



# Dr K. A. Clark Public School

*"Dr. K. A. Clark school provides learning opportunities for all learners in a safe and nurturing environment, where everyone is provided with the skills to be a leader and achieve excellence through lifelong learning."*

## Assurance Framework School Growth Plan Fall Results 2021-2022

Dr. K. A. Clark Public School is located in the downtown core of Fort McMurray, with a school population of 437 students. We are home to a large diversity of nationalities and languages including 38% of the population being English Language Learners. We also have a strong Indigenous population which accounts for 8% of our population. Currently we have 69 staff with 27 ATA and 42 CUPE (EAs, Office Staff, Librarian and Custodian).

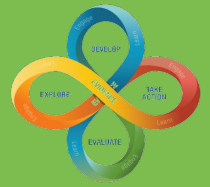
Dr. Clark adapts to our lower socioeconomic families with a multifaceted approach to learning, holistic wellness, and community engagement. We have a long tradition of excellence in our breakfast program serving 27% of our students. With 22% of our school population involved with inclusive learning programming, our Junior-Skills and Triple I (Intensive, Individual Intervention) students are integral to our school community who access these unique support and opportunities. Our school strives to integrate Indigenous culture with our Cultural room that will support inclusion of Elders and Knowledge Keepers as a key indicator of LQS 5 and facilitate growth of leaders at all levels through the Leader in Me program.

Dr. Clark is an APPLE school, and houses the Apple School coordinator at our school. Through passion-based sport programming with PEAK soccer, we have a partnership with Keyano College who are our coaches. The importance of outdoor education and school gardens develop the whole child. Though many of our students and staff have been greatly impacted by the Horse River Fire, were affected by last year's floods, and the global pandemic, we continue to prove ourselves as a resilient school who has a strong family culture. Our mission statement at Dr. Clark School is "We, at Dr. Clark School, are strongly committed to providing a safe, enjoyable learning environment that fosters within children an attitude of responsibility, respect and caring and leads to a desire to be life-long learners". Go Dinos!



# DR. K. A. CLARK SCHOOL ASSURANCE FRAMEWORK

*Doing What's Best for Kids*



## OUR GOALS

1. High-Quality Learning Opportunities for All
2. Excellence in Student Learning Outcomes
3. Supporting First Nations, Métis and Inuit Students
4. Highly Responsive and Responsible Jurisdiction

## ASSURANCE CYCLE

1. Explore - Analyze and Interpret
2. Develop - Identification of Problem, Strategy and Plan
3. Take Action - Implement and Adjust
4. Evaluate - Impact on Outcomes

## CURRENT STATE (EVIDENCE)

### STRENGTHS

Dr. Clark received an excellent rating in the May 2021 Accountability Pillar results for program of studies, education quality, work preparation, and school improvement.

The Our School Survey for 2021 identified that our students exceed the national average for feeling safe at school and having someone at school who provides encouragement and can be turned to for advice.

### AREAS FOR GROWTH

Working to support the social- emotional wellbeing of students and staff.

Focus on improving literacy results.

## LOCAL CONTEXT

School Population of 437 students, 69 staff (27ATA, 42 CUPE) with 168 ELL students.

Large population of special needs students with special programming including Triple I and Junior Skills.

Resilient population affected by global pandemic, last year's flood, long lasting trauma of Horse River fire.

## STRATEGIES FOR MOVING FORWARD

1. PROFESSIONAL LEARNING FRIDAYS
  - Approximately 1.5-2.0 hours per PLF will be dedicated to each of the goal areas. Certain days may be literacy specific while other days will focus on social-emotional health. This approach aligns with the LQS standards of leading a learning community, and providing instructional leadership, but will be influenced by LQS 9 which requires understanding and responding to the greater societal context.
2. PHYSICAL RESOURCES
  - Continuing the use of the We Collab program and support network as it provides a plethora of resources for both literacy and social-emotional support, which also builds teacher capacity.
3. HUMAN RESOURCES
  - Maintaining key staff (Counselor, Teachers and Administration) with the potential to add a full time ELL/Literacy person depending on ELL allocation. Interweaving Division support staff, Literacy and Mental Health coordinators with PLFs.
4. BUDGET
  - Funding for We Collab will need to come from the school budget as well as tangible resources needed to support social-emotional initiatives. There is currently room in our budget to support these initiatives.

## INDICATORS OF SUCCESS

### SHORT TERM

Goal 1 - Anecdotal teacher reports, and referrals to the office and counselor including behavioural incidents.

Goal 2 - Improvement with Fountas and Pinnell reading levels

### MOVING TO - DESIRED STATE

To achieve a 10% increase in the reporting of Safe and Caring Schools, and be equal or better than the provincial average in regards to social-emotional outcomes.

To achieve 80% percent of students reading at expected levels, and within 5% of the ELA PAT results.





## DR. K. A. CLARK GOAL PLANNING *Doing What's Best for Kids*



**GROWTH AREA: *Mental Health*** – FMPSD has a division-wide mental health coordinator, Mellanie Fraser who continues to offer support and provide professional development opportunities through such programs as Psychological First Aid and Heart Math. Our school guidance counselor, Lisa Doiron, continues to work directly with our most vulnerable students while providing social and emotional support to not only the students, but also staff. We were also fortunate to have Tracy Sheppard (social worker) housed in our building to support the needs of our local families who were dealing with the continued struggles associated with the downtown flood. We have seen improvements in social-emotional areas such as a students sense of belonging, positive relationships, and positive behaviours at school in our most recent Our School Survey (2021). While promising, we also continue to see an increase in anxiety with our students which is why mental health will continue to be one of the two main focal areas for growth in the 2021/2022 school year.

**ACTION FOR IMPROVEMENT: *Mental Health*** - Dr. K. A. Clark School will be prioritizing the mental health of our entire school community. We will continue to encourage the use of divisional programs such as WITS and Zones of Regulation, in addition to the interventions led by our counselor to support individuals and small groups. We will continue to build upon the success of the programming implemented this year given the positive responses obtained in the most recent Our School Survey (2021). Initiatives such as Liam's Kindness Project, Mindfulness Monday, Wind-Down Wednesdays, "DC Rocks" Rock Garden, and the Kindness graffiti wall all continue to be built upon. Indigenous Lead and Vice Principal Angela Woods is currently working to create an Indigenous cultural room to be used by Indigenous and non-Indigenous students to create awareness and understanding of First Nations, Metis and Inuit culture. This space will also create a safe and caring environment for Indigenous and non-Indigenous students to support positive mental health initiatives. We are hoping that these initiatives will continue to support students and help to reduce anxiety while continuing to and increase the safe and caring school environment of Dr. Clark.



# DR. K. A. CLARK GOAL PLANNING *Doing What's Best for Kids*



Moving From...	Evidence in support of claim (baseline data)	What does the evidence tell you about the current state of student learning?	What does the evidence tell you about current teaching practices?	Strategies for improvement <i>How?</i>	Short term success indicators (October)  <i>Evidence of Improvement</i>	Moving To... (June)  <i>Desired State "Audacious" 1-year goal</i>
<p><i>Current State</i></p> <p>The Accountability Pillar Overall Summary from May 2020 indicated that our measurable data for Safe and Caring Schools is an overall <b>issue</b> for our staff, parents and students of Dr. Clark School.</p> <p>Using the four socio-emotional measures from the Our School Survey, every measure has seen an increase in the past twelve months. While three of the four variables are positive, we have also seen an increase in anxiety.</p> <p>Anxiety of our students remains higher than provincial and national levels with 32% of our students are experiencing high levels of anxiety compared to 23% for the province.</p>	<p>The results of the 2020 Accountability Report show that the teachers at Dr. Clark are comparable to the provincial average in regard to their opinions of Safe and Caring Schools at 93.2% vs the 95.3% provincial average.</p> <p>Students showed 70.2% relating to safe and caring schools which is considerably lower than 82.6% provincial average in 2020.</p> <p>The level of anxiety of students is almost 10% higher than the provincial norm on the most recent Our School Survey (2021).</p>	<p>Given the pandemic and this shift to virtual learning, the importance of the school being a safe and caring place is even more paramount. The current state of student learning varies based on the individual student, but there are definite concerns given the heightened level of anxiety and lower results related to safe and caring schools.</p>	<p>Educators have been very adaptable and diligent about working to provide a positive learning experience for our students.</p> <p>The improvements in sense of belonging, positive relationships and positive behaviours at school are all promising. Given that anxiety continues to rise reaffirms that additional steps need to be taken to support our students' mental wellness.</p>	<p>Strategies for improvement are to utilize our multitude of division wide Mental Health resources; access community resources; include the use of Indigenous cultural room; outdoor classroom and healing garden into daily teaching practices. These measures will be used in addition to current practices.</p> <p>Possible areas that will be investigated further include mindfulness lunches in the Indigenous Cultural Room, increased classroom interventions directed by the school counselor, and reintegration of outside programming with such partners as Multicultural Association, Big Brother Big Sisters, Nistawoyou Friendship Center, and the RCMP if allowed given restrictions.</p>	<p>The largest measure of success will come through anecdotal information. Feedback from students and staff will provide a good measure of how our students are doing.</p> <p>Additional measures of success could be based upon the number of referrals to the counselor, and office.</p> <p>A decrease in behavioural concerns would be expected with a decrease in anxiety.</p>	<p>By June, we want our students to be equal or better than the provincial average in all four of the areas of the Our School Survey associated with social-emotional outcomes.</p> <p>We also want to see a 10% increase in the reported results pertaining to safe and caring schools located in the accountability pillar which would bring us above the provincial average.</p>



## DR. K. A. CLARK GOAL PLANNING *Doing What's Best for Kids*



**GROWTH AREA: Literacy** - FMPSD has a division-wide literacy coordinator, Denise McKinley who continues to offer support and provide professional development opportunities for such programs as Levelled Literacy Interventions and guided reading. Denise has supported our teachers with Structured Literacy activities (SL) and Typical Literacy Practices (TPL), which are being implemented by teachers. Our school-based Learning Assistance Centre Teacher, Cathy Lloyd has also provided support for the implementation of the Reading Eggs program, Lexia and small group reading pull-outs as our universal classroom and tier two intervention strategies. We have also been fortunate to have the support of our School Council to purchase an annual subscription to Vocabulary A to Z, which has been used exclusively for our Division One classrooms. With the support of our ELL program coordinator, Nazia Hiscock, our school continues to collaborate with community partnerships such as The Multicultural Association and Immigrant Settlement. Dr. Clark continues to have struggles related to literacy which is a priority moving forward. The decrease in the amount of in person learning in 2020, in addition to the volume of ELL learners, has created a situation where our students are struggling. Improving literacy scores will continue to be an important focal area as it forms the foundation for all learning.

**ACTION FOR IMPROVEMENT: Literacy** - Although we have seen improvements in reading comprehension, we continue to face challenges to meet the curricular expectations for analysis and communication. Increased collaboration will be necessary to utilize experiences and resources to best target growth in this area. We are hoping to have a full time ELL educator to work with our students to provide increased one on one and small group instruction. We are also planning to tie our Literacy goal with our Leader in Me goals to celebrate and acknowledge student growth. Further training with WeCollab and Collaborative Response will target staff skills and intervention strategies having a direct impact on student literacy. As instructional leaders, the administration of Dr. Clark will continue to emphasize the importance of guided reading as a standard of practice in all classes. A reading competition comparing minutes read at school and at home with the implementation of a Drop Everything And Read program. We are excited to use technology platforms to see improvement through the use of Vocabulary A to Z, Reading Eggs, and Lexia.



# DR. K. A. CLARK GOAL PLANNING *Doing What's Best for Kids*



Moving From...	Evidence in support of claim (baseline data)	What does the evidence tell you about the current state of student learning?	What does the evidence tell you about current teaching practices?	Strategies for improvement <i>How?</i>	Short term success indicators (October)  <i>Evidence of Improvement</i>	Moving To... (June)  <i>Desired State "Audacious" 1-year goal</i>
<p><i>Current State</i></p> <p>Immigrants to Fort McMurray continue to represent a large portion of our population, including 184 ELL funded students.</p> <p>Over the last five years, DC has seen improvement in PAT data for ELA. The 2019 data shows that our 87% students meet the acceptable standard.</p> <p>The literacy data from fall 2020 demonstrates additional support needs to be directed to literacy given the number of students not meeting expectations. This could be partially attributed to the time away due to COVID.</p>	<p>In Grade One, 63% of our students are below expectations in Fall.</p> <p>In Grade Four, 78% of our students are below expectations. (Clevr Literacy Data)</p> <p>The standard of excellence on our last PAT results were also low which is frequently associated with lack of understanding higher level questioning.</p> <p>Standard of excellence in 2019 PAT ELA for Grade 6; 6.7% com(Alberta: 19.6) compared to 3.8% (Alberta: 21.1) from 2016 - 2018. (Alberta Government, 2020, p. 47)</p>	<p>Students are not being provided with the resources and strategies they need to achieve the literacy standards as outlined by the division.</p> <p>Teachers are focusing on instructional strategies to support our large ELL population who continue to struggle to meet acceptable standards.</p>	<p>The results suggest that despite the best efforts of our teachers to meet the needs of all of our students, changes need to be made to current programming to improve literacy results. This could mean changes in interventions, an increase in time related to literacy, or both.</p> <p>Given the complexity of the classes and limited at-home support, excellence is an area of focus.</p>	<p>Teachers will continue to use the collaborative response model and WeCollab. The integrated support network on WeCollab enhances student learning through teacher capacity building of universal and targeted literacy interventions.</p> <p>Continued and additional support from the divisional literacy coordinator during PLFs.</p> <p>The addition of a full time educator to work specifically with ELL students. Promotion of literacy through cross-curricular activities.</p> <p>Multicultural Association supports for ELL students who may not have support at home (pending restrictions).</p>	<p>In October, our literacy scores will allow us to see if the interventions provided in association with the Collaborative Response Model and WeCollab have impacted results compared to the previous years. This will also provide a baseline moving forward for 2021/2022.</p>	<p>By June 2022, Dr. Clark School will have 80% of students at expected reading levels based on F&amp;P reading levels.</p> <p>We will also achieve within 5% of ELA provincial results for grade 6 PATs</p>

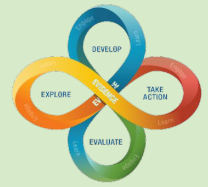




# Dr. K. A. Clark

## Assurance Measure Results Summary

*Doing What's Best for Kids*



### OUR STAKEHOLDERS - STUDENTS, STAFF & PARENTS



**437 STUDENTS**

38 % English Language Learners  
32 % Early Childhood Learners  
8 % First Nations, Métis, Inuit  
14 % Severe Disabilities



**69 STAFF**

27 ATA Employees  
42 CUPE Employees



**PARENTS**

62% of parents are satisfied in their involvement in decisions about their student's education

### RESPONDENTS

106 Students 28 Teachers 12 Parents

### STAKEHOLDER FEEDBACK

94% of stakeholders satisfied with the overall quality of basic education.

92% of stakeholders who agree that their learning environments are welcoming, caring, respectful and safe.

90% of stakeholders student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

### IMPROVEMENT AREAS

- ✧ Improvement #1: 18% of students are below ELA acceptable standards on a three year average.
- ✧ Improvement #2: 71% of parents satisfied with parental involvement in decisions about their child's education.
- ✧ Improvement #3: 88% of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school (previously 100%)

### PROGRAM PRIORITIES

- ✓ Priority #1: Literacy Block
- ✓ Priority #2: Parental Involvement
- ✓ Priority #3: Increasing Community Partnerships/Workplace Access

### 2020-2021 SCHOOL REPORT CARD

Below are the results of the NEW Alberta Education Assurance Measure completed by our school's parents, students, and staff.

#### STUDENT LEARNING AND ENGAGEMENT

2020-2021 School Result - 83%  
2019-2020 School Result - No Data  
2020-2021 Provincial Result - 86%

#### CITIZENSHIP

2020-2021 School Result - 87%  
2019-2020 School Result - 78%  
2020-2021 Provincial Result - 83%

#### 3 YEAR HIGH SCHOOL COMPLETION

2019-2020 School Result - N/A  
2018-2019 School Result - N/A  
2019-2020 Provincial Result - N/A

#### 5 YEAR HIGH SCHOOL COMPLETION

2019-2020 School Result - N/A  
2018-2019 School Result - N/A  
2019-2020 Provincial Result - N/A

#### EDUCATION QUALITY

2020-2021 School Result - 94%  
2019-2020 School Result - No Data  
2020-2021 Provincial Result - 90%

#### WELCOMING, CARING, RESPECTFUL AND SAFE LEARNING ENVIRONMENTS

2020-2021 School Result - 92%  
2019-2020 School Result - No Data  
2020-2021 Provincial Result - 88%

#### PARENTAL INVOLVEMENT

2020-2021 School Result - 72%  
2019-2020 School Result - 75%  
2020-2021 Provincial Result - 80%



# DR. K. A. CLARK NARRATIVE OF THE RESULTS *Doing What's Best for Kids*



## What data did we look at?

- Assurance Report Framework for general students, ESL students and First Nations Metis and Inuit students
- Our School Survey
- Literacy results data for Dr. Clark School students Grade 1- 6 using Fountas & Pinnell
- CC3/LENs analysis of Grade 2 and Grade 3 students.

## What did we learn about our students / staff strengths and needs?

- Strengths:
  - We are excited to highlight the safe and caring environment that is welcoming to teachers, parents and students, who reported 92% positive school culture.
  - In addition, 94% of stakeholders were satisfied with the overall quality of basic education, which speaks quite highly of the teachers and educational assistants providing services.
  - Access to supports and services also scored incredibly high with 90 % of respondents identifying they were satisfied.
- Weaknesses
  - Year after year, Dr. Clark School reports low levels of fluency in literacy with 49% of students below acceptable standards on our recent Fountas and Pinnell Literacy Data and CC3/LeNs data.
  - Dr. Clark School

## What did we do during 2020-2021 (last year's PLF plan)?

- Our focus goals were to increase PAT achievement, parental involvement and workplace prep. Last year, our Grade 3, 4, 5, 6 and Junior Skills teachers took part in Empowering Writers professional learning and implementation. Cathy Lloyd, our LAC continues to offer small group pull outs to support students' use of the program Lexia. Our Guidance Counsellor, Lisa Doiron led staff through Psychological First Aid and Heart Math as part of our Mental Health learning was a program delivered through Alberta Health Services.
- During 2020-2021, the PLF cycle contributed to the teachers' reported 35% of staff strongly agreeing to the improvement of their understanding of teaching and





## DR. K. A. CLARK NARRATIVE OF THE RESULTS *Doing What's Best for Kids*



leadership practices, with 65% of teachers agreeing to professional growth. We are impressed mostly that no teacher disagreed with the PLF cycle at DC.

- Prepared students with a deeper understanding of WeCollab as part of the Collaborative Response Model - continuing the strong foundational work of the previous administration. Teachers familiarized themselves by using the program to input and understand their collective efficacy in division-based groupings.

### Provincial expectation for schools to look at:

- ELL achievement
  - 46 foreign-born English Language Learners, 104 Canadian-born English Language Learners, 36 unfunded English Language Learners describe the vast array of 186 diverse backgrounds that comprise our student body.
  - Students at Dr. Clark School are currently participating in a three-pronged literacy-focused support; LLI with Ms. Hiscock, Ms. Wood and Ms. Hennigar, access to Vocabulary A - Z for our ELL students in class support, and finally with our community partners - Multicultural Association's Wood Buffalo English Language Learner Assistance program.
- FNMI achievement
  - We have 44 students who self-identified as First Nations, Metis and Inuit at our school who are participating in Full Circle Mentorship with our partnership with Big Brothers, Big Sisters Wood Buffalo and Metis Bev
  - Every Wednesday and Thursday afternoon, Elder Julia McDougall has been supporting our Indigenous students, through reading, relationship building and arts and crafts.
  - Every month, Ms. Hiscock creates lesson plans for the Sacred Teaching of the Month (Eagle, Buffalo, Bear) that is differentiated for each division, inclusive reproducibles that are always accessible for teachers and "ready to go" lesson plans.
  - The creation of the "Gathering Place", our Indigenous Cultural Room has been quite effective in providing the space for inclusive conversations and a place of belonging. This has inspired the bulletin boards across the school that reflect the important notable events; Orange Shirt Day, National Day of Truth and Reconciliation, Secret Path Week, Take Me Outside Day, Inuit Day, and now looking forward to Metis Week!



## DR. K. A. CLARK NARRATIVE OF THE RESULTS *Doing What's Best for Kids*



### What do we need to work at (these are the goals of your 2021-2022 education plan)?

- A renewed focus on workplace preparation while still developing critical thinking students who display 21st century learning competencies. Stakeholders continue to demonstrate the need for Dr. Clark students to acquire the skills necessary in the “real world”. Access to presentations and professionals will ensure positive role models and break the cycle of poverty through real life professional mentorship.
- Grade 4/5 students participated in a Virtual presentation from APEGA and many questions surrounded the job composition rather than the experiment of non-newtonian fluids. Students easily communicate their want and desire to learn about different jobs and we hope to keep that a focus for this upcoming school year.



# DR. K. A. CLARK SUPPORTING DATA

*Doing What's Best for Kids*



## Supporting Data Provided

1. Dr. K. A. Clark Spring 2021 Alberta Education Assurance Measure Results
2. Dr. K. A. Clark Spring 2021 Alberta Education Assurance Measure Results - ESL Report
3. Dr. K. A. Clark Spring 2021 Alberta Education Assurance Measure Results - First Nations, Métis, Inuit (FNMI) Report
4. Dr. K. A. Clark Spring 2021 Literacy Data - Instructional Reading Levels
5. Dr. K. A. Clark Spring 2021 Our School Report - Social Emotional Outcomes

# **Alberta Education Assurance Measure Results**

**Spring 2021**

**1841 Dr Karl A Clark Elementary**

**Report Date: August 15, 2021**



**For more information, contact:**

System Assurance Branch  
System Excellence, Alberta Education  
2nd floor, 44 Capital Boulevard  
10044 – 108 Street  
Edmonton, Alberta T5J 5E6

Phone: (780) 643-9193 (in Edmonton)  
310-0000 (Toll-free within Alberta)  
  
Fax: (780) 638-4197  
Email: [EDC.SystemAssurance@gov.ab.ca](mailto:EDC.SystemAssurance@gov.ab.ca)

**Alberta Education's Accountability Pillar/Assurance Website:**

<https://www.alberta.ca/accountability-education-system.aspx>

# TABLE OF CONTENTS

1	WHAT'S NEW .....	1
2	REQUIRED AEAMS - OVERALL SUMMARY .....	2
	v Source Data Reference .....	3
	v Measure Evaluation Reference .....	4
3	STUDENT GROWTH AND ACHIEVEMENT .....	6
	v Student Learning Engagement .....	6
	w <i>Student Learning Engagement Measure History</i> .....	6
	w <i>Student Learning Engagement 3-Year Rolling Average</i> .....	7
	w <i>Student Learning Engagement Measure History with Groups</i> .....	8
	w <i>Student Learning Engagement Details</i> .....	11
	v Citizenship .....	16
	w <i>Citizenship Measure History</i> .....	16
	w <i>Citizenship 3-Year Rolling Average</i> .....	17
	w <i>Citizenship Measure History with Groups</i> .....	18
	w <i>Citizenship Details</i> .....	21
	v PAT Results .....	26
	w <i>PAT Results - Course by Course Details</i> .....	26
4	TEACHING & LEADING .....	34
	v Education Quality .....	34
	w <i>Education Quality Measure History</i> .....	34
	w <i>Education Quality 3-Year Rolling Average</i> .....	35
	w <i>Education Quality Measure History with Groups</i> .....	36
	w <i>Education Quality Details</i> .....	39
5	LEARNING SUPPORTS .....	48
	v WCRSLE .....	48
	w <i>WCRSLE Measure History</i> .....	48
	w <i>WCRSLE 3-Year Rolling Average</i> .....	49
	w <i>WCRSLE Measure History with Groups</i> .....	50
	w <i>WCRSLE Details</i> .....	53
	v Access to Supports & Services .....	58
	w <i>Access to Supports &amp; Services Measure History</i> .....	58
	w <i>Access to Supports &amp; Services 3-Year Rolling Average</i> .....	59
	w <i>Access to Supports &amp; Services Measure History with Groups</i> .....	60
	w <i>Access to Supports &amp; Services Details</i> .....	63
6	GOVERNANCE .....	68
	v Parental Involvement .....	68
	w <i>Parental Involvement Measure History</i> .....	68
	w <i>Parental Involvement 3-Year Rolling Average</i> .....	69
	w <i>Parental Involvement Measure History with Groups</i> .....	70
	w <i>Parental Involvement Details</i> .....	72
7	SUPPLEMENTAL AEAMS .....	76
	v Overall Summary .....	76
	w <i>Source Data Reference</i> .....	77
	v Measure Evaluation Reference .....	78



v In-service jurisdiction Needs .....	80
w <i>In-service jurisdiction Needs Measure History</i> .....	80
w <i>In-service jurisdiction Needs 3-Year Rolling Average</i> .....	81
w <i>In-service jurisdiction Needs Measure History with Groups</i> .....	82
w <i>In-service jurisdiction Needs Details</i> .....	83
v Lifelong Learning .....	85
w <i>Lifelong Learning Measure History</i> .....	85
w <i>Lifelong Learning 3-Year Rolling Average</i> .....	86
w <i>Lifelong Learning Measure History with Groups</i> .....	87
w <i>Lifelong Learning Details</i> .....	89
v Program of Studies .....	93
w <i>Program of Studies Measure History</i> .....	93
w <i>Program of Studies 3-Year Rolling Average</i> .....	94
w <i>Program of Studies Measure History with Groups</i> .....	95
w <i>Program of Studies Details</i> .....	98
v Program of Studies - At Risk Students .....	106
w <i>Program of Studies - At Risk Students Measure History</i> .....	106
w <i>Program of Studies - At Risk Students 3-Year Rolling Average</i> .....	107
w <i>Program of Studies - At Risk Students Measure History with Groups</i> .....	108
w <i>Program of Studies - At Risk Students Details</i> .....	111
v Safe and Caring Schools .....	116
w <i>Safe and Caring Measure History</i> .....	116
w <i>Safe and Caring 3-Year Rolling Average</i> .....	117
w <i>Safe and Caring Measure History with Groups</i> .....	118
w <i>Safe and Caring Details</i> .....	121
v Satisfaction with Program Access .....	126
w <i>Satisfaction with Program Access Measure History</i> .....	126
w <i>Satisfaction with Program Access 3-Year Rolling Average</i> .....	127
w <i>Satisfaction with Program Access Measure History with Groups</i> .....	128
w <i>Satisfaction with Program Access Details</i> .....	131
v School Improvement .....	138
w <i>School Improvement Measure History</i> .....	138
w <i>School Improvement 3-Year Rolling Average</i> .....	139
w <i>School Improvement Measure History with Groups</i> .....	140
w <i>School Improvement Details</i> .....	143
v Work Preparation .....	148
w <i>Work Preparation Measure History</i> .....	148
w <i>Work Preparation 3-Year Rolling Average</i> .....	149
w <i>Work Preparation Measure History with Groups</i> .....	150
w <i>Work Preparation Details</i> .....	152
8 APPENDIX - DEFINITIONS FOR MEASURES AND KEY TERMS .....	156

## What's New for Spring 2021?

This section outlines any changes to the data, calculations or measures compared to the May 2020 release.

### Layout Update

- The report has been reorganized to align to the domains of the Assurance Framework.
- The “N/A” placeholder for the “Current Result” in the overall summary for the Provincial Achievement Test and Diploma Examination measures is included in the Spring reports until results can be updated in the Fall.

### Data Updates

- New year of results for all survey measures.
- New year of results for all derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate and Rutherford Scholarship Eligibility Rate).

### Impact of Reporting System Update on Derived Measures

- Current and historical results for **High School Completion Rate, Post-secondary Transition Rate, and Diploma Exam Participation Rate** were restated to reflect an update to the Alberta Education Assurance Measure reporting system (formerly Accountability Pillar Online Reporting Initiative) to ensure concordance with the existing student outcome measures methodology.
  - New achievement, improvement, and overall evaluations based on the restated results were calculated for the impacted measures.

### Impact of COVID-19 Pandemic on 2019/20 Provincial Assessments and Student Outcome Measures

- Participation in the Provincial Achievement Tests (PATs) and Diploma Examinations was impacted by the COVID-19 pandemic.
  - Results for the 2019/20 school year are not available for the **PATs, Diploma Examinations, and Diploma Exam Participation Rate**.
  - Caution should be used when interpreting **Rutherford Scholarship Eligibility Rate** results over time.
- In the absence of the Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting **High School Completion Rate** results over time.

### Introduction of the Alberta Education Assurance (AEA) Survey and Impact of COVID-19 Pandemic

- Caution should be used when interpreting survey results over time as 2020/21 was a pilot year for the AEA survey and participation was impacted by the COVID-19 pandemic. The 2020/21 survey results were not:
  - Evaluated against the provincial standards (Achievement) or previous 3-year averages (Improvement);
  - Included in the calculation of future provincial standards for new survey measures; or
  - Included in the calculation of 3-year averages used to evaluate improvement of future survey results.
- A new “N/A” (i.e., not applicable) response on the parent, student and teacher AEA surveys allowed respondents to clearly indicate when a question was not applicable. A response of “N/A” does not count towards the total number of responses in the survey result.

# Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 1841 Dr Karl A Clark Elementary



Assurance Domain	Measure	Dr Karl A Clark Elementary			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	83.0	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	<a href="#">Citizenship</a>	86.4	77.6	80.9	83.2	83.3	83.0	n/a	n/a	n/a
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	83.4	80.3	79.6	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	86.2	85.3	84.8	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	n/a	n/a	59.9	n/a	n/a	73.7	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	n/a	n/a	5.1	n/a	n/a	20.3	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	n/a	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	94.1	94.9	92.5	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	91.6	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	<a href="#">Access to Supports and Services</a>	89.8	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	<a href="#">Parental Involvement</a>	71.6	75.0	74.7	79.5	81.8	81.4	n/a	n/a	n/a

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

# Required Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Spring 2021

School: 1841 Dr Karl A Clark Elementary

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Student Growth and Achievement	Student Learning Engagement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	Citizenship	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	3-year High School Completion	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
	5-year High School Completion	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
	PAT: Acceptable	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	PAT: Excellence	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	Diploma: Acceptable	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	Diploma: Excellence	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
Teaching & Leading	Education Quality	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	Access to Supports and Services	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Governance	Parental Involvement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021

# Required Alberta Education Assurance Measures - Overall Summary



## Measure Evaluation Reference

Spring 2021

School: 1841 Dr Karl A Clark Elementary

## Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

## Notes:

1. For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

## Required Alberta Education Assurance Measures - Overall Summary

### Measure Evaluation Reference

Spring 2021

School: 1841 Dr Karl A Clark Elementary

### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

### Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern



# Student Growth and Achievement

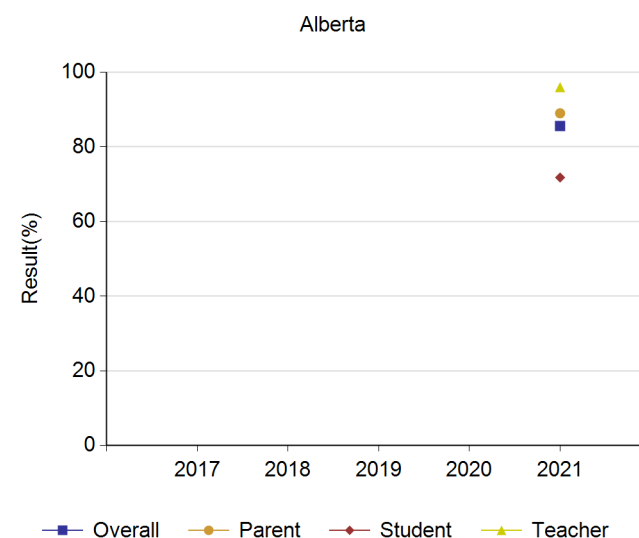
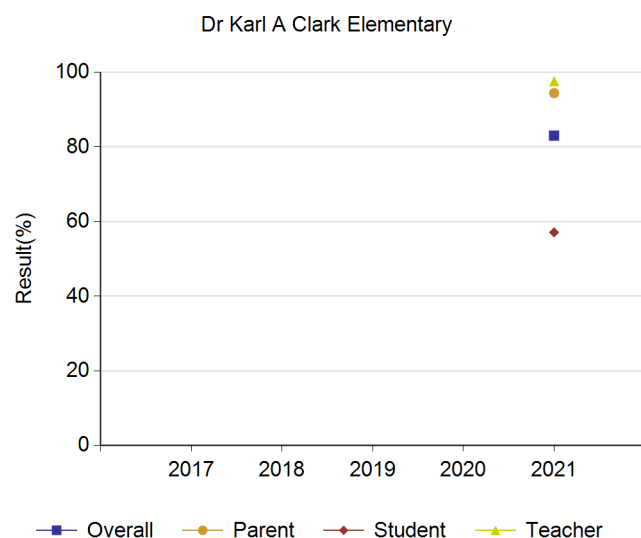
## S.1 Student Learning Engagement - Measure History

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Dr Karl A Clark Elementary													Alberta									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	146	83.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	12	94.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	106	57.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	28	97.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement

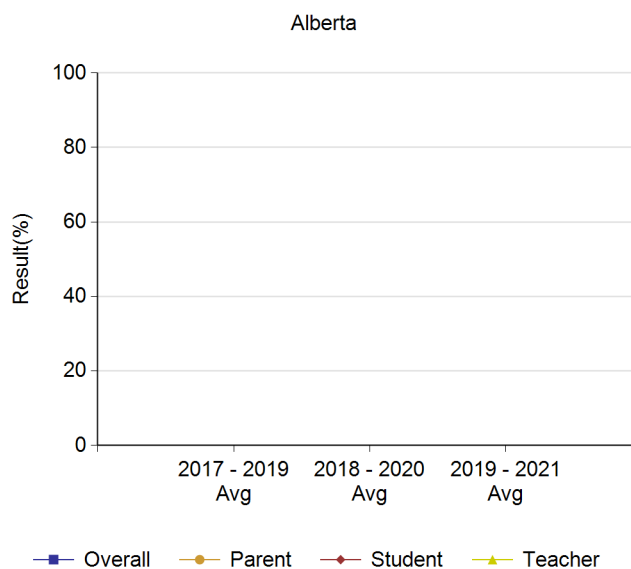
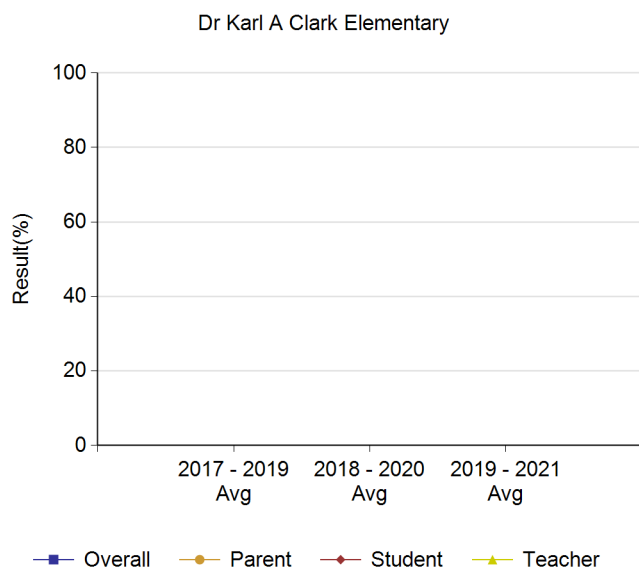
## S.1 Student Learning Engagement - 3 Year Rolling Average

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Dr Karl A Clark Elementary						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement

## S.1 Student Learning Engagement

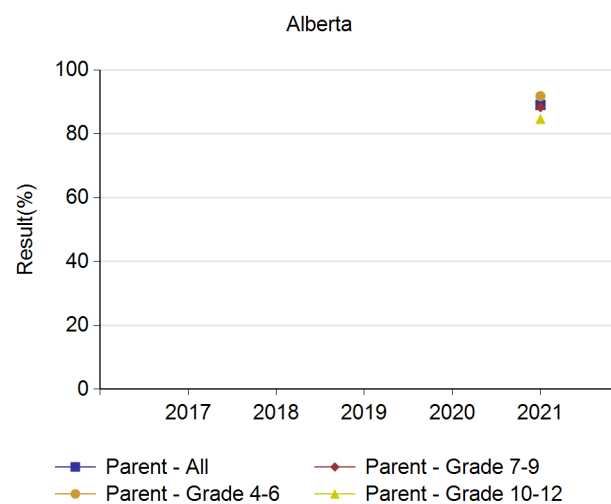
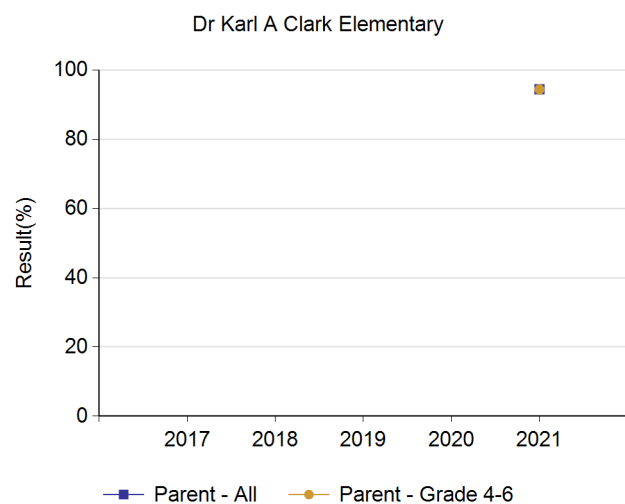
### Measure History by Group - Parents

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	12	94.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	12	94.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13,932	91.8
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,874	88.3
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,188	84.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Growth and Achievement

### S.1 Student Learning Engagement

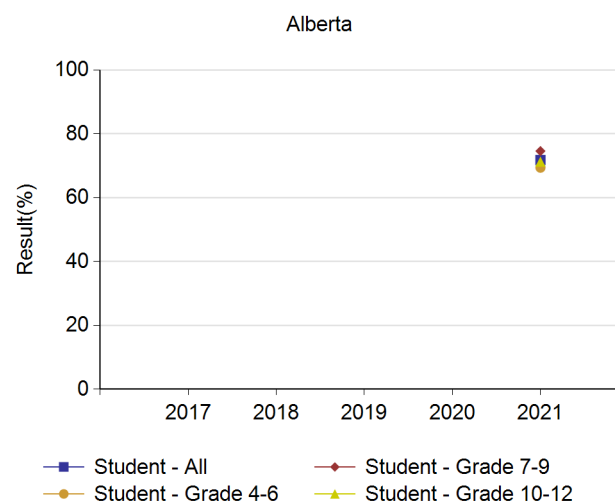
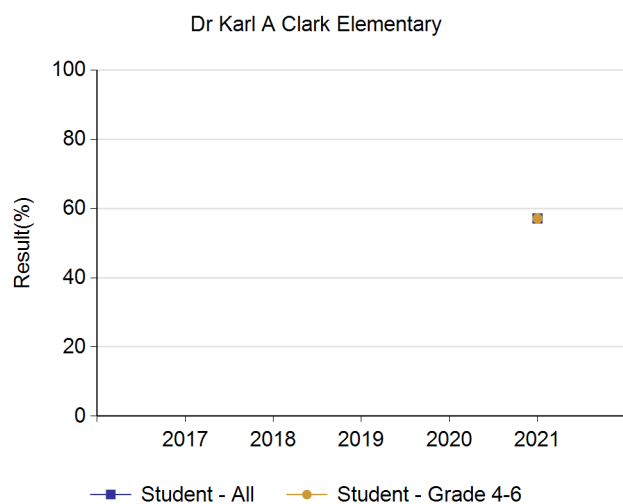
#### Measure History by Group - Students

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	106	57.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	106	57.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	72,572	69.4
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	57,018	74.6
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,199	71.3



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement

## S.1 Student Learning Engagement

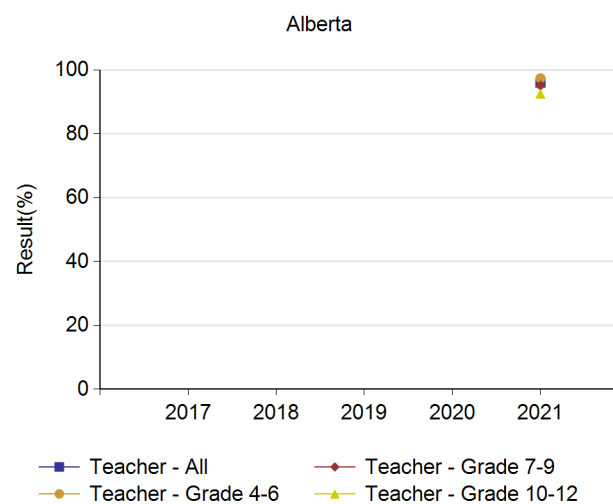
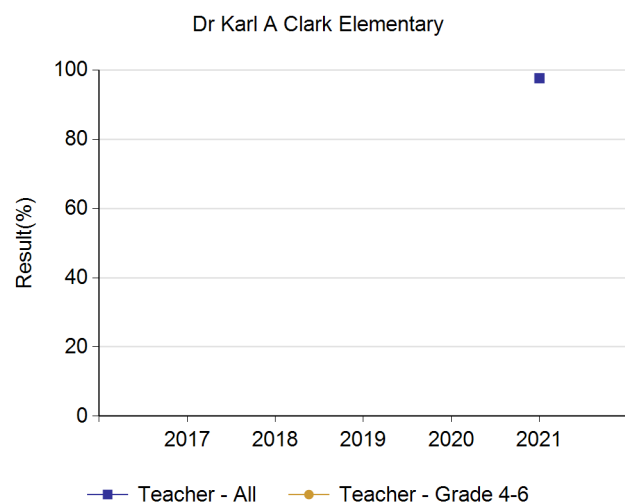
### Measure History by Group - Teachers

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	28	97.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,535	97.4
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,741	95.1
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,891	92.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### School: 1841 Dr Karl A Clark Elementary

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	12	42	58	0	0	0	100
The numeracy skills your child is learning at school are useful	2021	12	42	50	0	8	0	92
Your child is learning what they need to know	2021	12	25	67	8	0	0	92

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### School: 1841 Dr Karl A Clark Elementary

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	12	42	58	0	0	0	100
The numeracy skills your child is learning at school are useful	2021	12	42	50	0	8	0	92
Your child is learning what they need to know	2021	12	25	67	8	0	0	92

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### School: 1841 Dr Karl A Clark Elementary

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	28	54	39	4	0	4	93
The literacy skills students are learning at your school are useful	2021	28	61	39	0	0	0	100
The numeracy skills students are learning at your school are useful	2021	28	57	43	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### School: 1841 Dr Karl A Clark Elementary

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	5	*	*	*	*	*	*
The literacy skills students are learning at your school are useful	2021	5	*	*	*	*	*	*
The numeracy skills students are learning at your school are useful	2021	5	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Growth and Achievement

### S.1 Student Learning Engagement Detail

#### School: 1841 Dr Karl A Clark Elementary

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Do you like learning language arts	2021	106	63	36	1	63
Do you like learning math	2021	106	51	49	0	51

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement

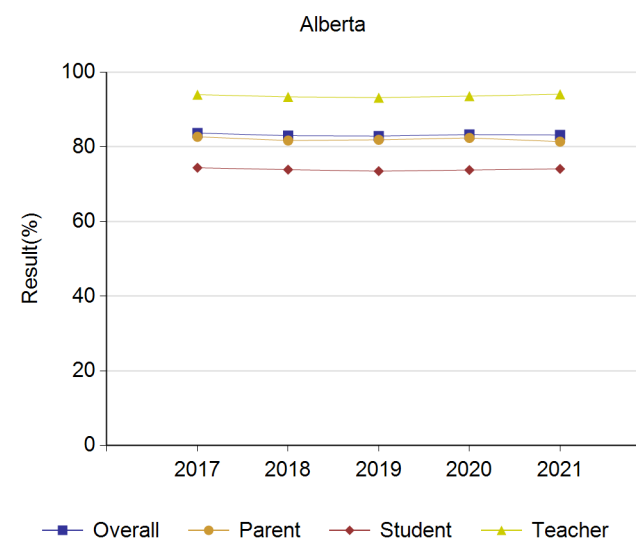
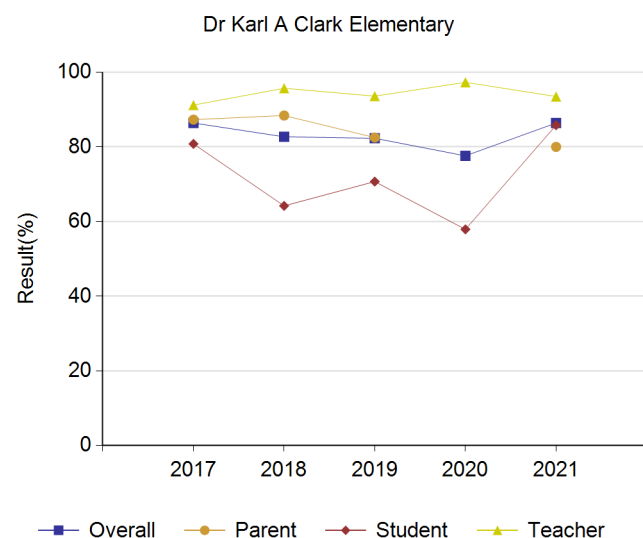
## A.6 Citizenship - Measure History

**School: 1841 Dr Karl A Clark Elementary**

**Province: Alberta**

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Dr Karl A Clark Elementary													Alberta									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	129	86.4	134	82.7	164	82.3	147	77.6	148	86.4	n/a	n/a	n/a	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3	230,843	83.2
Parent	11	87.3	9	88.4	8	82.5	5	*	13	80.0	n/a	n/a	n/a	32,863	82.7	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4
Student	95	80.8	111	64.2	134	70.7	132	57.9	107	85.8	n/a	n/a	n/a	235,647	74.4	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1
Teacher	23	91.2	14	95.7	22	93.6	15	97.3	28	93.5	n/a	n/a	n/a	31,462	94.0	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
  3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
  4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement

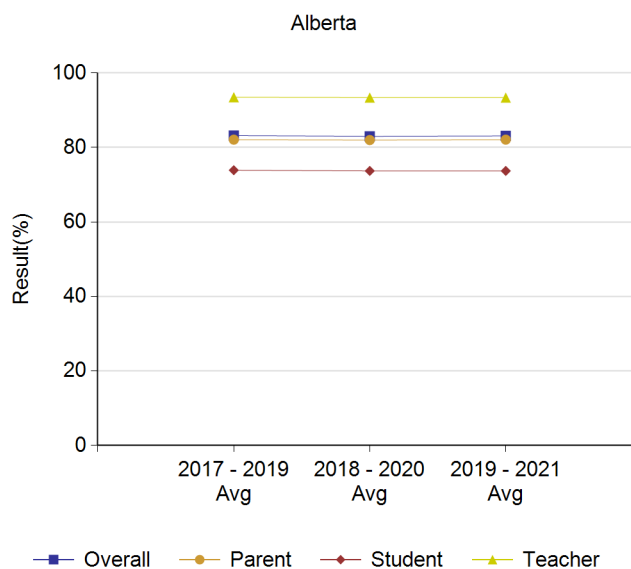
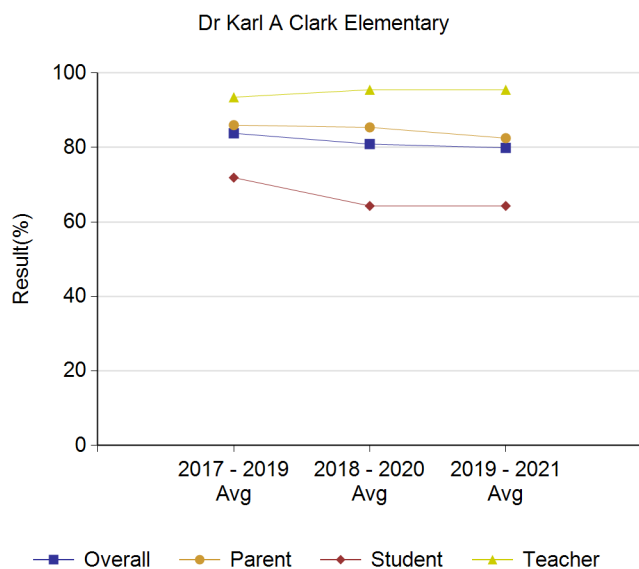
## A.6 Citizenship - 3 Year Rolling Average

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Dr Karl A Clark Elementary						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	142	83.8	148	80.9	156	79.9	273,104	83.2	261,251	83.0	265,014	83.1
Parent	9	86.0	9	85.4	8	82.5	34,531	82.1	35,873	82.0	36,069	82.1
Student	113	71.9	126	64.3	133	64.3	206,120	73.9	192,097	73.7	195,334	73.7
Teacher	20	93.5	17	95.5	19	95.5	32,454	93.5	33,281	93.4	33,611	93.4



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# Student Growth and Achievement

## A.6 Citizenship

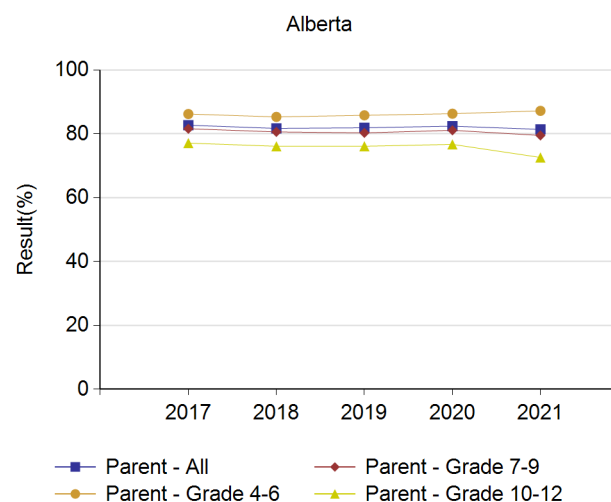
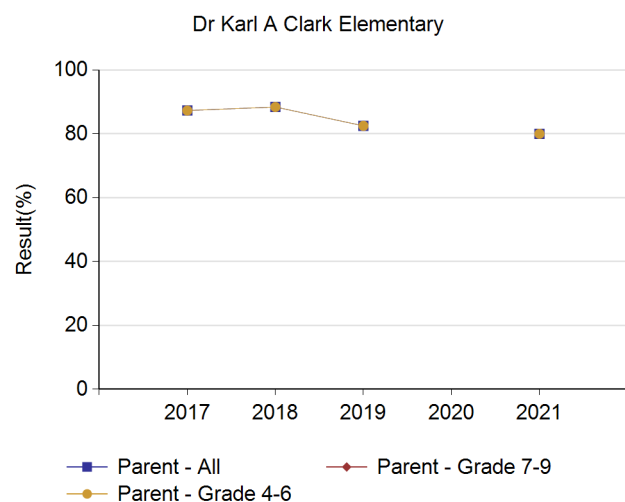
### Measure History by Group - Parents

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	11	87.3	9	88.4	8	82.5	5	*	13	80.0	32,863	82.7	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4
Parent - Grade 4-6	11	87.3	9	88.4	8	82.5	5	*	13	80.0	15,044	86.2	16,220	85.3	16,107	85.8	16,659	86.3	13,908	87.2
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,007	81.6	10,979	80.6	10,886	80.3	11,635	81.1	9,839	79.5
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,812	77.1	8,283	76.1	8,254	76.1	8,585	76.7	7,158	72.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
  3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
  4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement

## A.6 Citizenship

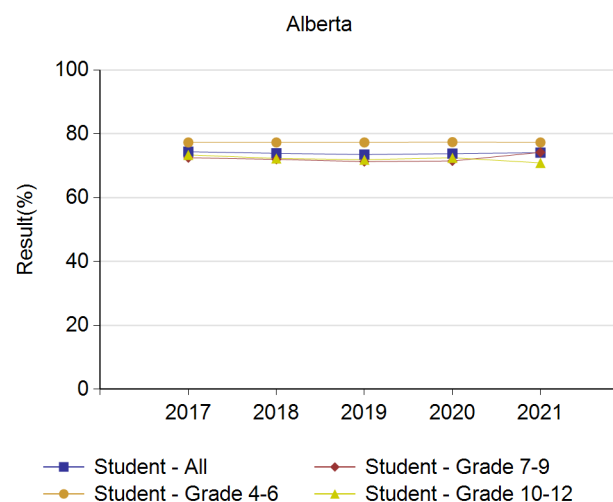
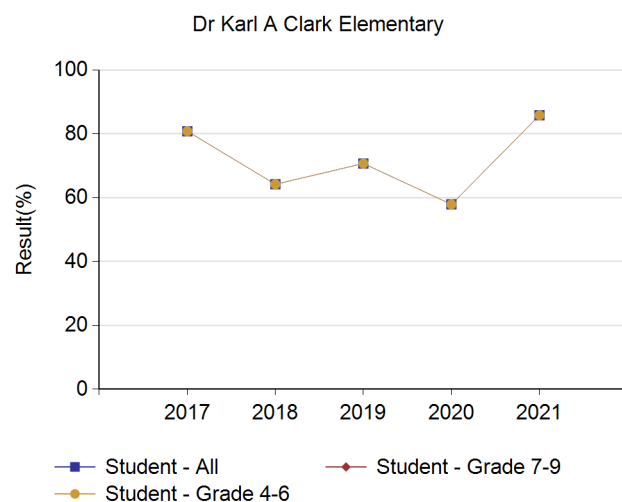
### Measure History by Group - Students

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	95	80.8	111	64.2	134	70.7	132	57.9	107	85.8	235,647	74.4	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1
Student - Grade 4-6	95	80.8	111	64.2	134	70.7	132	57.9	107	85.8	92,758	77.3	77,988	77.3	83,891	77.3	80,145	77.4	72,683	77.3
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	78,949	72.5	58,821	72.0	63,855	71.3	63,667	71.5	56,939	74.2
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63,940	73.4	48,814	72.3	49,344	71.9	49,765	72.5	40,119	70.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
  3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
  4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement

## A.6 Citizenship

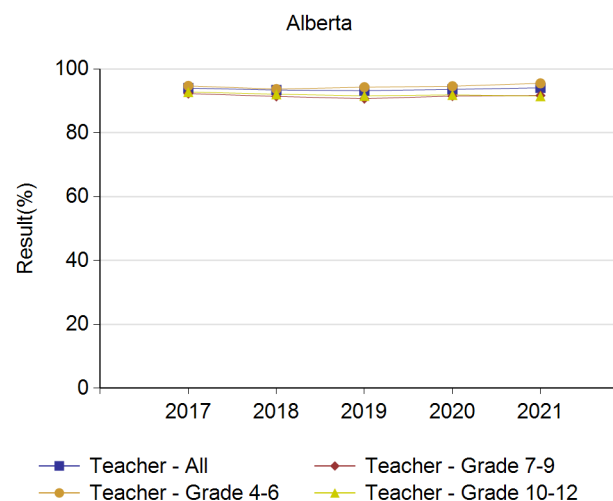
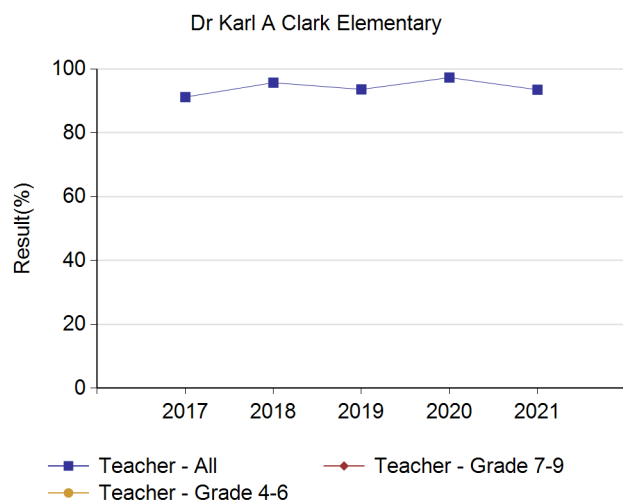
### Measure History by Group - Teachers

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	23	91.2	14	95.7	22	93.6	15	97.3	28	93.5	31,462	94.0	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1
Teacher - Grade 4-6	4	*	2	*	2	*	3	*	5	*	4,966	94.7	5,279	93.7	5,373	94.3	5,320	94.6	4,536	95.5
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,544	92.3	6,748	91.4	6,954	90.7	7,084	91.5	5,743	91.7
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,782	92.8	6,892	92.1	7,072	91.6	7,260	91.9	5,895	91.5



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
  3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
  4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.6 Citizenship Detail

### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2017	11	18	55	9	0	18	73
	2018	8	25	63	0	0	13	88
	2019	8	38	50	0	0	13	88
	2020	5	*	*	*	*	*	*
	2021	13	8	69	8	0	15	77
Students at your child's school help each other when they can	2017	11	18	64	0	0	18	82
	2018	9	11	67	11	0	11	78
	2019	8	25	63	0	0	13	88
	2020	5	*	*	*	*	*	*
	2021	13	15	69	0	0	15	85
Students at your child's school respect each other	2017	11	9	91	0	0	0	100
	2018	9	11	78	11	0	0	89
	2019	8	25	38	25	0	13	63
	2020	5	*	*	*	*	*	*
	2021	13	8	69	15	0	8	77
Your child is encouraged at school to be involved in activities that help the community	2017	11	18	73	9	0	0	91
	2018	8	25	75	0	0	0	100
	2019	8	25	63	13	0	0	88
	2020	5	*	*	*	*	*	*
	2021	13	15	54	0	0	31	69
Your child is encouraged at school to try their best	2017	11	9	82	9	0	0	91
	2018	9	33	56	11	0	0	89
	2019	8	75	13	0	0	13	88
	2020	5	*	*	*	*	*	*
	2021	13	54	38	0	0	8	92

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.6 Citizenship Detail

### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2017	11	18	55	9	0	18	73
	2018	8	25	63	0	0	13	88
	2019	8	38	50	0	0	13	88
	2020	5	*	*	*	*	*	*
	2021	13	8	69	8	0	15	77
Students at your child's school help each other when they can	2017	11	18	64	0	0	18	82
	2018	9	11	67	11	0	11	78
	2019	8	25	63	0	0	13	88
	2020	5	*	*	*	*	*	*
	2021	13	15	69	0	0	15	85
Students at your child's school respect each other	2017	11	9	91	0	0	0	100
	2018	9	11	78	11	0	0	89
	2019	8	25	38	25	0	13	63
	2020	5	*	*	*	*	*	*
	2021	13	8	69	15	0	8	77
Your child is encouraged at school to be involved in activities that help the community	2017	11	18	73	9	0	0	91
	2018	8	25	75	0	0	0	100
	2019	8	25	63	13	0	0	88
	2020	5	*	*	*	*	*	*
	2021	13	15	54	0	0	31	69
Your child is encouraged at school to try their best	2017	11	9	82	9	0	0	91
	2018	9	33	56	11	0	0	89
	2019	8	75	13	0	0	13	88
	2020	5	*	*	*	*	*	*
	2021	13	54	38	0	0	8	92

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## A.6 Citizenship Detail

### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2017	23	17	61	22	0	0	78
	2018	14	36	57	7	0	0	93
	2019	22	36	55	9	0	0	91
	2020	15	47	47	0	0	7	93
	2021	27	44	41	7	0	7	85
Students are encouraged at your school to try their best	2017	23	61	39	0	0	0	100
	2018	14	79	21	0	0	0	100
	2019	22	68	27	0	0	5	95
	2020	15	87	13	0	0	0	100
	2021	28	68	32	0	0	0	100
Students at your school follow the rules	2017	22	36	55	9	0	0	91
	2018	13	23	69	0	0	8	92
	2019	22	23	73	0	0	5	95
	2020	15	20	80	0	0	0	100
	2021	27	33	63	4	0	0	96
Students at your school help each other when they can	2017	23	48	43	9	0	0	91
	2018	14	43	57	0	0	0	100
	2019	22	50	45	0	0	5	95
	2020	15	67	33	0	0	0	100
	2021	28	54	43	4	0	0	96
Students at your school respect each other	2017	23	30	65	4	0	0	96
	2018	14	36	57	7	0	0	93
	2019	22	36	55	5	0	5	91
	2020	15	40	53	7	0	0	93
	2021	28	43	46	7	0	4	89

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## A.6 Citizenship Detail

### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Students are encouraged at your school to try their best	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Students at your school follow the rules	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Students at your school help each other when they can	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Students at your school respect each other	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## A.6 Citizenship Detail

### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school, are you encouraged to try your best	2017	95	96	2	2	96
	2018	110	89	5	5	89
	2019	132	92	2	6	92
	2020	131	89	6	5	89
	2021	105	97	3	0	97
At school, do most students follow the rules	2017	95	67	22	11	67
	2018	110	46	33	21	46
	2019	133	56	21	23	56
	2020	132	37	36	27	37
	2021	105	77	22	1	77
At school, do most students help each other	2017	95	84	7	8	84
	2018	110	64	16	20	64
	2019	132	74	14	12	74
	2020	131	60	20	20	60
	2021	106	89	11	0	89
At school, do most students respect each other	2017	95	76	18	6	76
	2018	108	57	18	25	57
	2019	132	61	18	20	61
	2020	131	45	31	24	45
	2021	107	80	18	2	80

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# Student Growth and Achievement (Grades K-9)

## PAT Results By Course

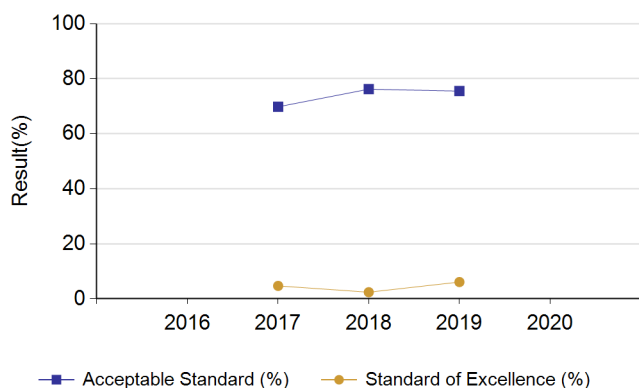
School: 1841 Dr Karl A Clark Elementary

Province: Alberta

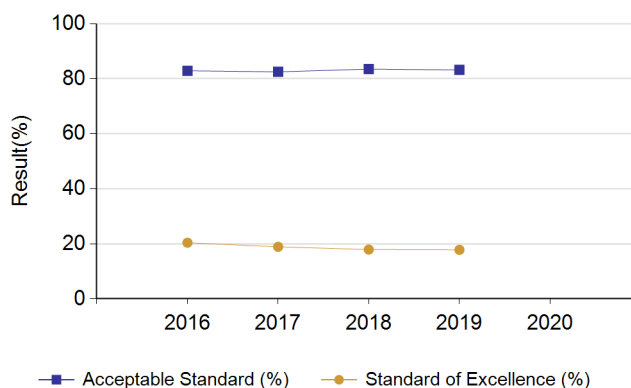
## English Language Arts 6

		Dr Karl A Clark Elementary					Alberta				
		2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Participation	Students Enrolled	5	43	42	49	n/a	47,606	49,572	51,540	54,820	n/a
	Students Writing	3	40	40	45	n/a	43,122	44,730	46,678	49,639	n/a
	Students Writing (%)	*	93.0	95.2	91.8	n/a	90.6	90.2	90.6	90.5	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	*	69.8	76.2	75.5	n/a	82.9	82.5	83.5	83.2	n/a
	Standard of Excellence (%)	*	4.7	2.4	6.1	n/a	20.4	18.9	17.9	17.8	n/a
	Below Acceptable Standard (%)	*	23.3	19.0	16.3	n/a	7.7	7.7	7.1	7.3	n/a
Results Based on Number Writing	Acceptable Standard (%)	*	75.0	80.0	82.2	n/a	91.5	91.5	92.2	91.9	n/a
	Standard of Excellence (%)	*	5.0	2.5	6.7	n/a	22.6	20.9	19.7	19.6	n/a
	Below Acceptable Standard (%)	*	25.0	20.0	17.8	n/a	8.5	8.5	7.8	8.1	n/a

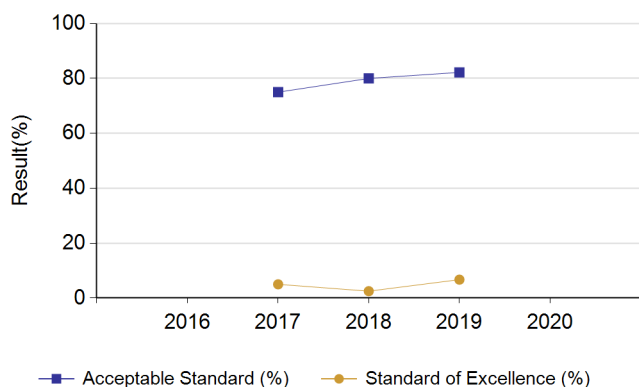
Results Based on Number Enrolled  
Dr Karl A Clark Elementary



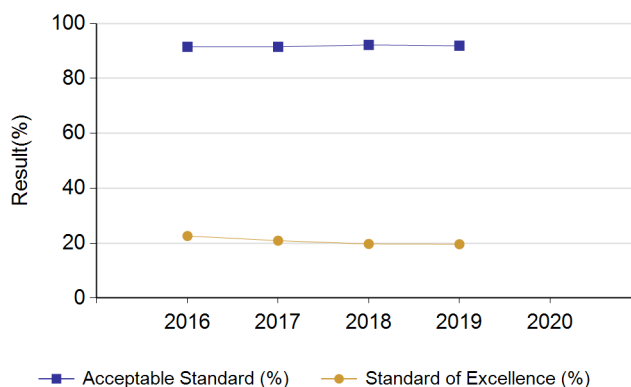
Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Dr Karl A Clark Elementary



Results Based on Number Writing  
Alberta



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)



## PAT Results By Course - 3 Year Rolling Average

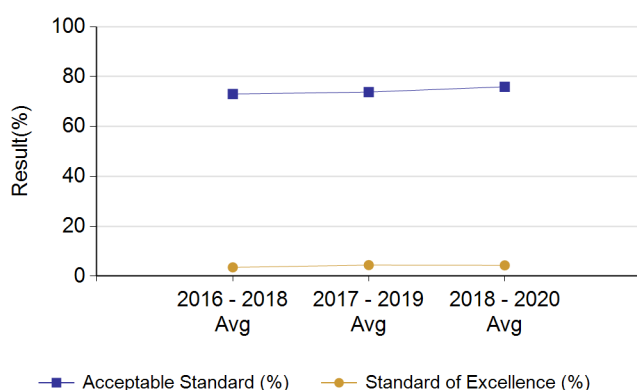
School: 1841 Dr Karl A Clark Elementary

Province: Alberta

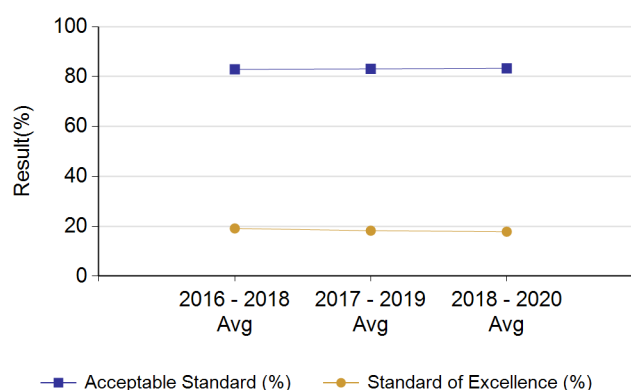
### English Language Arts 6

		Dr Karl A Clark Elementary			Alberta		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	43	45	46	49,573	51,977	53,180
	Students Writing	40	42	43	44,843	47,016	48,159
	Students Writing (%)	94.1	93.4	93.5	90.5	90.4	90.6
Results Based on Number Enrolled	Acceptable Standards (%)	73.0	73.8	75.9	82.9	83.1	83.3
	Standard of Excellence (%)	3.5	4.4	4.3	19.1	18.2	17.8
	Below Acceptable Standard (%)	21.2	19.5	17.7	7.5	7.4	7.2
Results Based on Number Writing	Acceptable Standards (%)	77.5	79.1	81.1	91.7	91.8	92.0
	Standard of Excellence (%)	3.8	4.7	4.6	21.1	20.1	19.7
	Below Acceptable Standard (%)	22.5	20.9	18.9	8.3	8.2	8.0

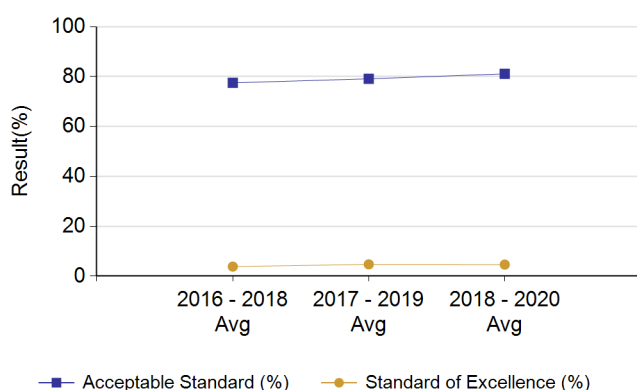
Results Based on Number Enrolled  
Dr Karl A Clark Elementary



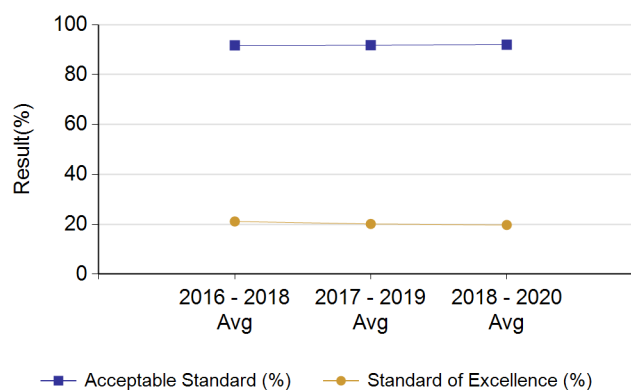
Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Dr Karl A Clark Elementary



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)

## PAT Results By Course

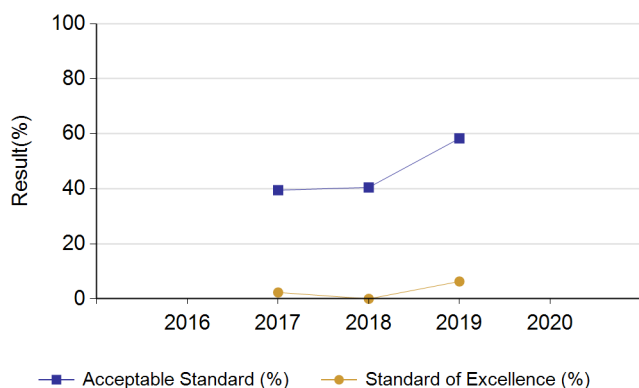
School: 1841 Dr Karl A Clark Elementary

Province: Alberta

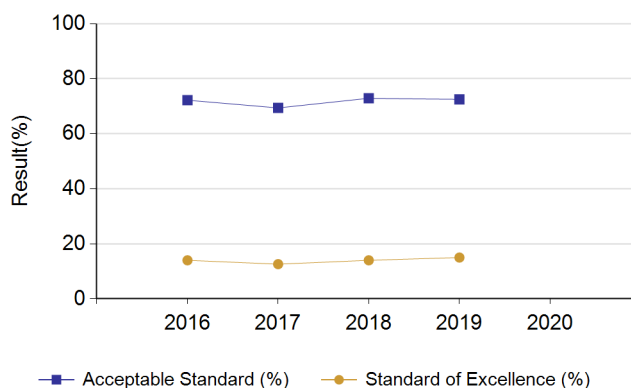
## Mathematics 6

		Dr Karl A Clark Elementary					Alberta				
		2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Participation	Students Enrolled	4	43	42	48	n/a	47,512	49,507	51,486	54,778	n/a
	Students Writing	4	34	35	37	n/a	43,210	44,792	46,883	49,753	n/a
	Students Writing (%)	*	79.1	83.3	77.1	n/a	90.9	90.5	91.1	90.8	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	*	39.5	40.5	58.3	n/a	72.2	69.4	72.9	72.5	n/a
	Standard of Excellence (%)	*	2.3	0.0	6.3	n/a	14.0	12.6	14.0	15.0	n/a
	Below Acceptable Standard (%)	*	39.5	42.9	18.8	n/a	18.8	21.1	18.1	18.3	n/a
Results Based on Number Writing	Acceptable Standard (%)	*	50.0	48.6	75.7	n/a	79.3	76.7	80.1	79.8	n/a
	Standard of Excellence (%)	*	2.9	0.0	8.1	n/a	15.4	13.9	15.3	16.6	n/a
	Below Acceptable Standard (%)	*	50.0	51.4	24.3	n/a	20.7	23.3	19.9	20.2	n/a

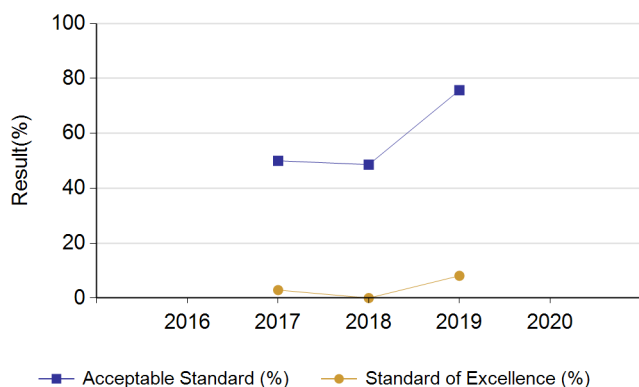
Results Based on Number Enrolled  
Dr Karl A Clark Elementary



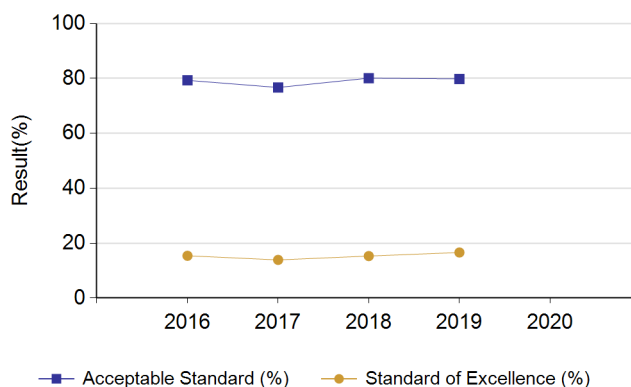
Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Dr Karl A Clark Elementary



Results Based on Number Writing  
Alberta



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

# Student Growth and Achievement (Grades K-9)

## PAT Results By Course - 3 Year Rolling Average

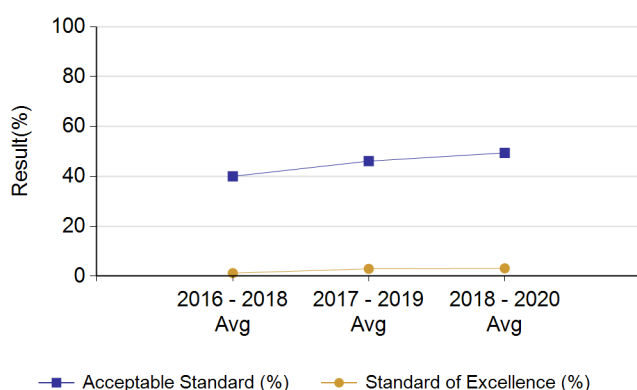
School: 1841 Dr Karl A Clark Elementary

Province: Alberta

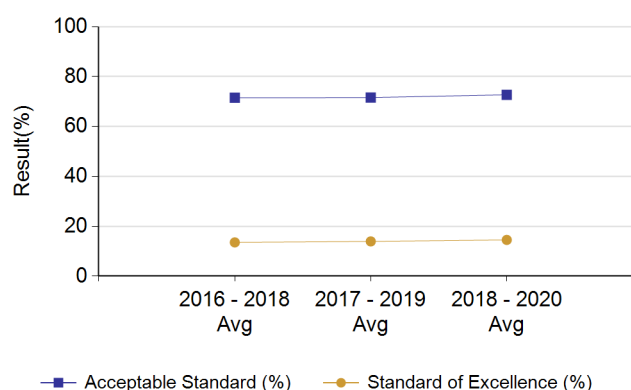
### Mathematics 6

		Dr Karl A Clark Elementary			Alberta		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	43	44	45	49,502	51,924	53,132
	Students Writing	35	35	36	44,962	47,143	48,318
	Students Writing (%)	81.2	79.8	80.2	90.8	90.8	90.9
Results Based on Number Enrolled	Acceptable Standards (%)	40.0	46.1	49.4	71.5	71.6	72.7
	Standard of Excellence (%)	1.2	2.9	3.1	13.5	13.9	14.5
	Below Acceptable Standard (%)	41.2	33.7	30.8	19.3	19.2	18.2
Results Based on Number Writing	Acceptable Standards (%)	49.3	58.1	62.1	78.7	78.9	80.0
	Standard of Excellence (%)	1.5	3.7	4.1	14.9	15.3	16.0
	Below Acceptable Standard (%)	50.7	41.9	37.9	21.3	21.1	20.0

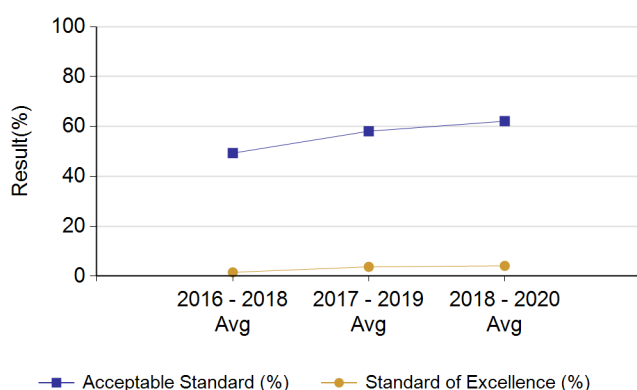
Results Based on Number Enrolled  
Dr Karl A Clark Elementary



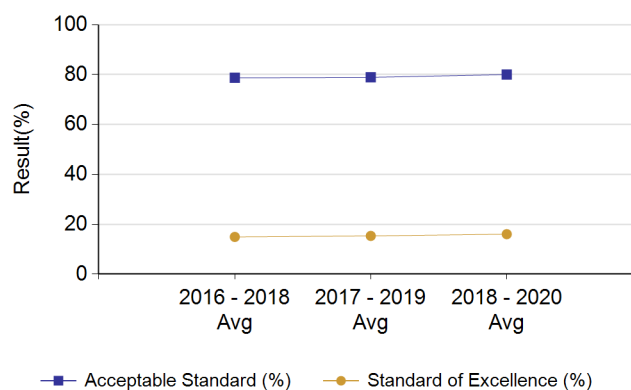
Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Dr Karl A Clark Elementary



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

# Student Growth and Achievement (Grades K-9)

## PAT Results By Course

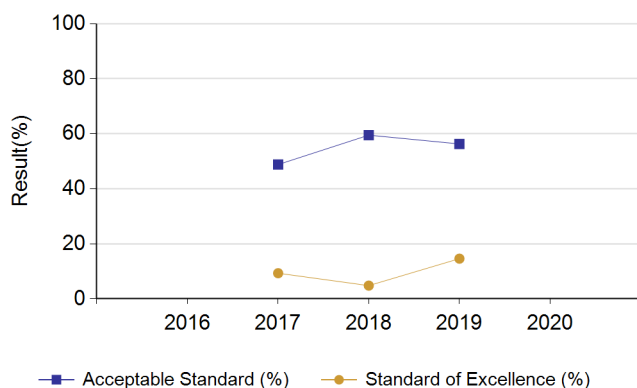
School: 1841 Dr Karl A Clark Elementary

Province: Alberta

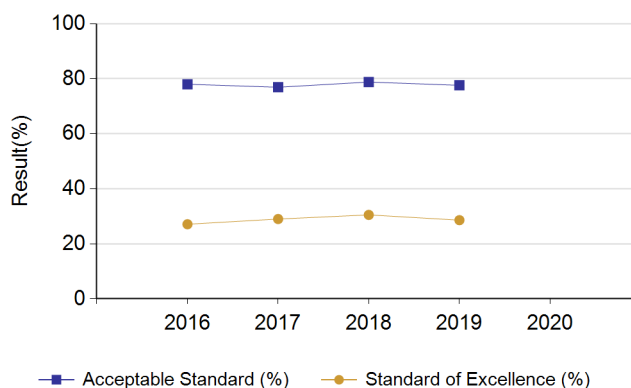
## Science 6

		Dr Karl A Clark Elementary					Alberta				
		2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Participation	Students Enrolled	3	43	42	48	n/a	47,543	49,501	51,517	54,879	n/a
	Students Writing	3	33	35	37	n/a	43,090	44,412	46,814	49,793	n/a
	Students Writing (%)	*	76.7	83.3	77.1	n/a	90.6	89.7	90.9	90.7	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	*	48.8	59.5	56.3	n/a	78.0	76.9	78.8	77.6	n/a
	Standard of Excellence (%)	*	9.3	4.8	14.6	n/a	27.1	29.0	30.5	28.6	n/a
	Below Acceptable Standard (%)	*	27.9	23.8	20.8	n/a	12.6	12.8	12.1	13.1	n/a
Results Based on Number Writing	Acceptable Standard (%)	*	63.6	71.4	73.0	n/a	86.1	85.7	86.7	85.5	n/a
	Standard of Excellence (%)	*	12.1	5.7	18.9	n/a	29.9	32.3	33.6	31.6	n/a
	Below Acceptable Standard (%)	*	36.4	28.6	27.0	n/a	13.9	14.3	13.3	14.5	n/a

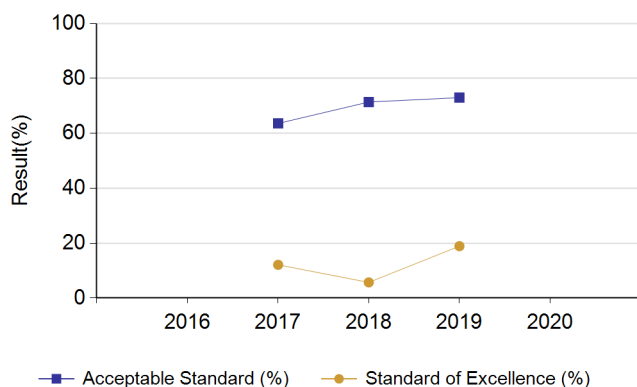
Results Based on Number Enrolled  
Dr Karl A Clark Elementary



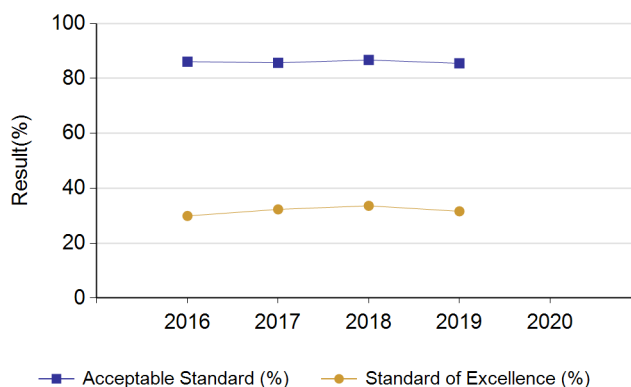
Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Dr Karl A Clark Elementary



Results Based on Number Writing  
Alberta



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)

## PAT Results By Course - 3 Year Rolling Average

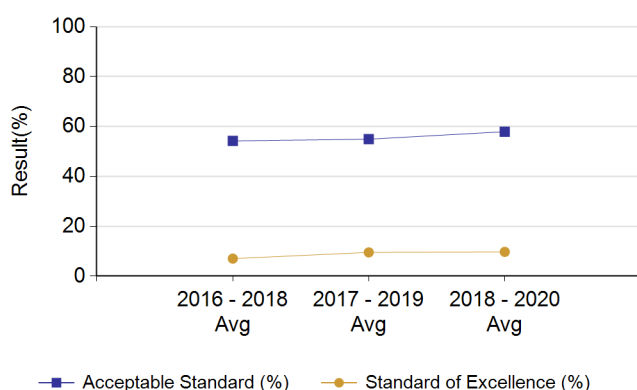
School: 1841 Dr Karl A Clark Elementary

Province: Alberta

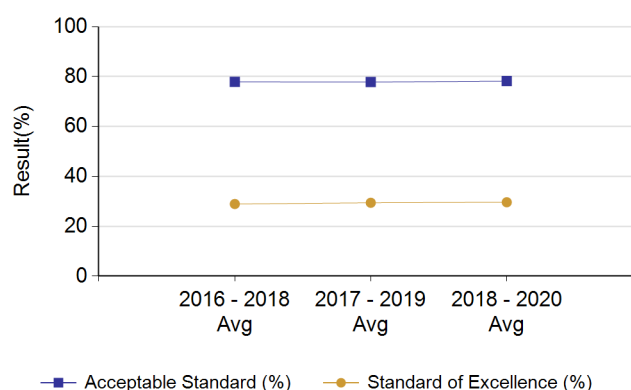
### Science 6

		Dr Karl A Clark Elementary			Alberta		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	43	44	45	49,520	51,966	53,198
	Students Writing	34	35	36	44,772	47,006	48,304
	Students Writing (%)	80.0	79.1	80.2	90.4	90.4	90.8
Results Based on Number Enrolled	Acceptable Standards (%)	54.2	54.9	57.9	77.9	77.8	78.2
	Standard of Excellence (%)	7.0	9.5	9.7	28.9	29.4	29.6
	Below Acceptable Standard (%)	25.9	24.2	22.3	12.5	12.7	12.6
Results Based on Number Writing	Acceptable Standards (%)	67.5	69.3	72.2	86.2	86.0	86.1
	Standard of Excellence (%)	8.9	12.3	12.3	31.9	32.5	32.6
	Below Acceptable Standard (%)	32.5	30.7	27.8	13.8	14.0	13.9

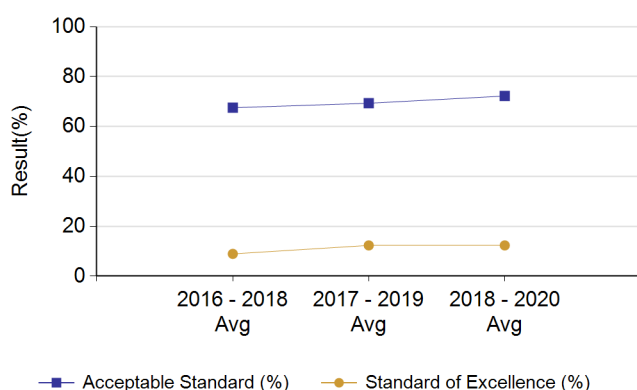
Results Based on Number Enrolled  
Dr Karl A Clark Elementary



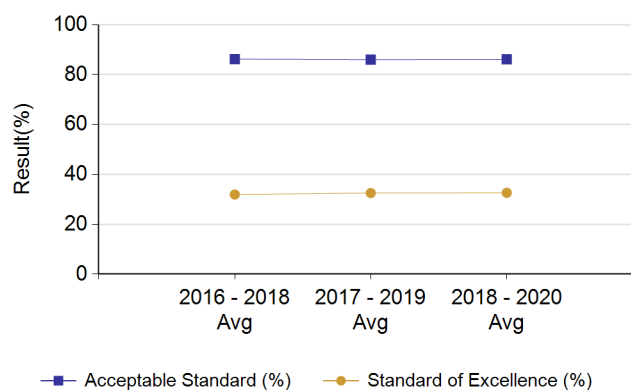
Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Dr Karl A Clark Elementary



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)

## PAT Results By Course

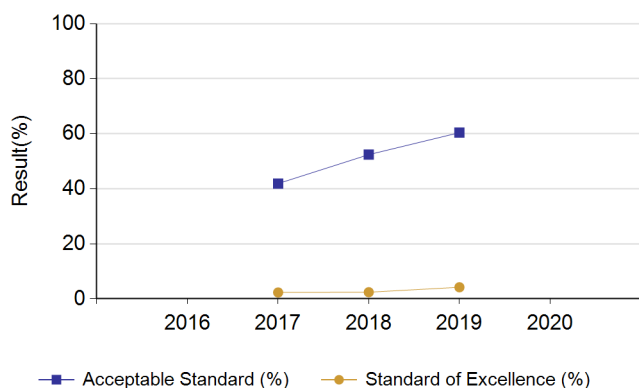
School: 1841 Dr Karl A Clark Elementary

Province: Alberta

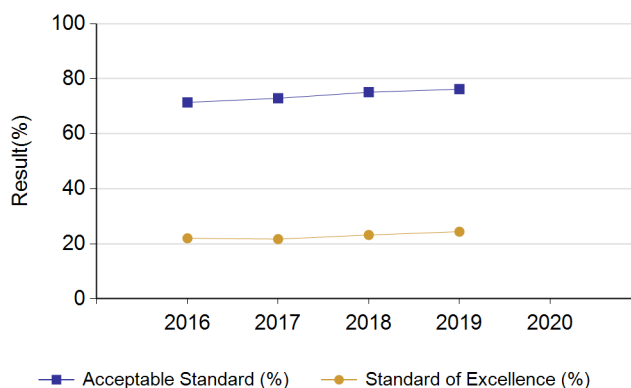
## Social Studies 6

		Dr Karl A Clark Elementary					Alberta				
		2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Participation	Students Enrolled	3	43	42	48	n/a	47,522	49,485	51,525	54,802	n/a
	Students Writing	3	34	35	37	n/a	42,876	44,523	46,734	49,670	n/a
	Students Writing (%)	*	79.1	83.3	77.1	n/a	90.2	90.0	90.7	90.6	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	*	41.9	52.4	60.4	n/a	71.4	72.9	75.1	76.2	n/a
	Standard of Excellence (%)	*	2.3	2.4	4.2	n/a	22.0	21.7	23.2	24.4	n/a
	Below Acceptable Standard (%)	*	37.2	31.0	16.7	n/a	18.8	17.1	15.6	14.4	n/a
Results Based on Number Writing	Acceptable Standard (%)	*	52.9	62.9	78.4	n/a	79.2	81.0	82.8	84.1	n/a
	Standard of Excellence (%)	*	2.9	2.9	5.4	n/a	24.4	24.1	25.6	27.0	n/a
	Below Acceptable Standard (%)	*	47.1	37.1	21.6	n/a	20.8	19.0	17.2	15.9	n/a

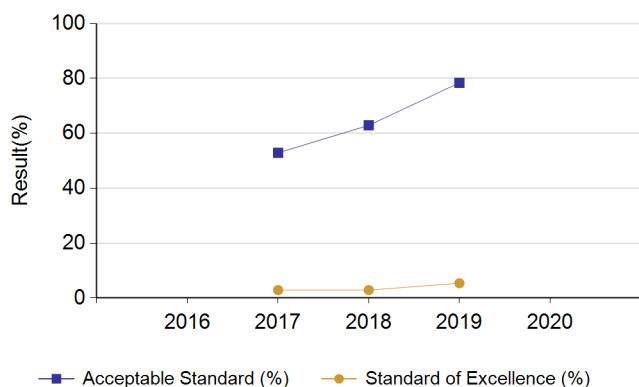
Results Based on Number Enrolled  
Dr Karl A Clark Elementary



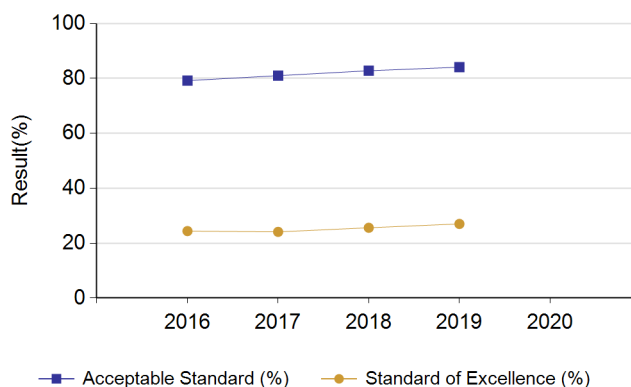
Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Dr Karl A Clark Elementary



Results Based on Number Writing  
Alberta



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)

## PAT Results By Course - 3 Year Rolling Average

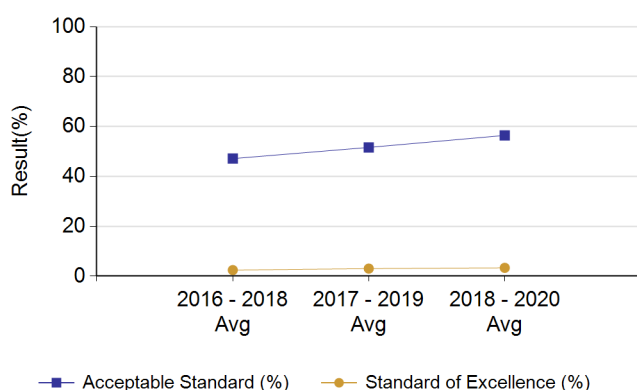
School: 1841 Dr Karl A Clark Elementary

Province: Alberta

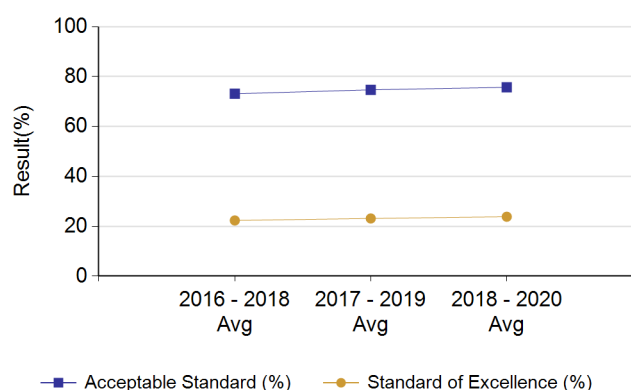
### Social Studies 6

		Dr Karl A Clark Elementary			Alberta		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	43	44	45	49,511	51,937	53,164
	Students Writing	35	35	36	44,711	46,976	48,202
	Students Writing (%)	81.2	79.8	80.2	90.3	90.4	90.7
Results Based on Number Enrolled	Acceptable Standards (%)	47.1	51.6	56.4	73.1	74.7	75.7
	Standard of Excellence (%)	2.4	3.0	3.3	22.3	23.1	23.8
	Below Acceptable Standard (%)	34.1	28.3	23.8	17.2	15.7	15.0
Results Based on Number Writing	Acceptable Standards (%)	57.9	64.7	70.6	81.0	82.6	83.4
	Standard of Excellence (%)	2.9	3.7	4.1	24.7	25.5	26.3
	Below Acceptable Standard (%)	42.1	35.3	29.4	19.0	17.4	16.6

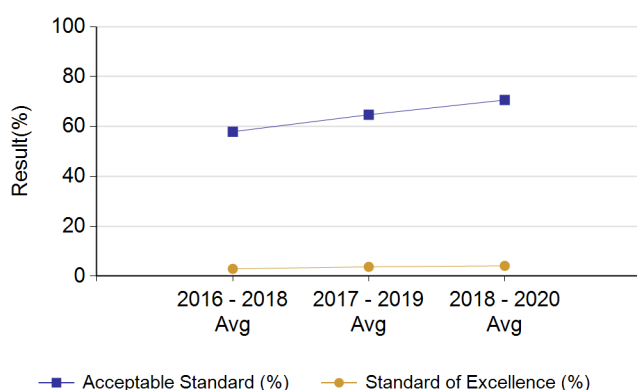
Results Based on Number Enrolled  
Dr Karl A Clark Elementary



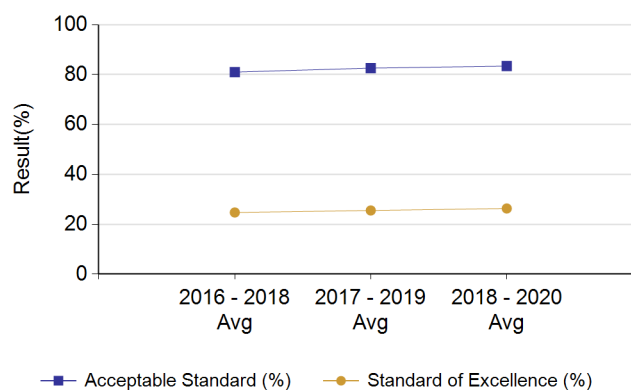
Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Dr Karl A Clark Elementary



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.



## Teaching & Leading

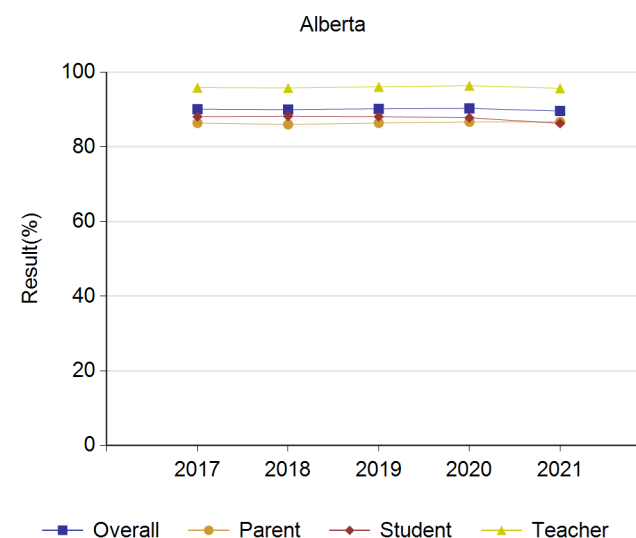
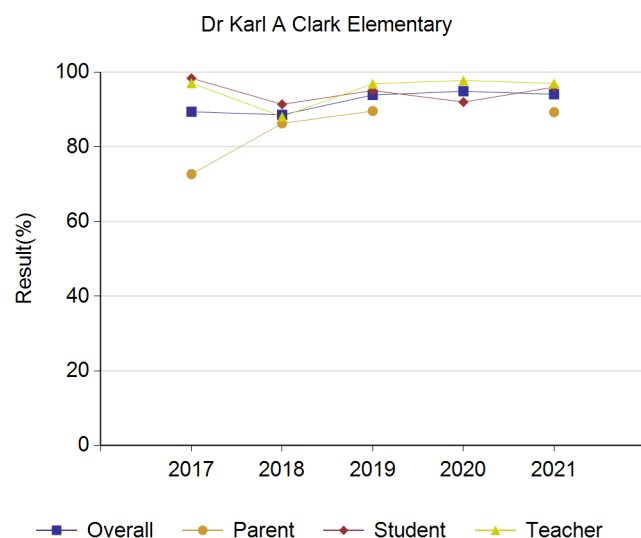
### A.4 Education Quality - Measure History

**School: 1841 Dr Karl A Clark Elementary**

**Province: Alberta**

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Dr Karl A Clark Elementary													Alberta									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	129	89.4	134	88.6	164	93.9	148	94.9	146	94.1	n/a	n/a	n/a	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89.6
Parent	11	72.7	9	86.3	8	89.6	5	*	13	89.3	n/a	n/a	n/a	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7
Student	95	98.4	111	91.4	134	95.1	133	92.0	105	96.0	n/a	n/a	n/a	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3
Teacher	23	97.1	14	88.1	22	96.9	15	97.8	28	97.0	n/a	n/a	n/a	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Teaching & Leading

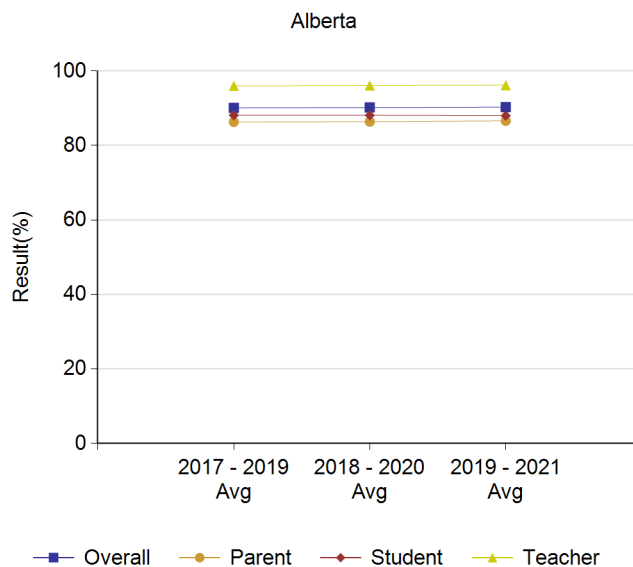
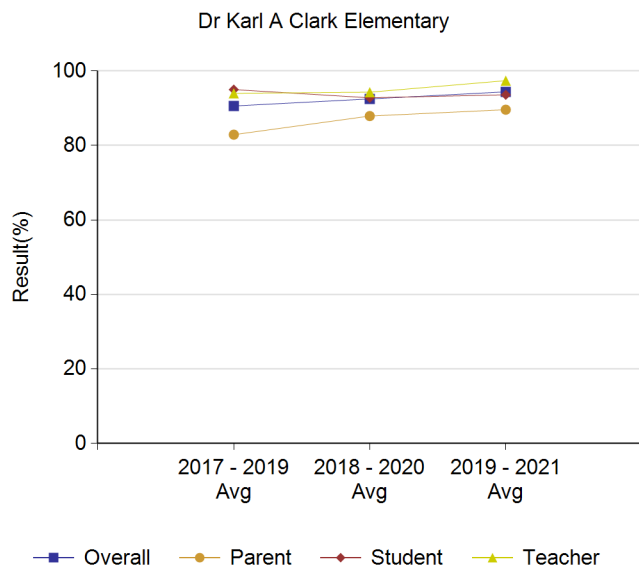
## A.4 Education Quality - 3 Year Rolling Average

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Dr Karl A Clark Elementary						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	142	90.6	149	92.5	156	94.4	273,373	90.1	261,497	90.2	265,232	90.3
Parent	9	82.9	9	87.9	8	89.6	34,547	86.3	35,889	86.4	36,085	86.6
Student	113	95.0	126	92.8	134	93.6	206,357	88.1	192,311	88.1	195,523	88.0
Teacher	20	94.0	17	94.3	19	97.4	32,469	96.0	33,296	96.1	33,625	96.2



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Teaching & Leading

### A.4 Education Quality

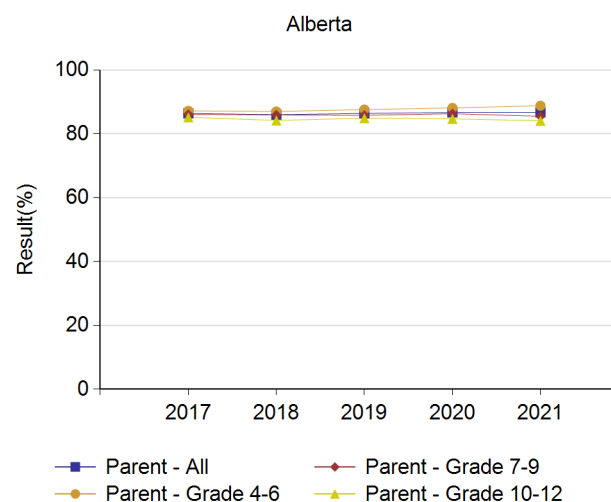
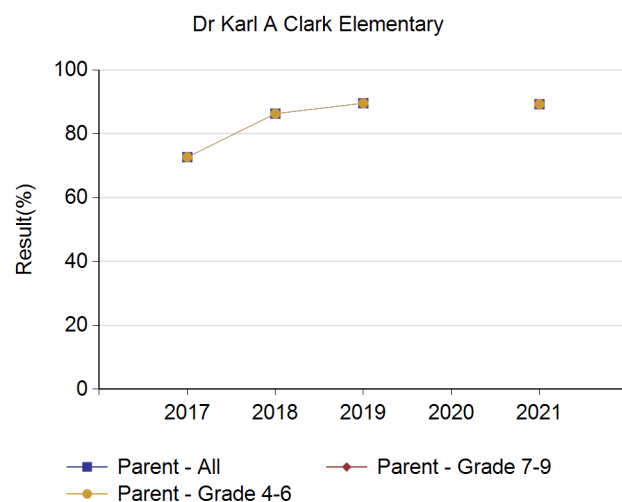
#### Measure History by Group - Parents

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	11	72.7	9	86.3	8	89.6	5	*	13	89.3	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7
Parent - Grade 4-6	11	72.7	9	86.3	8	89.6	5	*	13	89.3	15,053	87.2	16,226	87.0	16,113	87.6	16,667	88.1	13,941	88.8
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,010	86.1	10,985	85.9	10,892	85.8	11,640	86.3	9,886	85.5
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,817	85.2	8,288	84.2	8,257	84.9	8,588	84.7	7,197	84.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality

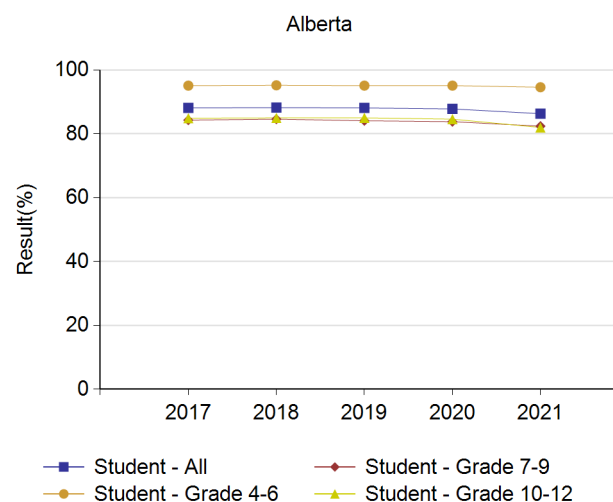
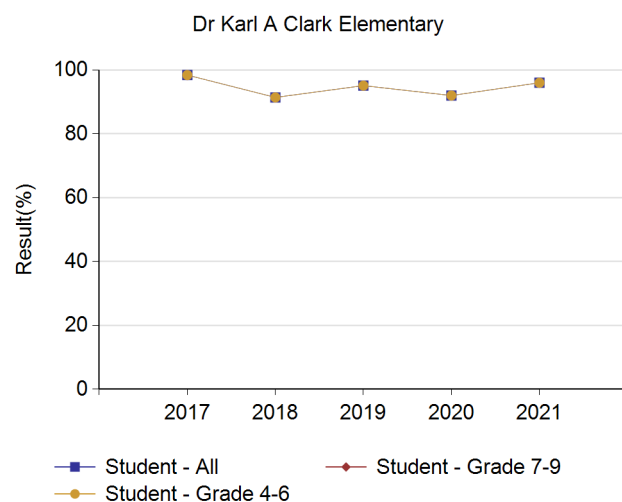
#### Measure History by Group - Students

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	95	98.4	111	91.4	134	95.1	133	92.0	105	96.0	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3
Student - Grade 4-6	95	98.4	111	91.4	134	95.1	133	92.0	105	96.0	92,465	95.1	78,026	95.2	83,900	95.1	80,156	95.1	72,276	94.6
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	79,232	84.3	58,965	84.6	63,972	84.1	63,763	83.8	57,049	82.4
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	64,204	84.9	48,897	85.0	49,410	85.0	49,844	84.6	40,264	82.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Teaching & Leading

## A.4 Education Quality

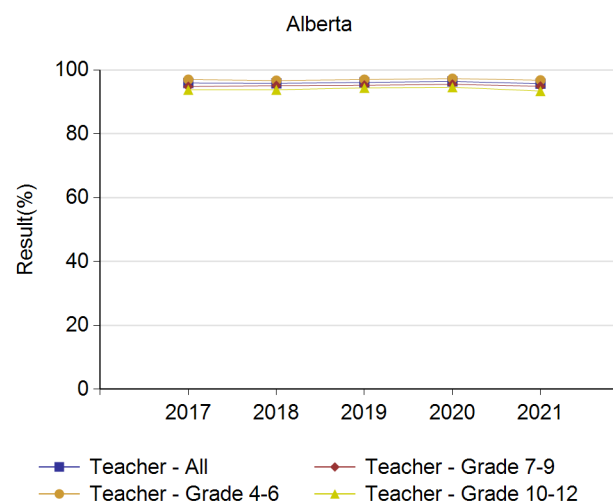
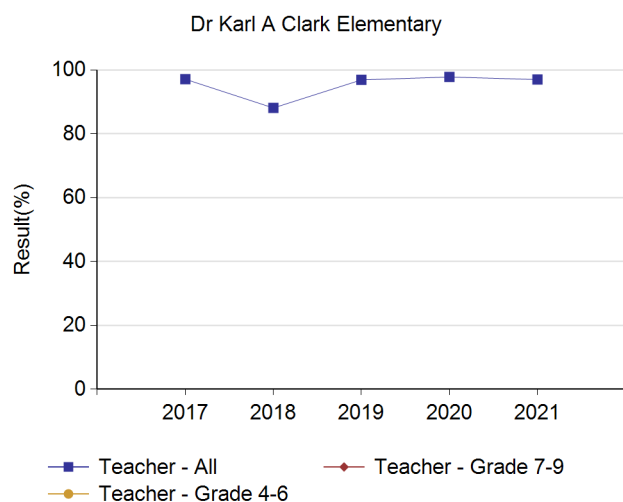
### Measure History by Group - Teachers

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	23	97.1	14	88.1	22	96.9	15	97.8	28	97.0	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7
Teacher - Grade 4-6	4	*	2	*	2	*	3	*	5	*	4,967	97.0	5,279	96.7	5,373	97.0	5,320	97.3	4,537	96.8
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,543	94.8	6,748	95.1	6,956	95.2	7,084	95.5	5,742	94.9
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,781	93.8	6,894	93.8	7,072	94.4	7,260	94.6	5,896	93.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2017	11	9	55	18	18	0	64
	2018	9	11	78	11	0	0	89
	2019	8	25	63	0	0	13	88
	2020	4	*	*	*	*	*	*
	2021	12	42	50	0	8	0	92
Your child finds school work challenging	2017	11	9	73	9	9	0	82
	2018	9	44	56	0	0	0	100
	2019	8	38	25	25	13	0	63
	2020	4	*	*	*	*	*	*
	2021	12	25	58	17	0	0	83
Your child finds school work interesting	2017	11	9	55	18	18	0	64
	2018	7	43	43	14	0	0	86
	2019	8	25	63	0	13	0	88
	2020	5	*	*	*	*	*	*
	2021	13	31	54	8	8	0	85
Your child is learning what they need to know	2017	11	9	64	27	0	0	73
	2018	8	25	50	25	0	0	75
	2019	8	38	63	0	0	0	100
	2020	5	*	*	*	*	*	*
	2021	12	25	67	8	0	0	92

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2017	11	27	45	27	0	0	73
	2018	9	11	67	11	11	0	78
	2019	8	50	50	0	0	0	100
	2020	5	*	*	*	*	*	*
	2021	13	31	62	0	8	0	92

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2017	11	36	45	18	0	0	82
	2018	9	33	56	11	0	0	89
	2019	8	50	50	0	0	0	100
	2020	5	*	*	*	*	*	*
	2021	13	46	46	8	0	0	92

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.4 Education Quality Detail

### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2017	11	9	55	18	18	0	64
	2018	9	11	78	11	0	0	89
	2019	8	25	63	0	0	13	88
	2020	4	*	*	*	*	*	*
	2021	12	42	50	0	8	0	92
Your child finds school work challenging	2017	11	9	73	9	9	0	82
	2018	9	44	56	0	0	0	100
	2019	8	38	25	25	13	0	63
	2020	4	*	*	*	*	*	*
	2021	12	25	58	17	0	0	83
Your child finds school work interesting	2017	11	9	55	18	18	0	64
	2018	7	43	43	14	0	0	86
	2019	8	25	63	0	13	0	88
	2020	5	*	*	*	*	*	*
	2021	13	31	54	8	8	0	85
Your child is learning what they need to know	2017	11	9	64	27	0	0	73
	2018	8	25	50	25	0	0	75
	2019	8	38	63	0	0	0	100
	2020	5	*	*	*	*	*	*
	2021	12	25	67	8	0	0	92

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2017	11	27	45	27	0	0	73
	2018	9	11	67	11	11	0	78
	2019	8	50	50	0	0	0	100
	2020	5	*	*	*	*	*	*
	2021	13	31	62	0	8	0	92

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.



## Teaching & Leading

### A.4 Education Quality Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2017	11	36	45	18	0	0	82
	2018	9	33	56	11	0	0	89
	2019	8	50	50	0	0	0	100
	2020	5	*	*	*	*	*	*
	2021	13	46	46	8	0	0	92

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2017	23	30	65	4	0	0	96
	2018	14	14	79	7	0	0	93
	2019	22	41	50	9	0	0	91
	2020	15	47	53	0	0	0	100
	2021	28	54	39	4	0	4	93
Students at your school clearly understand what they are expected to learn at school	2017	23	17	74	9	0	0	91
	2018	14	43	50	0	0	7	93
	2019	22	18	82	0	0	0	100
	2020	15	53	47	0	0	0	100
	2021	28	43	46	7	0	4	89
Students at your school find school work challenging	2017	23	39	61	0	0	0	100
	2018	14	50	36	14	0	0	86
	2019	22	27	73	0	0	0	100
	2020	15	47	53	0	0	0	100
	2021	28	54	46	0	0	0	100
Students at your school find school work interesting	2017	23	22	78	0	0	0	100
	2018	14	14	64	21	0	0	79
	2019	21	24	71	0	0	5	95
	2020	15	33	53	7	0	7	87
	2021	28	39	61	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2017	23	22	74	4	0	0	96
	2018	14	21	64	7	0	7	86
	2019	22	36	59	5	0	0	95
	2020	15	60	40	0	0	0	100
	2021	28	39	61	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2017	23	35	65	0	0	0	100
	2018	14	43	50	0	0	7	93
	2019	22	55	45	0	0	0	100
	2020	15	67	33	0	0	0	100
	2021	28	57	43	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Teaching & Leading

## A.4 Education Quality Detail

### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Students at your school find school work challenging	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Students at your school find school work interesting	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the teachers in your school	2017	95	59	39	1	0	1	98
	2018	110	55	40	3	0	3	95
	2019	132	68	27	2	0	3	95
	2020	132	39	52	6	1	2	91
	2021	98	58	38	3	0	1	96
Do you think your school is	2017	95	72	27	1	0	0	99
	2018	110	52	36	2	1	9	88
	2019	134	50	45	1	1	4	95
	2020	132	50	43	4	2	2	93
	2021	104	53	43	3	1	0	96

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Learning Supports

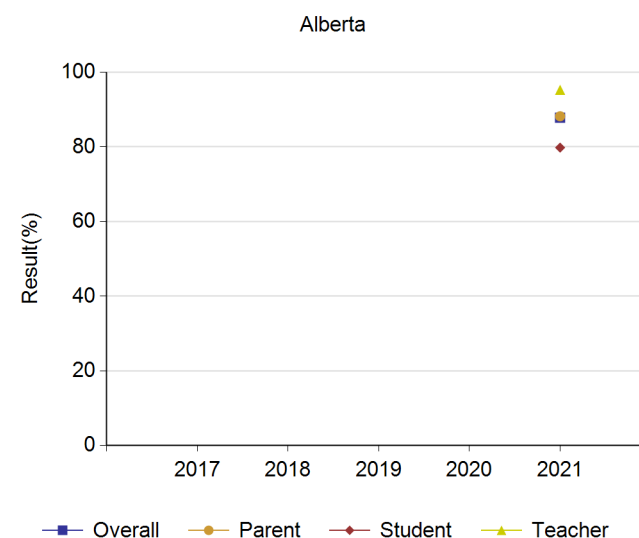
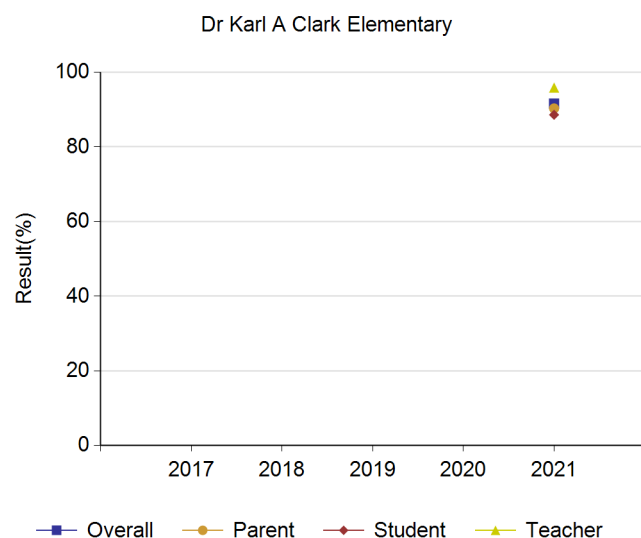
### W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Dr Karl A Clark Elementary													Alberta									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	148	91.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13	90.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	107	88.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	28	95.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Learning Supports

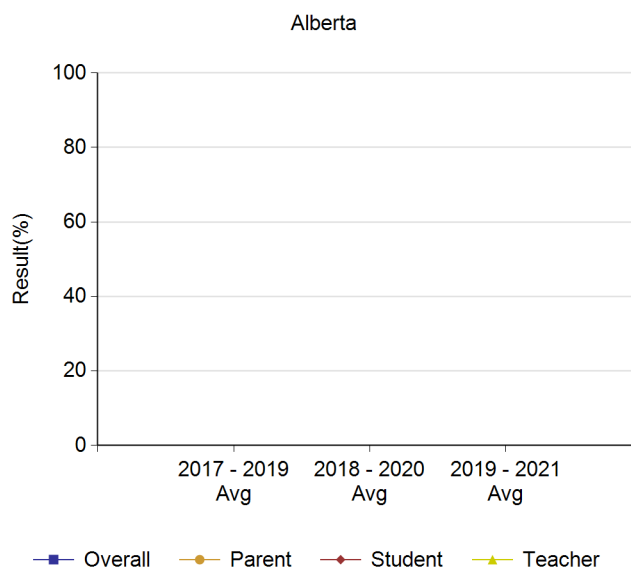
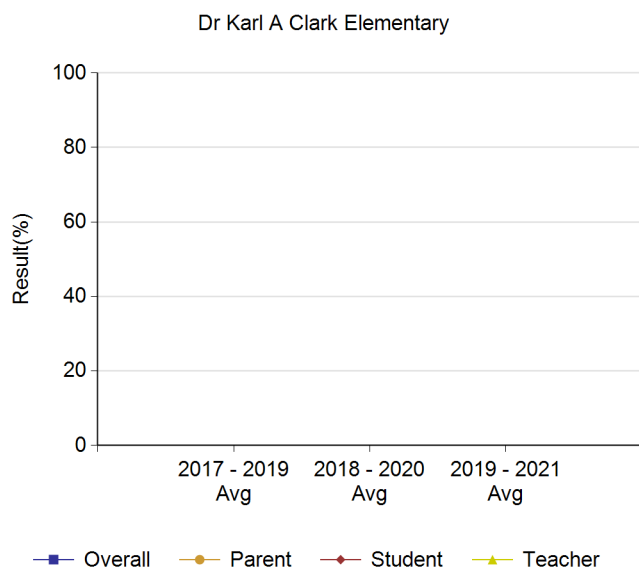
### W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - 3 Year Rolling Average

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Dr Karl A Clark Elementary						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## Learning Supports

### W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

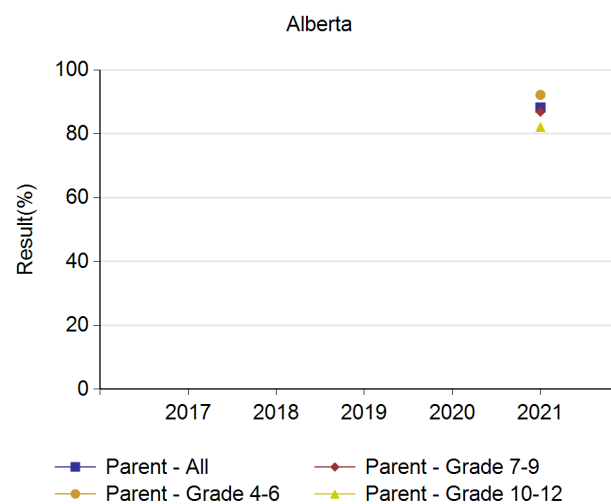
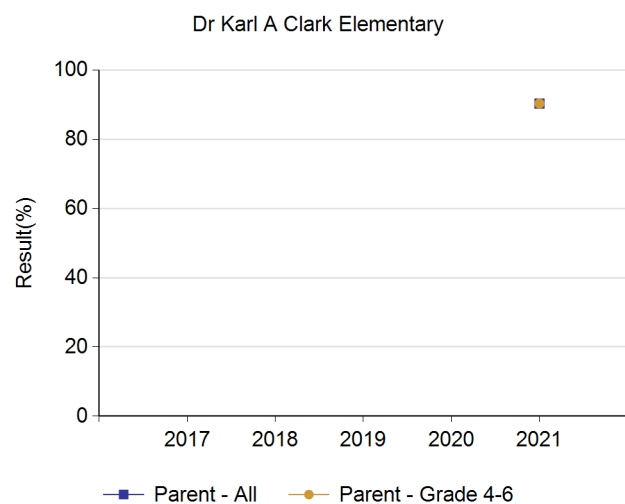
#### Measure History by Group - Parents

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13	90.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13	90.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13,927	92.2
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,871	86.9
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,182	82.2



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Learning Supports

### W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

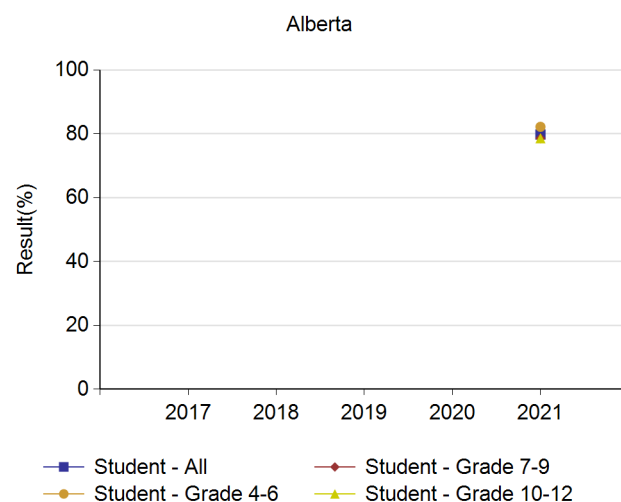
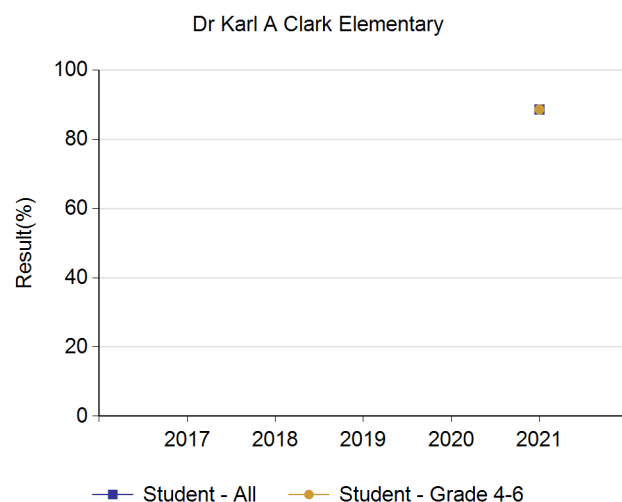
#### Measure History by Group - Students

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	107	88.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	107	88.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	72,734	82.2
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,991	78.6
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,175	78.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Learning Supports

### W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

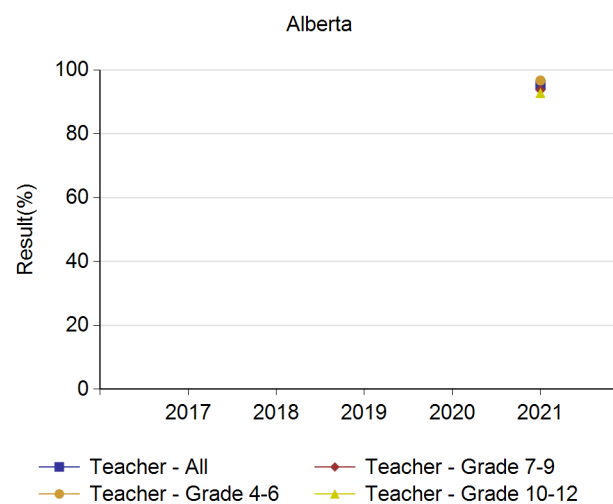
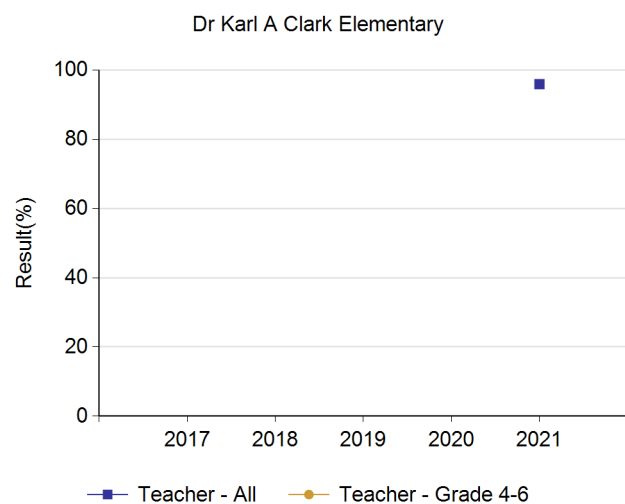
#### Measure History by Group - Teachers

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	28	95.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,537	96.7
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,743	93.7
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,897	92.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 1841 Dr Karl A Clark Elementary

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	13	15	69	8	0	8	85
Students at your child's school respect each other	2021	13	8	69	15	0	8	77
Students treat each other well at your child's school	2021	13	15	62	15	0	8	77
Teachers care about your child	2021	13	46	54	0	0	0	100
Your child is safe at school	2021	12	25	67	8	0	0	92
Your child is safe on the way to and from school	2021	13	23	77	0	0	0	100
Your child is treated fairly by adults at school	2021	13	38	54	0	0	8	92
Your child's school is a welcoming place to be	2021	13	46	54	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 1841 Dr Karl A Clark Elementary

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	13	15	69	8	0	8	85
Students at your child's school respect each other	2021	13	8	69	15	0	8	77
Students treat each other well at your child's school	2021	13	15	62	15	0	8	77
Teachers care about your child	2021	13	46	54	0	0	0	100
Your child is safe at school	2021	12	25	67	8	0	0	92
Your child is safe on the way to and from school	2021	13	23	77	0	0	0	100
Your child is treated fairly by adults at school	2021	13	38	54	0	0	8	92
Your child's school is a welcoming place to be	2021	13	46	54	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 1841 Dr Karl A Clark Elementary

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	28	64	32	0	0	4	96
Students are safe on the way to and from your school	2021	28	36	57	0	0	7	93
Students are treated fairly by adults at your school	2021	28	68	32	0	0	0	100
Students at your school care about each other	2021	27	56	41	4	0	0	96
Students at your school respect each other	2021	28	43	46	7	0	4	89
Students treat each other well at your school	2021	27	37	59	4	0	0	96
Teachers at your school care about their students	2021	28	86	14	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 1841 Dr Karl A Clark Elementary

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	5	*	*	*	*	*	*
Students are safe on the way to and from your school	2021	5	*	*	*	*	*	*
Students are treated fairly by adults at your school	2021	5	*	*	*	*	*	*
Students at your school care about each other	2021	5	*	*	*	*	*	*
Students at your school respect each other	2021	5	*	*	*	*	*	*
Students treat each other well at your school	2021	5	*	*	*	*	*	*
Teachers at your school care about their students	2021	5	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 1841 Dr Karl A Clark Elementary

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2021	107	89	10	1	89
At school, do most students care about each other	2021	106	87	12	1	87
At school, do most students respect each other	2021	107	80	18	2	80
At school, do you feel like you belong	2021	106	87	12	1	87
Do other students treat you well	2021	105	82	18	0	82
Do you feel safe at school	2021	107	91	8	1	91
Do you feel safe on the way to and from school	2021	107	90	10	0	90
Do you feel welcome at school	2021	107	97	2	1	97
Do your teachers care about you	2021	107	95	5	0	95

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# Learning Supports

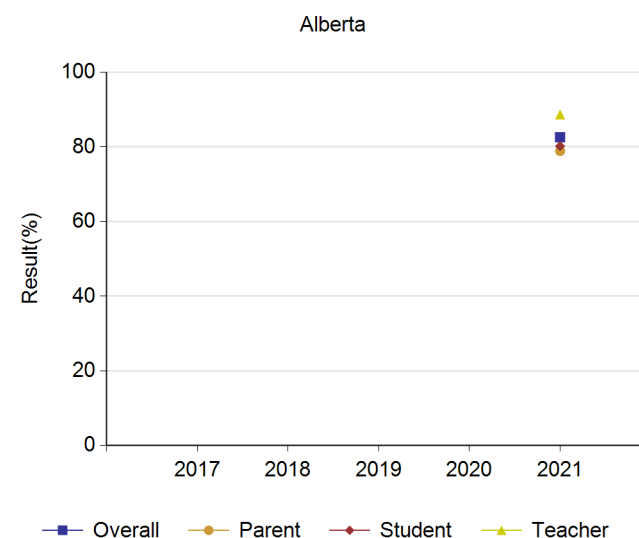
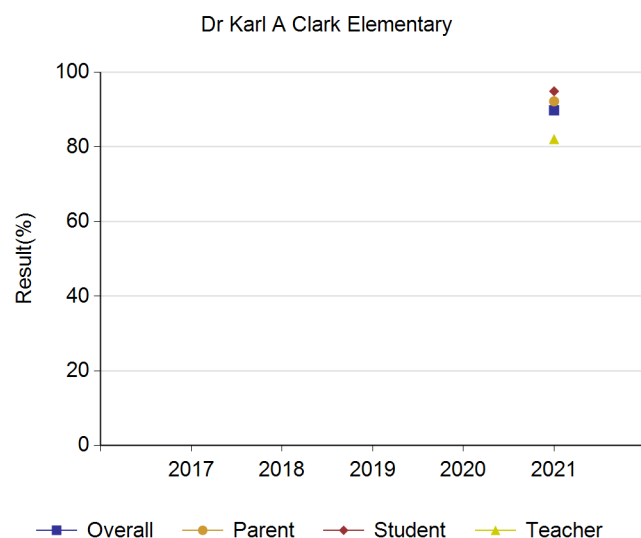
## H.1 Access to Supports and Services - Measure History

**School: 1841 Dr Karl A Clark Elementary**

**Province: Alberta**

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Dr Karl A Clark Elementary													Alberta									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	147	89.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,761	82.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13	92.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	106	94.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	28	82.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Learning Supports

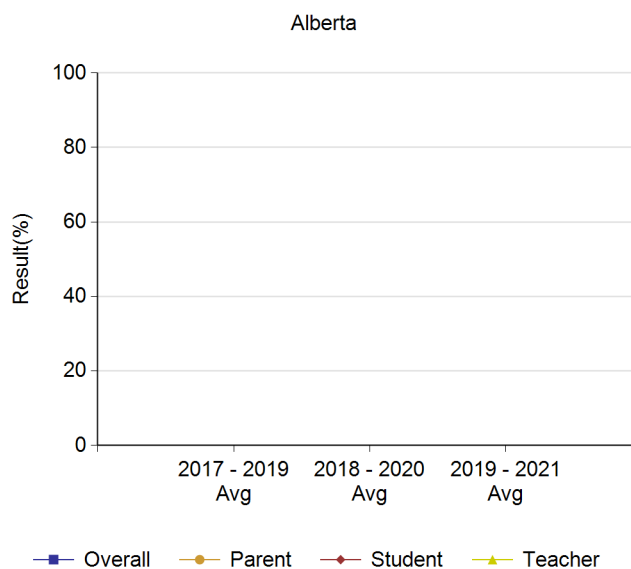
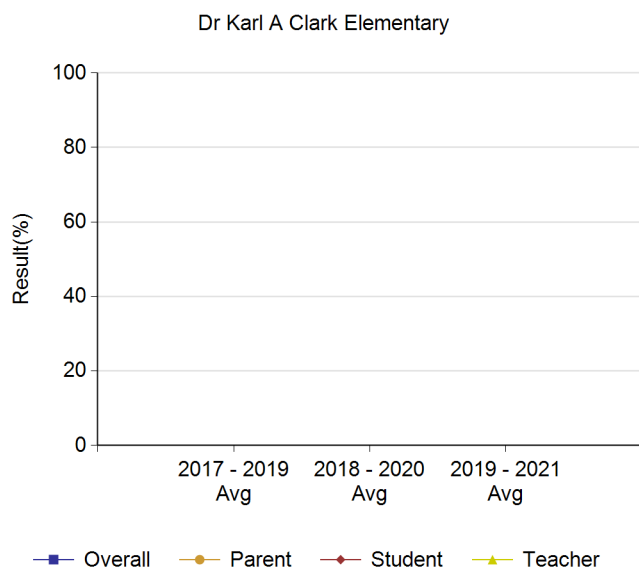
## H.1 Access to Supports and Services - 3 Year Rolling Average

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Dr Karl A Clark Elementary						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Learning Supports

## H.1 Access to Supports and Services

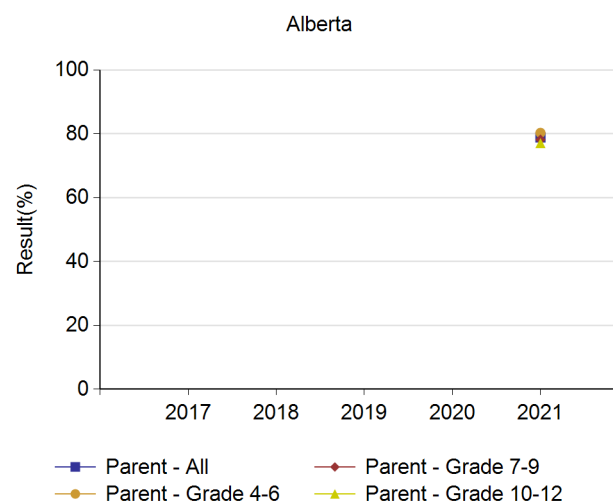
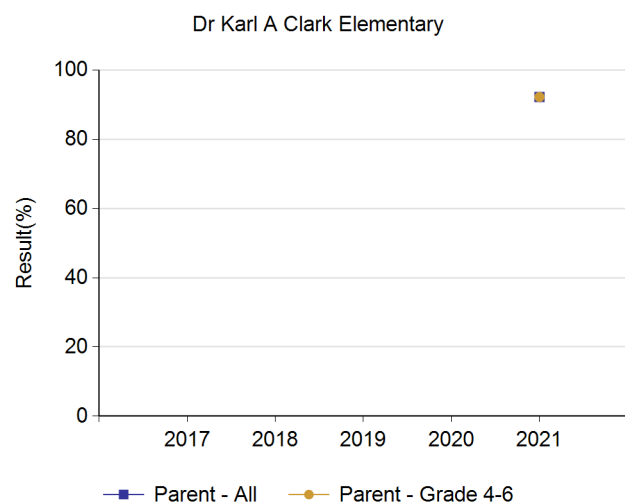
### Measure History by Group - Parents

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13	92.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13	92.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13,906	80.3
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,846	78.2
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,184	77.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Learning Supports

## H.1 Access to Supports and Services

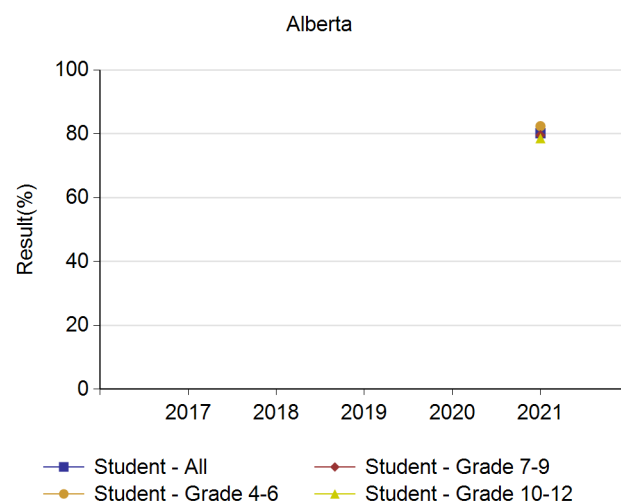
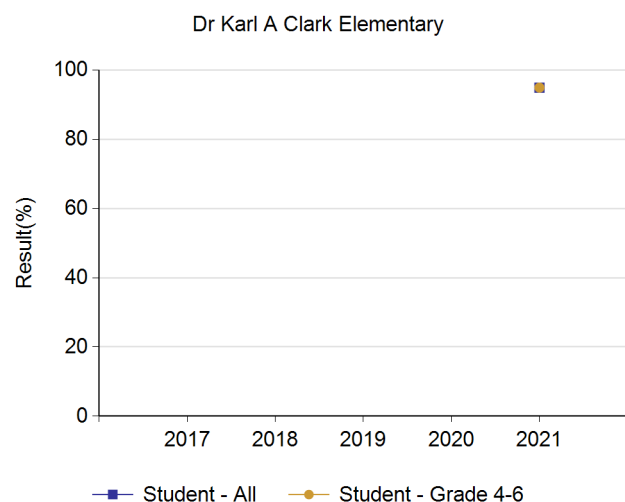
### Measure History by Group - Students

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	106	94.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	106	94.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	72,632	82.4
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,872	79.6
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,127	78.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Learning Supports

## H.1 Access to Supports and Services

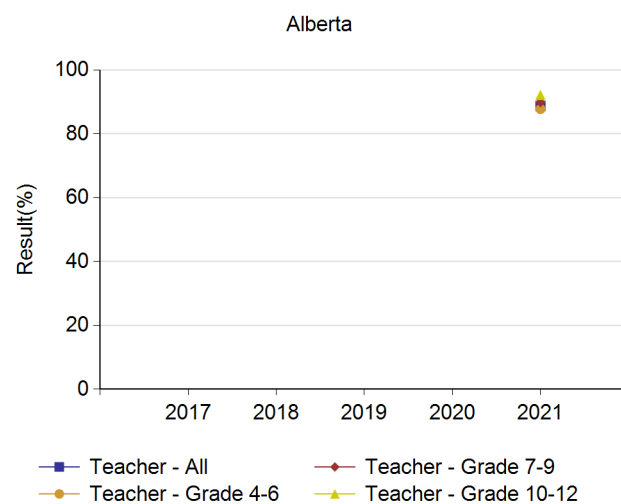
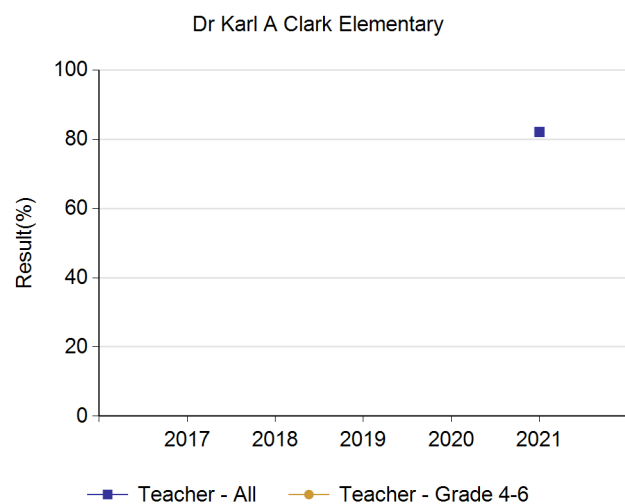
### Measure History by Group - Teachers

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	28	82.1	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,534	87.8
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,742	89.9
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,895	92.2



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## H.1 Access to Supports and Services Detail

### School: 1841 Dr Karl A Clark Elementary

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	13	38	62	0	0	0	100
When your child needs it, teachers at your child's school are available to help them	2021	13	38	46	8	0	8	85
You can get the support you need from the school to help your child be successful in their learning	2021	13	38	62	0	0	0	100
Your child can easily access programs and services at school to get help with school work	2021	13	38	62	0	0	0	100
Your child can get help at school with problems that are not related to school work	2021	12	17	58	8	0	17	75

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## H.1 Access to Supports and Services Detail

### School: 1841 Dr Karl A Clark Elementary

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	13	38	62	0	0	0	100
When your child needs it, teachers at your child's school are available to help them	2021	13	38	46	8	0	8	85
You can get the support you need from the school to help your child be successful in their learning	2021	13	38	62	0	0	0	100
Your child can easily access programs and services at school to get help with school work	2021	13	38	62	0	0	0	100
Your child can get help at school with problems that are not related to school work	2021	12	17	58	8	0	17	75

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## H.1 Access to Supports and Services Detail

### School: 1841 Dr Karl A Clark Elementary

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	28	21	50	18	0	11	71
Students can get help at your school with problems that are not related to school work	2021	28	54	46	0	0	0	100
Supports and services that help students be successful in their learning are available in a timely manner	2021	28	29	36	32	4	0	64
When students need it, teachers at your school are available to help them	2021	28	57	39	0	4	0	96
Your school's continuum of supports and services are responsive to students' needs	2021	28	36	43	18	4	0	79

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## H.1 Access to Supports and Services Detail

### School: 1841 Dr Karl A Clark Elementary

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	5	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2021	5	*	*	*	*	*	*
Supports and services that help students be successful in their learning are available in a timely manner	2021	5	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2021	5	*	*	*	*	*	*
Your school's continuum of supports and services are responsive to students' needs	2021	5	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## H.1 Access to Supports and Services Detail

### School: 1841 Dr Karl A Clark Elementary

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2021	104	92	8	0	92
Is it easy to get help with school work at your school if you need it	2021	106	96	3	1	96
When you need it, are teachers at your school available to help you	2021	106	96	4	0	96

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Governance

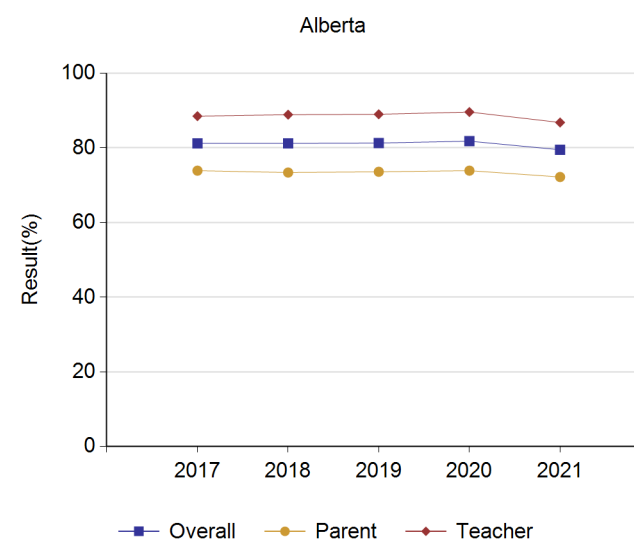
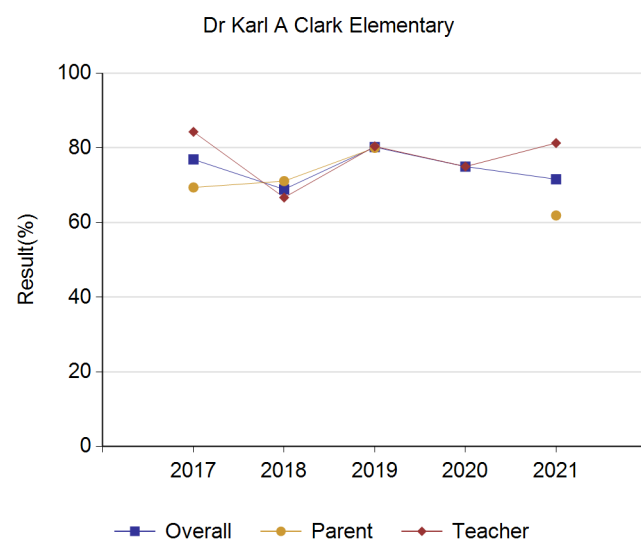
### C.1 Parental Involvement - Measure History

**School: 1841 Dr Karl A Clark Elementary**

**Province: Alberta**

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Dr Karl A Clark Elementary													Alberta									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	33	76.9	23	68.9	29	80.2	15	75.0	41	71.6	n/a	n/a	n/a	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8	60,919	79.5
Parent	10	69.4	9	71.1	7	80.0	5	*	13	61.9	n/a	n/a	n/a	32,505	73.9	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2
Teacher	23	84.3	14	66.7	22	80.4	15	75.0	28	81.3	n/a	n/a	n/a	31,400	88.5	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Governance

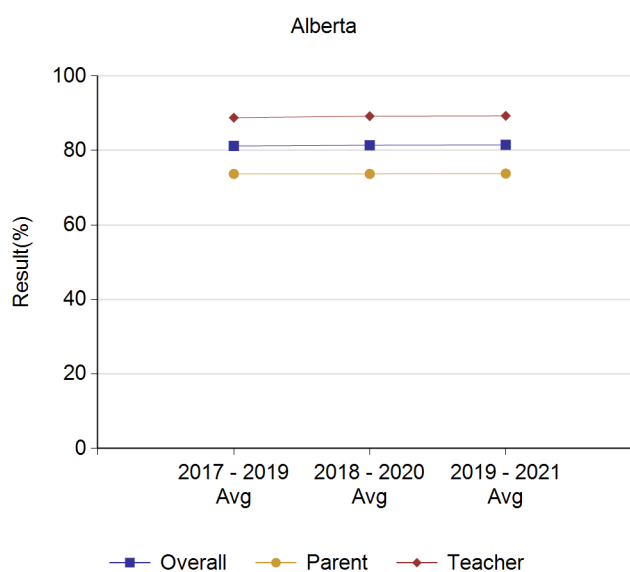
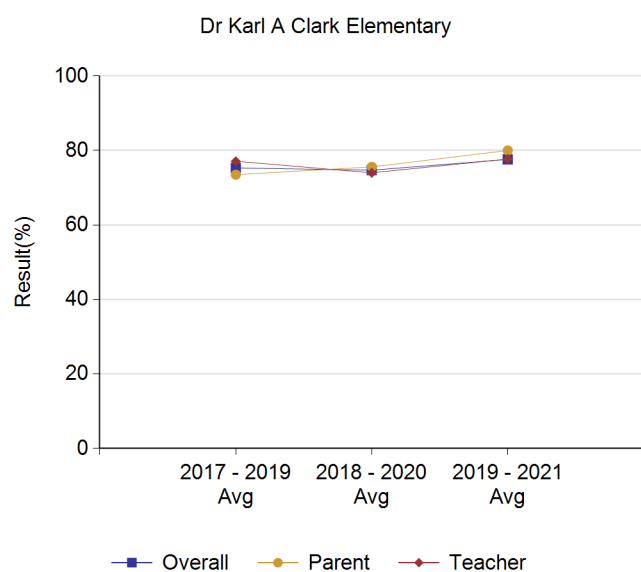
### C.1 Parental Involvement - 3 Year Rolling Average

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Dr Karl A Clark Elementary						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	28	75.3	22	74.7	22	77.6	66,510	81.2	68,667	81.4	69,247	81.5
Parent	9	73.5	8	75.6	7	80.0	34,149	73.7	35,499	73.7	35,750	73.8
Teacher	20	77.1	17	74.0	19	77.7	32,361	88.8	33,168	89.2	33,497	89.3



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Governance

### C.1 Parental Involvement

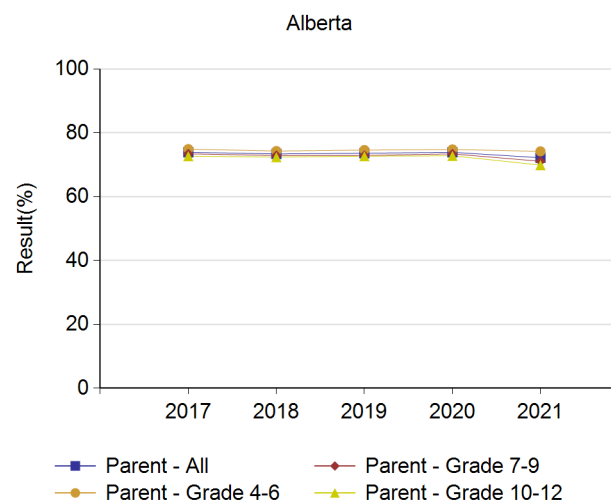
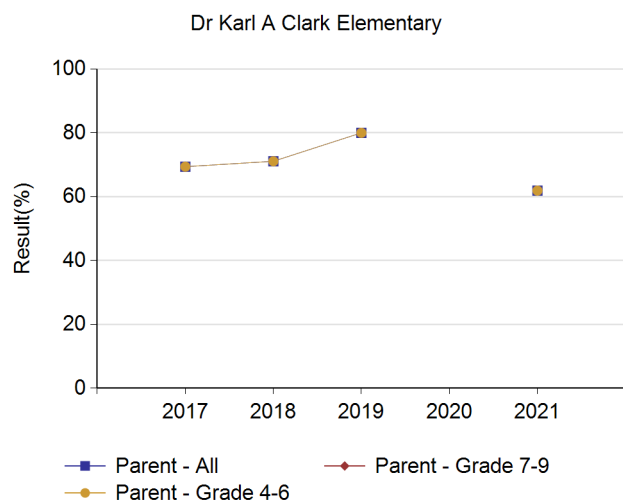
#### Measure History by Group - Parents

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	10	69.4	9	71.1	7	80.0	5	*	13	61.9	32,505	73.9	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2
Parent - Grade 4-6	10	69.4	9	71.1	7	80.0	5	*	13	61.9	14,809	74.9	15,929	74.3	15,911	74.6	16,453	74.8	13,871	74.2
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,939	73.4	10,843	72.9	10,817	72.9	11,547	73.4	9,849	71.1
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,757	72.7	8,226	72.4	8,216	72.7	8,544	72.8	7,166	69.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Governance

### C.1 Parental Involvement

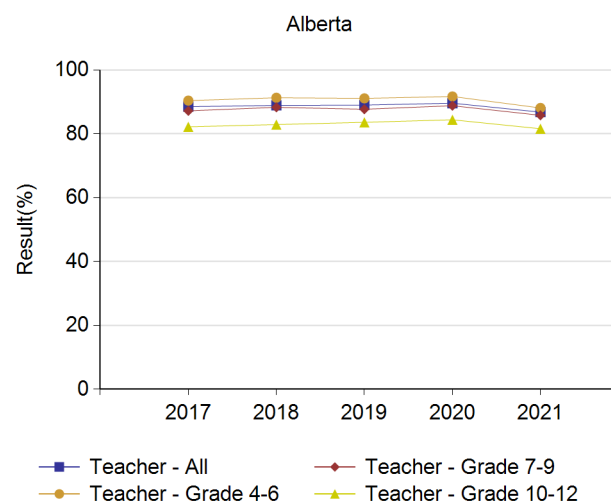
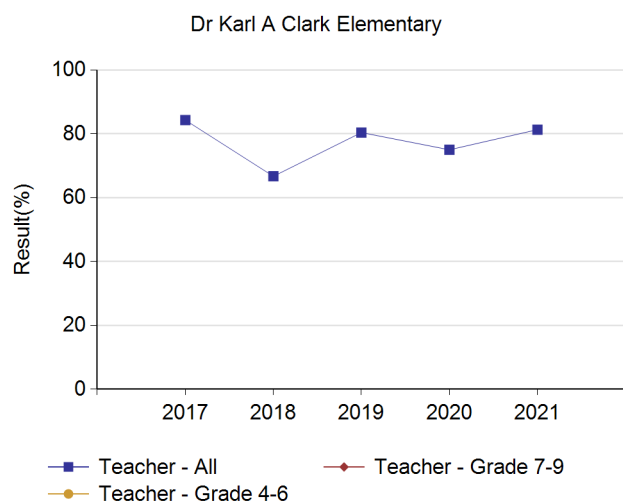
#### Measure History by Group - Teachers

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	23	84.3	14	66.7	22	80.4	15	75.0	28	81.3	31,400	88.5	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8
Teacher - Grade 4-6	4	*	2	*	2	*	3	*	5	*	4,959	90.4	5,266	91.3	5,364	91.1	5,309	91.7	4,516	88.1
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,537	87.2	6,740	88.3	6,947	87.7	7,070	88.8	5,727	85.8
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,767	82.2	6,867	82.9	7,047	83.6	7,233	84.4	5,856	81.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## C.1 Parental Involvement Detail

### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's education? Would you say	2017	10	50	30	20	0	0	80
	2018	9	33	33	22	11	0	67
	2019	7	14	71	14	0	0	86
	2020	5	*	*	*	*	*	*
	2021	13	46	15	23	15	0	62
To what extent are you involved in decisions at your child's school? Would you say	2017	10	50	20	20	10	0	70
	2018	9	33	44	11	11	0	78
	2019	7	14	57	14	14	0	71
	2020	5	*	*	*	*	*	*
	2021	13	15	31	31	23	0	46

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions at your child's school is considered	2017	10	0	60	10	10	20	60
	2018	9	0	67	22	0	11	67
	2019	7	29	43	14	0	14	71
	2020	5	*	*	*	*	*	*
	2021	12	17	58	8	0	17	75
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education	2017	9	0	67	22	11	0	67
	2018	9	33	33	33	0	0	67
	2019	7	29	43	14	0	14	71
	2020	5	*	*	*	*	*	*
	2021	13	23	38	31	0	8	62
How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school	2017	10	10	60	20	10	0	70
	2018	9	0	78	22	0	0	78
	2019	7	29	71	0	0	0	100
	2020	5	*	*	*	*	*	*
	2021	12	17	50	17	0	17	67

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## C.1 Parental Involvement Detail

### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's education? Would you say	2017	10	50	30	20	0	0	80
	2018	9	33	33	22	11	0	67
	2019	7	14	71	14	0	0	86
	2020	5	*	*	*	*	*	*
	2021	13	46	15	23	15	0	62
To what extent are you involved in decisions at your child's school? Would you say	2017	10	50	20	20	10	0	70
	2018	9	33	44	11	11	0	78
	2019	7	14	57	14	14	0	71
	2020	5	*	*	*	*	*	*
	2021	13	15	31	31	23	0	46

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions at your child's school is considered	2017	10	0	60	10	10	20	60
	2018	9	0	67	22	0	11	67
	2019	7	29	43	14	0	14	71
	2020	5	*	*	*	*	*	*
	2021	12	17	58	8	0	17	75
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education	2017	9	0	67	22	11	0	67
	2018	9	33	33	33	0	0	67
	2019	7	29	43	14	0	14	71
	2020	5	*	*	*	*	*	*
	2021	13	23	38	31	0	8	62
How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school	2017	10	10	60	20	10	0	70
	2018	9	0	78	22	0	0	78
	2019	7	29	71	0	0	0	100
	2020	5	*	*	*	*	*	*
	2021	12	17	50	17	0	17	67

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## C.1 Parental Involvement Detail

### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's education? Would you say	2017	23	22	52	26	0	0	74
	2018	14	14	36	43	0	7	50
	2019	22	14	68	18	0	0	82
	2020	15	33	33	27	0	7	67
	2021	27	30	48	15	0	7	78
To what extent are parents or guardians involved in decisions at your school? Would you say	2017	23	22	57	17	0	4	78
	2018	14	14	57	29	0	0	71
	2019	22	23	55	14	0	9	77
	2020	15	27	53	13	0	7	80
	2021	28	29	43	11	4	14	71

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions at your school is considered	2017	23	35	57	4	0	4	91
	2018	14	43	36	14	0	7	79
	2019	20	40	40	10	0	10	80
	2020	14	43	29	0	0	29	71
	2021	28	32	50	4	0	14	82
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's education	2017	23	22	70	4	0	4	91
	2018	14	36	29	14	0	21	64
	2019	22	36	41	9	0	14	77
	2020	14	43	43	0	0	14	86
	2021	28	46	43	4	0	7	89
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions at your school	2017	23	22	65	9	0	4	87
	2018	13	31	38	15	0	15	69
	2019	21	43	43	5	0	10	86
	2020	14	50	21	0	0	29	71
	2021	28	43	43	4	0	11	86

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## C.1 Parental Involvement Detail

### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's education? Would you say	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
To what extent are parents or guardians involved in decisions at your school? Would you say	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions at your school is considered	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's education	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions at your school	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Supplemental Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 1841 Dr Karl A Clark Elementary



Measure	Dr Karl A Clark Elementary			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	n/a	56.6	56.4	n/a	n/a	n/a
<a href="#">Drop Out Rate</a>	n/a	n/a	n/a	2.6	2.7	2.6	n/a	n/a	n/a
<a href="#">Program of Studies</a>	84.6	91.5	85.7	81.9	82.4	82.1	n/a	n/a	n/a
<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	n/a	n/a	68.0	66.6	64.9	n/a	n/a	n/a
<a href="#">Safe and Caring</a>	92.9	81.7	85.2	90.0	89.4	89.1	n/a	n/a	n/a
<a href="#">School Improvement</a>	86.0	88.7	88.9	81.4	81.5	81.0	n/a	n/a	n/a
<a href="#">Transition Rate (6 yr)</a>	n/a	n/a	n/a	60.0	60.3	59.5	n/a	n/a	n/a
<a href="#">Work Preparation</a>	87.5	100.0	84.5	85.7	84.1	83.2	n/a	n/a	n/a

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Only supplemental measures with Achievement standards are included in the Supplemental AEAMs – Overall Summary.
3. Participation in the 2020/21 AEA survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
4. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

## Supplemental Alberta Education Assurance Measures - Overall Summary

### Source Data Reference

Spring 2021

School: 1841 Dr Karl A Clark Elementary

Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Diploma Exam Participation Rate (4+ Exams)	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Drop Out Rate	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Program of Studies	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Rutherford Scholarship Eligibility Rate	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Safe and Caring	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
School Improvement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Transition Rate (6 yr)	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Work Preparation	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021

# Supplemental Alberta Education Assurance Measures

## Measure Evaluation Reference

Spring 2021

School: 1841 Dr Karl A Clark Elementary

### Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

### Notes:

1. For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

# Supplemental Alberta Education Assurance Measures

## Measure Evaluation Reference

Spring 2021

School: 1841 Dr Karl A Clark Elementary

### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

### Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

## D.6 In-service jurisdiction Needs

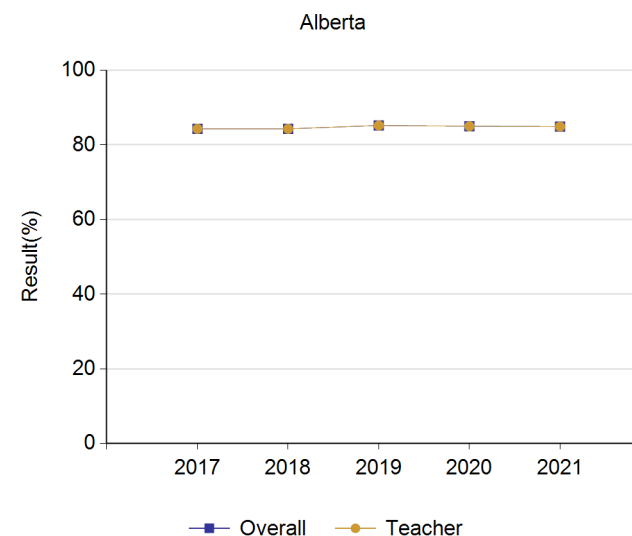
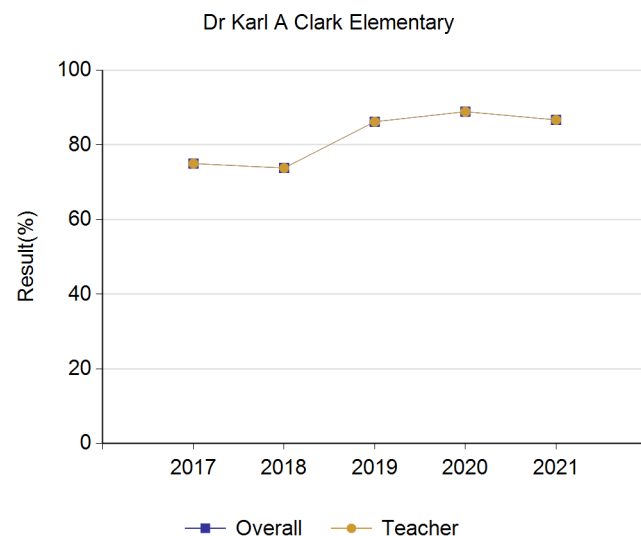
### Measure History

**School: 1841 Dr Karl A Clark Elementary**

**Province: Alberta**

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Dr Karl A Clark Elementary													Alberta									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	23	75.0	14	73.8	22	86.2	15	88.9	28	86.7	n/a	n/a	n/a	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9
Teacher	23	75.0	14	73.8	22	86.2	15	88.9	28	86.7	n/a	n/a	n/a	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D.6 In-service jurisdiction Needs

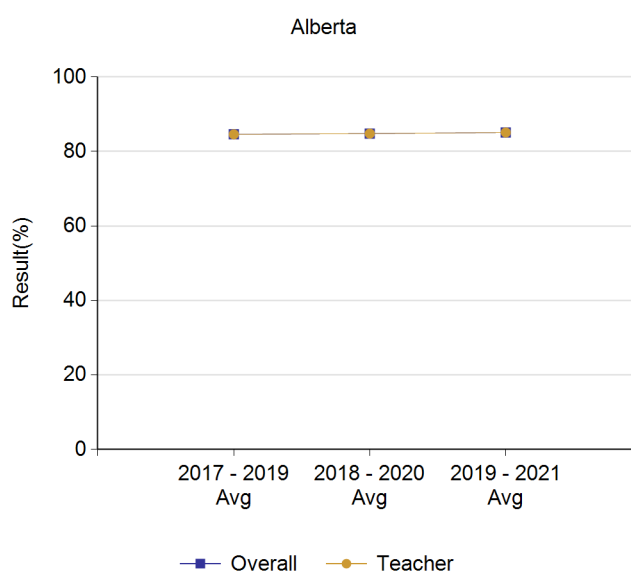
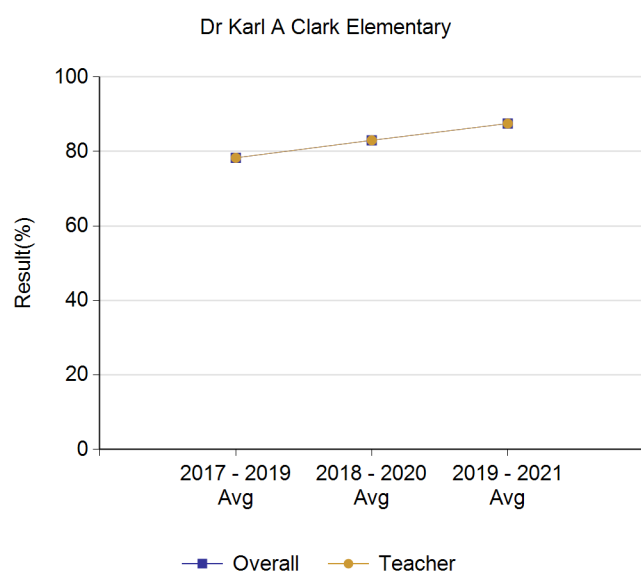
### 3 Year Rolling Average

**School: 1841 Dr Karl A Clark Elementary**

**Province: Alberta**

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Dr Karl A Clark Elementary						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	20	78.3	17	83.0	19	87.5	32,263	84.6	33,089	84.8	33,420	85.1
Teacher	20	78.3	17	83.0	19	87.5	32,263	84.6	33,089	84.8	33,420	85.1



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## D.6 In-service jurisdiction Needs

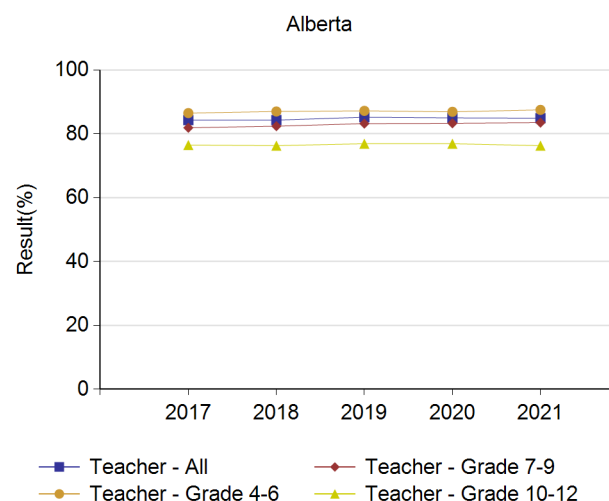
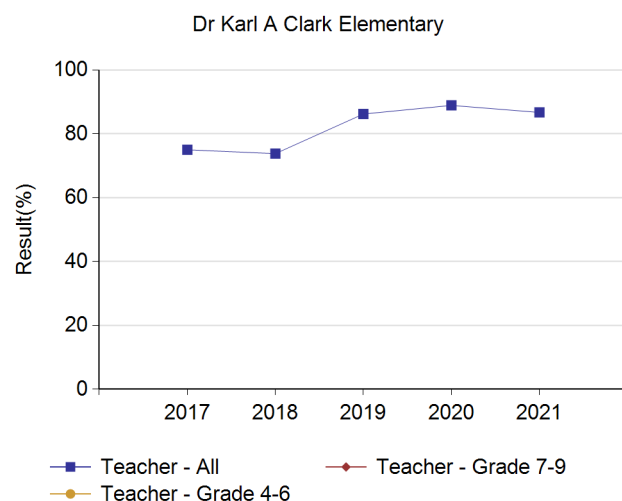
### Measure History by Group - Teachers

**School: 1841 Dr Karl A Clark Elementary**

**Province: Alberta**

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	23	75.0	14	73.8	22	86.2	15	88.9	28	86.7	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9
Teacher - Grade 4-6	4	*	2	*	2	*	3	*	5	*	4,941	86.5	5,239	87.0	5,328	87.2	5,285	86.9	4,445	87.5
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,519	81.9	6,719	82.4	6,924	83.2	7,054	83.3	5,623	83.5
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,756	76.5	6,866	76.3	7,048	76.9	7,239	76.9	5,777	76.3



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D.6 In-service jurisdiction Needs

### Detail

#### School: 1841 Dr Karl A Clark Elementary

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2017	23	22	70	0	4	4	91
	2018	14	21	57	14	0	7	79
	2019	22	50	36	5	0	9	86
	2020	15	53	33	0	0	13	87
	2021	27	30	59	11	0	0	89
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2017	23	30	39	26	4	0	70
	2018	14	14	57	21	7	0	71
	2019	21	43	43	10	5	0	86
	2020	15	47	47	7	0	0	93
	2021	28	43	43	14	0	0	86
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional development	2017	22	41	23	27	9	0	64
	2018	14	14	57	14	7	7	71
	2019	22	41	45	5	5	5	86
	2020	15	40	47	13	0	0	87
	2021	28	39	46	14	0	0	86

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D.6 In-service jurisdiction Needs

### Detail

#### School: 1841 Dr Karl A Clark Elementary

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

#### Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	1	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional development	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

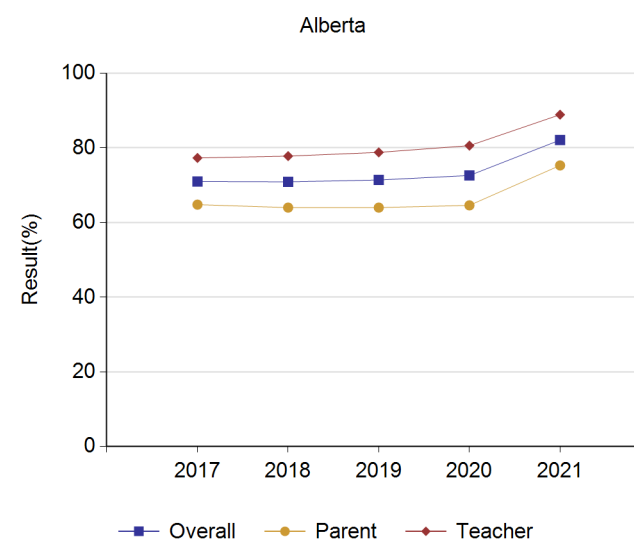
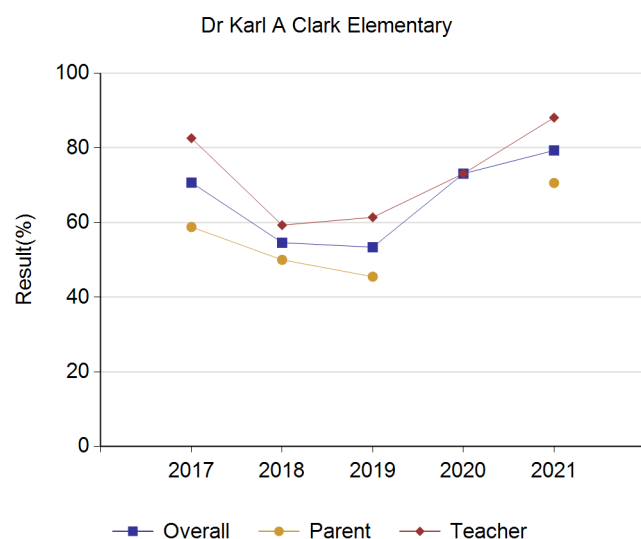
### Measure History

**School: 1841 Dr Karl A Clark Elementary**

**Province: Alberta**

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Dr Karl A Clark Elementary													Alberta									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	33	70.7	23	54.6	28	53.4	15	73.1	39	79.3	n/a	n/a	n/a	62,589	71.0	66,144	70.9	66,943	71.4	69,182	72.6	59,478	82.1
Parent	10	58.8	9	50.0	6	45.5	5	*	12	70.6	n/a	n/a	n/a	31,326	64.8	33,714	64.0	33,876	64.0	35,454	64.6	29,693	75.3
Teacher	23	82.6	14	59.3	22	61.4	15	73.1	27	88.1	n/a	n/a	n/a	31,263	77.3	32,430	77.8	33,067	78.8	33,728	80.6	29,785	88.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

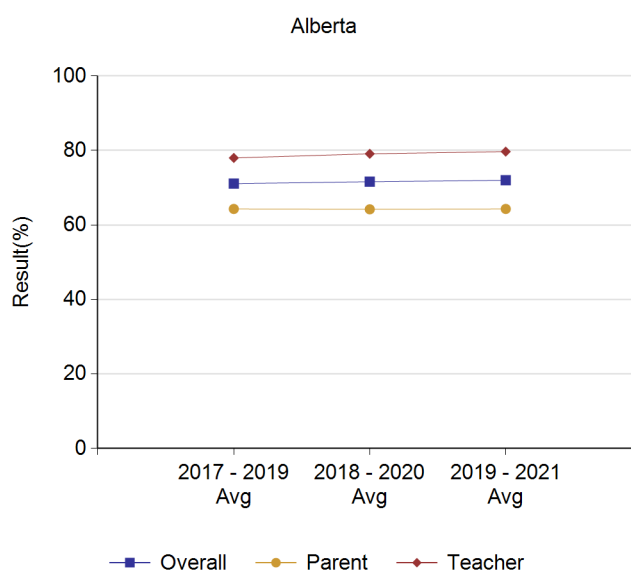
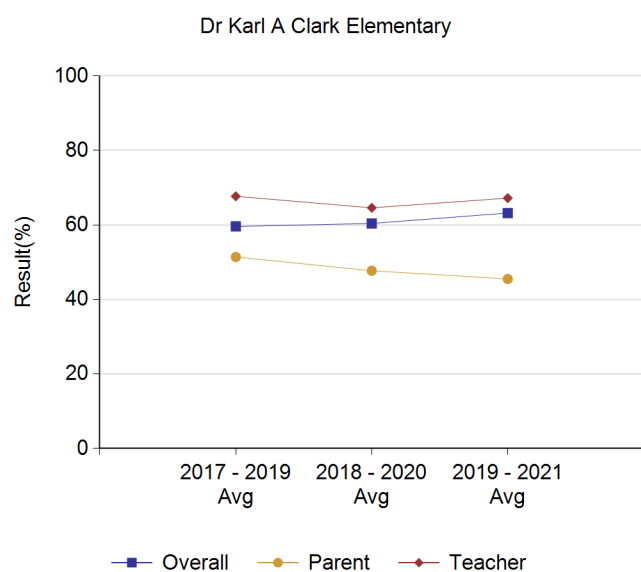
### 3 Year Rolling Average

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Dr Karl A Clark Elementary						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	28	59.6	22	60.4	22	63.2	65,225	71.1	67,423	71.6	68,063	72.0
Parent	8	51.4	8	47.7	6	45.5	32,972	64.3	34,348	64.2	34,665	64.3
Teacher	20	67.7	17	64.6	19	67.2	32,253	78.0	33,075	79.1	33,398	79.7



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

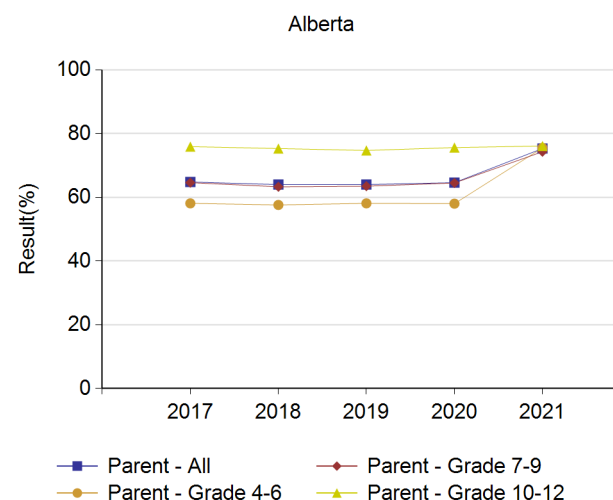
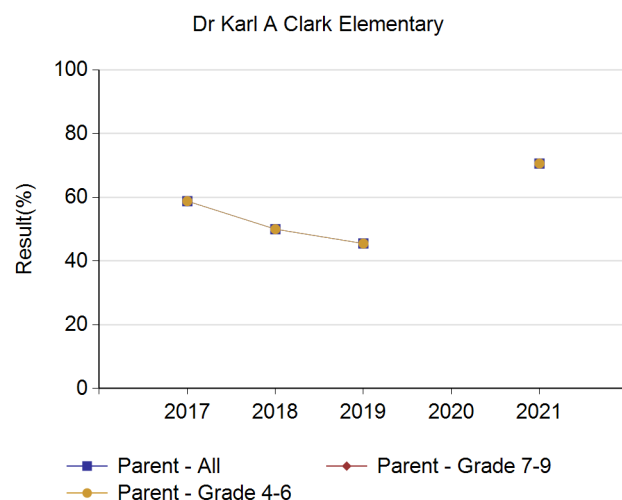
### Measure History by Group - Parents

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	10	58.8	9	50.0	6	45.5	5	*	12	70.6	31,326	64.8	33,714	64.0	33,876	64.0	35,454	64.6	29,693	75.3
Parent - Grade 4-6	10	58.8	9	50.0	6	45.5	5	*	12	70.6	13,957	58.1	15,058	57.6	15,170	58.1	15,686	58.0	12,985	75.5
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,653	64.6	10,474	63.3	10,525	63.5	11,253	64.5	9,574	74.3
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,716	75.9	8,182	75.3	8,181	74.7	8,513	75.6	7,134	76.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

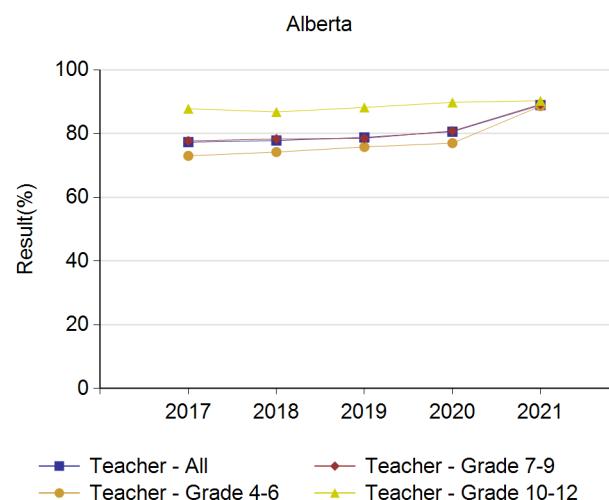
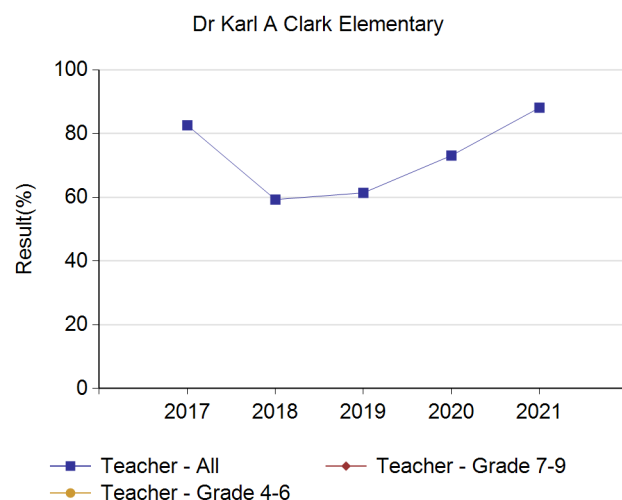
### Measure History by Group - Teachers

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	23	82.6	14	59.3	22	61.4	15	73.1	27	88.1	31,263	77.3	32,430	77.8	33,067	78.8	33,728	80.6	29,785	88.9
Teacher - Grade 4-6	4	*	2	*	2	*	3	*	5	*	4,921	73.0	5,232	74.2	5,327	75.8	5,282	77.0	4,457	88.6
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,523	77.7	6,720	78.3	6,931	78.5	7,056	80.8	5,686	89.2
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,774	87.8	6,882	86.8	7,060	88.2	7,250	89.8	5,860	90.3



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	7	0	57	14	0	29	57
	2018	7	0	29	43	0	29	29
	2019	5	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	10	0	60	20	10	10	60
	2018	9	0	67	22	0	11	67
	2019	6	17	33	33	0	17	50
	2020	5	*	*	*	*	*	*
	2021	12	25	58	0	8	8	83

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## A.7 Lifelong Learning

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	7	0	57	14	0	29	57
	2018	7	0	29	43	0	29	29
	2019	5	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	10	0	60	20	10	10	60
	2018	9	0	67	22	0	11	67
	2019	6	17	33	33	0	17	50
	2020	5	*	*	*	*	*	*
	2021	12	25	58	0	8	8	83

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	23	4	78	0	0	17	83
	2018	13	8	15	0	0	77	23
	2019	22	14	23	9	0	55	36
	2020	11	9	27	0	0	64	36
	2021	15	20	47	7	0	27	67
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	23	30	52	9	0	9	83
	2018	14	14	79	0	0	7	93
	2019	22	27	59	9	0	5	86
	2020	15	27	73	0	0	0	100
	2021	27	44	56	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	4	*	*	*	*	*	*
	2018	1	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	1	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

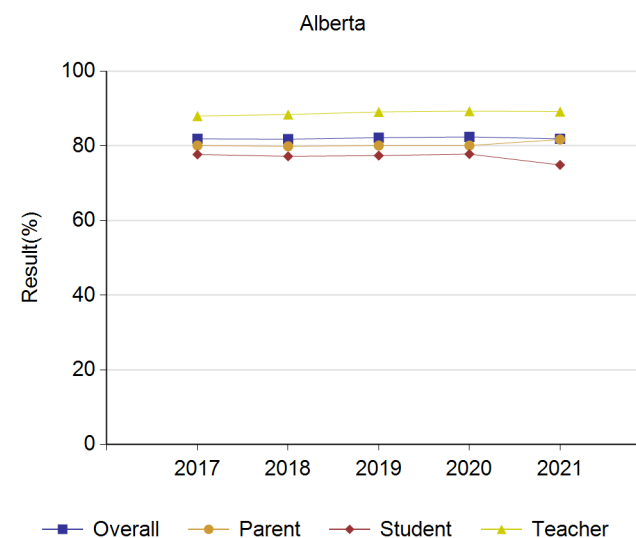
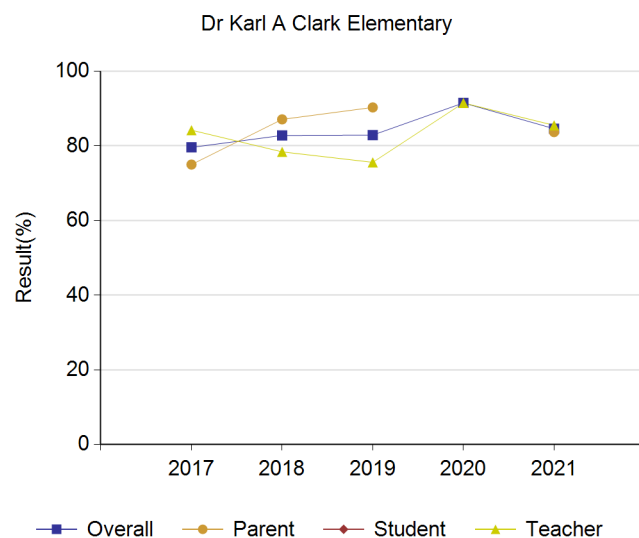
### Measure History

**School: 1841 Dr Karl A Clark Elementary**

**Province: Alberta**

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Dr Karl A Clark Elementary													Alberta									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	34	79.6	23	82.8	30	82.9	15	91.5	41	84.6	n/a	n/a	n/a	207,304	81.9	175,907	81.8	181,846	82.2	184,393	82.4	157,680	81.9
Parent	11	75.0	9	87.1	8	90.3	5	*	13	83.7	n/a	n/a	n/a	32,874	80.1	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	142,957	77.7	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9
Teacher	23	84.2	14	78.4	22	75.6	15	91.5	28	85.5	n/a	n/a	n/a	31,473	88.0	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

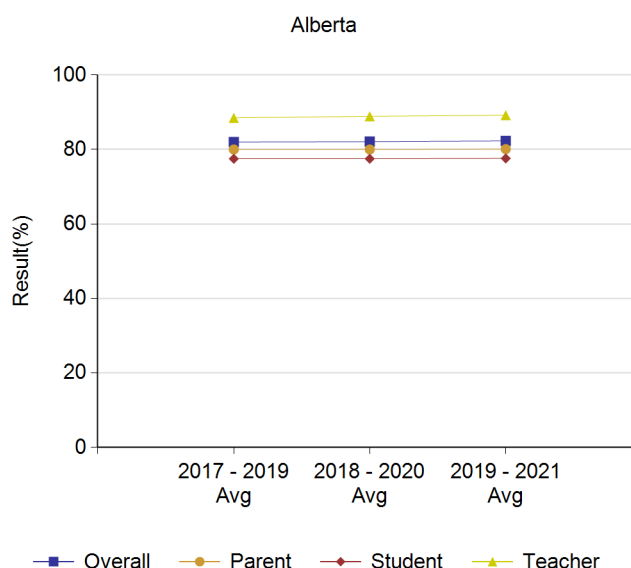
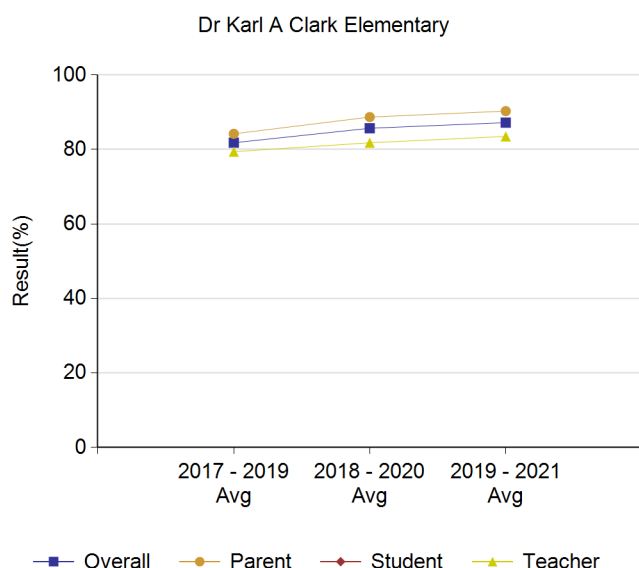
### 3 Year Rolling Average

**School: 1841 Dr Karl A Clark Elementary**

**Province: Alberta**

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Dr Karl A Clark Elementary						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	29	81.8	23	85.7	23	87.2	188,352	82.0	180,715	82.1	183,120	82.3
Parent	9	84.2	9	88.7	8	90.3	34,538	80.0	35,881	80.0	36,077	80.1
Student	n/a	n/a	n/a	n/a	n/a	n/a	121,347	77.5	111,542	77.5	113,423	77.6
Teacher	20	79.4	17	81.8	19	83.5	32,467	88.5	33,293	88.9	33,621	89.2



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

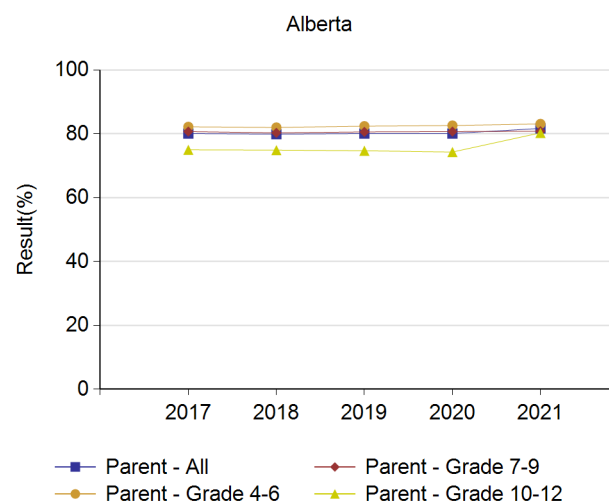
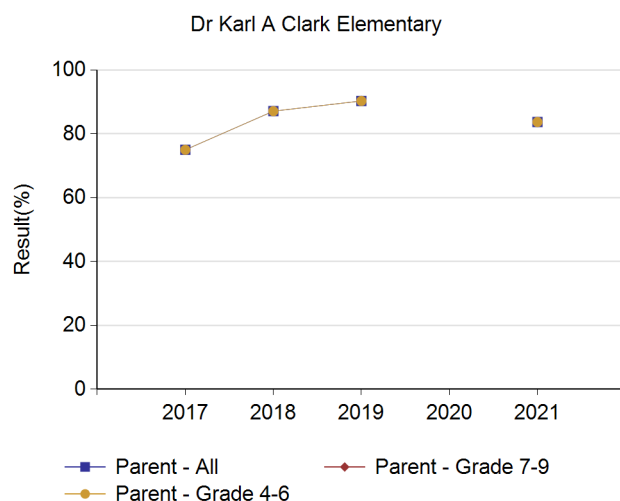
### Measure History by Group - Parents

**School: 1841 Dr Karl A Clark Elementary**

**Province: Alberta**

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	11	75.0	9	87.1	8	90.3	5	*	13	83.7	32,874	80.1	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7
Parent - Grade 4-6	11	75.0	9	87.1	8	90.3	5	*	13	83.7	15,050	82.2	16,225	82.0	16,110	82.4	16,663	82.6	13,862	83.1
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,010	80.7	10,982	80.3	10,888	80.6	11,638	80.7	9,817	80.8
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,814	75.0	8,282	74.9	8,254	74.7	8,588	74.3	7,138	80.3



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

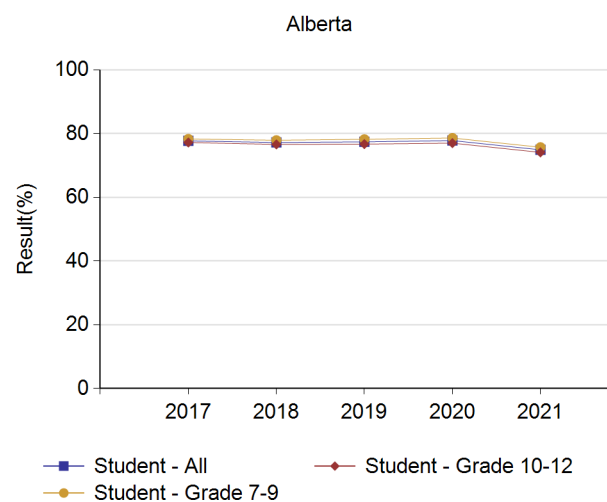
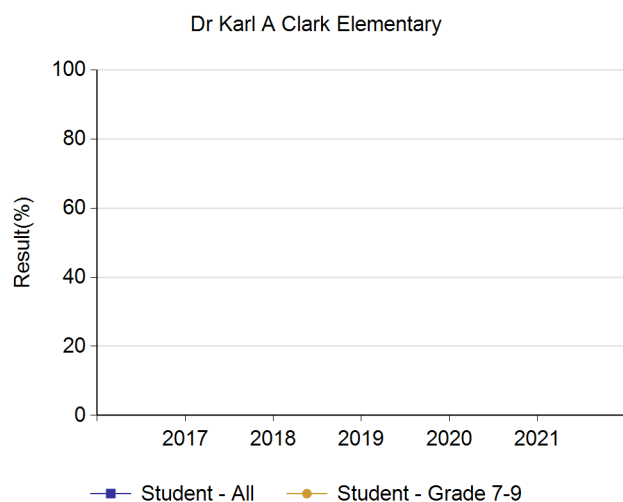
### Measure History by Group - Students

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	142,957	77.7	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	78,917	78.3	58,920	77.9	63,930	78.2	63,724	78.6	56,570	75.7
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	64,040	77.2	48,860	76.6	49,374	76.7	49,817	77.0	40,106	74.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

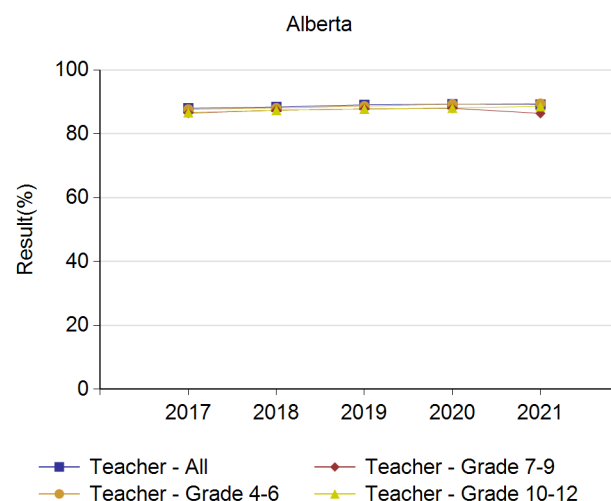
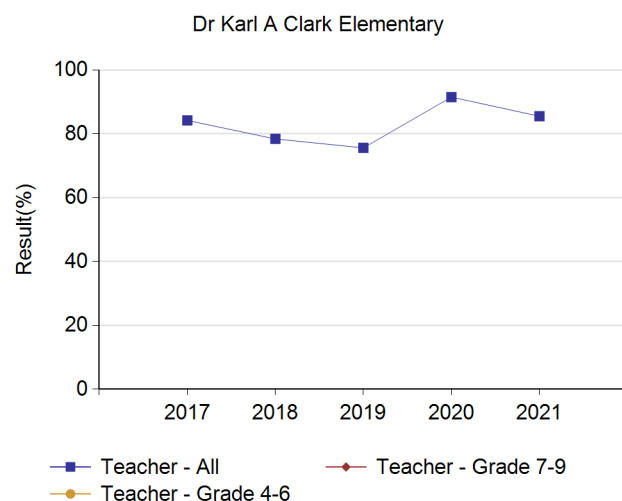
### Measure History by Group - Teachers

**School: 1841 Dr Karl A Clark Elementary**

**Province: Alberta**

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	23	84.2	14	78.4	22	75.6	15	91.5	28	85.5	31,473	88.0	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2
Teacher - Grade 4-6	4	*	2	*	2	*	3	*	5	*	4,967	87.7	5,279	88.1	5,373	88.7	5,320	89.3	4,538	89.5
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,543	86.5	6,748	87.4	6,955	87.8	7,085	88.0	5,741	86.4
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,781	86.7	6,893	87.4	7,070	87.8	7,261	88.1	5,894	88.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## A.1b Program of Studies

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2017	10	10	70	20	0	0	80
	2018	8	13	63	25	0	0	75
	2019	6	17	67	0	0	17	83
	2020	5	*	*	*	*	*	*
	2021	9	22	44	11	0	22	67
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2017	10	10	60	10	20	0	70
	2018	9	22	67	11	0	0	89
	2019	8	25	75	0	0	0	100
	2020	5	*	*	*	*	*	*
	2021	13	31	54	8	0	8	85
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers	2017	11	18	64	9	9	0	82
	2018	9	33	67	0	0	0	100
	2019	8	38	50	13	0	0	88
	2020	5	*	*	*	*	*	*
	2021	13	38	54	0	0	8	92
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2017	9	0	44	22	22	11	44
	2018	9	0	56	11	11	22	56
	2019	8	25	50	0	0	25	75
	2020	5	*	*	*	*	*	*
	2021	10	30	40	20	0	10	70
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2017	11	18	55	0	9	18	73
	2018	9	22	78	0	0	0	100
	2019	8	38	63	0	0	0	100
	2020	5	*	*	*	*	*	*
	2021	13	38	54	0	0	8	92

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2017	11	18	64	0	18	0	82
	2018	9	33	44	22	0	0	78
	2019	8	38	63	0	0	0	100
	2020	5	*	*	*	*	*	*
	2021	13	38	31	23	0	8	69
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2017	11	36	45	18	0	0	82
	2018	8	38	63	0	0	0	100
	2019	8	38	38	25	0	0	75
	2020	5	*	*	*	*	*	*
	2021	13	54	38	8	0	0	92
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2017	11	27	55	9	0	9	82
	2018	9	44	56	0	0	0	100
	2019	8	50	50	0	0	0	100
	2020	5	*	*	*	*	*	*
	2021	8	63	38	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2017	10	10	70	20	0	0	80
	2018	8	13	63	25	0	0	75
	2019	6	17	67	0	0	17	83
	2020	5	*	*	*	*	*	*
	2021	9	22	44	11	0	22	67
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2017	10	10	60	10	20	0	70
	2018	9	22	67	11	0	0	89
	2019	8	25	75	0	0	0	100
	2020	5	*	*	*	*	*	*
	2021	13	31	54	8	0	8	85
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers	2017	11	18	64	9	9	0	82
	2018	9	33	67	0	0	0	100
	2019	8	38	50	13	0	0	88
	2020	5	*	*	*	*	*	*
	2021	13	38	54	0	0	8	92
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2017	9	0	44	22	22	11	44
	2018	9	0	56	11	11	22	56
	2019	8	25	50	0	0	25	75
	2020	5	*	*	*	*	*	*
	2021	10	30	40	20	0	10	70
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2017	11	18	55	0	9	18	73
	2018	9	22	78	0	0	0	100
	2019	8	38	63	0	0	0	100
	2020	5	*	*	*	*	*	*
	2021	13	38	54	0	0	8	92

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2017	11	18	64	0	18	0	82
	2018	9	33	44	22	0	0	78
	2019	8	38	63	0	0	0	100
	2020	5	*	*	*	*	*	*
	2021	13	38	31	23	0	8	69
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2017	11	36	45	18	0	0	82
	2018	8	38	63	0	0	0	100
	2019	8	38	38	25	0	0	75
	2020	5	*	*	*	*	*	*
	2021	13	54	38	8	0	0	92
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2017	11	27	55	9	0	9	82
	2018	9	44	56	0	0	0	100
	2019	8	50	50	0	0	0	100
	2020	5	*	*	*	*	*	*
	2021	8	63	38	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2017	23	9	57	30	0	4	65
	2018	14	7	50	36	0	7	57
	2019	22	9	50	14	0	27	59
	2020	15	0	73	0	0	27	73
	2021	23	26	39	22	4	9	65
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2017	23	26	65	9	0	0	91
	2018	14	29	43	21	0	7	71
	2019	22	27	59	9	0	5	86
	2020	15	53	47	0	0	0	100
	2021	28	46	39	7	4	4	86
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Computers	2017	23	35	48	17	0	0	83
	2018	14	29	64	7	0	0	93
	2019	22	45	55	0	0	0	100
	2020	15	60	40	0	0	0	100
	2021	25	48	36	8	4	4	84
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2017	23	0	43	43	4	9	43
	2018	13	0	23	46	0	31	23
	2019	22	5	5	45	14	32	9
	2020	12	8	50	33	0	8	58
	2021	19	21	37	26	5	11	58
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2017	23	35	61	0	4	0	96
	2018	14	29	71	0	0	0	100
	2019	22	41	45	5	0	9	86
	2020	15	60	40	0	0	0	100
	2021	28	50	46	0	0	4	96

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2017	23	48	52	0	0	0	100
	2018	14	29	57	7	0	7	86
	2019	22	41	50	9	0	0	91
	2020	15	67	33	0	0	0	100
	2021	28	46	46	7	0	0	93
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2017	23	70	26	4	0	0	96
	2018	14	50	43	7	0	0	93
	2019	22	23	55	23	0	0	77
	2020	15	60	33	7	0	0	93
	2021	28	46	46	7	0	0	93
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2017	23	17	83	0	0	0	100
	2018	14	36	64	0	0	0	100
	2019	22	23	73	5	0	0	95
	2020	15	93	7	0	0	0	100
	2021	28	32	64	4	0	0	96

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Computers	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2017	4	*	*	*	*	*	*
	2018	1	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## B.3 Program of Studies - At Risk Students

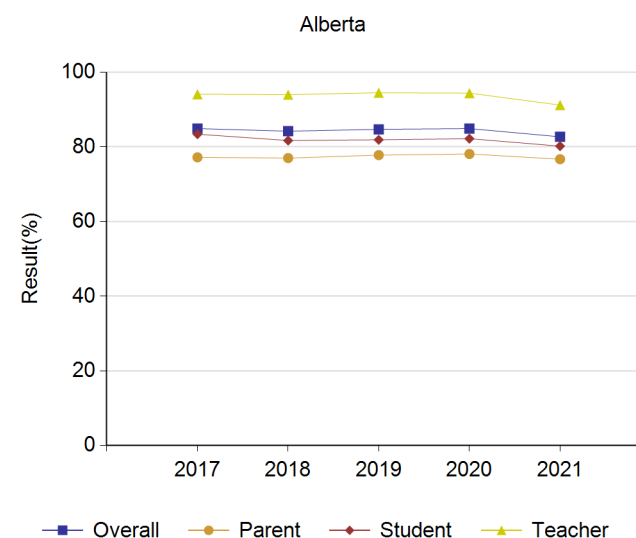
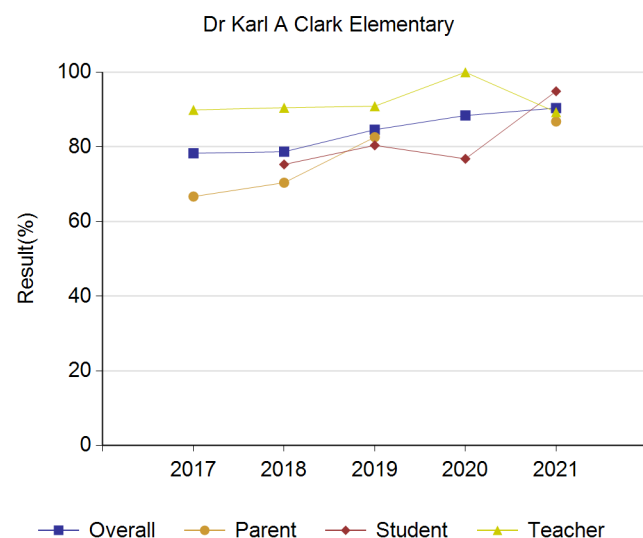
### Measure History

**School: 1841 Dr Karl A Clark Elementary**

**Province: Alberta**

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Dr Karl A Clark Elementary													Alberta											
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020		2021
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	34	78.3	134	78.7	163	84.6	147	88.4	147	90.4	n/a	n/a	n/a	160,737	84.9	253,515	84.2	265,362	84.7	264,165	84.9	230,686	82.7		
Parent	11	66.7	9	70.4	8	82.6	5	*	13	86.8	n/a	n/a	n/a	32,800	77.2	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7		
Student	n/a	n/a	111	75.3	133	80.4	132	76.8	106	94.9	n/a	n/a	n/a	96,489	83.4	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2		
Teacher	23	89.9	14	90.5	22	90.9	15	100.0	28	89.3	n/a	n/a	n/a	31,448	94.1	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2		



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.3 Program of Studies - At Risk Students

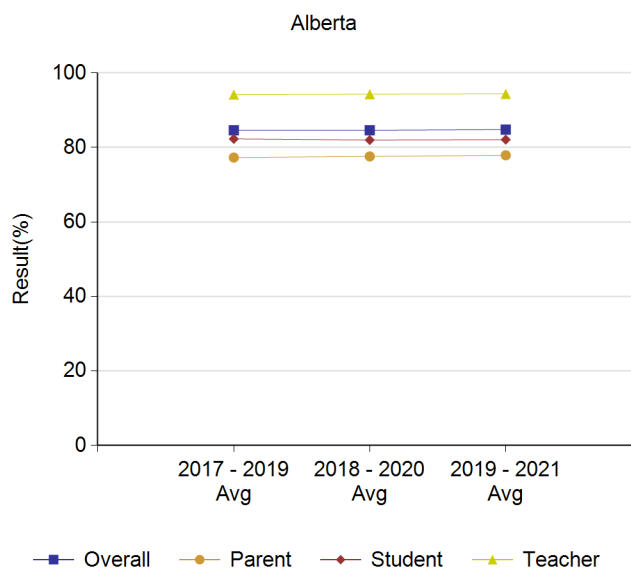
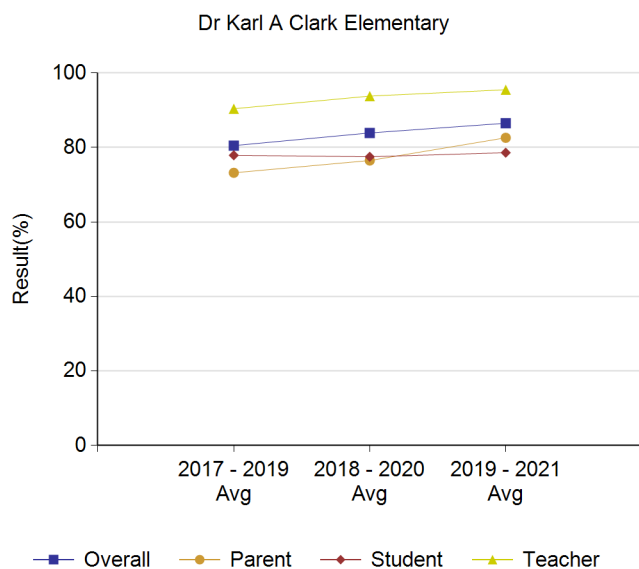
### 3 Year Rolling Average

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Dr Karl A Clark Elementary						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	110	80.5	148	83.9	155	86.5	226,538	84.6	261,014	84.6	264,764	84.8
Parent	9	73.2	9	76.5	8	82.6	34,474	77.3	35,823	77.6	36,015	77.9
Student	122	77.9	125	77.5	133	78.6	159,631	82.3	191,937	82.0	195,171	82.1
Teacher	20	90.4	17	93.8	19	95.5	32,433	94.2	33,254	94.3	33,578	94.4



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.3 Program of Studies - At Risk Students

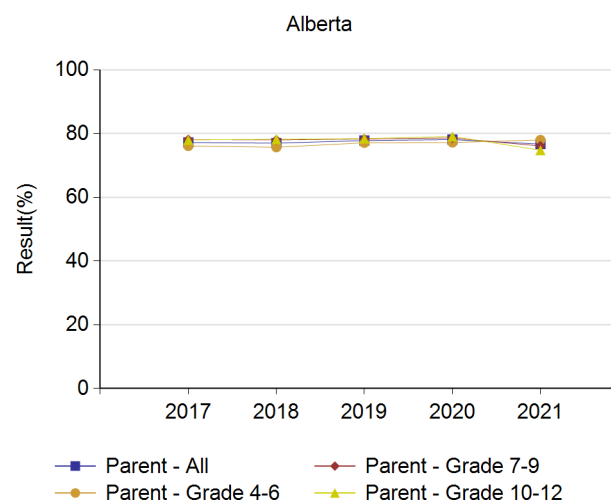
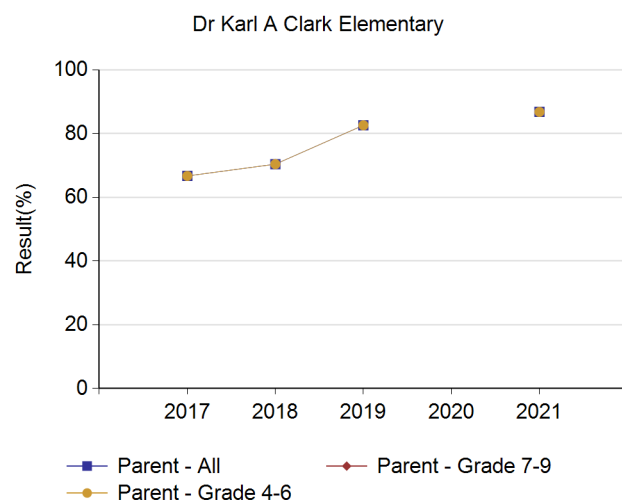
### Measure History by Group - Parents

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	11	66.7	9	70.4	8	82.6	5	*	13	86.8	32,800	77.2	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7
Parent - Grade 4-6	11	66.7	9	70.4	8	82.6	5	*	13	86.8	15,010	76.1	16,193	75.7	16,068	77.1	16,638	77.2	13,876	78.0
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,991	78.1	10,965	78.0	10,872	78.3	11,622	78.6	9,826	76.1
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,799	78.0	8,281	78.2	8,244	78.4	8,574	79.1	7,172	74.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

## B.3 Program of Studies - At Risk Students

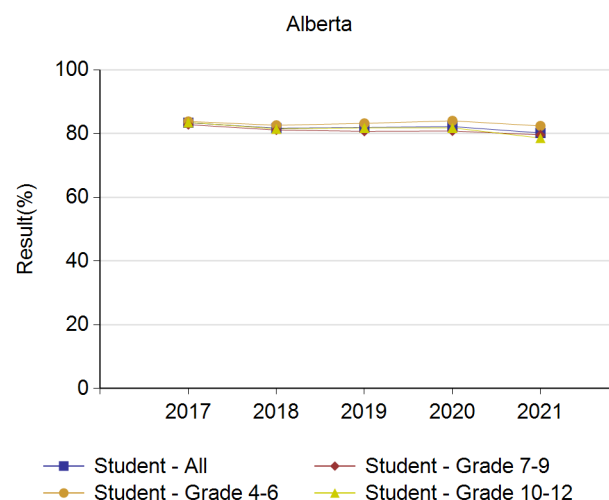
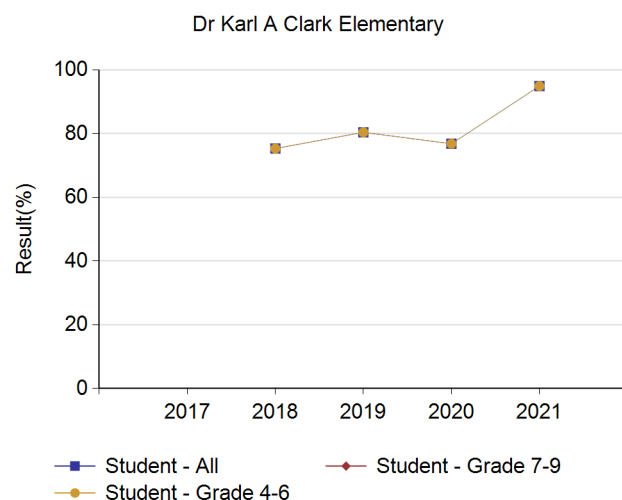
### Measure History by Group - Students

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	111	75.3	133	80.4	132	76.8	106	94.9	96,489	83.4	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2
Student - Grade 4-6	n/a	n/a	111	75.3	133	80.4	132	76.8	106	94.9	43,414	83.8	77,900	82.6	83,797	83.2	80,056	84.0	72,632	82.4
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	28,838	82.8	58,779	81.1	63,820	80.7	63,622	80.8	56,872	79.6
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	24,237	83.5	48,791	81.5	49,316	81.8	49,731	81.8	40,127	78.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

## B.3 Program of Studies - At Risk Students

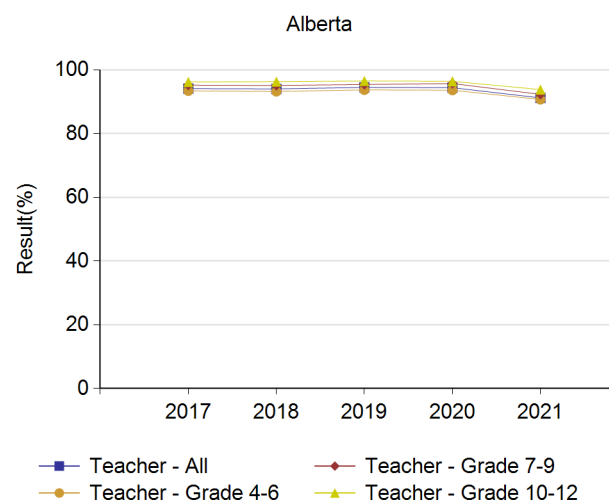
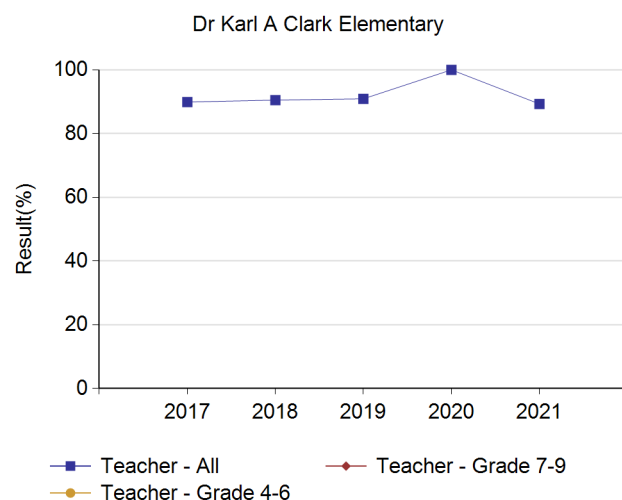
### Measure History by Group - Teachers

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	23	89.9	14	90.5	22	90.9	15	100.0	28	89.3	31,448	94.1	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2
Teacher - Grade 4-6	4	*	2	*	2	*	3	*	5	*	4,963	93.4	5,275	93.2	5,365	93.7	5,309	93.6	4,532	90.7
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,543	95.2	6,745	95.1	6,945	95.4	7,072	95.7	5,740	92.3
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,782	96.2	6,891	96.3	7,067	96.5	7,255	96.4	5,895	93.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

## B.3 Program of Studies - At Risk Students

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2017	11	9	55	27	0	9	64
	2018	9	22	56	0	0	22	78
	2019	8	25	63	0	0	13	88
	2020	5	*	*	*	*	*	*
	2021	13	38	46	8	0	8	85
Your child can easily access programs and services at school to get help with school work	2017	11	0	64	9	0	27	64
	2018	9	11	44	33	0	11	56
	2019	8	25	50	0	0	25	75
	2020	5	*	*	*	*	*	*
	2021	13	38	62	0	0	0	100
Your child can get help at school with problems that are not related to school work	2017	11	9	64	0	0	27	73
	2018	9	11	67	22	0	0	78
	2019	7	29	57	0	0	14	86
	2020	5	*	*	*	*	*	*
	2021	12	17	58	8	0	17	75

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.3 Program of Studies - At Risk Students

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2017	11	9	55	27	0	9	64
	2018	9	22	56	0	0	22	78
	2019	8	25	63	0	0	13	88
	2020	5	*	*	*	*	*	*
	2021	13	38	46	8	0	8	85
Your child can easily access programs and services at school to get help with school work	2017	11	0	64	9	0	27	64
	2018	9	11	44	33	0	11	56
	2019	8	25	50	0	0	25	75
	2020	5	*	*	*	*	*	*
	2021	13	38	62	0	0	0	100
Your child can get help at school with problems that are not related to school work	2017	11	9	64	0	0	27	73
	2018	9	11	67	22	0	0	78
	2019	7	29	57	0	0	14	86
	2020	5	*	*	*	*	*	*
	2021	12	17	58	8	0	17	75

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.3 Program of Studies - At Risk Students

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2017	23	30	48	13	4	4	78
	2018	14	7	64	14	0	14	71
	2019	22	23	55	18	0	5	77
	2020	15	40	60	0	0	0	100
	2021	28	21	50	18	0	11	71
Students can get help at your school with problems that are not related to school work	2017	23	83	17	0	0	0	100
	2018	14	57	43	0	0	0	100
	2019	22	59	41	0	0	0	100
	2020	15	67	33	0	0	0	100
	2021	28	54	46	0	0	0	100
When students need it, teachers at your school are available to help them	2017	23	52	39	9	0	0	91
	2018	14	43	57	0	0	0	100
	2019	22	41	55	5	0	0	95
	2020	15	60	40	0	0	0	100
	2021	28	57	39	0	4	0	96

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## B.3 Program of Studies - At Risk Students

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.3 Program of Studies - At Risk Students

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2017	n/a	n/a	n/a	n/a	n/a
	2018	110	65	12	24	65
	2019	132	65	13	22	65
	2020	132	73	8	19	73
	2021	104	92	8	0	92
Is it easy to get help with school work at your school if you need it	2017	n/a	n/a	n/a	n/a	n/a
	2018	111	74	16	10	74
	2019	133	84	11	5	84
	2020	132	76	10	14	76
	2021	106	96	3	1	96
When you need it, are teachers at your school available to help you	2017	n/a	n/a	n/a	n/a	n/a
	2018	111	87	3	10	87
	2019	133	92	2	6	92
	2020	132	82	7	11	82
	2021	106	96	4	0	96

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.4 Safe and Caring

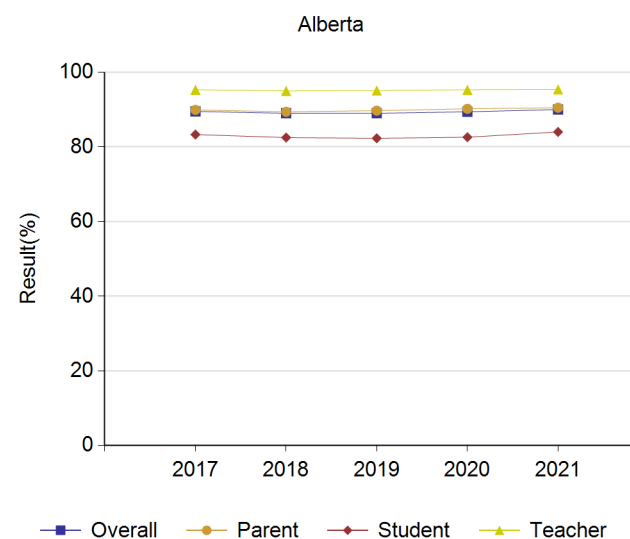
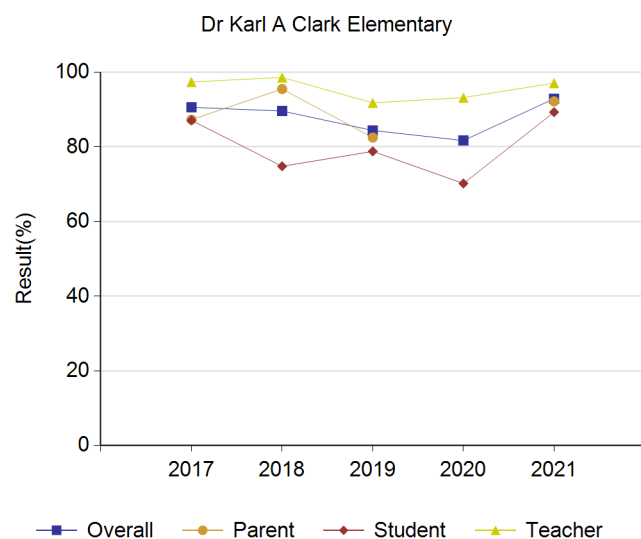
### Measure History

**School: 1841 Dr Karl A Clark Elementary**

**Province: Alberta**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Dr Karl A Clark Elementary													Alberta									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	129	90.6	134	89.6	163	84.4	147	81.7	148	92.9	n/a	n/a	n/a	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4	230,987	90.0
Parent	11	87.3	9	95.5	8	82.5	5	*	13	92.2	n/a	n/a	n/a	32,868	89.9	35,486	89.4	35,247	89.7	36,899	90.2	30,969	90.5
Student	95	87.1	111	74.8	133	78.8	132	70.2	107	89.3	n/a	n/a	n/a	235,302	83.3	185,384	82.5	196,856	82.3	193,364	82.6	169,813	84.0
Teacher	23	97.4	14	98.6	22	91.8	15	93.2	28	97.1	n/a	n/a	n/a	31,457	95.3	32,624	95.0	33,279	95.1	33,941	95.3	30,205	95.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.4 Safe and Caring

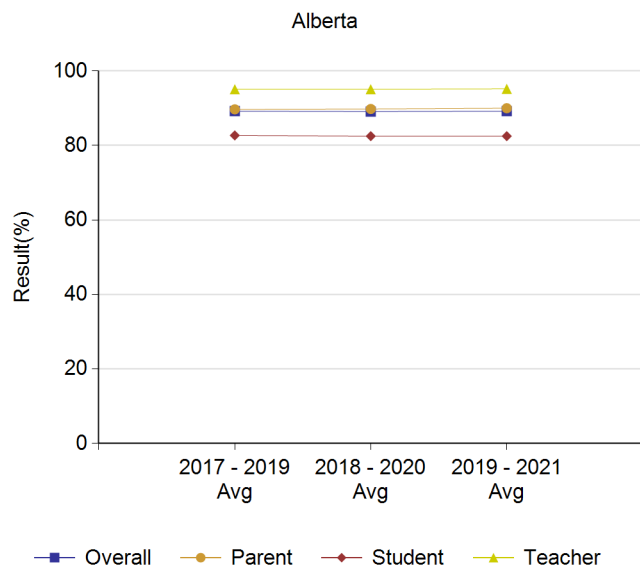
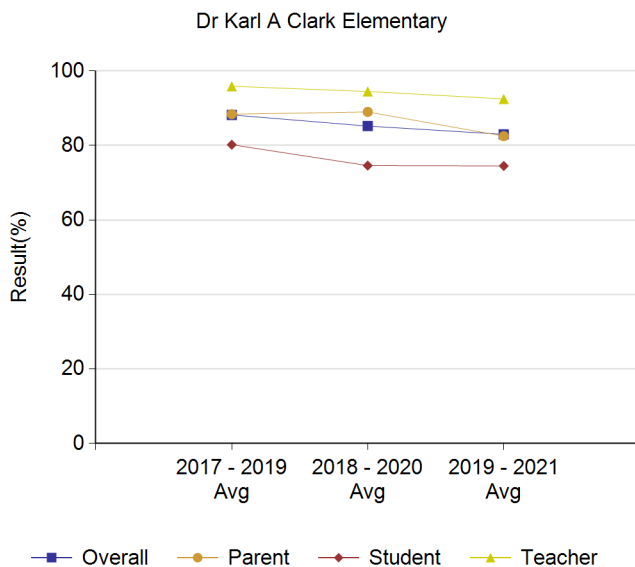
### 3 Year Rolling Average

**School: 1841 Dr Karl A Clark Elementary**

**Province: Alberta**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Dr Karl A Clark Elementary						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	142	88.2	148	85.2	155	83.0	272,834	89.2	261,027	89.1	264,793	89.2
Parent	9	88.4	9	89.0	8	82.5	34,534	89.7	35,877	89.8	36,073	90.0
Student	113	80.2	125	74.6	133	74.5	205,847	82.7	191,868	82.5	195,110	82.5
Teacher	20	95.9	17	94.5	19	92.5	32,453	95.1	33,281	95.1	33,610	95.2



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.4 Safe and Caring

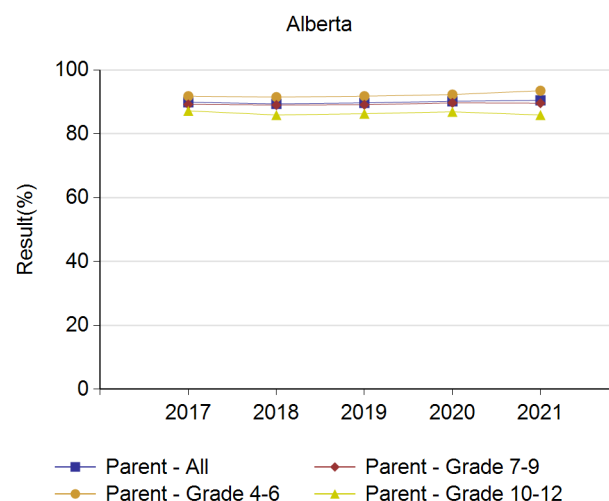
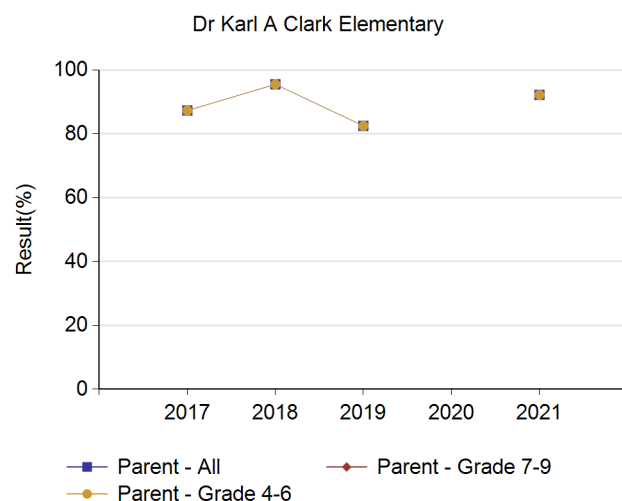
### Measure History by Group - Parents

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	11	87.3	9	95.5	8	82.5	5	*	13	92.2	32,868	89.9	35,486	89.4	35,247	89.7	36,899	90.2	30,969	90.5
Parent - Grade 4-6	11	87.3	9	95.5	8	82.5	5	*	13	92.2	15,045	91.8	16,219	91.5	16,107	91.8	16,662	92.3	13,923	93.5
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,010	89.2	10,981	89.0	10,886	89.1	11,638	89.7	9,867	89.6
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,813	87.2	8,286	85.9	8,254	86.3	8,587	86.9	7,179	85.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.4 Safe and Caring

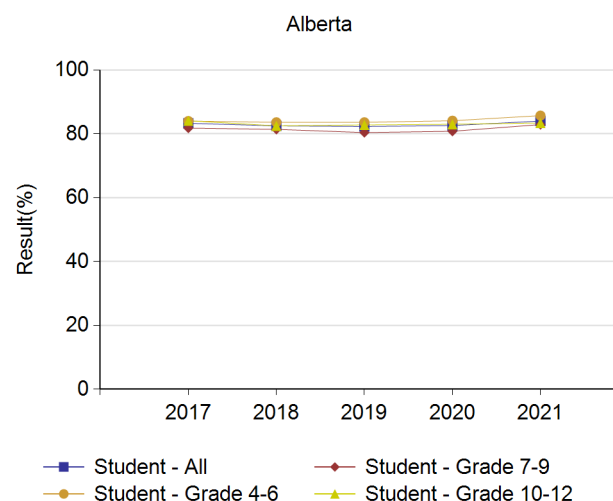
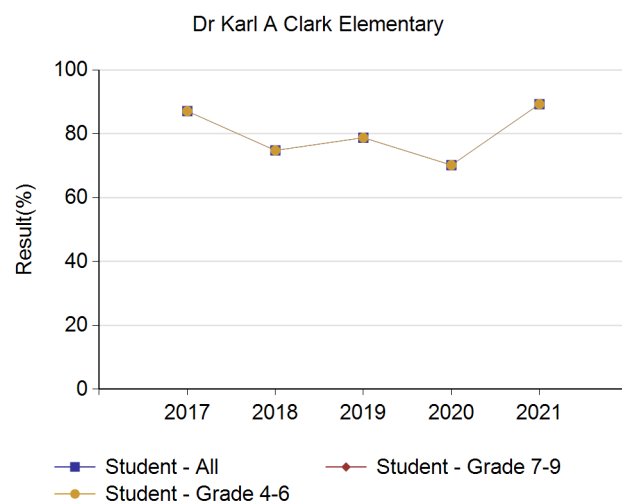
### Measure History by Group - Students

**School: 1841 Dr Karl A Clark Elementary**

**Province: Alberta**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	95	87.1	111	74.8	133	78.8	132	70.2	107	89.3	235,302	83.3	185,384	82.5	196,856	82.3	193,364	82.6	169,813	84.0
Student - Grade 4-6	95	87.1	111	74.8	133	78.8	132	70.2	107	89.3	92,528	84.0	77,831	83.6	83,735	83.6	80,023	84.1	72,710	85.7
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	78,889	81.8	58,766	81.4	63,808	80.4	63,613	80.8	56,955	82.9
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63,885	84.1	48,787	82.5	49,313	82.8	49,728	83.0	40,148	83.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.4 Safe and Caring

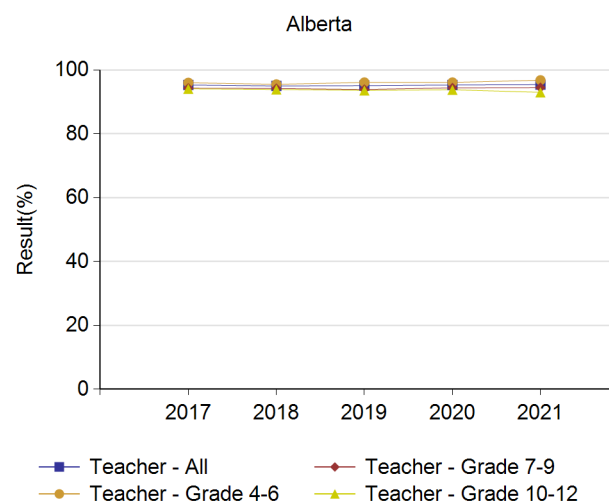
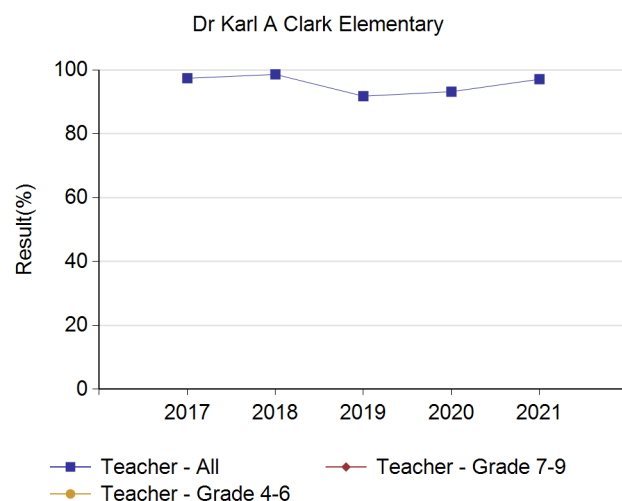
### Measure History by Group - Teachers

**School: 1841 Dr Karl A Clark Elementary**

**Province: Alberta**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	23	97.4	14	98.6	22	91.8	15	93.2	28	97.1	31,457	95.3	32,624	95.0	33,279	95.1	33,941	95.3	30,205	95.4
Teacher - Grade 4-6	4	*	2	*	2	*	3	*	5	*	4,966	96.0	5,278	95.5	5,374	96.1	5,320	96.1	4,537	96.8
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,543	94.3	6,748	94.2	6,956	93.9	7,084	94.4	5,743	94.5
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,781	94.1	6,893	93.9	7,073	93.6	7,260	93.8	5,897	93.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

## B.4 Safe and Caring

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2017	11	9	82	9	0	0	91
	2018	8	13	63	25	0	0	75
	2019	8	25	50	13	0	13	75
	2020	5	*	*	*	*	*	*
	2021	13	15	62	15	0	8	77
Teachers care about your child	2017	11	18	73	0	0	9	91
	2018	9	44	56	0	0	0	100
	2019	8	38	50	0	0	13	88
	2020	5	*	*	*	*	*	*
	2021	13	46	54	0	0	0	100
Your child is safe at school	2017	11	18	64	0	0	18	82
	2018	9	33	67	0	0	0	100
	2019	8	50	38	0	0	13	88
	2020	5	*	*	*	*	*	*
	2021	12	25	67	8	0	0	92
Your child is safe on the way to and from school	2017	11	18	82	0	0	0	100
	2018	9	33	67	0	0	0	100
	2019	8	63	13	25	0	0	75
	2020	5	*	*	*	*	*	*
	2021	13	23	77	0	0	0	100
Your child is treated fairly by adults at school	2017	11	9	64	18	0	9	73
	2018	9	33	67	0	0	0	100
	2019	8	38	50	13	0	0	88
	2020	5	*	*	*	*	*	*
	2021	13	38	54	0	0	8	92

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## B.4 Safe and Caring

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2017	11	9	82	9	0	0	91
	2018	8	13	63	25	0	0	75
	2019	8	25	50	13	0	13	75
	2020	5	*	*	*	*	*	*
	2021	13	15	62	15	0	8	77
Teachers care about your child	2017	11	18	73	0	0	9	91
	2018	9	44	56	0	0	0	100
	2019	8	38	50	0	0	13	88
	2020	5	*	*	*	*	*	*
	2021	13	46	54	0	0	0	100
Your child is safe at school	2017	11	18	64	0	0	18	82
	2018	9	33	67	0	0	0	100
	2019	8	50	38	0	0	13	88
	2020	5	*	*	*	*	*	*
	2021	12	25	67	8	0	0	92
Your child is safe on the way to and from school	2017	11	18	82	0	0	0	100
	2018	9	33	67	0	0	0	100
	2019	8	63	13	25	0	0	75
	2020	5	*	*	*	*	*	*
	2021	13	23	77	0	0	0	100
Your child is treated fairly by adults at school	2017	11	9	64	18	0	9	73
	2018	9	33	67	0	0	0	100
	2019	8	38	50	13	0	0	88
	2020	5	*	*	*	*	*	*
	2021	13	38	54	0	0	8	92

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.4 Safe and Caring

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2017	23	61	39	0	0	0	100
	2018	14	64	36	0	0	0	100
	2019	22	64	36	0	0	0	100
	2020	15	73	27	0	0	0	100
	2021	28	64	32	0	0	4	96
Students are safe on the way to and from your school	2017	23	48	43	0	0	9	91
	2018	14	50	43	0	0	7	93
	2019	22	36	36	0	0	27	73
	2020	14	29	43	0	0	29	71
	2021	28	36	57	0	0	7	93
Students are treated fairly by adults at your school	2017	23	57	43	0	0	0	100
	2018	14	57	43	0	0	0	100
	2019	22	73	27	0	0	0	100
	2020	15	73	27	0	0	0	100
	2021	28	68	32	0	0	0	100
Students treat each other well at your school	2017	23	30	65	4	0	0	96
	2018	14	21	79	0	0	0	100
	2019	22	32	55	5	0	9	86
	2020	15	33	60	7	0	0	93
	2021	27	37	59	4	0	0	96
Teachers at your school care about their students	2017	23	70	30	0	0	0	100
	2018	14	79	21	0	0	0	100
	2019	22	82	18	0	0	0	100
	2020	15	93	7	0	0	0	100
	2021	28	86	14	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.4 Safe and Caring

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Students are safe on the way to and from your school	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Students are treated fairly by adults at your school	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Students treat each other well at your school	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Teachers at your school care about their students	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.4 Safe and Caring

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2017	95	89	4	6	89
	2018	110	71	11	18	71
	2019	130	82	2	15	82
	2020	131	66	22	12	66
	2021	107	89	10	1	89
Do other students treat you well	2017	95	82	11	7	82
	2018	111	70	13	17	70
	2019	133	65	13	22	65
	2020	132	54	23	23	54
	2021	105	82	18	0	82
Do you feel safe at school	2017	95	89	4	6	89
	2018	110	75	11	14	75
	2019	132	83	9	8	83
	2020	131	75	13	12	75
	2021	107	91	8	1	91
Do you feel safe on the way to and from school	2017	95	82	7	11	82
	2018	111	76	12	13	76
	2019	133	76	13	11	76
	2020	131	78	9	13	78
	2021	107	90	10	0	90
Do your teachers care about you	2017	93	92	0	8	92
	2018	110	82	5	13	82
	2019	132	88	2	10	88
	2020	132	79	7	14	79
	2021	107	95	5	0	95

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

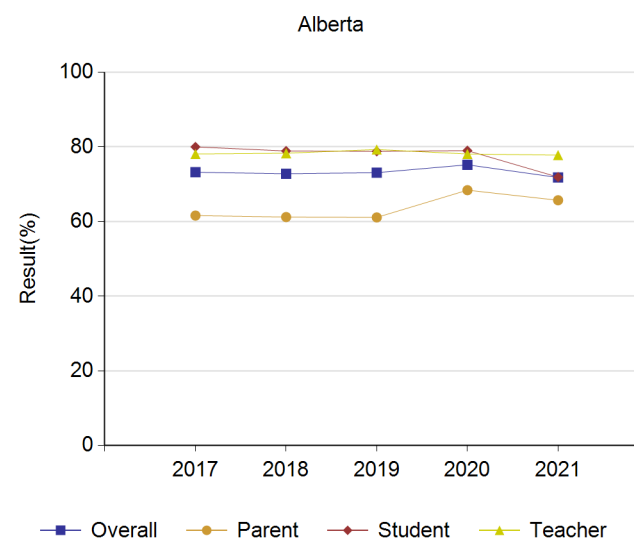
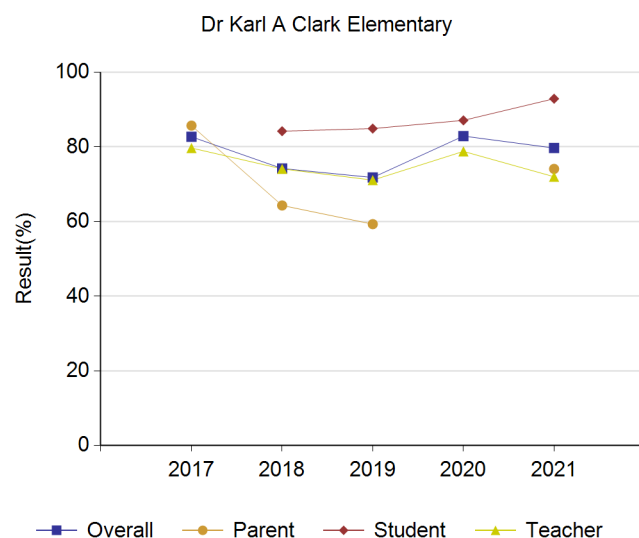
### Measure History

**School: 1841 Dr Karl A Clark Elementary**

**Province: Alberta**

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Dr Karl A Clark Elementary													Alberta									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	34	82.7	134	74.2	162	71.8	147	82.9	147	79.7	n/a	n/a	n/a	159,543	73.2	251,836	72.8	263,978	73.1	262,662	75.2	228,281	71.8
Parent	11	85.7	9	64.3	7	59.3	5	*	13	74.1	n/a	n/a	n/a	31,898	61.6	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7
Student	n/a	n/a	111	84.2	133	84.9	132	87.1	106	92.9	n/a	n/a	n/a	96,258	80.0	184,949	78.9	196,411	78.8	192,861	79.0	168,839	71.9
Teacher	23	79.7	14	74.1	22	71.1	15	78.8	28	72.0	n/a	n/a	n/a	31,387	78.1	32,537	78.3	33,196	79.3	33,838	78.1	30,025	77.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

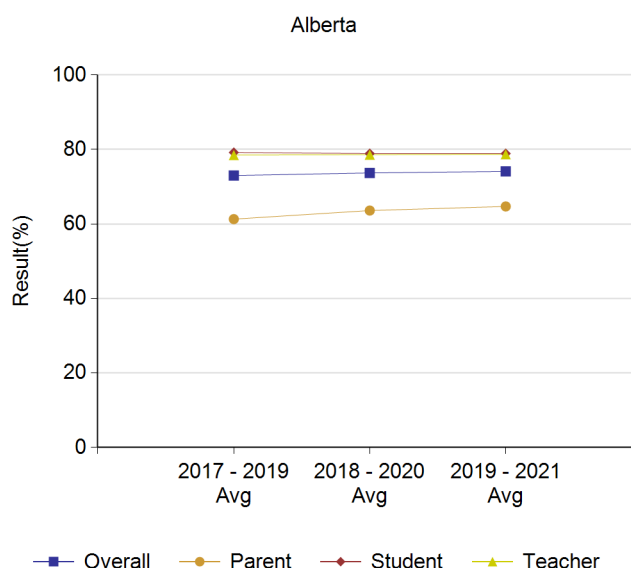
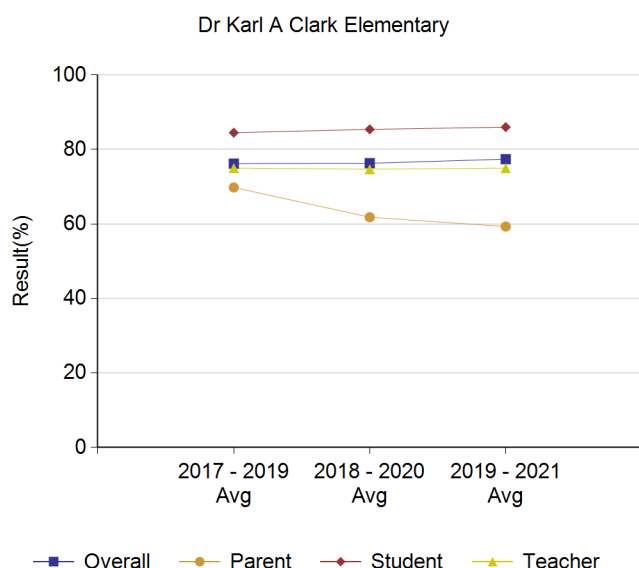
### 3 Year Rolling Average

**School: 1841 Dr Karl A Clark Elementary**

**Province: Alberta**

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Dr Karl A Clark Elementary						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	110	76.2	148	76.3	155	77.4	225,119	73.0	259,492	73.7	263,320	74.1
Parent	9	69.8	8	61.8	7	59.3	33,540	61.3	34,895	63.6	35,167	64.7
Student	122	84.5	125	85.4	133	86.0	159,206	79.2	191,407	78.9	194,636	78.9
Teacher	20	75.0	17	74.7	19	75.0	32,373	78.5	33,190	78.6	33,517	78.7



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.2 Satisfaction with Program Access

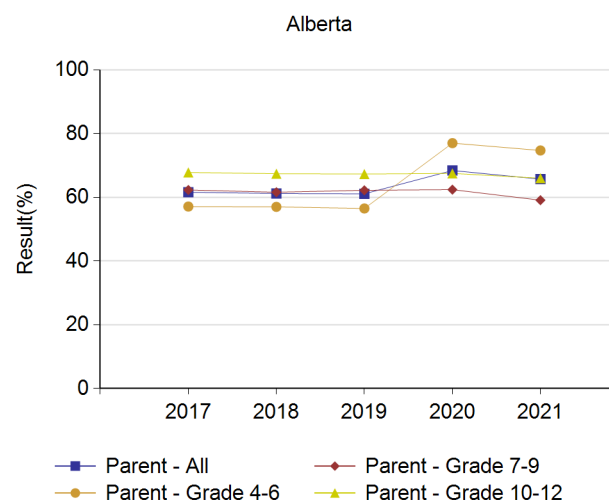
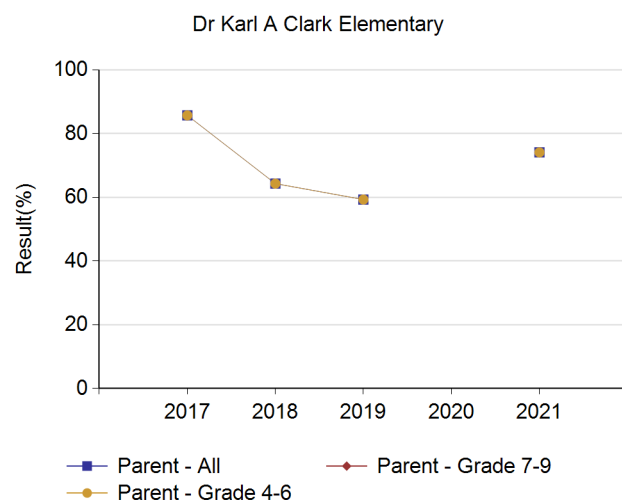
### Measure History by Group - Parents

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	11	85.7	9	64.3	7	59.3	5	*	13	74.1	31,898	61.6	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7
Parent - Grade 4-6	11	85.7	9	64.3	7	59.3	5	*	13	74.1	14,357	57.1	15,436	57.0	15,502	56.5	16,030	77.0	12,887	74.7
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,850	62.3	10,752	61.6	10,710	62.2	11,444	62.4	9,524	59.1
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,691	67.8	8,162	67.4	8,159	67.3	8,478	67.5	7,006	66.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

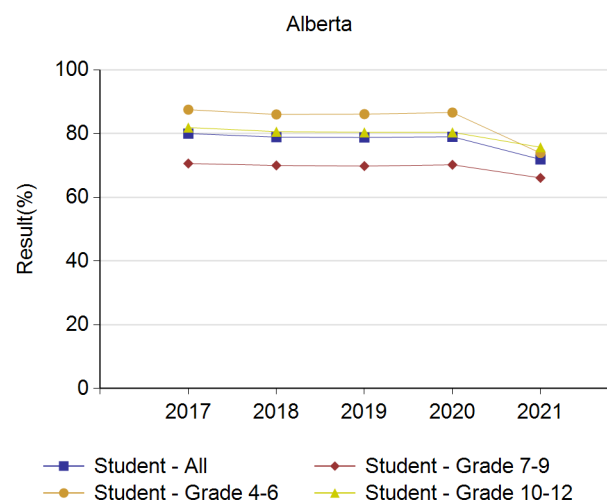
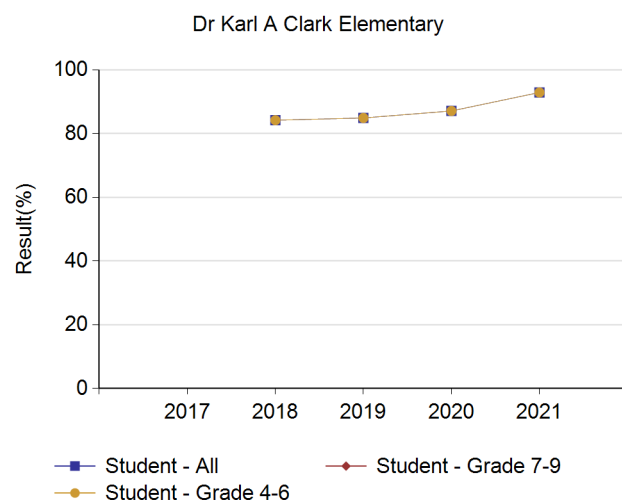
### Measure History by Group - Students

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	111	84.2	133	84.9	132	87.1	106	92.9	96,258	80.0	184,949	78.9	196,411	78.8	192,861	79.0	168,839	71.9
Student - Grade 4-6	n/a	n/a	111	84.2	133	84.9	132	87.1	106	92.9	43,224	87.5	77,479	86.0	83,387	86.1	79,630	86.6	72,463	73.9
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	28,811	70.6	58,689	70.0	63,730	69.8	63,531	70.2	56,357	66.1
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	24,223	81.9	48,781	80.6	49,294	80.4	49,700	80.4	40,019	75.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.



## B.2 Satisfaction with Program Access

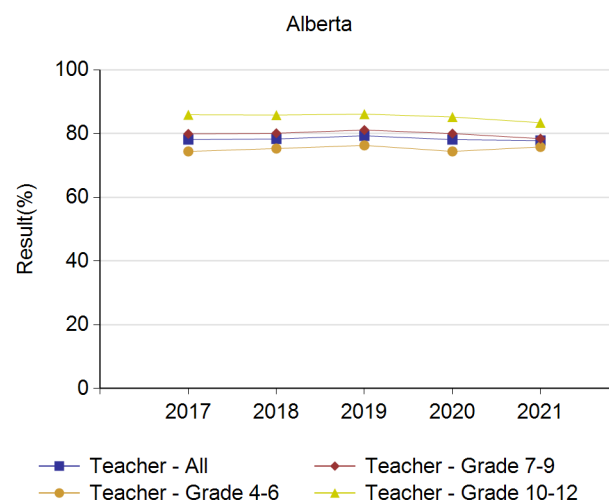
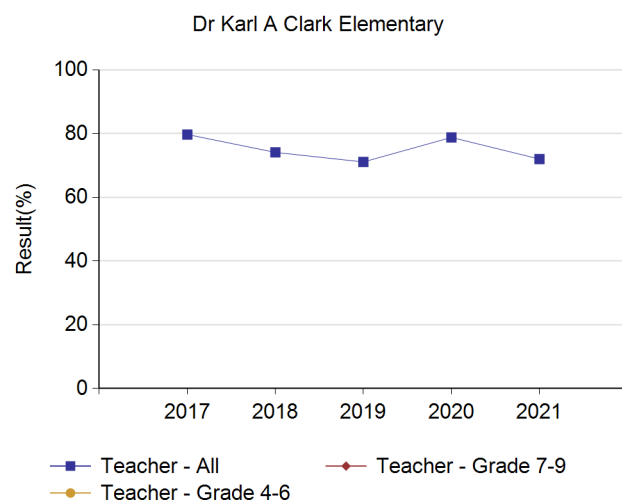
### Measure History by Group - Teachers

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	23	79.7	14	74.1	22	71.1	15	78.8	28	72.0	31,387	78.1	32,537	78.3	33,196	79.3	33,838	78.1	30,025	77.8
Teacher - Grade 4-6	4	*	2	*	2	*	3	*	5	*	4,952	74.4	5,260	75.3	5,361	76.3	5,301	74.4	4,511	75.8
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,536	79.9	6,735	80.1	6,946	81.1	7,070	80.0	5,715	78.4
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,776	85.9	6,881	85.8	7,059	86.1	7,251	85.2	5,879	83.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2017	2	*	*	*	*	*	*
	2018	6	33	50	17	0	0	83
	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2018	3	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2018	3	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2017	10	30	70	0	0	0	100
	2018	9	22	67	0	0	11	89
	2019	7	43	29	0	0	29	71
	2020	5	*	*	*	*	*	*
	2021	12	17	67	0	0	17	83
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2017	9	11	56	11	11	11	67
	2018	7	29	43	14	0	14	71
	2019	7	14	57	0	0	29	71
	2020	5	*	*	*	*	*	*
	2021	11	18	36	9	0	36	55

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2017	2	*	*	*	*	*	*
	2018	6	33	50	17	0	0	83
	2019	3	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2018	3	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2018	3	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2017	10	30	70	0	0	0	100
	2018	9	22	67	0	0	11	89
	2019	7	43	29	0	0	29	71
	2020	5	*	*	*	*	*	*
	2021	12	17	67	0	0	17	83
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2017	9	11	56	11	11	11	67
	2018	7	29	43	14	0	14	71
	2019	7	14	57	0	0	29	71
	2020	5	*	*	*	*	*	*
	2021	11	18	36	9	0	36	55

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2017	23	26	57	4	0	13	83
	2018	14	21	50	7	0	21	71
	2019	21	33	24	10	0	33	57
	2020	15	47	27	0	0	27	73
	2021	21	38	43	0	5	14	81
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2017	23	13	65	9	0	13	78
	2018	12	25	8	0	0	67	33
	2019	21	19	14	5	0	62	33
	2020	10	30	20	0	0	50	50
	2021	10	40	30	0	0	30	70
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2017	23	61	30	0	0	9	91
	2018	14	57	36	0	0	7	93
	2019	21	57	33	10	0	0	90
	2020	15	73	27	0	0	0	100
	2021	28	61	39	0	0	0	100
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2017	23	26	39	26	9	0	65
	2018	13	15	62	8	8	8	77
	2019	22	32	45	9	9	5	77
	2020	15	47	40	13	0	0	87
	2021	28	18	36	32	7	7	54
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2017	23	30	39	30	0	0	70
	2018	14	14	64	14	7	0	79
	2019	21	33	38	14	10	5	71
	2020	15	20	53	27	0	0	73
	2021	28	29	29	29	7	7	57

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2017	23	57	35	9	0	0	91
	2018	14	50	36	14	0	0	86
	2019	22	59	36	5	0	0	95
	2020	15	73	7	20	0	0	80
	2021	28	46	25	29	0	0	71

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2017	4	*	*	*	*	*	*
	2018	1	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	1	*	*	*	*	*	*
	2021	1	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2017	4	*	*	*	*	*	*
	2018	1	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with reading and writing	2017	n/a	n/a	n/a	n/a	n/a
	2018	111	83	9	8	83
	2019	133	83	5	13	83
	2020	131	82	9	8	82
	2021	105	93	7	0	93
At school can you get the help you need with using the school library	2017	n/a	n/a	n/a	n/a	n/a
	2018	110	85	4	11	85
	2019	132	87	8	5	87
	2020	132	92	5	4	92
	2021	106	92	6	2	92

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## E.2 School Improvement

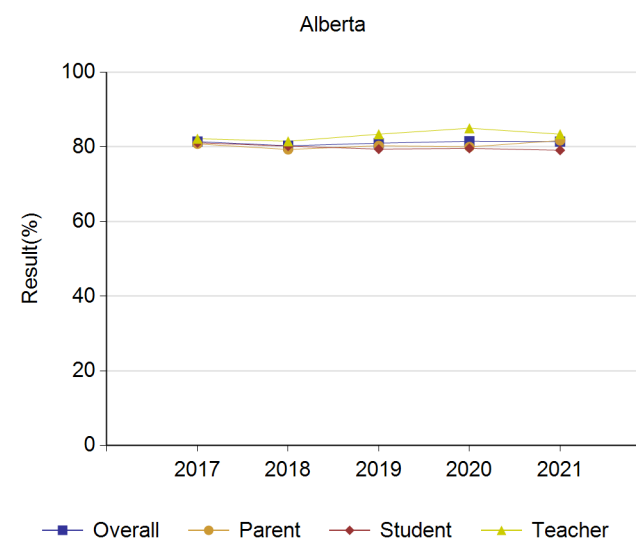
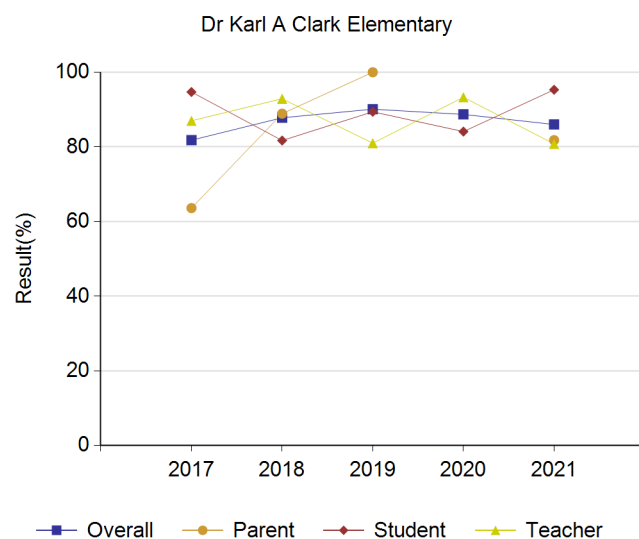
### Measure History

**School: 1841 Dr Karl A Clark Elementary**

**Province: Alberta**

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Dr Karl A Clark Elementary													Alberta									
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	129	81.8	132	87.8	160	90.1	147	88.7	143	86.0	n/a	n/a	n/a	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5	224,041	81.4
Parent	11	63.6	9	88.9	7	100.0	5	*	11	81.8	n/a	n/a	n/a	31,845	80.8	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7
Student	95	94.7	109	81.7	132	89.4	132	84.1	106	95.3	n/a	n/a	n/a	234,964	81.1	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1
Teacher	23	87.0	14	92.9	21	81.0	15	93.3	26	80.8	n/a	n/a	n/a	30,823	82.2	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

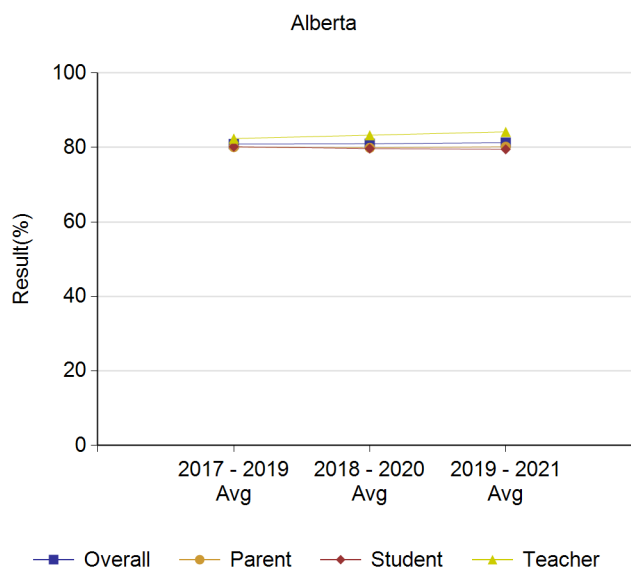
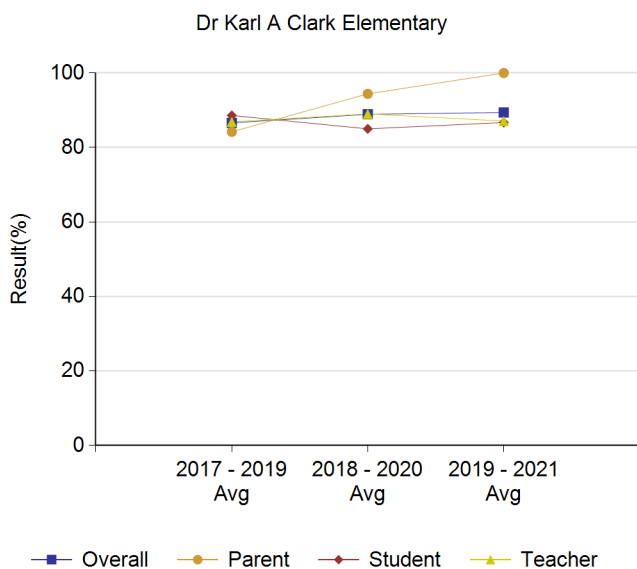
### 3 Year Rolling Average

#### School: 1841 Dr Karl A Clark Elementary

#### Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Dr Karl A Clark Elementary						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	140	86.6	146	88.9	154	89.4	270,747	80.9	258,896	81.0	262,722	81.3
Parent	9	84.2	8	94.4	7	100.0	33,414	80.1	34,764	79.9	35,028	80.2
Student	112	88.6	124	85.0	132	86.7	205,554	80.2	191,538	79.7	194,755	79.5
Teacher	19	86.9	17	89.0	18	87.1	31,780	82.4	32,594	83.3	32,940	84.2



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## E.2 School Improvement

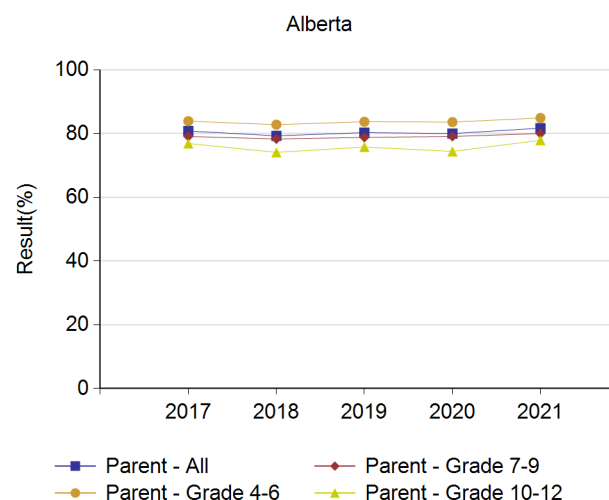
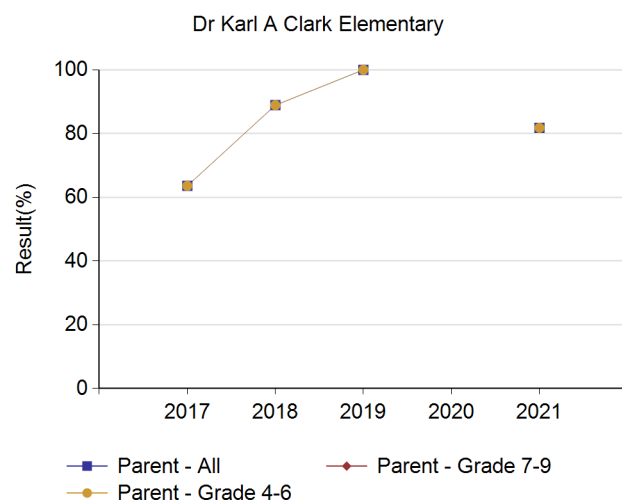
### Measure History by Group - Parents

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	11	63.6	9	88.9	7	100.0	5	*	11	81.8	31,845	80.8	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7
Parent - Grade 4-6	11	63.6	9	88.9	7	100.0	5	*	11	81.8	14,542	83.9	15,613	82.8	15,568	83.7	16,188	83.6	12,718	84.9
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,728	79.1	10,578	78.3	10,569	78.8	11,313	79.1	8,916	80.0
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,575	76.9	8,046	74.1	8,022	75.8	8,383	74.4	6,382	77.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

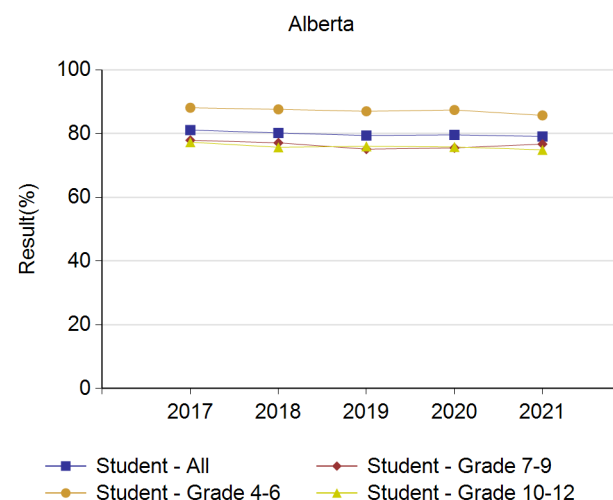
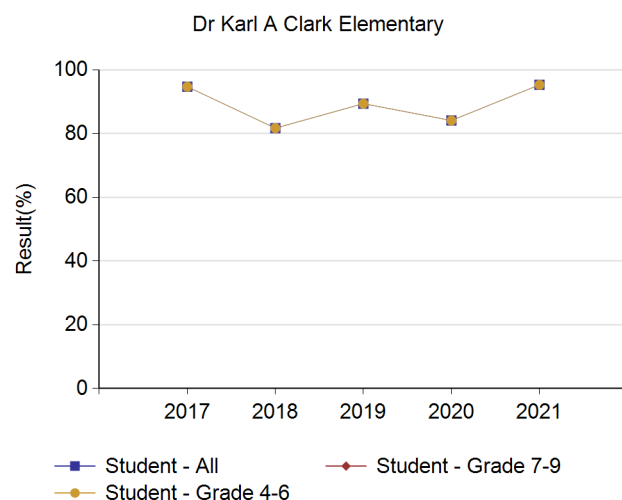
### Measure History by Group - Students

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	95	94.7	109	81.7	132	89.4	132	84.1	106	95.3	234,964	81.1	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1
Student - Grade 4-6	95	94.7	109	81.7	132	89.4	132	84.1	106	95.3	92,240	88.1	77,613	87.6	83,524	87.0	79,690	87.4	72,075	85.7
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	78,883	77.9	58,754	77.1	63,785	75.1	63,559	75.5	56,256	76.7
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63,841	77.3	48,739	75.7	49,283	76.0	49,668	75.8	39,661	74.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

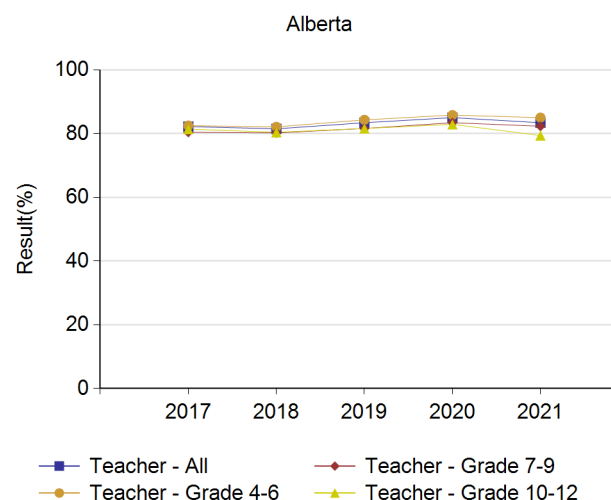
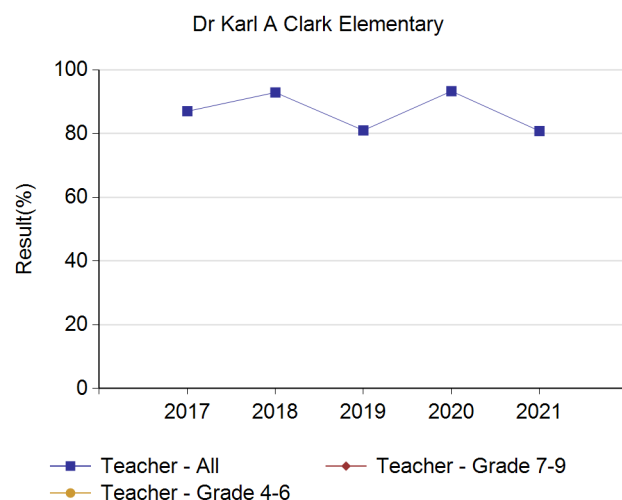
### Measure History by Group - Teachers

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	23	87.0	14	92.9	21	81.0	15	93.3	26	80.8	30,823	82.2	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4
Teacher - Grade 4-6	4	*	2	*	2	*	3	*	5	*	4,840	82.5	5,124	82.1	5,251	84.3	5,190	85.8	4,191	85.0
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,449	80.4	6,607	80.2	6,829	81.6	6,939	83.4	5,339	82.3
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,692	81.4	6,790	80.4	6,980	81.6	7,167	82.9	5,591	79.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2017	11	36	27	18	18	64
	2018	9	56	33	11	0	89
	2019	7	29	71	0	0	100
	2020	5	*	*	*	*	*
	2021	11	36	45	18	0	82

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 4-6

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2017	11	36	27	18	18	64
	2018	9	56	33	11	0	89
	2019	7	29	71	0	0	100
	2020	5	*	*	*	*	*
	2021	11	36	45	18	0	82

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2017	23	57	30	9	4	87
	2018	14	43	50	0	7	93
	2019	21	62	19	10	10	81
	2020	15	67	27	0	7	93
	2021	26	31	50	8	12	81

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## E.2 School Improvement

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 4

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2017	4	*	*	*	*	*
	2018	2	*	*	*	*	*
	2019	2	*	*	*	*	*
	2020	3	*	*	*	*	*
	2021	5	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you proud of your school	2017	95	95	2	3	95
	2018	109	82	6	12	82
	2019	132	89	5	6	89
	2020	132	84	4	12	84
	2021	106	95	4	1	95

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.8 Work Preparation

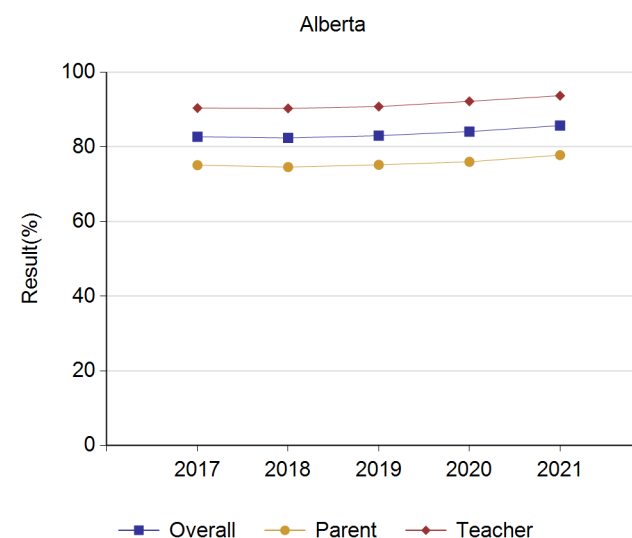
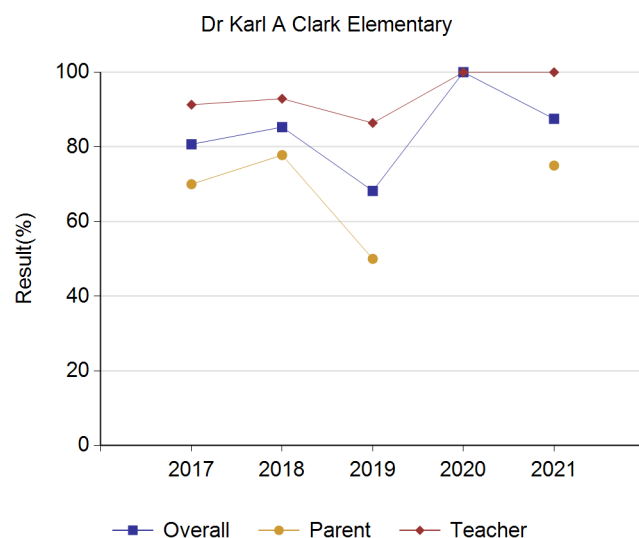
### Measure History

**School: 1841 Dr Karl A Clark Elementary**

**Province: Alberta**

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Dr Karl A Clark Elementary													Alberta									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	33	80.7	23	85.3	28	68.2	14	100.0	39	87.5	n/a	n/a	n/a	61,674	82.7	65,186	82.4	66,088	83.0	68,221	84.1	58,109	85.7
Parent	10	70.0	9	77.8	6	50.0	5	*	12	75.0	n/a	n/a	n/a	30,828	75.1	33,176	74.6	33,423	75.2	34,944	76.0	28,862	77.8
Teacher	23	91.3	14	92.9	22	86.4	14	100.0	27	100.0	n/a	n/a	n/a	30,846	90.4	32,010	90.3	32,665	90.8	33,277	92.2	29,247	93.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

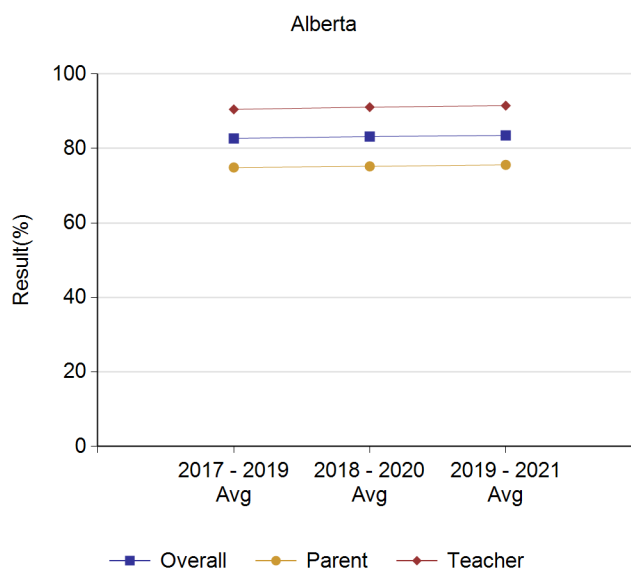
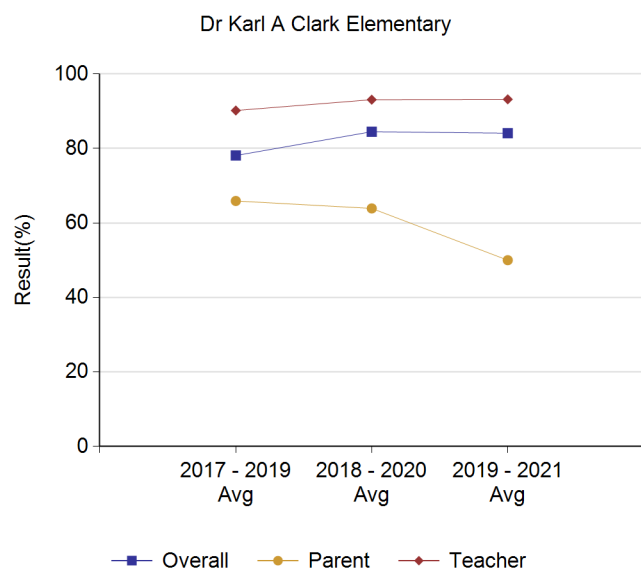
### 3 Year Rolling Average

**School: 1841 Dr Karl A Clark Elementary**

**Province: Alberta**

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Dr Karl A Clark Elementary						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	28	78.1	22	84.5	21	84.1	64,316	82.7	66,498	83.2	67,155	83.5
Parent	8	65.9	8	63.9	6	50.0	32,476	74.9	33,848	75.2	34,184	75.6
Teacher	20	90.2	17	93.1	18	93.2	31,840	90.5	32,651	91.1	32,971	91.5



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

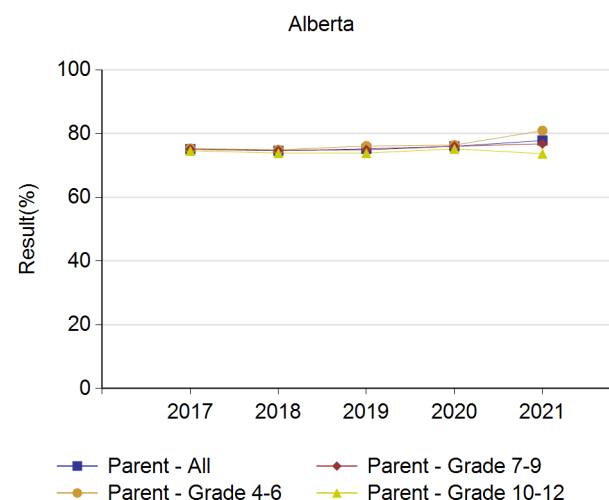
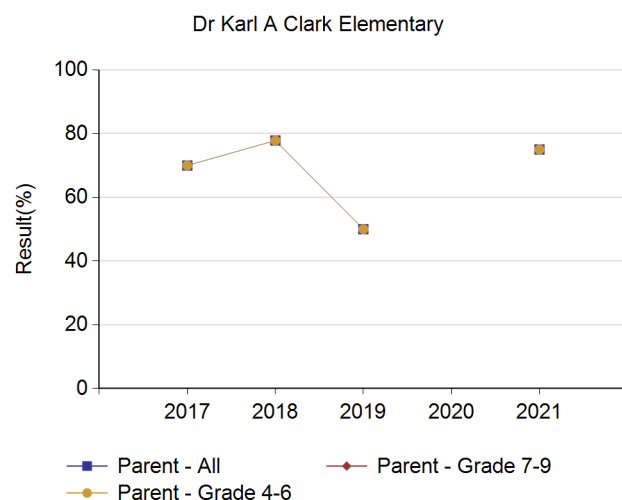
### Measure History by Group - Parents

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	10	70.0	9	77.8	6	50.0	5	*	12	75.0	30,828	75.1	33,176	74.6	33,423	75.2	34,944	76.0	28,862	77.8
Parent - Grade 4-6	10	70.0	9	77.8	6	50.0	5	*	12	75.0	13,634	75.3	14,688	74.9	14,914	76.1	15,380	76.4	12,477	80.9
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,550	75.1	10,366	74.7	10,408	74.9	11,131	76.0	9,380	76.8
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,644	74.6	8,122	73.9	8,101	73.9	8,431	75.2	7,005	73.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

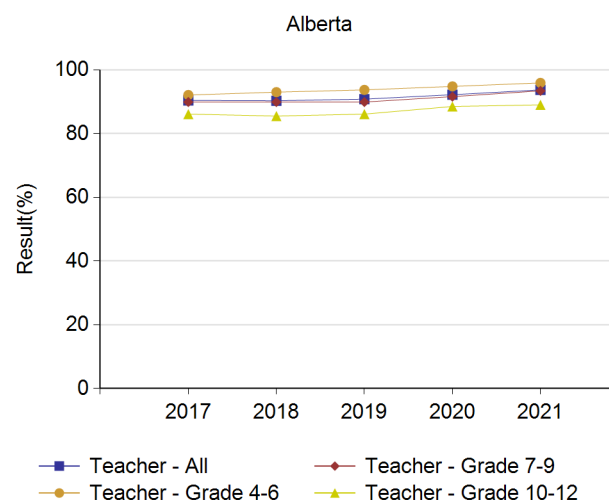
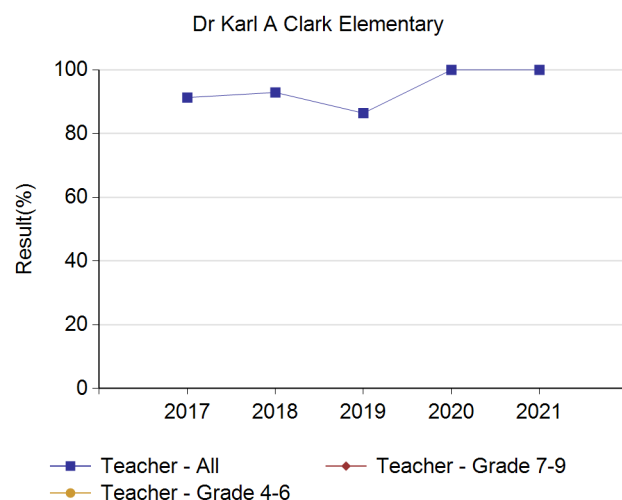
### Measure History by Group - Teachers

School: 1841 Dr Karl A Clark Elementary

Province: Alberta

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Dr Karl A Clark Elementary										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	23	91.3	14	92.9	22	86.4	14	100.0	27	100.0	30,846	90.4	32,010	90.3	32,665	90.8	33,277	92.2	29,247	93.7
Teacher - Grade 4-6	4	*	2	*	2	*	3	*	5	*	4,871	92.1	5,158	93.0	5,262	93.7	5,200	94.8	4,377	95.9
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,445	89.9	6,657	89.9	6,873	89.9	6,978	91.6	5,643	93.4
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,709	86.1	6,812	85.5	6,997	86.1	7,190	88.5	5,822	89.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2017	10	0	70	0	20	10	70
	2018	9	11	67	11	0	11	78
	2019	6	33	17	17	0	33	50
	2020	5	*	*	*	*	*	*
	2021	12	17	58	8	8	8	75

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2017	10	0	70	0	20	10	70
	2018	9	11	67	11	0	11	78
	2019	6	33	17	17	0	33	50
	2020	5	*	*	*	*	*	*
	2021	12	17	58	8	8	8	75

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## A.8 Work Preparation

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2017	23	26	65	9	0	0	91
	2018	14	21	71	7	0	0	93
	2019	22	45	41	0	0	14	86
	2020	14	50	50	0	0	0	100
	2021	27	44	56	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### School: 1841 Dr Karl A Clark Elementary

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2017	4	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Appendix – Definitions for Measures and Key Terms

The **First Nations, Métis and Inuit** results reported for the Alberta Education Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education Assurance Measure results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

**High School Completion Rate (3-year)** is the percentage of students in the Grade 10 Cohort<sup>1</sup> who have completed high school by the end of their third year, adjusted for attrition<sup>2</sup>.

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

**Post-Secondary Transition Rate (6-year)** is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

**Diploma Exam Participation Rate (4+Exams)** is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

**Drop Out Rate** is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
  - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)
  - They did not complete high school (see high school completion measure for details).

**Rutherford Scholarship Eligibility Rate** is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

## Appendix – Definitions for Measures and Key Terms

**Provincial Achievement Test (PAT) Results (Acceptable / Excellence)** are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

**Diploma Exam Results (Acceptable / Excellence)** are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

### Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

### Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

---

<sup>1</sup>**Grade 10 Cohort:** Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

<sup>2</sup>**Attrition:** The loss of students due to out-migration and mortality, referred to as “attrition”, is estimated from department and Statistics Canada data.

# **Alberta Education Assurance Measure Results**

## **ESL Report**

**Spring 2021**

**1841 Dr Karl A Clark Elementary (ESL)**

**Report Date: August 15, 2021**



**For more information, contact:**

System Assurance Branch  
System Excellence, Alberta Education  
2nd floor, 44 Capital Boulevard  
10044 – 108 Street  
Edmonton, Alberta T5J 5E6

Phone: (780) 643-9193 (in Edmonton)  
310-0000 (Toll-free within Alberta)  
  
Fax: (780) 638-4197  
Email: [EDC.SystemAssurance@gov.ab.ca](mailto:EDC.SystemAssurance@gov.ab.ca)

**Alberta Education's Accountability Pillar/Assurance Website:**

<https://www.alberta.ca/accountability-education-system.aspx>

# TABLE OF CONTENTS

1	WHAT'S NEW .....	1
2	REQUIRED AEAMS - OVERALL SUMMARY .....	2
	v Source Data Reference .....	3
	v Measure Evaluation Reference .....	4
3	STUDENT GROWTH AND ACHIEVEMENT .....	6
	v PAT Results .....	6
	w <i>PAT Results - Course by Course Details</i> .....	6
4	SUPPLEMENTAL AEAMS .....	14
	v Overall Summary .....	14
	w <i>Source Data Reference</i> .....	15
	v Measure Evaluation Reference .....	16
5	APPENDIX - DEFINITIONS FOR MEASURES AND KEY TERMS .....	18

## What's New for Spring 2021?

This section outlines any changes to the data, calculations or measures compared to the May 2020 release.

### Layout Update

- The report has been reorganized to align to the domains of the Assurance Framework.
- The “N/A” placeholder for the “Current Result” in the overall summary for the Provincial Achievement Test and Diploma Examination measures is included in the Spring reports until results can be updated in the Fall.

### Data Updates

- New year of results for all survey measures.
- New year of results for all derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate and Rutherford Scholarship Eligibility Rate).

### Impact of Reporting System Update on Derived Measures

- Current and historical results for **High School Completion Rate, Post-secondary Transition Rate, and Diploma Exam Participation Rate** were restated to reflect an update to the Alberta Education Assurance Measure reporting system (formerly Accountability Pillar Online Reporting Initiative) to ensure concordance with the existing student outcome measures methodology.
  - New achievement, improvement, and overall evaluations based on the restated results were calculated for the impacted measures.

### Impact of COVID-19 Pandemic on 2019/20 Provincial Assessments and Student Outcome Measures

- Participation in the Provincial Achievement Tests (PATs) and Diploma Examinations was impacted by the COVID-19 pandemic.
  - Results for the 2019/20 school year are not available for the **PATs, Diploma Examinations, and Diploma Exam Participation Rate**.
  - Caution should be used when interpreting **Rutherford Scholarship Eligibility Rate** results over time.
- In the absence of the Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting **High School Completion Rate** results over time.

### Introduction of the Alberta Education Assurance (AEA) Survey and Impact of COVID-19 Pandemic

- Caution should be used when interpreting survey results over time as 2020/21 was a pilot year for the AEA survey and participation was impacted by the COVID-19 pandemic. The 2020/21 survey results were not:
  - Evaluated against the provincial standards (Achievement) or previous 3-year averages (Improvement);
  - Included in the calculation of future provincial standards for new survey measures; or
  - Included in the calculation of 3-year averages used to evaluate improvement of future survey results.
- A new “N/A” (i.e., not applicable) response on the parent, student and teacher AEA surveys allowed respondents to clearly indicate when a question was not applicable. A response of “N/A” does not count towards the total number of responses in the survey result.



# Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 1841 Dr Karl A Clark Elementary (ESL)



Assurance Domain	Measure	Dr Karl A Clark Elementary (ESL)			Alberta (ESL)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">Citizenship</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	78.7	74.1	75.0	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	86.9	85.0	84.9	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	n/a	n/a	71.5	n/a	n/a	69.8	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	n/a	n/a	1.3	n/a	n/a	16.0	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	n/a	n/a	73.2	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	n/a	n/a	16.0	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">Access to Supports and Services</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	<a href="#">Parental Involvement</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

# Required Alberta Education Assurance Measures - Overall Summary



## Source Data Reference

Spring 2021

School: 1841 Dr Karl A Clark Elementary (ESL)

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Student Growth and Achievement	Student Learning Engagement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	Citizenship	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	3-year High School Completion	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
	5-year High School Completion	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
	PAT: Acceptable	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	PAT: Excellence	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	Diploma: Acceptable	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	Diploma: Excellence	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
Teaching & Leading	Education Quality	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	Access to Supports and Services	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Governance	Parental Involvement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021

# Required Alberta Education Assurance Measures - Overall Summary



## Measure Evaluation Reference

Spring 2021

School: 1841 Dr Karl A Clark Elementary (ESL)

## Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

## Notes:

1. For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

# Required Alberta Education Assurance Measures - Overall Summary

## Measure Evaluation Reference

Spring 2021

School: 1841 Dr Karl A Clark Elementary (ESL)

## Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

## Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

# Student Growth and Achievement (Grades K-9)

## PAT Results By Course

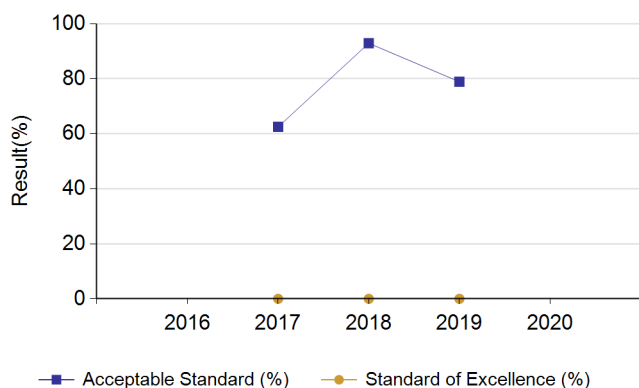
School: 1841 Dr Karl A Clark Elementary (ESL)

Province: Alberta (ESL)

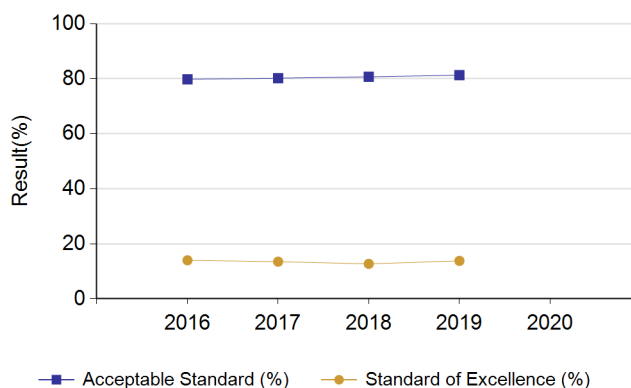
## English Language Arts 6

		Dr Karl A Clark Elementary (ESL)					Alberta (ESL)				
		2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Participation	Students Enrolled	1	16	14	19	n/a	7,910	8,604	9,059	9,804	n/a
	Students Writing	1	15	13	19	n/a	7,195	7,798	8,177	8,931	n/a
	Students Writing (%)	*	93.8	92.9	100.0	n/a	91.0	90.6	90.3	91.1	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	*	62.5	92.9	78.9	n/a	79.8	80.2	80.7	81.3	n/a
	Standard of Excellence (%)	*	0.0	0.0	0.0	n/a	14.0	13.5	12.7	13.8	n/a
	Below Acceptable Standard (%)	*	31.3	0.0	21.1	n/a	11.2	10.4	9.5	9.8	n/a
Results Based on Number Writing	Acceptable Standard (%)	*	66.7	100.0	78.9	n/a	87.7	88.5	89.4	89.3	n/a
	Standard of Excellence (%)	*	0.0	0.0	0.0	n/a	15.4	14.9	14.1	15.1	n/a
	Below Acceptable Standard (%)	*	33.3	0.0	21.1	n/a	12.3	11.5	10.6	10.7	n/a

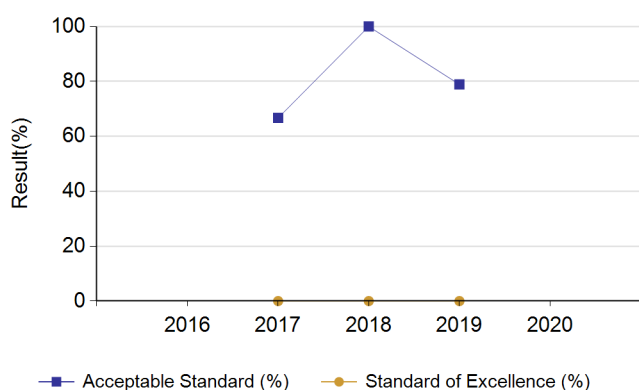
Results Based on Number Enrolled  
Dr Karl A Clark Elementary (ESL)



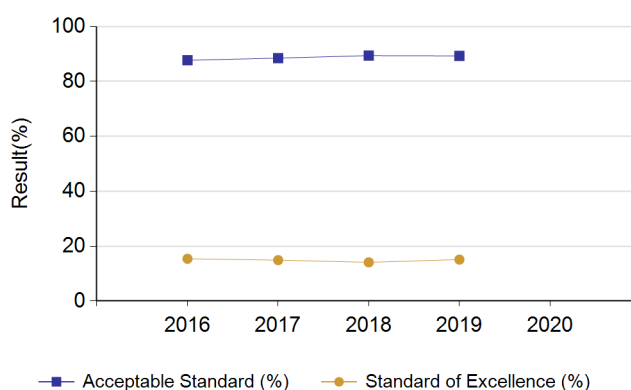
Results Based on Number Enrolled  
Alberta (ESL)



Results Based on Number Writing  
Dr Karl A Clark Elementary (ESL)



Results Based on Number Writing  
Alberta (ESL)



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)

## PAT Results By Course - 3 Year Rolling Average

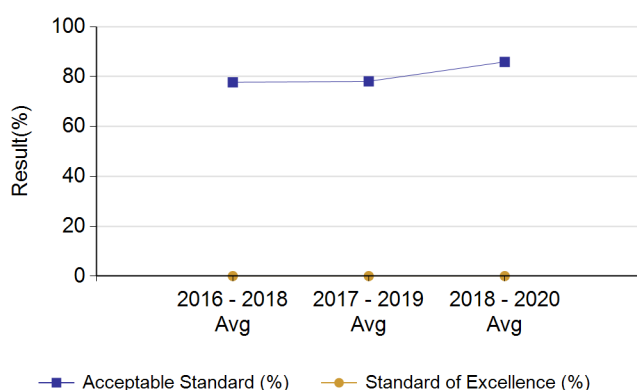
School: 1841 Dr Karl A Clark Elementary (ESL)

Province: Alberta (ESL)

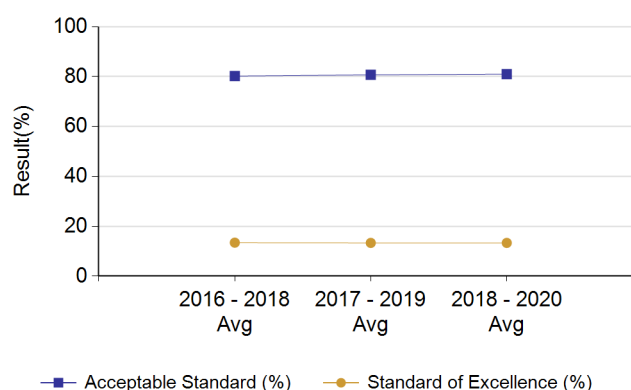
### English Language Arts 6

		Dr Karl A Clark Elementary (ESL)			Alberta (ESL)		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	15	16	17	8,524	9,156	9,432
	Students Writing	14	16	16	7,723	8,302	8,554
	Students Writing (%)	93.3	95.5	96.4	90.6	90.7	90.7
Results Based on Number Enrolled	Acceptable Standards (%)	77.7	78.1	85.9	80.2	80.7	81.0
	Standard of Excellence (%)	0.0	0.0	0.0	13.4	13.3	13.3
	Below Acceptable Standard (%)	15.6	17.4	10.5	10.4	9.9	9.7
Results Based on Number Writing	Acceptable Standards (%)	83.3	81.9	89.5	88.5	89.1	89.4
	Standard of Excellence (%)	0.0	0.0	0.0	14.8	14.7	14.6
	Below Acceptable Standard (%)	16.7	18.1	10.5	11.5	10.9	10.6

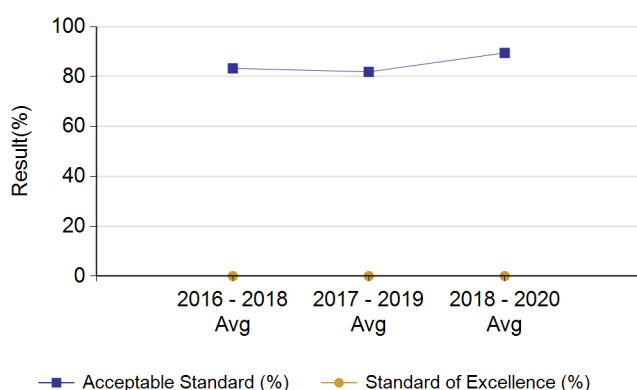
Results Based on Number Enrolled  
Dr Karl A Clark Elementary (ESL)



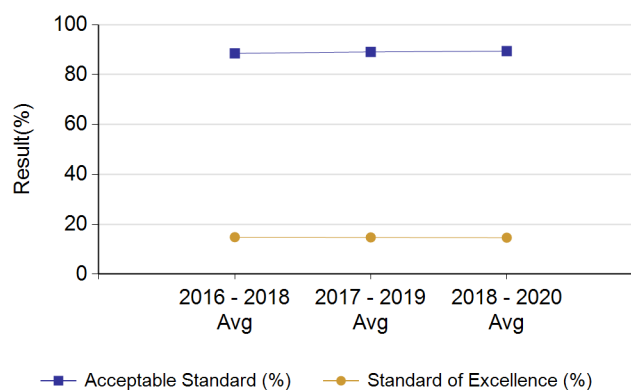
Results Based on Number Enrolled  
Alberta (ESL)



Results Based on Number Writing  
Dr Karl A Clark Elementary (ESL)



Results Based on Number Writing  
Alberta (ESL)



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)

## PAT Results By Course

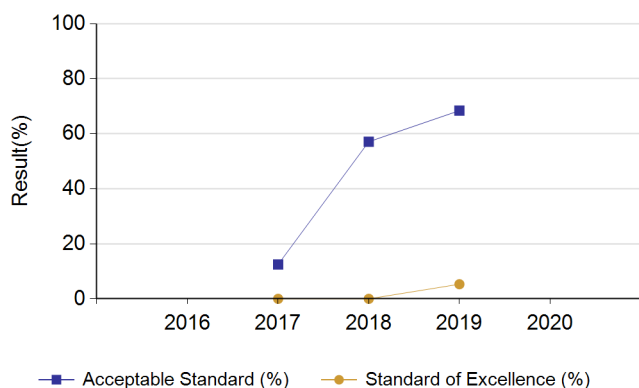
School: 1841 Dr Karl A Clark Elementary (ESL)

Province: Alberta (ESL)

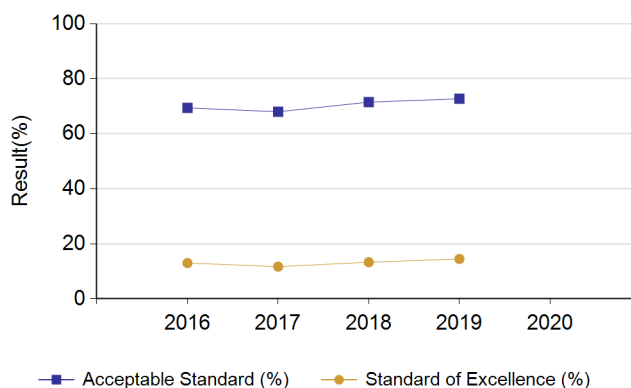
### Mathematics 6

		Dr Karl A Clark Elementary (ESL)					Alberta (ESL)				
		2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Participation	Students Enrolled	1	16	14	19	n/a	7,889	8,594	9,052	9,792	n/a
	Students Writing	1	14	13	17	n/a	7,262	7,836	8,309	8,986	n/a
	Students Writing (%)	*	87.5	92.9	89.5	n/a	92.1	91.2	91.8	91.8	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	*	12.5	57.1	68.4	n/a	69.4	68.0	71.5	72.7	n/a
	Standard of Excellence (%)	*	0.0	0.0	5.3	n/a	13.0	11.7	13.3	14.5	n/a
	Below Acceptable Standard (%)	*	75.0	35.7	21.1	n/a	22.7	23.2	20.2	19.1	n/a
Results Based on Number Writing	Acceptable Standard (%)	*	14.3	61.5	76.5	n/a	75.4	74.6	77.9	79.2	n/a
	Standard of Excellence (%)	*	0.0	0.0	5.9	n/a	14.1	12.8	14.5	15.8	n/a
	Below Acceptable Standard (%)	*	85.7	38.5	23.5	n/a	24.6	25.4	22.1	20.8	n/a

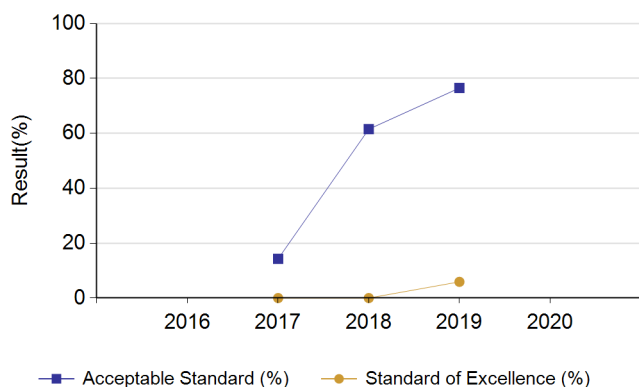
Results Based on Number Enrolled  
Dr Karl A Clark Elementary (ESL)



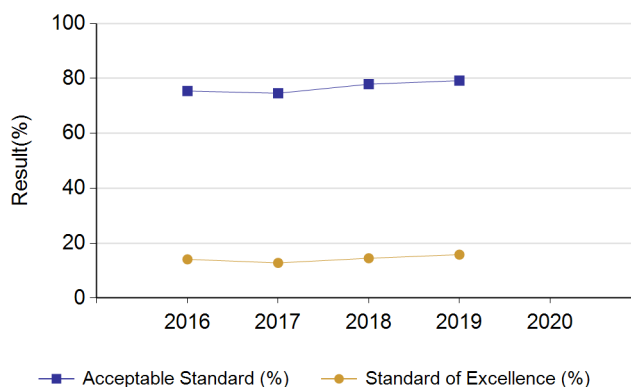
Results Based on Number Enrolled  
Alberta (ESL)



Results Based on Number Writing  
Dr Karl A Clark Elementary (ESL)



Results Based on Number Writing  
Alberta (ESL)



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

# Student Growth and Achievement (Grades K-9)

## PAT Results By Course - 3 Year Rolling Average

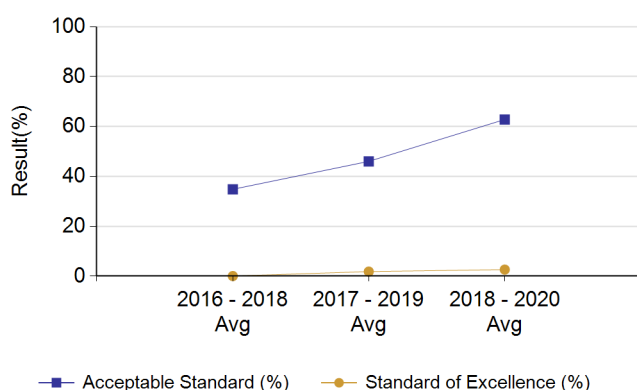
School: 1841 Dr Karl A Clark Elementary (ESL)

Province: Alberta (ESL)

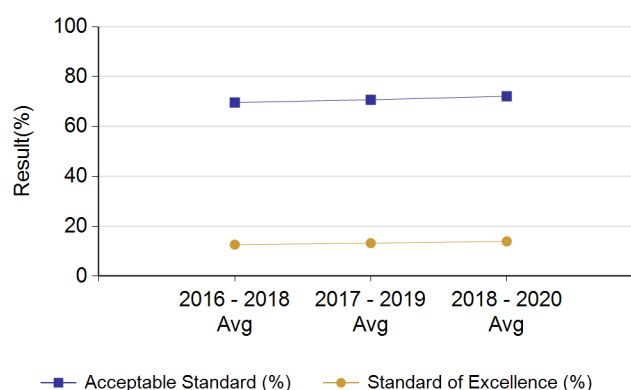
### Mathematics 6

		Dr Karl A Clark Elementary (ESL)			Alberta (ESL)		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	15	16	17	8,512	9,146	9,422
	Students Writing	14	15	15	7,802	8,377	8,648
	Students Writing (%)	90.2	89.9	91.2	91.7	91.6	91.8
Results Based on Number Enrolled	Acceptable Standards (%)	34.8	46.0	62.8	69.6	70.7	72.1
	Standard of Excellence (%)	0.0	1.8	2.6	12.6	13.2	13.9
	Below Acceptable Standard (%)	55.4	43.9	28.4	22.0	20.8	19.7
Results Based on Number Writing	Acceptable Standards (%)	37.9	50.8	69.0	76.0	77.2	78.6
	Standard of Excellence (%)	0.0	2.0	2.9	13.8	14.4	15.2
	Below Acceptable Standard (%)	62.1	49.2	31.0	24.0	22.8	21.4

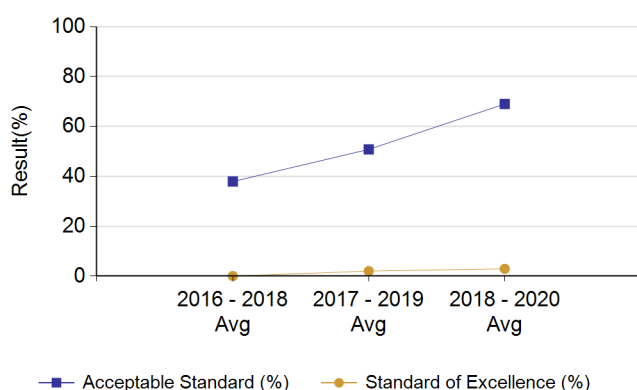
Results Based on Number Enrolled  
Dr Karl A Clark Elementary (ESL)



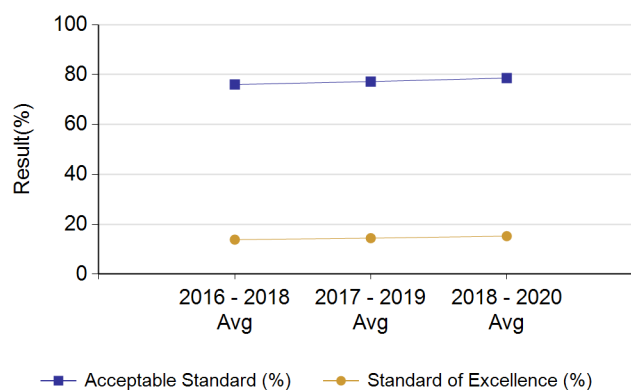
Results Based on Number Enrolled  
Alberta (ESL)



Results Based on Number Writing  
Dr Karl A Clark Elementary (ESL)



Results Based on Number Writing  
Alberta (ESL)



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.



# Student Growth and Achievement (Grades K-9)

## PAT Results By Course

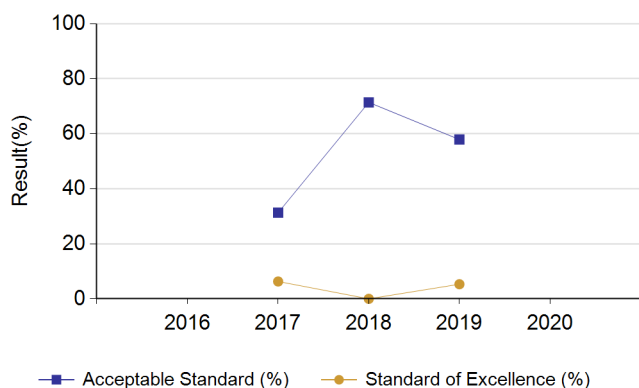
School: 1841 Dr Karl A Clark Elementary (ESL)

Province: Alberta (ESL)

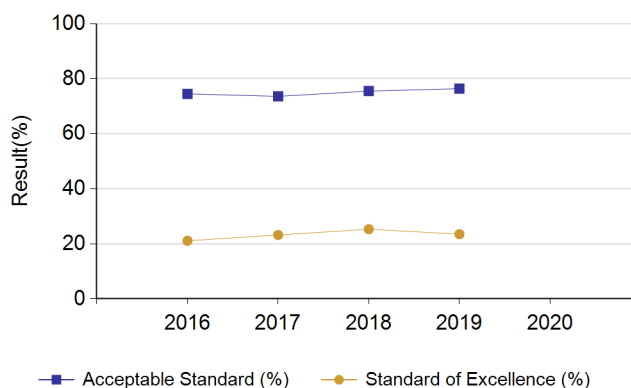
### Science 6

		Dr Karl A Clark Elementary (ESL)					Alberta (ESL)				
		2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Participation	Students Enrolled	1	16	14	19	n/a	7,891	8,592	9,055	9,819	n/a
	Students Writing	1	13	13	17	n/a	7,259	7,812	8,282	9,012	n/a
	Students Writing (%)	*	81.3	92.9	89.5	n/a	92.0	90.9	91.5	91.8	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	*	31.3	71.4	57.9	n/a	74.5	73.6	75.5	76.4	n/a
	Standard of Excellence (%)	*	6.3	0.0	5.3	n/a	21.1	23.2	25.3	23.5	n/a
	Below Acceptable Standard (%)	*	50.0	21.4	31.6	n/a	17.5	17.3	15.9	15.4	n/a
Results Based on Number Writing	Acceptable Standard (%)	*	38.5	76.9	64.7	n/a	80.9	81.0	82.6	83.2	n/a
	Standard of Excellence (%)	*	7.7	0.0	5.9	n/a	22.9	25.6	27.7	25.6	n/a
	Below Acceptable Standard (%)	*	61.5	23.1	35.3	n/a	19.1	19.0	17.4	16.8	n/a

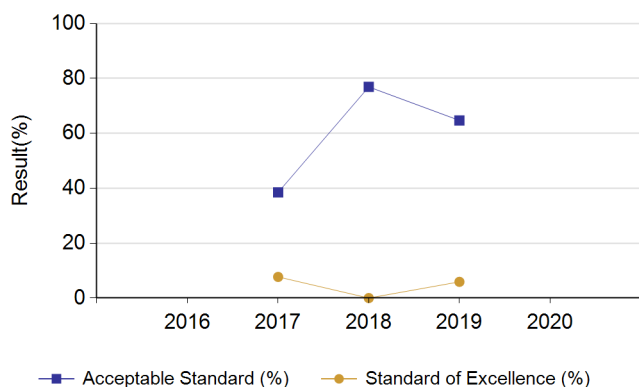
Results Based on Number Enrolled  
Dr Karl A Clark Elementary (ESL)



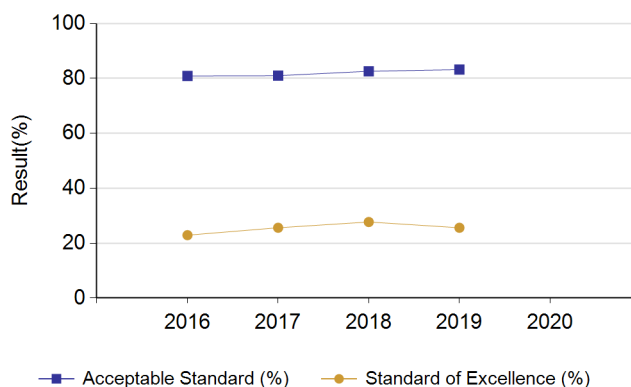
Results Based on Number Enrolled  
Alberta (ESL)



Results Based on Number Writing  
Dr Karl A Clark Elementary (ESL)



Results Based on Number Writing  
Alberta (ESL)



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)

## PAT Results By Course - 3 Year Rolling Average

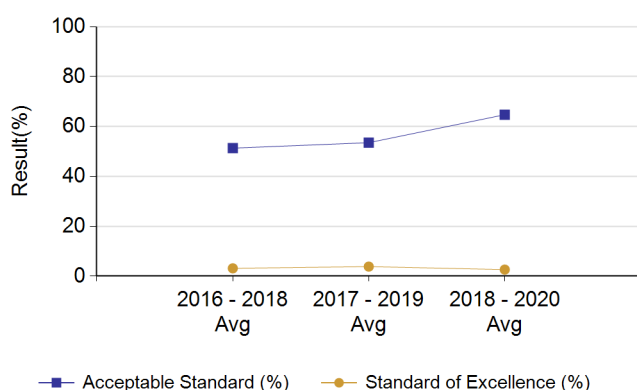
**School: 1841 Dr Karl A Clark Elementary (ESL)**

**Province: Alberta (ESL)**

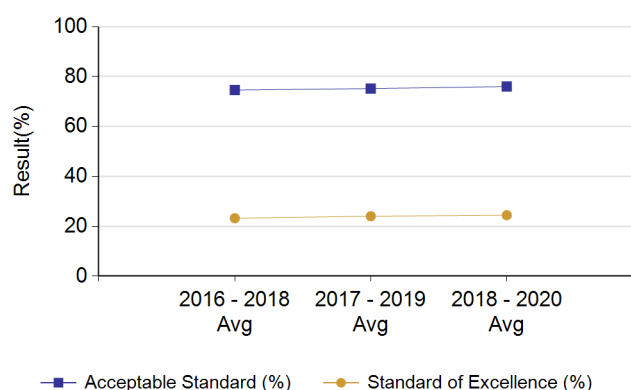
### Science 6

		Dr Karl A Clark Elementary (ESL)			Alberta (ESL)		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	15	16	17	8,513	9,155	9,437
	Students Writing	13	14	15	7,784	8,369	8,647
	Students Writing (%)	87.1	87.9	91.2	91.5	91.4	91.6
Results Based on Number Enrolled	Acceptable Standards (%)	51.3	53.5	64.7	74.6	75.2	76.0
	Standard of Excellence (%)	3.1	3.8	2.6	23.2	24.0	24.4
	Below Acceptable Standard (%)	35.7	34.3	26.5	16.9	16.2	15.7
Results Based on Number Writing	Acceptable Standards (%)	57.7	60.0	70.8	81.5	82.3	82.9
	Standard of Excellence (%)	3.8	4.5	2.9	25.4	26.3	26.6
	Below Acceptable Standard (%)	42.3	40.0	29.2	18.5	17.7	17.1

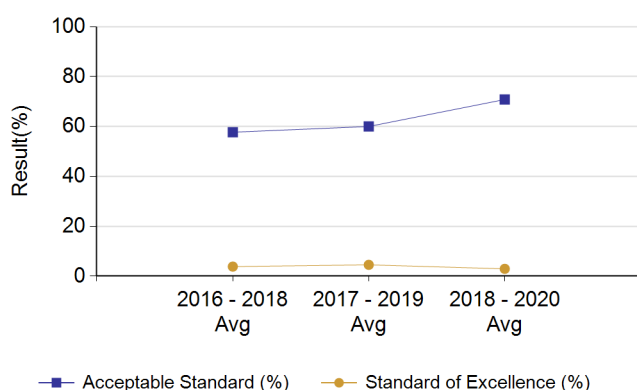
Results Based on Number Enrolled  
Dr Karl A Clark Elementary (ESL)



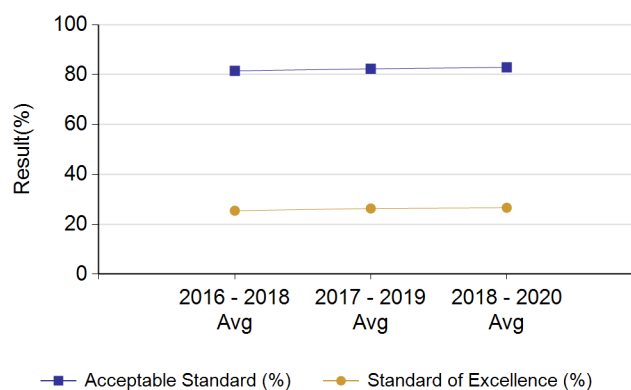
Results Based on Number Enrolled  
Alberta (ESL)



Results Based on Number Writing  
Dr Karl A Clark Elementary (ESL)



Results Based on Number Writing  
Alberta (ESL)



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)

## PAT Results By Course

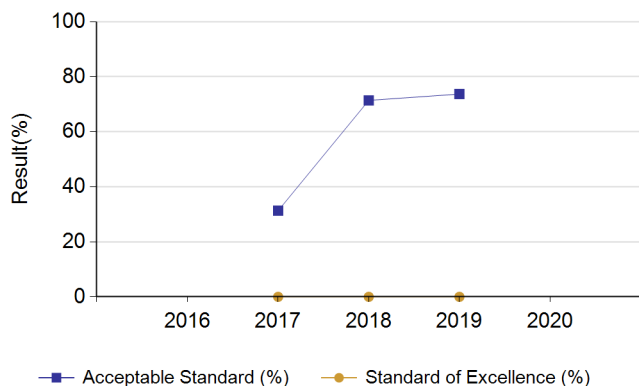
School: 1841 Dr Karl A Clark Elementary (ESL)

Province: Alberta (ESL)

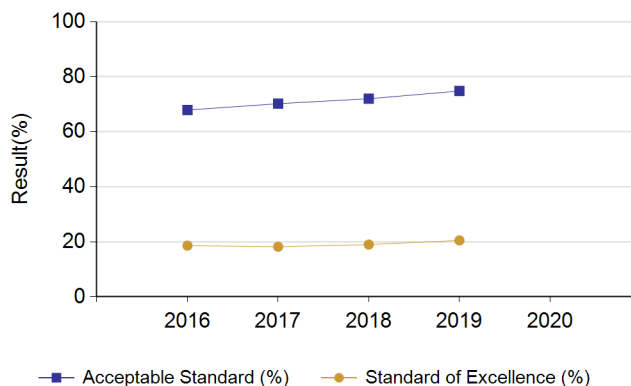
## Social Studies 6

		Dr Karl A Clark Elementary (ESL)					Alberta (ESL)				
		2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Participation	Students Enrolled	1	16	14	19	n/a	7,889	8,592	9,056	9,817	n/a
	Students Writing	1	14	13	17	n/a	7,222	7,802	8,236	8,982	n/a
	Students Writing (%)	*	87.5	92.9	89.5	n/a	91.5	90.8	90.9	91.5	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	*	31.3	71.4	73.7	n/a	67.9	70.2	72.0	74.8	n/a
	Standard of Excellence (%)	*	0.0	0.0	0.0	n/a	18.6	18.2	19.0	20.5	n/a
	Below Acceptable Standard (%)	*	56.3	21.4	15.8	n/a	23.6	20.6	19.0	16.6	n/a
Results Based on Number Writing	Acceptable Standard (%)	*	35.7	76.9	82.4	n/a	74.2	77.3	79.1	81.8	n/a
	Standard of Excellence (%)	*	0.0	0.0	0.0	n/a	20.3	20.0	20.9	22.5	n/a
	Below Acceptable Standard (%)	*	64.3	23.1	17.6	n/a	25.8	22.7	20.9	18.2	n/a

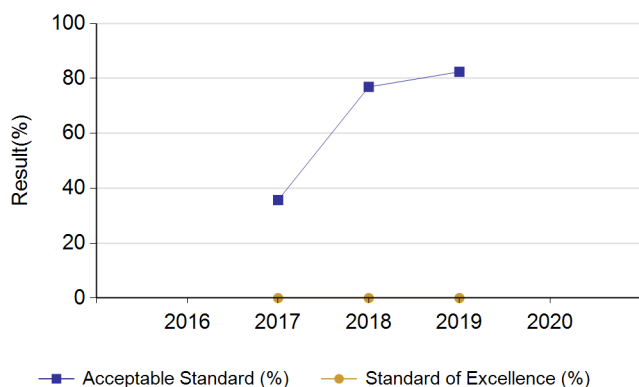
Results Based on Number Enrolled  
Dr Karl A Clark Elementary (ESL)



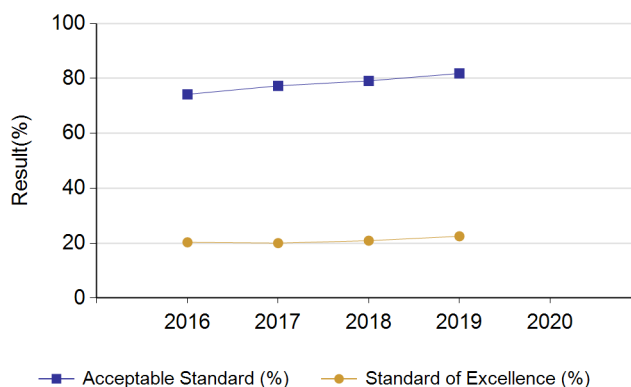
Results Based on Number Enrolled  
Alberta (ESL)



Results Based on Number Writing  
Dr Karl A Clark Elementary (ESL)



Results Based on Number Writing  
Alberta (ESL)



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)

## PAT Results By Course - 3 Year Rolling Average

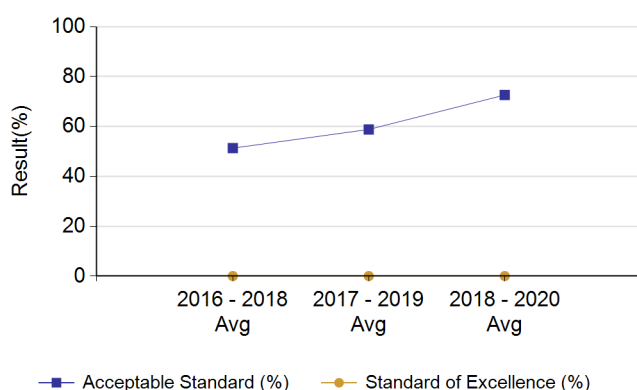
School: 1841 Dr Karl A Clark Elementary (ESL)

Province: Alberta (ESL)

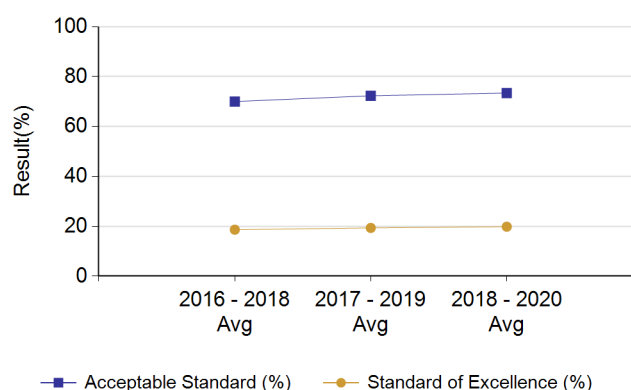
### Social Studies 6

		Dr Karl A Clark Elementary (ESL)			Alberta (ESL)		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	15	16	17	8,512	9,155	9,437
	Students Writing	14	15	15	7,753	8,340	8,609
	Students Writing (%)	90.2	89.9	91.2	91.1	91.1	91.2
Results Based on Number Enrolled	Acceptable Standards (%)	51.3	58.8	72.6	70.0	72.3	73.4
	Standard of Excellence (%)	0.0	0.0	0.0	18.6	19.3	19.8
	Below Acceptable Standard (%)	38.8	31.2	18.6	21.1	18.7	17.8
Results Based on Number Writing	Acceptable Standards (%)	56.3	65.0	79.6	76.9	79.4	80.5
	Standard of Excellence (%)	0.0	0.0	0.0	20.4	21.1	21.7
	Below Acceptable Standard (%)	43.7	35.0	20.4	23.1	20.6	19.5

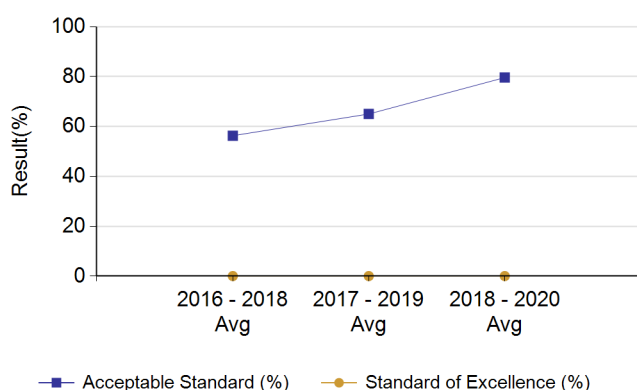
Results Based on Number Enrolled  
Dr Karl A Clark Elementary (ESL)



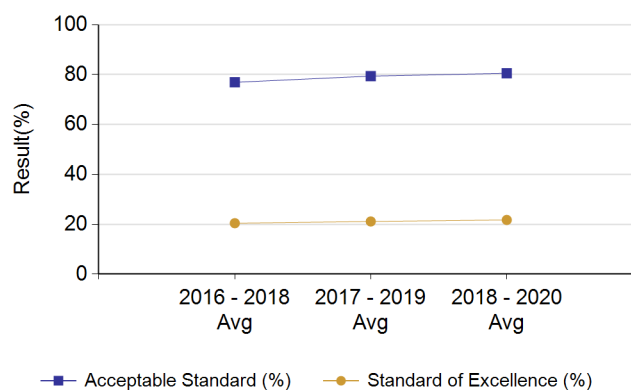
Results Based on Number Enrolled  
Alberta (ESL)



Results Based on Number Writing  
Dr Karl A Clark Elementary (ESL)



Results Based on Number Writing  
Alberta (ESL)



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Supplemental Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 1841 Dr Karl A Clark Elementary (ESL)



Measure	Dr Karl A Clark Elementary (ESL)			Alberta (ESL)			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	n/a	51.0	53.6	n/a	n/a	n/a
<a href="#">Drop Out Rate</a>	n/a	n/a	n/a	2.6	2.2	2.2	n/a	n/a	n/a
<a href="#">Program of Studies</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	n/a	n/a	58.3	55.6	55.8	n/a	n/a	n/a
<a href="#">Safe and Caring</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<a href="#">School Improvement</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<a href="#">Transition Rate (6 yr)</a>	n/a	n/a	n/a	65.4	65.8	64.4	n/a	n/a	n/a
<a href="#">Work Preparation</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Only supplemental measures with Achievement standards are included in the Supplemental AEAMs – Overall Summary.
3. Participation in the 2020/21 AEA survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
4. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

## Supplemental Alberta Education Assurance Measures - Overall Summary

### Source Data Reference

Spring 2021

School: 1841 Dr Karl A Clark Elementary (ESL)

Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Diploma Exam Participation Rate (4+ Exams)	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Drop Out Rate	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Program of Studies	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Rutherford Scholarship Eligibility Rate	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Safe and Caring	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
School Improvement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Transition Rate (6 yr)	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Work Preparation	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021

# Supplemental Alberta Education Assurance Measures

## Measure Evaluation Reference

Spring 2021

School: 1841 Dr Karl A Clark Elementary (ESL)

### Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

### Notes:

1. For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

# Supplemental Alberta Education Assurance Measures

## Measure Evaluation Reference

Spring 2021

School: 1841 Dr Karl A Clark Elementary (ESL)

### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

### Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern



## Appendix – Definitions for Measures and Key Terms

The **First Nations, Métis and Inuit** results reported for the Alberta Education Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education Assurance Measure results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

**High School Completion Rate (3-year)** is the percentage of students in the Grade 10 Cohort<sup>1</sup> who have completed high school by the end of their third year, adjusted for attrition<sup>2</sup>.

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

**Post-Secondary Transition Rate (6-year)** is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

**Diploma Exam Participation Rate (4+Exams)** is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

**Drop Out Rate** is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
  - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)
  - They did not complete high school (see high school completion measure for details).

**Rutherford Scholarship Eligibility Rate** is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

## Appendix – Definitions for Measures and Key Terms

**Provincial Achievement Test (PAT) Results (Acceptable / Excellence)** are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

**Diploma Exam Results (Acceptable / Excellence)** are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

### Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

### Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

<sup>1</sup>Grade 10 Cohort: Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

<sup>2</sup>Attrition: The loss of students due to out-migration and mortality, referred to as “attrition”, is estimated from department and Statistics Canada data.

# **Alberta Education Assurance Measure Results**

## **First Nations, Métis and Inuit (FNMI) Report**

**Spring 2021**

**1841 Dr Karl A Clark Elementary (FNMI)**

**Report Date: August 15, 2021**



**For more information, contact:**

System Assurance Branch  
System Excellence, Alberta Education  
2nd floor, 44 Capital Boulevard  
10044 – 108 Street  
Edmonton, Alberta T5J 5E6

Phone: (780) 643-9193 (in Edmonton)  
310-0000 (Toll-free within Alberta)  
  
Fax: (780) 638-4197  
Email: [EDC.SystemAssurance@gov.ab.ca](mailto:EDC.SystemAssurance@gov.ab.ca)

**Alberta Education's Accountability Pillar/Assurance Website:**

<https://www.alberta.ca/accountability-education-system.aspx>

# TABLE OF CONTENTS

1 WHAT'S NEW .....	1
2 REQUIRED AEAMS - OVERALL SUMMARY .....	2
v Source Data Reference .....	3
v Measure Evaluation Reference .....	4
3 STUDENT GROWTH AND ACHIEVEMENT .....	6
v PAT Results .....	6
w <i>PAT Results - Course by Course Details</i> .....	6
4 SUPPLEMENTAL AEAMS .....	14
v Overall Summary .....	14
w <i>Source Data Reference</i> .....	15
v Measure Evaluation Reference .....	16
5 APPENDIX - DEFINITIONS FOR MEASURES AND KEY TERMS .....	18

## What's New for Spring 2021?

This section outlines any changes to the data, calculations or measures compared to the May 2020 release.

### Layout Update

- The report has been reorganized to align to the domains of the Assurance Framework.
- The “N/A” placeholder for the “Current Result” in the overall summary for the Provincial Achievement Test and Diploma Examination measures is included in the Spring reports until results can be updated in the Fall.

### Data Updates

- New year of results for all survey measures.
- New year of results for all derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate and Rutherford Scholarship Eligibility Rate).

### Impact of Reporting System Update on Derived Measures

- Current and historical results for **High School Completion Rate, Post-secondary Transition Rate, and Diploma Exam Participation Rate** were restated to reflect an update to the Alberta Education Assurance Measure reporting system (formerly Accountability Pillar Online Reporting Initiative) to ensure concordance with the existing student outcome measures methodology.
  - New achievement, improvement, and overall evaluations based on the restated results were calculated for the impacted measures.

### Impact of COVID-19 Pandemic on 2019/20 Provincial Assessments and Student Outcome Measures

- Participation in the Provincial Achievement Tests (PATs) and Diploma Examinations was impacted by the COVID-19 pandemic.
  - Results for the 2019/20 school year are not available for the **PATs, Diploma Examinations, and Diploma Exam Participation Rate**.
  - Caution should be used when interpreting **Rutherford Scholarship Eligibility Rate** results over time.
- In the absence of the Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting **High School Completion Rate** results over time.

### Introduction of the Alberta Education Assurance (AEA) Survey and Impact of COVID-19 Pandemic

- Caution should be used when interpreting survey results over time as 2020/21 was a pilot year for the AEA survey and participation was impacted by the COVID-19 pandemic. The 2020/21 survey results were not:
  - Evaluated against the provincial standards (Achievement) or previous 3-year averages (Improvement);
  - Included in the calculation of future provincial standards for new survey measures; or
  - Included in the calculation of 3-year averages used to evaluate improvement of future survey results.
- A new “N/A” (i.e., not applicable) response on the parent, student and teacher AEA surveys allowed respondents to clearly indicate when a question was not applicable. A response of “N/A” does not count towards the total number of responses in the survey result.

# Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 1841 Dr Karl A Clark Elementary (FNMI)



Assurance Domain	Measure	Dr Karl A Clark Elementary (FNMI)			Alberta (FNMI)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">Citizenship</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	62.0	55.9	55.6	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	68.1	65.0	63.4	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	n/a	n/a	36.6	n/a	n/a	52.9	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	n/a	n/a	2.8	n/a	n/a	7.0	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	n/a	n/a	77.1	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	n/a	n/a	11.2	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">Access to Supports and Services</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	<a href="#">Parental Involvement</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

# Required Alberta Education Assurance Measures - Overall Summary



## Source Data Reference

Spring 2021

School: 1841 Dr Karl A Clark Elementary (FNMI)

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Student Growth and Achievement	Student Learning Engagement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	Citizenship	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	3-year High School Completion	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
	5-year High School Completion	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
	PAT: Acceptable	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	PAT: Excellence	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	Diploma: Acceptable	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	Diploma: Excellence	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
Teaching & Leading	Education Quality	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	Access to Supports and Services	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Governance	Parental Involvement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021



# Required Alberta Education Assurance Measures - Overall Summary



## Measure Evaluation Reference

Spring 2021

School: 1841 Dr Karl A Clark Elementary (FNMI)

## Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

## Notes:

1. For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

## Required Alberta Education Assurance Measures - Overall Summary

### Measure Evaluation Reference

Spring 2021

School: 1841 Dr Karl A Clark Elementary (FNMI)

### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

### Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

# Student Growth and Achievement (Grades K-9)

## PAT Results By Course

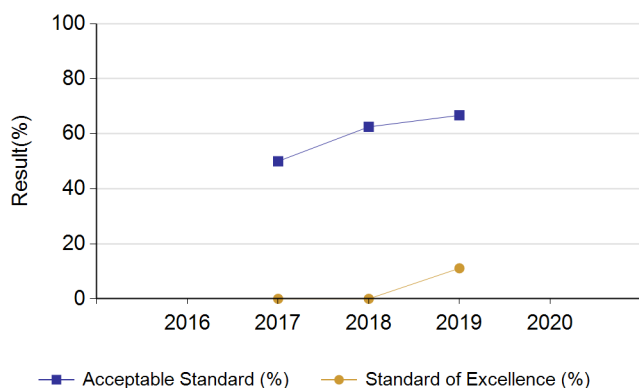
School: 1841 Dr Karl A Clark Elementary (FNMI)

Province: Alberta (FNMI)

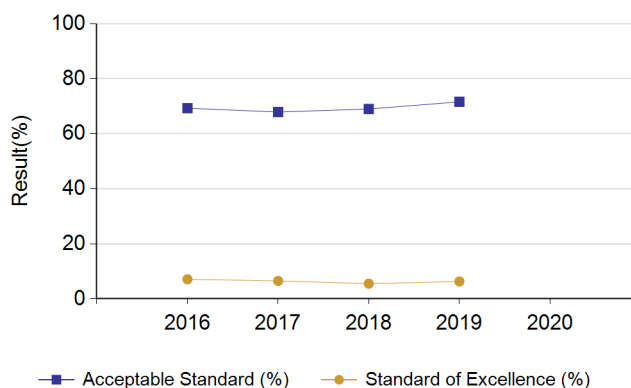
## English Language Arts 6

		Dr Karl A Clark Elementary (FNMI)					Alberta (FNMI)				
		2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Participation	Students Enrolled	n/a	6	8	9	n/a	3,477	3,596	3,832	4,109	n/a
	Students Writing	n/a	6	8	7	n/a	3,052	3,131	3,306	3,587	n/a
	Students Writing (%)	n/a	100.0	100.0	77.8	n/a	87.8	87.1	86.3	87.3	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	50.0	62.5	66.7	n/a	69.3	67.9	69.0	71.6	n/a
	Standard of Excellence (%)	n/a	0.0	0.0	11.1	n/a	7.1	6.5	5.5	6.3	n/a
	Below Acceptable Standard (%)	n/a	50.0	37.5	11.1	n/a	18.4	19.1	17.2	15.7	n/a
Results Based on Number Writing	Acceptable Standard (%)	n/a	50.0	62.5	85.7	n/a	79.0	78.0	80.0	82.0	n/a
	Standard of Excellence (%)	n/a	0.0	0.0	14.3	n/a	8.1	7.5	6.4	7.2	n/a
	Below Acceptable Standard (%)	n/a	50.0	37.5	14.3	n/a	21.0	22.0	20.0	18.0	n/a

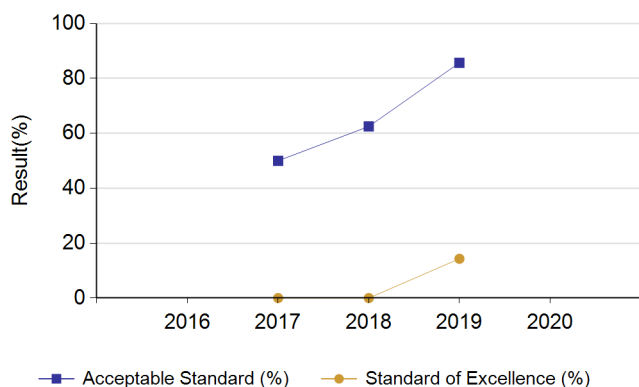
Results Based on Number Enrolled  
Dr Karl A Clark Elementary (FNMI)



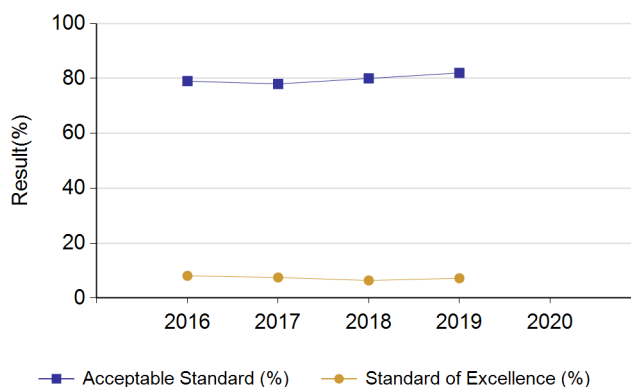
Results Based on Number Enrolled  
Alberta (FNMI)



Results Based on Number Writing  
Dr Karl A Clark Elementary (FNMI)



Results Based on Number Writing  
Alberta (FNMI)



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)

## PAT Results By Course - 3 Year Rolling Average

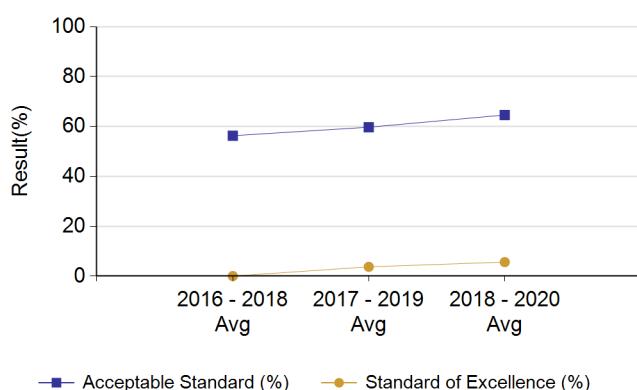
School: 1841 Dr Karl A Clark Elementary (FNMI)

Province: Alberta (FNMI)

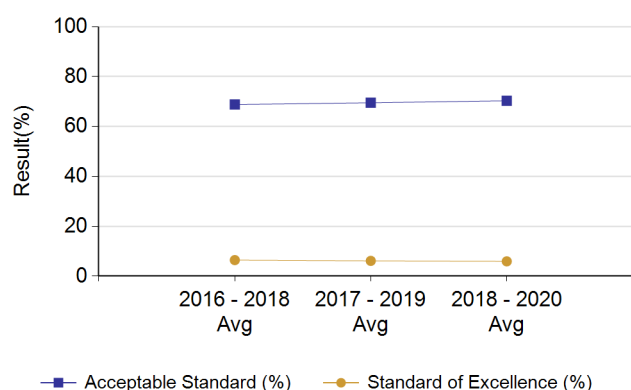
### English Language Arts 6

		Dr Karl A Clark Elementary (FNMI)			Alberta (FNMI)		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	7	8	9	3,635	3,846	3,971
	Students Writing	7	7	8	3,163	3,341	3,447
	Students Writing (%)	100.0	92.6	88.9	87.0	86.9	86.8
Results Based on Number Enrolled	Acceptable Standards (%)	56.3	59.7	64.6	68.8	69.5	70.3
	Standard of Excellence (%)	0.0	3.7	5.6	6.4	6.1	5.9
	Below Acceptable Standard (%)	43.8	32.9	24.3	18.3	17.4	16.5
Results Based on Number Writing	Acceptable Standards (%)	56.3	66.1	74.1	79.0	80.0	81.0
	Standard of Excellence (%)	0.0	4.8	7.1	7.3	7.0	6.8
	Below Acceptable Standard (%)	43.8	33.9	25.9	21.0	20.0	19.0

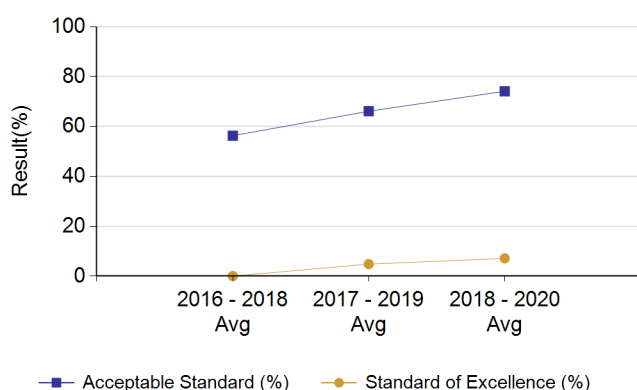
Results Based on Number Enrolled  
Dr Karl A Clark Elementary (FNMI)



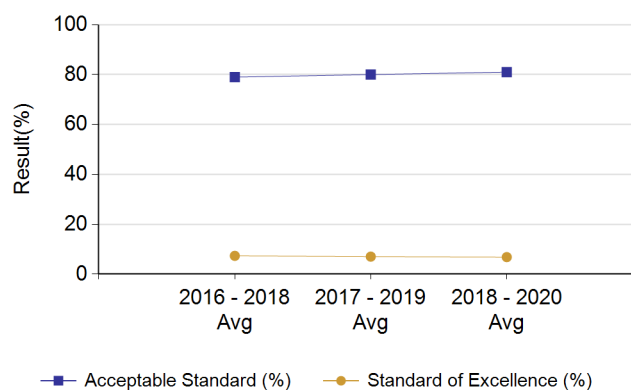
Results Based on Number Enrolled  
Alberta (FNMI)



Results Based on Number Writing  
Dr Karl A Clark Elementary (FNMI)



Results Based on Number Writing  
Alberta (FNMI)



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)

## PAT Results By Course

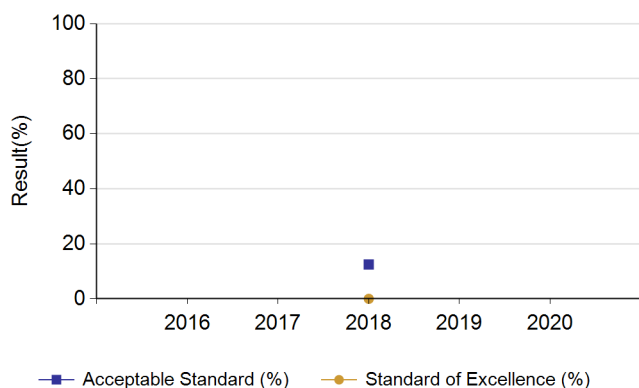
School: 1841 Dr Karl A Clark Elementary (FNMI)

Province: Alberta (FNMI)

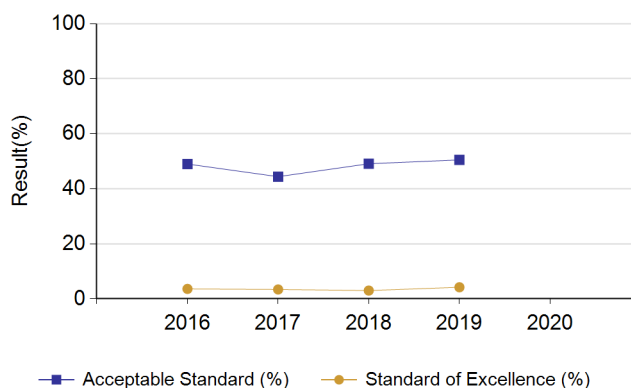
## Mathematics 6

		Dr Karl A Clark Elementary (FNMI)					Alberta (FNMI)				
		2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Participation	Students Enrolled	n/a	6	8	9	n/a	3,470	3,588	3,821	4,101	n/a
	Students Writing	n/a	5	6	4	n/a	3,022	3,103	3,280	3,557	n/a
	Students Writing (%)	n/a	*	75.0	*	n/a	87.1	86.5	85.8	86.7	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	*	12.5	*	n/a	49.0	44.4	49.1	50.5	n/a
	Standard of Excellence (%)	n/a	*	0.0	*	n/a	3.6	3.4	3.0	4.2	n/a
	Below Acceptable Standard (%)	n/a	*	62.5	*	n/a	38.1	42.1	36.7	36.3	n/a
Results Based on Number Writing	Acceptable Standard (%)	n/a	*	16.7	*	n/a	56.3	51.3	57.3	58.2	n/a
	Standard of Excellence (%)	n/a	*	0.0	*	n/a	4.2	3.9	3.5	4.8	n/a
	Below Acceptable Standard (%)	n/a	*	83.3	*	n/a	43.7	48.7	42.7	41.8	n/a

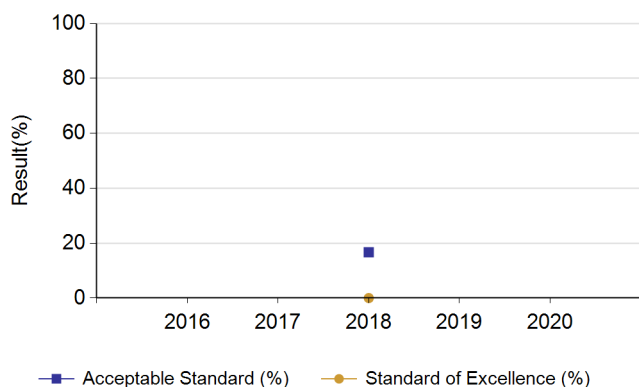
Results Based on Number Enrolled  
Dr Karl A Clark Elementary (FNMI)



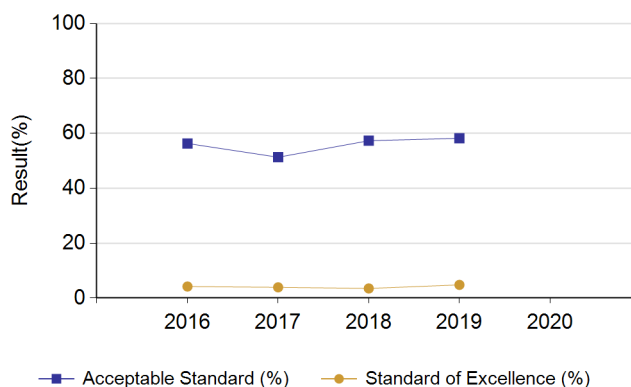
Results Based on Number Enrolled  
Alberta (FNMI)



Results Based on Number Writing  
Dr Karl A Clark Elementary (FNMI)



Results Based on Number Writing  
Alberta (FNMI)



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

# Student Growth and Achievement (Grades K-9)

## PAT Results By Course - 3 Year Rolling Average

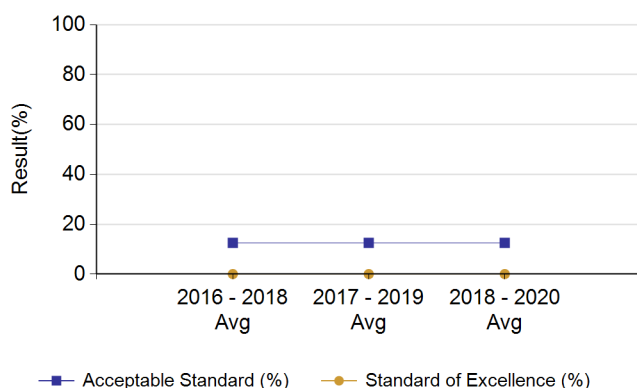
School: 1841 Dr Karl A Clark Elementary (FNMI)

Province: Alberta (FNMI)

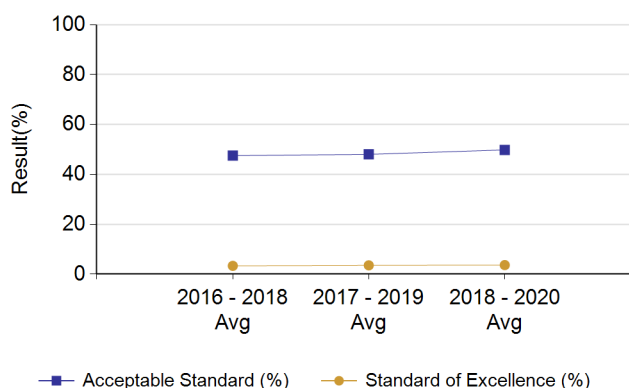
### Mathematics 6

		Dr Karl A Clark Elementary (FNMI)			Alberta (FNMI)		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	8	8	8	3,626	3,837	3,961
	Students Writing	6	6	6	3,135	3,313	3,419
	Students Writing (%)	75.0	75.0	75.0	86.5	86.4	86.3
Results Based on Number Enrolled	Acceptable Standards (%)	12.5	12.5	12.5	47.5	48.0	49.8
	Standard of Excellence (%)	0.0	0.0	0.0	3.3	3.5	3.6
	Below Acceptable Standard (%)	62.5	62.5	62.5	39.0	38.4	36.5
Results Based on Number Writing	Acceptable Standards (%)	16.7	16.7	16.7	54.9	55.6	57.7
	Standard of Excellence (%)	0.0	0.0	0.0	3.9	4.1	4.2
	Below Acceptable Standard (%)	83.3	83.3	83.3	45.1	44.4	42.3

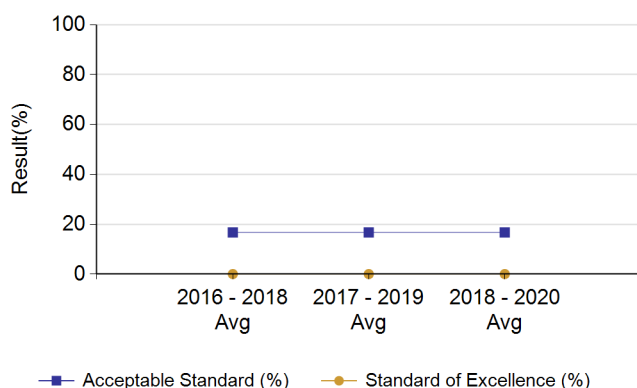
Results Based on Number Enrolled  
Dr Karl A Clark Elementary (FNMI)



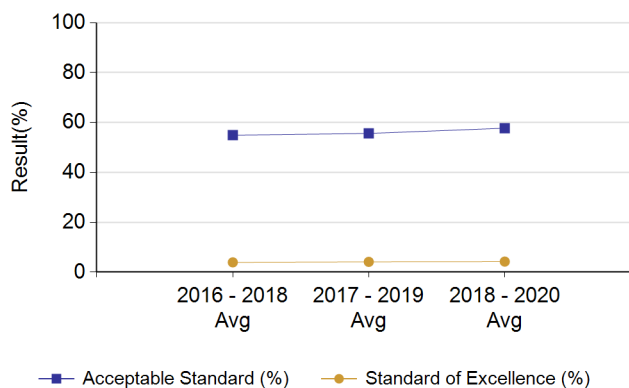
Results Based on Number Enrolled  
Alberta (FNMI)



Results Based on Number Writing  
Dr Karl A Clark Elementary (FNMI)



Results Based on Number Writing  
Alberta (FNMI)



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

# Student Growth and Achievement (Grades K-9)

## PAT Results By Course

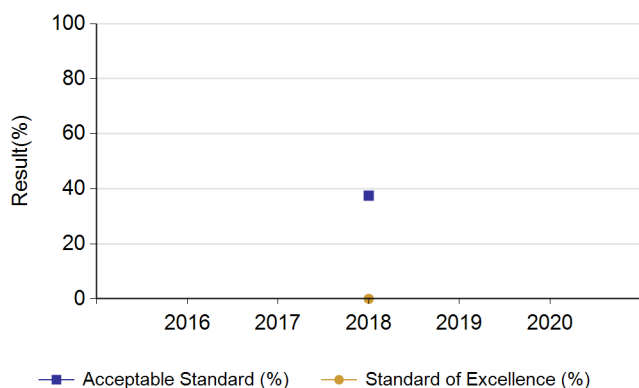
School: 1841 Dr Karl A Clark Elementary (FNMI)

Province: Alberta (FNMI)

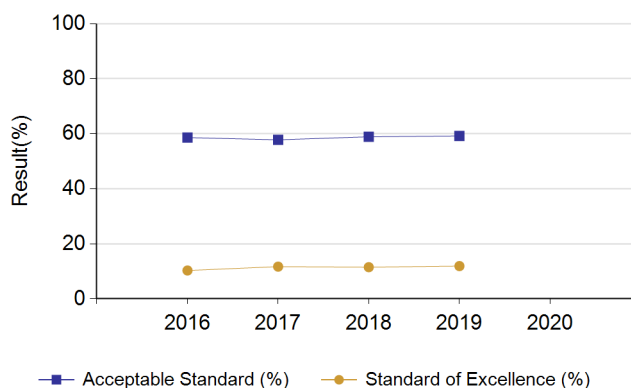
### Science 6

		Dr Karl A Clark Elementary (FNMI)					Alberta (FNMI)				
		2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Participation	Students Enrolled	n/a	6	8	9	n/a	3,477	3,577	3,832	4,096	n/a
	Students Writing	n/a	5	6	4	n/a	3,050	3,062	3,315	3,580	n/a
	Students Writing (%)	n/a	*	75.0	*	n/a	87.7	85.6	86.5	87.4	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	*	37.5	*	n/a	58.6	57.8	58.9	59.2	n/a
	Standard of Excellence (%)	n/a	*	0.0	*	n/a	10.3	11.7	11.5	11.9	n/a
	Below Acceptable Standard (%)	n/a	*	37.5	*	n/a	29.2	27.8	27.6	28.2	n/a
Results Based on Number Writing	Acceptable Standard (%)	n/a	*	50.0	*	n/a	66.8	67.5	68.1	67.7	n/a
	Standard of Excellence (%)	n/a	*	0.0	*	n/a	11.8	13.6	13.3	13.6	n/a
	Below Acceptable Standard (%)	n/a	*	50.0	*	n/a	33.2	32.5	31.9	32.3	n/a

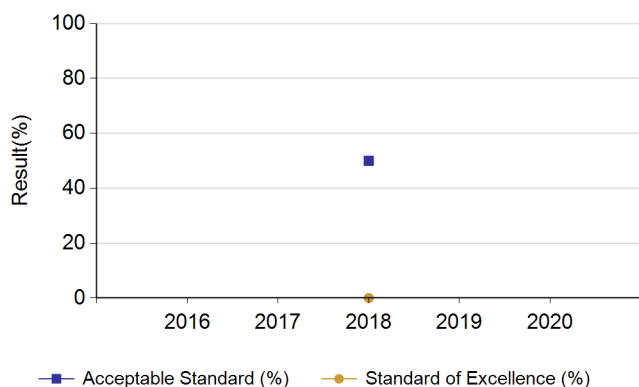
Results Based on Number Enrolled  
Dr Karl A Clark Elementary (FNMI)



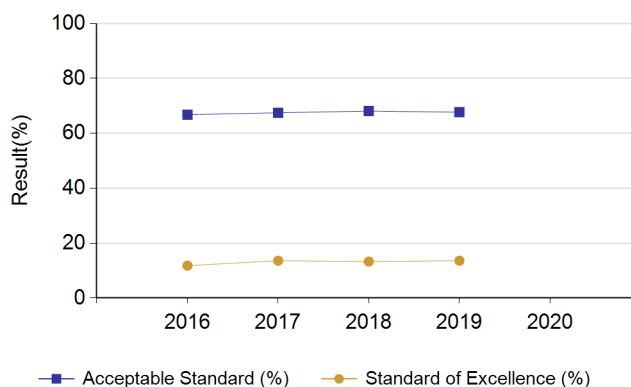
Results Based on Number Enrolled  
Alberta (FNMI)



Results Based on Number Writing  
Dr Karl A Clark Elementary (FNMI)



Results Based on Number Writing  
Alberta (FNMI)



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)

## PAT Results By Course - 3 Year Rolling Average

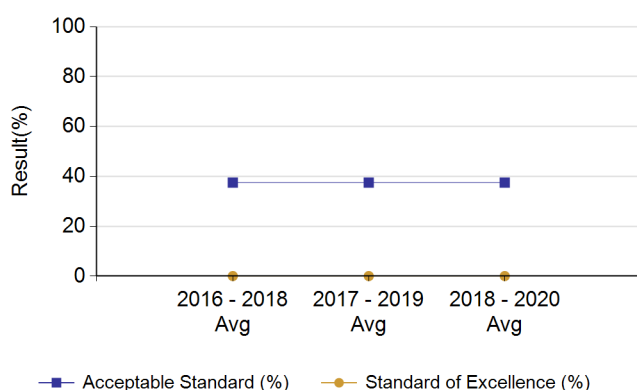
**School: 1841 Dr Karl A Clark Elementary (FNMI)**

**Province: Alberta (FNMI)**

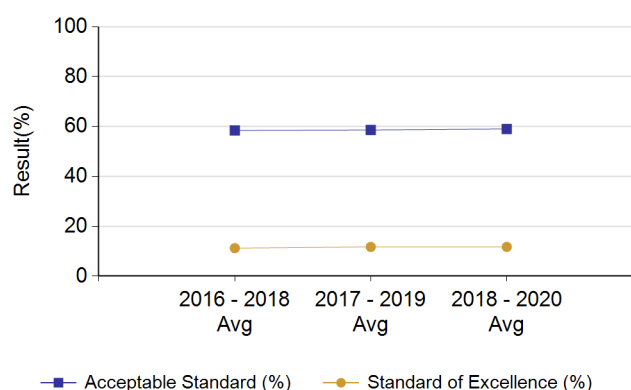
### Science 6

		Dr Karl A Clark Elementary (FNMI)			Alberta (FNMI)		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	8	8	8	3,629	3,835	3,964
	Students Writing	6	6	6	3,142	3,319	3,448
	Students Writing (%)	75.0	75.0	75.0	86.6	86.5	87.0
Results Based on Number Enrolled	Acceptable Standards (%)	37.5	37.5	37.5	58.4	58.6	59.0
	Standard of Excellence (%)	0.0	0.0	0.0	11.2	11.7	11.7
	Below Acceptable Standard (%)	37.5	37.5	37.5	28.2	27.9	27.9
Results Based on Number Writing	Acceptable Standards (%)	50.0	50.0	50.0	67.4	67.7	67.9
	Standard of Excellence (%)	0.0	0.0	0.0	12.9	13.5	13.5
	Below Acceptable Standard (%)	50.0	50.0	50.0	32.6	32.3	32.1

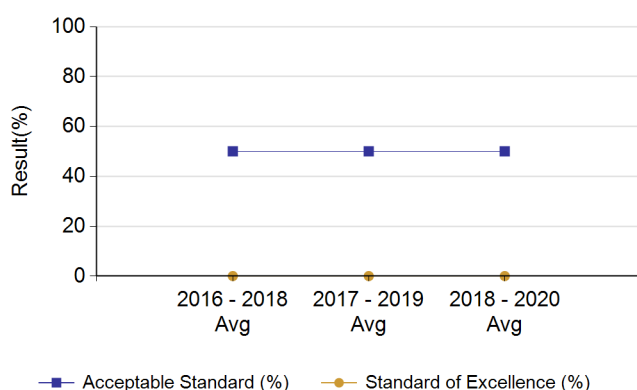
Results Based on Number Enrolled  
Dr Karl A Clark Elementary (FNMI)



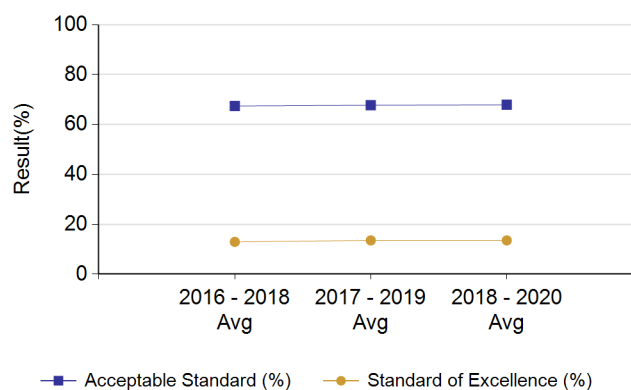
Results Based on Number Enrolled  
Alberta (FNMI)



Results Based on Number Writing  
Dr Karl A Clark Elementary (FNMI)



Results Based on Number Writing  
Alberta (FNMI)



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.



# Student Growth and Achievement (Grades K-9)

## PAT Results By Course

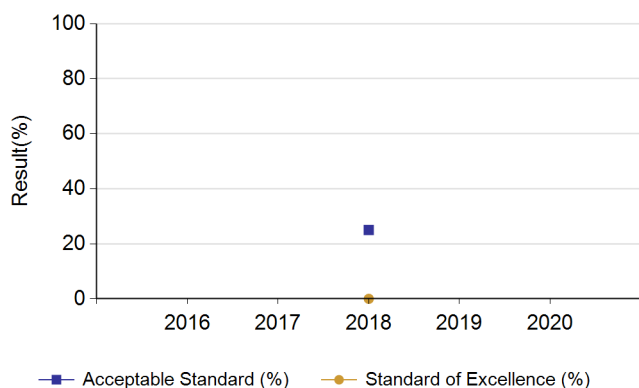
School: 1841 Dr Karl A Clark Elementary (FNMI)

Province: Alberta (FNMI)

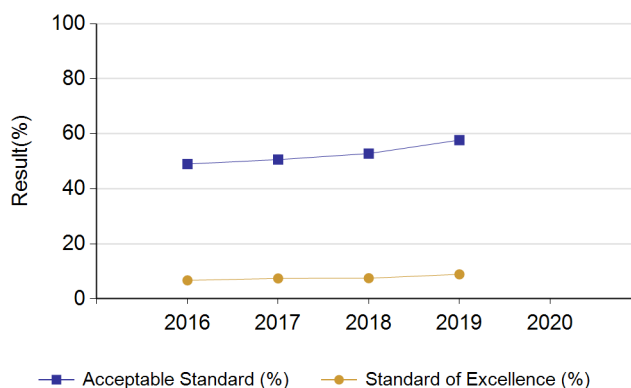
## Social Studies 6

		Dr Karl A Clark Elementary (FNMI)					Alberta (FNMI)				
		2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Participation	Students Enrolled	n/a	6	8	9	n/a	3,477	3,578	3,836	4,080	n/a
	Students Writing	n/a	5	6	4	n/a	3,011	3,085	3,309	3,551	n/a
	Students Writing (%)	n/a	*	75.0	*	n/a	86.6	86.2	86.3	87.0	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	*	25.0	*	n/a	49.0	50.6	52.8	57.7	n/a
	Standard of Excellence (%)	n/a	*	0.0	*	n/a	6.7	7.4	7.5	8.9	n/a
	Below Acceptable Standard (%)	n/a	*	50.0	*	n/a	37.6	35.6	33.4	29.3	n/a
Results Based on Number Writing	Acceptable Standard (%)	n/a	*	33.3	*	n/a	56.6	58.7	61.3	66.3	n/a
	Standard of Excellence (%)	n/a	*	0.0	*	n/a	7.8	8.5	8.6	10.3	n/a
	Below Acceptable Standard (%)	n/a	*	66.7	*	n/a	43.4	41.3	38.7	33.7	n/a

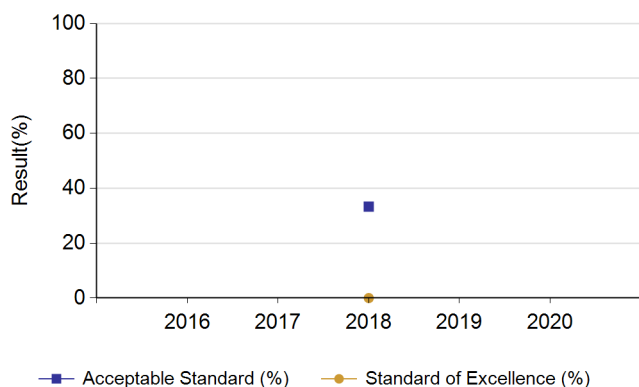
Results Based on Number Enrolled  
Dr Karl A Clark Elementary (FNMI)



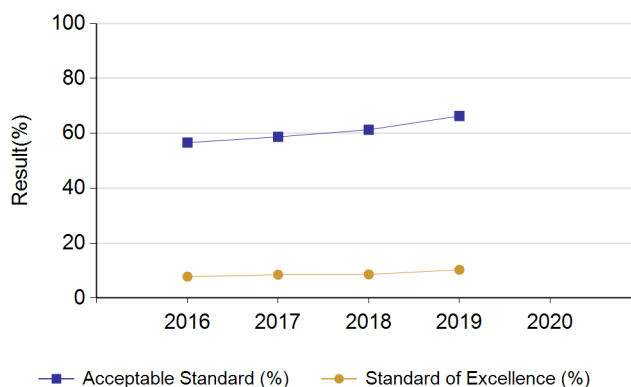
Results Based on Number Enrolled  
Alberta (FNMI)



Results Based on Number Writing  
Dr Karl A Clark Elementary (FNMI)



Results Based on Number Writing  
Alberta (FNMI)



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)

## PAT Results By Course - 3 Year Rolling Average

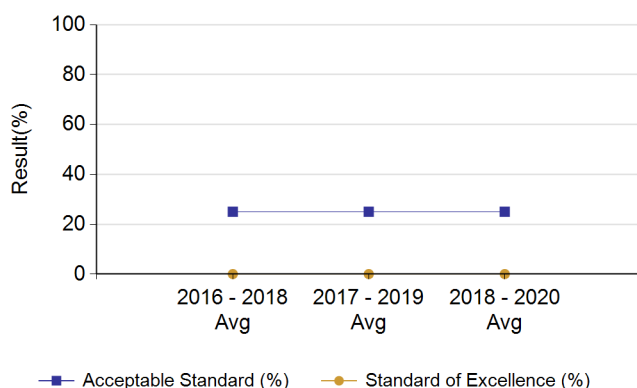
School: 1841 Dr Karl A Clark Elementary (FNMI)

Province: Alberta (FNMI)

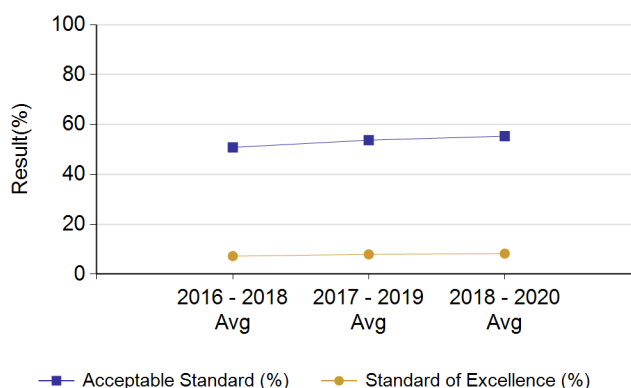
### Social Studies 6

		Dr Karl A Clark Elementary (FNMI)			Alberta (FNMI)		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	8	8	8	3,630	3,831	3,958
	Students Writing	6	6	6	3,135	3,315	3,430
	Students Writing (%)	75.0	75.0	75.0	86.4	86.5	86.6
Results Based on Number Enrolled	Acceptable Standards (%)	25.0	25.0	25.0	50.8	53.7	55.3
	Standard of Excellence (%)	0.0	0.0	0.0	7.2	7.9	8.2
	Below Acceptable Standard (%)	50.0	50.0	50.0	35.5	32.8	31.4
Results Based on Number Writing	Acceptable Standards (%)	33.3	33.3	33.3	58.9	62.1	63.8
	Standard of Excellence (%)	0.0	0.0	0.0	8.3	9.1	9.4
	Below Acceptable Standard (%)	66.7	66.7	66.7	41.1	37.9	36.2

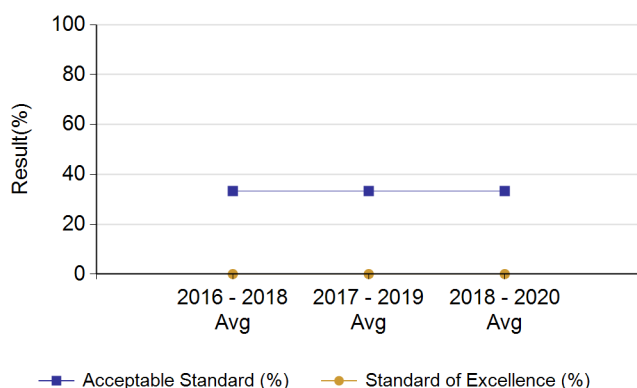
Results Based on Number Enrolled  
Dr Karl A Clark Elementary (FNMI)



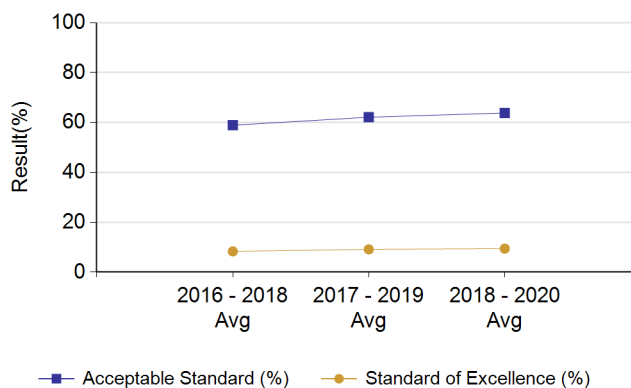
Results Based on Number Enrolled  
Alberta (FNMI)



Results Based on Number Writing  
Dr Karl A Clark Elementary (FNMI)



Results Based on Number Writing  
Alberta (FNMI)



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Supplemental Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 1841 Dr Karl A Clark Elementary (FNMI)



Measure	Dr Karl A Clark Elementary (FNMI)			Alberta (FNMI)			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	n/a	24.4	24.6	n/a	n/a	n/a
<a href="#">Drop Out Rate</a>	n/a	n/a	n/a	5.0	5.5	5.2	n/a	n/a	n/a
<a href="#">Program of Studies</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	n/a	n/a	39.5	39.1	37.4	n/a	n/a	n/a
<a href="#">Safe and Caring</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<a href="#">School Improvement</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<a href="#">Transition Rate (6 yr)</a>	n/a	n/a	n/a	35.7	35.0	34.1	n/a	n/a	n/a
<a href="#">Work Preparation</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Only supplemental measures with Achievement standards are included in the Supplemental AEAMs – Overall Summary.
3. Participation in the 2020/21 AEA survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
4. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

## Supplemental Alberta Education Assurance Measures - Overall Summary

### Source Data Reference

Spring 2021

School: 1841 Dr Karl A Clark Elementary (FNMI)

Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Diploma Exam Participation Rate (4+ Exams)	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Drop Out Rate	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Program of Studies	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Rutherford Scholarship Eligibility Rate	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Safe and Caring	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
School Improvement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Transition Rate (6 yr)	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Work Preparation	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021

# Supplemental Alberta Education Assurance Measures

## Measure Evaluation Reference

Spring 2021

School: 1841 Dr Karl A Clark Elementary (FNMI)

## Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

## Notes:

1. For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

# Supplemental Alberta Education Assurance Measures

## Measure Evaluation Reference

Spring 2021

School: 1841 Dr Karl A Clark Elementary (FNMI)

### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

### Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

## Appendix – Definitions for Measures and Key Terms



The **First Nations, Métis and Inuit** results reported for the Alberta Education Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education Assurance Measure results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

**High School Completion Rate (3-year)** is the percentage of students in the Grade 10 Cohort<sup>1</sup> who have completed high school by the end of their third year, adjusted for attrition<sup>2</sup>.

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

**Post-Secondary Transition Rate (6-year)** is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

**Diploma Exam Participation Rate (4+Exams)** is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

**Drop Out Rate** is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
  - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)
  - They did not complete high school (see high school completion measure for details).

**Rutherford Scholarship Eligibility Rate** is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

## Appendix – Definitions for Measures and Key Terms

**Provincial Achievement Test (PAT) Results (Acceptable / Excellence)** are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

**Diploma Exam Results (Acceptable / Excellence)** are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

### Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

### Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

<sup>1</sup>**Grade 10 Cohort:** Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

<sup>2</sup>**Attrition:** The loss of students due to out-migration and mortality, referred to as “attrition”, is estimated from department and Statistics Canada data.





# Literacy Data - Spring Instructional Levels

Dr. K. A. Clark Public School - 2020-2021

## Elementary Instructional Levels

Level	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
A	2	0	0	0	0	0
B	3	0	0	0	0	0
C	1	0	0	1	0	0
D	3	1	2	0	0	0
E	9	2	0	0	0	0
F	1	3	1	2	0	0
G	11	1	0	0	0	0
H	6	3	2	1	0	0
I	7	2	1	1	0	0
J	1	2	0	1	0	0
K	13	2	0	1	0	0
L	0	3	0	3	0	0
M	0	13	1	3	1	3
N	0	1	0	5	0	1
O	0	6	2	2	0	1
P	0	0	2	1	0	0
Q	0	0	3	5	0	0
R	0	2	4	2	0	0
S	0	0	11	3	0	1
T	0	0	9	1	1	1
U	0	0	5	0	2	1
V	0	0	0	0	0	4
W	0	0	0	0	4	14
X	0	0	0	0	0	8
Y	0	0	0	0	2	0
Z	0	0	0	0	0	0
			Not Yet Meeting Expectations	Approaching Expectations	Meeting Expectations	Exceeding Expectations

# Dr Karl A Clark Elementary (1841)

## Trend Reports

## Social-Emotional Outcomes

### Sense of Belonging

5%



● 2021 March 78%  
● 2020 February 73%  
Provincial Norm 78%



### Positive Relationships

2%



● 2021 March 80%  
● 2020 February 78%  
Provincial Norm 84%



### Positive Behaviour at School

7%



● 2021 March 83%  
● 2020 February 76%  
Provincial Norm 92%



### Anxiety

6%



● 2021 March 32%  
● 2020 February 25%  
Provincial Norm 23%

