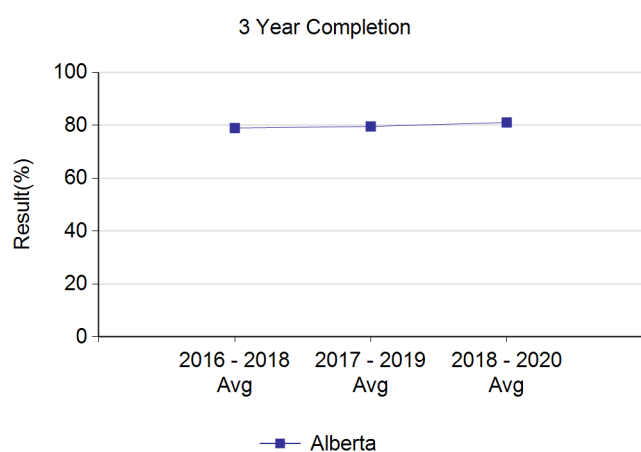
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2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
4. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

# Student Growth and Achievement

## High School Completion Rates - 3 Year Rolling Average

### Province: Alberta

	Alberta					
	2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
	N	%	N	%	N	%
<b>3 Year Completion</b>	<b>44,928</b>	<b>79.0</b>	<b>45,105</b>	<b>79.6</b>	<b>45,526</b>	<b>81.1</b>
4 Year Completion	44,525	82.6	44,938	83.4	45,108	84.1
<b>5 Year Completion</b>	<b>44,256</b>	<b>84.2</b>	<b>44,522</b>	<b>84.8</b>	<b>44,934</b>	<b>85.6</b>



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5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

# Student Growth and Achievement



## High School Completion Rates

Province: Alberta

### Detail for 3 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2016	44,823	33,523	7	432	86	49	450	34,547	6,800	3,476	77.1	832.7	78.5
2017	44,982	33,670	14	428	85	26	548	34,771	7,407	2,804	77.3	815.9	78.7
2018	44,978	34,116	8	447	95	30	469	35,165	7,159	2,654	78.2	874.3	79.7
2019	45,354	34,594	4	536	104	31	415	35,684	7,075	2,595	78.7	914.3	80.3
2020	46,245	36,901	5	593	101	12	219	37,831	5,973	2,441	81.8	891.7	83.4

### Detail for 3 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2016	Mover	2,174	1,162	2	15	14	3	31	1,227	747	200
	Non-Mover	42,649	32,361	5	417	72	46	419	33,320	6,053	3,276
2017	Mover	2,090	1,055	1	15	8	1	38	1,118	819	153
	Non-Mover	42,892	32,615	13	413	77	25	510	33,653	6,588	2,651
2018	Mover	2,158	1,171	2	21	8	0	25	1,227	787	144
	Non-Mover	42,820	32,945	6	426	87	30	444	33,938	6,372	2,510
2019	Mover	2,033	1,121	0	22	16	5	21	1,185	734	114
	Non-Mover	43,321	33,473	4	514	88	26	394	34,499	6,341	2,481
2020	Mover	2,153	1,340	1	24	8	0	15	1,388	640	125
	Non-Mover	44,092	35,561	4	569	93	12	204	36,443	5,333	2,316

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Data Current as of Mar 01, 2021

# Student Growth and Achievement



## High School Completion Rates

Province: Alberta

### Detail for 4 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2016	43,739	33,780	33	462	321	143	198	34,937	2,521	6,281	79.9	930.1	81.6
2017	44,841	35,463	26	467	297	91	179	36,523	3,310	5,008	81.5	859.2	83.0
2018	44,994	35,649	36	497	274	80	195	36,731	3,458	4,805	81.6	872.9	83.3
2019	44,980	35,900	30	494	301	77	184	36,986	3,135	4,859	82.2	945.0	84.0
2020	45,351	36,604	22	605	261	60	115	37,667	2,950	4,734	83.1	1,013.6	85.0

### Detail for 4 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2016	Mover	2,339	1,297	4	23	33	12	19	1,388	368	583
	Non-Mover	41,400	32,483	29	439	288	131	179	33,549	2,153	5,698
2017	Mover	2,304	1,393	4	18	26	3	16	1,460	480	364
	Non-Mover	42,537	34,070	22	449	271	88	163	35,063	2,830	4,644
2018	Mover	2,183	1,294	4	26	16	7	17	1,364	487	332
	Non-Mover	42,811	34,355	32	471	258	73	178	35,367	2,971	4,473
2019	Mover	2,232	1,372	4	34	14	4	15	1,443	419	370
	Non-Mover	42,748	34,528	26	460	287	73	169	35,543	2,716	4,489
2020	Mover	2,159	1,364	3	35	25	9	8	1,444	417	298
	Non-Mover	43,192	35,240	19	570	236	51	107	36,223	2,533	4,436

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# Student Growth and Achievement



## High School Completion Rates

Province: Alberta

### Detail for 5 Year Rate (All Students)

	Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers	Unadjusted Completion Rate	Estimated Attrition	Completion Rate
		High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing						
2016	44,191	34,721	78	438	498	254	92	36,081	1,068	7,042	81.6	1,014.8	83.6
2017	43,736	34,533	73	479	469	222	105	35,881	1,689	6,166	82.0	926.4	83.8
2018	44,842	36,229	57	491	435	163	81	37,456	1,541	5,845	83.5	861.8	85.2
2019	44,988	36,411	74	509	425	146	79	37,644	1,504	5,840	83.7	877.5	85.3
2020	44,972	36,759	45	512	425	115	75	37,931	1,325	5,716	84.3	950.0	86.2

### Detail for 5 Year Rate (Mover/Non-Mover)

		Total Students	Credentialed Completer			Non-Credentialed Completer			Total Completers	Continuers	Leavers
			High School Diploma	High School Equivalency Diploma	Certificate of Achievement	Post-Secondary Attendance	Apprenticeship	Academic Standing			
2016	Mover	2,471	1,430	10	27	54	25	11	1,557	185	729
	Non-Mover	41,720	33,291	68	411	444	229	81	34,524	883	6,313
2017	Mover	2,385	1,395	7	29	46	20	14	1,511	257	617
	Non-Mover	41,351	33,138	66	450	423	202	91	34,370	1,432	5,549
2018	Mover	2,356	1,501	11	30	39	9	10	1,600	244	512
	Non-Mover	42,486	34,728	46	461	396	154	71	35,856	1,297	5,333
2019	Mover	2,217	1,400	8	32	36	15	5	1,496	254	467
	Non-Mover	42,771	35,011	66	477	389	131	74	36,148	1,250	5,373
2020	Mover	2,288	1,493	8	39	26	7	4	1,577	217	494
	Non-Mover	42,684	35,266	37	473	399	108	71	36,354	1,108	5,222

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# Student Growth and Achievement (Grades K-9)

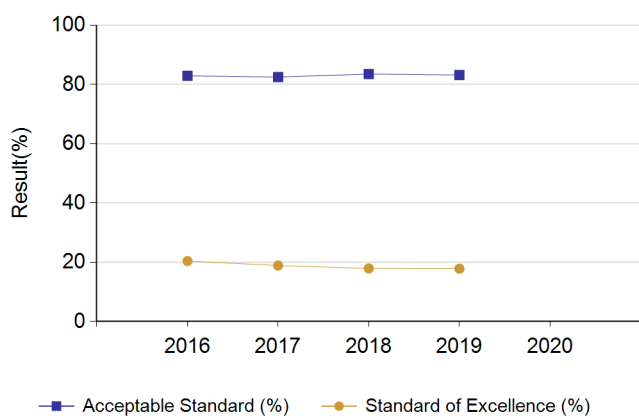
## PAT Results By Course

Province: Alberta

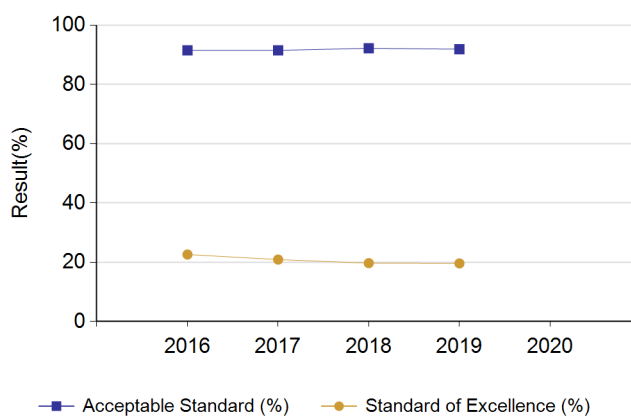
### English Language Arts 6

		Alberta				
		2016	2017	2018	2019	2020
Participation	Students Enrolled	47,606	49,572	51,540	54,820	n/a
	Students Writing	43,122	44,730	46,678	49,639	n/a
	Students Writing (%)	90.6	90.2	90.6	90.5	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	82.9	82.5	83.5	83.2	n/a
	Standard of Excellence (%)	20.4	18.9	17.9	17.8	n/a
	Below Acceptable Standard (%)	7.7	7.7	7.1	7.3	n/a
Results Based on Number Writing	Acceptable Standard (%)	91.5	91.5	92.2	91.9	n/a
	Standard of Excellence (%)	22.6	20.9	19.7	19.6	n/a
	Below Acceptable Standard (%)	8.5	8.5	7.8	8.1	n/a

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

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# Student Growth and Achievement (Grades K-9)



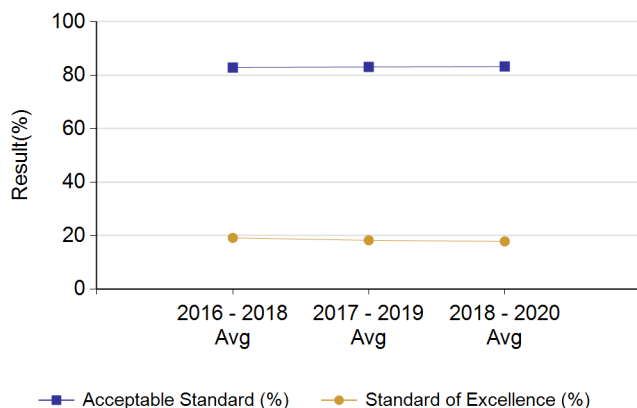
## PAT Results By Course - 3 Year Rolling Average

Province: Alberta

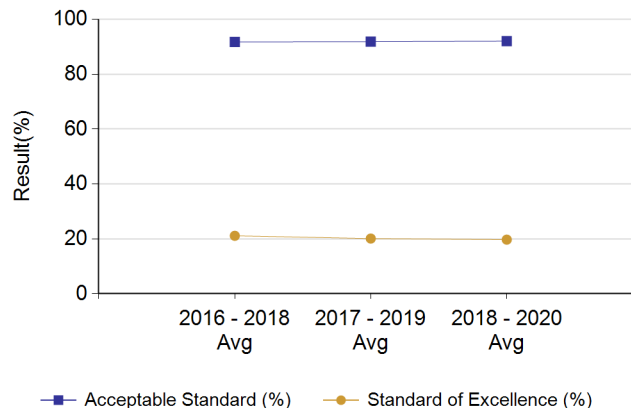
### English Language Arts 6

		Alberta		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	49,573	51,977	53,180
	Students Writing	44,843	47,016	48,159
	Students Writing (%)	90.5	90.4	90.6
Results Based on Number Enrolled	Acceptable Standards (%)	82.9	83.1	83.3
	Standard of Excellence (%)	19.1	18.2	17.8
	Below Acceptable Standard (%)	7.5	7.4	7.2
Results Based on Number Writing	Acceptable Standards (%)	91.7	91.8	92.0
	Standard of Excellence (%)	21.1	20.1	19.7
	Below Acceptable Standard (%)	8.3	8.2	8.0

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

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# Student Growth and Achievement (Grades K-9)

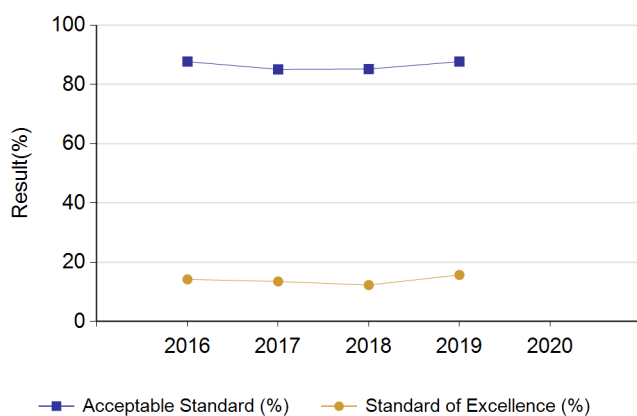
## PAT Results By Course

Province: Alberta

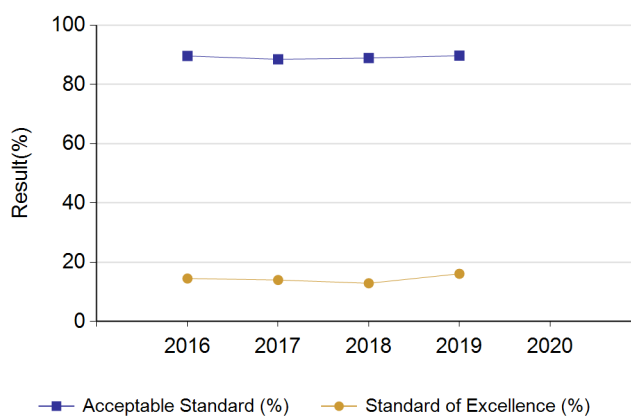
### French Language Arts 6 année

		Alberta				
		2016	2017	2018	2019	2020
Participation	Students Enrolled	2,854	3,185	3,326	3,559	n/a
	Students Writing	2,793	3,061	3,189	3,479	n/a
	Students Writing (%)	97.9	96.1	95.9	97.8	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	87.7	85.1	85.2	87.7	n/a
	Standard of Excellence (%)	14.2	13.5	12.3	15.7	n/a
	Below Acceptable Standard (%)	10.2	11.0	10.6	10.1	n/a
Results Based on Number Writing	Acceptable Standard (%)	89.6	88.5	88.9	89.7	n/a
	Standard of Excellence (%)	14.5	14.0	12.9	16.1	n/a
	Below Acceptable Standard (%)	10.4	11.5	11.1	10.3	n/a

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

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# Student Growth and Achievement (Grades K-9)



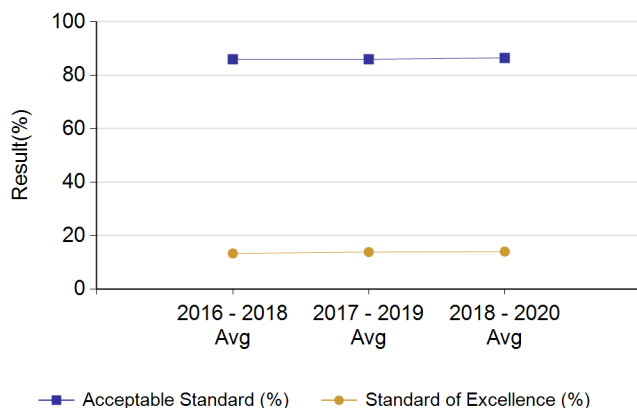
## PAT Results By Course - 3 Year Rolling Average

Province: Alberta

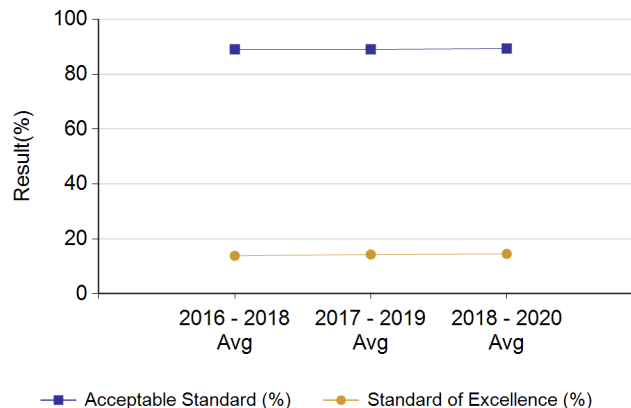
### French Language Arts 6 année

		Alberta		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	3,122	3,357	3,443
	Students Writing	3,014	3,243	3,334
	Students Writing (%)	96.6	96.6	96.8
Results Based on Number Enrolled	Acceptable Standards (%)	86.0	86.0	86.5
	Standard of Excellence (%)	13.3	13.8	14.0
	Below Acceptable Standard (%)	10.6	10.6	10.4
Results Based on Number Writing	Acceptable Standards (%)	89.0	89.0	89.3
	Standard of Excellence (%)	13.8	14.3	14.5
	Below Acceptable Standard (%)	11.0	11.0	10.7

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)

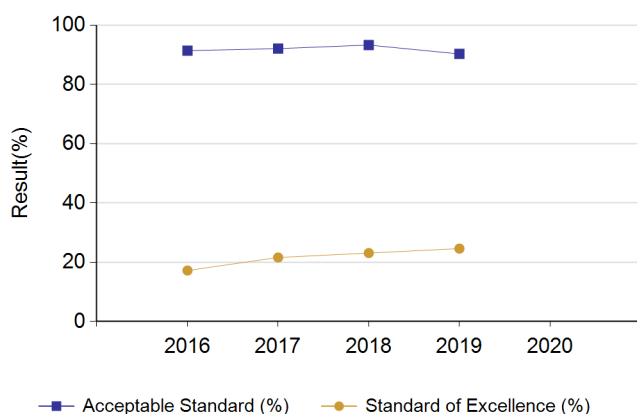
## PAT Results By Course

Province: Alberta

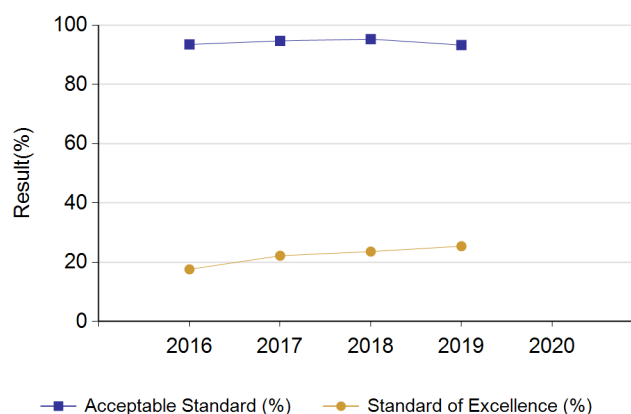
### Français 6 année

		Alberta				
		2016	2017	2018	2019	2020
Participation	Students Enrolled	569	542	611	663	n/a
	Students Writing	556	527	598	642	n/a
	Students Writing (%)	97.7	97.2	97.9	96.8	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	91.4	92.1	93.3	90.3	n/a
	Standard of Excellence (%)	17.2	21.6	23.1	24.6	n/a
	Below Acceptable Standard (%)	6.3	5.2	4.6	6.5	n/a
Results Based on Number Writing	Acceptable Standard (%)	93.5	94.7	95.3	93.3	n/a
	Standard of Excellence (%)	17.6	22.2	23.6	25.4	n/a
	Below Acceptable Standard (%)	6.5	5.3	4.7	6.7	n/a

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)



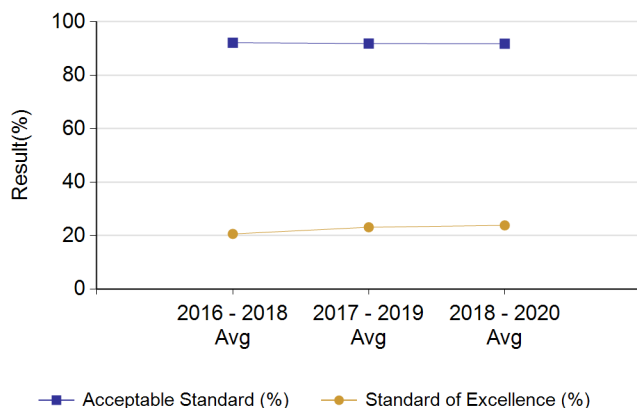
## PAT Results By Course - 3 Year Rolling Average

Province: Alberta

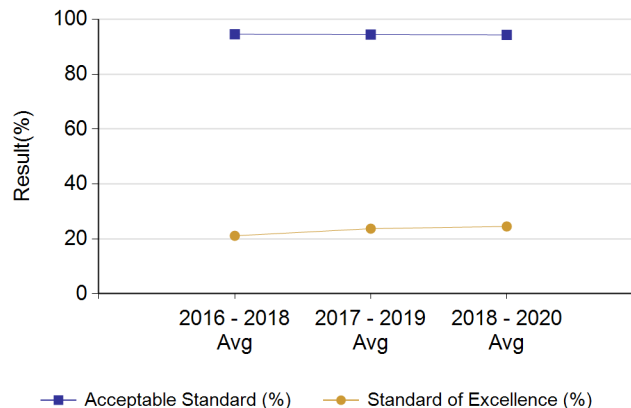
Français 6 année

		Alberta		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	574	605	637
	Students Writing	560	589	620
	Students Writing (%)	97.6	97.3	97.4
Results Based on Number Enrolled	Acceptable Standards (%)	92.2	91.9	91.8
	Standard of Excellence (%)	20.6	23.1	23.8
	Below Acceptable Standard (%)	5.4	5.4	5.5
Results Based on Number Writing	Acceptable Standards (%)	94.5	94.4	94.3
	Standard of Excellence (%)	21.1	23.7	24.5
	Below Acceptable Standard (%)	5.5	5.6	5.7

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)

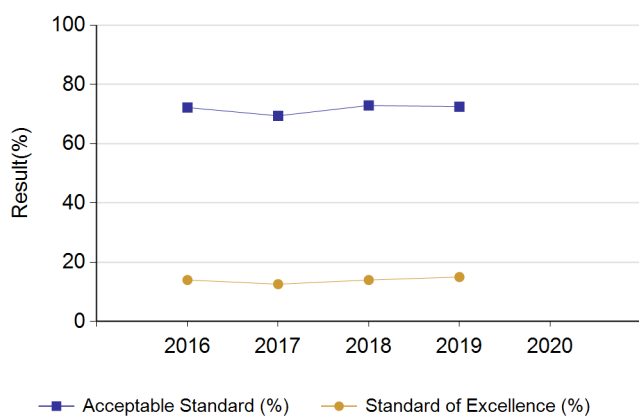
## PAT Results By Course

Province: Alberta

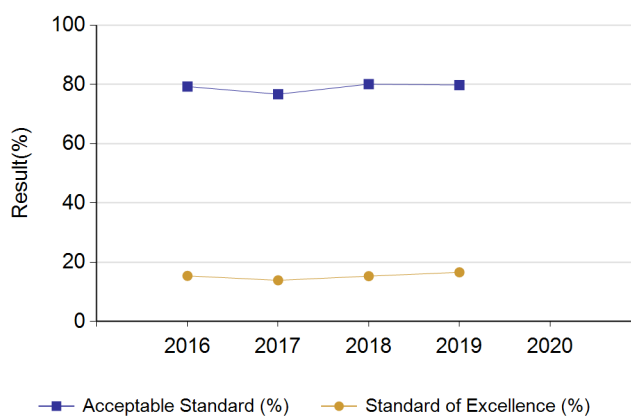
### Mathematics 6

		Alberta				
		2016	2017	2018	2019	2020
Participation	Students Enrolled	47,512	49,507	51,486	54,778	n/a
	Students Writing	43,210	44,792	46,883	49,753	n/a
	Students Writing (%)	90.9	90.5	91.1	90.8	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	72.2	69.4	72.9	72.5	n/a
	Standard of Excellence (%)	14.0	12.6	14.0	15.0	n/a
	Below Acceptable Standard (%)	18.8	21.1	18.1	18.3	n/a
Results Based on Number Writing	Acceptable Standard (%)	79.3	76.7	80.1	79.8	n/a
	Standard of Excellence (%)	15.4	13.9	15.3	16.6	n/a
	Below Acceptable Standard (%)	20.7	23.3	19.9	20.2	n/a

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

# Student Growth and Achievement (Grades K-9)



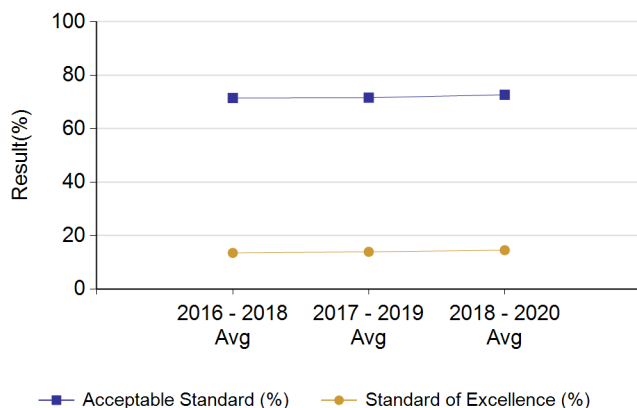
## PAT Results By Course - 3 Year Rolling Average

Province: Alberta

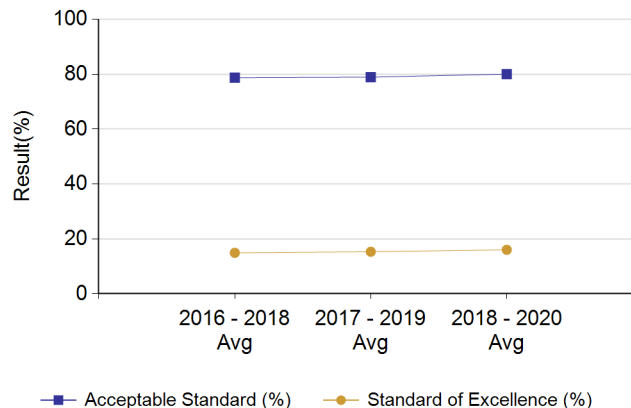
### Mathematics 6

		Alberta		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	49,502	51,924	53,132
	Students Writing	44,962	47,143	48,318
	Students Writing (%)	90.8	90.8	90.9
Results Based on Number Enrolled	Acceptable Standards (%)	71.5	71.6	72.7
	Standard of Excellence (%)	13.5	13.9	14.5
	Below Acceptable Standard (%)	19.3	19.2	18.2
Results Based on Number Writing	Acceptable Standards (%)	78.7	78.9	80.0
	Standard of Excellence (%)	14.9	15.3	16.0
	Below Acceptable Standard (%)	21.3	21.1	20.0

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

# Student Growth and Achievement (Grades K-9)

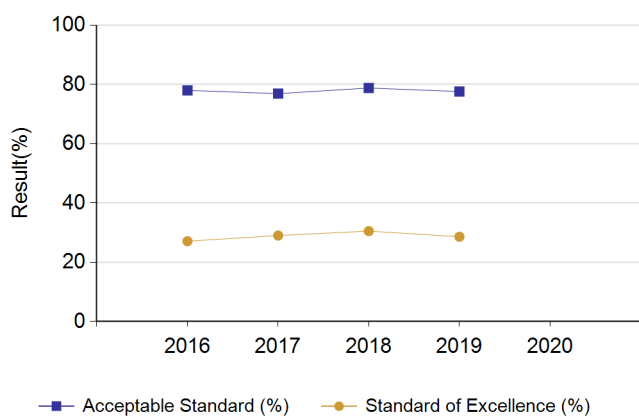
## PAT Results By Course

Province: Alberta

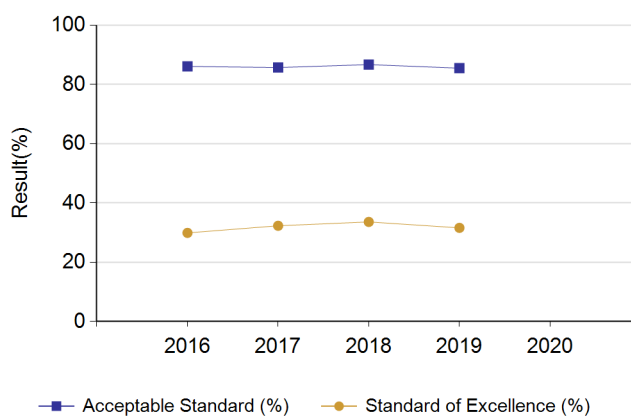
### Science 6

		Alberta				
		2016	2017	2018	2019	2020
Participation	Students Enrolled	47,543	49,501	51,517	54,879	n/a
	Students Writing	43,090	44,412	46,814	49,793	n/a
	Students Writing (%)	90.6	89.7	90.9	90.7	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	78.0	76.9	78.8	77.6	n/a
	Standard of Excellence (%)	27.1	29.0	30.5	28.6	n/a
	Below Acceptable Standard (%)	12.6	12.8	12.1	13.1	n/a
Results Based on Number Writing	Acceptable Standard (%)	86.1	85.7	86.7	85.5	n/a
	Standard of Excellence (%)	29.9	32.3	33.6	31.6	n/a
	Below Acceptable Standard (%)	13.9	14.3	13.3	14.5	n/a

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

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# Student Growth and Achievement (Grades K-9)



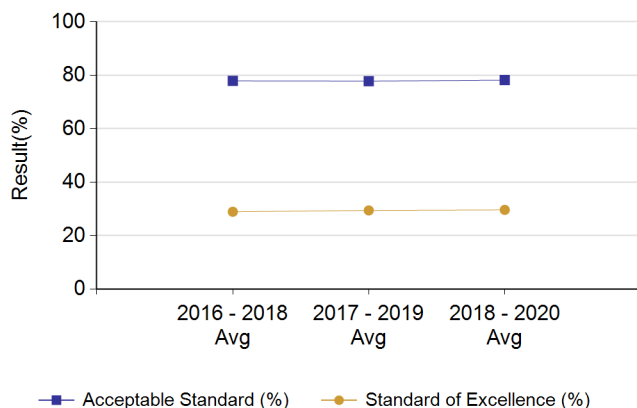
## PAT Results By Course - 3 Year Rolling Average

Province: Alberta

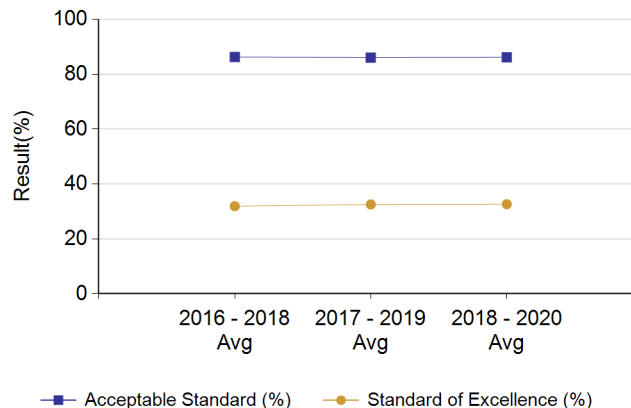
Science 6

		Alberta		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	49,520	51,966	53,198
	Students Writing	44,772	47,006	48,304
	Students Writing (%)	90.4	90.4	90.8
Results Based on Number Enrolled	Acceptable Standards (%)	77.9	77.8	78.2
	Standard of Excellence (%)	28.9	29.4	29.6
	Below Acceptable Standard (%)	12.5	12.7	12.6
Results Based on Number Writing	Acceptable Standards (%)	86.2	86.0	86.1
	Standard of Excellence (%)	31.9	32.5	32.6
	Below Acceptable Standard (%)	13.8	14.0	13.9

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



### Notes:

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# Student Growth and Achievement (Grades K-9)

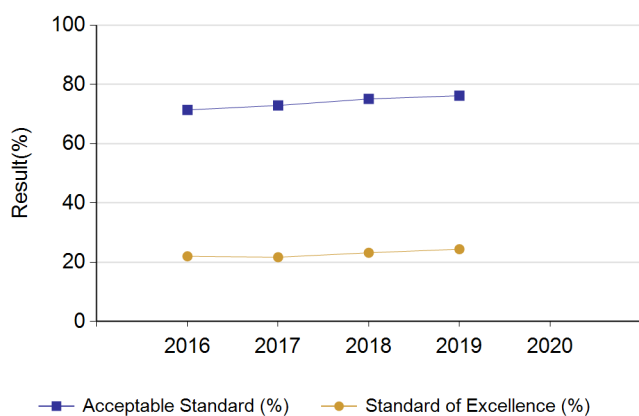
## PAT Results By Course

Province: Alberta

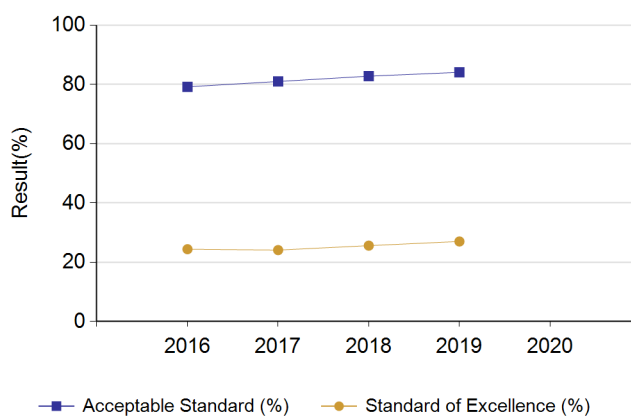
### Social Studies 6

		Alberta				
		2016	2017	2018	2019	2020
Participation	Students Enrolled	47,522	49,485	51,525	54,802	n/a
	Students Writing	42,876	44,523	46,734	49,670	n/a
	Students Writing (%)	90.2	90.0	90.7	90.6	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	71.4	72.9	75.1	76.2	n/a
	Standard of Excellence (%)	22.0	21.7	23.2	24.4	n/a
	Below Acceptable Standard (%)	18.8	17.1	15.6	14.4	n/a
Results Based on Number Writing	Acceptable Standard (%)	79.2	81.0	82.8	84.1	n/a
	Standard of Excellence (%)	24.4	24.1	25.6	27.0	n/a
	Below Acceptable Standard (%)	20.8	19.0	17.2	15.9	n/a

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

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# Student Growth and Achievement (Grades K-9)



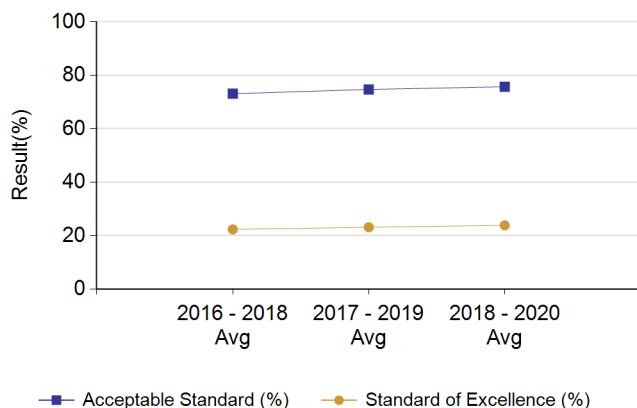
## PAT Results By Course - 3 Year Rolling Average

Province: Alberta

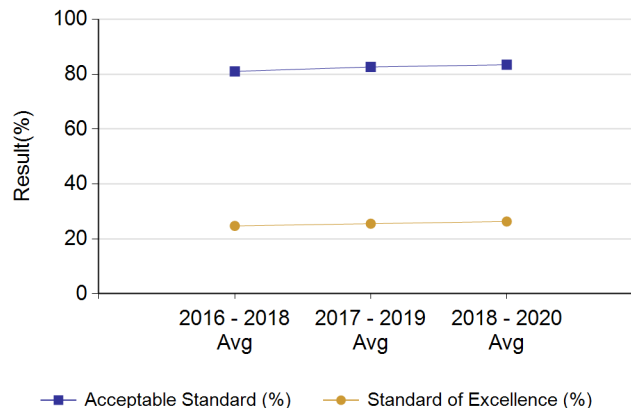
### Social Studies 6

		Alberta		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	49,511	51,937	53,164
	Students Writing	44,711	46,976	48,202
	Students Writing (%)	90.3	90.4	90.7
Results Based on Number Enrolled	Acceptable Standards (%)	73.1	74.7	75.7
	Standard of Excellence (%)	22.3	23.1	23.8
	Below Acceptable Standard (%)	17.2	15.7	15.0
Results Based on Number Writing	Acceptable Standards (%)	81.0	82.6	83.4
	Standard of Excellence (%)	24.7	25.5	26.3
	Below Acceptable Standard (%)	19.0	17.4	16.6

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

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# Student Growth and Achievement (Grades K-9)

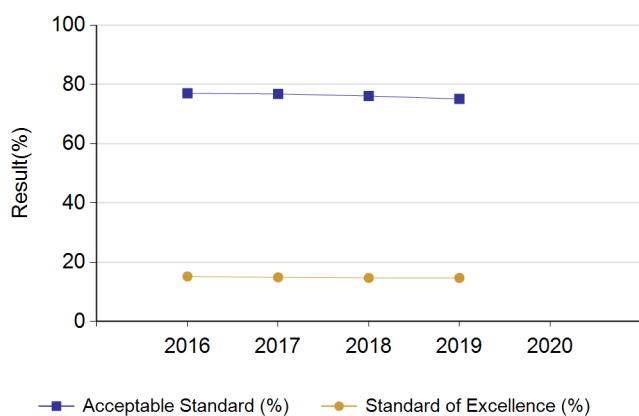
## PAT Results By Course

Province: Alberta

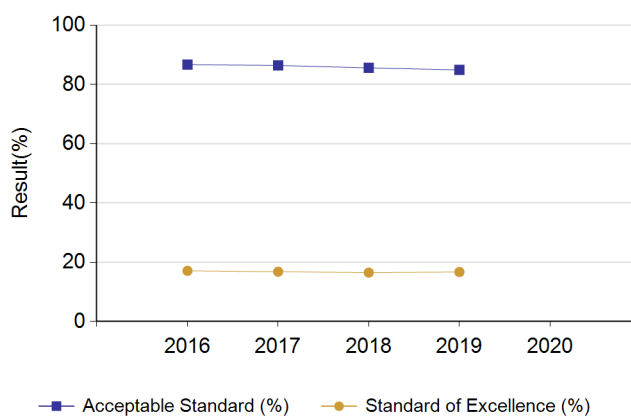
### English Language Arts 9

		Alberta				
		2016	2017	2018	2019	2020
Participation	Students Enrolled	43,780	45,487	46,822	47,465	n/a
	Students Writing	38,859	40,395	41,631	42,002	n/a
	Students Writing (%)	88.8	88.8	88.9	88.5	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	77.0	76.8	76.1	75.1	n/a
	Standard of Excellence (%)	15.2	14.9	14.7	14.7	n/a
	Below Acceptable Standard (%)	11.8	12.0	12.8	13.3	n/a
Results Based on Number Writing	Acceptable Standard (%)	86.7	86.4	85.6	84.9	n/a
	Standard of Excellence (%)	17.1	16.8	16.5	16.7	n/a
	Below Acceptable Standard (%)	13.3	13.6	14.4	15.1	n/a

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

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2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)



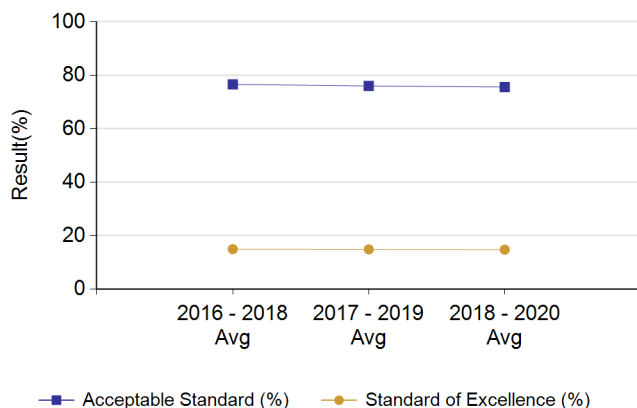
## PAT Results By Course - 3 Year Rolling Average

Province: Alberta

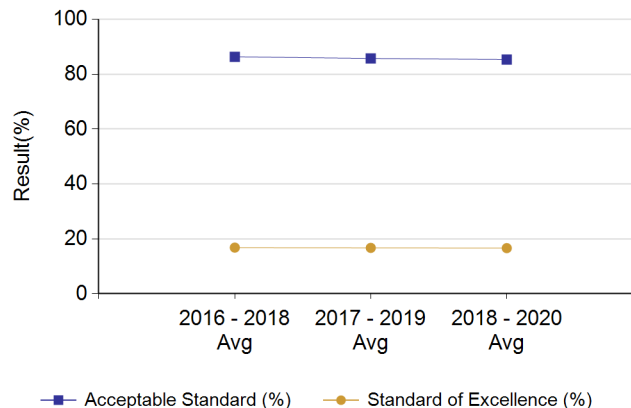
### English Language Arts 9

		Alberta		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	45,363	46,591	47,144
	Students Writing	40,295	41,343	41,817
	Students Writing (%)	88.8	88.7	88.7
Results Based on Number Enrolled	Acceptable Standards (%)	76.6	76.0	75.6
	Standard of Excellence (%)	14.9	14.8	14.7
	Below Acceptable Standard (%)	12.2	12.7	13.1
Results Based on Number Writing	Acceptable Standards (%)	86.3	85.7	85.3
	Standard of Excellence (%)	16.8	16.7	16.6
	Below Acceptable Standard (%)	13.7	14.3	14.7

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

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# Student Growth and Achievement (Grades K-9)

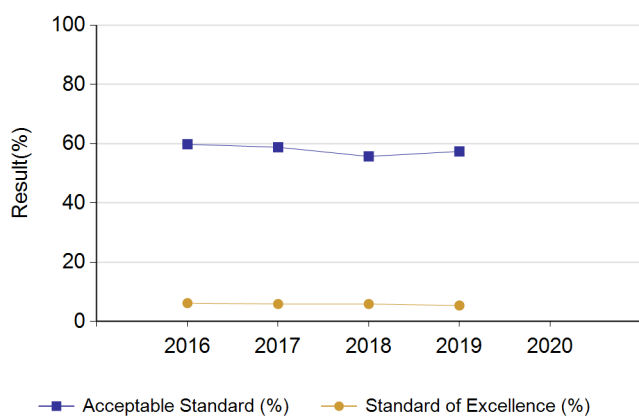
## PAT Results By Course

Province: Alberta

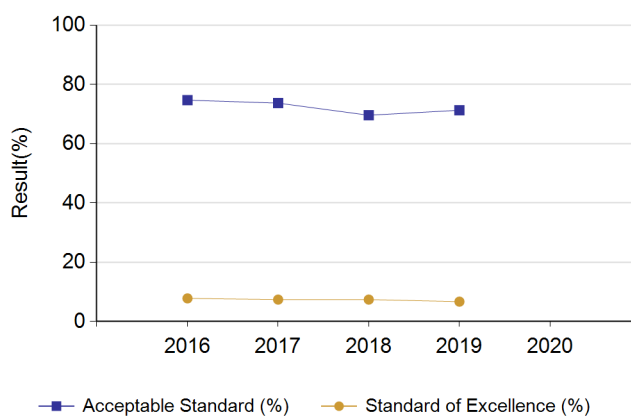
### K&E English Language Arts 9

		Alberta				
		2016	2017	2018	2019	2020
Participation	Students Enrolled	1,638	1,428	1,588	1,569	n/a
	Students Writing	1,311	1,138	1,271	1,263	n/a
	Students Writing (%)	80.0	79.7	80.0	80.5	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	59.8	58.8	55.7	57.4	n/a
	Standard of Excellence (%)	6.2	5.9	5.9	5.4	n/a
	Below Acceptable Standard (%)	20.3	20.9	24.3	23.1	n/a
Results Based on Number Writing	Acceptable Standard (%)	74.7	73.7	69.6	71.3	n/a
	Standard of Excellence (%)	7.8	7.4	7.4	6.7	n/a
	Below Acceptable Standard (%)	25.3	26.3	30.4	28.7	n/a

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

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2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)



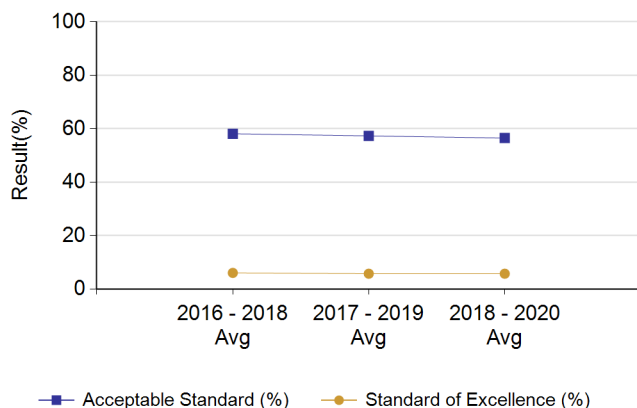
## PAT Results By Course - 3 Year Rolling Average

Province: Alberta

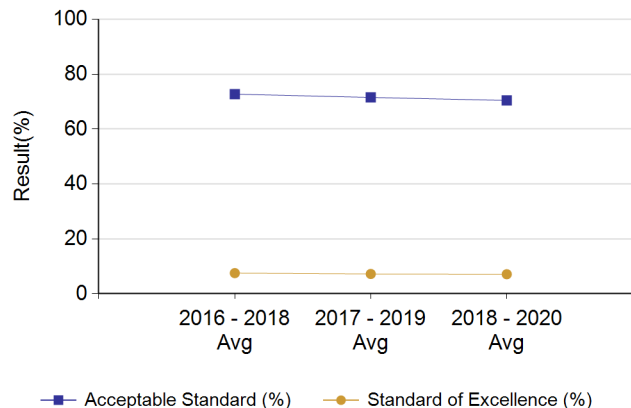
### K&E English Language Arts 9

		Alberta		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	1,551	1,528	1,579
	Students Writing	1,240	1,224	1,267
	Students Writing (%)	79.9	80.1	80.3
Results Based on Number Enrolled	Acceptable Standards (%)	58.1	57.3	56.5
	Standard of Excellence (%)	6.0	5.7	5.7
	Below Acceptable Standard (%)	21.8	22.8	23.7
Results Based on Number Writing	Acceptable Standards (%)	72.7	71.5	70.4
	Standard of Excellence (%)	7.5	7.2	7.1
	Below Acceptable Standard (%)	27.3	28.5	29.6

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

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# Student Growth and Achievement (Grades K-9)

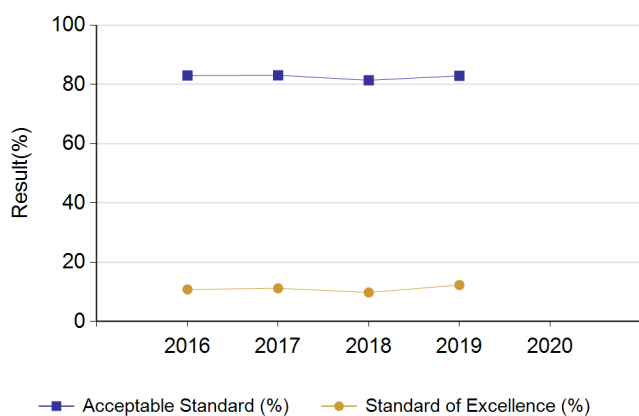
## PAT Results By Course

Province: Alberta

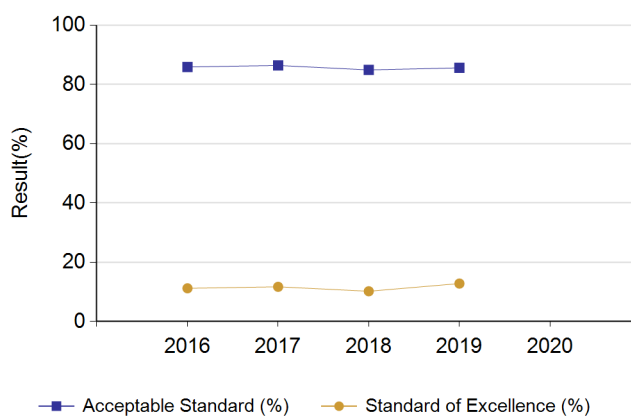
### French Language Arts 9 année

		Alberta				
		2016	2017	2018	2019	2020
Participation	Students Enrolled	2,611	2,763	2,899	2,811	n/a
	Students Writing	2,525	2,655	2,780	2,720	n/a
	Students Writing (%)	96.7	96.1	95.9	96.8	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	83.0	83.1	81.4	82.9	n/a
	Standard of Excellence (%)	10.8	11.2	9.8	12.3	n/a
	Below Acceptable Standard (%)	13.7	13.0	14.5	13.9	n/a
Results Based on Number Writing	Acceptable Standard (%)	85.9	86.4	84.9	85.6	n/a
	Standard of Excellence (%)	11.2	11.7	10.2	12.8	n/a
	Below Acceptable Standard (%)	14.1	13.6	15.1	14.4	n/a

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

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# Student Growth and Achievement (Grades K-9)



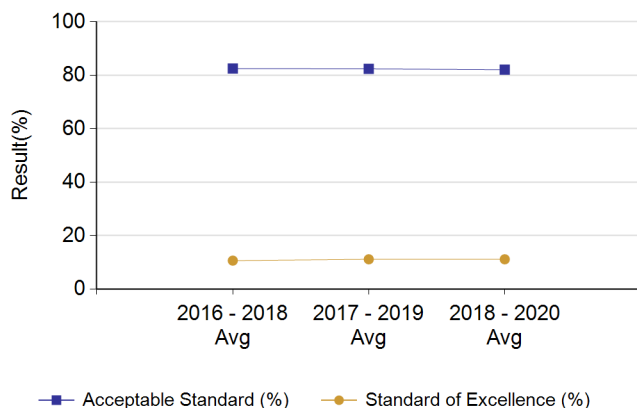
## PAT Results By Course - 3 Year Rolling Average

Province: Alberta

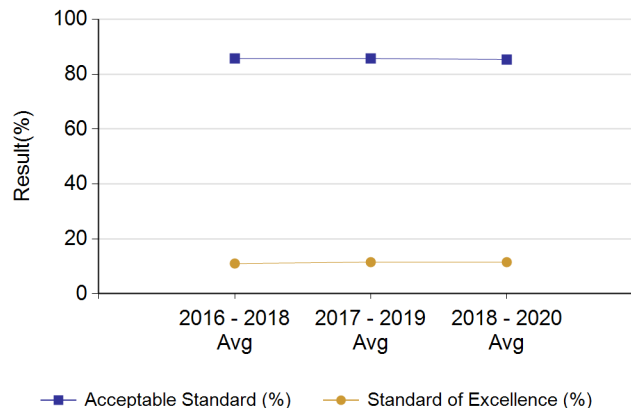
### French Language Arts 9 année

		Alberta		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	2,758	2,824	2,855
	Students Writing	2,653	2,718	2,750
	Students Writing (%)	96.2	96.2	96.3
Results Based on Number Enrolled	Acceptable Standards (%)	82.5	82.4	82.1
	Standard of Excellence (%)	10.6	11.1	11.1
	Below Acceptable Standard (%)	13.7	13.8	14.2
Results Based on Number Writing	Acceptable Standards (%)	85.7	85.7	85.3
	Standard of Excellence (%)	11.0	11.5	11.5
	Below Acceptable Standard (%)	14.3	14.3	14.7

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

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# Student Growth and Achievement (Grades K-9)

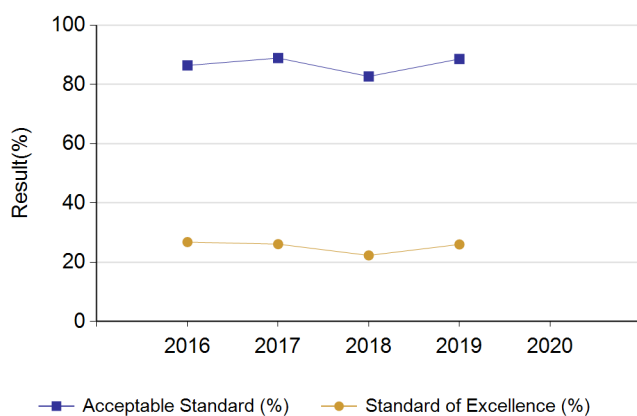
## PAT Results By Course

Province: Alberta

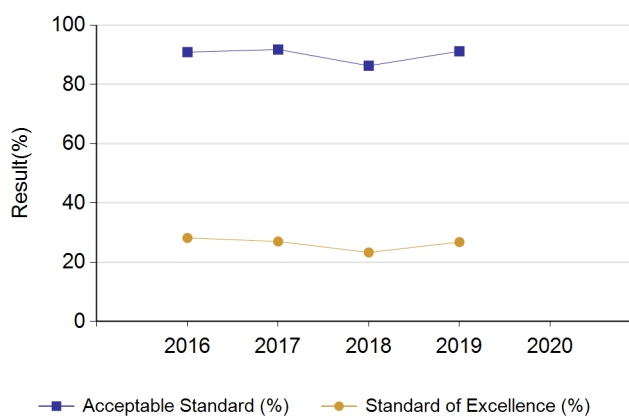
### Français 9 année

		Alberta				
		2016	2017	2018	2019	2020
Participation	Students Enrolled	403	379	358	396	n/a
	Students Writing	383	367	343	385	n/a
	Students Writing (%)	95.0	96.8	95.8	97.2	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	86.4	88.9	82.7	88.6	n/a
	Standard of Excellence (%)	26.8	26.1	22.3	26.0	n/a
	Below Acceptable Standard (%)	8.7	7.9	13.1	8.6	n/a
Results Based on Number Writing	Acceptable Standard (%)	90.9	91.8	86.3	91.2	n/a
	Standard of Excellence (%)	28.2	27.0	23.3	26.8	n/a
	Below Acceptable Standard (%)	9.1	8.2	13.7	8.8	n/a

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)



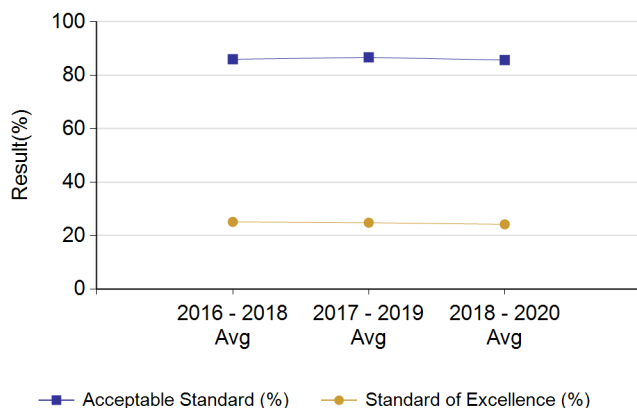
## PAT Results By Course - 3 Year Rolling Average

Province: Alberta

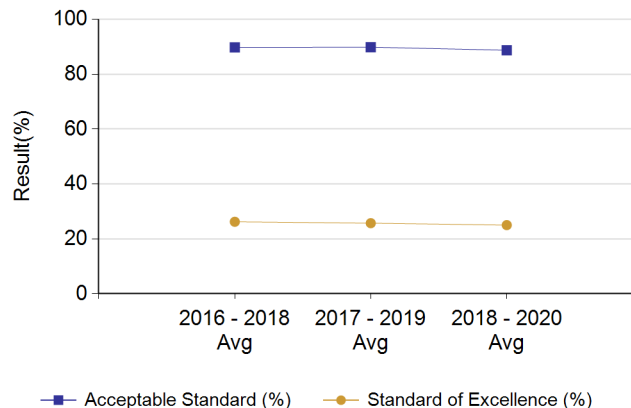
Français 9 année

		Alberta		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	380	378	377
	Students Writing	364	365	364
	Students Writing (%)	95.9	96.6	96.5
Results Based on Number Enrolled	Acceptable Standards (%)	86.0	86.7	85.7
	Standard of Excellence (%)	25.1	24.8	24.2
	Below Acceptable Standard (%)	9.9	9.9	10.9
Results Based on Number Writing	Acceptable Standards (%)	89.7	89.8	88.7
	Standard of Excellence (%)	26.2	25.7	25.0
	Below Acceptable Standard (%)	10.3	10.2	11.3

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)

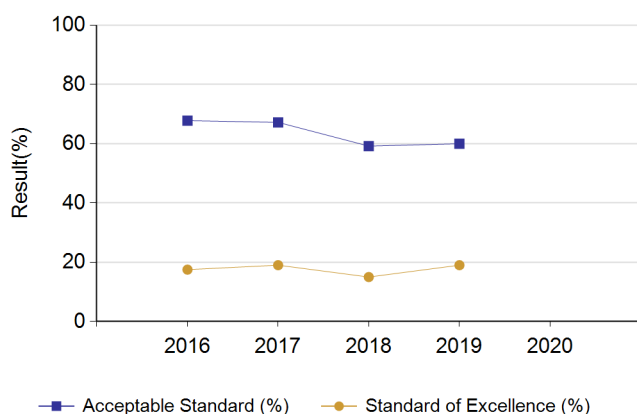
## PAT Results By Course

Province: Alberta

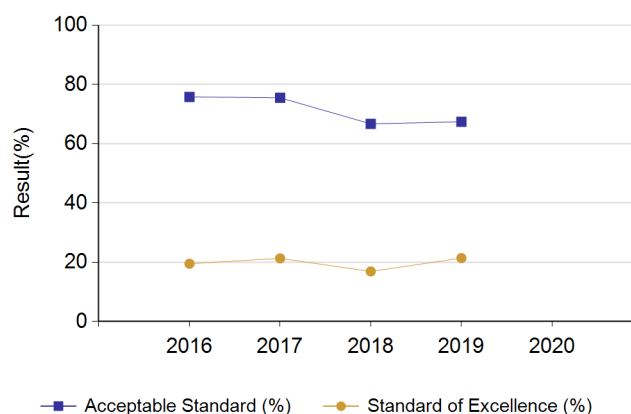
### Mathematics 9

		Alberta				
		2016	2017	2018	2019	2020
Participation	Students Enrolled	43,253	45,020	46,603	46,764	n/a
	Students Writing	38,697	40,084	41,359	41,612	n/a
	Students Writing (%)	89.5	89.0	88.7	89.0	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	67.8	67.2	59.2	60.0	n/a
	Standard of Excellence (%)	17.5	19.0	15.0	19.0	n/a
	Below Acceptable Standard (%)	21.7	21.8	29.5	29.0	n/a
Results Based on Number Writing	Acceptable Standard (%)	75.8	75.5	66.7	67.4	n/a
	Standard of Excellence (%)	19.5	21.3	16.9	21.4	n/a
	Below Acceptable Standard (%)	24.2	24.5	33.3	32.6	n/a

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

# Student Growth and Achievement (Grades K-9)



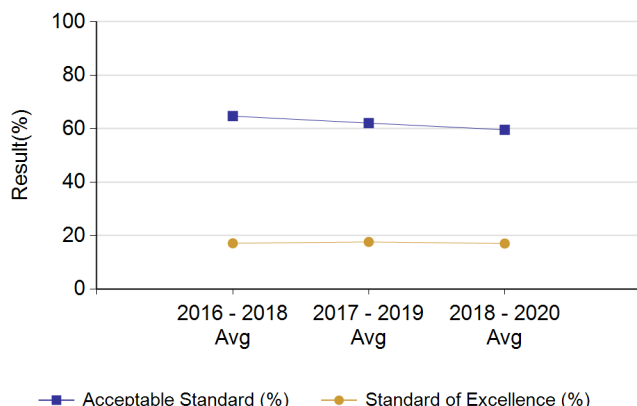
## PAT Results By Course - 3 Year Rolling Average

Province: Alberta

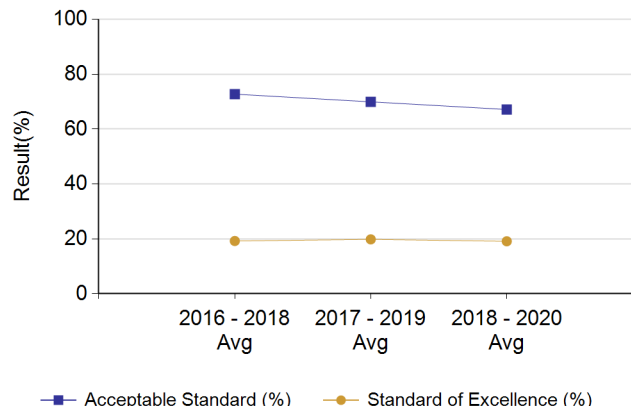
### Mathematics 9

		Alberta		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	44,959	46,129	46,684
	Students Writing	40,047	41,018	41,486
	Students Writing (%)	89.1	88.9	88.9
Results Based on Number Enrolled	Acceptable Standards (%)	64.7	62.1	59.6
	Standard of Excellence (%)	17.1	17.6	17.0
	Below Acceptable Standard (%)	24.4	26.8	29.3
Results Based on Number Writing	Acceptable Standards (%)	72.7	69.9	67.1
	Standard of Excellence (%)	19.2	19.8	19.1
	Below Acceptable Standard (%)	27.3	30.1	32.9

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

# Student Growth and Achievement (Grades K-9)

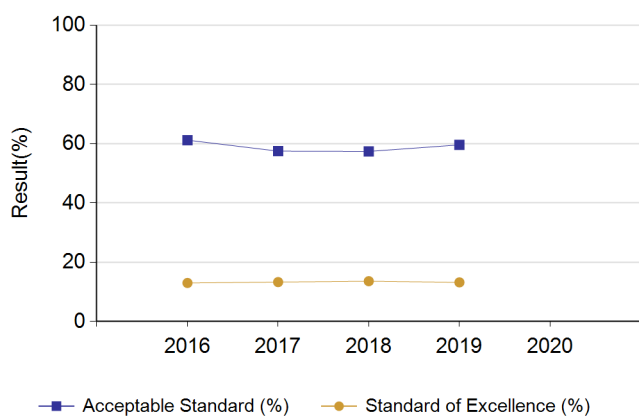
## PAT Results By Course

Province: Alberta

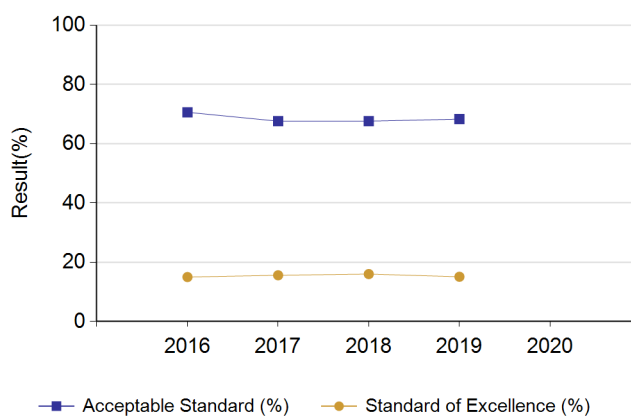
### K&E Mathematics 9

		Alberta				
		2016	2017	2018	2019	2020
Participation	Students Enrolled	2,125	1,848	2,049	2,190	n/a
	Students Writing	1,844	1,572	1,739	1,912	n/a
	Students Writing (%)	86.8	85.1	84.9	87.3	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	61.2	57.5	57.4	59.6	n/a
	Standard of Excellence (%)	13.0	13.3	13.6	13.2	n/a
	Below Acceptable Standard (%)	25.6	27.6	27.5	27.7	n/a
Results Based on Number Writing	Acceptable Standard (%)	70.6	67.6	67.6	68.3	n/a
	Standard of Excellence (%)	15.0	15.6	16.0	15.1	n/a
	Below Acceptable Standard (%)	29.4	32.4	32.4	31.7	n/a

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)



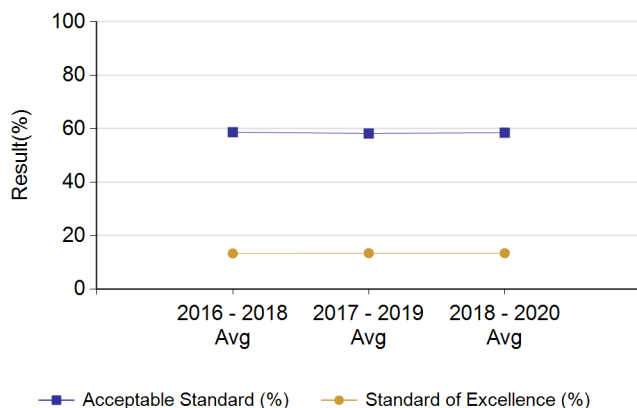
## PAT Results By Course - 3 Year Rolling Average

Province: Alberta

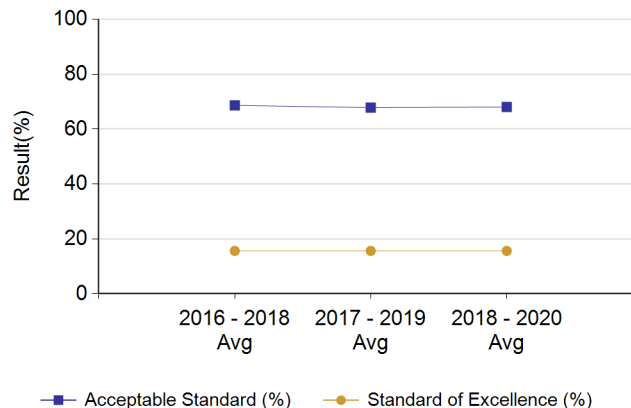
### K&E Mathematics 9

		Alberta		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	2,007	2,029	2,120
	Students Writing	1,718	1,741	1,826
	Students Writing (%)	85.6	85.7	86.1
Results Based on Number Enrolled	Acceptable Standards (%)	58.7	58.2	58.5
	Standard of Excellence (%)	13.3	13.4	13.4
	Below Acceptable Standard (%)	26.9	27.6	27.6
Results Based on Number Writing	Acceptable Standards (%)	68.6	67.8	68.0
	Standard of Excellence (%)	15.6	15.6	15.6
	Below Acceptable Standard (%)	31.4	32.2	32.0

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)

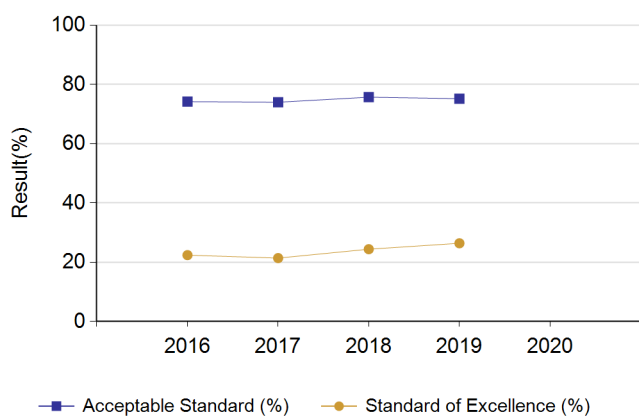
## PAT Results By Course

Province: Alberta

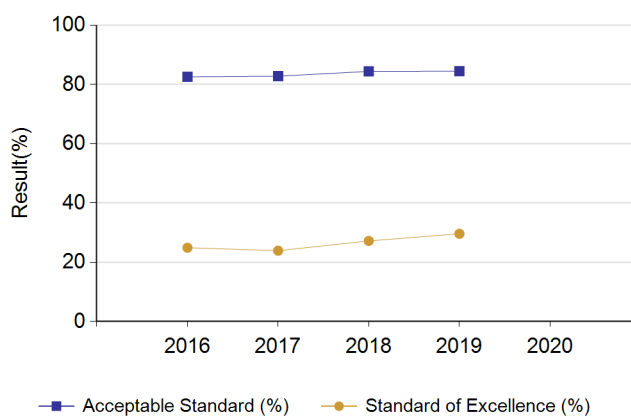
### Science 9

		Alberta				
		2016	2017	2018	2019	2020
Participation	Students Enrolled	43,834	45,445	46,810	47,489	n/a
	Students Writing	39,395	40,605	41,978	42,280	n/a
	Students Writing (%)	89.9	89.3	89.7	89.0	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	74.2	74.0	75.7	75.2	n/a
	Standard of Excellence (%)	22.4	21.4	24.4	26.4	n/a
	Below Acceptable Standard (%)	15.6	15.4	14.0	13.8	n/a
Results Based on Number Writing	Acceptable Standard (%)	82.6	82.8	84.4	84.5	n/a
	Standard of Excellence (%)	24.9	23.9	27.2	29.6	n/a
	Below Acceptable Standard (%)	17.4	17.2	15.6	15.5	n/a

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)



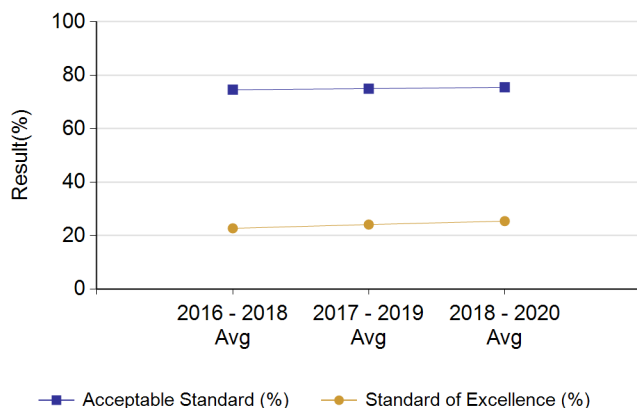
## PAT Results By Course - 3 Year Rolling Average

Province: Alberta

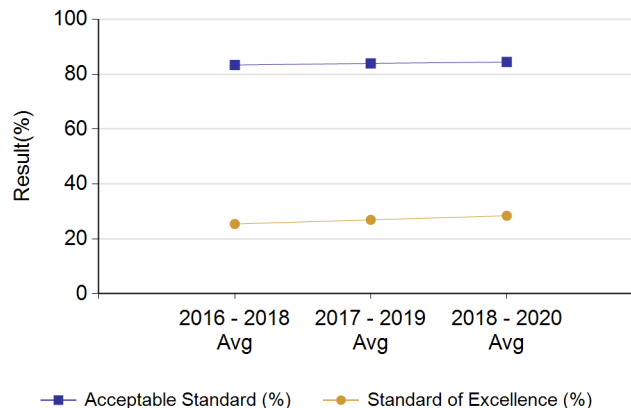
### Science 9

		Alberta		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	45,363	46,581	47,150
	Students Writing	40,659	41,621	42,129
	Students Writing (%)	89.6	89.4	89.4
Results Based on Number Enrolled	Acceptable Standards (%)	74.6	75.0	75.5
	Standard of Excellence (%)	22.7	24.1	25.4
	Below Acceptable Standard (%)	15.0	14.4	13.9
Results Based on Number Writing	Acceptable Standards (%)	83.3	83.9	84.4
	Standard of Excellence (%)	25.4	26.9	28.4
	Below Acceptable Standard (%)	16.7	16.1	15.6

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)

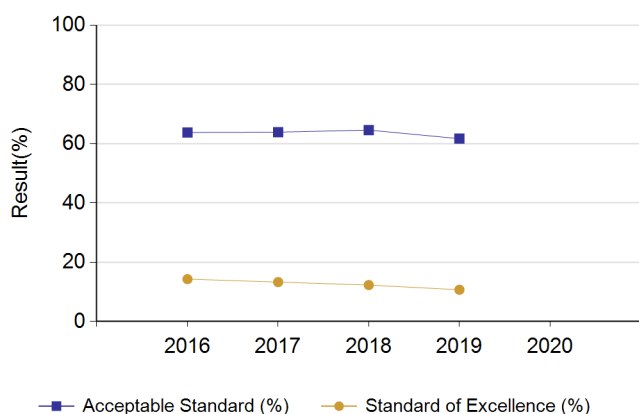
## PAT Results By Course

Province: Alberta

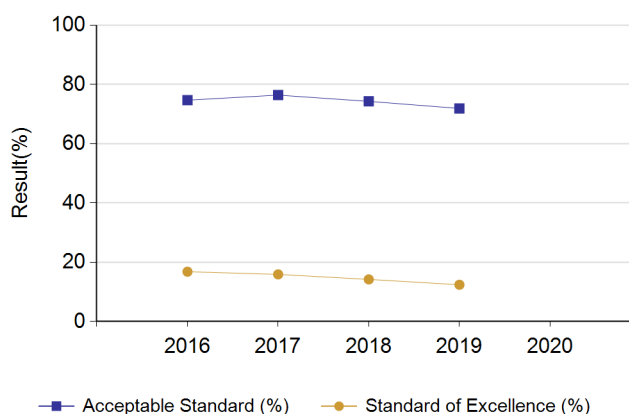
### K&E Science 9

		Alberta				
		2016	2017	2018	2019	2020
Participation	Students Enrolled	1,591	1,440	1,528	1,536	n/a
	Students Writing	1,358	1,204	1,328	1,318	n/a
	Students Writing (%)	85.4	83.6	86.9	85.8	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	63.8	63.9	64.6	61.7	n/a
	Standard of Excellence (%)	14.3	13.3	12.3	10.7	n/a
	Below Acceptable Standard (%)	21.6	19.7	22.3	24.1	n/a
Results Based on Number Writing	Acceptable Standard (%)	74.7	76.4	74.3	71.9	n/a
	Standard of Excellence (%)	16.8	15.9	14.2	12.4	n/a
	Below Acceptable Standard (%)	25.3	23.6	25.7	28.1	n/a

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)



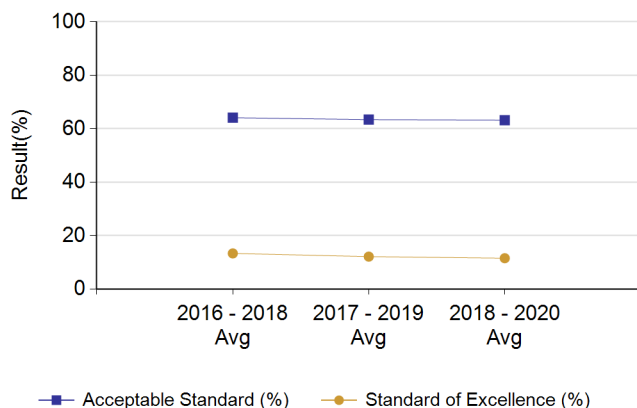
## PAT Results By Course - 3 Year Rolling Average

Province: Alberta

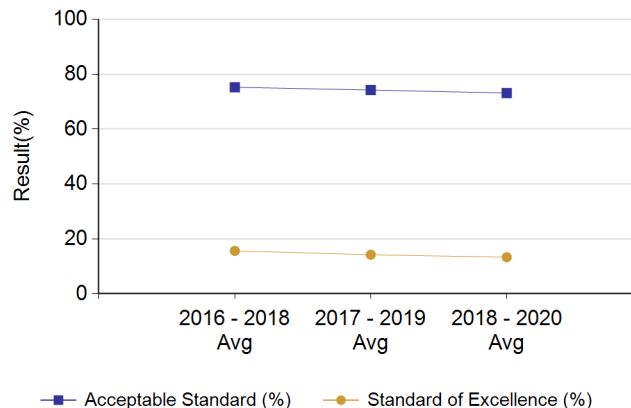
### K&E Science 9

		Alberta		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	1,520	1,501	1,532
	Students Writing	1,297	1,283	1,323
	Students Writing (%)	85.3	85.4	86.4
Results Based on Number Enrolled	Acceptable Standards (%)	64.1	63.4	63.2
	Standard of Excellence (%)	13.3	12.1	11.5
	Below Acceptable Standard (%)	21.2	22.0	23.2
Results Based on Number Writing	Acceptable Standards (%)	75.2	74.2	73.1
	Standard of Excellence (%)	15.6	14.2	13.3
	Below Acceptable Standard (%)	24.8	25.8	26.9

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)

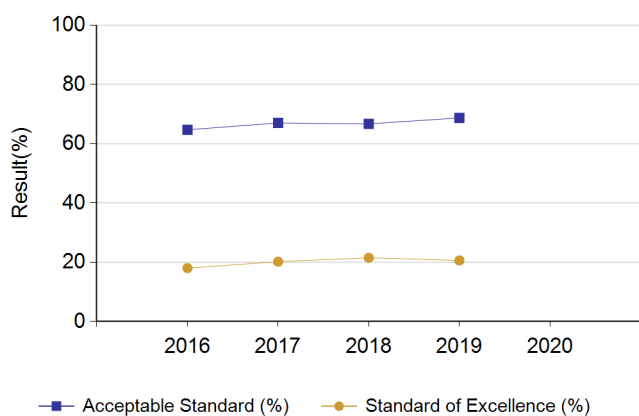
## PAT Results By Course

Province: Alberta

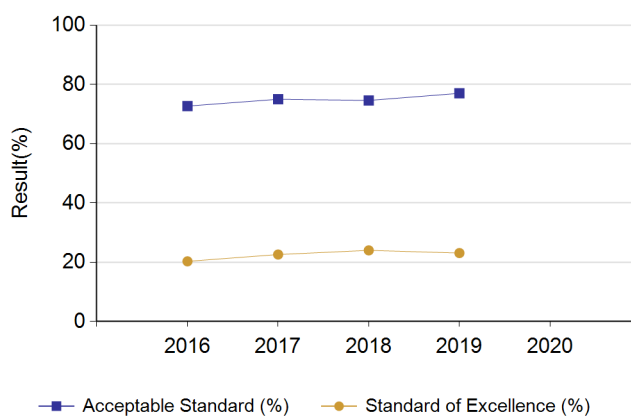
### Social Studies 9

		Alberta				
		2016	2017	2018	2019	2020
Participation	Students Enrolled	43,775	45,484	46,840	47,496	n/a
	Students Writing	38,990	40,653	41,902	42,336	n/a
	Students Writing (%)	89.1	89.4	89.5	89.1	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	64.7	67.0	66.7	68.7	n/a
	Standard of Excellence (%)	18.0	20.2	21.5	20.6	n/a
	Below Acceptable Standard (%)	24.4	22.4	22.8	20.5	n/a
Results Based on Number Writing	Acceptable Standard (%)	72.7	75.0	74.6	77.0	n/a
	Standard of Excellence (%)	20.3	22.6	24.0	23.1	n/a
	Below Acceptable Standard (%)	27.3	25.0	25.4	23.0	n/a

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)



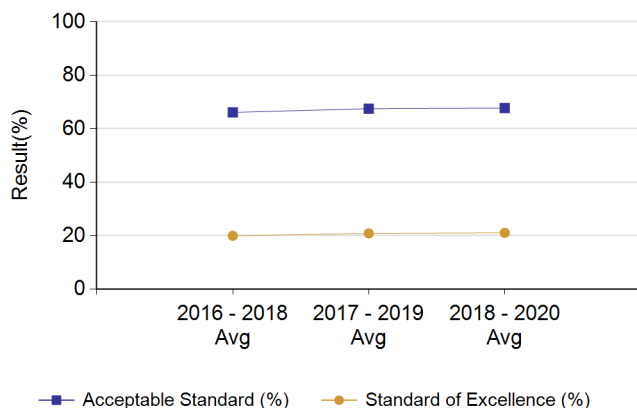
## PAT Results By Course - 3 Year Rolling Average

Province: Alberta

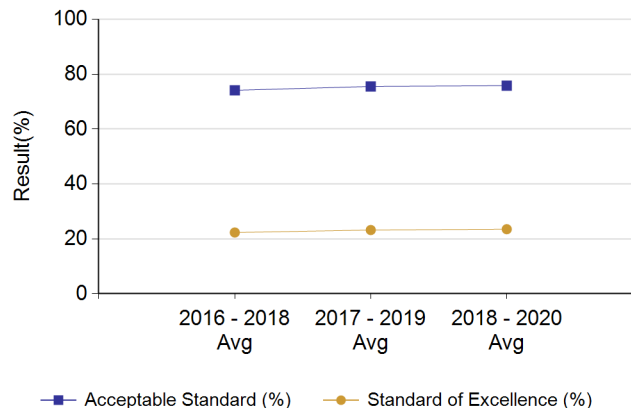
### Social Studies 9

		Alberta		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	45,366	46,607	47,168
	Students Writing	40,515	41,630	42,119
	Students Writing (%)	89.3	89.3	89.3
Results Based on Number Enrolled	Acceptable Standards (%)	66.1	67.5	67.7
	Standard of Excellence (%)	19.9	20.8	21.0
	Below Acceptable Standard (%)	23.2	21.9	21.6
Results Based on Number Writing	Acceptable Standards (%)	74.1	75.5	75.8
	Standard of Excellence (%)	22.3	23.2	23.5
	Below Acceptable Standard (%)	25.9	24.5	24.2

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)

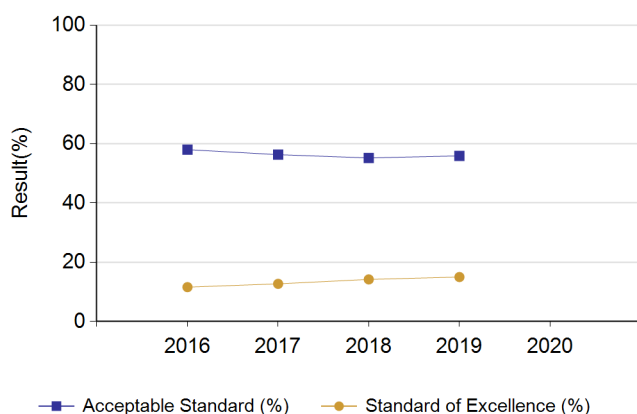
## PAT Results By Course

Province: Alberta

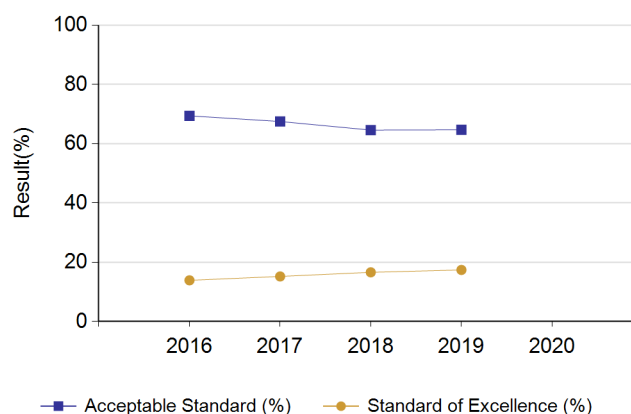
### K&E Social Studies 9

		Alberta				
		2016	2017	2018	2019	2020
Participation	Students Enrolled	1,608	1,393	1,501	1,466	n/a
	Students Writing	1,342	1,161	1,281	1,268	n/a
	Students Writing (%)	83.5	83.3	85.3	86.5	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	58.0	56.3	55.2	55.9	n/a
	Standard of Excellence (%)	11.6	12.7	14.2	15.0	n/a
	Below Acceptable Standard (%)	25.5	27.1	30.2	30.6	n/a
Results Based on Number Writing	Acceptable Standard (%)	69.4	67.5	64.6	64.7	n/a
	Standard of Excellence (%)	13.9	15.2	16.6	17.4	n/a
	Below Acceptable Standard (%)	30.6	32.5	35.4	35.3	n/a

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)



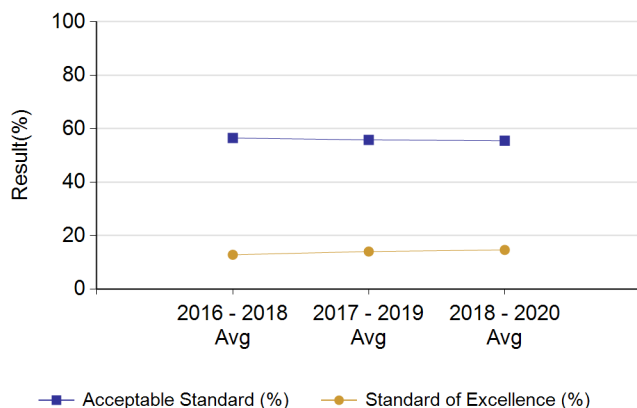
## PAT Results By Course - 3 Year Rolling Average

Province: Alberta

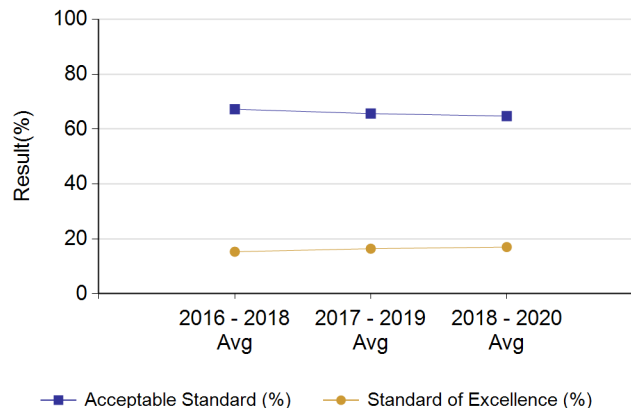
### K&E Social Studies 9

		Alberta		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	1,501	1,453	1,484
	Students Writing	1,261	1,237	1,275
	Students Writing (%)	84.0	85.1	85.9
Results Based on Number Enrolled	Acceptable Standards (%)	56.5	55.8	55.5
	Standard of Excellence (%)	12.8	14.0	14.6
	Below Acceptable Standard (%)	27.6	29.3	30.4
Results Based on Number Writing	Acceptable Standards (%)	67.2	65.6	64.7
	Standard of Excellence (%)	15.3	16.4	17.0
	Below Acceptable Standard (%)	32.8	34.4	35.3

Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

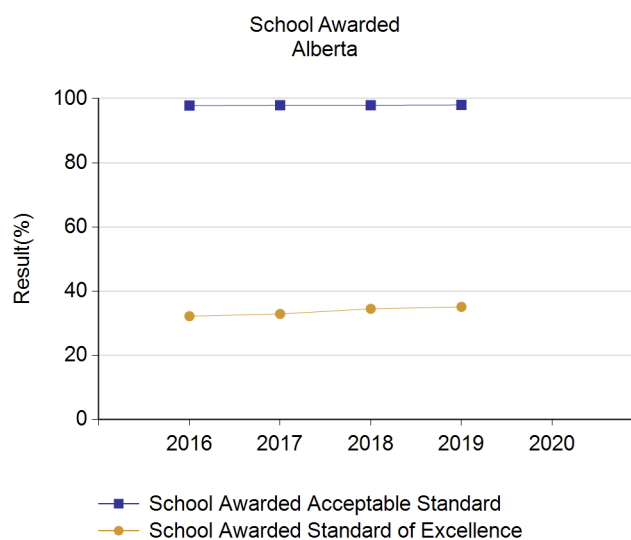
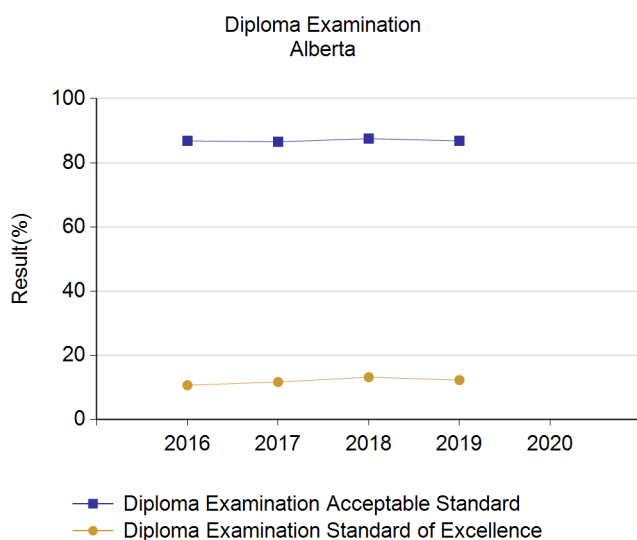
# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

Province: Alberta

### English Lang Arts 30-1

	Alberta				
	2016	2017	2018	2019	2020
Students Writing	29,730	30,150	30,393	29,832	n/a
Diploma Examination Acceptable Standard (%)	86.8	86.5	87.5	86.8	n/a
Diploma Examination Standard of Excellence (%)	10.7	11.7	13.2	12.3	n/a
School Awarded Acceptable Standard (%)	97.8	97.9	97.9	98.0	n/a
School Awarded Standard of Excellence (%)	32.2	32.9	34.5	35.1	n/a



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

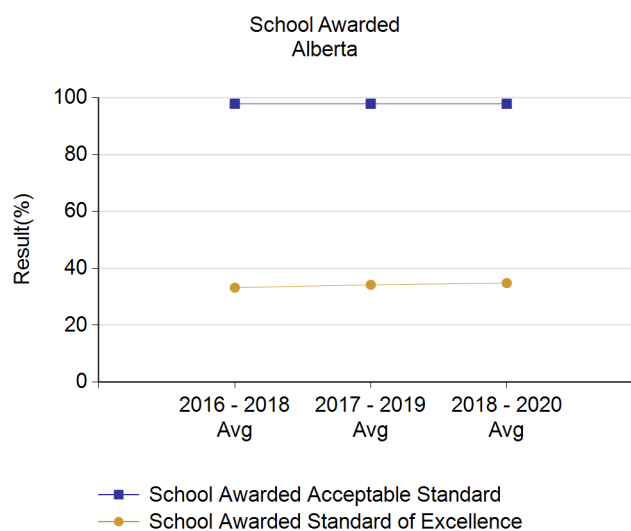
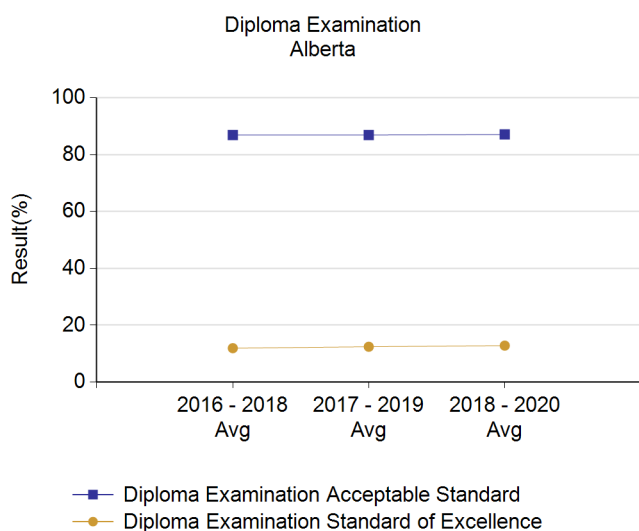
# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course - 3 Year Rolling Average

Province: Alberta

### English Lang Arts 30-1

	Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	30,091	30,125	30,113
Diploma Examination Acceptable Standard (%)	86.9	86.9	87.1
Diploma Examination Standard of Excellence (%)	11.9	12.4	12.8
School Awarded Acceptable Standard (%)	97.9	97.9	97.9
School Awarded Standard of Excellence (%)	33.2	34.2	34.8



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades 10-12)

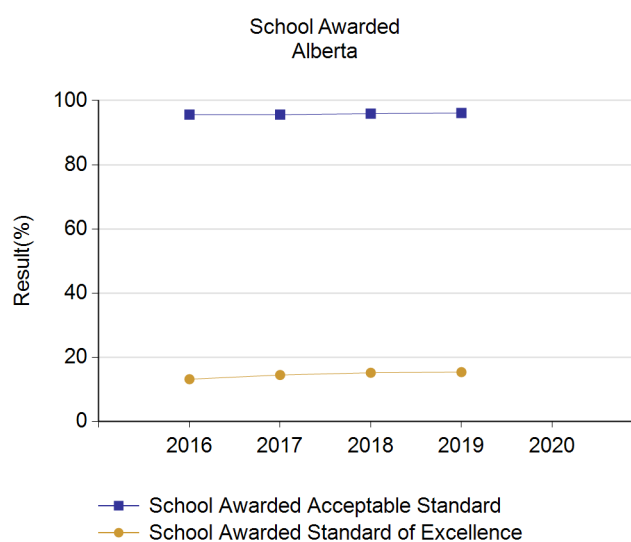
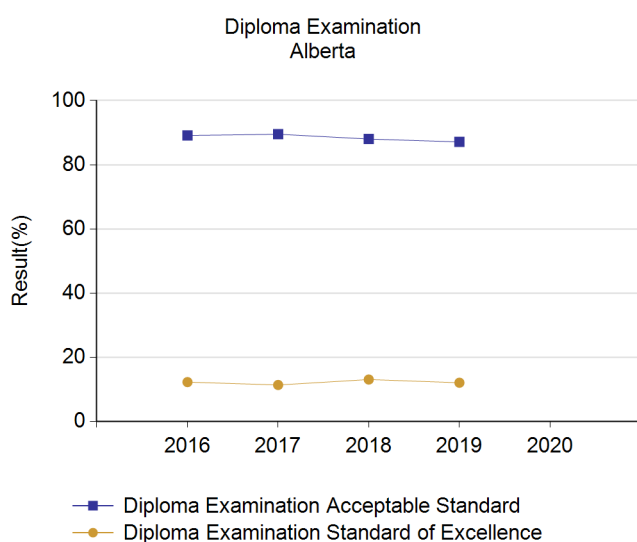


## Diploma Exam Results By Course

Province: Alberta

### English Lang Arts 30-2

	Alberta				
	2016	2017	2018	2019	2020
Students Writing	16,707	16,797	16,184	16,640	n/a
Diploma Examination Acceptable Standard (%)	89.1	89.5	88.0	87.1	n/a
Diploma Examination Standard of Excellence (%)	12.3	11.4	13.1	12.1	n/a
School Awarded Acceptable Standard (%)	95.6	95.6	95.9	96.1	n/a
School Awarded Standard of Excellence (%)	13.2	14.5	15.2	15.4	n/a



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades 10-12)

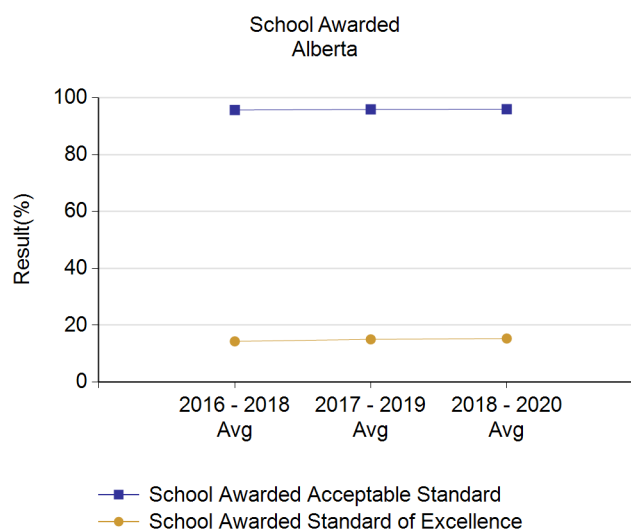
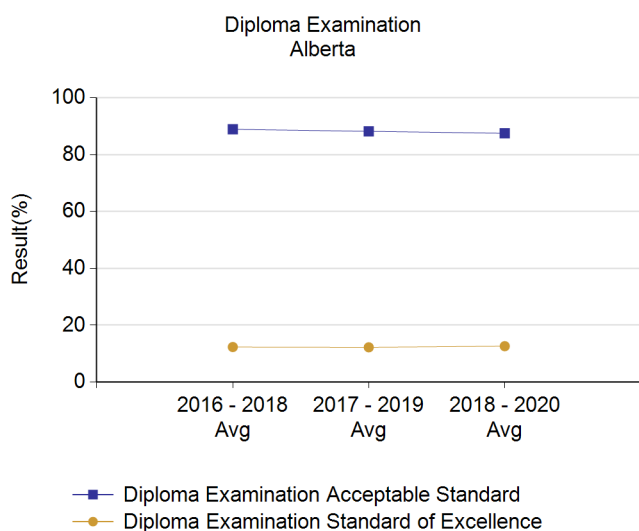


## Diploma Exam Results By Course - 3 Year Rolling Average

Province: Alberta

### English Lang Arts 30-2

	Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	16,563	16,540	16,412
Diploma Examination Acceptable Standard (%)	88.9	88.2	87.5
Diploma Examination Standard of Excellence (%)	12.3	12.2	12.6
School Awarded Acceptable Standard (%)	95.7	95.9	96.0
School Awarded Standard of Excellence (%)	14.3	15.0	15.3



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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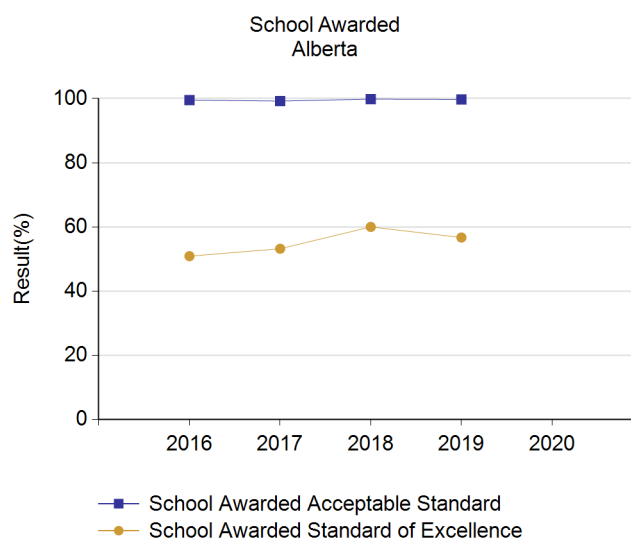
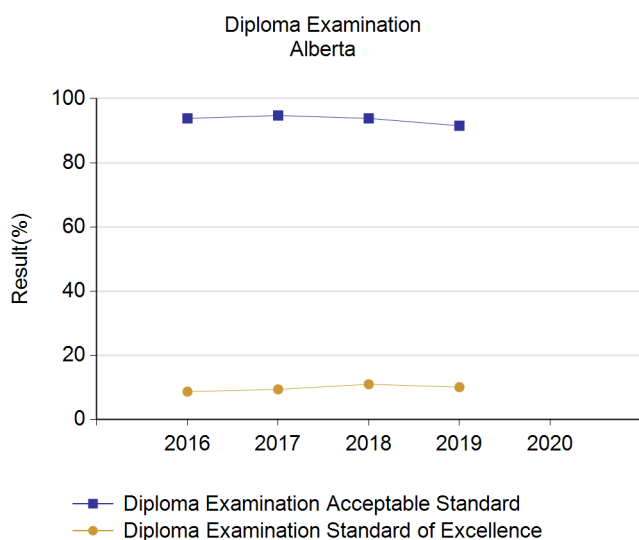
# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

Province: Alberta

### French Lang Arts 30-1

	Alberta				
	2016	2017	2018	2019	2020
Students Writing	1,282	1,375	1,230	1,215	n/a
Diploma Examination Acceptable Standard (%)	93.8	94.7	93.8	91.5	n/a
Diploma Examination Standard of Excellence (%)	8.7	9.4	11.0	10.1	n/a
School Awarded Acceptable Standard (%)	99.5	99.2	99.8	99.7	n/a
School Awarded Standard of Excellence (%)	50.9	53.2	60.0	56.7	n/a



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

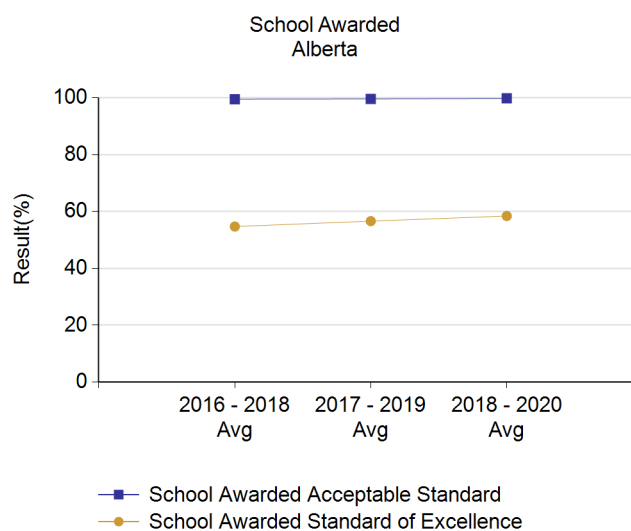
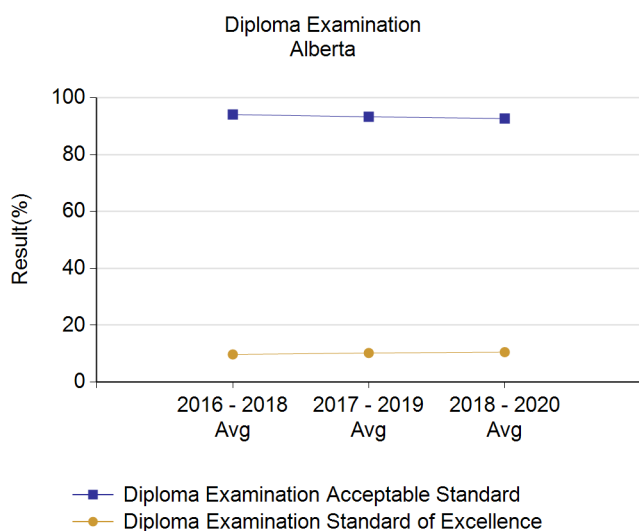
# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course - 3 Year Rolling Average

Province: Alberta

### French Lang Arts 30-1

	Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	1,296	1,273	1,223
Diploma Examination Acceptable Standard (%)	94.1	93.3	92.7
Diploma Examination Standard of Excellence (%)	9.7	10.2	10.5
School Awarded Acceptable Standard (%)	99.5	99.6	99.8
School Awarded Standard of Excellence (%)	54.7	56.6	58.4



#### Notes:

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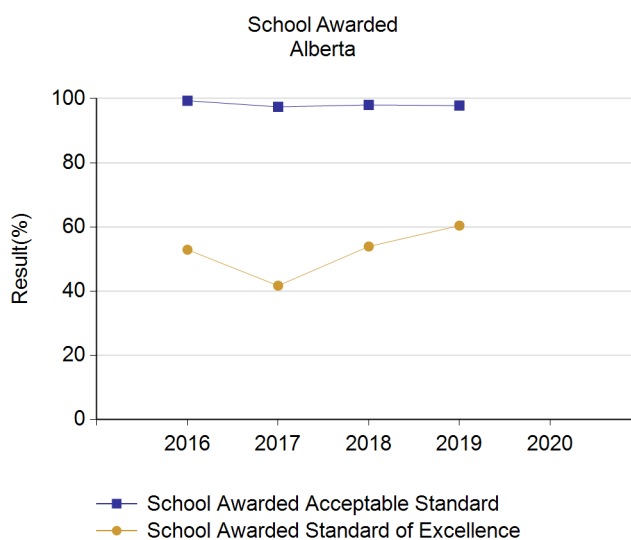
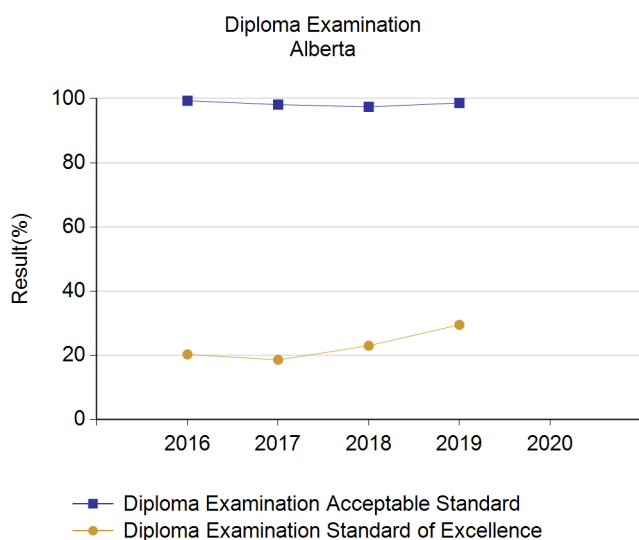
# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

### Province: Alberta

#### Français 30-1

	Alberta				
	2016	2017	2018	2019	2020
Students Writing	153	156	152	139	n/a
Diploma Examination Acceptable Standard (%)	99.3	98.1	97.4	98.6	n/a
Diploma Examination Standard of Excellence (%)	20.3	18.6	23.0	29.5	n/a
School Awarded Acceptable Standard (%)	99.3	97.4	98.0	97.8	n/a
School Awarded Standard of Excellence (%)	52.9	41.7	53.9	60.4	n/a



#### Notes:

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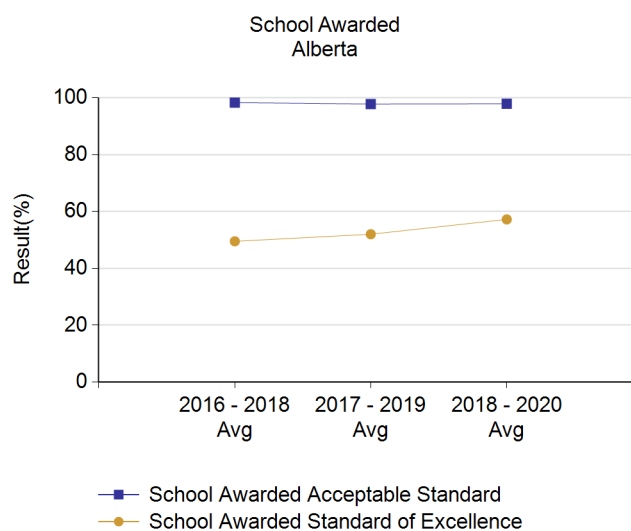
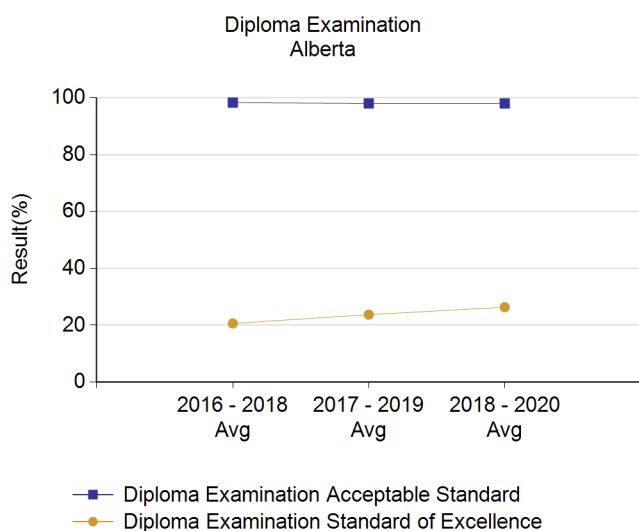
# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course - 3 Year Rolling Average

Province: Alberta

### Français 30-1

	Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	154	149	146
Diploma Examination Acceptable Standard (%)	98.3	98.0	98.0
Diploma Examination Standard of Excellence (%)	20.6	23.7	26.3
School Awarded Acceptable Standard (%)	98.3	97.8	97.9
School Awarded Standard of Excellence (%)	49.5	52.0	57.2



#### Notes:

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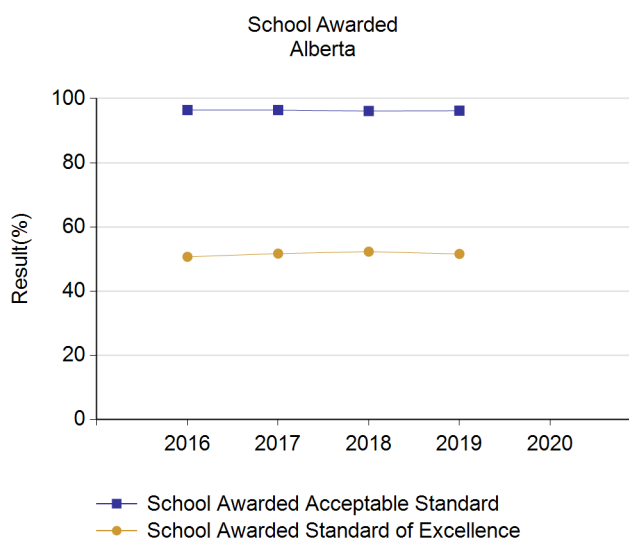
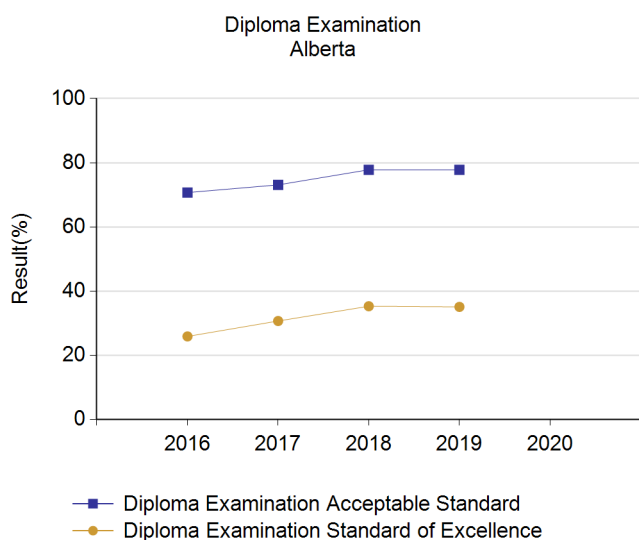
# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

### Province: Alberta

#### Mathematics 30-1

	Alberta				
	2016	2017	2018	2019	2020
Students Writing	20,492	20,371	20,148	19,389	n/a
Diploma Examination Acceptable Standard (%)	70.7	73.1	77.8	77.8	n/a
Diploma Examination Standard of Excellence (%)	25.9	30.7	35.3	35.1	n/a
School Awarded Acceptable Standard (%)	96.4	96.4	96.1	96.2	n/a
School Awarded Standard of Excellence (%)	50.7	51.7	52.3	51.6	n/a



#### Notes:

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2. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
3. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
4. A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

# Student Growth and Achievement (Grades 10-12)

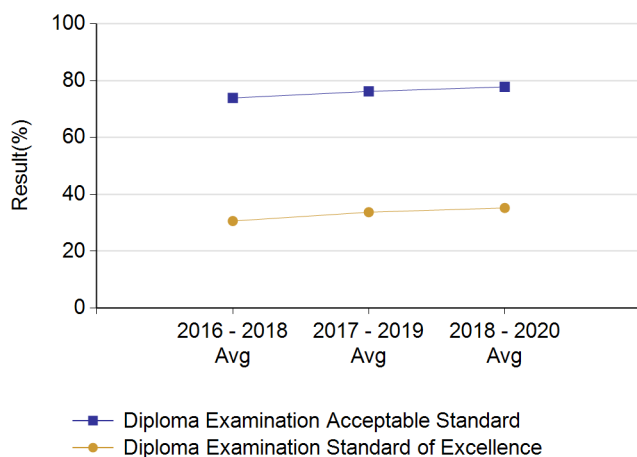
## Diploma Exam Results By Course - 3 Year Rolling Average

Province: Alberta

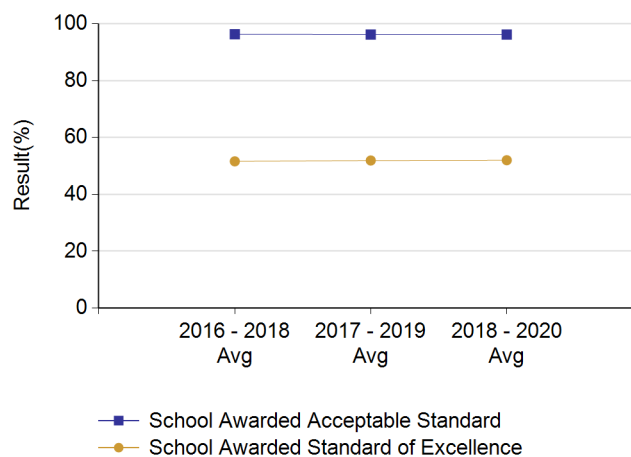
### Mathematics 30-1

	Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	20,337	19,969	19,769
Diploma Examination Acceptable Standard (%)	73.9	76.2	77.8
Diploma Examination Standard of Excellence (%)	30.6	33.7	35.2
School Awarded Acceptable Standard (%)	96.3	96.2	96.2
School Awarded Standard of Excellence (%)	51.6	51.9	52.0

Diploma Examination  
Alberta



School Awarded  
Alberta



#### Notes:

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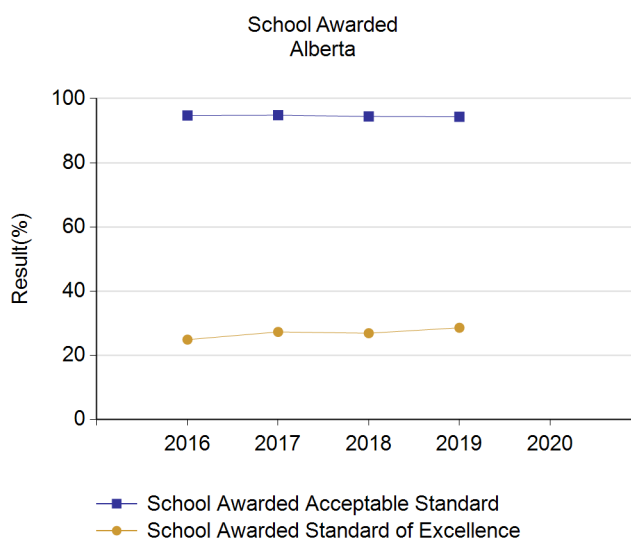
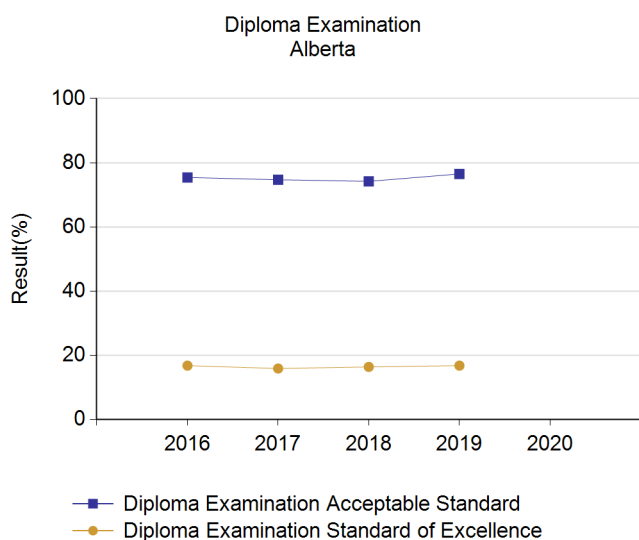
# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

### Province: Alberta

#### Mathematics 30-2

	Alberta				
	2016	2017	2018	2019	2020
Students Writing	13,631	14,327	14,362	14,465	n/a
Diploma Examination Acceptable Standard (%)	75.4	74.7	74.2	76.5	n/a
Diploma Examination Standard of Excellence (%)	16.8	15.9	16.4	16.8	n/a
School Awarded Acceptable Standard (%)	94.7	94.8	94.4	94.3	n/a
School Awarded Standard of Excellence (%)	24.9	27.3	26.9	28.6	n/a



#### Notes:

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# Student Growth and Achievement (Grades 10-12)

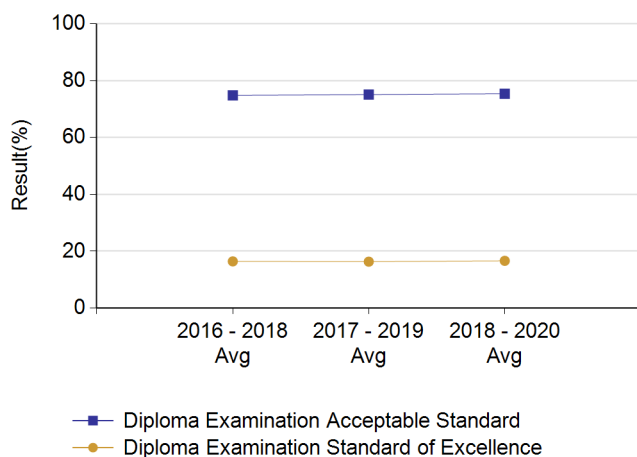
## Diploma Exam Results By Course - 3 Year Rolling Average

Province: Alberta

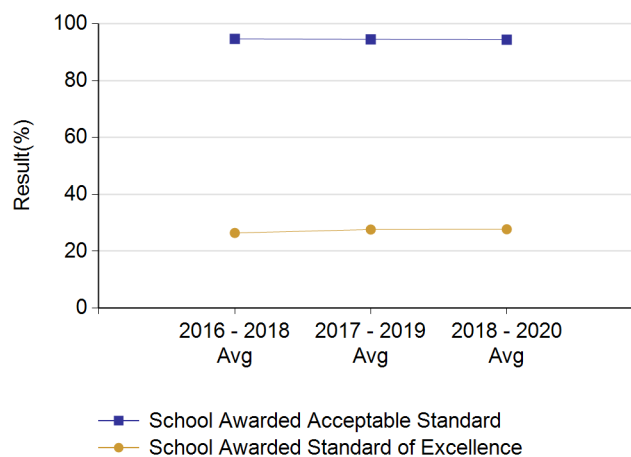
### Mathematics 30-2

	Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	14,107	14,385	14,414
Diploma Examination Acceptable Standard (%)	74.8	75.1	75.4
Diploma Examination Standard of Excellence (%)	16.4	16.3	16.6
School Awarded Acceptable Standard (%)	94.7	94.5	94.4
School Awarded Standard of Excellence (%)	26.4	27.6	27.7

Diploma Examination  
Alberta



School Awarded  
Alberta



#### Notes:

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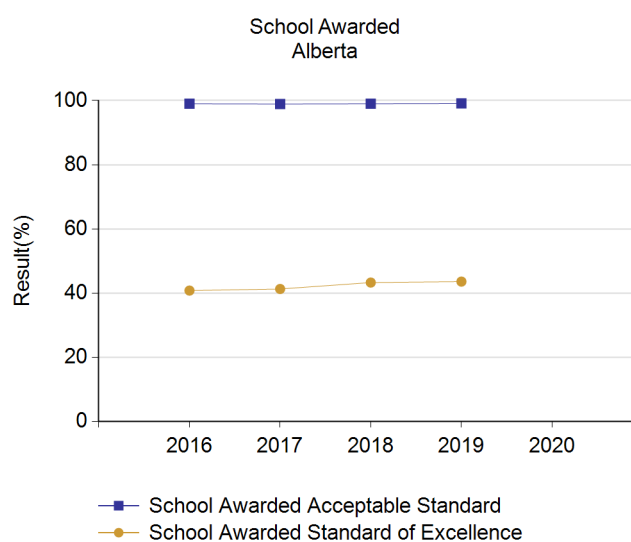
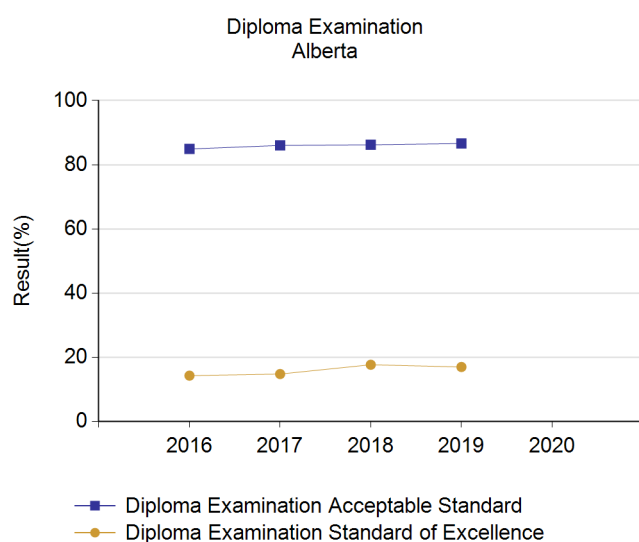
# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

### Province: Alberta

#### Social Studies 30-1

	Alberta				
	2016	2017	2018	2019	2020
Students Writing	22,494	22,249	21,793	21,610	n/a
Diploma Examination Acceptable Standard (%)	84.9	86.0	86.2	86.6	n/a
Diploma Examination Standard of Excellence (%)	14.3	14.8	17.7	17.0	n/a
School Awarded Acceptable Standard (%)	99.0	98.9	99.0	99.1	n/a
School Awarded Standard of Excellence (%)	40.8	41.3	43.3	43.6	n/a



#### Notes:

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# Student Growth and Achievement (Grades 10-12)

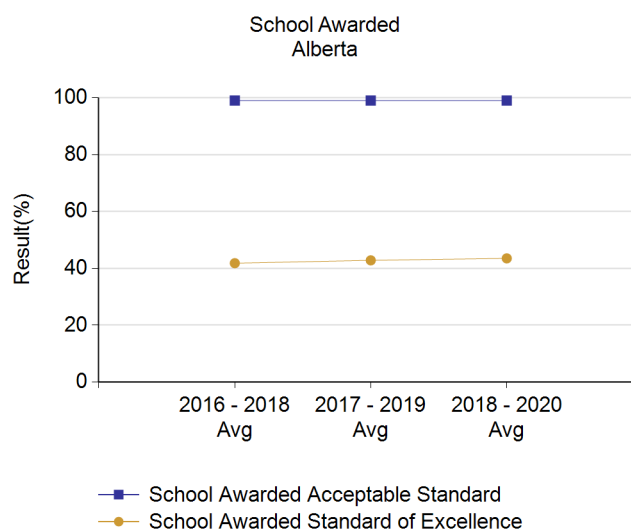
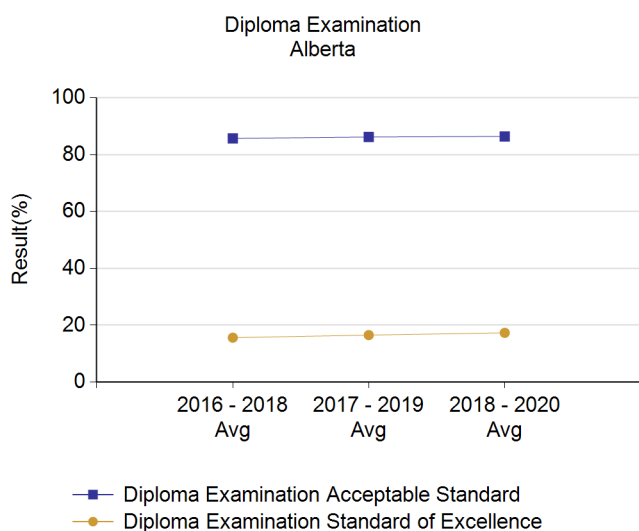


## Diploma Exam Results By Course - 3 Year Rolling Average

Province: Alberta

### Social Studies 30-1

	Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	22,179	21,884	21,702
Diploma Examination Acceptable Standard (%)	85.7	86.2	86.4
Diploma Examination Standard of Excellence (%)	15.6	16.5	17.3
School Awarded Acceptable Standard (%)	99.0	99.0	99.0
School Awarded Standard of Excellence (%)	41.8	42.8	43.5



#### Notes:

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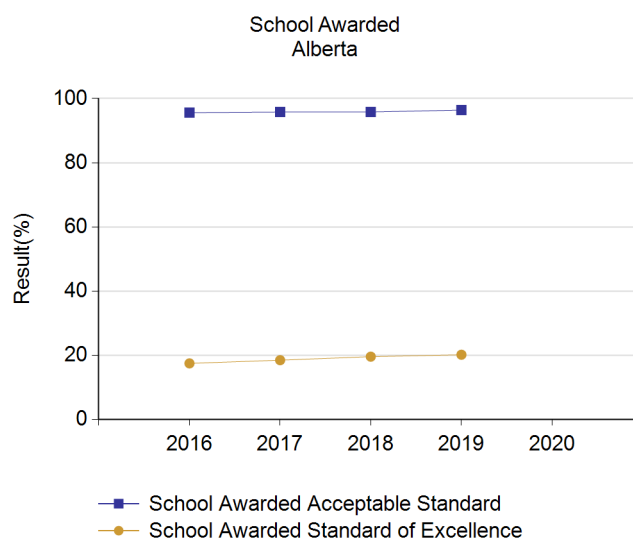
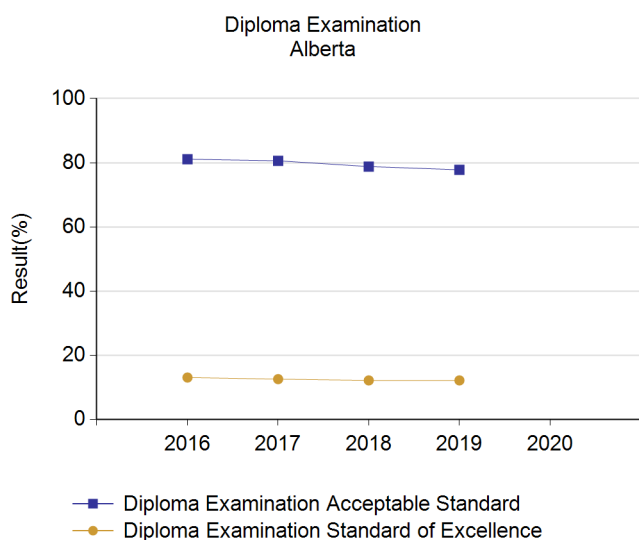
# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

Province: Alberta

### Social Studies 30-2

	Alberta				
	2016	2017	2018	2019	2020
Students Writing	19,790	20,054	20,391	20,758	n/a
Diploma Examination Acceptable Standard (%)	81.1	80.6	78.8	77.8	n/a
Diploma Examination Standard of Excellence (%)	13.1	12.6	12.2	12.2	n/a
School Awarded Acceptable Standard (%)	95.6	95.8	95.8	96.4	n/a
School Awarded Standard of Excellence (%)	17.5	18.5	19.6	20.2	n/a



#### Notes:

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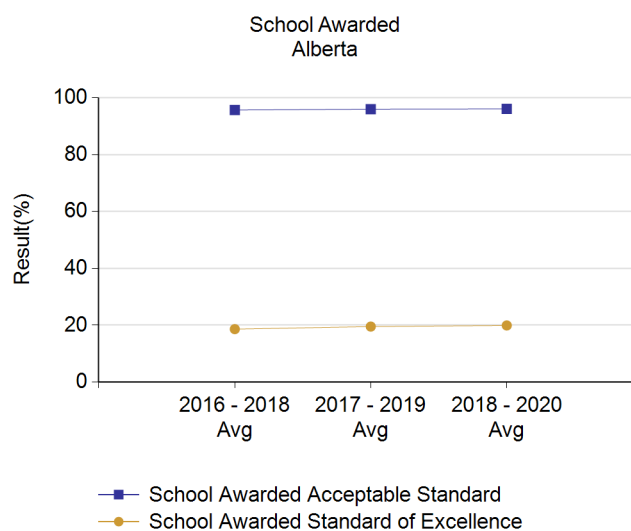
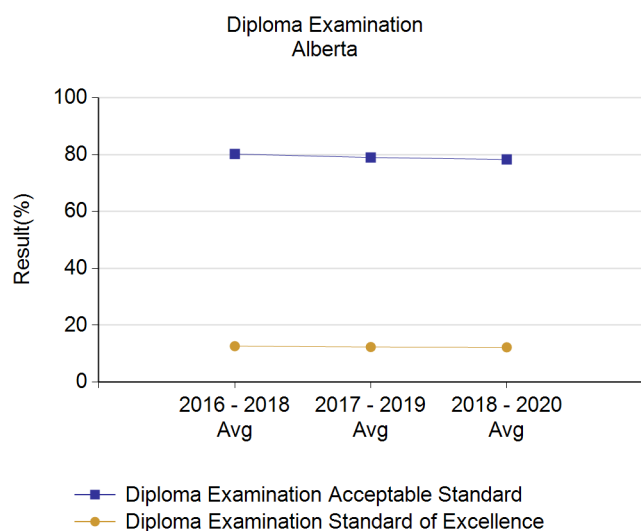
# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course - 3 Year Rolling Average

Province: Alberta

### Social Studies 30-2

	Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	20,078	20,401	20,575
Diploma Examination Acceptable Standard (%)	80.2	79.0	78.3
Diploma Examination Standard of Excellence (%)	12.6	12.3	12.2
School Awarded Acceptable Standard (%)	95.7	96.0	96.1
School Awarded Standard of Excellence (%)	18.6	19.5	19.9



#### Notes:

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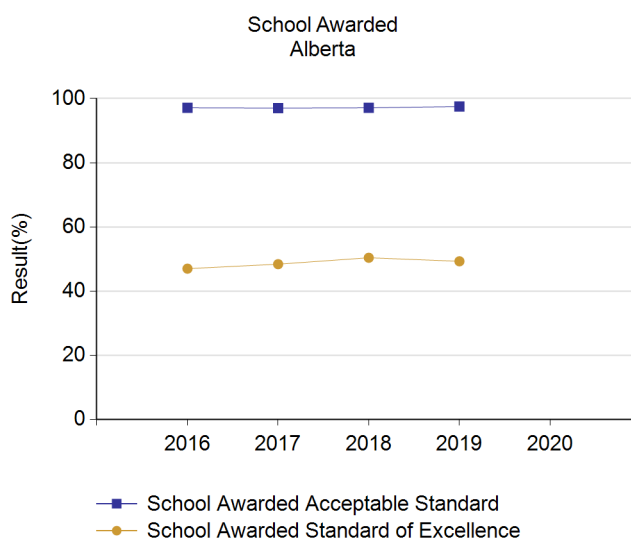
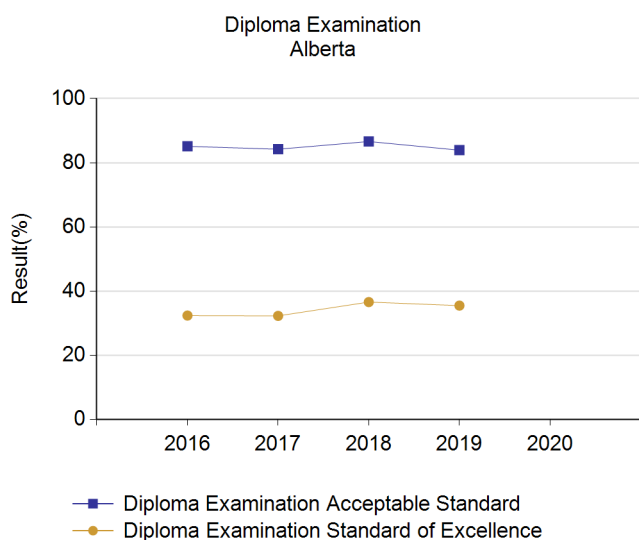
# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

Province: Alberta

### Biology 30

	Alberta				
	2016	2017	2018	2019	2020
Students Writing	22,539	22,993	23,026	22,442	n/a
Diploma Examination Acceptable Standard (%)	85.1	84.2	86.6	83.9	n/a
Diploma Examination Standard of Excellence (%)	32.4	32.3	36.6	35.5	n/a
School Awarded Acceptable Standard (%)	97.1	97.0	97.1	97.5	n/a
School Awarded Standard of Excellence (%)	47.0	48.4	50.4	49.3	n/a



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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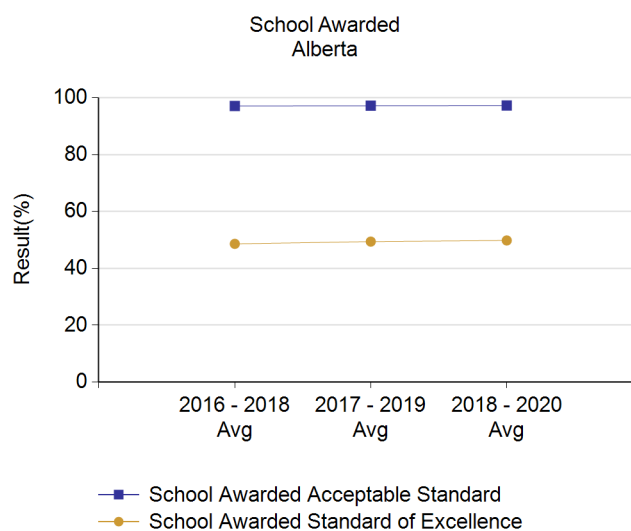
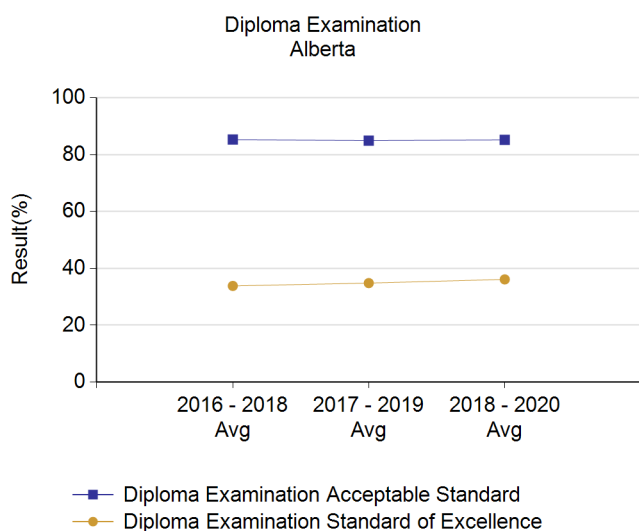
# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course - 3 Year Rolling Average

Province: Alberta

### Biology 30

	Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	22,853	22,820	22,734
Diploma Examination Acceptable Standard (%)	85.3	84.9	85.2
Diploma Examination Standard of Excellence (%)	33.8	34.8	36.1
School Awarded Acceptable Standard (%)	97.1	97.2	97.3
School Awarded Standard of Excellence (%)	48.6	49.4	49.8



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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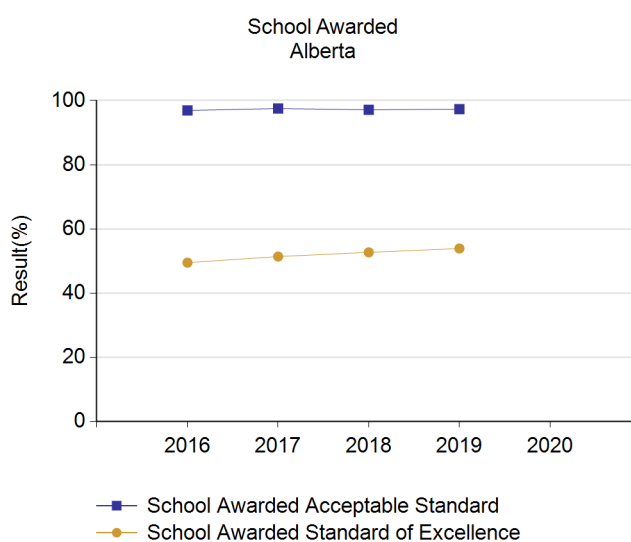
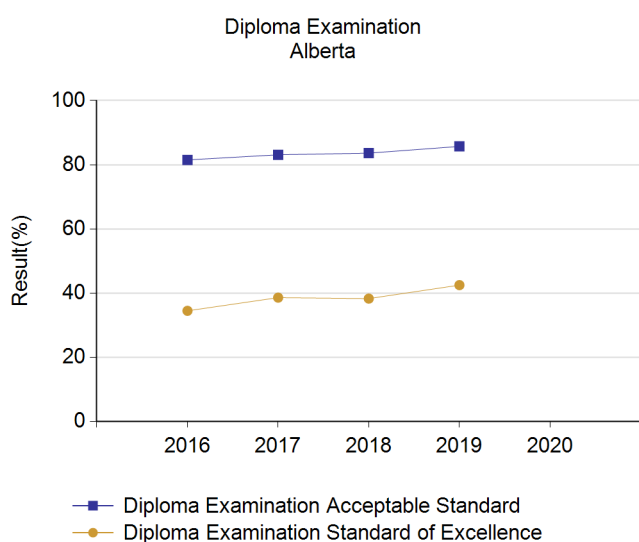
# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

Province: Alberta

### Chemistry 30

	Alberta				
	2016	2017	2018	2019	2020
Students Writing	19,265	18,751	18,770	18,525	n/a
Diploma Examination Acceptable Standard (%)	81.5	83.1	83.6	85.7	n/a
Diploma Examination Standard of Excellence (%)	34.5	38.6	38.3	42.5	n/a
School Awarded Acceptable Standard (%)	96.9	97.5	97.1	97.3	n/a
School Awarded Standard of Excellence (%)	49.5	51.4	52.7	53.9	n/a



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

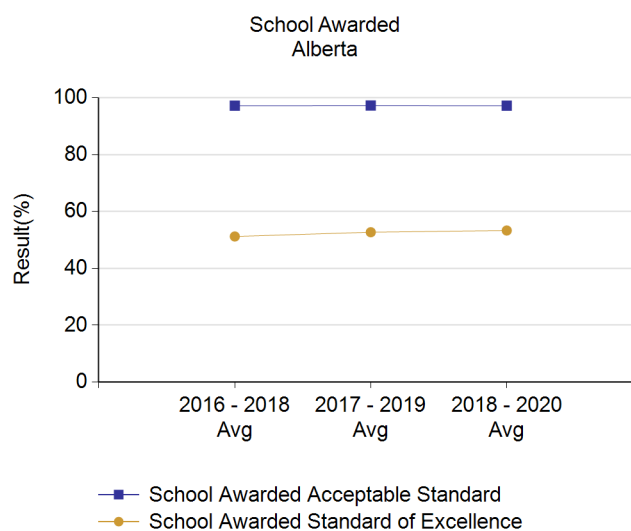
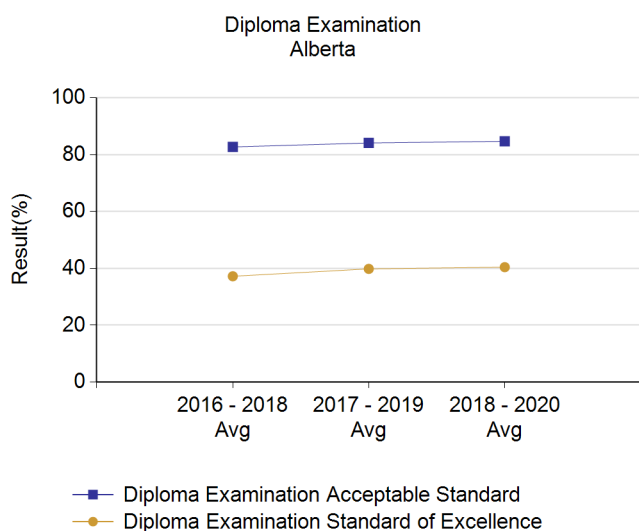
# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course - 3 Year Rolling Average

Province: Alberta

### Chemistry 30

	Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	18,929	18,682	18,648
Diploma Examination Acceptable Standard (%)	82.7	84.1	84.7
Diploma Examination Standard of Excellence (%)	37.2	39.8	40.4
School Awarded Acceptable Standard (%)	97.2	97.3	97.2
School Awarded Standard of Excellence (%)	51.2	52.7	53.3



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

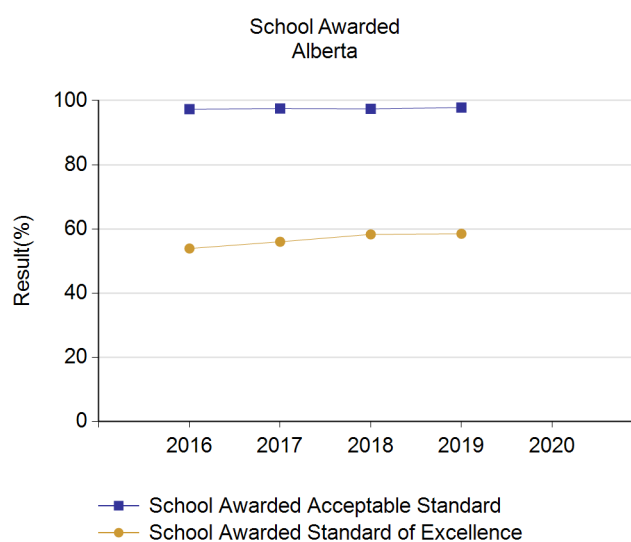
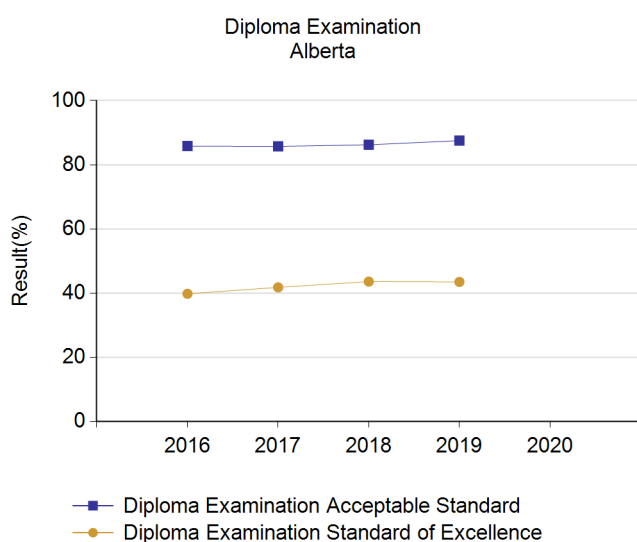
# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

### Province: Alberta

#### Physics 30

	Alberta				
	2016	2017	2018	2019	2020
Students Writing	10,291	9,952	9,679	9,247	n/a
Diploma Examination Acceptable Standard (%)	85.8	85.7	86.2	87.5	n/a
Diploma Examination Standard of Excellence (%)	39.8	41.8	43.6	43.5	n/a
School Awarded Acceptable Standard (%)	97.3	97.5	97.4	97.8	n/a
School Awarded Standard of Excellence (%)	53.9	56.0	58.3	58.5	n/a



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades 10-12)

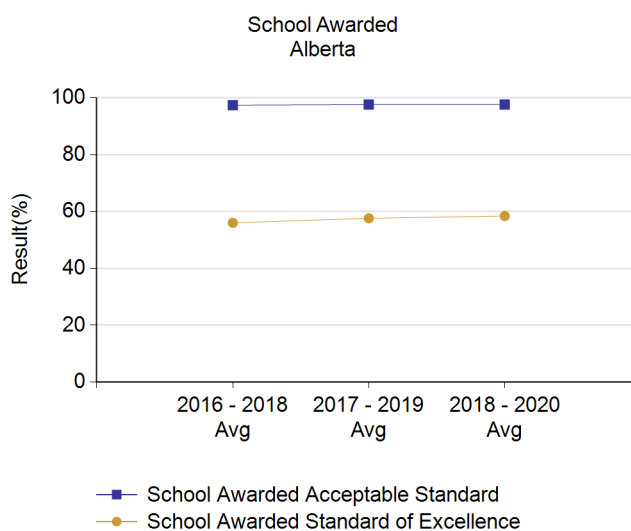
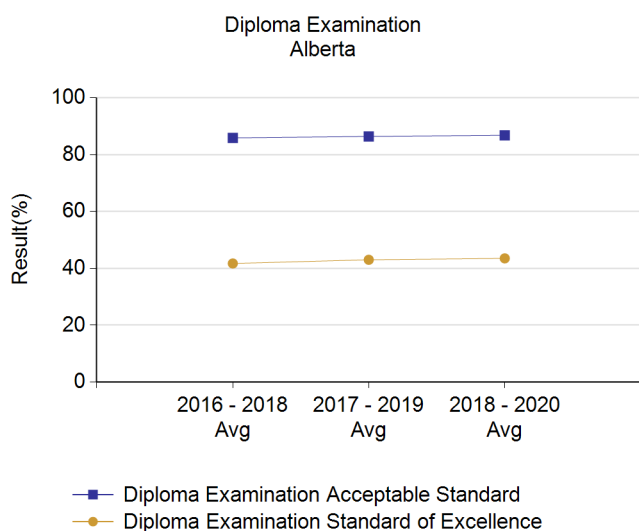


## Diploma Exam Results By Course - 3 Year Rolling Average

Province: Alberta

### Physics 30

	Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	9,974	9,626	9,463
Diploma Examination Acceptable Standard (%)	85.9	86.4	86.8
Diploma Examination Standard of Excellence (%)	41.7	43.0	43.5
School Awarded Acceptable Standard (%)	97.4	97.6	97.6
School Awarded Standard of Excellence (%)	56.0	57.6	58.4



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

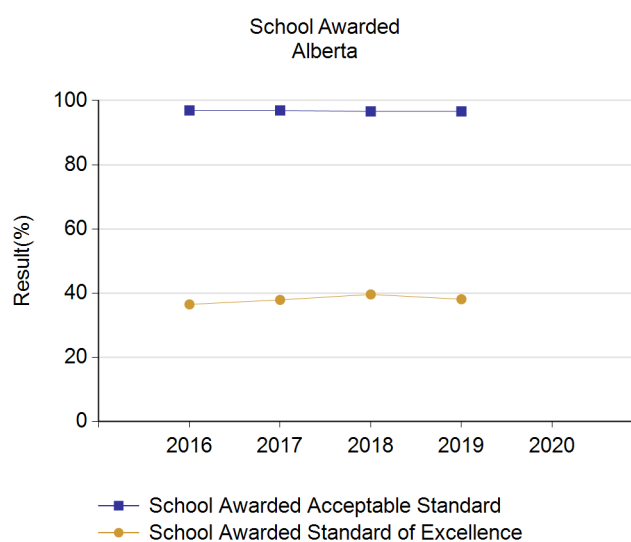
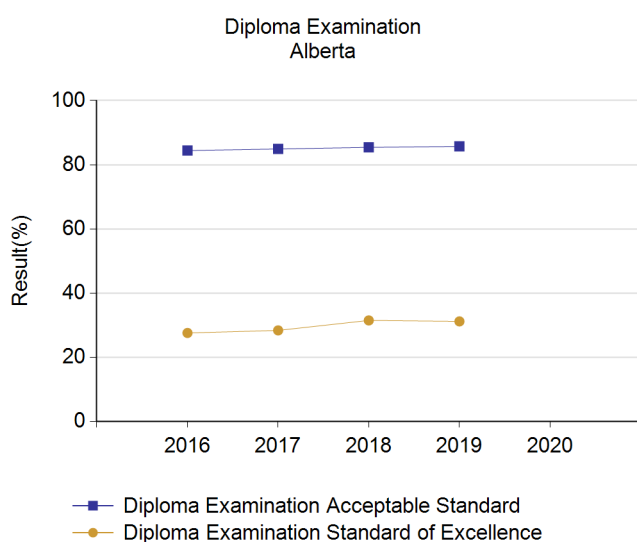
# Student Growth and Achievement (Grades 10-12)

## Diploma Exam Results By Course

### Province: Alberta

#### Science 30

	Alberta				
	2016	2017	2018	2019	2020
Students Writing	8,790	9,323	9,426	9,676	n/a
Diploma Examination Acceptable Standard (%)	84.4	84.9	85.4	85.7	n/a
Diploma Examination Standard of Excellence (%)	27.6	28.4	31.5	31.2	n/a
School Awarded Acceptable Standard (%)	96.9	96.9	96.6	96.6	n/a
School Awarded Standard of Excellence (%)	36.5	37.9	39.6	38.1	n/a



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades 10-12)

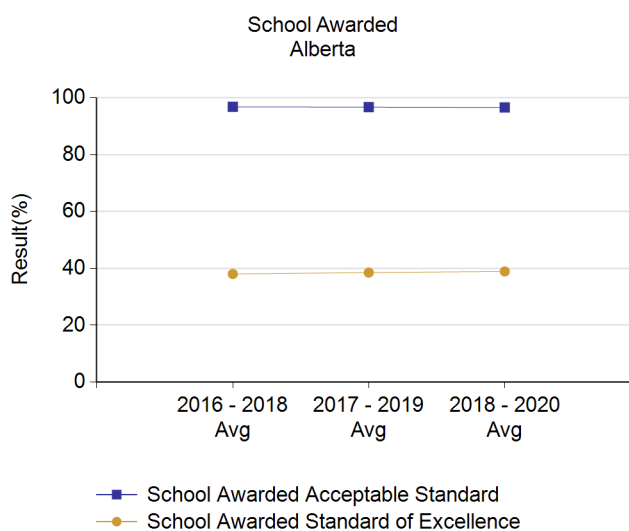
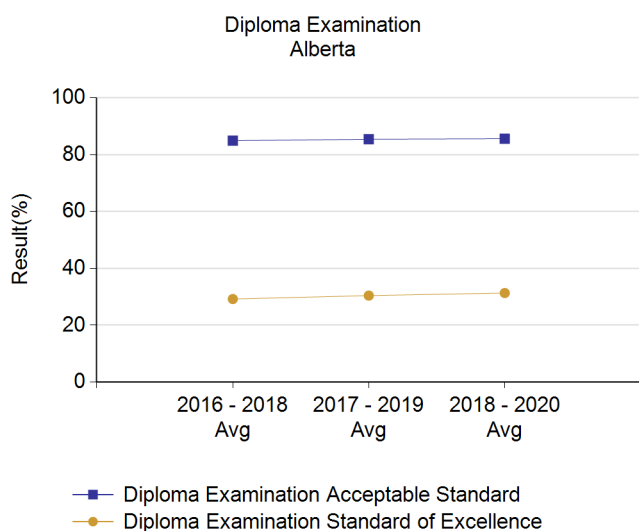


## Diploma Exam Results By Course - 3 Year Rolling Average

Province: Alberta

### Science 30

	Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Students Writing	9,180	9,475	9,551
Diploma Examination Acceptable Standard (%)	84.9	85.4	85.6
Diploma Examination Standard of Excellence (%)	29.2	30.4	31.3
School Awarded Acceptable Standard (%)	96.8	96.7	96.6
School Awarded Standard of Excellence (%)	38.0	38.5	38.9



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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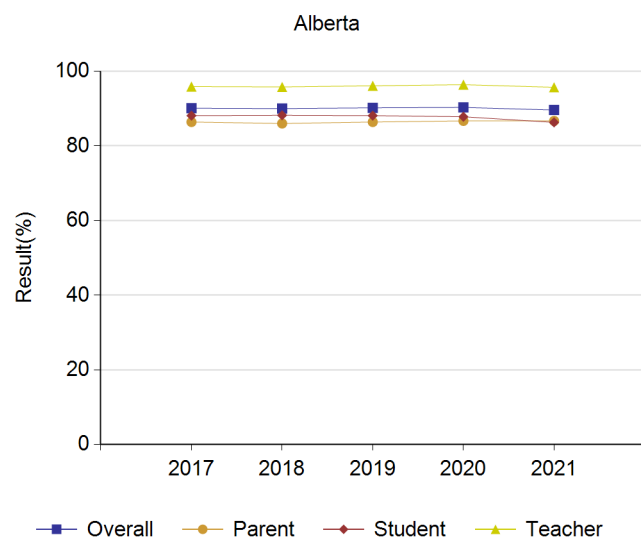
## Teaching & Leading

### A.4 Education Quality - Measure History

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Alberta												
	2017		2018		2019		2020		2021				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89.6	n/a	n/a	n/a
Parent	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7	n/a	n/a	n/a
Student	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3	n/a	n/a	n/a
Teacher	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7	n/a	n/a	n/a



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

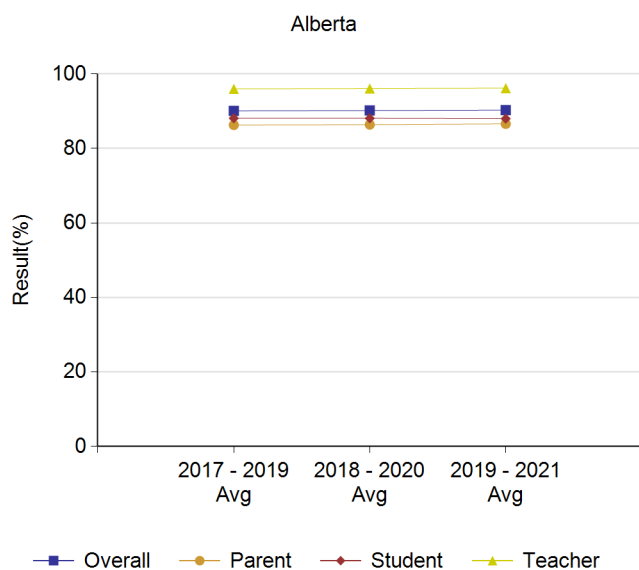
# Teaching & Leading

## A.4 Education Quality - 3 Year Rolling Average

### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%
Overall	273,373	90.1	261,497	90.2	265,232	90.3
Parent	34,547	86.3	35,889	86.4	36,085	86.6
Student	206,357	88.1	192,311	88.1	195,523	88.0
Teacher	32,469	96.0	33,296	96.1	33,625	96.2



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Teaching & Leading

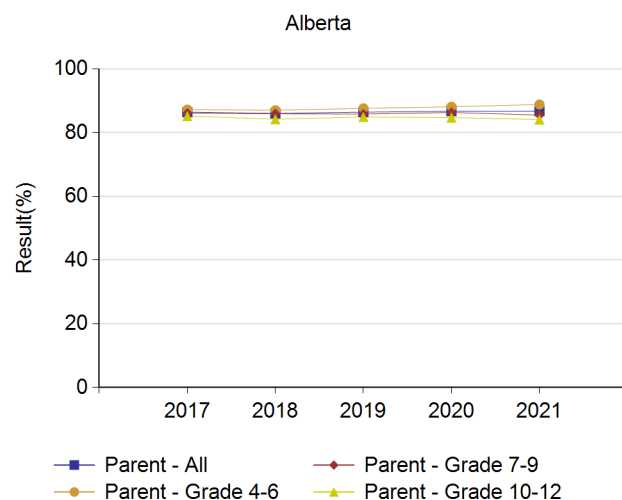
### A.4 Education Quality

#### Measure History by Group - Parents

##### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Parent - All	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7
Parent - Grade 4-6	15,053	87.2	16,226	87.0	16,113	87.6	16,667	88.1	13,941	88.8
Parent - Grade 7-9	10,010	86.1	10,985	85.9	10,892	85.8	11,640	86.3	9,886	85.5
Parent - Grade 10-12	7,817	85.2	8,288	84.2	8,257	84.9	8,588	84.7	7,197	84.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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# Teaching & Leading

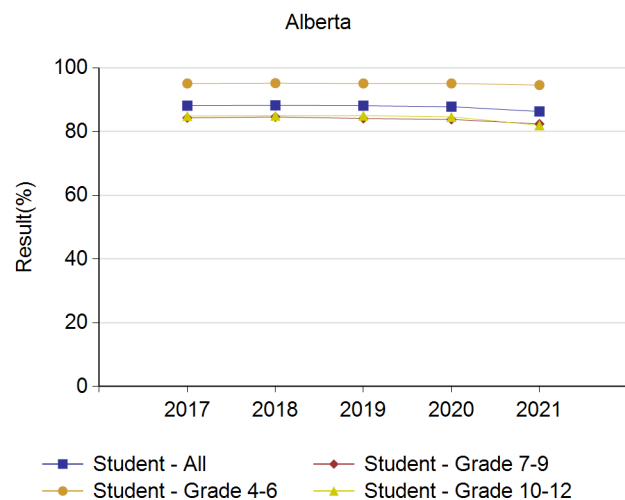
## A.4 Education Quality

### Measure History by Group - Students

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Student - All	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3
Student - Grade 4-6	92,465	95.1	78,026	95.2	83,900	95.1	80,156	95.1	72,276	94.6
Student - Grade 7-9	79,232	84.3	58,965	84.6	63,972	84.1	63,763	83.8	57,049	82.4
Student - Grade 10-12	64,204	84.9	48,897	85.0	49,410	85.0	49,844	84.6	40,264	82.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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## Teaching & Leading

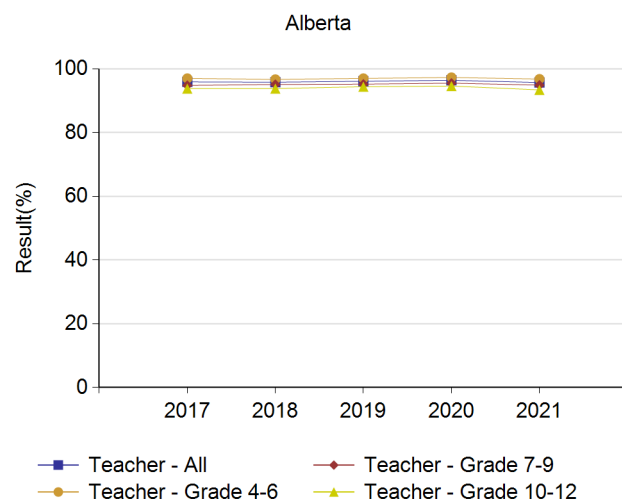
### A.4 Education Quality

#### Measure History by Group - Teachers

##### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Teacher - All	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7
Teacher - Grade 4-6	4,967	97.0	5,279	96.7	5,373	97.0	5,320	97.3	4,537	96.8
Teacher - Grade 7-9	6,543	94.8	6,748	95.1	6,956	95.2	7,084	95.5	5,742	94.9
Teacher - Grade 10-12	6,781	93.8	6,894	93.8	7,072	94.4	7,260	94.6	5,896	93.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2017	32,648	28	58	11	2	2	86
	2018	35,203	28	57	11	2	2	86
	2019	34,960	30	56	10	2	2	86
	2020	36,589	32	55	10	2	2	87
	2021	30,833	31	57	8	1	2	89
Your child finds school work challenging	2017	32,573	24	57	15	2	1	81
	2018	35,108	23	58	15	3	1	81
	2019	34,898	25	56	15	3	2	81
	2020	36,528	25	56	15	2	1	81
	2021	30,696	21	58	17	3	2	79
Your child finds school work interesting	2017	32,692	25	57	14	3	1	82
	2018	35,222	25	57	14	3	1	82
	2019	35,017	27	56	14	3	1	82
	2020	36,668	27	55	14	3	1	82
	2021	30,858	25	60	12	2	1	85
Your child is learning what they need to know	2017	32,640	29	58	9	2	2	87
	2018	35,261	29	58	10	2	2	86
	2019	35,031	31	56	9	3	2	87
	2020	36,678	32	55	9	2	1	88
	2021	30,795	26	57	10	2	4	83

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2017	32,675	36	55	7	2	1	91
	2018	35,291	36	55	7	2	1	91
	2019	35,084	38	53	7	2	1	91
	2020	36,747	39	53	6	1	1	92
	2021	30,846	39	53	6	1	1	92

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2017	32,473	38	53	7	2	1	91
	2018	35,198	38	52	8	2	1	90
	2019	34,996	40	51	7	2	1	91
	2020	36,632	41	50	7	1	1	91
	2021	30,640	44	49	5	1	1	93

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Teaching & Leading

## A.4 Education Quality Detail

### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2017	14,945	29	58	10	2	2	87
	2018	16,094	30	57	10	2	2	86
	2019	15,975	32	55	9	2	2	87
	2020	16,527	33	54	9	1	2	88
	2021	13,854	34	56	7	1	2	90
Your child finds school work challenging	2017	14,906	23	56	16	3	1	79
	2018	16,046	23	56	16	3	1	79
	2019	15,947	24	54	17	3	2	79
	2020	16,484	25	54	16	3	1	80
	2021	13,769	21	57	18	3	2	78
Your child finds school work interesting	2017	14,978	28	58	11	2	1	86
	2018	16,103	28	57	11	2	1	86
	2019	16,017	31	55	11	2	1	86
	2020	16,591	32	55	11	2	1	86
	2021	13,887	31	59	8	2	1	90
Your child is learning what they need to know	2017	14,948	30	57	9	2	1	88
	2018	16,105	31	56	9	2	2	87
	2019	16,001	33	56	8	2	1	89
	2020	16,566	35	54	8	2	1	89
	2021	13,843	31	56	8	1	4	87

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2017	14,968	39	52	7	2	0	91
	2018	16,133	39	52	7	2	0	91
	2019	16,040	41	51	6	2	0	92
	2020	16,605	43	50	6	1	0	93
	2021	13,867	45	49	4	1	1	94

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2017	14,888	43	49	6	1	0	92
	2018	16,112	43	49	6	1	1	92
	2019	16,020	45	47	5	1	0	93
	2020	16,555	48	46	5	1	0	93
	2021	13,782	52	43	4	1	1	95

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

#### Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2017	9,939	29	57	11	2	1	86
	2018	10,897	28	58	10	2	1	86
	2019	10,796	30	56	10	2	2	86
	2020	11,545	31	55	10	2	2	86
	2021	9,824	30	58	8	1	2	88
Your child finds school work challenging	2017	9,912	25	56	15	2	1	81
	2018	10,880	23	58	15	2	1	81
	2019	10,780	24	57	15	3	1	81
	2020	11,536	25	56	15	3	1	81
	2021	9,793	19	58	18	3	2	77
Your child finds school work interesting	2017	9,949	25	56	15	3	1	81
	2018	10,912	23	58	15	3	1	81
	2019	10,809	25	56	15	3	1	81
	2020	11,556	25	55	15	3	1	81
	2021	9,824	21	61	14	3	1	82
Your child is learning what they need to know	2017	9,934	29	57	9	2	2	87
	2018	10,917	28	59	10	2	2	87
	2019	10,830	30	57	9	3	2	86
	2020	11,571	32	56	9	2	1	88
	2021	9,817	25	57	11	2	5	82

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2017	9,948	36	55	6	2	1	91
	2018	10,931	35	55	7	2	1	90
	2019	10,828	36	54	7	2	1	90
	2020	11,581	37	54	7	2	1	91
	2021	9,822	36	55	6	1	1	91

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2017	9,894	37	54	7	2	1	90
	2018	10,897	36	54	8	1	1	90
	2019	10,792	37	53	7	2	1	90
	2020	11,549	38	52	7	2	1	91
	2021	9,757	40	52	6	1	1	92

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2017	7,764	25	59	11	2	2	85
	2018	8,212	26	58	13	2	1	84
	2019	8,189	28	57	11	2	2	85
	2020	8,506	29	55	12	2	2	85
	2021	7,155	28	58	10	2	2	87
Your child finds school work challenging	2017	7,755	24	61	11	2	2	86
	2018	8,182	25	60	12	2	2	85
	2019	8,171	27	59	11	2	1	86
	2020	8,496	26	59	12	2	1	85
	2021	7,134	22	61	13	2	2	83
Your child finds school work interesting	2017	7,765	19	58	18	4	2	77
	2018	8,207	19	56	19	4	2	75
	2019	8,191	21	55	18	4	2	76
	2020	8,509	21	54	19	4	2	76
	2021	7,147	18	61	16	3	2	78
Your child is learning what they need to know	2017	7,758	25	61	10	2	2	86
	2018	8,239	25	59	11	3	2	84
	2019	8,200	28	57	11	3	2	85
	2020	8,529	28	57	11	3	2	85
	2021	7,135	21	58	13	3	5	78

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2017	7,759	31	59	7	2	1	91
	2018	8,227	32	58	8	2	1	90
	2019	8,216	35	55	7	2	1	90
	2020	8,550	35	56	7	2	1	90
	2021	7,157	32	58	7	2	1	90

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2017	7,691	29	59	9	2	1	88
	2018	8,189	30	57	10	2	1	87
	2019	8,184	33	54	9	2	1	88
	2020	8,517	33	55	9	2	1	88
	2021	7,101	33	56	8	1	2	89

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2017	31,361	49	47	3	0	1	97
	2018	32,550	50	46	3	0	1	96
	2019	33,169	52	45	3	0	0	97
	2020	33,844	54	43	2	0	0	97
	2021	30,026	45	50	4	0	1	95
Students at your school clearly understand what they are expected to learn at school	2017	31,273	42	52	4	0	1	94
	2018	32,423	43	51	5	0	1	94
	2019	33,066	45	50	4	0	1	94
	2020	33,748	46	49	4	0	1	95
	2021	29,996	42	53	3	0	1	95
Students at your school find school work challenging	2017	31,298	41	55	2	0	1	96
	2018	32,467	42	54	2	0	1	96
	2019	33,118	44	53	2	0	1	96
	2020	33,767	45	51	2	0	1	96
	2021	30,023	37	58	3	0	1	96
Students at your school find school work interesting	2017	31,355	34	59	5	0	2	93
	2018	32,490	35	59	5	0	1	93
	2019	33,145	36	58	5	0	1	94
	2020	33,823	37	57	5	0	1	94
	2021	30,051	31	64	4	0	1	94

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2017	31,405	55	43	2	0	0	97
	2018	32,584	55	42	2	0	0	97
	2019	33,240	56	41	2	0	0	98
	2020	33,899	57	40	2	0	0	98
	2021	30,054	50	46	3	0	0	96

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## Teaching & Leading

### A.4 Education Quality Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2017	31,318	58	40	1	0	0	98
	2018	32,493	58	40	1	0	0	98
	2019	33,160	60	38	1	0	0	98
	2020	33,824	62	36	1	0	0	98
	2021	29,896	58	39	2	0	1	98

#### Notes:

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## Teaching & Leading

### A.4 Education Quality Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2017	4,949	52	46	2	0	0	97
	2018	5,264	53	44	2	0	0	97
	2019	5,352	54	43	2	0	0	97
	2020	5,300	57	41	2	0	0	98
	2021	4,516	47	49	3	0	1	96
Students at your school clearly understand what they are expected to learn at school	2017	4,937	44	51	3	0	1	95
	2018	5,247	44	51	4	0	1	95
	2019	5,344	46	49	3	0	1	95
	2020	5,290	49	48	3	0	1	96
	2021	4,513	45	51	3	0	1	96
Students at your school find school work challenging	2017	4,936	43	53	2	0	1	97
	2018	5,252	44	52	2	0	1	96
	2019	5,342	46	51	2	0	1	97
	2020	5,289	48	49	2	0	1	97
	2021	4,514	39	57	2	0	1	96
Students at your school find school work interesting	2017	4,954	39	57	2	0	1	96
	2018	5,263	40	56	3	0	1	96
	2019	5,360	41	55	3	0	1	96
	2020	5,303	43	54	2	0	1	97
	2021	4,522	36	61	2	0	1	97

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2017	4,951	56	42	2	0	0	98
	2018	5,274	56	41	2	0	0	97
	2019	5,362	58	40	2	0	0	98
	2020	5,311	59	38	2	0	0	98
	2021	4,515	54	44	2	0	0	97

#### Notes:

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## Teaching & Leading

### A.4 Education Quality Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2017	4,935	61	37	1	0	0	98
	2018	5,257	62	37	1	0	0	98
	2019	5,359	63	35	1	0	0	98
	2020	5,286	66	32	1	0	0	98
	2021	4,492	61	37	1	0	0	98

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## Teaching & Leading

### A.4 Education Quality Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2017	6,527	47	49	3	0	1	96
	2018	6,737	48	48	3	0	1	96
	2019	6,936	49	48	3	0	0	96
	2020	7,060	52	45	3	0	0	97
	2021	5,719	40	55	4	1	1	94
Students at your school clearly understand what they are expected to learn at school	2017	6,513	41	52	5	1	1	93
	2018	6,701	41	52	6	0	1	93
	2019	6,922	43	50	6	1	1	93
	2020	7,047	43	50	5	1	1	94
	2021	5,705	38	56	4	0	1	94
Students at your school find school work challenging	2017	6,512	37	59	3	0	1	95
	2018	6,713	39	57	3	0	1	96
	2019	6,929	41	55	3	0	1	96
	2020	7,052	42	54	2	0	1	96
	2021	5,718	33	63	3	0	1	96
Students at your school find school work interesting	2017	6,518	28	63	7	1	2	91
	2018	6,727	27	63	7	0	2	91
	2019	6,930	29	62	7	1	2	91
	2020	7,055	30	61	7	1	1	91
	2021	5,713	22	70	6	1	1	92

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2017	6,530	52	45	2	0	0	97
	2018	6,739	51	46	2	0	0	97
	2019	6,940	53	45	2	0	0	97
	2020	7,073	54	43	2	0	0	97
	2021	5,719	46	50	3	1	0	96

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## Teaching & Leading

### A.4 Education Quality Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2017	6,515	56	41	2	0	0	97
	2018	6,723	56	42	2	0	0	98
	2019	6,934	58	40	2	0	0	98
	2020	7,057	60	38	1	0	0	98
	2021	5,697	56	42	2	0	1	97

#### Notes:

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## Teaching & Leading

### A.4 Education Quality Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2017	6,755	41	54	4	1	1	95
	2018	6,873	42	53	4	0	1	95
	2019	7,050	44	51	4	1	1	95
	2020	7,245	47	49	3	0	1	95
	2021	5,859	36	56	5	1	1	92
Students at your school clearly understand what they are expected to learn at school	2017	6,750	36	55	6	1	1	92
	2018	6,849	37	55	7	1	1	92
	2019	7,033	39	53	6	1	1	92
	2020	7,226	41	51	6	0	1	93
	2021	5,852	36	57	5	1	2	93
Students at your school find school work challenging	2017	6,752	38	57	3	0	1	95
	2018	6,861	39	57	2	0	1	96
	2019	7,043	41	55	2	0	2	96
	2020	7,236	43	53	2	0	2	96
	2021	5,873	35	61	2	0	1	96
Students at your school find school work interesting	2017	6,757	22	66	9	1	3	87
	2018	6,851	22	65	9	1	3	87
	2019	7,031	24	65	9	1	2	88
	2020	7,228	25	63	8	1	2	89
	2021	5,855	20	69	8	1	2	89

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2017	6,771	49	47	2	0	0	97
	2018	6,883	50	47	3	0	0	97
	2019	7,061	52	45	2	1	0	97
	2020	7,248	53	44	2	0	0	97
	2021	5,865	43	52	5	1	1	94

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## Teaching & Leading

### A.4 Education Quality Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2017	6,756	53	44	2	0	1	97
	2018	6,866	54	43	2	0	1	97
	2019	7,048	57	41	2	0	0	98
	2020	7,238	59	39	1	0	0	98
	2021	5,845	53	44	2	0	1	97

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## Teaching & Leading

### A.4 Education Quality Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the teachers in your school	2017	90,962	58	37	2	1	2	95
	2018	77,538	58	37	2	1	2	96
	2019	83,352	58	38	2	1	2	96
	2020	79,615	58	38	2	1	2	96
	2021	70,451	62	33	2	0	2	95
Do you think your school is	2017	92,312	55	40	2	1	2	95
	2018	77,831	54	41	2	1	2	95
	2019	83,707	53	42	2	1	2	95
	2020	79,954	53	42	2	1	2	95
	2021	72,028	51	42	2	1	3	94

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# Teaching & Leading

## A.4 Education Quality Detail

### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
It is clear what I am expected to learn at school	2017	78,450	33	52	9	2	3	85
	2018	58,474	37	49	9	2	4	86
	2019	63,477	35	50	9	2	4	85
	2020	63,246	35	50	9	2	4	85
	2021	56,287	33	53	8	1	4	86
My school work is challenging	2017	78,509	22	56	16	3	4	77
	2018	58,461	23	55	15	3	4	78
	2019	63,459	24	54	15	3	5	78
	2020	63,184	24	54	15	3	4	78
	2021	56,258	18	56	18	2	6	74
My school work is interesting	2017	78,640	15	55	20	6	4	70
	2018	58,621	16	54	19	6	4	71
	2019	63,646	16	54	20	6	4	70
	2020	63,408	15	53	21	7	4	69
	2021	56,385	11	60	19	5	6	70
The core subjects (math, language arts, social studies, science) I am learning at school are useful to me	2017	78,715	37	52	7	2	3	89
	2018	58,365	38	50	7	2	2	88
	2019	63,396	37	51	7	3	3	87
	2020	63,134	35	51	8	3	3	86
	2021	56,159	27	51	13	4	6	78

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Is the quality of teaching at your school	2017	78,733	32	59	6	1	2	91
	2018	58,736	34	58	6	1	2	91
	2019	63,761	33	58	6	1	2	91
	2020	63,519	32	59	6	1	2	91
	2021	55,696	35	57	5	1	2	92

#### Notes:

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## Teaching & Leading

### A.4 Education Quality Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Overall, is the education you are receiving at school	2017	78,926	37	57	3	1	2	94
	2018	58,815	38	56	3	1	2	94
	2019	63,821	36	58	3	1	2	94
	2020	63,613	36	58	3	1	2	94
	2021	56,546	32	62	3	1	2	94

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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## Teaching & Leading

### A.4 Education Quality Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
It is clear what I am expected to learn at school	2017	63,514	24	61	10	2	3	85
	2018	48,548	27	58	9	2	3	86
	2019	49,068	28	57	10	2	3	85
	2020	49,482	27	57	10	2	4	85
	2021	39,838	25	60	10	2	4	85
My school work is challenging	2017	63,658	23	61	11	2	3	84
	2018	48,569	25	59	11	2	3	84
	2019	49,077	25	60	10	1	4	85
	2020	49,484	25	59	11	1	3	85
	2021	39,725	20	62	13	1	4	82
My school work is interesting	2017	63,720	12	57	23	5	3	69
	2018	48,643	13	56	22	5	3	69
	2019	49,174	13	56	22	6	4	68
	2020	49,591	13	55	23	6	4	67
	2021	39,726	9	58	22	5	6	67
The core subjects (math, language arts, social studies, science) I am learning at school are useful to me	2017	63,837	30	57	9	3	2	86
	2018	48,593	33	54	9	3	2	86
	2019	49,130	33	53	9	3	2	86
	2020	49,561	32	53	10	3	2	85
	2021	39,666	20	54	16	4	6	74

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Is the quality of teaching at your school	2017	63,902	24	66	7	2	1	91
	2018	48,723	26	65	7	1	1	90
	2019	49,231	26	64	6	1	2	91
	2020	49,665	26	65	6	1	2	91
	2021	39,585	27	64	6	1	2	91

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Overall, is the education you are receiving at school	2017	64,033	30	65	3	1	1	94
	2018	48,801	31	64	3	1	1	95
	2019	49,308	32	63	3	1	1	95
	2020	49,734	31	64	3	1	1	95
	2021	39,956	25	68	4	1	2	93

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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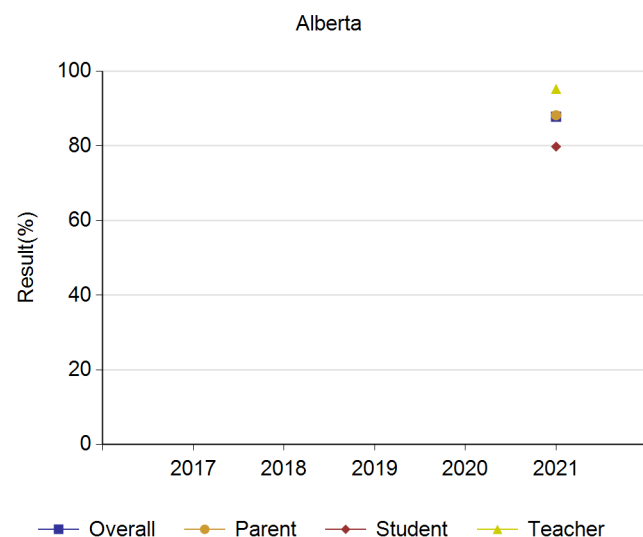
## Learning Supports

### W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

#### Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Alberta												
	2017		2018		2019		2020		2021		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3	n/a	n/a	n/a



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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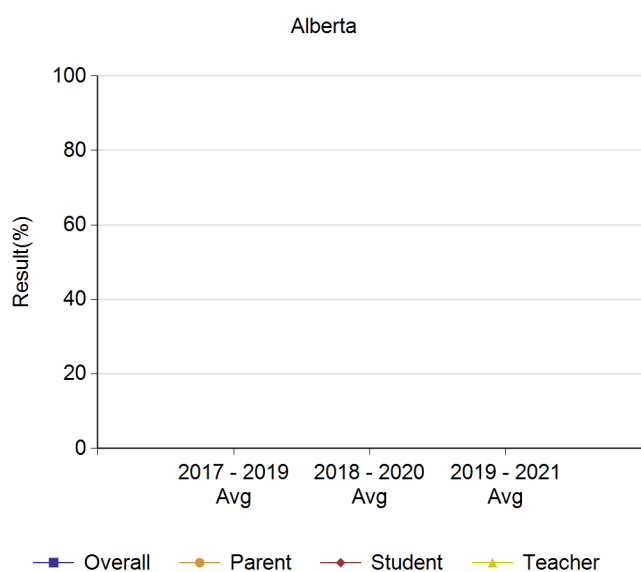
# Learning Supports

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - 3 Year Rolling Average

### Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Learning Supports

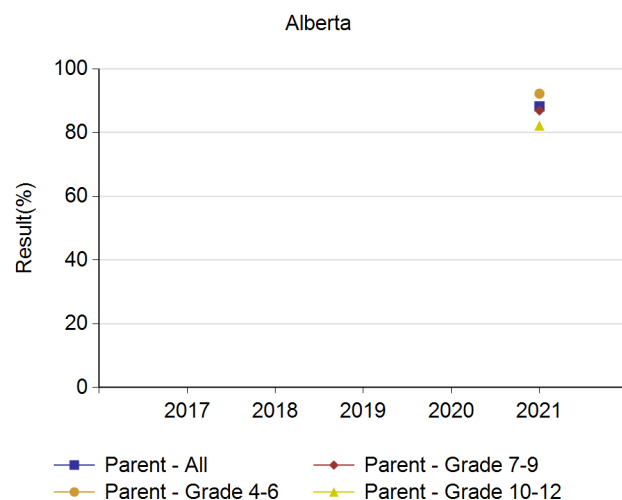
### W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

#### Measure History by Group - Parents

#### Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13,927	92.2
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,871	86.9
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,182	82.2



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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## Learning Supports

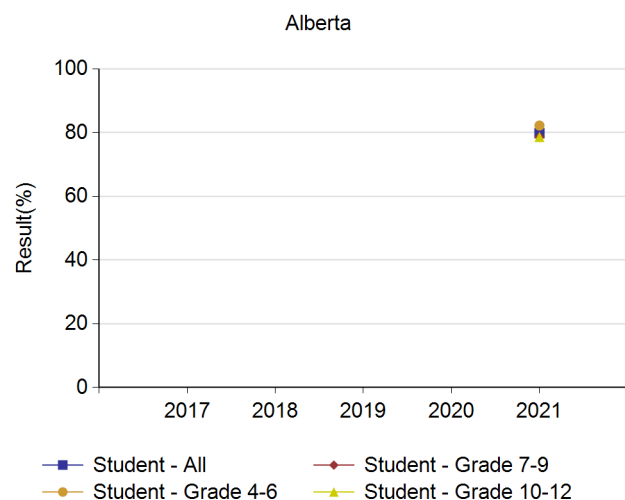
### W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

#### Measure History by Group - Students

##### Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	72,734	82.2
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,991	78.6
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,175	78.6



- Notes:
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## Learning Supports

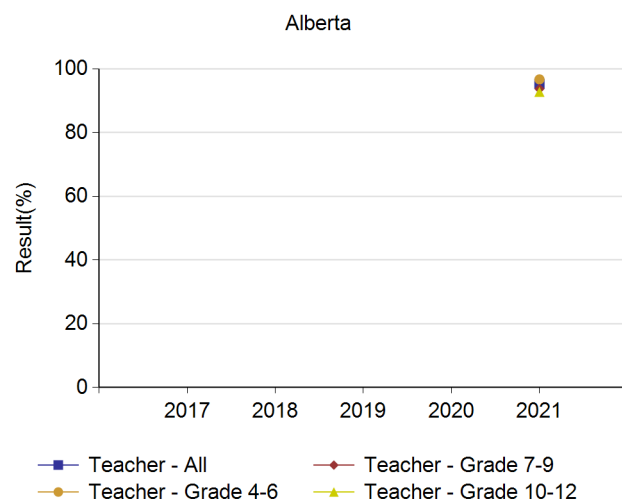
### W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

#### Measure History by Group - Teachers

##### Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,537	96.7
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,743	93.7
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,897	92.8



- Notes:
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  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	30,158	31	51	6	1	11	81
Students at your child's school respect each other	2021	30,180	25	54	8	2	11	79
Students treat each other well at your child's school	2021	30,171	25	55	8	2	11	80
Teachers care about your child	2021	30,745	50	44	2	1	3	94
Your child is safe at school	2021	29,824	42	52	3	1	3	93
Your child is safe on the way to and from school	2021	28,928	43	52	3	1	2	95
Your child is treated fairly by adults at school	2021	30,182	41	49	3	1	5	91
Your child's school is a welcoming place to be	2021	30,405	51	42	3	1	3	93

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	13,659	38	51	4	1	6	88
Students at your child's school respect each other	2021	13,648	30	55	7	1	7	85
Students treat each other well at your child's school	2021	13,639	30	56	6	1	6	86
Teachers care about your child	2021	13,841	60	36	1	0	2	97
Your child is safe at school	2021	13,471	50	46	2	1	2	96
Your child is safe on the way to and from school	2021	13,041	49	47	2	1	1	96
Your child is treated fairly by adults at school	2021	13,579	49	44	2	1	4	93
Your child's school is a welcoming place to be	2021	13,726	61	35	2	1	1	96

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## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	9,595	27	52	7	2	12	79
Students at your child's school respect each other	2021	9,606	22	54	10	2	12	76
Students treat each other well at your child's school	2021	9,610	23	54	9	2	11	77
Teachers care about your child	2021	9,799	45	48	3	1	3	93
Your child is safe at school	2021	9,496	39	54	3	1	3	93
Your child is safe on the way to and from school	2021	9,213	41	54	3	1	2	95
Your child is treated fairly by adults at school	2021	9,616	38	51	4	1	6	89
Your child's school is a welcoming place to be	2021	9,671	47	45	3	1	3	92

#### Notes:

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## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	6,904	22	49	8	2	19	70
Students at your child's school respect each other	2021	6,926	18	52	10	2	18	70
Students treat each other well at your child's school	2021	6,922	19	52	9	2	18	71
Teachers care about your child	2021	7,105	35	53	4	1	6	88
Your child is safe at school	2021	6,857	30	60	4	1	5	89
Your child is safe on the way to and from school	2021	6,674	34	60	3	1	2	94
Your child is treated fairly by adults at school	2021	6,987	31	57	4	1	7	88
Your child's school is a welcoming place to be	2021	7,008	38	49	5	2	6	87

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## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	29,848	58	39	2	0	1	97
Students are safe on the way to and from your school	2021	28,922	41	45	2	0	11	87
Students are treated fairly by adults at your school	2021	29,984	69	29	1	0	0	99
Students at your school care about each other	2021	29,948	41	55	3	0	1	96
Students at your school respect each other	2021	29,895	34	60	4	0	1	94
Students treat each other well at your school	2021	29,772	34	61	4	0	1	95
Teachers at your school care about their students	2021	30,075	80	19	0	0	0	100

#### Notes:

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## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	4,491	65	34	1	0	0	98
Students are safe on the way to and from your school	2021	4,378	47	43	1	0	9	90
Students are treated fairly by adults at your school	2021	4,510	74	25	1	0	0	99
Students at your school care about each other	2021	4,511	47	50	2	0	1	97
Students at your school respect each other	2021	4,499	38	57	3	0	1	96
Students treat each other well at your school	2021	4,485	39	58	3	0	0	97
Teachers at your school care about their students	2021	4,517	84	15	0	0	0	100

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	5,689	56	40	2	1	1	97
Students are safe on the way to and from your school	2021	5,538	42	45	2	0	12	86
Students are treated fairly by adults at your school	2021	5,708	68	31	1	0	0	98
Students at your school care about each other	2021	5,701	33	61	5	1	1	93
Students at your school respect each other	2021	5,690	26	64	8	1	1	90
Students treat each other well at your school	2021	5,678	27	64	7	0	1	91
Teachers at your school care about their students	2021	5,717	79	20	0	0	0	99

#### Notes:

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## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	5,832	49	46	4	1	1	94
Students are safe on the way to and from your school	2021	5,613	34	46	3	1	16	79
Students are treated fairly by adults at your school	2021	5,853	63	35	1	0	1	98
Students at your school care about each other	2021	5,817	34	60	4	1	2	93
Students at your school respect each other	2021	5,819	29	62	6	1	2	92
Students treat each other well at your school	2021	5,789	29	64	5	0	1	93
Teachers at your school care about their students	2021	5,876	76	24	0	0	0	99

#### Notes:

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## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2021	72,261	87	5	8	87
At school, do most students care about each other	2021	72,235	73	8	19	73
At school, do most students respect each other	2021	72,251	71	11	18	71
At school, do you feel like you belong	2021	72,269	80	8	12	80
Do other students treat you well	2021	72,165	79	9	12	79
Do you feel safe at school	2021	72,273	88	5	7	88
Do you feel safe on the way to and from school	2021	71,976	86	5	9	86
Do you feel welcome at school	2021	72,528	88	4	8	88
Do your teachers care about you	2021	72,371	89	2	9	89

#### Notes:

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## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I feel like I belong	2021	55,593	28	46	12	5	8	74
At school, students care about each other	2021	55,515	19	49	15	7	11	67
At school, students respect each other	2021	55,347	16	51	18	6	10	67
I am treated fairly by adults at my school	2021	55,678	31	50	8	4	6	81
I feel safe at school	2021	55,316	34	49	7	4	6	84
I feel safe on the way to and from school	2021	54,272	40	47	6	2	4	88
I feel welcome at my school	2021	56,004	37	48	7	3	5	85
My teachers care about me	2021	56,048	34	47	5	3	11	81
Other students treat me well	2021	55,530	25	56	8	4	6	81

#### Notes:

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## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, I feel like I belong	2021	39,081	21	53	12	5	9	74
At school, students care about each other	2021	39,053	14	49	16	7	14	63
At school, students respect each other	2021	39,004	14	55	16	5	11	68
I am treated fairly by adults at my school	2021	39,379	22	59	8	3	7	82
I feel safe at school	2021	39,013	25	59	7	3	6	84
I feel safe on the way to and from school	2021	38,739	31	57	5	2	4	89
I feel welcome at my school	2021	39,465	28	57	7	3	6	85
My teachers care about me	2021	39,562	22	55	6	3	14	77
Other students treat me well	2021	39,006	22	64	5	2	6	86

#### Notes:

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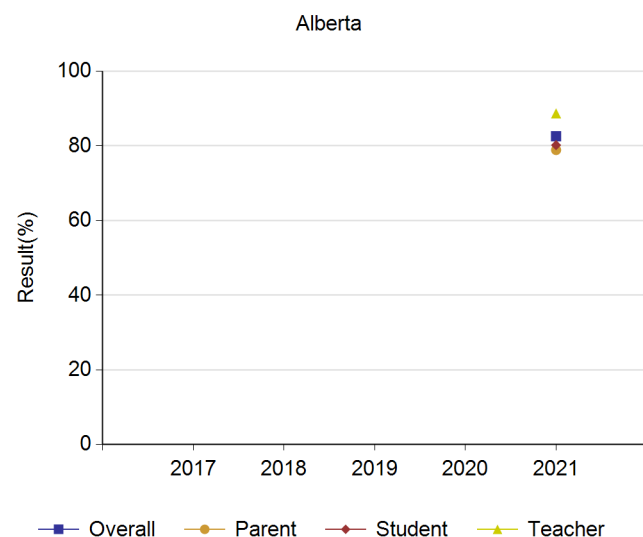
# Learning Supports

## H.1 Access to Supports and Services - Measure History

### Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Alberta												
	2017		2018		2019		2020		2021		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,761	82.6	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7	n/a	n/a	n/a



- Notes:
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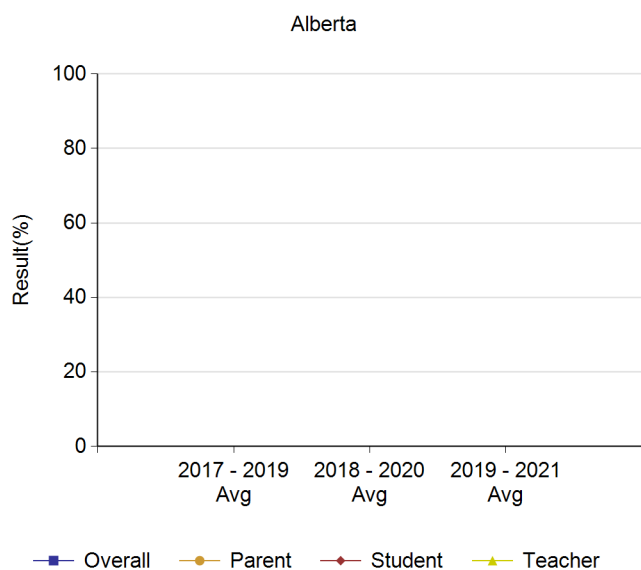
# Learning Supports

## H.1 Access to Supports and Services - 3 Year Rolling Average

### Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Learning Supports

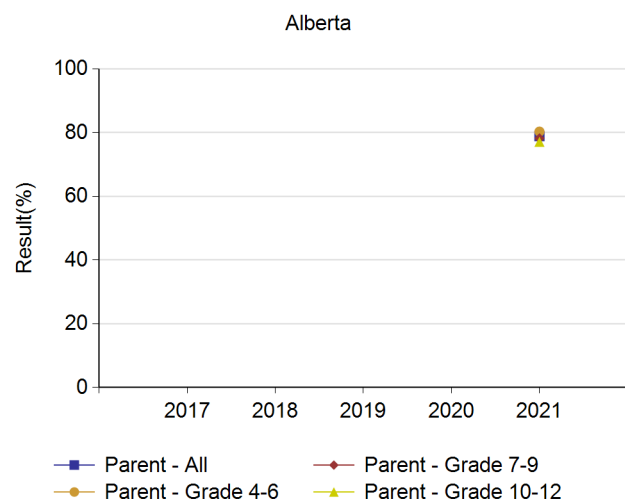
### H.1 Access to Supports and Services

#### Measure History by Group - Parents

##### Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13,906	80.3
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,846	78.2
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,184	77.1



- Notes:
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  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Learning Supports

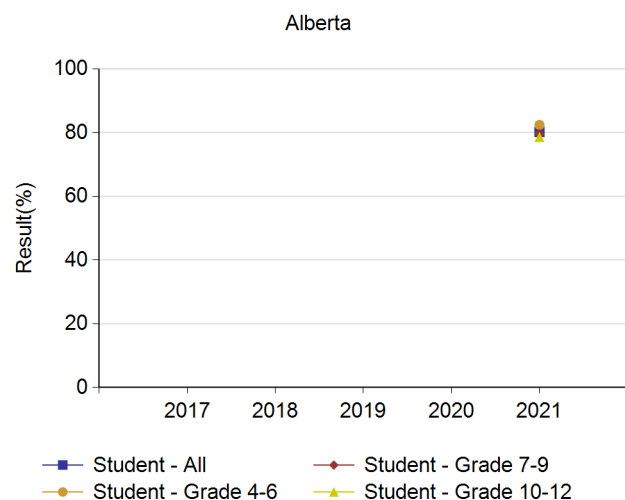
### H.1 Access to Supports and Services

#### Measure History by Group - Students

##### Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	72,632	82.4
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,872	79.6
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,127	78.6



- Notes:
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## Learning Supports

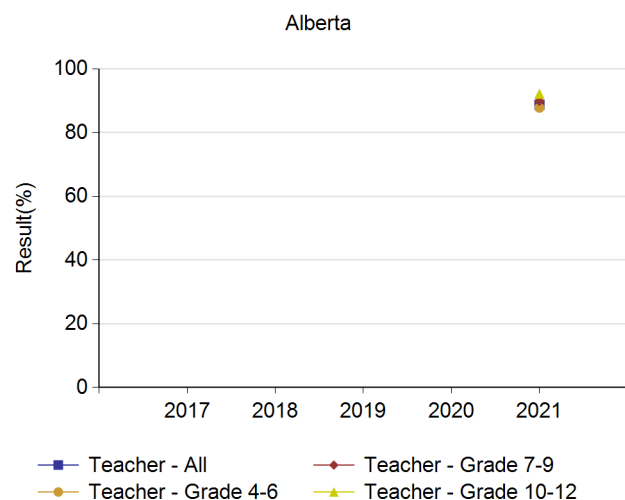
### H.1 Access to Supports and Services

#### Measure History by Group - Teachers

##### Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,534	87.8
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,742	89.9
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,895	92.2



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## H.1 Access to Supports and Services Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	29,951	31	51	8	3	8	82
When your child needs it, teachers at your child's school are available to help them	2021	30,441	35	53	5	1	6	88
You can get the support you need from the school to help your child be successful in their learning	2021	30,235	32	51	7	2	8	82
Your child can easily access programs and services at school to get help with school work	2021	29,842	28	47	9	2	14	75
Your child can get help at school with problems that are not related to school work	2021	29,109	22	44	7	2	25	67

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## H.1 Access to Supports and Services Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	13,477	34	48	8	3	7	83
When your child needs it, teachers at your child's school are available to help them	2021	13,689	40	50	4	1	5	90
You can get the support you need from the school to help your child be successful in their learning	2021	13,582	36	49	7	2	6	84
Your child can easily access programs and services at school to get help with school work	2021	13,347	30	45	9	2	14	75
Your child can get help at school with problems that are not related to school work	2021	13,050	25	43	7	2	24	68

#### Notes:

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## H.1 Access to Supports and Services Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

#### Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	9,507	30	52	7	2	9	81
When your child needs it, teachers at your child's school are available to help them	2021	9,696	33	54	5	1	7	87
You can get the support you need from the school to help your child be successful in their learning	2021	9,623	30	52	7	2	9	82
Your child can easily access programs and services at school to get help with school work	2021	9,498	27	48	9	2	15	75
Your child can get help at school with problems that are not related to school work	2021	9,289	21	45	7	2	25	66

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## H.1 Access to Supports and Services Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	6,967	27	54	8	2	9	81
When your child needs it, teachers at your child's school are available to help them	2021	7,056	29	56	6	2	8	85
You can get the support you need from the school to help your child be successful in their learning	2021	7,030	27	53	8	2	10	80
Your child can easily access programs and services at school to get help with school work	2021	6,997	25	50	9	2	13	75
Your child can get help at school with problems that are not related to school work	2021	6,770	19	45	7	2	26	65

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## H.1 Access to Supports and Services Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	29,476	37	47	11	2	4	84
Students can get help at your school with problems that are not related to school work	2021	29,832	46	46	5	1	2	92
Supports and services that help students be successful in their learning are available in a timely manner	2021	29,846	35	46	14	3	2	81
When students need it, teachers at your school are available to help them	2021	29,944	65	33	1	0	0	98
Your school's continuum of supports and services are responsive to students' needs	2021	29,836	44	44	8	2	2	89

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## H.1 Access to Supports and Services Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	4,376	35	47	12	2	4	82
Students can get help at your school with problems that are not related to school work	2021	4,486	46	46	5	1	2	92
Supports and services that help students be successful in their learning are available in a timely manner	2021	4,468	33	46	16	4	2	79
When students need it, teachers at your school are available to help them	2021	4,495	68	31	1	0	0	99
Your school's continuum of supports and services are responsive to students' needs	2021	4,455	44	44	9	2	1	88

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## H.1 Access to Supports and Services Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	5,651	40	46	10	1	3	86
Students can get help at your school with problems that are not related to school work	2021	5,703	48	45	4	1	2	93
Supports and services that help students be successful in their learning are available in a timely manner	2021	5,674	37	47	12	2	2	83
When students need it, teachers at your school are available to help them	2021	5,704	65	34	1	0	0	98
Your school's continuum of supports and services are responsive to students' needs	2021	5,671	44	45	7	2	2	89

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## H.1 Access to Supports and Services Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	5,840	44	46	6	1	3	90
Students can get help at your school with problems that are not related to school work	2021	5,827	49	44	3	1	2	94
Supports and services that help students be successful in their learning are available in a timely manner	2021	5,845	42	46	8	2	2	88
When students need it, teachers at your school are available to help them	2021	5,847	63	35	1	0	1	98
Your school's continuum of supports and services are responsive to students' needs	2021	5,846	48	43	6	1	2	91

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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## H.1 Access to Supports and Services Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2021	71,775	72	10	18	72
Is it easy to get help with school work at your school if you need it	2021	72,131	86	6	8	86
When you need it, are teachers at your school available to help you	2021	72,025	89	3	8	89

#### Notes:

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## H.1 Access to Supports and Services Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2021	54,826	22	44	13	7	14	67
It is easy to get help with school work at my school if I need it	2021	55,865	35	49	8	3	4	85
When I need it, teachers at my school are available to help me	2021	56,074	32	55	6	2	5	87

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## H.1 Access to Supports and Services Detail

### Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2021	38,876	17	48	11	5	18	66
It is easy to get help with school work at my school if I need it	2021	39,569	27	56	9	3	5	83
When I need it, teachers at my school are available to help me	2021	39,670	24	62	6	2	6	87

#### Notes:

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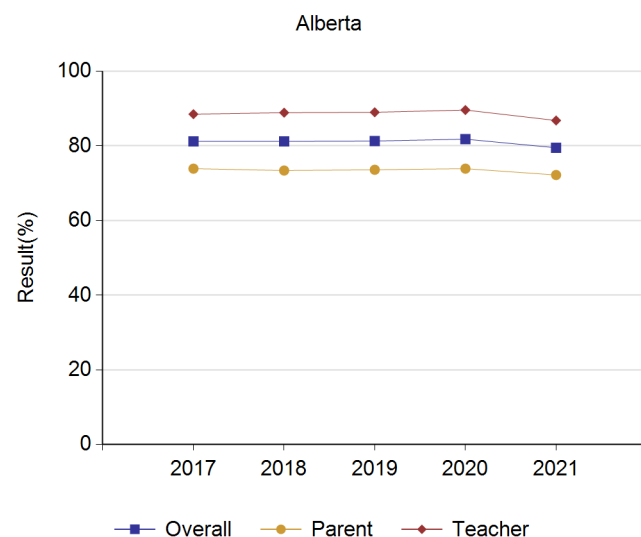
## Governance

### C.1 Parental Involvement - Measure History

#### Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Alberta										Measure Evaluation		
	2017		2018		2019		2020		2021				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8	60,919	79.5	n/a	n/a	n/a
Parent	32,505	73.9	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2	n/a	n/a	n/a
Teacher	31,400	88.5	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8	n/a	n/a	n/a



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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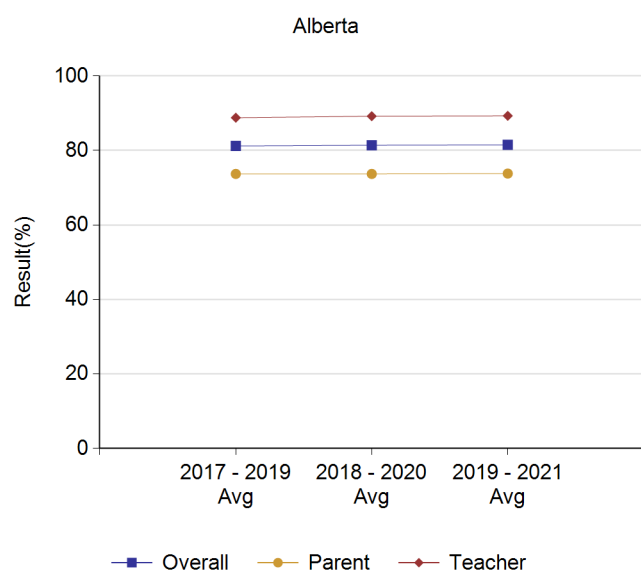
## Governance

### C.1 Parental Involvement - 3 Year Rolling Average

#### Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%
Overall	66,510	81.2	68,667	81.4	69,247	81.5
Parent	34,149	73.7	35,499	73.7	35,750	73.8
Teacher	32,361	88.8	33,168	89.2	33,497	89.3



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Governance

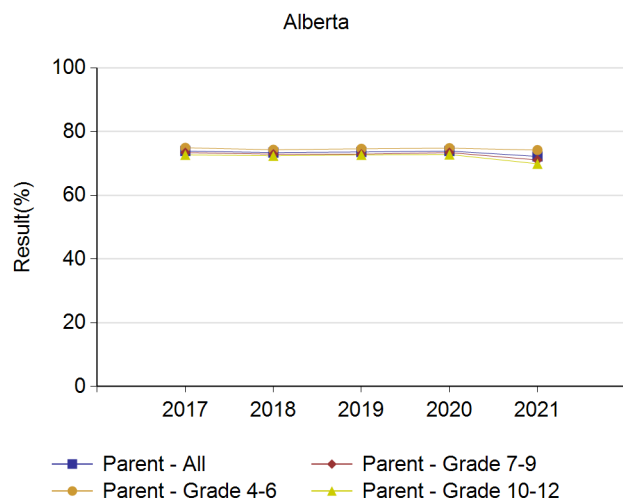
### C.1 Parental Involvement

#### Measure History by Group - Parents

##### Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Parent - All	32,505	73.9	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2
Parent - Grade 4-6	14,809	74.9	15,929	74.3	15,911	74.6	16,453	74.8	13,871	74.2
Parent - Grade 7-9	9,939	73.4	10,843	72.9	10,817	72.9	11,547	73.4	9,849	71.1
Parent - Grade 10-12	7,757	72.7	8,226	72.4	8,216	72.7	8,544	72.8	7,166	69.9



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Governance

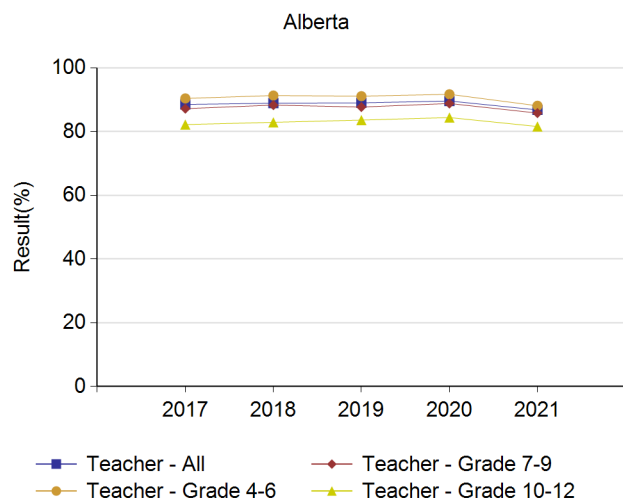
### C.1 Parental Involvement

#### Measure History by Group - Teachers

##### Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Teacher - All	31,400	88.5	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8
Teacher - Grade 4-6	4,959	90.4	5,266	91.3	5,364	91.1	5,309	91.7	4,516	88.1
Teacher - Grade 7-9	6,537	87.2	6,740	88.3	6,947	87.7	7,070	88.8	5,727	85.8
Teacher - Grade 10-12	6,767	82.2	6,867	82.9	7,047	83.6	7,233	84.4	5,856	81.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## C.1 Parental Involvement Detail

### Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's education? Would you say	2017	31,967	43	39	14	3	1	81
	2018	34,524	43	39	14	3	1	81
	2019	34,446	43	38	14	4	1	81
	2020	36,040	41	39	15	3	1	80
	2021	30,566	43	37	15	4	1	79
To what extent are you involved in decisions at your child's school? Would you say	2017	32,139	22	42	26	9	2	63
	2018	34,584	21	41	27	9	2	62
	2019	34,449	22	40	26	10	2	62
	2020	36,071	22	41	26	9	2	62
	2021	29,773	18	36	29	14	3	54

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions at your child's school is considered	2017	31,285	21	48	12	4	15	69
	2018	33,803	20	47	13	4	15	68
	2019	33,839	22	46	12	4	16	68
	2020	35,399	22	47	11	3	16	69
	2021	27,824	21	50	9	3	17	71
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education	2017	32,143	27	52	13	3	5	79
	2018	34,605	27	53	14	3	4	79
	2019	34,395	28	52	13	3	5	79
	2020	36,026	28	52	13	3	5	80
	2021	30,116	25	54	12	2	6	79
How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school	2017	31,872	23	54	13	3	8	77
	2018	34,309	23	54	13	3	8	76
	2019	34,315	24	53	12	3	8	77
	2020	35,880	25	53	12	2	8	78
	2021	29,124	22	55	10	2	11	77

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## C.1 Parental Involvement Detail

### Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's education? Would you say	2017	14,495	42	38	16	4	1	80
	2018	15,655	42	38	15	4	1	80
	2019	15,609	42	38	15	4	1	79
	2020	16,139	41	38	16	4	1	79
	2021	13,728	43	36	15	5	1	79
To what extent are you involved in decisions at your child's school? Would you say	2017	14,621	24	43	25	7	2	66
	2018	15,727	23	42	26	7	2	65
	2019	15,647	23	42	25	8	2	65
	2020	16,213	24	41	25	8	2	65
	2021	13,403	20	38	27	11	3	59

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions at your child's school is considered	2017	14,256	23	49	12	4	12	71
	2018	15,329	22	48	13	4	13	70
	2019	15,373	24	47	12	4	13	71
	2020	15,924	25	47	11	3	14	72
	2021	12,650	23	51	9	2	15	74
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education	2017	14,620	27	51	14	3	5	78
	2018	15,726	27	51	15	3	4	78
	2019	15,601	28	51	14	3	5	79
	2020	16,171	29	50	14	3	5	79
	2021	13,535	27	52	12	2	7	79
How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school	2017	14,491	25	54	12	3	6	79
	2018	15,603	24	54	13	3	6	78
	2019	15,609	26	52	12	2	7	79
	2020	16,130	27	52	11	2	7	80
	2021	13,169	25	54	10	2	9	79

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## C.1 Parental Involvement Detail

### Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

#### Parent - Grade 7-9

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's education? Would you say	2017	9,792	42	39	15	3	1	81
	2018	10,705	42	39	15	3	1	81
	2019	10,675	42	39	15	4	1	81
	2020	11,394	41	39	15	3	1	80
	2021	9,749	42	36	16	5	1	78
To what extent are you involved in decisions at your child's school? Would you say	2017	9,837	22	41	26	9	2	63
	2018	10,717	20	41	28	9	2	62
	2019	10,664	21	39	27	10	2	61
	2020	11,396	21	41	27	9	2	62
	2021	9,488	17	36	29	15	3	53

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions at your child's school is considered	2017	9,575	21	47	13	4	15	68
	2018	10,487	20	47	13	4	16	67
	2019	10,491	21	47	13	4	16	68
	2020	11,178	21	47	12	4	16	69
	2021	8,820	20	50	10	3	18	70
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education	2017	9,836	27	52	14	3	4	79
	2018	10,729	26	53	14	3	5	79
	2019	10,660	27	52	13	3	5	79
	2020	11,386	27	52	13	3	5	79
	2021	9,603	24	55	12	3	6	79
How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school	2017	9,761	23	53	13	3	8	76
	2018	10,618	22	54	13	3	8	76
	2019	10,623	24	53	13	3	8	76
	2020	11,348	24	53	12	2	8	77
	2021	9,283	20	55	11	2	11	76

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## C.1 Parental Involvement Detail

### Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

#### Parent - Grade 10-12

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's education? Would you say	2017	7,680	45	40	12	3	1	85
	2018	8,164	45	40	12	2	1	85
	2019	8,162	45	39	12	3	1	85
	2020	8,505	43	40	13	3	1	83
	2021	7,089	43	38	14	4	1	81
To what extent are you involved in decisions at your child's school? Would you say	2017	7,681	19	40	28	11	2	59
	2018	8,140	19	39	28	11	3	58
	2019	8,138	20	38	27	12	3	58
	2020	8,451	19	39	27	12	3	58
	2021	6,882	15	33	31	17	3	48

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions at your child's school is considered	2017	7,454	17	47	12	4	19	64
	2018	7,987	17	46	13	4	20	63
	2019	7,975	20	45	13	4	20	64
	2020	8,285	19	47	12	4	19	66
	2021	6,354	17	48	10	3	21	65
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education	2017	7,687	26	56	11	3	5	81
	2018	8,150	27	55	12	3	4	82
	2019	8,134	28	54	12	2	4	82
	2020	8,457	27	55	12	3	4	82
	2021	6,978	23	57	11	2	6	80
How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school	2017	7,620	19	56	12	3	10	74
	2018	8,088	19	54	13	3	10	74
	2019	8,083	21	53	12	3	11	74
	2020	8,390	21	54	12	3	10	75
	2021	6,672	18	55	11	3	13	73

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## C.1 Parental Involvement Detail

### Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's education? Would you say	2017	31,111	39	46	10	1	4	85
	2018	32,196	40	46	10	1	4	86
	2019	32,872	41	45	10	1	4	86
	2020	33,523	42	45	9	1	4	86
	2021	29,825	33	50	12	1	4	83
To what extent are parents or guardians involved in decisions at your school? Would you say	2017	30,865	36	47	11	1	5	83
	2018	31,954	37	47	10	1	5	84
	2019	32,690	37	46	11	1	5	84
	2020	33,275	38	47	10	1	5	84
	2021	29,549	28	52	12	1	7	80

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions at your school is considered	2017	30,942	45	45	3	0	6	90
	2018	31,980	45	45	3	0	6	90
	2019	32,700	47	44	3	0	6	91
	2020	33,332	48	43	3	0	5	91
	2021	29,407	43	47	3	0	7	89
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's education	2017	30,851	46	46	3	0	4	93
	2018	31,948	47	46	3	0	4	93
	2019	32,627	49	45	3	0	4	93
	2020	33,281	50	43	3	0	4	93
	2021	29,630	44	47	3	0	5	92
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions at your school	2017	31,027	45	46	3	0	5	91
	2018	32,082	46	46	3	0	5	92
	2019	32,779	48	44	3	0	5	92
	2020	33,415	49	43	2	0	5	93
	2021	29,442	42	48	3	0	7	90

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## C.1 Parental Involvement Detail

### Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's education? Would you say	2017	4,907	43	44	9	0	3	87
	2018	5,192	44	44	8	1	3	88
	2019	5,307	44	44	8	1	3	88
	2020	5,252	45	44	8	1	3	89
	2021	4,481	37	48	12	1	3	84
To what extent are parents or guardians involved in decisions at your school? Would you say	2017	4,885	41	46	9	1	4	87
	2018	5,168	42	46	8	1	4	88
	2019	5,273	41	46	9	1	3	87
	2020	5,224	42	46	9	1	3	88
	2021	4,434	32	51	11	1	6	82

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions at your school is considered	2017	4,903	48	44	3	0	5	92
	2018	5,191	50	43	2	0	4	93
	2019	5,281	50	42	3	0	4	93
	2020	5,238	51	42	3	0	4	93
	2021	4,435	45	46	3	0	6	91
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's education	2017	4,869	48	45	3	0	4	93
	2018	5,166	49	45	2	0	3	94
	2019	5,283	50	44	2	0	3	94
	2020	5,229	52	43	2	0	3	94
	2021	4,447	45	47	3	0	4	92
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions at your school	2017	4,894	49	44	3	0	4	93
	2018	5,203	50	44	2	0	4	94
	2019	5,291	51	43	2	0	4	94
	2020	5,256	52	42	2	0	3	94
	2021	4,419	44	47	3	0	6	91

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## C.1 Parental Involvement Detail

### Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

#### Teacher - Grade 7

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's education? Would you say	2017	6,495	37	46	11	1	4	83
	2018	6,686	38	47	10	1	4	85
	2019	6,897	38	45	11	1	4	84
	2020	7,009	39	46	10	1	4	85
	2021	5,690	32	50	13	1	5	82
To what extent are parents or guardians involved in decisions at your school? Would you say	2017	6,436	32	49	12	1	6	81
	2018	6,646	33	49	11	1	5	83
	2019	6,833	34	48	12	1	5	82
	2020	6,954	35	48	11	1	5	83
	2021	5,649	27	52	12	1	7	79

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions at your school is considered	2017	6,454	43	46	4	0	6	89
	2018	6,636	43	47	3	0	6	90
	2019	6,847	45	45	3	0	6	90
	2020	6,960	47	44	3	1	6	91
	2021	5,616	41	48	3	1	8	88
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's education	2017	6,431	45	47	4	0	4	92
	2018	6,627	45	48	3	0	4	93
	2019	6,827	47	45	3	0	4	92
	2020	6,954	49	44	3	0	4	93
	2021	5,640	42	49	3	1	5	91
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions at your school	2017	6,471	43	47	3	0	6	90
	2018	6,662	43	48	3	0	6	91
	2019	6,868	46	45	3	0	6	91
	2020	6,989	47	45	2	0	5	92
	2021	5,624	40	49	3	0	7	89

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## C.1 Parental Involvement Detail

### Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 10

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's education? Would you say	2017	6,724	32	47	14	1	6	79
	2018	6,827	32	48	13	1	6	80
	2019	7,008	34	46	13	1	6	80
	2020	7,176	35	46	12	1	6	81
	2021	5,821	27	51	15	1	5	78
To what extent are parents or guardians involved in decisions at your school? Would you say	2017	6,657	25	48	16	1	9	73
	2018	6,761	27	48	15	2	8	75
	2019	6,936	27	48	15	2	9	75
	2020	7,111	28	48	14	1	8	76
	2021	5,777	20	51	16	2	11	71

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions at your school is considered	2017	6,648	36	48	5	1	11	84
	2018	6,722	37	48	5	1	10	84
	2019	6,929	39	46	4	1	10	85
	2020	7,131	41	45	4	1	9	86
	2021	5,728	36	48	4	1	11	84
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's education	2017	6,650	42	47	4	0	6	89
	2018	6,758	42	47	4	1	7	89
	2019	6,936	44	46	3	1	6	90
	2020	7,115	46	45	4	0	5	91
	2021	5,787	42	47	4	1	6	90
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions at your school	2017	6,672	37	49	4	0	9	86
	2018	6,756	38	48	4	1	9	86
	2019	6,956	40	46	4	0	9	87
	2020	7,141	43	45	4	1	8	88
	2021	5,754	37	49	4	1	10	86

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Supplemental Alberta Education Assurance Measures - Overall Summary

Spring 2021

Province: Alberta



Measure	Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	56.6	56.4	n/a	n/a	n/a
<a href="#">Drop Out Rate</a>	2.6	2.7	2.6	Very High	Maintained	Excellent
<a href="#">Program of Studies</a>	81.9	82.4	82.1	n/a	n/a	n/a
<a href="#">Rutherford Scholarship Eligibility Rate</a>	68.0	66.6	64.9	Intermediate	Improved Significantly	Good
<a href="#">Safe and Caring</a>	90.0	89.4	89.1	n/a	n/a	n/a
<a href="#">School Improvement</a>	81.4	81.5	81.0	n/a	n/a	n/a
<a href="#">Transition Rate (6 yr)</a>	60.0	60.3	59.5	Intermediate	Improved	Good
<a href="#">Work Preparation</a>	85.7	84.1	83.2	n/a	n/a	n/a

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Only supplemental measures with Achievement standards are included in the Supplemental AEAMs – Overall Summary.
3. Participation in the 2020/21 AEA survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
4. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

## Supplemental Alberta Education Assurance Measures - Overall Summary

### Source Data Reference

Spring 2021

Province: Alberta



Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Diploma Exam Participation Rate (4+ Exams)	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Drop Out Rate	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Program of Studies	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Rutherford Scholarship Eligibility Rate	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Safe and Caring	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
School Improvement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Transition Rate (6 yr)	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Work Preparation	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021

# Supplemental Alberta Education Assurance Measures

## Measure Evaluation Reference

Spring 2021

Province: Alberta

### Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

#### Notes:

1. For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

# Supplemental Alberta Education Assurance Measures

## Measure Evaluation Reference

Spring 2021

Province: Alberta

### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

### Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

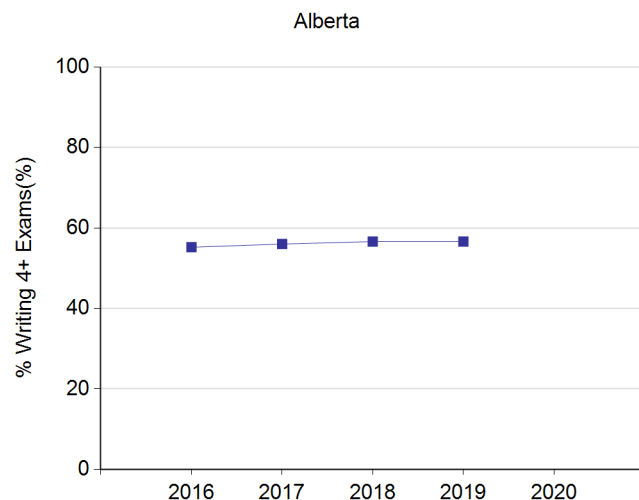
# Diploma Exam Participation Rate

## Measure History

### Province: Alberta

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	Alberta					Measure Evaluation		
	2016	2017	2018	2019	2020	Achievement	Improvement	Overall
<b>N</b>	<b>44,823</b>	<b>44,982</b>	<b>44,978</b>	<b>45,354</b>	<b>46,245</b>	n/a	n/a	n/a
% Writing 0 Exams	14.6	14.4	13.9	13.9	n/a	n/a	n/a	n/a
% Writing 1+ Exams	85.4	85.6	86.1	86.1	n/a	n/a	n/a	n/a
% Writing 2+ Exams	82.3	82.7	83.3	83.3	n/a	n/a	n/a	n/a
% Writing 3+ Exams	65.5	66.5	67.1	67.1	n/a	n/a	n/a	n/a
<b>% Writing 4+ Exams</b>	<b>55.2</b>	<b>56.0</b>	<b>56.6</b>	<b>56.6</b>	<b>n/a</b>	n/a	n/a	n/a
% Writing 5+ Exams	37.7	38.0	38.8	38.3	n/a	n/a	n/a	n/a
% Writing 6+ Exams	13.7	14.0	14.3	13.7	n/a	n/a	n/a	n/a



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
4. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

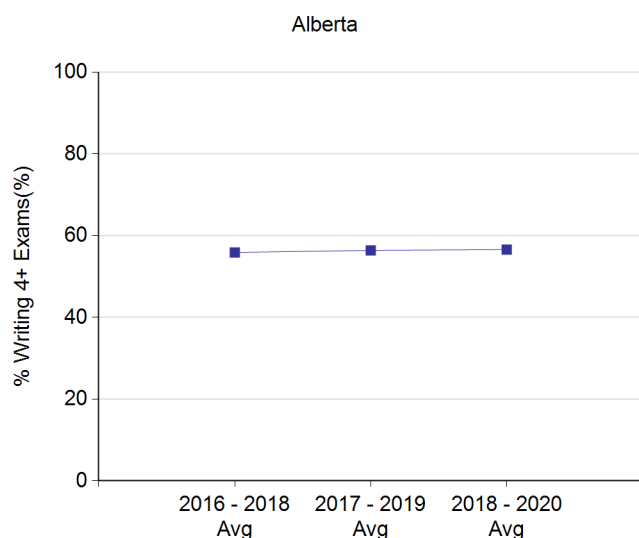
# Diploma Exam Participation Rate

## 3 Year Rolling Average

### Province: Alberta

Percentage of students writing 0 to 6 or more Diploma Examinations by the end of their 3rd year of high school

	Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
<b>N</b>	<b>44,928</b>	<b>45,105</b>	<b>45,166</b>
% Writing 0 Exams	14.3	14.0	13.9
% Writing 1+ Exams	85.7	86.0	86.1
% Writing 2+ Exams	82.8	83.1	83.3
% Writing 3+ Exams	66.4	66.9	67.1
<b>% Writing 4+ Exams</b>	<b>55.9</b>	<b>56.4</b>	<b>56.6</b>
% Writing 5+ Exams	38.2	38.4	38.6
% Writing 6+ Exams	14.0	14.0	14.0



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
4. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

# Diploma Exam Participation Rate

## Detail

### Province: Alberta

Percentage of students writing 1 or more Diploma Examinations by the end of their 3rd year of high school, by course and subject

	Alberta				
	2016	2017	2018	2019	2020
<b>N</b>	<b>44,823</b>	<b>44,982</b>	<b>44,978</b>	<b>45,354</b>	<b>46,245</b>
English Language Arts 30-1	54.2	55.3	56.6	55.9	n/a
English Language Arts 30-2	28.8	29.0	27.9	29.0	n/a
<b>Total of 1 or more English Diploma Exams</b>	<b>80.5</b>	<b>81.3</b>	<b>81.5</b>	<b>81.7</b>	<b>n/a</b>
Social Studies 30-1	45.4	45.2	45.2	44.3	n/a
Social Studies 30-2	36.0	36.6	37.3	38.0	n/a
<b>Total of 1 or more Social Diploma Exams</b>	<b>80.7</b>	<b>81.2</b>	<b>81.8</b>	<b>81.7</b>	<b>n/a</b>
Pure Mathematics 30	0.0	0.0	0.0	0.0	n/a
Applied Mathematics 30	0.0	0.0	0.0	0.0	n/a
Mathematics 30-1	36.6	35.7	36.7	35.4	n/a
Mathematics 30-2	23.8	25.2	25.0	26.1	n/a
<b>Total of 1 or more Math Diploma Exams</b>	<b>58.6</b>	<b>58.9</b>	<b>59.6</b>	<b>59.3</b>	<b>n/a</b>
Biology 30	40.9	42.0	42.9	42.4	n/a
Chemistry 30	35.7	35.3	36.0	35.2	n/a
Physics 30	19.4	18.8	18.8	17.7	n/a
Science 30	15.8	17.0	17.1	18.2	n/a
<b>Total of 1 or more Science Diploma Exams</b>	<b>60.8</b>	<b>61.6</b>	<b>62.1</b>	<b>62.1</b>	<b>n/a</b>
Français 30-1	0.3	0.3	0.3	0.3	n/a
French Language Arts 30	2.8	3.0	2.7	2.6	n/a
<b>Total of 1 or more French Diploma Exams</b>	<b>3.1</b>	<b>3.3</b>	<b>3.0</b>	<b>2.9</b>	<b>n/a</b>

#### Notes:

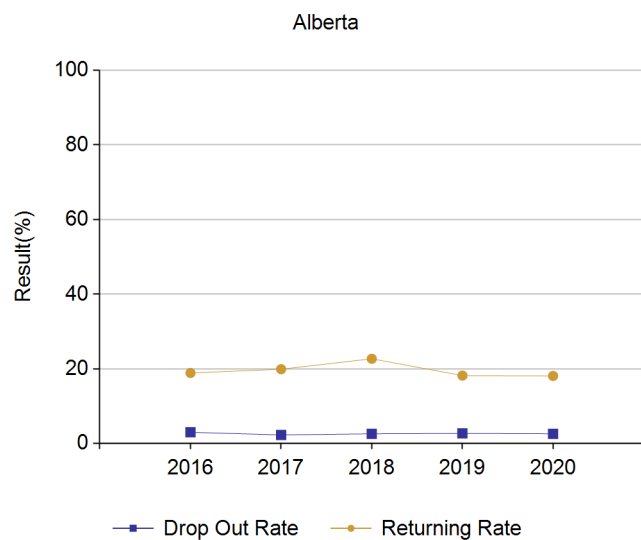
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3. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
4. 2016 results for 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
5. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

# Drop Out Rate

## Measure History

Province: Alberta

	Alberta												
	2016		2017		2018		2019		2020		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Drop Out Rate	181,382	3.0	182,062	2.3	182,832	2.6	184,812	2.7	186,228	2.6	Very High	Maintained	Excellent
Returning Rate	7,614	18.9	7,626	19.9	6,800	22.7	6,750	18.2	6,720	18.1	n/a	n/a	n/a



### Notes:

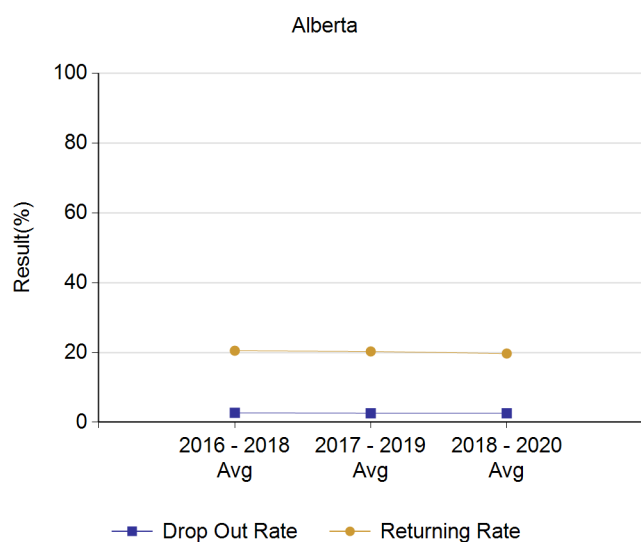
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

## Drop Out Rate

### 3 Year Rolling Average

#### Province: Alberta

	Alberta					
	2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
	N	%	N	%	N	%
<b>Drop Out Rate</b>	<b>182,092</b>	<b>2.7</b>	<b>183,235</b>	<b>2.6</b>	<b>184,624</b>	<b>2.6</b>
<b>Returning Rate</b>	7,347	20.5	7,059	20.3	6,757	19.7



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

# Drop Out Rate

## Province: Alberta

### Detail for Annual Drop Out Rate

	Total Students	Drop Out Count	Unadjusted Drop Out Rate	Estimated Attrition	Drop Out Rate
2016	181,382	7,629	4.2	2,188.4	<b>3.0</b>
2017	182,062	6,818	3.7	2,602.4	<b>2.3</b>
2018	182,832	6,761	3.7	2,009.4	<b>2.6</b>
2019	184,812	6,724	3.6	1,800.4	<b>2.7</b>
2020	186,228	6,416	3.4	1,686.9	<b>2.6</b>

### Detail for Annual Returning Rate

	Drop Out Count	Returning Count			Total Returning Count	Unadjusted Returning Rate	Estimated Attrition	Returning Rate
		K-12 Participation	Post-Secondary	Apprenticeship				
2016	7,614	852	175	51	1,078	14.2	1,915.5	<b>18.9</b>
2017	7,626	868	154	57	1,079	14.1	2,206.7	<b>19.9</b>
2018	6,800	770	148	46	964	14.2	2,557.9	<b>22.7</b>
2019	6,750	708	112	40	860	12.7	2,028.9	<b>18.2</b>
2020	6,720	752	108	34	894	13.3	1,791.3	<b>18.1</b>

#### Notes:

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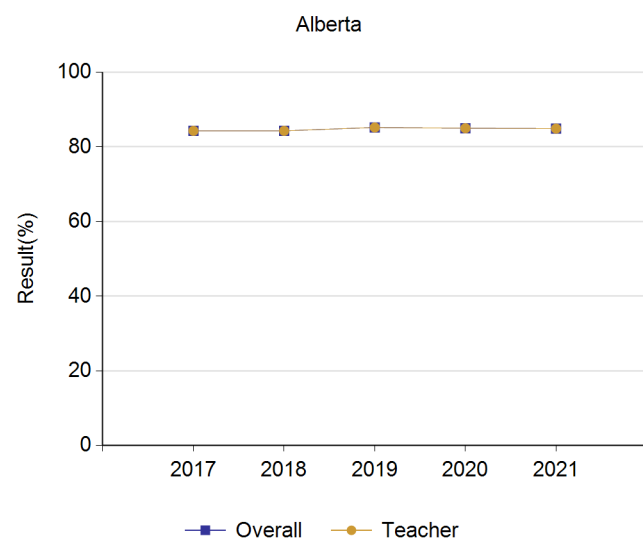
## D.6 In-service jurisdiction Needs

### Measure History

#### Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Alberta												
	2017		2018		2019		2020		2021		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9	n/a	n/a	n/a
Teacher	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9	n/a	n/a	n/a



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

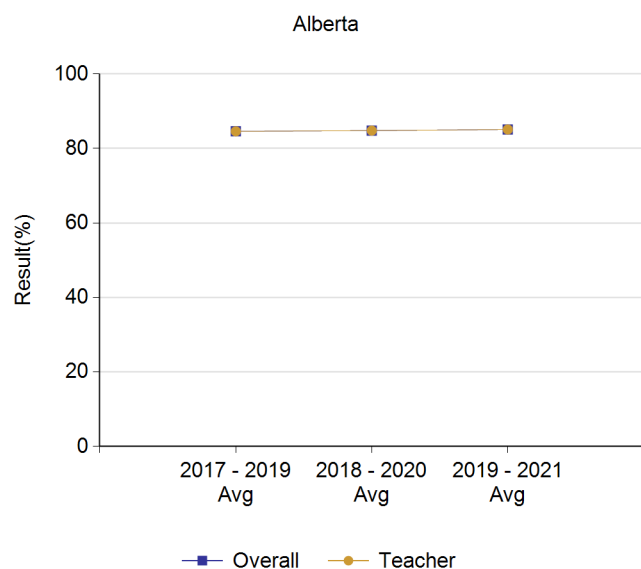
## D.6 In-service jurisdiction Needs

### 3 Year Rolling Average

#### Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%
Overall	32,263	84.6	33,089	84.8	33,420	85.1
Teacher	32,263	84.6	33,089	84.8	33,420	85.1



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

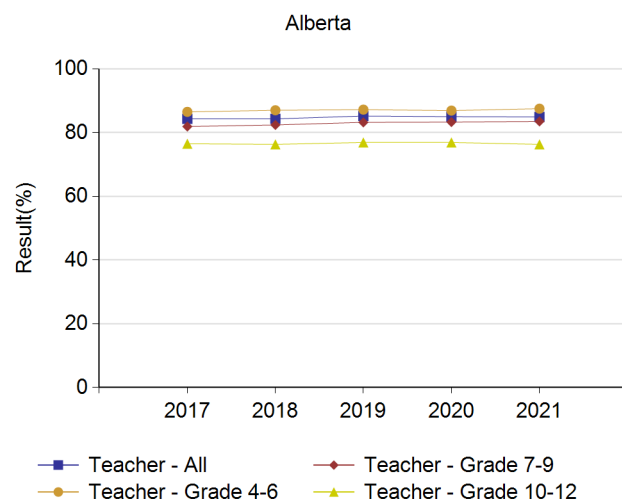
## D.6 In-service jurisdiction Needs

### Measure History by Group - Teachers

#### Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Teacher - All	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9
Teacher - Grade 4-6	4,941	86.5	5,239	87.0	5,328	87.2	5,285	86.9	4,445	87.5
Teacher - Grade 7-9	6,519	81.9	6,719	82.4	6,924	83.2	7,054	83.3	5,623	83.5
Teacher - Grade 10-12	6,756	76.5	6,866	76.3	7,048	76.9	7,239	76.9	5,777	76.3



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D.6 In-service jurisdiction Needs

### Detail

#### Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

#### Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2017	31,096	42	48	3	1	6	90
	2018	32,223	43	47	3	1	6	90
	2019	32,858	44	46	3	1	6	90
	2020	33,521	43	47	4	1	5	90
	2021	29,110	38	52	4	1	5	90
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2017	31,185	32	49	12	4	3	82
	2018	32,324	33	48	12	4	3	82
	2019	32,976	35	48	11	4	2	83
	2020	33,694	34	48	12	4	2	82
	2021	29,478	31	52	12	4	1	83
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional development	2017	31,103	33	48	13	3	3	81
	2018	32,237	34	47	13	3	3	81
	2019	32,921	36	47	12	3	2	82
	2020	33,609	35	47	12	4	2	82
	2021	29,353	31	51	13	4	1	82

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D.6 In-service jurisdiction Needs

### Detail

#### Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

#### Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2017	4,906	43	47	3	1	6	91
	2018	5,214	45	46	3	1	5	91
	2019	5,294	45	46	3	1	6	91
	2020	5,244	44	47	3	1	5	91
	2021	4,359	39	53	3	1	4	92
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2017	4,923	34	51	10	3	3	84
	2018	5,217	35	50	9	3	3	85
	2019	5,311	37	49	10	2	3	85
	2020	5,272	36	49	10	3	2	85
	2021	4,422	32	54	10	3	1	86
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional development	2017	4,908	36	49	11	2	3	84
	2018	5,214	37	48	11	2	3	85
	2019	5,305	38	47	10	2	3	85
	2020	5,256	37	47	11	2	2	85
	2021	4,402	33	52	11	2	1	85

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D.6 In-service jurisdiction Needs

### Detail

#### Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

#### Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2017	6,493	41	48	4	1	6	89
	2018	6,689	41	48	4	1	6	89
	2019	6,893	42	47	4	1	6	89
	2020	6,998	41	49	4	1	6	89
	2021	5,515	36	53	4	1	6	89
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2017	6,499	29	49	15	4	3	78
	2018	6,702	30	49	14	4	3	79
	2019	6,907	33	48	13	4	3	81
	2020	7,039	31	49	13	5	2	80
	2021	5,593	28	53	13	4	2	81
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional development	2017	6,478	31	48	15	4	3	78
	2018	6,680	31	48	14	4	3	79
	2019	6,901	34	47	13	4	3	80
	2020	7,028	33	48	13	4	3	80
	2021	5,570	29	51	15	4	2	80

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D.6 In-service jurisdiction Needs

### Detail

#### Province: Alberta

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

#### Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2017	6,725	39	49	4	1	7	87
	2018	6,825	39	48	5	1	7	87
	2019	7,007	39	48	4	2	7	87
	2020	7,194	39	48	5	2	6	87
	2021	5,684	34	52	5	2	7	86
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2017	6,733	25	46	19	7	3	71
	2018	6,848	26	45	19	7	3	71
	2019	7,031	25	47	18	7	3	72
	2020	7,229	27	45	18	8	2	72
	2021	5,745	24	48	19	8	1	72
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional development	2017	6,715	26	45	20	6	3	71
	2018	6,832	26	45	20	7	3	71
	2019	7,016	27	45	18	7	3	72
	2020	7,215	28	44	19	7	2	72
	2021	5,732	25	46	21	7	1	71

#### Notes:

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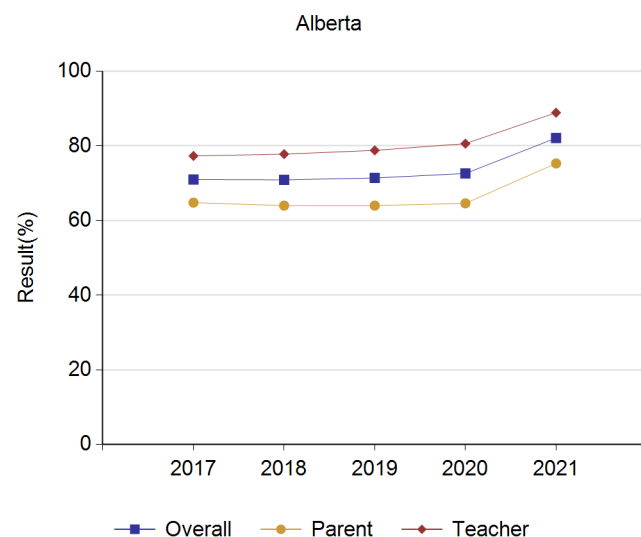
## A.7 Lifelong Learning

### Measure History

#### Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Alberta										Measure Evaluation		
	2017		2018		2019		2020		2021				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	62,589	71.0	66,144	70.9	66,943	71.4	69,182	72.6	59,478	82.1	n/a	n/a	n/a
Parent	31,326	64.8	33,714	64.0	33,876	64.0	35,454	64.6	29,693	75.3	n/a	n/a	n/a
Teacher	31,263	77.3	32,430	77.8	33,067	78.8	33,728	80.6	29,785	88.9	n/a	n/a	n/a



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

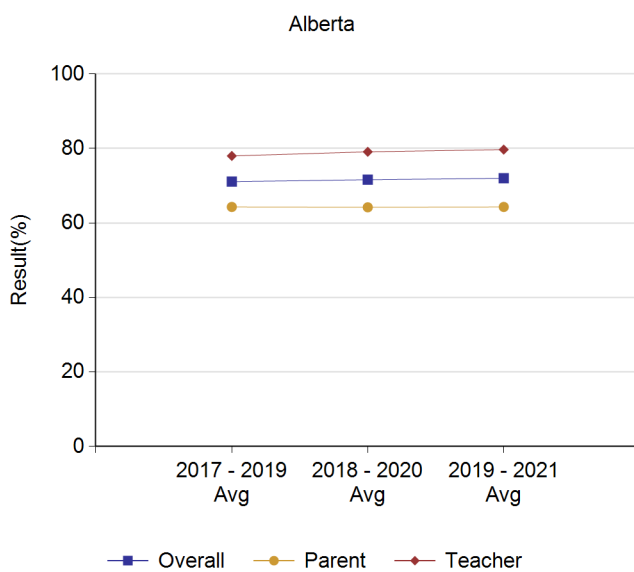
## A.7 Lifelong Learning

### 3 Year Rolling Average

#### Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%
Overall	65,225	71.1	67,423	71.6	68,063	72.0
Parent	32,972	64.3	34,348	64.2	34,665	64.3
Teacher	32,253	78.0	33,075	79.1	33,398	79.7



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

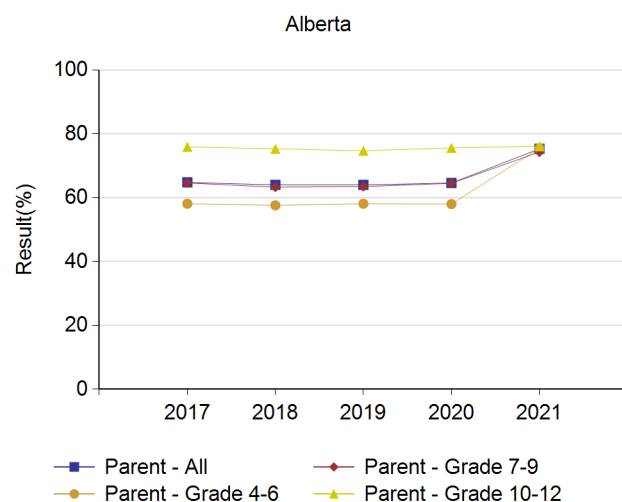
## A.7 Lifelong Learning

### Measure History by Group - Parents

#### Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Parent - All	31,326	64.8	33,714	64.0	33,876	64.0	35,454	64.6	29,693	75.3
Parent - Grade 4-6	13,957	58.1	15,058	57.6	15,170	58.1	15,686	58.0	12,985	75.5
Parent - Grade 7-9	9,653	64.6	10,474	63.3	10,525	63.5	11,253	64.5	9,574	74.3
Parent - Grade 10-12	7,716	75.9	8,182	75.3	8,181	74.7	8,513	75.6	7,134	76.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

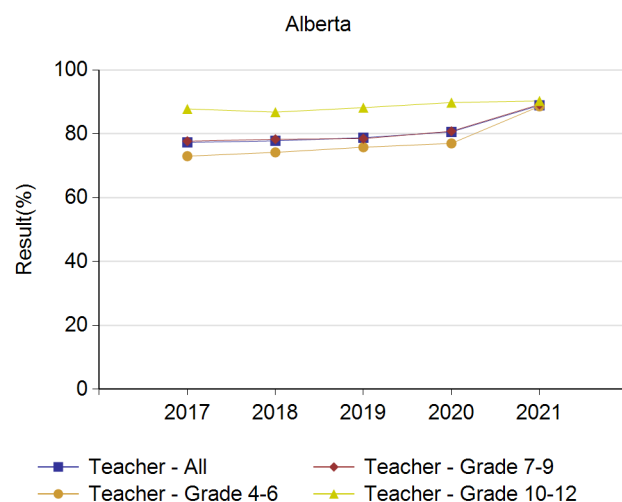
## A.7 Lifelong Learning

### Measure History by Group - Teachers

#### Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Teacher - All	31,263	77.3	32,430	77.8	33,067	78.8	33,728	80.6	29,785	88.9
Teacher - Grade 4-6	4,921	73.0	5,232	74.2	5,327	75.8	5,282	77.0	4,457	88.6
Teacher - Grade 7-9	6,523	77.7	6,720	78.3	6,931	78.5	7,056	80.8	5,686	89.2
Teacher - Grade 10-12	6,774	87.8	6,882	86.8	7,060	88.2	7,250	89.8	5,860	90.3



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	26,972	14	37	12	3	35	50
	2018	28,935	13	36	12	3	36	49
	2019	29,743	15	35	11	3	37	49
	2020	31,237	15	35	11	2	37	50
	2021	19,193	19	50	12	3	16	69
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	31,155	22	55	13	3	7	77
	2018	33,544	22	55	13	3	8	77
	2019	33,713	23	54	13	3	7	77
	2020	35,256	24	53	13	2	7	78
	2021	29,530	23	57	11	2	7	79

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	10,925	10	24	10	3	55	33
	2018	11,753	10	23	9	3	55	33
	2019	12,356	11	23	8	2	56	34
	2020	12,836	11	22	8	2	56	33
	2021	5,799	19	42	10	4	25	61
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	13,862	22	55	11	2	9	78
	2018	14,970	23	54	12	2	9	77
	2019	15,088	24	54	11	2	9	78
	2020	15,599	26	53	10	2	9	79
	2021	12,937	25	57	9	2	7	82

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	8,364	14	36	11	2	37	50
	2018	9,041	13	35	11	2	39	48
	2019	9,249	15	34	10	3	39	49
	2020	9,933	15	35	10	2	37	50
	2021	6,329	19	49	12	3	17	68
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	9,614	23	55	13	3	7	77
	2018	10,431	21	55	14	2	7	76
	2019	10,490	23	54	14	3	7	76
	2020	11,192	24	54	13	3	7	77
	2021	9,516	22	57	12	2	7	78

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	7,683	19	57	16	3	6	75
	2018	8,141	19	56	16	3	6	74
	2019	8,138	20	54	17	3	6	74
	2020	8,466	20	55	16	3	6	75
	2021	7,065	19	57	14	3	7	76
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	7,679	20	56	16	3	5	77
	2018	8,143	21	56	15	3	5	76
	2019	8,135	22	53	17	3	5	75
	2020	8,463	23	53	17	3	4	76
	2021	7,077	21	55	15	3	6	76

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	29,147	19	41	7	1	33	60
	2018	29,832	20	41	7	1	31	61
	2019	30,407	21	41	6	1	31	62
	2020	30,758	24	41	5	1	29	65
	2021	21,328	26	53	7	1	13	80
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	31,114	41	52	4	0	2	93
	2018	32,290	42	51	4	0	2	93
	2019	32,922	43	50	4	0	2	94
	2020	33,560	46	48	3	0	2	95
	2021	29,658	45	50	3	0	1	96

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	4,481	16	33	5	1	45	49
	2018	4,619	17	34	4	0	44	51
	2019	4,699	19	34	4	1	42	54
	2020	4,596	22	34	4	0	40	55
	2021	2,640	26	49	5	1	19	75
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	4,904	44	51	3	0	2	95
	2018	5,204	45	50	3	0	2	95
	2019	5,309	46	50	2	0	2	95
	2020	5,257	49	46	2	0	2	96
	2021	4,445	47	49	2	0	1	97

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	6,214	20	42	7	1	30	62
	2018	6,328	20	42	7	1	30	63
	2019	6,458	22	41	7	1	29	63
	2020	6,521	25	41	6	1	27	67
	2021	4,198	27	54	7	1	11	81
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	6,493	39	53	5	1	2	92
	2018	6,704	40	53	5	0	1	93
	2019	6,910	42	51	5	0	1	93
	2020	7,030	46	48	4	0	1	94
	2021	5,669	42	53	4	0	1	95

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	6,740	25	60	12	1	2	85
	2018	6,839	25	58	13	1	2	84
	2019	7,024	26	59	12	1	2	85
	2020	7,221	30	57	11	1	2	87
	2021	5,834	28	59	10	1	1	87
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	6,732	37	54	7	1	1	91
	2018	6,847	37	53	8	1	1	90
	2019	7,014	39	53	7	1	1	91
	2020	7,202	43	50	5	1	1	93
	2021	5,826	42	51	5	1	1	93

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

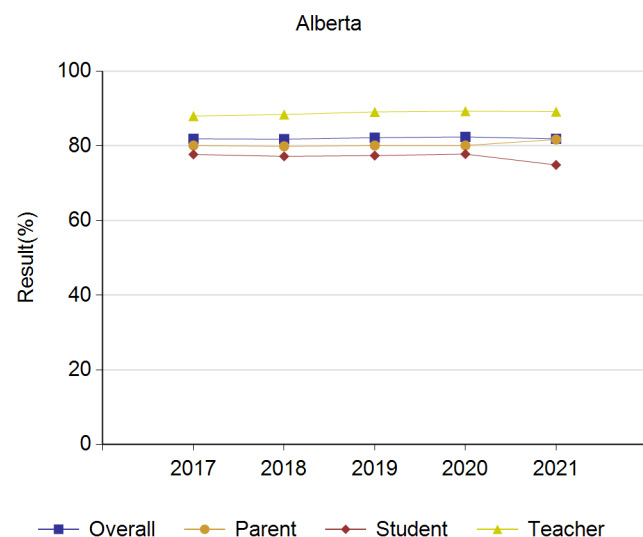
## A.1b Program of Studies

### Measure History

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Alberta												
	2017		2018		2019		2020		2021		Measure Evaluation		
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	207,304	81.9	175,907	81.8	181,846	82.2	184,393	82.4	157,680	81.9	n/a	n/a	n/a
Parent	32,874	80.1	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7	n/a	n/a	n/a
Student	142,957	77.7	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9	n/a	n/a	n/a
Teacher	31,473	88.0	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2	n/a	n/a	n/a



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

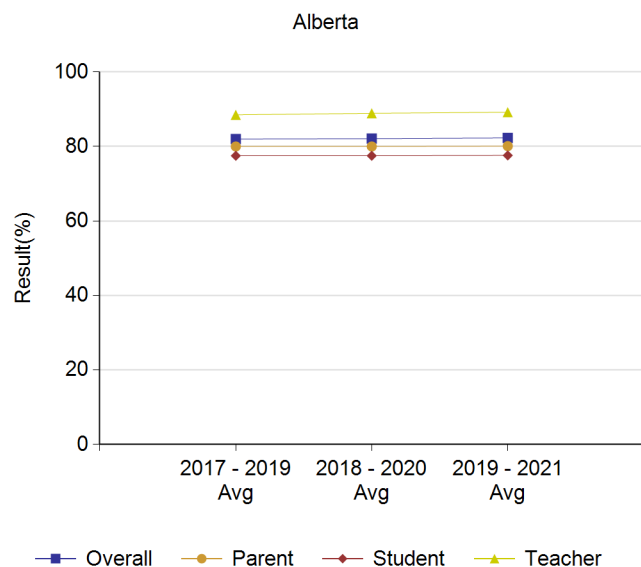
## A.1b Program of Studies

### 3 Year Rolling Average

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%
Overall	188,352	82.0	180,715	82.1	183,120	82.3
Parent	34,538	80.0	35,881	80.0	36,077	80.1
Student	121,347	77.5	111,542	77.5	113,423	77.6
Teacher	32,467	88.5	33,293	88.9	33,621	89.2



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

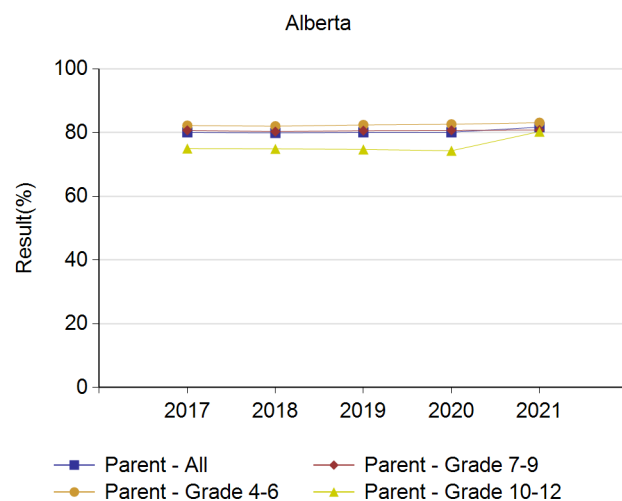
## A.1b Program of Studies

### Measure History by Group - Parents

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Parent - All	32,874	80.1	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7
Parent - Grade 4-6	15,050	82.2	16,225	82.0	16,110	82.4	16,663	82.6	13,862	83.1
Parent - Grade 7-9	10,010	80.7	10,982	80.3	10,888	80.6	11,638	80.7	9,817	80.8
Parent - Grade 10-12	7,814	75.0	8,282	74.9	8,254	74.7	8,588	74.3	7,138	80.3



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

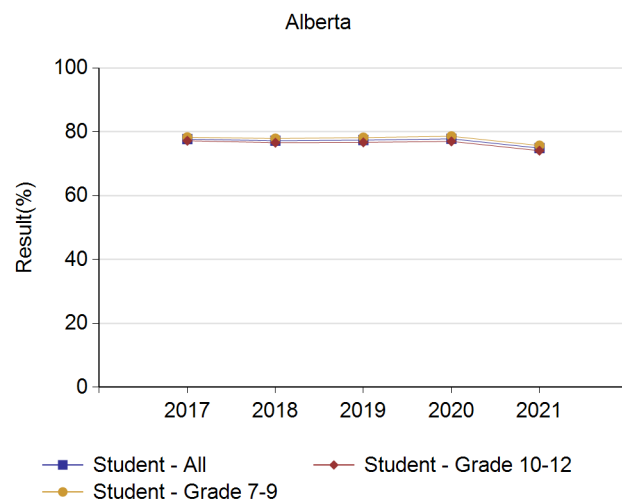
## A.1b Program of Studies

### Measure History by Group - Students

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Student - All	142,957	77.7	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9
Student - Grade 7-9	78,917	78.3	58,920	77.9	63,930	78.2	63,724	78.6	56,570	75.7
Student - Grade 10-12	64,040	77.2	48,860	76.6	49,374	76.7	49,817	77.0	40,106	74.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

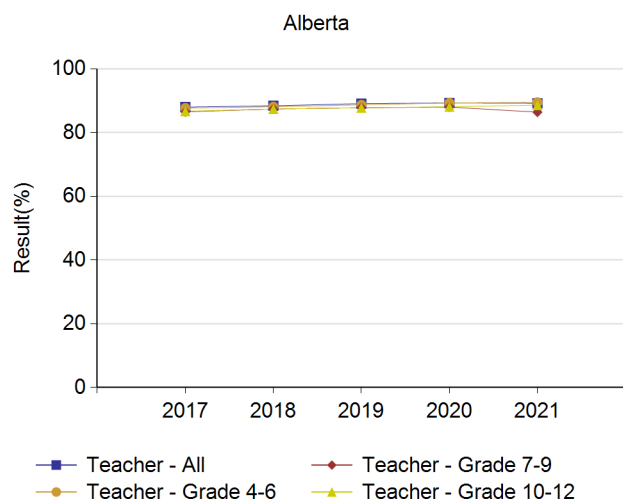
## A.1b Program of Studies

### Measure History by Group - Teachers

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Teacher - All	31,473	88.0	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2
Teacher - Grade 4-6	4,967	87.7	5,279	88.1	5,373	88.7	5,320	89.3	4,538	89.5
Teacher - Grade 7-9	6,543	86.5	6,748	87.4	6,955	87.8	7,085	88.0	5,741	86.4
Teacher - Grade 10-12	6,781	86.7	6,893	87.4	7,070	87.8	7,261	88.1	5,894	88.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2017	30,919	26	44	13	5	12	70
	2018	33,449	26	43	13	5	12	69
	2019	33,427	27	42	13	5	13	69
	2020	34,967	27	42	13	5	13	69
	2021	25,461	26	47	13	5	8	73
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2017	31,731	30	52	7	2	9	82
	2018	34,208	30	52	7	2	10	82
	2019	34,092	31	51	6	2	10	82
	2020	35,716	32	50	7	2	10	82
	2021	27,705	28	57	7	2	6	86
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers	2017	31,857	30	52	8	2	7	82
	2018	34,337	30	52	8	2	8	82
	2019	34,210	31	51	8	2	8	82
	2020	35,841	31	50	8	2	8	81
	2021	28,429	28	56	8	2	6	84
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2017	30,183	21	41	12	3	23	62
	2018	32,618	21	40	12	4	24	61
	2019	32,835	22	40	11	3	24	62
	2020	34,423	22	39	11	3	24	61
	2021	22,374	19	47	14	4	16	66
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2017	31,957	28	58	6	1	7	86
	2018	34,373	28	58	6	1	7	86
	2019	34,277	30	56	5	1	7	86
	2020	35,915	31	55	5	1	7	86
	2021	29,395	27	61	5	1	6	88

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2017	31,649	33	44	9	3	11	77
	2018	34,198	33	44	9	3	11	77
	2019	34,078	35	43	8	3	11	78
	2020	35,688	36	42	8	3	11	78
	2021	26,251	28	51	11	4	6	78
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2017	32,242	43	48	6	2	1	91
	2018	34,661	43	48	6	2	1	91
	2019	34,525	44	47	5	2	1	91
	2020	36,241	46	46	6	2	1	91
	2021	29,519	36	53	7	2	2	89
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2017	32,356	36	54	8	2	1	89
	2018	34,981	36	53	8	2	1	89
	2019	34,810	37	53	8	2	1	90
	2020	36,427	39	51	8	2	1	90
	2021	20,729	28	58	9	2	3	86

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2017	14,234	27	45	14	5	9	72
	2018	15,342	27	44	14	5	9	72
	2019	15,352	28	43	13	5	10	71
	2020	15,887	29	42	14	5	11	71
	2021	11,512	27	46	14	5	7	73
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2017	14,830	32	56	8	2	3	88
	2018	15,957	33	55	8	2	3	88
	2019	15,881	34	54	7	2	3	88
	2020	16,448	36	53	7	1	3	88
	2021	13,419	31	58	6	1	3	89
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers	2017	14,762	34	53	8	2	3	87
	2018	15,894	34	53	8	2	4	86
	2019	15,812	34	52	8	2	4	86
	2020	16,373	35	52	8	2	4	87
	2021	13,238	31	56	7	2	5	87
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2017	13,718	17	38	17	4	23	56
	2018	14,814	18	37	17	4	24	55
	2019	14,984	19	37	16	4	24	56
	2020	15,552	19	37	16	4	24	56
	2021	9,852	17	42	18	5	18	59
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2017	14,745	29	58	6	1	5	88
	2018	15,846	30	57	6	1	6	87
	2019	15,808	31	57	5	1	6	88
	2020	16,360	33	55	5	1	6	88
	2021	13,455	29	60	5	1	5	89

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2017	14,845	37	49	9	3	3	86
	2018	15,998	37	48	9	3	3	85
	2019	15,897	39	47	8	2	3	86
	2020	16,471	41	46	8	2	3	87
	2021	13,042	31	52	10	3	4	83
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2017	14,777	41	48	8	2	1	89
	2018	15,903	41	48	7	2	1	90
	2019	15,826	43	47	7	2	1	90
	2020	16,427	45	46	7	2	1	90
	2021	13,387	37	53	7	2	2	90
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2017	14,795	36	55	7	1	1	91
	2018	15,983	37	54	7	1	1	91
	2019	15,906	38	54	6	1	1	92
	2020	16,449	39	52	6	1	1	92
	2021	9,472	30	58	7	1	3	88

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2017	9,477	26	43	14	6	12	69
	2018	10,392	25	43	14	6	12	68
	2019	10,359	26	42	14	6	12	68
	2020	11,059	27	41	14	5	12	68
	2021	8,272	25	47	14	6	7	73
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2017	9,642	30	50	7	2	10	80
	2018	10,546	28	52	7	2	11	80
	2019	10,489	30	50	7	2	10	80
	2020	11,251	31	50	7	2	10	81
	2021	8,827	25	58	8	3	6	83
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers	2017	9,683	30	52	9	2	7	81
	2018	10,627	29	52	9	2	8	80
	2019	10,567	30	51	9	3	8	81
	2020	11,310	30	50	9	3	8	80
	2021	9,055	26	56	9	3	6	82
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2017	9,350	25	44	9	3	20	69
	2018	10,224	24	44	9	3	20	68
	2019	10,241	25	43	8	3	20	69
	2020	10,977	25	43	9	3	20	68
	2021	7,677	20	50	13	5	13	70
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2017	9,826	30	59	5	1	4	89
	2018	10,723	29	60	5	1	4	89
	2019	10,657	31	58	5	2	5	89
	2020	11,413	32	58	5	1	4	89
	2021	9,526	26	64	5	2	4	90

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2017	9,591	33	42	9	4	12	75
	2018	10,510	32	42	10	4	12	75
	2019	10,482	34	41	9	4	11	75
	2020	11,197	35	41	9	4	11	76
	2021	8,162	24	49	14	6	7	74
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2017	9,856	46	47	5	1	1	93
	2018	10,752	46	47	5	1	1	93
	2019	10,678	47	46	5	2	1	93
	2020	11,454	48	45	5	1	1	93
	2021	9,447	35	53	8	2	2	88
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2017	9,865	36	53	9	2	1	89
	2018	10,841	35	54	9	2	1	89
	2019	10,749	36	53	8	2	1	89
	2020	11,497	38	51	9	2	1	89
	2021	6,570	26	58	11	3	3	84

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2017	7,208	24	42	11	4	19	67
	2018	7,715	26	41	10	5	19	66
	2019	7,716	25	41	10	4	20	66
	2020	8,010	25	41	10	4	20	66
	2021	5,677	25	50	10	4	11	75
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2017	7,259	25	46	5	2	21	71
	2018	7,705	26	46	5	2	22	72
	2019	7,722	26	45	4	2	23	71
	2020	8,006	27	43	5	2	23	70
	2021	5,459	26	56	5	2	11	82
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers	2017	7,412	25	50	8	2	15	75
	2018	7,816	25	49	8	2	15	75
	2019	7,831	26	48	7	3	17	74
	2020	8,146	26	46	9	2	17	72
	2021	6,136	24	55	7	2	11	80
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2017	7,115	23	42	5	2	28	65
	2018	7,580	24	41	5	2	28	65
	2019	7,610	24	40	5	2	29	64
	2020	7,884	24	39	5	2	30	63
	2021	4,845	22	51	7	3	17	73
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2017	7,386	24	55	5	2	14	79
	2018	7,804	24	54	6	2	14	78
	2019	7,812	25	53	6	2	15	78
	2020	8,131	27	52	6	2	14	79
	2021	6,414	23	61	5	2	9	84

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2017	7,213	25	38	7	4	25	64
	2018	7,690	26	38	7	3	25	65
	2019	7,699	28	37	6	3	26	65
	2020	8,008	28	36	7	3	26	64
	2021	5,047	25	48	9	4	13	74
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2017	7,609	41	49	5	2	3	91
	2018	8,006	42	49	5	2	3	91
	2019	8,021	43	48	4	2	3	91
	2020	8,350	44	46	5	1	3	91
	2021	6,685	34	55	6	3	3	89
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2017	7,696	35	52	9	3	1	87
	2018	8,157	37	50	9	3	1	87
	2019	8,155	38	49	10	2	1	87
	2020	8,470	38	50	9	2	1	88
	2021	4,687	28	56	10	3	3	85

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2017	30,548	39	39	10	3	8	79
	2018	31,565	40	39	10	3	8	79
	2019	32,201	41	38	10	3	8	79
	2020	32,762	42	38	10	3	8	80
	2021	25,295	41	40	12	3	4	81
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2017	31,204	53	39	4	1	2	93
	2018	32,257	54	39	4	1	2	93
	2019	32,941	56	38	4	1	2	94
	2020	33,561	57	37	4	1	2	94
	2021	29,233	52	41	4	1	1	93
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Computers	2017	31,184	46	41	9	2	2	87
	2018	32,256	47	40	9	2	3	87
	2019	32,877	49	39	7	2	3	88
	2020	33,540	49	40	7	1	3	89
	2021	28,817	47	42	8	2	2	89
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2017	30,509	37	39	12	2	11	75
	2018	31,528	38	38	11	2	10	76
	2019	32,203	39	39	10	2	9	78
	2020	32,711	41	38	10	2	10	78
	2021	23,686	35	41	15	4	5	76
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2017	31,154	43	48	5	1	3	90
	2018	32,268	44	47	5	1	3	91
	2019	32,887	46	45	5	1	3	91
	2020	33,561	48	44	4	1	3	92
	2021	29,516	47	46	4	1	2	93

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2017	31,194	60	29	6	2	3	89
	2018	32,280	61	29	6	2	3	90
	2019	32,891	62	28	5	2	3	90
	2020	33,587	63	28	5	2	2	91
	2021	28,123	54	33	8	3	2	87
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2017	31,031	67	27	4	1	1	95
	2018	32,193	69	26	4	1	1	95
	2019	32,870	69	26	3	1	0	95
	2020	33,499	71	25	3	1	0	96
	2021	29,638	64	31	3	1	1	95
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2017	31,131	54	41	4	1	0	95
	2018	32,336	55	40	4	0	0	95
	2019	33,003	56	39	4	0	0	96
	2020	33,657	57	39	4	0	0	96
	2021	29,575	50	45	4	0	0	95

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2017	4,826	40	39	10	3	9	79
	2018	5,091	41	38	10	2	8	79
	2019	5,181	40	38	11	3	8	79
	2020	5,106	42	38	9	2	8	80
	2021	3,696	40	41	12	3	4	81
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2017	4,929	49	44	5	1	2	93
	2018	5,242	50	42	5	1	2	92
	2019	5,323	52	42	4	1	1	94
	2020	5,278	53	41	4	1	2	94
	2021	4,431	49	45	4	1	1	94
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Computers	2017	4,921	47	40	8	2	3	87
	2018	5,213	50	37	8	2	2	88
	2019	5,278	50	39	7	2	3	89
	2020	5,223	50	39	7	2	2	89
	2021	4,298	49	41	7	2	1	90
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2017	4,779	26	42	16	3	14	68
	2018	5,087	28	41	15	3	13	69
	2019	5,177	29	43	13	3	12	72
	2020	5,086	30	42	13	3	12	72
	2021	3,353	22	47	19	5	7	70
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2017	4,922	45	48	3	1	3	94
	2018	5,231	46	47	4	0	2	93
	2019	5,319	46	47	4	1	2	93
	2020	5,270	50	44	3	1	2	94
	2021	4,450	48	47	3	1	1	95

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2017	4,930	60	30	6	2	2	90
	2018	5,243	62	28	6	2	2	90
	2019	5,327	64	28	6	2	2	91
	2020	5,280	64	27	5	2	1	91
	2021	4,308	56	33	8	3	1	89
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2017	4,901	67	28	4	1	0	94
	2018	5,201	70	26	4	1	0	95
	2019	5,303	69	26	3	1	0	95
	2020	5,251	72	24	3	1	0	96
	2021	4,447	63	32	3	1	0	96
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2017	4,907	54	42	3	1	0	96
	2018	5,229	56	41	3	0	0	97
	2019	5,330	56	40	3	0	1	96
	2020	5,266	58	38	3	0	0	96
	2021	4,443	50	46	4	0	0	96

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2017	6,419	37	39	13	4	7	76
	2018	6,598	37	39	13	4	7	76
	2019	6,797	38	39	12	4	6	77
	2020	6,911	39	38	12	4	6	77
	2021	5,047	37	39	16	5	4	76
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2017	6,492	55	36	5	1	2	92
	2018	6,686	57	36	5	1	2	93
	2019	6,899	58	35	4	1	2	93
	2020	7,020	58	34	5	1	2	92
	2021	5,527	51	40	6	2	2	91
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Computers	2017	6,476	43	40	11	3	3	83
	2018	6,658	44	40	11	2	3	83
	2019	6,851	45	39	10	3	3	84
	2020	6,994	45	40	10	2	3	85
	2021	5,390	43	41	11	3	2	84
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2017	6,442	43	37	11	3	6	80
	2018	6,606	45	36	10	3	6	82
	2019	6,814	46	37	9	3	6	83
	2020	6,939	47	36	9	3	6	82
	2021	4,873	37	39	15	5	4	76
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2017	6,490	42	46	7	2	3	89
	2018	6,690	42	46	7	2	3	88
	2019	6,902	44	45	7	1	2	90
	2020	7,024	46	43	7	1	2	90
	2021	5,639	46	46	6	1	2	91

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2017	6,477	55	29	8	4	4	84
	2018	6,666	56	30	7	3	3	87
	2019	6,872	57	30	7	2	3	87
	2020	7,003	58	30	6	2	3	88
	2021	5,156	47	35	10	5	2	83
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2017	6,469	70	25	4	1	1	95
	2018	6,641	71	24	3	1	0	96
	2019	6,867	72	23	3	1	0	95
	2020	7,010	72	23	3	1	0	95
	2021	5,657	66	30	3	1	1	95
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2017	6,476	50	44	5	1	0	94
	2018	6,686	52	42	5	1	0	94
	2019	6,902	53	41	5	0	0	94
	2020	7,034	53	41	5	0	0	94
	2021	5,639	45	48	7	1	0	92

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2017	6,629	38	40	11	3	7	78
	2018	6,740	39	39	12	4	7	78
	2019	6,888	42	38	11	3	6	79
	2020	7,099	43	37	11	3	6	80
	2021	5,413	41	39	12	4	4	80
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2017	6,685	59	33	4	1	3	92
	2018	6,780	62	31	3	1	3	93
	2019	6,978	62	31	3	1	3	93
	2020	7,165	64	29	3	1	3	93
	2021	5,703	61	33	3	1	2	94
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Computers	2017	6,699	45	40	9	2	4	85
	2018	6,794	47	38	9	2	4	85
	2019	6,957	48	38	8	2	4	86
	2020	7,178	50	37	8	2	4	87
	2021	5,672	49	39	8	2	3	87
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2017	6,646	53	32	7	2	6	85
	2018	6,740	55	31	6	2	5	86
	2019	6,901	55	30	6	2	6	85
	2020	7,114	57	29	6	2	6	86
	2021	5,303	53	33	8	3	4	86
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2017	6,685	37	46	8	2	7	83
	2018	6,778	39	45	8	1	7	84
	2019	6,947	40	45	7	1	6	85
	2020	7,147	41	44	7	1	7	85
	2021	5,733	42	45	7	2	4	87

#### Notes:

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## A.1b Program of Studies

### Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2017	6,662	54	29	7	4	6	83
	2018	6,756	56	29	8	3	5	84
	2019	6,921	57	29	7	2	6	85
	2020	7,125	58	28	6	2	5	86
	2021	5,368	53	32	8	4	3	85
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2017	6,687	68	27	3	1	1	95
	2018	6,814	69	26	3	0	1	95
	2019	6,970	71	25	3	1	1	96
	2020	7,173	72	24	3	1	1	96
	2021	5,781	66	29	3	1	1	95
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2017	6,724	49	43	6	1	1	92
	2018	6,838	51	42	6	1	0	93
	2019	7,025	51	42	6	1	0	92
	2020	7,208	52	41	6	1	0	93
	2021	5,807	49	44	6	1	0	93

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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## A.1b Program of Studies

### Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to learn about art at school	2017	78,350	39	42	9	4	7	81
	2018	58,314	39	42	8	3	8	81
	2019	63,209	38	43	8	3	8	81
	2020	62,869	38	43	8	3	7	82
	2021	52,003	32	47	9	5	7	79
Are the opportunities you have to learn about computers at school	2017	78,311	35	41	13	5	6	76
	2018	58,230	34	40	13	5	8	74
	2019	63,203	33	41	13	5	8	74
	2020	62,770	34	41	12	5	7	76
	2021	51,383	31	43	11	6	9	73
Are the opportunities you have to learn about drama at school	2017	78,251	31	40	11	6	12	71
	2018	57,943	30	38	11	7	14	68
	2019	62,756	29	40	11	6	14	69
	2020	62,256	28	40	11	6	14	69
	2021	46,269	22	39	14	10	15	61
Are the opportunities you have to learn about health at school	2017	78,352	33	49	11	3	3	82
	2018	58,433	34	48	10	3	4	83
	2019	63,434	34	49	10	3	4	83
	2020	63,135	34	50	10	3	3	84
	2021	54,612	31	53	8	3	5	84
Are the opportunities you have to learn about music at school	2017	78,297	34	37	11	7	10	72
	2018	58,141	34	37	11	7	11	71
	2019	63,173	33	38	11	7	11	72
	2020	62,805	33	38	11	7	10	72
	2021	47,686	24	41	13	10	12	65
Are the opportunities you have to learn another language at school	2017	78,203	30	36	15	11	8	66
	2018	58,141	32	36	14	11	7	68
	2019	63,236	31	37	14	10	7	68
	2020	62,771	31	37	14	10	7	68
	2021	50,292	27	38	14	11	10	65

#### Notes:

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## A.1b Program of Studies

### Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Student - Grade 7-9

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to participate in physical education at school	2017	78,520	66	29	3	1	1	95
	2018	58,436	67	27	3	1	1	95
	2019	63,435	65	29	3	1	1	94
	2020	63,177	66	29	3	2	1	94
	2021	55,146	57	35	3	2	2	93
Is the variety of courses available to you at school	2017	78,322	36	48	11	3	3	83
	2018	58,461	38	46	10	3	3	84
	2019	63,391	37	47	10	2	3	84
	2020	63,103	39	46	10	2	3	85
	2021	54,073	28	53	9	4	6	81

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to learn about art at school	2017	63,343	29	51	7	2	11	80
	2018	48,160	30	48	6	2	14	78
	2019	48,737	30	48	6	2	14	78
	2020	48,867	31	48	5	2	14	78
	2021	36,992	26	49	5	2	17	75
Are the opportunities you have to learn about computers at school	2017	63,329	27	49	11	4	10	76
	2018	48,143	28	46	10	4	12	75
	2019	48,733	28	46	10	3	13	74
	2020	48,956	29	46	9	3	13	75
	2021	37,275	24	47	8	4	17	71
Are the opportunities you have to learn about drama at school	2017	63,176	26	47	8	4	15	73
	2018	47,892	26	44	8	4	18	70
	2019	48,552	26	44	7	4	20	69
	2020	48,615	25	44	7	4	20	69
	2021	35,748	20	44	8	5	24	64
Are the opportunities you have to learn about health at school	2017	63,311	21	51	14	4	9	72
	2018	48,189	23	50	13	4	10	73
	2019	48,798	23	50	12	3	11	73
	2020	49,073	24	50	12	3	10	74
	2021	37,877	20	52	10	4	14	72
Are the opportunities you have to learn about music at school	2017	63,241	25	44	10	6	14	69
	2018	48,002	25	41	10	6	18	66
	2019	48,602	25	42	9	5	19	67
	2020	48,758	25	41	9	5	19	67
	2021	35,914	20	42	9	6	23	62
Are the opportunities you have to learn another language at school	2017	63,370	27	44	13	7	9	71
	2018	48,189	30	42	12	6	10	72
	2019	48,796	31	42	11	6	10	73
	2020	49,051	31	43	10	6	10	74
	2021	37,511	25	45	10	6	14	70

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## A.1b Program of Studies

### Detail

#### Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Student - Grade 10-12

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the opportunities you have to participate in physical education at school	2017	63,611	52	41	3	1	3	93
	2018	48,389	55	39	3	1	3	93
	2019	48,999	55	38	3	1	3	93
	2020	49,340	55	38	2	1	3	94
	2021	39,099	46	45	3	1	4	91
Is the variety of courses available to you at school	2017	63,545	34	50	12	3	1	84
	2018	48,523	36	49	11	3	2	85
	2019	49,050	37	49	10	3	2	85
	2020	49,512	37	48	10	3	2	85
	2021	39,708	30	56	9	3	2	86

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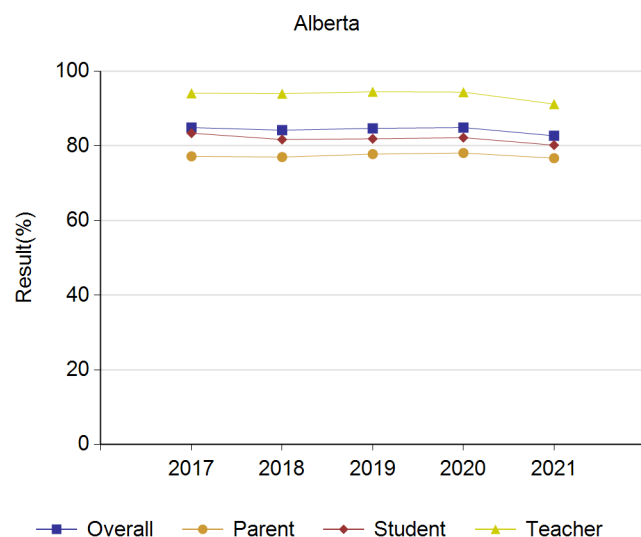
## B.3 Program of Studies - At Risk Students

### Measure History

#### Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Alberta												
	2017		2018		2019		2020		2021				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	160,737	84.9	253,515	84.2	265,362	84.7	264,165	84.9	230,686	82.7	n/a	n/a	n/a
Parent	32,800	77.2	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7	n/a	n/a	n/a
Student	96,489	83.4	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2	n/a	n/a	n/a
Teacher	31,448	94.1	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2	n/a	n/a	n/a



- Notes:
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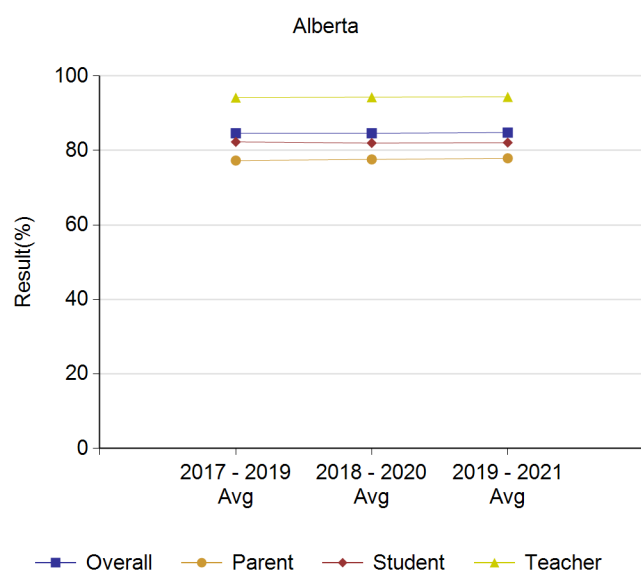
## B.3 Program of Studies - At Risk Students

### 3 Year Rolling Average

#### Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%
Overall	226,538	84.6	261,014	84.6	264,764	84.8
Parent	34,474	77.3	35,823	77.6	36,015	77.9
Student	159,631	82.3	191,937	82.0	195,171	82.1
Teacher	32,433	94.2	33,254	94.3	33,578	94.4



#### Notes:

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2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

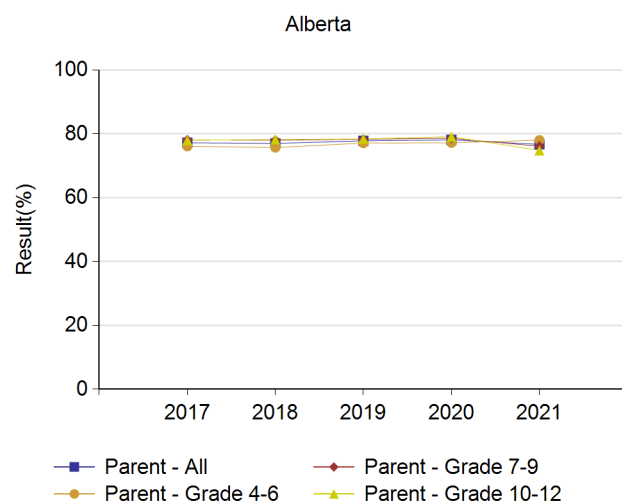
## B.3 Program of Studies - At Risk Students

### Measure History by Group - Parents

#### Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Parent - All	32,800	77.2	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7
Parent - Grade 4-6	15,010	76.1	16,193	75.7	16,068	77.1	16,638	77.2	13,876	78.0
Parent - Grade 7-9	9,991	78.1	10,965	78.0	10,872	78.3	11,622	78.6	9,826	76.1
Parent - Grade 10-12	7,799	78.0	8,281	78.2	8,244	78.4	8,574	79.1	7,172	74.8



- Notes:
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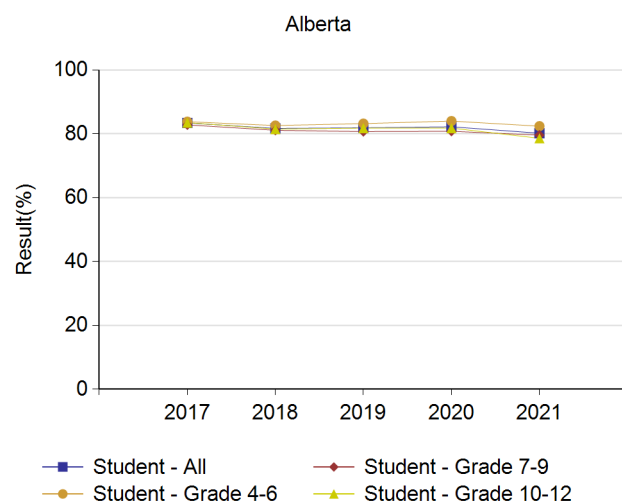
## B.3 Program of Studies - At Risk Students

### Measure History by Group - Students

#### Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Student - All	96,489	83.4	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2
Student - Grade 4-6	43,414	83.8	77,900	82.6	83,797	83.2	80,056	84.0	72,632	82.4
Student - Grade 7-9	28,838	82.8	58,779	81.1	63,820	80.7	63,622	80.8	56,872	79.6
Student - Grade 10-12	24,237	83.5	48,791	81.5	49,316	81.8	49,731	81.8	40,127	78.6



- Notes:
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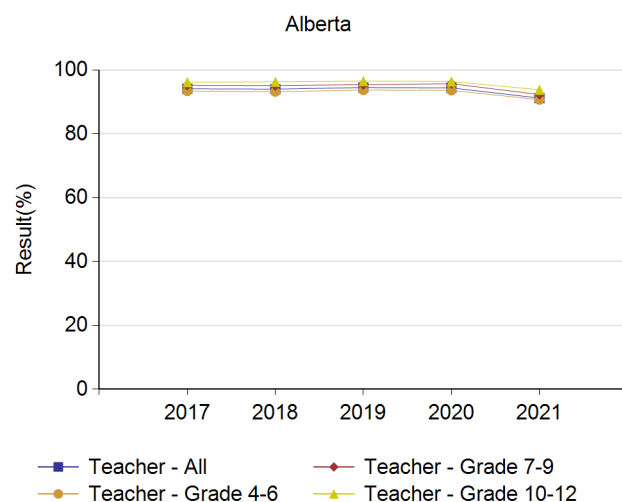
## B.3 Program of Studies - At Risk Students

### Measure History by Group - Teachers

#### Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Teacher - All	31,448	94.1	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2
Teacher - Grade 4-6	4,963	93.4	5,275	93.2	5,365	93.7	5,309	93.6	4,532	90.7
Teacher - Grade 7-9	6,543	95.2	6,745	95.1	6,945	95.4	7,072	95.7	5,740	92.3
Teacher - Grade 10-12	6,782	96.2	6,891	96.3	7,067	96.5	7,255	96.4	5,895	93.8



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.3 Program of Studies - At Risk Students

### Detail

#### Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2017	32,610	34	51	7	2	6	85
	2018	35,234	34	51	6	2	6	85
	2019	34,966	36	50	6	2	6	86
	2020	36,598	38	49	6	2	6	87
	2021	30,441	35	53	5	1	6	88
Your child can easily access programs and services at school to get help with school work	2017	32,429	29	49	10	2	11	77
	2018	35,048	29	47	10	3	11	76
	2019	34,770	31	46	9	3	12	77
	2020	36,438	32	46	9	3	11	77
	2021	29,842	28	47	9	2	14	75
Your child can get help at school with problems that are not related to school work	2017	32,146	23	45	8	2	21	69
	2018	34,761	24	45	8	2	21	69
	2019	34,549	26	44	7	2	21	70
	2020	36,186	26	44	7	2	20	70
	2021	29,109	22	44	7	2	25	67

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.3 Program of Studies - At Risk Students

### Detail

#### Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2017	14,926	36	50	6	2	6	86
	2018	16,087	36	50	6	2	6	86
	2019	15,985	39	49	5	1	6	87
	2020	16,533	40	47	6	1	6	87
	2021	13,689	40	50	4	1	5	90
Your child can easily access programs and services at school to get help with school work	2017	14,788	28	46	10	3	13	74
	2018	15,977	28	44	11	3	14	73
	2019	15,830	30	43	10	3	14	73
	2020	16,405	31	43	10	3	14	74
	2021	13,347	30	45	9	2	14	75
Your child can get help at school with problems that are not related to school work	2017	14,657	24	44	8	2	21	68
	2018	15,840	25	44	8	2	21	68
	2019	15,769	27	44	7	2	20	70
	2020	16,329	28	43	8	2	20	70
	2021	13,050	25	43	7	2	24	68

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.3 Program of Studies - At Risk Students

### Detail

#### Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

#### Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2017	9,941	34	52	7	2	6	86
	2018	10,920	34	52	6	2	7	86
	2019	10,789	35	51	6	2	7	86
	2020	11,550	36	50	6	2	6	86
	2021	9,696	33	54	5	1	7	87
Your child can easily access programs and services at school to get help with school work	2017	9,901	30	49	9	2	10	79
	2018	10,857	30	49	9	2	10	79
	2019	10,763	31	48	8	3	10	79
	2020	11,518	32	47	9	2	10	79
	2021	9,498	27	48	9	2	15	75
Your child can get help at school with problems that are not related to school work	2017	9,824	24	45	7	2	21	69
	2018	10,774	24	45	7	2	22	69
	2019	10,679	26	45	6	2	21	71
	2020	11,428	26	45	7	2	20	70
	2021	9,289	21	45	7	2	25	66

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.3 Program of Studies - At Risk Students

### Detail

#### Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

#### Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2017	7,743	30	53	8	2	6	84
	2018	8,227	31	53	7	2	6	84
	2019	8,192	33	52	7	2	6	85
	2020	8,513	34	51	7	2	5	85
	2021	7,056	29	56	6	2	8	85
Your child can easily access programs and services at school to get help with school work	2017	7,740	28	53	9	2	7	82
	2018	8,214	30	51	9	3	7	81
	2019	8,177	31	49	8	2	9	81
	2020	8,503	32	50	9	2	7	82
	2021	6,997	25	50	9	2	13	75
Your child can get help at school with problems that are not related to school work	2017	7,665	21	48	7	2	22	69
	2018	8,147	22	47	7	2	22	69
	2019	8,101	24	45	7	2	22	69
	2020	8,417	25	45	7	2	21	70
	2021	6,770	19	45	7	2	26	65

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.3 Program of Studies - At Risk Students

### Detail

#### Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2017	31,055	48	42	6	1	3	90
	2018	32,190	49	41	6	1	3	90
	2019	32,808	51	40	6	1	3	91
	2020	33,437	51	40	6	1	3	91
	2021	29,476	37	47	11	2	4	84
Students can get help at your school with problems that are not related to school work	2017	31,174	53	41	4	1	2	94
	2018	32,327	54	40	4	1	2	93
	2019	32,952	56	39	4	1	2	94
	2020	33,657	56	38	4	1	1	94
	2021	29,832	46	46	5	1	2	92
When students need it, teachers at your school are available to help them	2017	31,271	67	32	1	0	0	98
	2018	32,439	67	31	1	0	0	98
	2019	33,077	68	30	1	0	0	99
	2020	33,742	69	29	1	0	0	99
	2021	29,944	65	33	1	0	0	98

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.3 Program of Studies - At Risk Students

### Detail

#### Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2017	4,895	44	44	7	1	4	88
	2018	5,195	46	42	7	1	4	88
	2019	5,294	48	41	7	1	3	89
	2020	5,217	47	41	7	1	3	89
	2021	4,376	35	47	12	2	4	82
Students can get help at your school with problems that are not related to school work	2017	4,912	52	42	4	1	2	93
	2018	5,218	52	41	4	1	2	93
	2019	5,312	55	39	4	1	2	93
	2020	5,263	55	38	4	1	2	94
	2021	4,486	46	46	5	1	2	92
When students need it, teachers at your school are available to help them	2017	4,930	67	31	1	0	0	99
	2018	5,244	68	30	1	0	0	98
	2019	5,330	69	29	1	0	0	99
	2020	5,283	70	28	1	0	0	98
	2021	4,495	68	31	1	0	0	99

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.3 Program of Studies - At Risk Students

### Detail

#### Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2017	6,492	54	39	5	1	2	93
	2018	6,697	54	39	4	1	2	93
	2019	6,875	55	38	5	1	2	93
	2020	6,985	55	38	4	0	2	94
	2021	5,651	40	46	10	1	3	86
Students can get help at your school with problems that are not related to school work	2017	6,501	56	38	3	1	2	94
	2018	6,700	55	39	4	1	1	94
	2019	6,889	58	37	3	1	1	95
	2020	7,029	58	37	3	1	1	95
	2021	5,703	48	45	4	1	2	93
When students need it, teachers at your school are available to help them	2017	6,507	68	30	1	0	0	98
	2018	6,713	69	30	1	0	0	99
	2019	6,909	70	29	1	0	0	99
	2020	7,044	70	28	1	0	0	99
	2021	5,704	65	34	1	0	0	98

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.3 Program of Studies - At Risk Students

### Detail

#### Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2017	6,722	58	37	3	0	2	95
	2018	6,838	58	37	3	0	2	95
	2019	7,013	59	36	3	0	1	95
	2020	7,196	60	35	3	0	1	95
	2021	5,840	44	46	6	1	3	90
Students can get help at your school with problems that are not related to school work	2017	6,725	57	38	3	0	2	95
	2018	6,837	58	37	3	0	2	95
	2019	7,005	59	37	2	0	1	96
	2020	7,208	60	36	3	0	1	96
	2021	5,827	49	44	3	1	2	94
When students need it, teachers at your school are available to help them	2017	6,733	67	31	1	0	0	98
	2018	6,859	67	31	1	0	0	99
	2019	7,031	68	30	1	0	0	98
	2020	7,221	69	29	1	0	0	98
	2021	5,847	63	35	1	0	1	98

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.3 Program of Studies - At Risk Students

### Detail

#### Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2017	43,110	75	10	14	75
	2018	77,332	74	11	15	74
	2019	83,215	75	11	15	75
	2020	79,327	76	10	14	76
	2021	71,775	72	10	18	72
Is it easy to get help with school work at your school if you need it	2017	43,241	85	8	7	85
	2018	77,533	84	9	8	84
	2019	83,417	85	8	7	85
	2020	79,654	85	8	7	85
	2021	72,131	86	6	8	86
When you need it, are teachers at your school available to help you	2017	43,243	91	3	6	91
	2018	77,531	90	3	7	90
	2019	83,475	90	3	6	90
	2020	79,649	91	4	6	91
	2021	72,025	89	3	8	89

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.3 Program of Studies - At Risk Students

### Detail

#### Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2017	28,564	29	43	12	5	11	72
	2018	58,267	28	44	12	5	11	71
	2019	63,224	27	44	12	6	11	71
	2020	62,891	27	45	12	6	11	71
	2021	54,826	22	44	13	7	14	67
It is easy to get help with school work at my school if I need it	2017	28,621	44	43	8	2	3	87
	2018	58,328	39	46	9	3	4	85
	2019	63,396	37	47	9	3	4	84
	2020	63,185	38	47	9	3	4	84
	2021	55,865	35	49	8	3	4	85
When I need it, teachers at my school are available to help me	2017	28,665	40	49	6	2	3	89
	2018	58,412	36	51	7	2	4	87
	2019	63,461	35	52	7	2	4	87
	2020	63,200	35	52	7	2	4	87
	2021	56,074	32	55	6	2	5	87

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.3 Program of Studies - At Risk Students

### Detail

#### Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I can get help at my school with problems that are not related to school work	2017	23,888	23	50	10	3	14	72
	2018	48,232	21	49	11	4	15	71
	2019	48,757	22	49	10	4	15	71
	2020	49,051	23	48	10	4	15	71
	2021	38,876	17	48	11	5	18	66
It is easy to get help with school work at my school if I need it	2017	24,040	39	50	7	2	3	89
	2018	48,408	34	53	8	2	4	86
	2019	48,956	35	52	7	2	4	87
	2020	49,344	35	51	7	2	4	86
	2021	39,569	27	56	9	3	5	83
When I need it, teachers at my school are available to help me	2017	24,072	31	58	6	2	3	89
	2018	48,495	28	59	6	2	4	87
	2019	49,054	29	59	6	2	4	88
	2020	49,417	30	58	6	2	4	88
	2021	39,670	24	62	6	2	6	87

#### Notes:

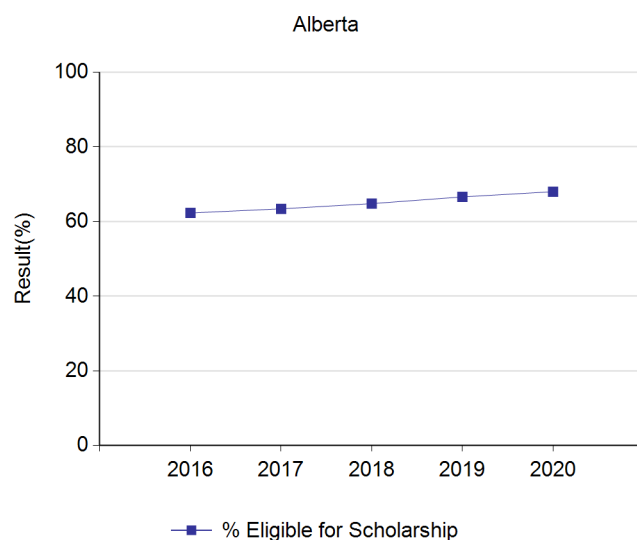
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## Rutherford Scholarship Eligibility Rate

### Measure History

#### Province: Alberta

	Alberta					Measure Evaluation		
	2016	2017	2018	2019	2020	Achievement	Improvement	Overall
Total Gr 12 Students	59,063	60,127	60,559	58,970	59,357	n/a	n/a	n/a
Percent Eligible for Scholarship	62.3	63.4	64.8	66.6	68.0	Intermediate	Improved Significantly	Good



#### Notes:

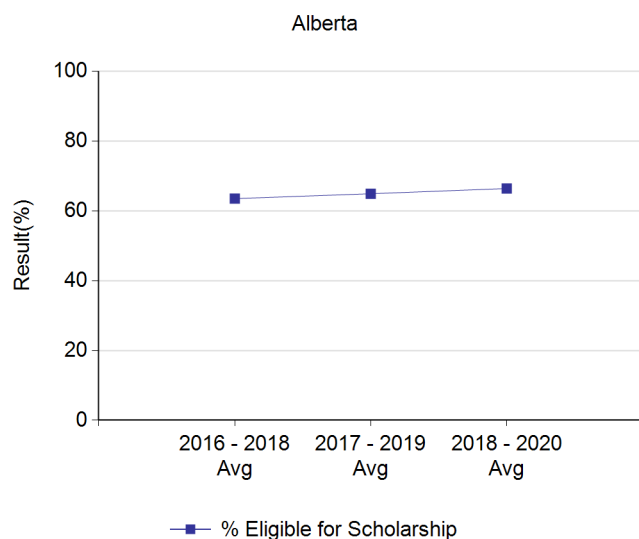
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
4. Participation in the 2019/20 Diploma Examinations was impacted by the COVID-19 pandemic. Caution should be used when interpreting the trends over time.

# Rutherford Scholarship Eligibility Rate

## 3 Year Rolling Average

### Province: Alberta

	Alberta		
	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Total Gr 12 Students	59,916	59,885	59,629
Percent Eligible for Scholarship	63.5	64.9	66.4



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*)
2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time
3. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
4. Participation in the 2019/20 Diploma Examinations was impacted by the COVID-19 pandemic. Caution should be used when interpreting the trends over time.

# Rutherford Scholarship Eligibility Rate

## Eligibility By Grade

### Province: Alberta

Reporting School Year	Total Students	Grade 10 Rutherford		Grade 11 Rutherford		Grade 12 Rutherford		Overall	
		Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible	Number of Students Eligible	Percent of Students Eligible
2016	59,063	32,305	54.7	30,016	50.8	21,205	35.9	36,786	62.3
2017	60,127	33,932	56.4	31,529	52.4	22,398	37.3	38,149	63.4
2018	60,559	35,218	58.2	32,533	53.7	22,967	37.9	39,216	64.8
2019	58,970	35,210	59.7	32,535	55.2	24,244	41.1	39,263	66.6
2020	59,357	35,615	60.0	33,596	56.6	27,676	46.6	40,367	68.0

#### Notes:

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2. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
3. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.
4. Participation in the 2019/20 Diploma Examinations was impacted by the COVID-19 pandemic. Caution should be used when interpreting the trends over time.

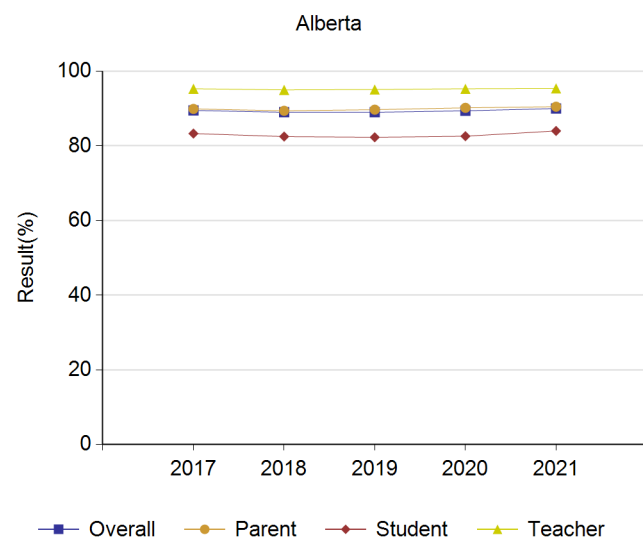
## B.4 Safe and Caring

### Measure History

#### Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Alberta												
	2017		2018		2019		2020		2021				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4	230,987	90.0	n/a	n/a	n/a
Parent	32,868	89.9	35,486	89.4	35,247	89.7	36,899	90.2	30,969	90.5	n/a	n/a	n/a
Student	235,302	83.3	185,384	82.5	196,856	82.3	193,364	82.6	169,813	84.0	n/a	n/a	n/a
Teacher	31,457	95.3	32,624	95.0	33,279	95.1	33,941	95.3	30,205	95.4	n/a	n/a	n/a



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

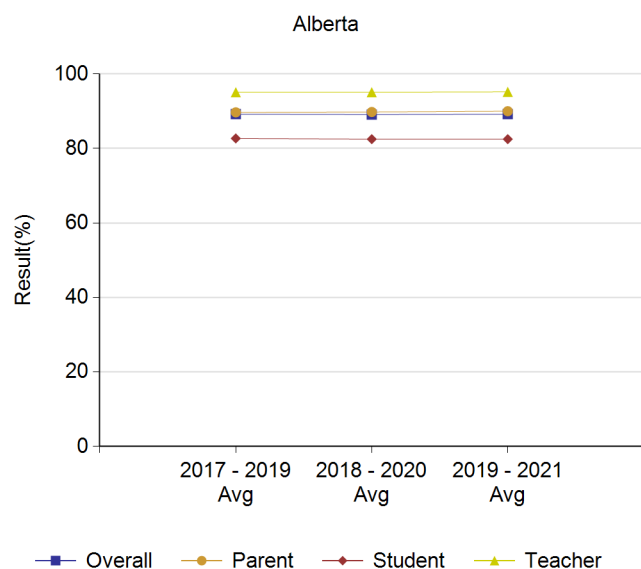
## B.4 Safe and Caring

### 3 Year Rolling Average

#### Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%
Overall	272,834	89.2	261,027	89.1	264,793	89.2
Parent	34,534	89.7	35,877	89.8	36,073	90.0
Student	205,847	82.7	191,868	82.5	195,110	82.5
Teacher	32,453	95.1	33,281	95.1	33,610	95.2



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

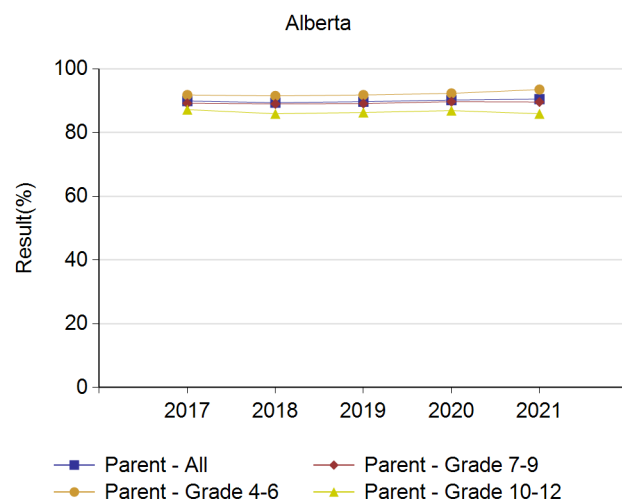
## B.4 Safe and Caring

### Measure History by Group - Parents

#### Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Parent - All	32,868	89.9	35,486	89.4	35,247	89.7	36,899	90.2	30,969	90.5
Parent - Grade 4-6	15,045	91.8	16,219	91.5	16,107	91.8	16,662	92.3	13,923	93.5
Parent - Grade 7-9	10,010	89.2	10,981	89.0	10,886	89.1	11,638	89.7	9,867	89.6
Parent - Grade 10-12	7,813	87.2	8,286	85.9	8,254	86.3	8,587	86.9	7,179	85.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

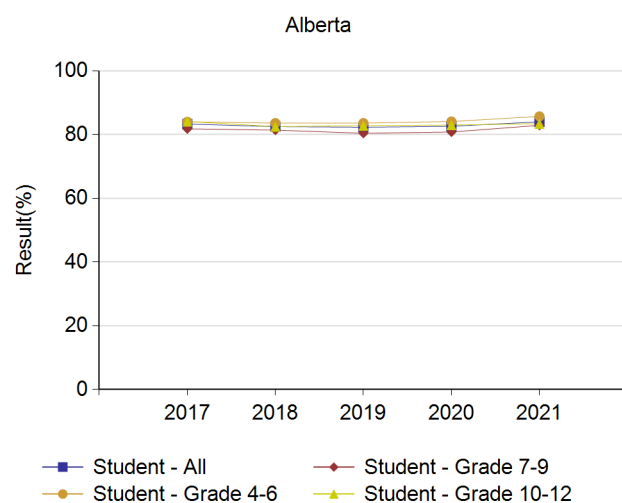
## B.4 Safe and Caring

### Measure History by Group - Students

#### Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Student - All	235,302	83.3	185,384	82.5	196,856	82.3	193,364	82.6	169,813	84.0
Student - Grade 4-6	92,528	84.0	77,831	83.6	83,735	83.6	80,023	84.1	72,710	85.7
Student - Grade 7-9	78,889	81.8	58,766	81.4	63,808	80.4	63,613	80.8	56,955	82.9
Student - Grade 10-12	63,885	84.1	48,787	82.5	49,313	82.8	49,728	83.0	40,148	83.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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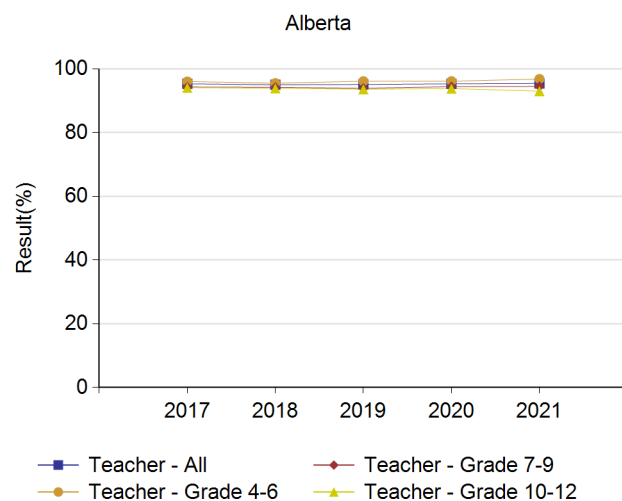
## B.4 Safe and Caring

### Measure History by Group - Teachers

#### Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Teacher - All	31,457	95.3	32,624	95.0	33,279	95.1	33,941	95.3	30,205	95.4
Teacher - Grade 4-6	4,966	96.0	5,278	95.5	5,374	96.1	5,320	96.1	4,537	96.8
Teacher - Grade 7-9	6,543	94.3	6,748	94.2	6,956	93.9	7,084	94.4	5,743	94.5
Teacher - Grade 10-12	6,781	94.1	6,893	93.9	7,073	93.6	7,260	93.8	5,897	93.0



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.4 Safe and Caring

### Detail

#### Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2017	32,456	24	57	11	2	6	80
	2018	35,039	23	57	11	3	7	79
	2019	34,855	24	55	11	3	7	79
	2020	36,488	25	55	11	2	7	80
	2021	30,171	25	55	8	2	11	80
Teachers care about your child	2017	32,691	43	48	5	1	3	91
	2018	35,271	43	48	4	1	3	91
	2019	35,039	46	46	4	1	3	92
	2020	36,692	47	45	4	1	3	92
	2021	30,745	50	44	2	1	3	94
Your child is safe at school	2017	32,684	41	53	3	1	2	94
	2018	35,273	41	53	3	1	2	94
	2019	35,042	42	52	3	1	2	94
	2020	36,671	43	51	3	1	2	94
	2021	29,824	42	52	3	1	3	93
Your child is safe on the way to and from school	2017	32,532	40	54	4	1	1	94
	2018	35,131	40	54	4	1	2	93
	2019	34,931	41	53	4	1	2	94
	2020	36,564	42	52	4	1	2	94
	2021	28,928	43	52	3	1	2	95
Your child is treated fairly by adults at school	2017	32,563	38	52	5	1	4	90
	2018	35,230	38	52	5	1	4	90
	2019	34,965	40	50	5	1	4	90
	2020	36,579	41	50	4	1	4	91
	2021	30,182	41	49	3	1	5	91

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.4 Safe and Caring

### Detail

#### Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2017	14,864	26	57	11	2	4	84
	2018	16,039	25	57	11	2	4	83
	2019	15,930	27	56	11	2	4	83
	2020	16,495	27	56	10	2	4	84
	2021	13,639	30	56	6	1	6	86
Teachers care about your child	2017	14,987	51	43	3	1	1	94
	2018	16,145	51	44	3	1	1	95
	2019	16,042	53	42	3	1	1	95
	2020	16,588	56	40	3	1	1	95
	2021	13,841	60	36	1	0	2	97
Your child is safe at school	2017	14,962	46	49	3	1	1	95
	2018	16,120	46	49	3	1	1	95
	2019	16,018	47	48	3	1	1	95
	2020	16,560	49	46	3	1	1	95
	2021	13,471	50	46	2	1	2	96
Your child is safe on the way to and from school	2017	14,861	45	50	4	1	1	94
	2018	16,043	44	49	4	1	1	93
	2019	15,960	45	49	4	1	1	94
	2020	16,510	47	47	3	1	1	94
	2021	13,041	49	47	2	1	1	96
Your child is treated fairly by adults at school	2017	14,910	43	49	4	1	3	92
	2018	16,104	43	49	4	1	3	92
	2019	15,992	45	47	4	1	3	92
	2020	16,523	47	45	4	1	3	93
	2021	13,579	49	44	2	1	4	93

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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## B.4 Safe and Caring

### Detail

#### Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Parent - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2017	9,893	23	55	12	3	6	79
	2018	10,825	22	56	13	3	7	78
	2019	10,782	24	54	12	3	7	78
	2020	11,506	24	55	12	3	6	78
	2021	9,610	23	54	9	2	11	77
Teachers care about your child	2017	9,950	41	49	5	1	3	90
	2018	10,912	40	50	5	1	3	91
	2019	10,812	42	49	5	1	3	91
	2020	11,561	43	49	4	1	3	92
	2021	9,799	45	48	3	1	3	93
Your child is safe at school	2017	9,967	41	53	3	1	2	94
	2018	10,923	40	54	4	1	2	94
	2019	10,818	41	52	4	1	2	94
	2020	11,570	42	52	3	1	2	94
	2021	9,496	39	54	3	1	3	93
Your child is safe on the way to and from school	2017	9,918	40	54	4	1	1	94
	2018	10,879	38	55	4	1	2	93
	2019	10,808	39	55	4	1	1	94
	2020	11,534	41	53	4	1	1	94
	2021	9,213	41	54	3	1	2	95
Your child is treated fairly by adults at school	2017	9,926	36	53	6	2	4	89
	2018	10,914	36	54	5	2	4	89
	2019	10,797	37	52	5	2	4	89
	2020	11,532	38	52	5	1	4	90
	2021	9,616	38	51	4	1	6	89

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.4 Safe and Caring

### Detail

#### Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Parent - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2017	7,699	20	57	10	2	11	77
	2018	8,175	19	56	11	3	12	74
	2019	8,143	21	54	11	3	11	75
	2020	8,475	21	55	11	2	11	76
	2021	6,922	19	52	9	2	18	71
Teachers care about your child	2017	7,754	31	55	7	2	6	86
	2018	8,214	33	53	7	2	6	85
	2019	8,185	35	51	6	2	5	86
	2020	8,531	36	51	6	2	5	87
	2021	7,105	35	53	4	1	6	88
Your child is safe at school	2017	7,755	32	61	3	1	3	93
	2018	8,230	32	59	5	1	3	91
	2019	8,206	33	58	4	1	3	91
	2020	8,529	35	57	4	1	3	91
	2021	6,857	30	60	4	1	5	89
Your child is safe on the way to and from school	2017	7,753	32	62	3	1	2	94
	2018	8,209	33	60	4	1	2	93
	2019	8,163	34	58	4	1	2	93
	2020	8,508	35	58	4	1	2	93
	2021	6,674	34	60	3	1	2	94
Your child is treated fairly by adults at school	2017	7,727	29	58	6	2	6	87
	2018	8,212	30	56	6	2	6	86
	2019	8,176	32	54	6	2	6	87
	2020	8,513	33	55	6	1	5	88
	2021	6,987	31	57	4	1	7	88

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.4 Safe and Caring

### Detail

#### Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2017	31,238	59	39	2	0	0	97
	2018	32,388	57	40	2	0	0	97
	2019	33,043	58	39	3	0	0	97
	2020	33,747	58	38	2	0	0	97
	2021	29,848	58	39	2	0	1	97
Students are safe on the way to and from your school	2017	30,979	42	45	2	0	10	87
	2018	32,128	42	46	2	0	10	88
	2019	32,703	44	45	2	0	9	88
	2020	33,418	45	44	2	0	9	89
	2021	28,922	41	45	2	0	11	87
Students are treated fairly by adults at your school	2017	31,264	68	30	1	0	0	98
	2018	32,433	69	29	1	0	0	98
	2019	33,079	70	29	1	0	0	98
	2020	33,728	71	27	1	0	0	99
	2021	29,984	69	29	1	0	0	99
Students treat each other well at your school	2017	31,185	34	60	5	0	1	94
	2018	32,340	33	60	6	1	1	93
	2019	33,013	33	59	6	1	1	93
	2020	33,687	34	59	6	1	1	93
	2021	29,772	34	61	4	0	1	95
Teachers at your school care about their students	2017	31,294	78	21	0	0	0	99
	2018	32,474	78	21	0	0	0	99
	2019	33,129	79	20	0	0	0	99
	2020	33,790	81	18	0	0	0	99
	2021	30,075	80	19	0	0	0	100

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.4 Safe and Caring

### Detail

#### Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2017	4,939	63	35	2	0	0	98
	2018	5,242	62	35	2	1	0	97
	2019	5,335	64	34	2	0	0	97
	2020	5,292	63	34	2	0	0	98
	2021	4,491	65	34	1	0	0	98
Students are safe on the way to and from your school	2017	4,898	47	44	2	0	8	90
	2018	5,192	47	43	2	0	8	90
	2019	5,288	49	42	2	0	7	91
	2020	5,243	50	41	2	0	7	91
	2021	4,378	47	43	1	0	9	90
Students are treated fairly by adults at your school	2017	4,937	73	26	1	0	0	98
	2018	5,253	73	26	1	0	0	99
	2019	5,341	74	25	1	0	0	99
	2020	5,287	75	24	1	0	0	99
	2021	4,510	74	25	1	0	0	99
Students treat each other well at your school	2017	4,918	35	59	5	0	0	94
	2018	5,226	35	57	6	1	1	92
	2019	5,334	36	57	6	0	0	93
	2020	5,280	36	57	6	1	0	94
	2021	4,485	39	58	3	0	0	97
Teachers at your school care about their students	2017	4,942	82	17	0	0	0	100
	2018	5,254	82	17	0	0	0	100
	2019	5,349	83	17	0	0	0	100
	2020	5,293	84	15	0	0	0	100
	2021	4,517	84	15	0	0	0	100

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.4 Safe and Caring

### Detail

#### Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Teacher - Grade 7

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2017	6,512	58	39	2	0	0	97
	2018	6,699	55	41	3	0	0	96
	2019	6,900	57	39	3	0	1	96
	2020	7,046	58	39	2	0	0	97
	2021	5,689	56	40	2	1	1	97
Students are safe on the way to and from your school	2017	6,466	43	44	2	0	11	87
	2018	6,658	42	45	2	0	11	87
	2019	6,851	45	43	2	0	10	88
	2020	6,985	45	43	2	0	9	88
	2021	5,538	42	45	2	0	12	86
Students are treated fairly by adults at your school	2017	6,510	68	30	2	0	0	98
	2018	6,718	68	30	1	0	0	98
	2019	6,912	69	29	1	0	0	98
	2020	7,042	71	27	1	0	0	98
	2021	5,708	68	31	1	0	0	98
Students treat each other well at your school	2017	6,500	30	61	8	1	1	91
	2018	6,693	28	62	8	1	1	90
	2019	6,900	29	60	9	1	1	89
	2020	7,025	29	60	9	1	1	89
	2021	5,678	27	64	7	0	1	91
Teachers at your school care about their students	2017	6,516	78	22	0	0	0	99
	2018	6,724	78	22	0	0	0	99
	2019	6,920	79	21	1	0	0	99
	2020	7,039	81	18	0	0	0	99
	2021	5,717	79	20	0	0	0	99

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## B.4 Safe and Caring

### Detail

#### Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Teacher - Grade 10

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2017	6,727	53	45	2	0	1	97
	2018	6,834	52	45	2	0	1	97
	2019	7,025	51	45	2	0	1	96
	2020	7,222	53	44	2	1	1	96
	2021	5,832	49	46	4	1	1	94
Students are safe on the way to and from your school	2017	6,648	36	46	2	0	16	82
	2018	6,761	36	47	2	0	15	83
	2019	6,914	37	45	3	0	14	82
	2020	7,139	39	44	3	1	14	83
	2021	5,613	34	46	3	1	16	79
Students are treated fairly by adults at your school	2017	6,739	62	35	1	0	1	98
	2018	6,840	64	34	1	0	1	98
	2019	7,030	65	33	1	0	1	98
	2020	7,217	66	32	1	0	0	98
	2021	5,853	63	35	1	0	1	98
Students treat each other well at your school	2017	6,716	31	63	5	0	1	94
	2018	6,828	31	62	6	0	1	93
	2019	7,011	30	62	6	0	1	92
	2020	7,202	32	60	6	1	1	92
	2021	5,789	29	64	5	0	1	93
Teachers at your school care about their students	2017	6,739	74	25	1	0	0	99
	2018	6,862	73	26	0	0	0	99
	2019	7,043	75	24	0	0	0	99
	2020	7,223	76	23	1	0	0	99
	2021	5,876	76	24	0	0	0	99

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## B.4 Safe and Caring

### Detail

#### Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2017	91,851	83	6	10	83
	2018	77,072	84	7	10	84
	2019	82,927	83	7	9	83
	2020	79,133	85	7	9	85
	2021	72,261	87	5	8	87
Do other students treat you well	2017	92,031	76	12	12	76
	2018	77,303	75	13	12	75
	2019	83,163	76	13	12	76
	2020	79,317	76	13	11	76
	2021	72,165	79	9	12	79
Do you feel safe at school	2017	92,203	87	6	8	87
	2018	77,479	87	6	7	87
	2019	83,322	86	7	7	86
	2020	79,523	86	7	7	86
	2021	72,273	88	5	7	88
Do you feel safe on the way to and from school	2017	92,087	84	8	8	84
	2018	77,365	83	9	8	83
	2019	83,255	83	9	8	83
	2020	79,486	84	9	7	84
	2021	71,976	86	5	9	86
Do your teachers care about you	2017	92,126	90	2	8	90
	2018	77,410	89	2	8	89
	2019	83,279	89	3	8	89
	2020	79,511	90	2	8	90
	2021	72,371	89	2	9	89

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## B.4 Safe and Caring

### Detail

#### Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am treated fairly by adults at my school	2017	78,520	33	48	10	5	5	81
	2018	58,379	33	48	10	5	5	81
	2019	63,438	31	48	10	5	6	79
	2020	63,190	31	48	10	5	5	80
	2021	55,678	31	50	8	4	6	81
I feel safe at school	2017	78,544	37	46	8	4	4	83
	2018	58,427	38	45	8	5	5	82
	2019	63,445	35	46	9	5	5	81
	2020	63,171	35	46	9	5	5	81
	2021	55,316	34	49	7	4	6	84
I feel safe on the way to and from school	2017	78,517	40	47	7	3	3	87
	2018	58,427	41	45	7	3	4	86
	2019	63,390	39	46	7	3	4	85
	2020	63,181	40	46	7	3	3	86
	2021	54,272	40	47	6	2	4	88
My teachers care about me	2017	78,520	37	45	7	4	8	81
	2018	58,419	37	44	6	4	9	81
	2019	63,441	35	45	7	4	9	80
	2020	63,114	36	45	7	4	9	81
	2021	56,048	34	47	5	3	11	81
Other students treat me well	2017	78,535	24	53	12	6	5	77
	2018	58,476	24	52	12	6	5	77
	2019	63,482	24	53	12	6	6	76
	2020	63,186	23	53	12	6	5	77
	2021	55,530	25	56	8	4	6	81

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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## B.4 Safe and Caring

### Detail

#### Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am treated fairly by adults at my school	2017	63,520	24	58	9	4	5	83
	2018	48,457	24	58	9	4	5	82
	2019	48,988	25	57	9	4	5	82
	2020	49,344	25	57	9	4	5	82
	2021	39,379	22	59	8	3	7	82
I feel safe at school	2017	63,561	28	57	7	3	4	85
	2018	48,523	28	55	8	4	5	83
	2019	49,038	28	54	8	4	6	82
	2020	49,387	28	55	8	4	5	83
	2021	39,013	25	59	7	3	6	84
I feel safe on the way to and from school	2017	63,553	31	58	6	3	3	88
	2018	48,490	31	56	7	3	4	87
	2019	49,036	32	55	7	3	4	87
	2020	49,442	33	55	6	3	4	87
	2021	38,739	31	57	5	2	4	89
My teachers care about me	2017	63,567	25	55	8	3	8	80
	2018	48,513	25	53	8	3	11	78
	2019	49,040	26	53	7	3	11	79
	2020	49,333	25	54	7	3	11	79
	2021	39,562	22	55	6	3	14	77
Other students treat me well	2017	63,562	23	62	8	3	4	84
	2018	48,439	23	60	8	4	5	83
	2019	48,976	24	59	8	3	5	84
	2020	49,378	24	60	7	3	5	84
	2021	39,006	22	64	5	2	6	86

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

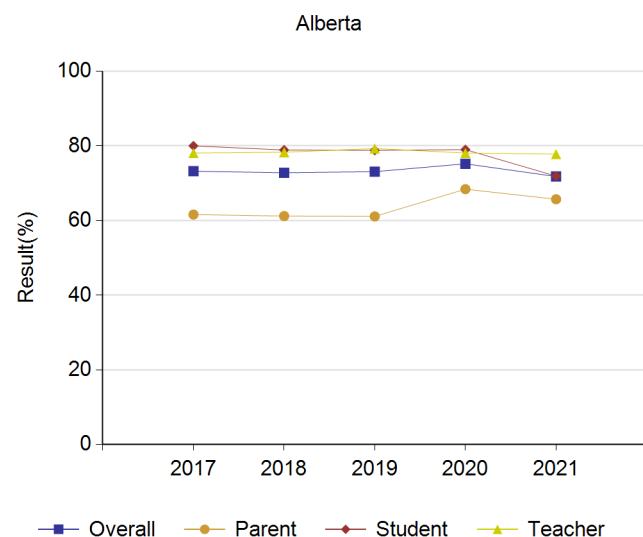
## B.2 Satisfaction with Program Access

### Measure History

#### Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Alberta												
	2017		2018		2019		2020		2021				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	159,543	73.2	251,836	72.8	263,978	73.1	262,662	75.2	228,281	71.8	n/a	n/a	n/a
Parent	31,898	61.6	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7	n/a	n/a	n/a
Student	96,258	80.0	184,949	78.9	196,411	78.8	192,861	79.0	168,839	71.9	n/a	n/a	n/a
Teacher	31,387	78.1	32,537	78.3	33,196	79.3	33,838	78.1	30,025	77.8	n/a	n/a	n/a



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

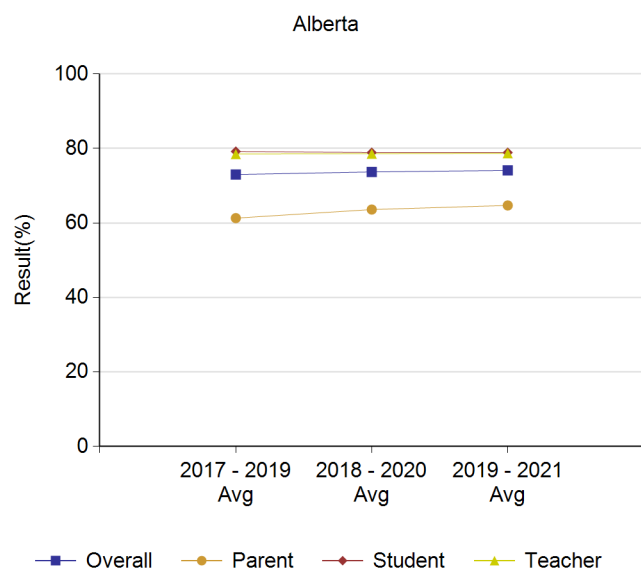
## B.2 Satisfaction with Program Access

### 3 Year Rolling Average

#### Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%
Overall	225,119	73.0	259,492	73.7	263,320	74.1
Parent	33,540	61.3	34,895	63.6	35,167	64.7
Student	159,206	79.2	191,407	78.9	194,636	78.9
Teacher	32,373	78.5	33,190	78.6	33,517	78.7



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

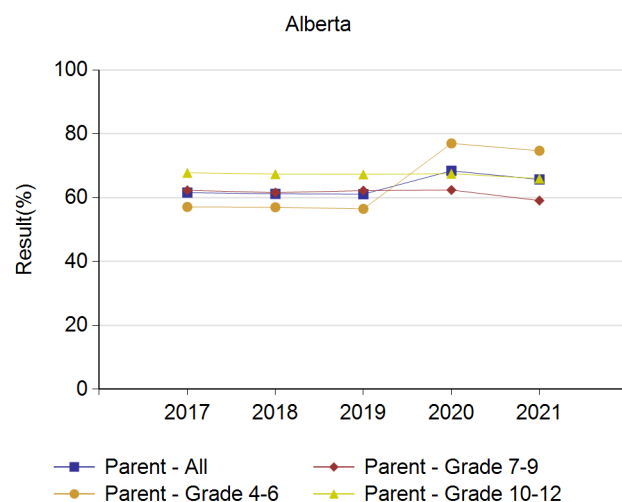
## B.2 Satisfaction with Program Access

### Measure History by Group - Parents

#### Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Parent - All	31,898	61.6	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7
Parent - Grade 4-6	14,357	57.1	15,436	57.0	15,502	56.5	16,030	77.0	12,887	74.7
Parent - Grade 7-9	9,850	62.3	10,752	61.6	10,710	62.2	11,444	62.4	9,524	59.1
Parent - Grade 10-12	7,691	67.8	8,162	67.4	8,159	67.3	8,478	67.5	7,006	66.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

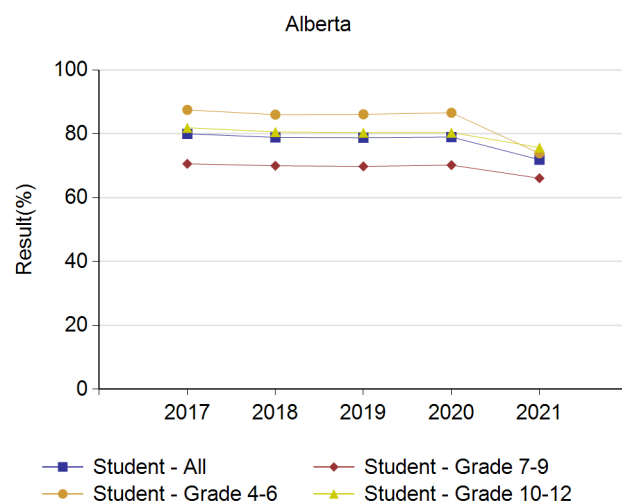
## B.2 Satisfaction with Program Access

### Measure History by Group - Students

#### Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Student - All	96,258	80.0	184,949	78.9	196,411	78.8	192,861	79.0	168,839	71.9
Student - Grade 4-6	43,224	87.5	77,479	86.0	83,387	86.1	79,630	86.6	72,463	73.9
Student - Grade 7-9	28,811	70.6	58,689	70.0	63,730	69.8	63,531	70.2	56,357	66.1
Student - Grade 10-12	24,223	81.9	48,781	80.6	49,294	80.4	49,700	80.4	40,019	75.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

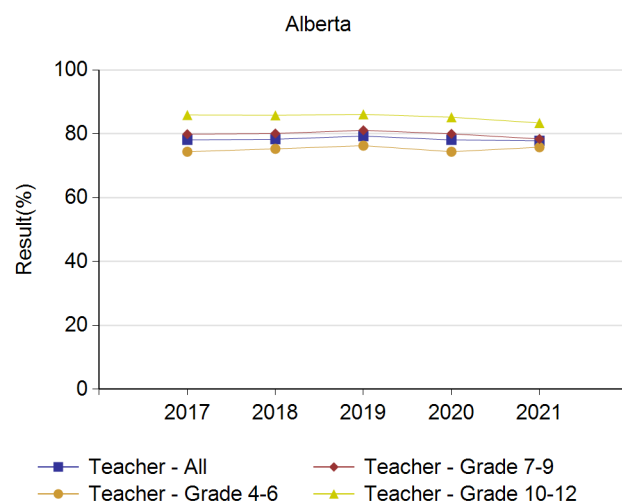
## B.2 Satisfaction with Program Access

### Measure History by Group - Teachers

#### Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Teacher - All	31,387	78.1	32,537	78.3	33,196	79.3	33,838	78.1	30,025	77.8
Teacher - Grade 4-6	4,952	74.4	5,260	75.3	5,361	76.3	5,301	74.4	4,511	75.8
Teacher - Grade 7-9	6,536	79.9	6,735	80.1	6,946	81.1	7,070	80.0	5,715	78.4
Teacher - Grade 10-12	6,776	85.9	6,881	85.8	7,059	86.1	7,251	85.2	5,879	83.4



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

### Detail

#### Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2017	8,568	46	40	9	3	2	87
	2018	9,436	45	40	10	3	2	85
	2019	9,501	47	39	9	3	2	86
	2020	9,893	45	40	10	3	1	85
	2021	5,500	38	45	10	4	2	84
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2017	25,783	17	35	7	2	39	52
	2018	27,715	17	34	8	2	39	51
	2019	28,377	18	32	7	2	41	50
	2020	19,312	22	43	10	3	22	65
	2021	15,313	19	45	9	3	24	64
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2017	25,497	13	29	9	3	45	43
	2018	27,437	14	28	9	3	46	42
	2019	28,074	14	27	8	3	48	41
	2020	19,052	18	35	12	4	32	52
	2021	14,670	16	37	11	4	33	53
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2017	31,301	32	52	6	2	9	83
	2018	33,701	33	51	5	2	9	84
	2019	33,714	34	51	5	2	9	84
	2020	35,354	34	50	5	2	9	85
	2021	27,408	25	51	7	3	14	76
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2017	29,736	20	36	9	4	31	56
	2018	32,037	20	36	9	4	31	56
	2019	32,385	22	35	8	3	31	57
	2020	33,996	22	36	9	4	30	58
	2021	24,197	19	40	9	3	29	59

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

### Detail

#### Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2017	4,377	46	40	9	3	2	86
	2018	4,841	45	40	10	3	1	85
	2019	4,959	47	39	9	3	2	86
	2020	5,112	47	39	10	3	1	85
	2021	2,766	40	44	10	3	2	84
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2017	8,832	9	15	3	1	71	24
	2018	9,445	9	14	3	1	72	24
	2019	10,182	9	14	3	1	74	22
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2017	8,764	9	13	4	1	73	22
	2018	9,413	9	13	4	1	73	22
	2019	10,048	8	12	3	1	76	20
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2017	14,044	37	50	5	2	6	87
	2018	15,117	38	50	5	2	5	88
	2019	15,161	40	49	5	1	5	89
	2020	15,753	41	49	5	1	5	89
	2021	12,175	30	52	7	3	8	82
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2017	13,139	23	37	10	4	25	61
	2018	14,153	24	37	11	4	25	60
	2019	14,452	25	37	10	4	25	62
	2020	15,061	25	36	10	4	24	62
	2021	10,575	22	42	10	3	23	64

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

### Detail

#### Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2017	2,445	47	39	9	3	2	86
	2018	2,640	43	42	10	3	2	85
	2019	2,611	45	40	10	4	2	85
	2020	2,801	44	41	11	3	2	84
	2021	1,643	36	45	12	4	2	81
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2017	9,460	20	41	9	3	27	61
	2018	10,332	19	40	10	3	28	60
	2019	10,306	20	40	9	3	28	60
	2020	11,050	21	39	9	3	28	60
	2021	8,700	17	41	8	3	31	58
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2017	9,271	14	31	11	4	40	45
	2018	10,114	13	30	11	4	41	44
	2019	10,153	15	30	11	4	41	45
	2020	10,836	15	30	11	4	41	45
	2021	8,131	12	32	10	3	42	44
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2017	9,720	30	52	6	2	10	82
	2018	10,601	29	53	6	2	10	82
	2019	10,558	30	52	6	2	10	82
	2020	11,274	31	51	6	2	9	83
	2021	8,837	22	51	8	3	17	73
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2017	9,328	19	36	8	4	33	55
	2018	10,147	18	35	9	3	34	54
	2019	10,204	20	35	8	4	33	55
	2020	10,881	20	35	9	3	32	56
	2021	8,036	18	38	9	3	33	55

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

### Detail

#### Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2017	1,746	45	43	8	2	1	88
	2018	1,955	46	40	10	3	2	85
	2019	1,931	49	38	8	4	2	87
	2020	1,977	45	43	8	3	1	88
	2021	1,091	38	47	9	3	2	86
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2017	7,491	22	51	9	3	15	73
	2018	7,938	23	50	10	3	14	72
	2019	7,889	25	47	10	3	16	72
	2020	8,254	24	47	10	3	15	72
	2021	6,613	22	49	9	3	16	72
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2017	7,462	19	45	12	4	20	64
	2018	7,910	19	44	12	4	20	63
	2019	7,873	21	42	12	4	21	63
	2020	8,208	21	41	13	4	21	62
	2021	6,539	19	44	11	4	22	63
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2017	7,537	24	54	5	2	15	78
	2018	7,983	26	51	5	2	16	78
	2019	7,995	27	51	4	2	16	78
	2020	8,316	27	51	5	2	15	78
	2021	6,396	19	50	6	2	22	70
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2017	7,269	15	35	7	3	39	51
	2018	7,737	16	36	8	3	38	52
	2019	7,729	18	34	7	3	39	51
	2020	8,045	18	35	8	3	37	53
	2021	5,586	16	39	8	3	35	55

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

### Detail

#### Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2017	30,288	37	42	7	2	12	79
	2018	31,283	38	41	7	2	12	79
	2019	31,945	39	41	7	2	11	80
	2020	32,449	39	41	7	2	11	80
	2021	23,821	39	43	8	2	8	82
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2017	29,068	27	35	7	1	30	62
	2018	29,820	28	35	7	2	28	63
	2019	30,551	29	35	7	1	27	65
	2020	30,865	29	36	7	2	26	65
	2021	18,227	34	41	10	2	14	74
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2017	30,983	53	36	6	2	2	90
	2018	32,112	54	36	6	2	2	90
	2019	32,816	56	35	6	2	2	90
	2020	33,366	54	36	6	2	2	90
	2021	27,793	46	41	9	3	2	87
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2017	30,827	33	45	14	3	6	77
	2018	31,997	34	44	13	3	6	78
	2019	32,577	35	44	13	3	5	79
	2020	33,219	33	44	14	3	5	77
	2021	28,903	28	45	17	4	7	72
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2017	30,981	34	43	15	4	3	77
	2018	32,147	34	42	15	5	4	76
	2019	32,726	35	42	15	5	3	77
	2020	33,368	34	41	16	5	3	75
	2021	29,348	29	43	18	6	4	72

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

### Detail

#### Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2017	31,100	42	40	12	3	2	82
	2018	32,223	42	40	12	4	2	82
	2019	32,833	43	39	12	3	2	83
	2020	33,506	41	39	13	4	2	81
	2021	29,312	37	42	14	4	3	79

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

### Detail

#### Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2017	4,704	30	43	8	2	17	73
	2018	4,970	31	42	7	2	18	73
	2019	5,053	32	42	7	2	16	75
	2020	4,982	32	42	8	2	16	74
	2021	3,101	33	45	9	3	11	78
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2017	4,456	18	32	6	1	43	50
	2018	4,633	19	33	5	2	41	52
	2019	4,728	20	34	6	2	39	53
	2020	4,614	21	33	6	1	38	54
	2021	1,903	25	40	9	3	22	66
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2017	4,863	53	37	6	2	2	90
	2018	5,181	55	36	6	1	2	91
	2019	5,280	56	35	6	1	2	91
	2020	5,217	55	35	6	1	2	91
	2021	4,136	46	41	9	2	2	87
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2017	4,868	34	44	14	3	5	77
	2018	5,170	34	44	13	3	5	79
	2019	5,248	35	45	12	3	4	80
	2020	5,198	33	44	14	4	5	77
	2021	4,329	28	45	17	4	5	74
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2017	4,872	32	42	17	5	3	75
	2018	5,188	32	43	16	5	4	74
	2019	5,273	32	43	16	5	4	76
	2020	5,203	30	41	18	7	4	71
	2021	4,395	25	44	21	6	4	69

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

### Detail

#### Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2017	4,896	39	40	14	4	3	79
	2018	5,200	39	41	14	4	3	80
	2019	5,295	39	42	13	4	2	81
	2020	5,238	37	40	16	5	3	77
	2021	4,383	34	44	16	4	2	77

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

### Detail

#### Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2017	6,464	39	45	8	2	6	84
	2018	6,628	39	44	8	2	6	84
	2019	6,821	41	43	8	2	6	84
	2020	6,954	40	43	8	2	6	84
	2021	5,179	37	46	10	2	6	82
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2017	6,353	27	42	11	2	17	69
	2018	6,505	27	42	11	2	17	70
	2019	6,669	29	41	11	2	17	70
	2020	6,746	28	42	11	2	17	70
	2021	4,424	29	44	13	3	11	74
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2017	6,452	51	37	7	2	2	88
	2018	6,648	52	37	7	2	2	89
	2019	6,868	54	35	7	2	2	89
	2020	6,974	52	37	8	2	2	88
	2021	5,352	45	40	10	3	2	85
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2017	6,456	33	44	13	3	7	77
	2018	6,656	34	44	13	3	6	77
	2019	6,835	36	44	12	3	5	80
	2020	6,960	35	44	13	3	6	78
	2021	5,520	28	45	15	4	7	74
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2017	6,460	35	44	13	4	4	79
	2018	6,670	35	43	14	4	4	78
	2019	6,857	37	42	13	4	4	79
	2020	6,982	35	42	14	4	4	78
	2021	5,602	30	44	16	5	5	74

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

### Detail

#### Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2017	6,485	42	40	12	4	2	82
	2018	6,676	42	40	12	3	2	82
	2019	6,871	44	40	10	3	2	84
	2020	7,007	42	39	13	3	2	81
	2021	5,571	38	43	13	3	3	81

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

### Detail

#### Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2017	6,753	51	40	6	1	2	91
	2018	6,848	52	39	6	2	2	90
	2019	7,035	53	38	6	1	2	91
	2020	7,223	53	38	6	1	2	91
	2021	5,795	49	40	6	2	3	90
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2017	6,723	49	39	7	2	3	88
	2018	6,821	48	40	8	1	3	87
	2019	7,001	48	39	8	2	3	87
	2020	7,195	48	38	9	2	3	86
	2021	5,758	44	41	9	2	4	85
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2017	6,681	52	36	7	2	3	88
	2018	6,783	52	36	7	2	3	88
	2019	6,962	53	34	7	3	3	87
	2020	7,146	52	34	8	3	3	87
	2021	5,450	48	38	8	3	2	86
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2017	6,647	33	43	11	2	10	76
	2018	6,751	34	42	11	2	10	76
	2019	6,913	36	42	10	2	10	78
	2020	7,128	35	42	11	2	10	77
	2021	5,663	31	42	13	3	11	73
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2017	6,687	43	41	9	2	4	84
	2018	6,809	43	41	10	2	4	84
	2019	6,968	43	41	9	2	4	84
	2020	7,181	42	41	10	2	5	83
	2021	5,761	39	41	11	3	5	80

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

### Detail

#### Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2017	6,714	51	38	7	2	3	89
	2018	6,829	51	38	7	2	2	89
	2019	6,979	52	37	7	2	2	89
	2020	7,205	51	37	9	2	2	87
	2021	5,754	48	39	8	2	3	86

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

### Detail

#### Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with reading and writing	2017	43,010	89	5	5	89
	2018	77,174	88	6	6	88
	2019	83,040	88	6	6	88
	2020	79,269	88	6	6	88
	2021	72,003	86	5	8	86
At school can you get the help you need with using the school library	2017	42,924	86	8	6	86
	2018	77,025	84	9	8	84
	2019	82,962	84	9	7	84
	2020	79,125	85	9	7	85
	2021	71,230	61	16	23	61

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

### Detail

#### Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Student - Grade 7-9

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with deciding what courses you take	2017	28,615	61	21	18	61
	2018	58,335	62	20	18	62
	2019	63,285	63	19	17	63
	2020	62,873	64	20	16	64
	2021	50,676	59	14	28	59
At school can you get the help you need with planning for a career	2017	28,577	53	24	23	53
	2018	58,089	53	24	22	53
	2019	63,097	53	25	22	53
	2020	62,466	52	27	21	52
	2021	51,598	52	19	30	52
At school can you get the help you need with reading and writing	2017	28,705	88	7	5	88
	2018	58,486	86	8	6	86
	2019	63,517	86	8	6	86
	2020	63,269	86	8	6	86
	2021	55,194	85	6	9	85
At school can you get the help you need with using the school library	2017	28,642	80	14	6	80
	2018	58,375	78	15	7	78
	2019	63,386	77	16	7	77
	2020	63,077	78	16	6	78
	2021	51,194	68	15	17	68

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

### Detail

#### Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Student - Grade 10-12

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with deciding what courses you take	2017	24,152	84	7	8	84
	2018	48,711	84	8	8	84
	2019	49,219	85	8	8	85
	2020	49,566	85	7	8	85
	2021	39,604	83	5	12	83
At school can you get the help you need with planning for a career	2017	24,040	80	8	12	80
	2018	48,544	79	10	12	79
	2019	49,030	78	9	12	78
	2020	49,335	78	10	12	78
	2021	39,431	76	7	17	76
At school can you get the help you need with reading and writing	2017	24,088	85	7	8	85
	2018	48,527	82	8	10	82
	2019	49,070	83	8	10	83
	2020	49,426	83	8	9	83
	2021	39,142	78	5	17	78
At school can you get the help you need with using the school library	2017	24,020	78	13	8	78
	2018	48,449	77	14	9	77
	2019	48,951	76	15	9	76
	2020	49,278	76	14	9	76
	2021	37,831	66	11	23	66

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

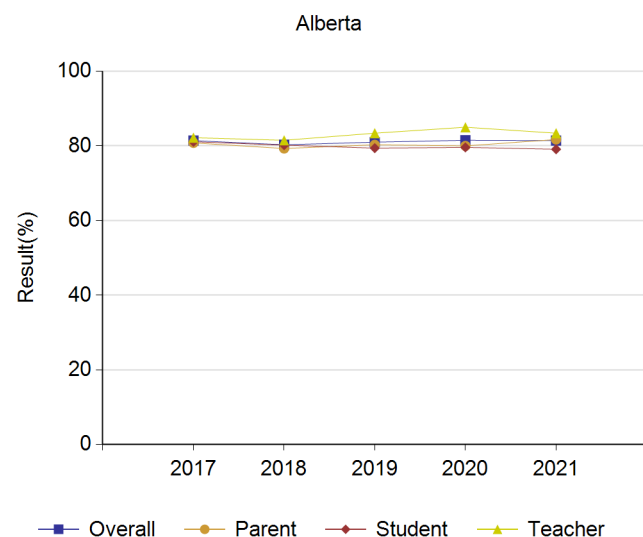
## E.2 School Improvement

### Measure History

#### Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Alberta												
	2017		2018		2019		2020		2021				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5	224,041	81.4	n/a	n/a	n/a
Parent	31,845	80.8	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7	n/a	n/a	n/a
Student	234,964	81.1	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1	n/a	n/a	n/a
Teacher	30,823	82.2	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4	n/a	n/a	n/a



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

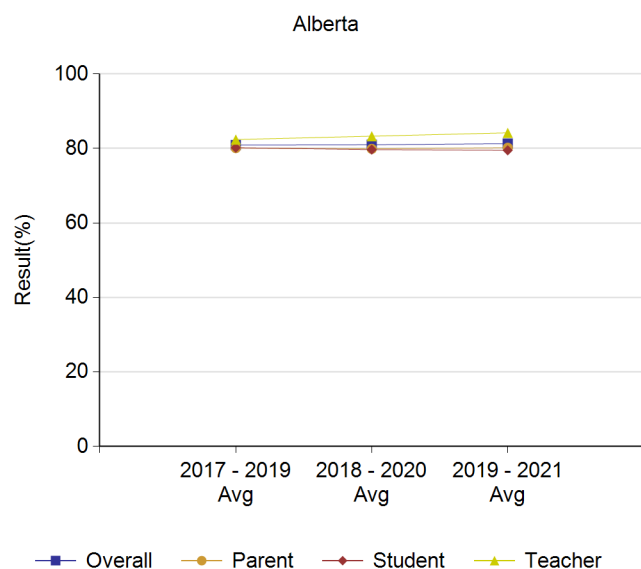
## E.2 School Improvement

### 3 Year Rolling Average

#### Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%
Overall	270,747	80.9	258,896	81.0	262,722	81.3
Parent	33,414	80.1	34,764	79.9	35,028	80.2
Student	205,554	80.2	191,538	79.7	194,755	79.5
Teacher	31,780	82.4	32,594	83.3	32,940	84.2



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

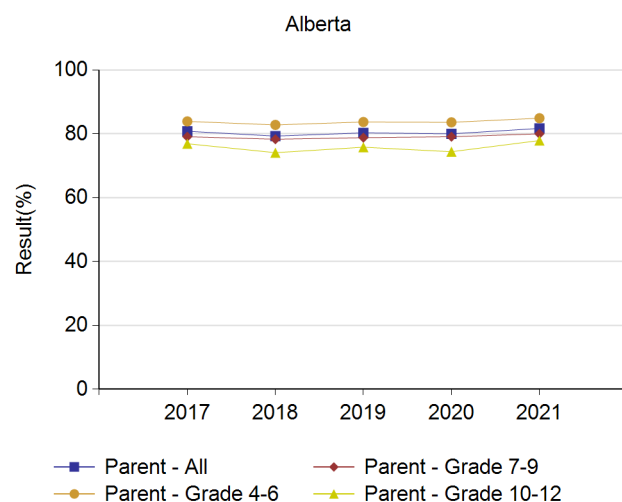
## E.2 School Improvement

### Measure History by Group - Parents

#### Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Parent - All	31,845	80.8	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7
Parent - Grade 4-6	14,542	83.9	15,613	82.8	15,568	83.7	16,188	83.6	12,718	84.9
Parent - Grade 7-9	9,728	79.1	10,578	78.3	10,569	78.8	11,313	79.1	8,916	80.0
Parent - Grade 10-12	7,575	76.9	8,046	74.1	8,022	75.8	8,383	74.4	6,382	77.9



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

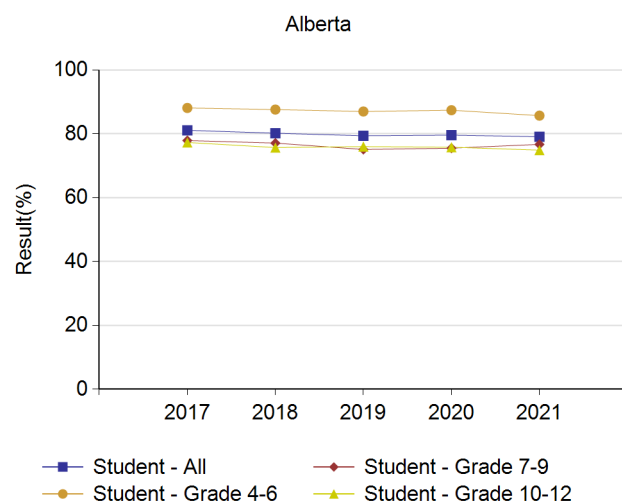
## E.2 School Improvement

### Measure History by Group - Students

#### Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Student - All	234,964	81.1	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1
Student - Grade 4-6	92,240	88.1	77,613	87.6	83,524	87.0	79,690	87.4	72,075	85.7
Student - Grade 7-9	78,883	77.9	58,754	77.1	63,785	75.1	63,559	75.5	56,256	76.7
Student - Grade 10-12	63,841	77.3	48,739	75.7	49,283	76.0	49,668	75.8	39,661	74.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

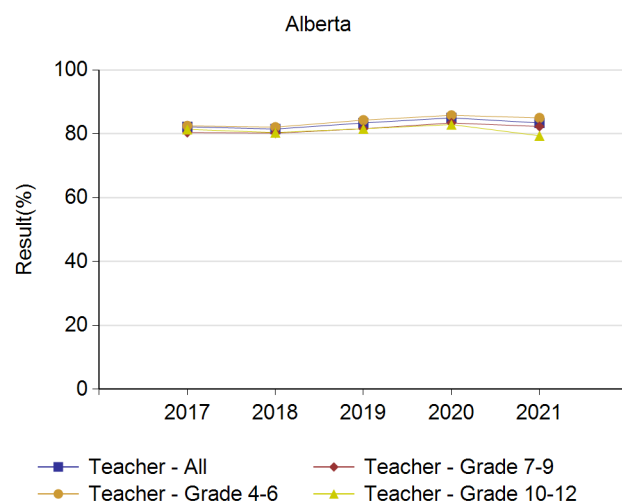
## E.2 School Improvement

### Measure History by Group - Teachers

#### Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Teacher - All	30,823	82.2	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4
Teacher - Grade 4-6	4,840	82.5	5,124	82.1	5,251	84.3	5,190	85.8	4,191	85.0
Teacher - Grade 7-9	6,449	80.4	6,607	80.2	6,829	81.6	6,939	83.4	5,339	82.3
Teacher - Grade 10-12	6,692	81.4	6,790	80.4	6,980	81.6	7,167	82.9	5,591	79.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

### Detail

#### Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Parent - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2017	31,845	32	49	13	7	81
	2018	34,237	32	48	14	7	79
	2019	34,159	33	47	13	7	80
	2020	35,896	32	48	13	7	80
	2021	28,016	29	53	18	0	82

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

### Detail

#### Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Parent - Grade 4-6

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2017	14,542	33	51	12	4	84
	2018	15,613	33	50	12	5	83
	2019	15,568	35	49	12	5	84
	2020	16,188	34	50	12	4	84
	2021	12,718	31	54	15	0	85

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

### Detail

#### Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Parent - Grade 7-9

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2017	9,728	32	47	13	8	79
	2018	10,578	31	47	14	8	78
	2019	10,569	32	46	13	8	79
	2020	11,313	31	48	13	8	79
	2021	8,916	28	52	20	0	80

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

### Detail

#### Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Parent - Grade 10-12

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2017	7,575	29	48	13	10	77
	2018	8,046	29	45	15	11	74
	2019	8,022	31	45	14	10	76
	2020	8,383	29	46	15	10	74
	2021	6,382	27	51	22	0	78

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

### Detail

#### Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2017	30,823	53	29	5	13	82
	2018	31,903	53	29	6	13	82
	2019	32,613	54	29	5	11	83
	2020	33,266	54	31	6	9	85
	2021	28,033	45	38	9	8	83

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

### Detail

#### Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Teacher - Grade 4

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2017	4,840	55	27	4	13	83
	2018	5,124	56	26	4	14	82
	2019	5,251	57	28	4	11	84
	2020	5,190	56	30	5	9	86
	2021	4,191	48	37	7	8	85

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

### Detail

#### Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Teacher - Grade 7

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2017	6,449	53	28	6	14	80
	2018	6,607	51	29	6	14	80
	2019	6,829	53	29	6	12	82
	2020	6,939	54	30	6	10	83
	2021	5,339	45	38	9	9	82

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

### Detail

#### Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Teacher - Grade 10

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2017	6,692	50	31	8	11	81
	2018	6,790	48	33	9	11	80
	2019	6,980	50	32	7	11	82
	2020	7,167	50	33	8	9	83
	2021	5,591	40	39	13	8	79

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

### Detail

#### Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you proud of your school	2017	92,240	88	5	7	88
	2018	77,613	88	5	7	88
	2019	83,524	87	5	7	87
	2020	79,690	87	6	7	87
	2021	72,075	86	4	10	86

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

### Detail

#### Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Student - Grade 7-9

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am proud of my school	2017	78,546	37	43	9	5	6	80
	2018	58,450	37	42	9	6	6	79
	2019	63,478	35	42	10	6	7	77
	2020	63,210	34	43	10	6	7	77
	2021	55,641	33	46	8	5	8	79
I would recommend my school to a friend	2017	78,534	38	38	11	6	7	76
	2018	58,394	39	36	11	7	7	75
	2019	63,406	37	37	12	7	8	74
	2020	63,130	37	37	12	7	7	74
	2021	55,142	37	37	10	7	9	74

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

### Detail

#### Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

#### Student - Grade 10-12

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
I am proud of my school	2017	63,558	25	53	11	5	7	78
	2018	48,503	26	50	10	5	8	76
	2019	49,037	26	50	10	5	9	76
	2020	49,353	25	51	10	5	8	76
	2021	39,009	23	53	10	5	10	76
I would recommend my school to a friend	2017	63,565	29	48	11	5	6	77
	2018	48,446	31	44	12	6	7	75
	2019	48,994	31	45	11	6	7	76
	2020	49,342	31	44	11	6	7	76
	2021	39,069	29	45	10	6	10	74

#### Notes:

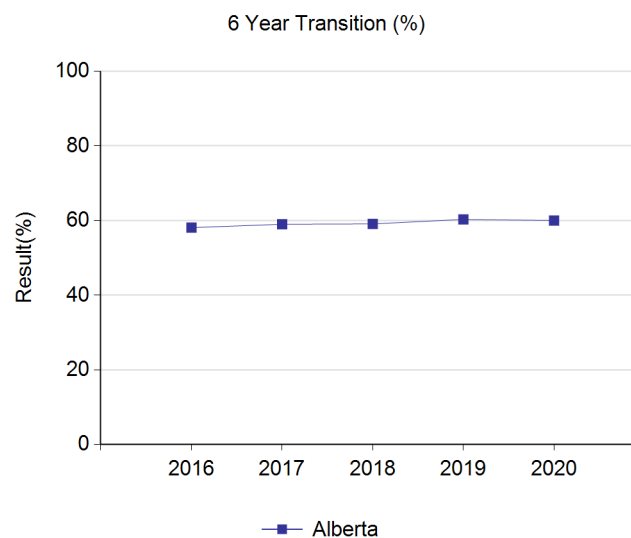
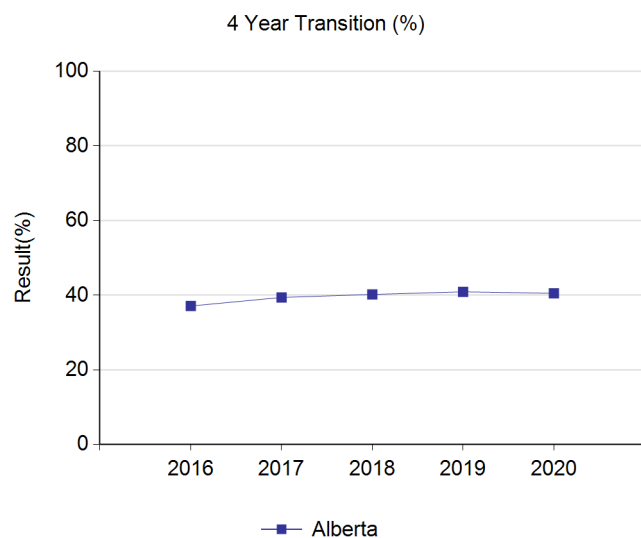
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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# High School to Post-Secondary Transition Rate

## Measure History

### Province: Alberta

	Alberta										Measure Evaluation		
	2016		2017		2018		2019		2020				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
4 Year Transition	43,739	37.1	44,841	39.4	44,994	40.2	44,980	40.9	45,351	40.5	Intermediate	Improved	Good
6 Year Transition	44,848	58.1	44,182	59.0	43,728	59.1	44,832	60.3	44,983	60.0	Intermediate	Improved	Good



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

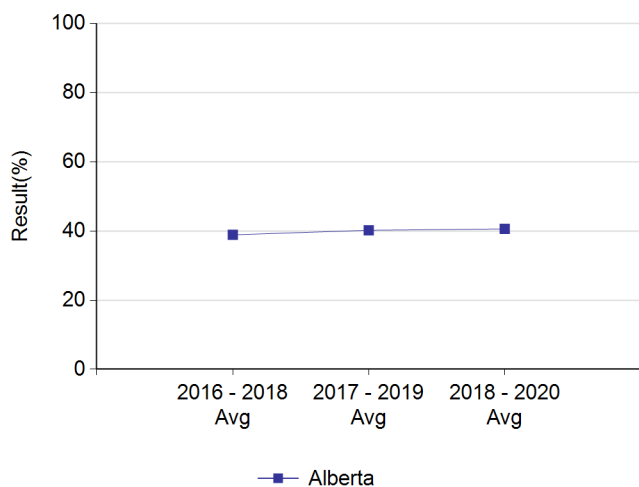
# High School to Post-Secondary Transition Rates

## 3 Year Rolling Average

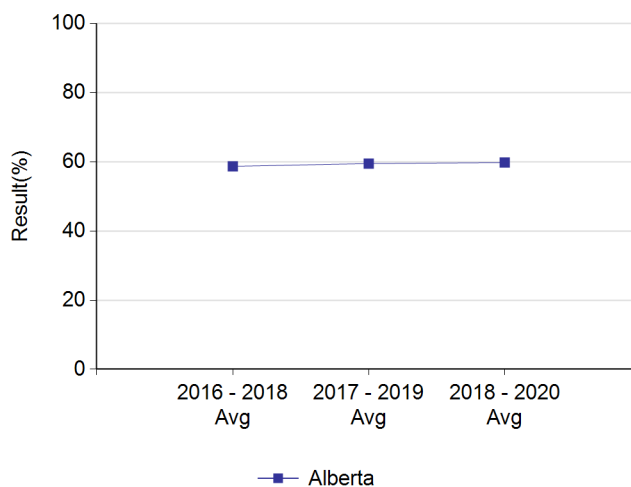
### Province: Alberta

	Alberta					
	2016 - 2018 Avg		2017 - 2019 Avg		2018 - 2020 Avg	
	N	%	N	%	N	%
4 Year Transition	44,525	38.9	44,938	40.2	45,108	40.6
<b>6 Year Transition</b>	<b>44,253</b>	<b>58.7</b>	<b>44,247</b>	<b>59.5</b>	<b>44,514</b>	<b>59.8</b>

4 Year Transition (%)



6 Year Transition (%)



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

# High School to Post-Secondary Transition Rates

Province: Alberta

## Details for 4 Year Rate

	Total Students	Transitioners		Number of Transitioners	Unadjusted Transition Rates	Estimated Attrition	Estimated Out-of-Province Post-Secondary	Transition Rates
		Post-secondary	Apprenticeship					
2016	43,739	13,560	1,052	14,612	33.4	930.1	1,269.9	37.1
2017	44,841	14,792	858	15,650	34.9	859.2	1,689.7	39.4
2018	44,994	15,161	805	15,966	35.5	872.9	1,774.2	40.2
2019	44,980	15,514	701	16,215	36.0	945.0	1,802.7	40.9
2020	45,351	15,680	549	16,229	35.8	1,013.6	1,748.9	40.5

## Details for 6 Year Rate

	Total Students	Transitioners		Number of Transitioners	Unadjusted Transition Rates	Estimated Attrition	Estimated Out-of-Province Post-Secondary	Transition Rates
		Post-secondary	Apprenticeship					
2016	44,848	20,970	2,527	23,497	52.4	1,100.1	1,918.8	58.1
2017	44,182	20,920	2,220	23,140	52.4	1,013.4	2,308.6	59.0
2018	43,728	21,038	1,902	22,940	52.5	931.1	2,371.7	59.1
2019	44,832	22,303	1,704	24,007	53.5	866.1	2,503.0	60.3
2020	44,983	22,470	1,521	23,991	53.3	880.0	2,472.4	60.0

### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Current and historical results were adjusted to reflect an update to the Alberta Education Assurance Measure reporting system.

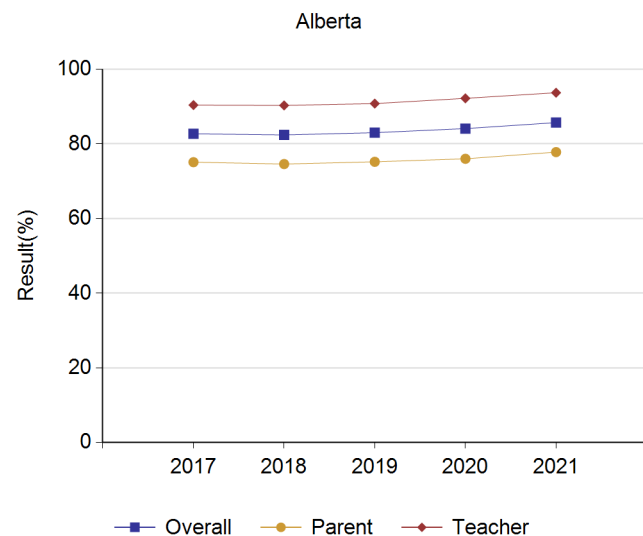
## A.8 Work Preparation

### Measure History

#### Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Alberta										Measure Evaluation		
	2017		2018		2019		2020		2021				
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall
Overall	61,674	82.7	65,186	82.4	66,088	83.0	68,221	84.1	58,109	85.7	n/a	n/a	n/a
Parent	30,828	75.1	33,176	74.6	33,423	75.2	34,944	76.0	28,862	77.8	n/a	n/a	n/a
Teacher	30,846	90.4	32,010	90.3	32,665	90.8	33,277	92.2	29,247	93.7	n/a	n/a	n/a



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

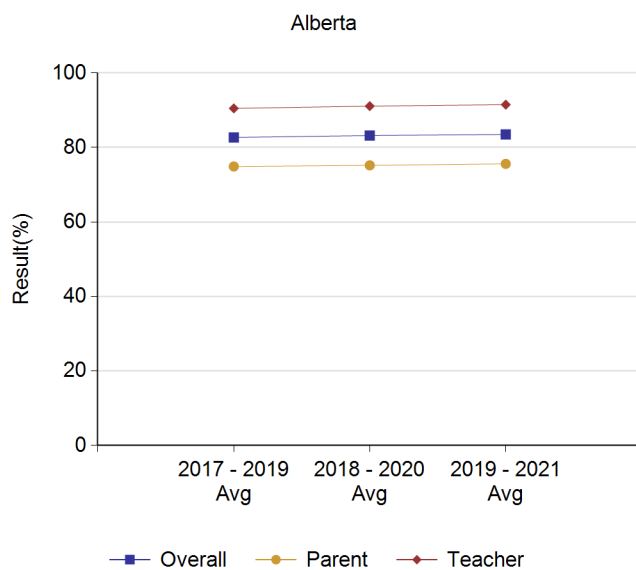
## A.8 Work Preparation

### 3 Year Rolling Average

#### Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%
Overall	64,316	82.7	66,498	83.2	67,155	83.5
Parent	32,476	74.9	33,848	75.2	34,184	75.6
Teacher	31,840	90.5	32,651	91.1	32,971	91.5



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

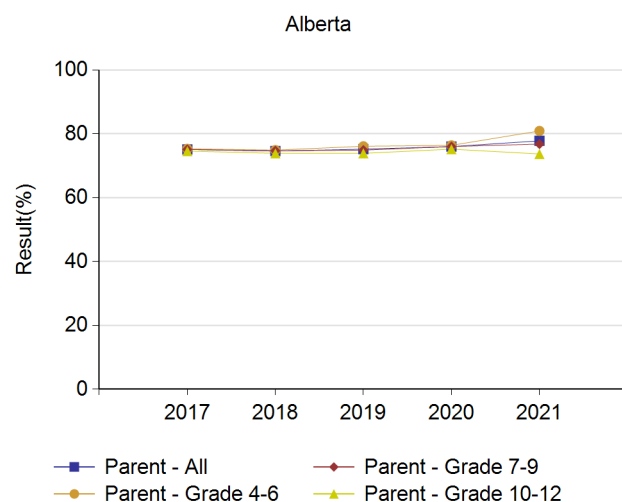
## A.8 Work Preparation

### Measure History by Group - Parents

#### Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Parent - All	30,828	75.1	33,176	74.6	33,423	75.2	34,944	76.0	28,862	77.8
Parent - Grade 4-6	13,634	75.3	14,688	74.9	14,914	76.1	15,380	76.4	12,477	80.9
Parent - Grade 7-9	9,550	75.1	10,366	74.7	10,408	74.9	11,131	76.0	9,380	76.8
Parent - Grade 10-12	7,644	74.6	8,122	73.9	8,101	73.9	8,431	75.2	7,005	73.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

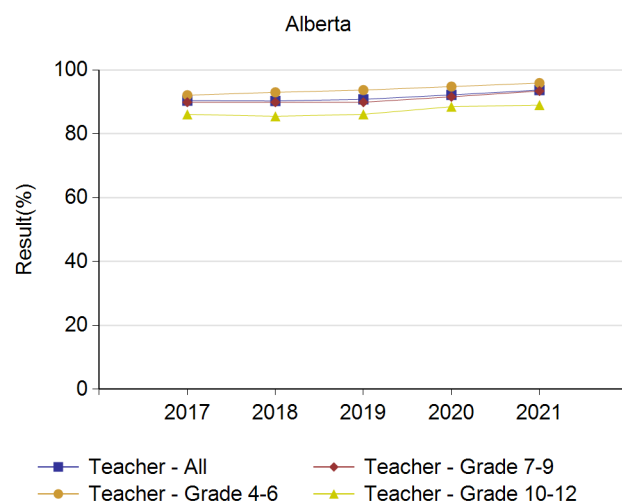
## A.8 Work Preparation

### Measure History by Group - Teachers

#### Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Alberta									
	2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%
Teacher - All	30,846	90.4	32,010	90.3	32,665	90.8	33,277	92.2	29,247	93.7
Teacher - Grade 4-6	4,871	92.1	5,158	93.0	5,262	93.7	5,200	94.8	4,377	95.9
Teacher - Grade 7-9	6,445	89.9	6,657	89.9	6,873	89.9	6,978	91.6	5,643	93.4
Teacher - Grade 10-12	6,709	86.1	6,812	85.5	6,997	86.1	7,190	88.5	5,822	89.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2017	30,828	24	51	13	3	10	75
	2018	33,176	24	51	12	3	10	75
	2019	33,423	25	50	12	3	10	75
	2020	34,944	26	50	12	2	10	76
	2021	28,862	25	53	11	2	9	78

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

#### Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2017	13,634	25	50	11	2	12	75
	2018	14,688	25	50	11	2	12	75
	2019	14,914	26	50	10	2	12	76
	2020	15,380	28	49	10	2	12	76
	2021	12,477	27	54	8	2	9	81

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

#### Parent - Grade 7-9

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2017	9,550	24	51	13	3	9	75
	2018	10,366	23	51	13	3	10	75
	2019	10,408	25	50	13	3	10	75
	2020	11,131	26	50	13	3	9	76
	2021	9,380	24	53	11	3	9	77

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 10-12

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2017	7,644	21	53	15	3	7	75
	2018	8,122	22	52	15	3	8	74
	2019	8,101	23	51	15	3	7	74
	2020	8,431	24	51	15	3	7	75
	2021	7,005	21	52	14	3	9	74

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2017	30,846	43	47	6	1	3	90
	2018	32,010	44	46	6	1	3	90
	2019	32,665	46	45	6	1	2	91
	2020	33,277	48	44	5	1	2	92
	2021	29,247	47	46	4	1	1	94

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

#### Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2017	4,871	47	45	4	0	4	92
	2018	5,158	49	44	4	1	3	93
	2019	5,262	49	45	3	1	3	94
	2020	5,200	52	42	3	0	2	95
	2021	4,377	50	46	2	0	1	96

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

#### Teacher - Grade 7

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2017	6,445	41	49	7	1	2	90
	2018	6,657	42	48	7	1	2	90
	2019	6,873	45	45	7	1	1	90
	2020	6,978	48	44	6	1	1	92
	2021	5,643	45	49	5	1	1	93

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 10

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2017	6,709	36	50	11	2	1	86
	2018	6,812	37	49	11	2	1	86
	2019	6,997	39	47	11	2	1	86
	2020	7,190	42	46	9	2	1	88
	2021	5,822	41	48	8	2	1	89

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Appendix – Definitions for Measures and Key Terms

The **First Nations, Métis and Inuit** results reported for the Alberta Education Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education Assurance Measure results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

**High School Completion Rate (3-year)** is the percentage of students in the Grade 10 Cohort<sup>1</sup> who have completed high school by the end of their third year, adjusted for attrition<sup>2</sup>.

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

**Post-Secondary Transition Rate (6-year)** is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

**Diploma Exam Participation Rate (4+Exams)** is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

**Drop Out Rate** is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
  - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)
  - They did not complete high school (see high school completion measure for details).

**Rutherford Scholarship Eligibility Rate** is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

## Appendix – Definitions for Measures and Key Terms

**Provincial Achievement Test (PAT) Results (Acceptable / Excellence)** are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

**Diploma Exam Results (Acceptable / Excellence)** are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

### Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

### Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

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<sup>1</sup>**Grade 10 Cohort:** Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

<sup>2</sup>**Attrition:** The loss of students due to out-migration and mortality, referred to as “attrition”, is estimated from department and Statistics Canada data.