



Westview Public School

"Westview School is a learning community that takes pride in promoting high quality education and healthy living. We foster a diverse, respectful learning environment through leadership and cooperation. We celebrate each others' unique contributions and this is reflected in the happy faces of our students."

Assurance Framework School Growth Plan Fall Results 2021-2022

Westview School is an ECDP to grade 6 school in the Thickwood area of the city. Many parents of students currently enrolled at the school attended the school. Parents are highly supportive of the school, and prior to Covid, would volunteer frequently. The Parent Advisory Council has actually grown in number since Covid, due largely to switching to online meetings; usually 15 parents are in attendance.

Staff turnover at the school has been quite low the past few years and the staff functions well as a team to meet the needs of students.

Current enrollment at Westview is 291, which is the highest it has been in many years. Last year enrollment was 264, which was a slight drop from the previous year, but still encouraging that the vast majority of our families kept their children enrolled at the school during Covid.

Growth is especially high in ECDP, which is a positive indicator of continued growth.

Approximately 35% of students reside outside the school catchment area, which speaks to the strong reputation of the school.

Sept 30 Enrollment Counts

2015	236
2016	237
2017	266
2018	276
2019	274
2020	264
2021	289



OUR GOALS

1. High-Quality Learning Opportunities for All
2. Excellence in Student Learning Outcomes
3. Supporting First Nations, Métis and Inuit Students
4. Highly Responsive and Responsible Jurisdiction

ASSURANCE CYCLE

1. Explore - Analyze and Interpret
2. Develop - Identification of Problem, Strategy and Plan
3. Take Action - Implement and Adjust
4. Evaluate - Impact on Outcomes

CURRENT STATE (EVIDENCE)

STRENGTHS

Consistent registration and enrollment during 2020-2021 despite COVID, flooding etc. Strong accountability survey reports. Active and supportive parent council that has increased membership moving to online meetings, as well as a strong bond and connection between students, parents and staff, creating a 'welcoming family' environment.

AREAS FOR GROWTH

Literacy - use of CRM in gathering current data to support and strengthen Literacy development ; Support of District Literacy Coordinator; Team Collaboration

Additional Goal- An awareness of the importance of Mental Health for all members of our Westview family.

LOCAL CONTEXT

Engaged and supportive parents. Dedicated ATA & CUPE staff. Over 35% of students live outside catchment area. Strong Leader in Me program & lots of student leadership & input

STRATEGIES FOR MOVING FORWARD

1. PROFESSIONAL LEARNING FRIDAYS- Implement our 2021-2022 school year plan, which focuses on: Agile Schools, Leader in Me and Collaborative Response Model.
2. PHYSICAL RESOURCES- Continue to foster/build a healthy Parent Council in which successful fundraising efforts have enabled us to expand and support technology, numeracy (ie Mathology & manipulatives) and literacy (levelled literacy, home reading etc).
3. HUMAN RESOURCES- Continue to advocate for smaller class sizes in ECDP- gr 3. Recruit/Hire experienced dedicated teachers demonstrating a strong commitment to connecting with and learning about each child and their potential.
4. BUDGET- Majority will be used for teacher and support staffing. We will continue to utilize parent funds to support many purchases. Maintain student population & strong recruiting efforts to support budget.

INDICATORS OF SUCCESS

SHORT TERM School wide data collection spreadsheet; percentage of students at grade level in language arts; increased student engagement, and improved attendance for all students; Our School data.

MOVING TO - Students that are highly literate and engaged healthy leaders.



GROWTH AREA: LITERACY- At our school we are seeing an increased number of students in division one that are significantly below the district's expected range for accuracy and comprehension. FMPSD has a division-based literacy coordinator and has offered professional development in literacy instruction.

ACTION FOR IMPROVEMENT: LITERACY- IF time and resources were made available for staff to engage in a collaborative response model where they bring forward evidence of their guided reading instructional practices and the resulting impacts on student learning and IF the school leadership team is also actively engaged in exploring and building collective knowledge about effective guided reading instructional practices THEN we would expect to see increased success of students regarding independent use of decoding, fluency and comprehension reading strategies.

Moving From...	Evidence in support of claim (baseline data)	What does the evidence tell you about the current state of student learning?	What does the evidence tell you about current teaching practices?	Strategies for improvement <i>How?</i>	Short term success indicators (October) <i>Evidence of Improvement</i>	Moving To... (June) <i>Desired State "Audacious" 1-year goal</i>
<i>Current State</i>						
There is an increased number of students entering grade 2 significantly below grade level in reading accuracy and comprehension, as well as spelling and writing expectations. Many continue to struggle in subsequent years.	Running Record, Words Their Way Inventory and Writing Prompt (assessed with Division Rubric) data collection 3 times per year. Teacher self-reporting of class time devoted to explicit teaching of decoding and comprehension strategies.	49% of students entered grade 2 significantly below grade level in reading in 2020/21. 51% of students entered grade 2 below spelling/writing expectations in 2020/21. Classroom assessment and teacher observation supported the benchmark assessment results.	Current practices are not adequately reaching a high number of students. <i>Pre-assessments need to guide instruction.</i>	Increase the number of tier 1 and 2 interventions being provided to those students significantly below grade level. PD opportunities for research based literacy instruction techniques. Home reading incentive program? Choose a division wide writing program to ensure consistency and growth.	School wide data collection spreadsheet. <i>Most teachers have utilized the district literacy coordinator.</i> <i>Division set goals related to literacy, developed in September/October</i> .	Increase the percentage of kids moving to the next grade's reading, spelling, and writing at the expected grade level. <i>Pre-assessment guiding the practice of intervention.</i>



GROWTH AREA: Understanding of Mental Health -Given our community's current situation and traumatic experiences over the past 5 years our understanding of Mental Health and its implications is of great importance. Building our capacity as educators will better serve our students and their families; strengthening connections and self growth as an individual.

ACTION FOR IMPROVEMENT: Growth in understanding of Mental health concerns such as anxiety, trauma, depression, isolation and behaviours will better equip educators to support the whole child. Share resources that integrate literacy, games, math, DAP as well as nutrition, to introduce, explore, experience as well as understand that emotions are a part of being human, and given the right tools we can make more informed decisions about our mental well being.

Moving From...	Evidence in support of claim (baseline data)	What does the evidence tell you about the current state of student learning?	What does the evidence tell you about current teaching practices?	Strategies for improvement <i>How?</i>	Short term success indicators (October) <i>Evidence of Improvement</i>	Moving To... (June) <i>Desired State "Audacious" 1-year goal</i>
<i>Current State</i>						
On the surface, there is a general understanding of how a person's mental well being connects to performance and achievement. On a grander scale the ramifications affect a person's academic performance and engagement with others which can ultimately correlate to their success or	OurSCHOOL Elementary Survey April 2021~ 25% moderate to high levels of anxiety (increased 8% since Feb. 2018) April 2021~79% high sense of belonging (decreased 4% since Feb. 2018) April 2021~82% Positive	Observations of interactions both in class and on playground Academic performance Inclusivity Emotional Instability Disconnection with peers Struggling families	Due to COVID and other factors over the past 5 years, teaching practices have been fragmented, in the stability of consistent daily student engagement and teacher directed learning. Flexible learning methods from in-person to online have benefited some	Collaborative Response Meetings to share student data/interactions/family etc Counselling (groups and individually) Community Agency Connections (SOS; The HUB; BBBS); as well as Parenting Session of Support Family Therapist	Student engagement Student self awareness Increase positive interactions Improved Attendance Student demonstrated understanding of newly learned	For every child, educator, staff members and family members to know and understand that improving one's Mental Well being, strengthens ALL other aspects of personal growth, including academics, social interactions, and physical health.



lack of it across all areas of personal growth.	<p>Relationships (decreased 7% since Feb. 2018)</p> <p>April 2021~96% Positive Behaviours (increased 4% since Feb., 2018)</p> <p>April 2021~79% feel safe at school (decreased 1% since Feb. 2018)</p>	Financial struggles	and has caused disconnect for others	<p>Child Family Services (Family Support)</p> <p>Increased DPA/Movement (Teacher-Led)</p> <p>Class-wide Mindfulness (Teacher-Led)</p> <p>WITS (RCMP involvement)</p>	strategies for self growth	
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Westview School

Assurance Measure Results Summary

Doing What's Best for Kids



OUR STAKEHOLDERS - STUDENTS, STAFF & PARENTS



291 STUDENTS

5% English Language Learners
13% Early Childhood Learners
10% First Nations, Métis, Inuit
11% Severe Disabilities



STAFF

-- 13 ATA Employees
-- 11 CUPE Employees



PARENTS

82% of parents are satisfied in their involvement in decisions about their student's education

RESPONDENTS

99 Students 13 Staff 23 Parents

STAKEHOLDER FEEDBACK

97% of stakeholders are satisfied with the quality of education.

94% of stakeholders believe Westview provides a welcome, caring, respectful & safe environment.

IMPROVEMENT AREAS

- ⬆ Improve student learning engagement.
- ⬆ Increase parental involvement.
- ⬆ Increase access to supports and services.

PROGRAM PRIORITIES

- ✓ Improve literacy
- ✓ Focus on mental health

2020-2021 SCHOOL REPORT CARD

Below are the results of the 2020-2021 Alberta Education Assurance Measure completed by our school's parents, students, and staff.

STUDENT LEARNING AND ENGAGEMENT

2020-2021 School Result - 88%
2019-2020 School Result - No Data
2020-2021 Provincial Result - 86%

CITIZENSHIP

2020-2021 School Result - 91%
2019-2020 School Result - __%
2020-2021 Provincial Result - 83%

3 YEAR HIGH SCHOOL COMPLETION

2020-2021 School Result - N/A
2019-2020 School Result - N/A
2020-2021 Provincial Result - N/A

5 YEAR HIGH SCHOOL COMPLETION

2020-2021 School Result - N/A
2019-2020 School Result - N/A
2020-2021 Provincial Result - N/A

EDUCATION QUALITY

2020-2021 School Result - 97%
2019-2020 School Result - No Data
2020-2021 Provincial Result - 90%

WELCOMING, CARING, RESPECTFUL AND SAFE LEARNING ENVIRONMENTS

2020-2021 School Result - 94%
2019-2020 School Result - No Data
2020-2021 Provincial Result - 88%

PARENTAL INVOLVEMENT

2020-2021 School Result 82%
2019-2020 School Result - 91%
2020-2021 Provincial Result - 80 %

6. Narrative of school results

What data did we look at

Our School Survey

Internal literacy data spreadsheet (Fountas and Pinnell)

Student Attendance

MIPI

School Report Cards

School Assurance Results

Cheq

Parent feedback

Provincial Expectations for schools

What did we learn about our student and staff needs?

Students

A wide range of needs academically and significant learning gaps exacerbated by Covid & not being able to be in classrooms. Mental health has suffered for many students over the pandemic, as well as their families.

Staff

More training and support with differentiation to meet the needs of students. Additional training to support mental health education and support with students is also a need. Some teachers require additional support to meet the needs of students that are significantly below grade level in literacy and math.

What did we do for 2020-2021 PLF's

Teaching Sprints

Literacy & Numeracy

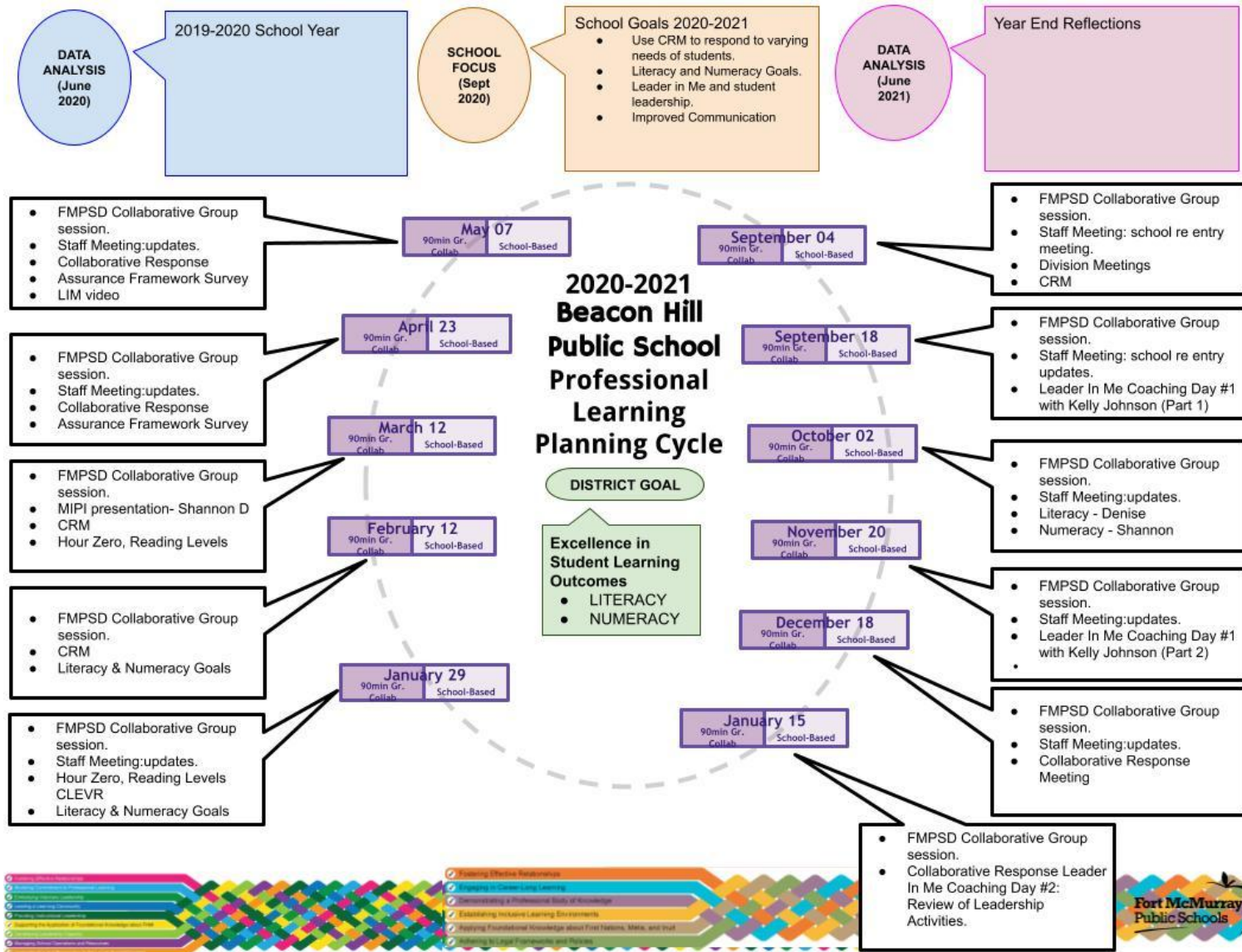
Division Collaborative Time

Collaborative Response Model

Leader in Me

School Assurance Framework

2021/2022 School PLF cycle planning



ELL Achievement

English Language Learners receive in class support through targeted tasks in complex subjects that build learner vocabulary and understanding with new concepts. Students are engaged in discussions and participate to share their views strengthening their confidence. Being active within the class as well as during recess and gym supports bonding with peers, which enables social language and social skills to develop.

FNMI Achievement

Many FNMI students are excelling academically and socially at the school. Those that are struggling academically are supported in classrooms by teaching and support staff. The principal and learning assistance teacher at the school monitor progress and adjust supports as needed. Weekly lessons and activities presented by Pollyanna McBaine infuse the traditional teachings and foster a greater understanding of local culture and tradition.

What do we need to work at (goals for 2021-22)

See school goals for Literacy and Mental Health (attached)

Alberta Education Assurance Measure Results

First Nations, Métis and Inuit (FNMI) Report

Spring 2021

1848 Westview School (FNMI)

Report Date: August 15, 2021



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Alberta Education's Accountability Pillar/Assurance Website:

<https://www.alberta.ca/accountability-education-system.aspx>

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This section outlines any changes to the data, calculations or measures compared to the May 2020 release.

Layout Update

- The report has been reorganized to align to the domains of the Assurance Framework.
- The “N/A” placeholder for the “Current Result” in the overall summary for the Provincial Achievement Test and Diploma Examination measures is included in the Spring reports until results can be updated in the Fall.

Data Updates

- New year of results for all survey measures.
- New year of results for all derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate and Rutherford Scholarship Eligibility Rate).

Impact of Reporting System Update on Derived Measures

- Current and historical results for **High School Completion Rate, Post-secondary Transition Rate, and Diploma Exam Participation Rate** were restated to reflect an update to the Alberta Education Assurance Measure reporting system (formerly Accountability Pillar Online Reporting Initiative) to ensure concordance with the existing student outcome measures methodology.
 - New achievement, improvement, and overall evaluations based on the restated results were calculated for the impacted measures.

Impact of COVID-19 Pandemic on 2019/20 Provincial Assessments and Student Outcome Measures

- Participation in the Provincial Achievement Tests (PATs) and Diploma Examinations was impacted by the COVID-19 pandemic.
 - Results for the 2019/20 school year are not available for the **PATs, Diploma Examinations, and Diploma Exam Participation Rate**.
 - Caution should be used when interpreting **Rutherford Scholarship Eligibility Rate** results over time.
- In the absence of the Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting **High School Completion Rate** results over time.

Introduction of the Alberta Education Assurance (AEA) Survey and Impact of COVID-19 Pandemic

- Caution should be used when interpreting survey results over time as 2020/21 was a pilot year for the AEA survey and participation was impacted by the COVID-19 pandemic. The 2020/21 survey results were not:
 - Evaluated against the provincial standards (Achievement) or previous 3-year averages (Improvement);
 - Included in the calculation of future provincial standards for new survey measures; or
 - Included in the calculation of 3-year averages used to evaluate improvement of future survey results.
- A new “N/A” (i.e., not applicable) response on the parent, student and teacher AEA surveys allowed respondents to clearly indicate when a question was not applicable. A response of “N/A” does not count towards the total number of responses in the survey result.

Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 1848 Westview School (FNMI)



Assurance Domain	Measure	Westview School (FNMI)			Alberta (FNMI)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	62.0	55.9	55.6	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	68.1	65.0	63.4	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	84.4	n/a	n/a	52.9	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	6.3	n/a	n/a	7.0	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	77.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	11.2	n/a	n/a	n/a
Teaching & Leading	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Required Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Spring 2021

School: 1848 Westview School (FNMI)

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Student Growth and Achievement	Student Learning Engagement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	Citizenship	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	3-year High School Completion	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
	5-year High School Completion	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
	PAT: Acceptable	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	PAT: Excellence	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	Diploma: Acceptable	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	Diploma: Excellence	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
Teaching & Leading	Education Quality	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	Access to Supports and Services	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Governance	Parental Involvement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021

Required Alberta Education Assurance Measures - Overall Summary

Measure Evaluation Reference

Spring 2021

School: 1848 Westview School (FNMI)

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

Notes:

1. For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Required Alberta Education Assurance Measures - Overall Summary

Measure Evaluation Reference

Spring 2021

School: 1848 Westview School (FNMI)

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement (Grades K-9)

PAT Results By Course

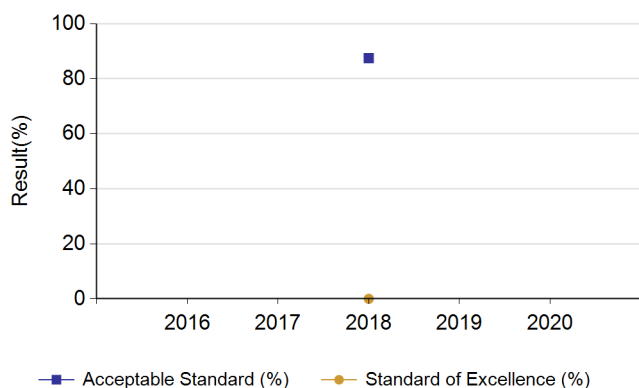
School: 1848 Westview School (FNMI)

Province: Alberta (FNMI)

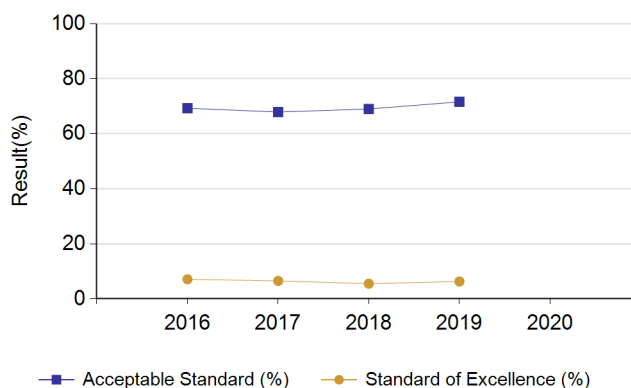
English Language Arts 6

		Westview School (FNMI)					Alberta (FNMI)				
		2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Participation	Students Enrolled	1	5	8	4	n/a	3,477	3,596	3,832	4,109	n/a
	Students Writing	0	5	8	4	n/a	3,052	3,131	3,306	3,587	n/a
	Students Writing (%)	*	*	100.0	*	n/a	87.8	87.1	86.3	87.3	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	*	*	87.5	*	n/a	69.3	67.9	69.0	71.6	n/a
	Standard of Excellence (%)	*	*	0.0	*	n/a	7.1	6.5	5.5	6.3	n/a
	Below Acceptable Standard (%)	*	*	12.5	*	n/a	18.4	19.1	17.2	15.7	n/a
Results Based on Number Writing	Acceptable Standard (%)	*	*	87.5	*	n/a	79.0	78.0	80.0	82.0	n/a
	Standard of Excellence (%)	*	*	0.0	*	n/a	8.1	7.5	6.4	7.2	n/a
	Below Acceptable Standard (%)	*	*	12.5	*	n/a	21.0	22.0	20.0	18.0	n/a

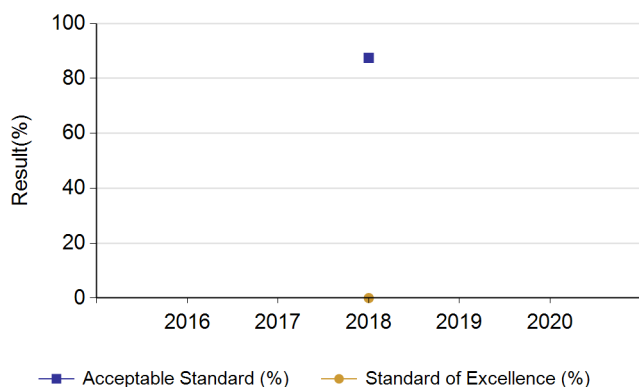
Results Based on Number Enrolled
Westview School (FNMI)



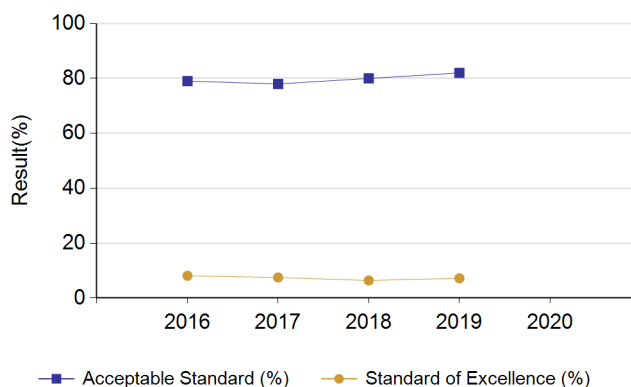
Results Based on Number Enrolled
Alberta (FNMI)



Results Based on Number Writing
Westview School (FNMI)



Results Based on Number Writing
Alberta (FNMI)



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

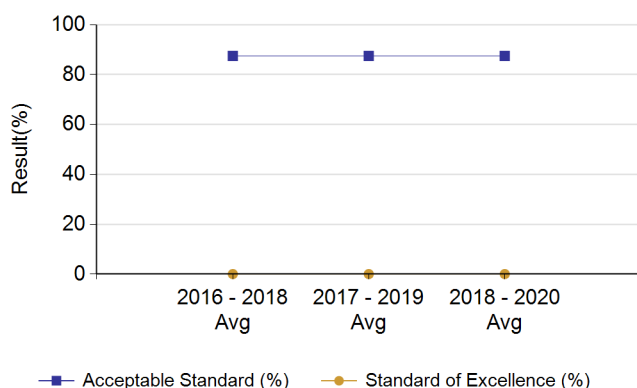
School: 1848 Westview School (FNMI)

Province: Alberta (FNMI)

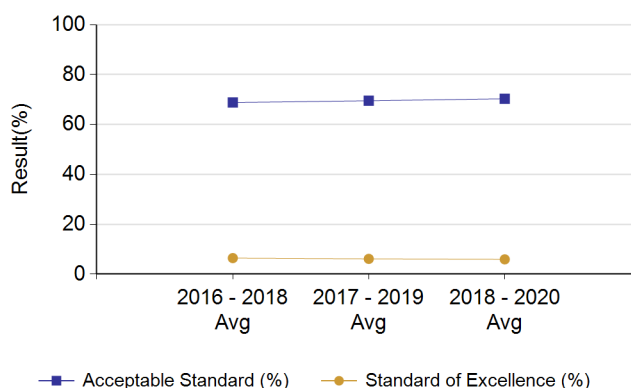
English Language Arts 6

		Westview School (FNMI)			Alberta (FNMI)		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	8	8	8	3,635	3,846	3,971
	Students Writing	8	8	8	3,163	3,341	3,447
	Students Writing (%)	100.0	100.0	100.0	87.0	86.9	86.8
Results Based on Number Enrolled	Acceptable Standards (%)	87.5	87.5	87.5	68.8	69.5	70.3
	Standard of Excellence (%)	0.0	0.0	0.0	6.4	6.1	5.9
	Below Acceptable Standard (%)	12.5	12.5	12.5	18.3	17.4	16.5
Results Based on Number Writing	Acceptable Standards (%)	87.5	87.5	87.5	79.0	80.0	81.0
	Standard of Excellence (%)	0.0	0.0	0.0	7.3	7.0	6.8
	Below Acceptable Standard (%)	12.5	12.5	12.5	21.0	20.0	19.0

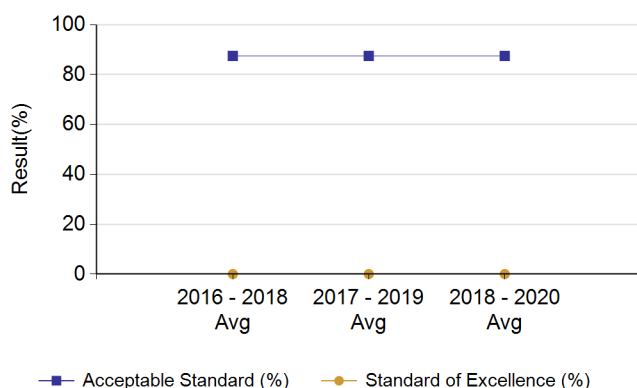
Results Based on Number Enrolled
Westview School (FNMI)



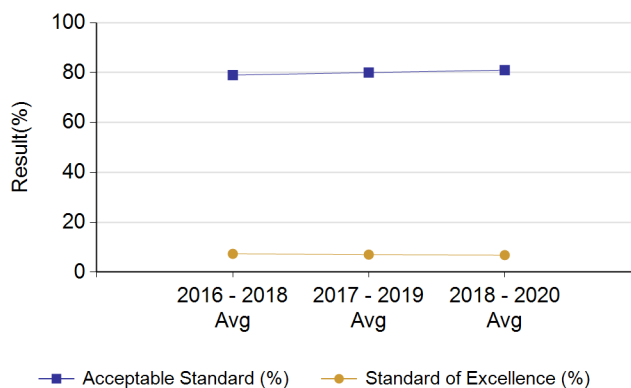
Results Based on Number Enrolled
Alberta (FNMI)



Results Based on Number Writing
Westview School (FNMI)



Results Based on Number Writing
Alberta (FNMI)



Notes:

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2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades K-9)

PAT Results By Course

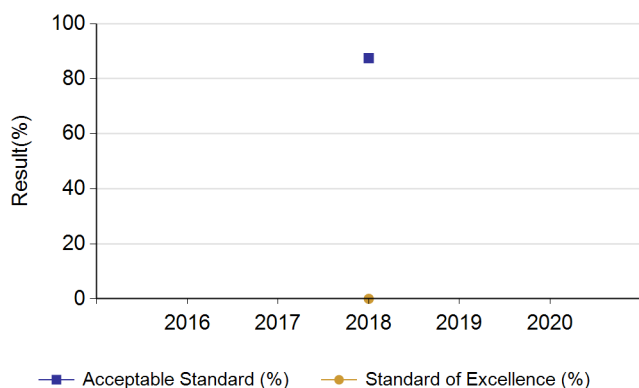
School: 1848 Westview School (FNMI)

Province: Alberta (FNMI)

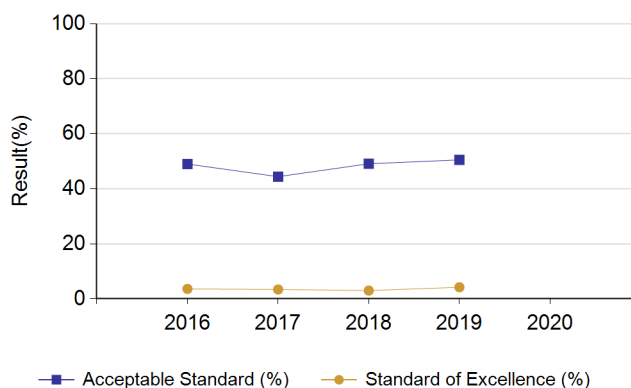
Mathematics 6

		Westview School (FNMI)					Alberta (FNMI)				
		2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Participation	Students Enrolled	n/a	5	8	4	n/a	3,470	3,588	3,821	4,101	n/a
	Students Writing	n/a	5	8	4	n/a	3,022	3,103	3,280	3,557	n/a
	Students Writing (%)	n/a	*	100.0	*	n/a	87.1	86.5	85.8	86.7	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	*	87.5	*	n/a	49.0	44.4	49.1	50.5	n/a
	Standard of Excellence (%)	n/a	*	0.0	*	n/a	3.6	3.4	3.0	4.2	n/a
	Below Acceptable Standard (%)	n/a	*	12.5	*	n/a	38.1	42.1	36.7	36.3	n/a
Results Based on Number Writing	Acceptable Standard (%)	n/a	*	87.5	*	n/a	56.3	51.3	57.3	58.2	n/a
	Standard of Excellence (%)	n/a	*	0.0	*	n/a	4.2	3.9	3.5	4.8	n/a
	Below Acceptable Standard (%)	n/a	*	12.5	*	n/a	43.7	48.7	42.7	41.8	n/a

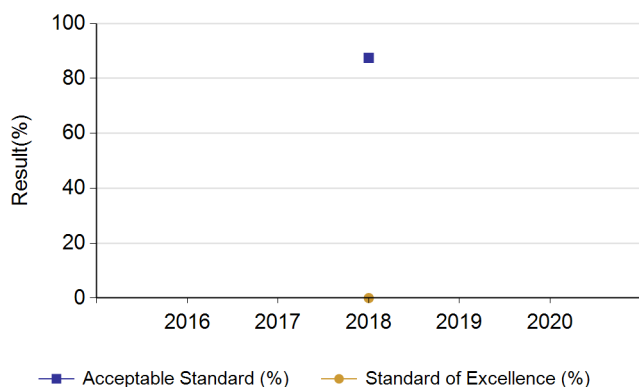
Results Based on Number Enrolled
Westview School (FNMI)



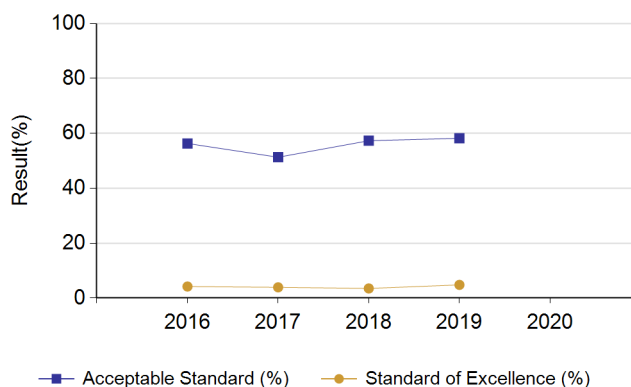
Results Based on Number Enrolled
Alberta (FNMI)



Results Based on Number Writing
Westview School (FNMI)



Results Based on Number Writing
Alberta (FNMI)



Notes:

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2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

Student Growth and Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average

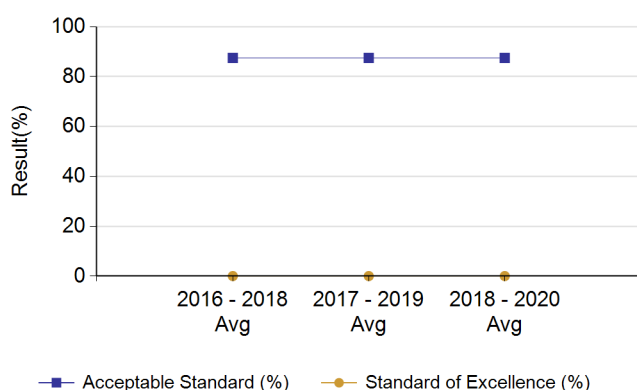
School: 1848 Westview School (FNMI)

Province: Alberta (FNMI)

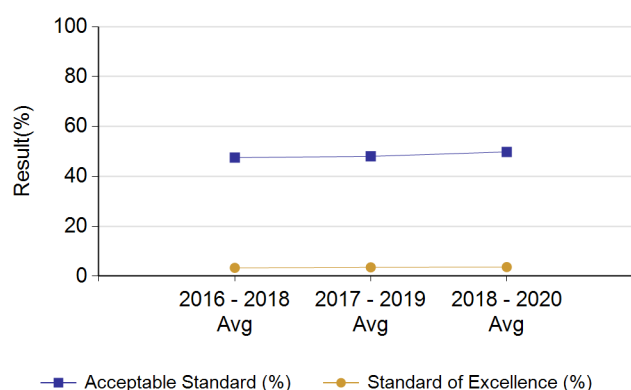
Mathematics 6

		Westview School (FNMI)			Alberta (FNMI)		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	8	8	8	3,626	3,837	3,961
	Students Writing	8	8	8	3,135	3,313	3,419
	Students Writing (%)	100.0	100.0	100.0	86.5	86.4	86.3
Results Based on Number Enrolled	Acceptable Standards (%)	87.5	87.5	87.5	47.5	48.0	49.8
	Standard of Excellence (%)	0.0	0.0	0.0	3.3	3.5	3.6
	Below Acceptable Standard (%)	12.5	12.5	12.5	39.0	38.4	36.5
Results Based on Number Writing	Acceptable Standards (%)	87.5	87.5	87.5	54.9	55.6	57.7
	Standard of Excellence (%)	0.0	0.0	0.0	3.9	4.1	4.2
	Below Acceptable Standard (%)	12.5	12.5	12.5	45.1	44.4	42.3

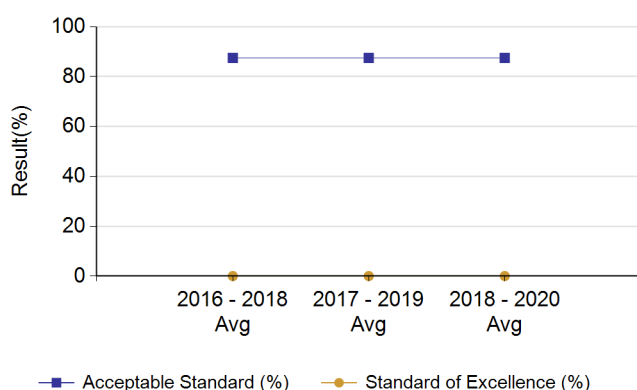
Results Based on Number Enrolled
Westview School (FNMI)



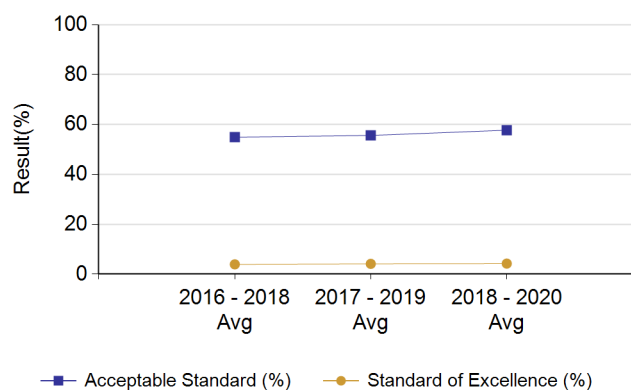
Results Based on Number Enrolled
Alberta (FNMI)



Results Based on Number Writing
Westview School (FNMI)



Results Based on Number Writing
Alberta (FNMI)



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3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

Student Growth and Achievement (Grades K-9)

PAT Results By Course

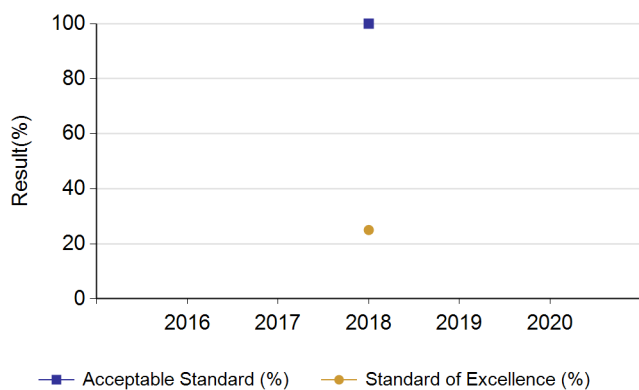
School: 1848 Westview School (FNMI)

Province: Alberta (FNMI)

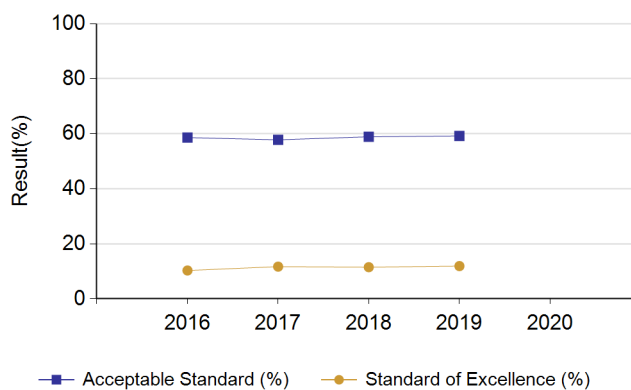
Science 6

		Westview School (FNMI)					Alberta (FNMI)				
		2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Participation	Students Enrolled	n/a	5	8	4	n/a	3,477	3,577	3,832	4,096	n/a
	Students Writing	n/a	5	8	4	n/a	3,050	3,062	3,315	3,580	n/a
	Students Writing (%)	n/a	*	100.0	*	n/a	87.7	85.6	86.5	87.4	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	*	100.0	*	n/a	58.6	57.8	58.9	59.2	n/a
	Standard of Excellence (%)	n/a	*	25.0	*	n/a	10.3	11.7	11.5	11.9	n/a
	Below Acceptable Standard (%)	n/a	*	0.0	*	n/a	29.2	27.8	27.6	28.2	n/a
Results Based on Number Writing	Acceptable Standard (%)	n/a	*	100.0	*	n/a	66.8	67.5	68.1	67.7	n/a
	Standard of Excellence (%)	n/a	*	25.0	*	n/a	11.8	13.6	13.3	13.6	n/a
	Below Acceptable Standard (%)	n/a	*	0.0	*	n/a	33.2	32.5	31.9	32.3	n/a

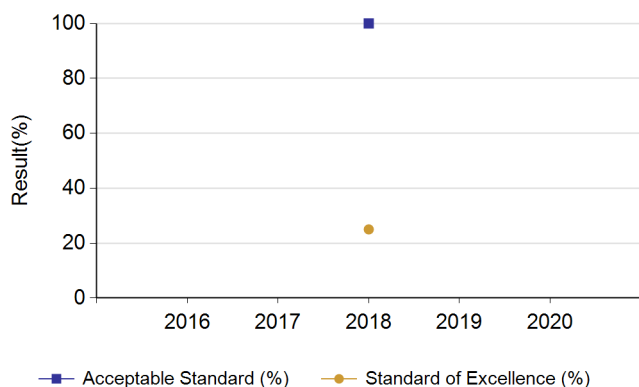
Results Based on Number Enrolled
Westview School (FNMI)



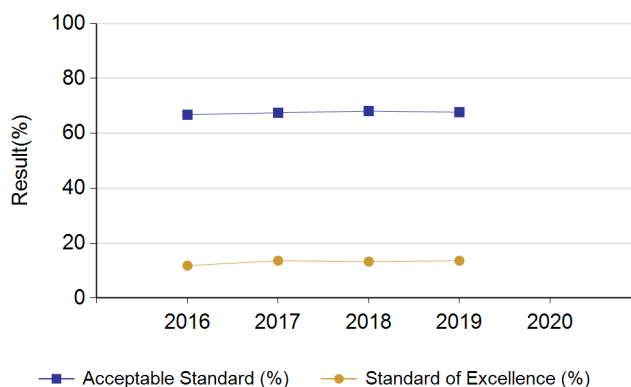
Results Based on Number Enrolled
Alberta (FNMI)



Results Based on Number Writing
Westview School (FNMI)



Results Based on Number Writing
Alberta (FNMI)



Notes:

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Student Growth and Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average

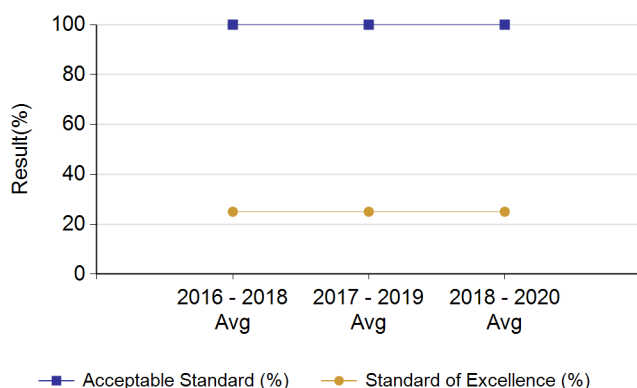
School: 1848 Westview School (FNMI)

Province: Alberta (FNMI)

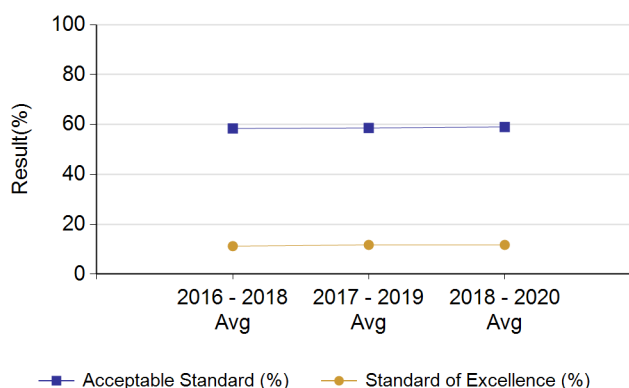
Science 6

		Westview School (FNMI)			Alberta (FNMI)		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	8	8	8	3,629	3,835	3,964
	Students Writing	8	8	8	3,142	3,319	3,448
	Students Writing (%)	100.0	100.0	100.0	86.6	86.5	87.0
Results Based on Number Enrolled	Acceptable Standards (%)	100.0	100.0	100.0	58.4	58.6	59.0
	Standard of Excellence (%)	25.0	25.0	25.0	11.2	11.7	11.7
	Below Acceptable Standard (%)	0.0	0.0	0.0	28.2	27.9	27.9
Results Based on Number Writing	Acceptable Standards (%)	100.0	100.0	100.0	67.4	67.7	67.9
	Standard of Excellence (%)	25.0	25.0	25.0	12.9	13.5	13.5
	Below Acceptable Standard (%)	0.0	0.0	0.0	32.6	32.3	32.1

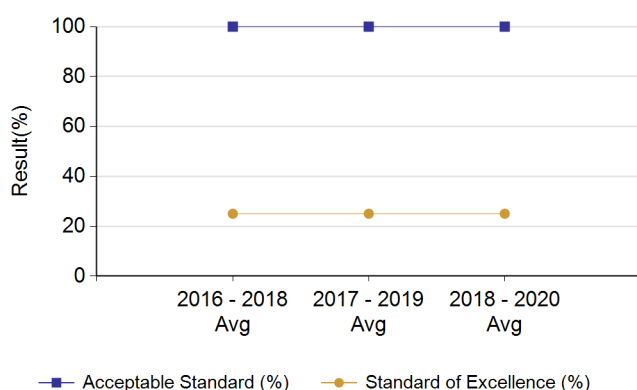
Results Based on Number Enrolled
Westview School (FNMI)



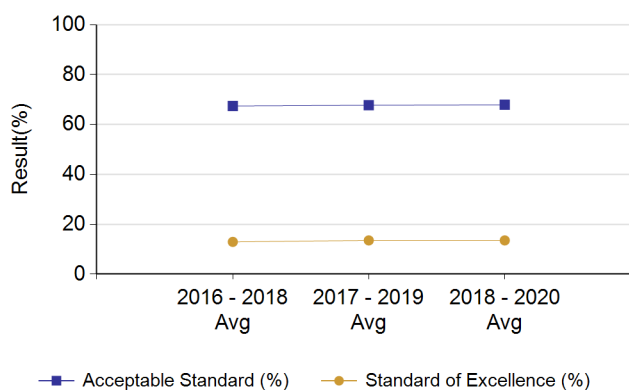
Results Based on Number Enrolled
Alberta (FNMI)



Results Based on Number Writing
Westview School (FNMI)



Results Based on Number Writing
Alberta (FNMI)



Notes:

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Student Growth and Achievement (Grades K-9)

PAT Results By Course

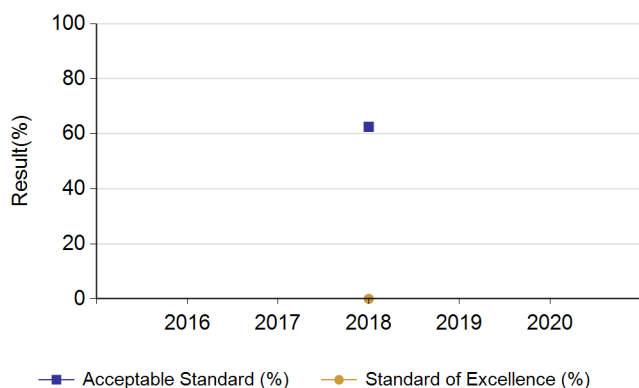
School: 1848 Westview School (FNMI)

Province: Alberta (FNMI)

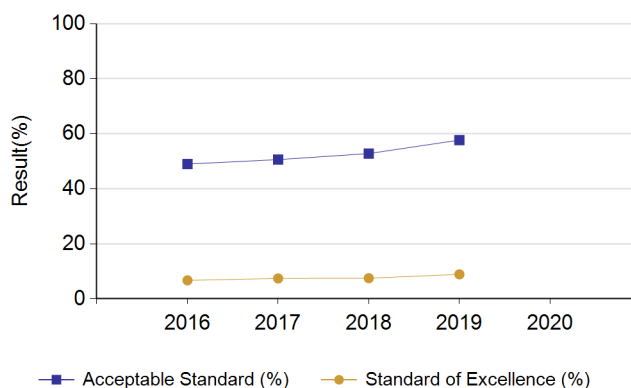
Social Studies 6

		Westview School (FNMI)					Alberta (FNMI)				
		2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Participation	Students Enrolled	n/a	5	8	4	n/a	3,477	3,578	3,836	4,080	n/a
	Students Writing	n/a	5	8	4	n/a	3,011	3,085	3,309	3,551	n/a
	Students Writing (%)	n/a	*	100.0	*	n/a	86.6	86.2	86.3	87.0	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	*	62.5	*	n/a	49.0	50.6	52.8	57.7	n/a
	Standard of Excellence (%)	n/a	*	0.0	*	n/a	6.7	7.4	7.5	8.9	n/a
	Below Acceptable Standard (%)	n/a	*	37.5	*	n/a	37.6	35.6	33.4	29.3	n/a
Results Based on Number Writing	Acceptable Standard (%)	n/a	*	62.5	*	n/a	56.6	58.7	61.3	66.3	n/a
	Standard of Excellence (%)	n/a	*	0.0	*	n/a	7.8	8.5	8.6	10.3	n/a
	Below Acceptable Standard (%)	n/a	*	37.5	*	n/a	43.4	41.3	38.7	33.7	n/a

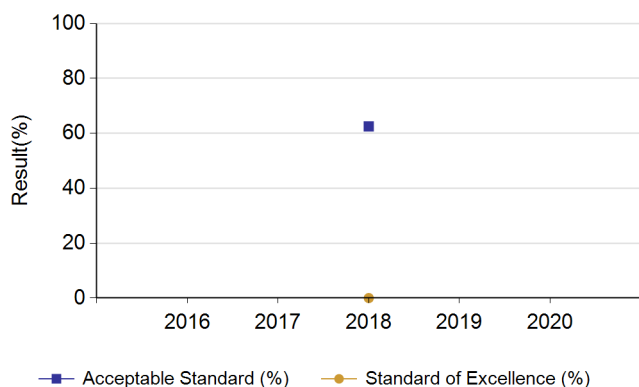
Results Based on Number Enrolled
Westview School (FNMI)



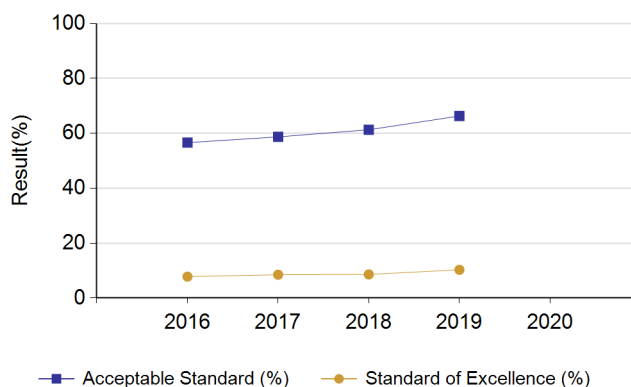
Results Based on Number Enrolled
Alberta (FNMI)



Results Based on Number Writing
Westview School (FNMI)



Results Based on Number Writing
Alberta (FNMI)



Notes:

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Student Growth and Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average

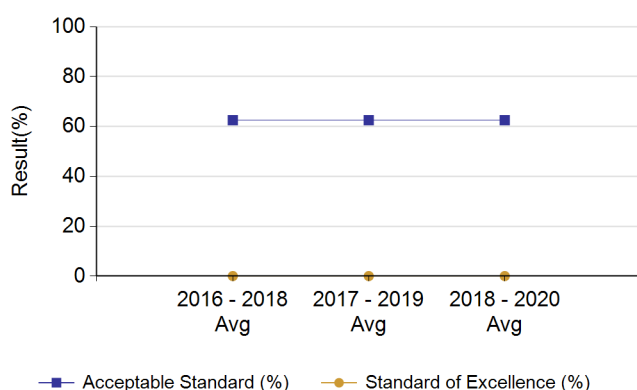
School: 1848 Westview School (FNMI)

Province: Alberta (FNMI)

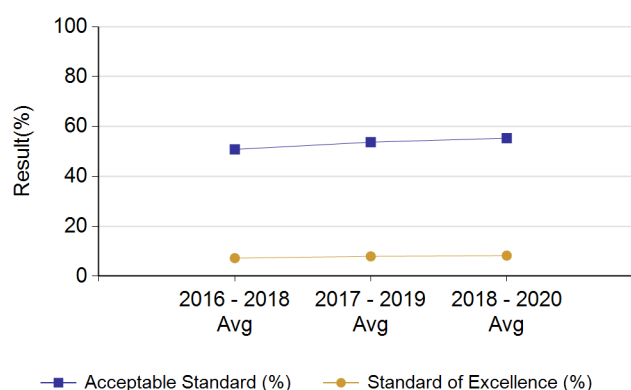
Social Studies 6

		Westview School (FNMI)			Alberta (FNMI)		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	8	8	8	3,630	3,831	3,958
	Students Writing	8	8	8	3,135	3,315	3,430
	Students Writing (%)	100.0	100.0	100.0	86.4	86.5	86.6
Results Based on Number Enrolled	Acceptable Standards (%)	62.5	62.5	62.5	50.8	53.7	55.3
	Standard of Excellence (%)	0.0	0.0	0.0	7.2	7.9	8.2
	Below Acceptable Standard (%)	37.5	37.5	37.5	35.5	32.8	31.4
Results Based on Number Writing	Acceptable Standards (%)	62.5	62.5	62.5	58.9	62.1	63.8
	Standard of Excellence (%)	0.0	0.0	0.0	8.3	9.1	9.4
	Below Acceptable Standard (%)	37.5	37.5	37.5	41.1	37.9	36.2

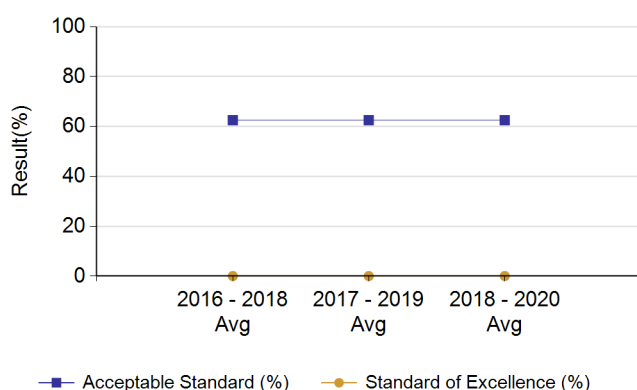
Results Based on Number Enrolled
Westview School (FNMI)



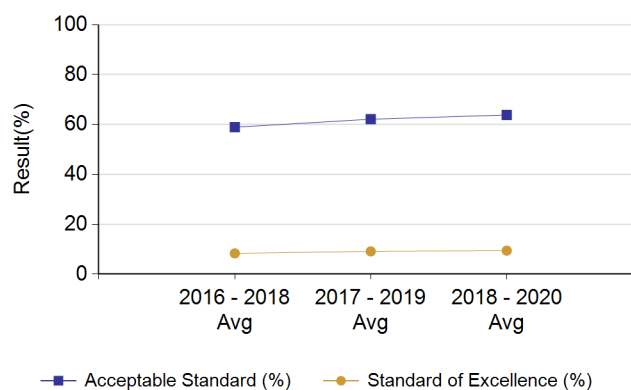
Results Based on Number Enrolled
Alberta (FNMI)



Results Based on Number Writing
Westview School (FNMI)



Results Based on Number Writing
Alberta (FNMI)



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Supplemental Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 1848 Westview School (FNMI)



Measure	Westview School (FNMI)			Alberta (FNMI)			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	n/a	24.4	24.6	n/a	n/a	n/a
Drop Out Rate	n/a	n/a	n/a	5.0	5.5	5.2	n/a	n/a	n/a
Program of Studies	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	39.5	39.1	37.4	n/a	n/a	n/a
Safe and Caring	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
School Improvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transition Rate (6 yr)	n/a	n/a	n/a	35.7	35.0	34.1	n/a	n/a	n/a
Work Preparation	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Only supplemental measures with Achievement standards are included in the Supplemental AEAMs – Overall Summary.
3. Participation in the 2020/21 AEA survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
4. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

Supplemental Alberta Education Assurance Measures - Overall Summary

Source Data Reference

Spring 2021

School: 1848 Westview School (FNMI)

Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Diploma Exam Participation Rate (4+ Exams)	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Drop Out Rate	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Program of Studies	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Rutherford Scholarship Eligibility Rate	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Safe and Caring	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
School Improvement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Transition Rate (6 yr)	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Work Preparation	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021

Supplemental Alberta Education Assurance Measures

Measure Evaluation Reference

Spring 2021

School: 1848 Westview School (FNMI)

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

Notes:

1. For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

Supplemental Alberta Education Assurance Measures

Measure Evaluation Reference

Spring 2021

School: 1848 Westview School (FNMI)

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Appendix – Definitions for Measures and Key Terms

The **First Nations, Métis and Inuit** results reported for the Alberta Education Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education Assurance Measure results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

High School Completion Rate (3-year) is the percentage of students in the Grade 10 Cohort¹ who have completed high school by the end of their third year, adjusted for attrition².

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

Post-Secondary Transition Rate (6-year) is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

Diploma Exam Participation Rate (4+Exams) is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

Drop Out Rate is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
 - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)
 - They did not complete high school (see high school completion measure for details).

Rutherford Scholarship Eligibility Rate is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

Appendix – Definitions for Measures and Key Terms

Provincial Achievement Test (PAT) Results (Acceptable / Excellence) are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

Diploma Exam Results (Acceptable / Excellence) are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

¹**Grade 10 Cohort:** Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

²**Attrition:** The loss of students due to out-migration and mortality, referred to as “attrition”, is estimated from department and Statistics Canada data.

Alberta Education Assurance Measure Results

ESL Report

Spring 2021

1848 Westview School (ESL)

Report Date: August 15, 2021



For more information, contact:

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<https://www.alberta.ca/accountability-education-system.aspx>

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What's New for Spring 2021?

This section outlines any changes to the data, calculations or measures compared to the May 2020 release.

Layout Update

- The report has been reorganized to align to the domains of the Assurance Framework.
- The “N/A” placeholder for the “Current Result” in the overall summary for the Provincial Achievement Test and Diploma Examination measures is included in the Spring reports until results can be updated in the Fall.

Data Updates

- New year of results for all survey measures.
- New year of results for all derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate and Rutherford Scholarship Eligibility Rate).

Impact of Reporting System Update on Derived Measures

- Current and historical results for **High School Completion Rate, Post-secondary Transition Rate, and Diploma Exam Participation Rate** were restated to reflect an update to the Alberta Education Assurance Measure reporting system (formerly Accountability Pillar Online Reporting Initiative) to ensure concordance with the existing student outcome measures methodology.
 - New achievement, improvement, and overall evaluations based on the restated results were calculated for the impacted measures.

Impact of COVID-19 Pandemic on 2019/20 Provincial Assessments and Student Outcome Measures

- Participation in the Provincial Achievement Tests (PATs) and Diploma Examinations was impacted by the COVID-19 pandemic.
 - Results for the 2019/20 school year are not available for the **PATs, Diploma Examinations, and Diploma Exam Participation Rate**.
 - Caution should be used when interpreting **Rutherford Scholarship Eligibility Rate** results over time.
- In the absence of the Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting **High School Completion Rate** results over time.

Introduction of the Alberta Education Assurance (AEA) Survey and Impact of COVID-19 Pandemic

- Caution should be used when interpreting survey results over time as 2020/21 was a pilot year for the AEA survey and participation was impacted by the COVID-19 pandemic. The 2020/21 survey results were not:
 - Evaluated against the provincial standards (Achievement) or previous 3-year averages (Improvement);
 - Included in the calculation of future provincial standards for new survey measures; or
 - Included in the calculation of 3-year averages used to evaluate improvement of future survey results.
- A new “N/A” (i.e., not applicable) response on the parent, student and teacher AEA surveys allowed respondents to clearly indicate when a question was not applicable. A response of “N/A” does not count towards the total number of responses in the survey result.

Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 1848 Westview School (ESL)



Assurance Domain	Measure	Westview School (ESL)			Alberta (ESL)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	78.7	74.1	75.0	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	86.9	85.0	84.9	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	n/a	n/a	69.8	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	n/a	n/a	16.0	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	73.2	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	16.0	n/a	n/a	n/a
Teaching & Leading	Education Quality	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Required Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Spring 2021

School: 1848 Westview School (ESL)

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Student Growth and Achievement	Student Learning Engagement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	Citizenship	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	3-year High School Completion	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
	5-year High School Completion	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
	PAT: Acceptable	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	PAT: Excellence	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	Diploma: Acceptable	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	Diploma: Excellence	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
Teaching & Leading	Education Quality	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	Access to Supports and Services	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Governance	Parental Involvement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021

Required Alberta Education Assurance Measures - Overall Summary



Measure Evaluation Reference

Spring 2021

School: 1848 Westview School (ESL)

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

Notes:

1. For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

Required Alberta Education Assurance Measures - Overall Summary

Measure Evaluation Reference

Spring 2021

School: 1848 Westview School (ESL)

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Student Growth and Achievement (Grades K-9)

PAT Results By Course

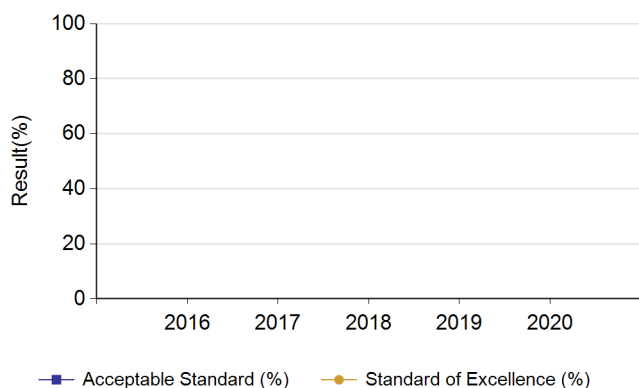
School: 1848 Westview School (ESL)

Province: Alberta (ESL)

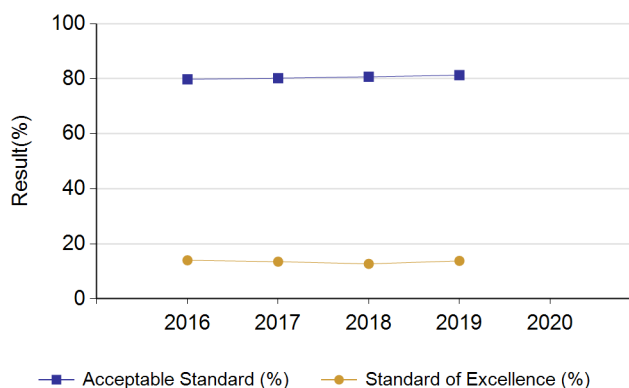
English Language Arts 6

		Westview School (ESL)					Alberta (ESL)				
		2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Participation	Students Enrolled	n/a	1	2	3	n/a	7,910	8,604	9,059	9,804	n/a
	Students Writing	n/a	1	2	3	n/a	7,195	7,798	8,177	8,931	n/a
	Students Writing (%)	n/a	*	*	*	n/a	91.0	90.6	90.3	91.1	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	*	*	*	n/a	79.8	80.2	80.7	81.3	n/a
	Standard of Excellence (%)	n/a	*	*	*	n/a	14.0	13.5	12.7	13.8	n/a
	Below Acceptable Standard (%)	n/a	*	*	*	n/a	11.2	10.4	9.5	9.8	n/a
Results Based on Number Writing	Acceptable Standard (%)	n/a	*	*	*	n/a	87.7	88.5	89.4	89.3	n/a
	Standard of Excellence (%)	n/a	*	*	*	n/a	15.4	14.9	14.1	15.1	n/a
	Below Acceptable Standard (%)	n/a	*	*	*	n/a	12.3	11.5	10.6	10.7	n/a

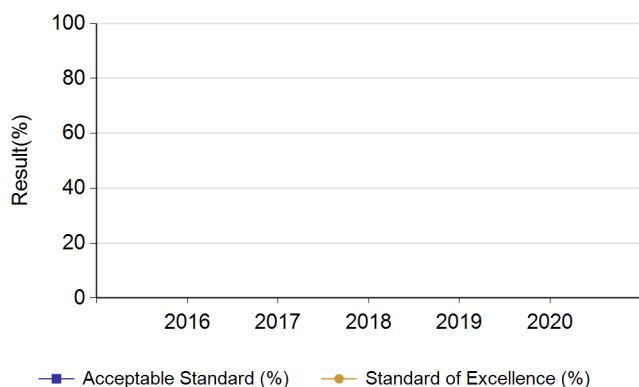
Results Based on Number Enrolled
Westview School (ESL)



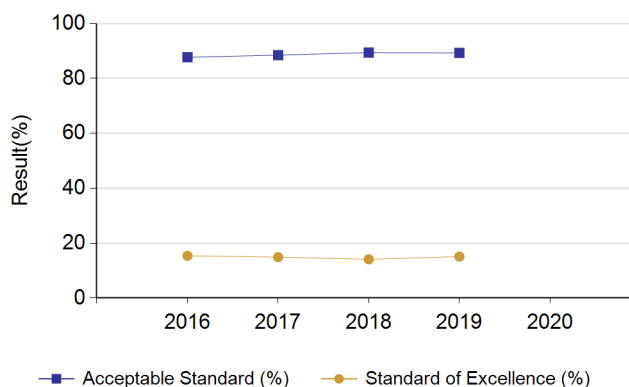
Results Based on Number Enrolled
Alberta (ESL)



Results Based on Number Writing
Westview School (ESL)



Results Based on Number Writing
Alberta (ESL)



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

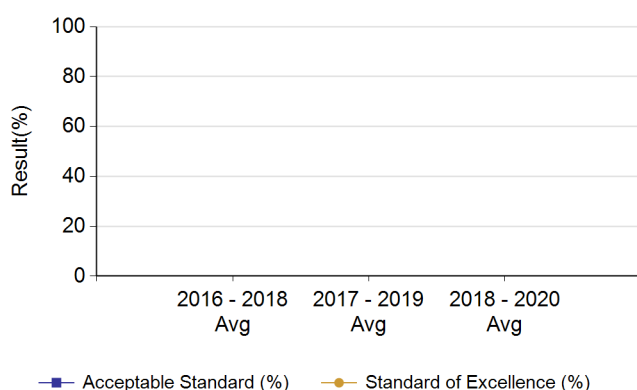
School: 1848 Westview School (ESL)

Province: Alberta (ESL)

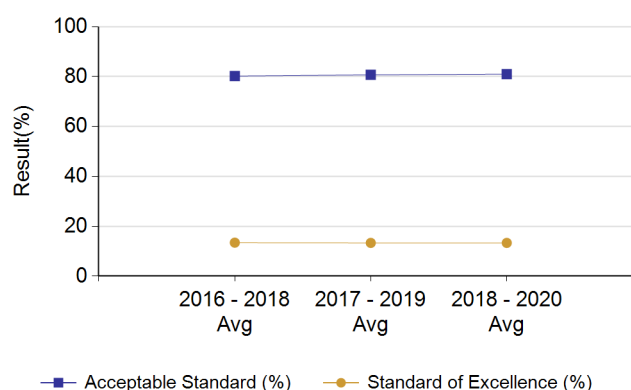
English Language Arts 6

		Westview School (ESL)			Alberta (ESL)		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	n/a	n/a	n/a	8,524	9,156	9,432
	Students Writing	n/a	n/a	n/a	7,723	8,302	8,554
	Students Writing (%)	n/a	n/a	n/a	90.6	90.7	90.7
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	n/a	n/a	80.2	80.7	81.0
	Standard of Excellence (%)	n/a	n/a	n/a	13.4	13.3	13.3
	Below Acceptable Standard (%)	n/a	n/a	n/a	10.4	9.9	9.7
Results Based on Number Writing	Acceptable Standards (%)	n/a	n/a	n/a	88.5	89.1	89.4
	Standard of Excellence (%)	n/a	n/a	n/a	14.8	14.7	14.6
	Below Acceptable Standard (%)	n/a	n/a	n/a	11.5	10.9	10.6

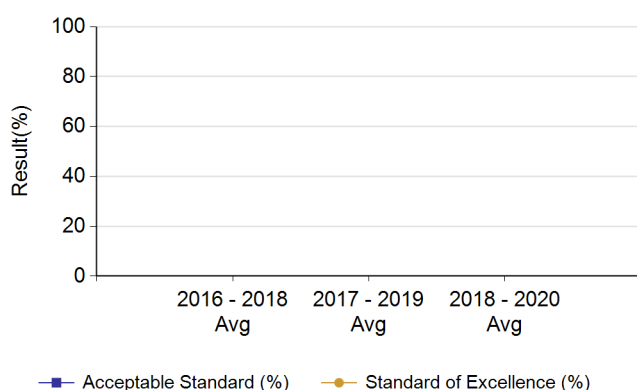
Results Based on Number Enrolled
Westview School (ESL)



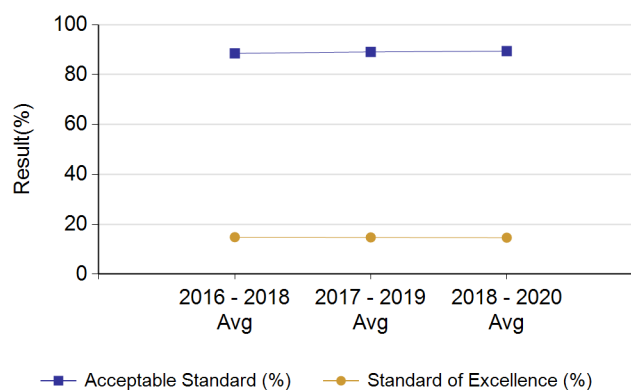
Results Based on Number Enrolled
Alberta (ESL)



Results Based on Number Writing
Westview School (ESL)



Results Based on Number Writing
Alberta (ESL)



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades K-9)

PAT Results By Course

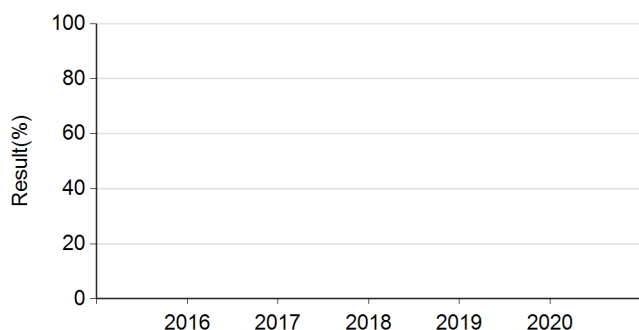
School: 1848 Westview School (ESL)

Province: Alberta (ESL)

Mathematics 6

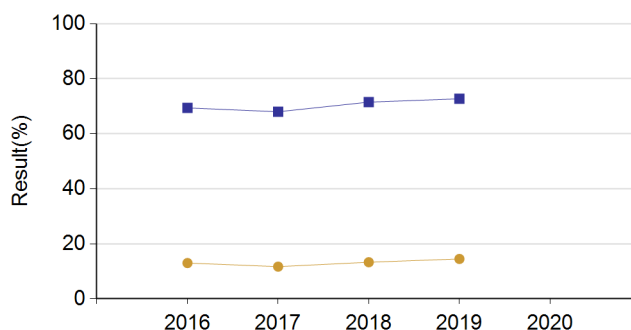
		Westview School (ESL)					Alberta (ESL)				
		2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Participation	Students Enrolled	n/a	1	2	3	n/a	7,889	8,594	9,052	9,792	n/a
	Students Writing	n/a	1	2	3	n/a	7,262	7,836	8,309	8,986	n/a
	Students Writing (%)	n/a	*	*	*	n/a	92.1	91.2	91.8	91.8	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	*	*	*	n/a	69.4	68.0	71.5	72.7	n/a
	Standard of Excellence (%)	n/a	*	*	*	n/a	13.0	11.7	13.3	14.5	n/a
	Below Acceptable Standard (%)	n/a	*	*	*	n/a	22.7	23.2	20.2	19.1	n/a
Results Based on Number Writing	Acceptable Standard (%)	n/a	*	*	*	n/a	75.4	74.6	77.9	79.2	n/a
	Standard of Excellence (%)	n/a	*	*	*	n/a	14.1	12.8	14.5	15.8	n/a
	Below Acceptable Standard (%)	n/a	*	*	*	n/a	24.6	25.4	22.1	20.8	n/a

Results Based on Number Enrolled
Westview School (ESL)



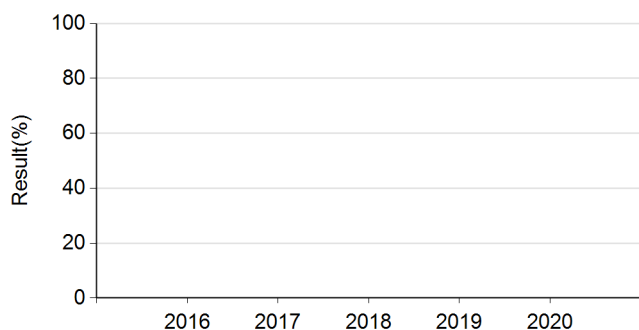
Acceptable Standard (%) Standard of Excellence (%)

Results Based on Number Enrolled
Alberta (ESL)



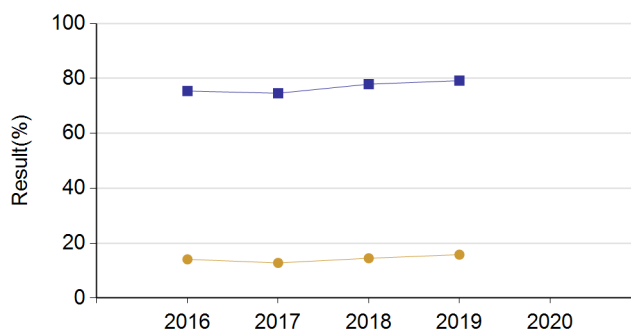
Acceptable Standard (%) Standard of Excellence (%)

Results Based on Number Writing
Westview School (ESL)



Acceptable Standard (%) Standard of Excellence (%)

Results Based on Number Writing
Alberta (ESL)



Acceptable Standard (%) Standard of Excellence (%)

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

Student Growth and Achievement (Grades K-9)

PAT Results By Course - 3 Year Rolling Average

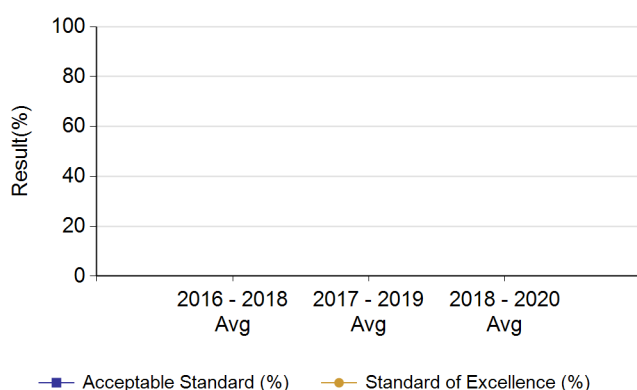
School: 1848 Westview School (ESL)

Province: Alberta (ESL)

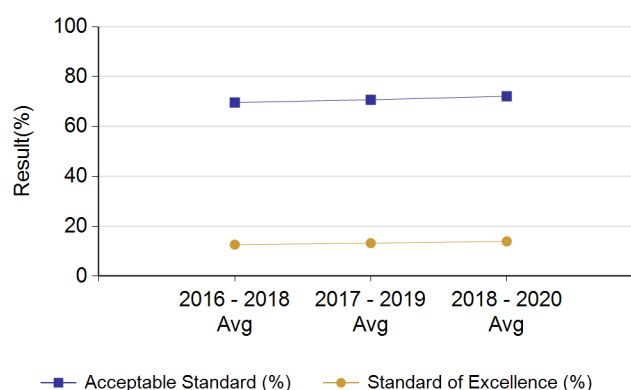
Mathematics 6

		Westview School (ESL)			Alberta (ESL)		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	n/a	n/a	n/a	8,512	9,146	9,422
	Students Writing	n/a	n/a	n/a	7,802	8,377	8,648
	Students Writing (%)	n/a	n/a	n/a	91.7	91.6	91.8
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	n/a	n/a	69.6	70.7	72.1
	Standard of Excellence (%)	n/a	n/a	n/a	12.6	13.2	13.9
	Below Acceptable Standard (%)	n/a	n/a	n/a	22.0	20.8	19.7
Results Based on Number Writing	Acceptable Standards (%)	n/a	n/a	n/a	76.0	77.2	78.6
	Standard of Excellence (%)	n/a	n/a	n/a	13.8	14.4	15.2
	Below Acceptable Standard (%)	n/a	n/a	n/a	24.0	22.8	21.4

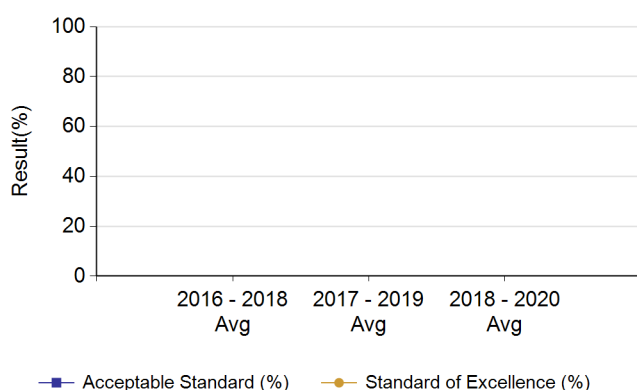
Results Based on Number Enrolled
Westview School (ESL)



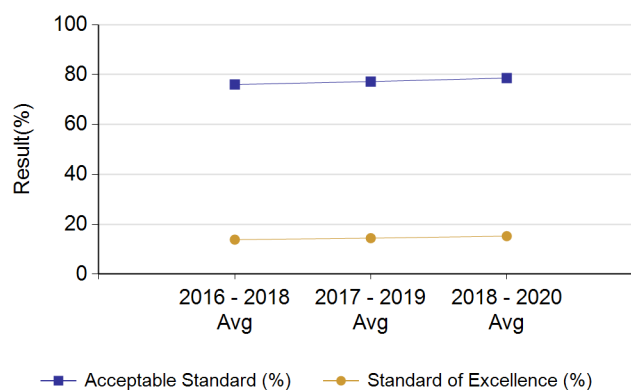
Results Based on Number Enrolled
Alberta (ESL)



Results Based on Number Writing
Westview School (ESL)



Results Based on Number Writing
Alberta (ESL)



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

Student Growth and Achievement (Grades K-9)

PAT Results By Course

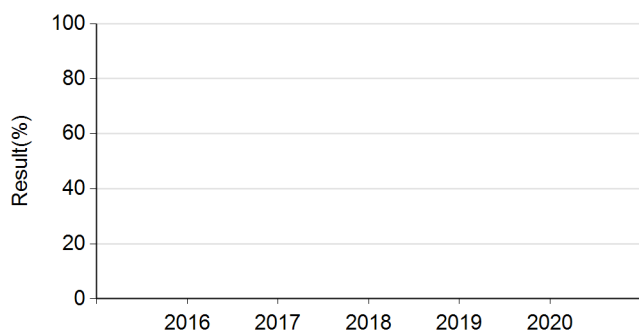
School: 1848 Westview School (ESL)

Province: Alberta (ESL)

Science 6

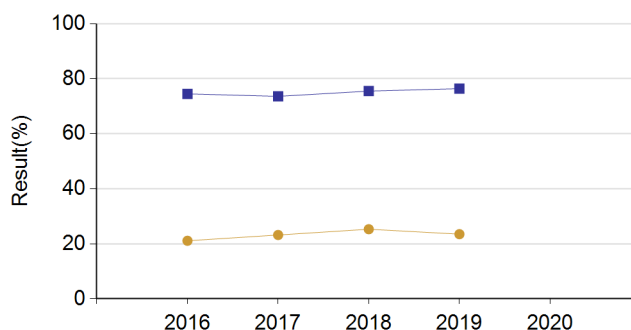
		Westview School (ESL)					Alberta (ESL)				
		2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Participation	Students Enrolled	n/a	1	2	3	n/a	7,891	8,592	9,055	9,819	n/a
	Students Writing	n/a	1	2	3	n/a	7,259	7,812	8,282	9,012	n/a
	Students Writing (%)	n/a	*	*	*	n/a	92.0	90.9	91.5	91.8	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	*	*	*	n/a	74.5	73.6	75.5	76.4	n/a
	Standard of Excellence (%)	n/a	*	*	*	n/a	21.1	23.2	25.3	23.5	n/a
	Below Acceptable Standard (%)	n/a	*	*	*	n/a	17.5	17.3	15.9	15.4	n/a
Results Based on Number Writing	Acceptable Standard (%)	n/a	*	*	*	n/a	80.9	81.0	82.6	83.2	n/a
	Standard of Excellence (%)	n/a	*	*	*	n/a	22.9	25.6	27.7	25.6	n/a
	Below Acceptable Standard (%)	n/a	*	*	*	n/a	19.1	19.0	17.4	16.8	n/a

Results Based on Number Enrolled
Westview School (ESL)



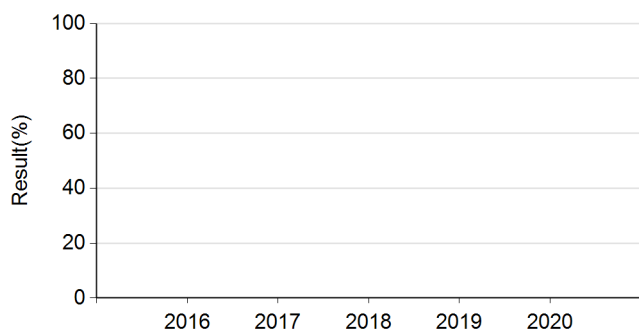
Acceptable Standard (%) Standard of Excellence (%)

Results Based on Number Enrolled
Alberta (ESL)



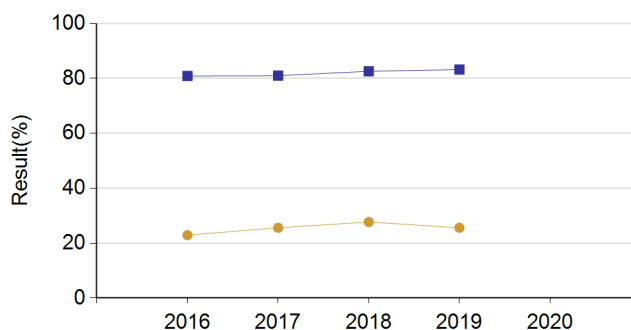
Acceptable Standard (%) Standard of Excellence (%)

Results Based on Number Writing
Westview School (ESL)



Acceptable Standard (%) Standard of Excellence (%)

Results Based on Number Writing
Alberta (ESL)



Acceptable Standard (%) Standard of Excellence (%)

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

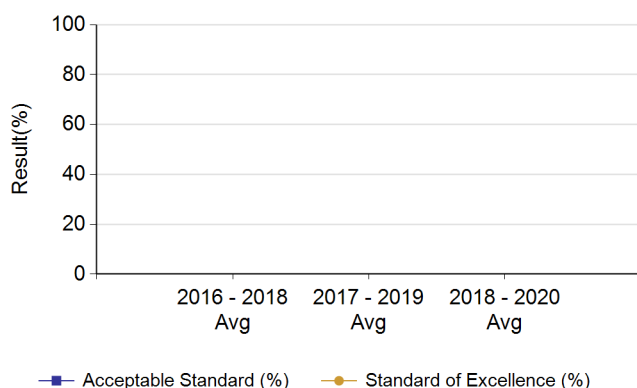
School: 1848 Westview School (ESL)

Province: Alberta (ESL)

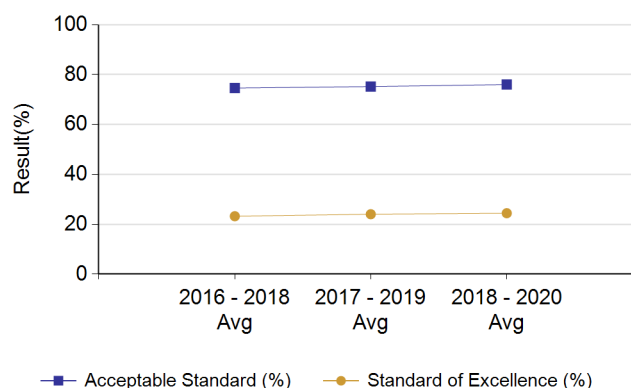
Science 6

		Westview School (ESL)			Alberta (ESL)		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	n/a	n/a	n/a	8,513	9,155	9,437
	Students Writing	n/a	n/a	n/a	7,784	8,369	8,647
	Students Writing (%)	n/a	n/a	n/a	91.5	91.4	91.6
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	n/a	n/a	74.6	75.2	76.0
	Standard of Excellence (%)	n/a	n/a	n/a	23.2	24.0	24.4
	Below Acceptable Standard (%)	n/a	n/a	n/a	16.9	16.2	15.7
Results Based on Number Writing	Acceptable Standards (%)	n/a	n/a	n/a	81.5	82.3	82.9
	Standard of Excellence (%)	n/a	n/a	n/a	25.4	26.3	26.6
	Below Acceptable Standard (%)	n/a	n/a	n/a	18.5	17.7	17.1

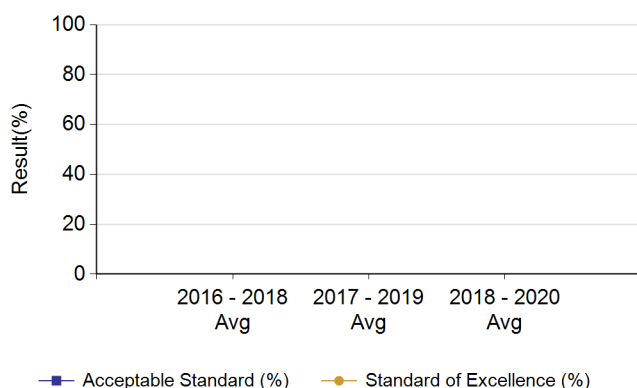
Results Based on Number Enrolled
Westview School (ESL)



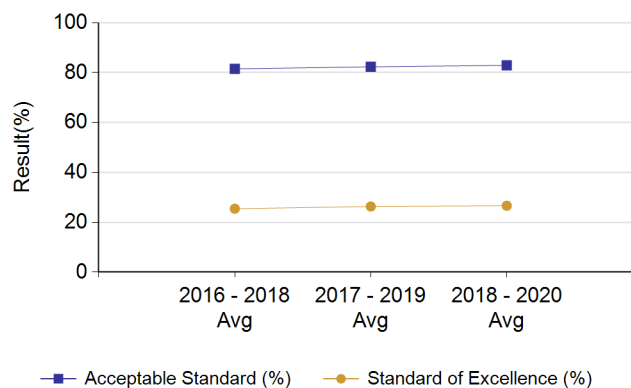
Results Based on Number Enrolled
Alberta (ESL)



Results Based on Number Writing
Westview School (ESL)



Results Based on Number Writing
Alberta (ESL)



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades K-9)

PAT Results By Course

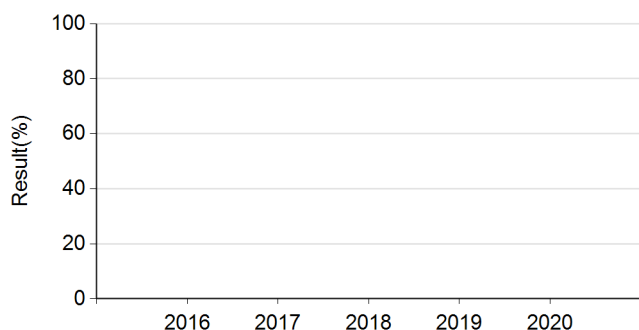
School: 1848 Westview School (ESL)

Province: Alberta (ESL)

Social Studies 6

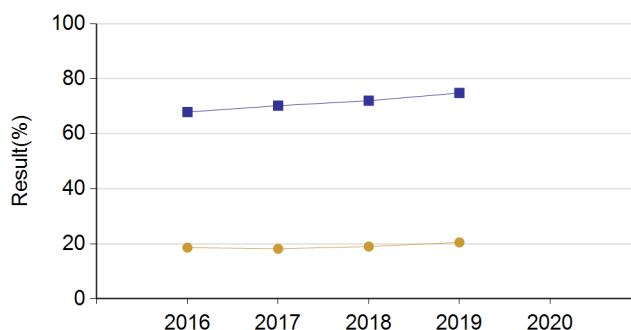
		Westview School (ESL)					Alberta (ESL)				
		2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Participation	Students Enrolled	n/a	1	2	3	n/a	7,889	8,592	9,056	9,817	n/a
	Students Writing	n/a	1	2	3	n/a	7,222	7,802	8,236	8,982	n/a
	Students Writing (%)	n/a	*	*	*	n/a	91.5	90.8	90.9	91.5	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	*	*	*	n/a	67.9	70.2	72.0	74.8	n/a
	Standard of Excellence (%)	n/a	*	*	*	n/a	18.6	18.2	19.0	20.5	n/a
	Below Acceptable Standard (%)	n/a	*	*	*	n/a	23.6	20.6	19.0	16.6	n/a
Results Based on Number Writing	Acceptable Standard (%)	n/a	*	*	*	n/a	74.2	77.3	79.1	81.8	n/a
	Standard of Excellence (%)	n/a	*	*	*	n/a	20.3	20.0	20.9	22.5	n/a
	Below Acceptable Standard (%)	n/a	*	*	*	n/a	25.8	22.7	20.9	18.2	n/a

Results Based on Number Enrolled
Westview School (ESL)



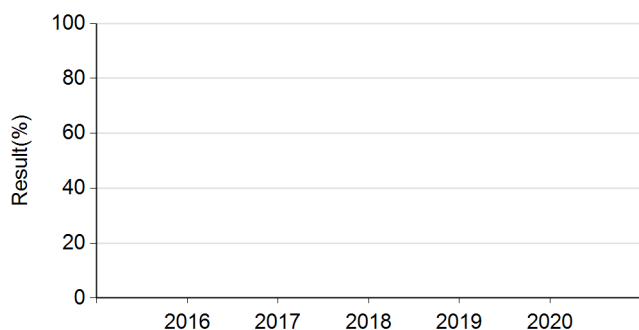
Acceptable Standard (%) Standard of Excellence (%)

Results Based on Number Enrolled
Alberta (ESL)



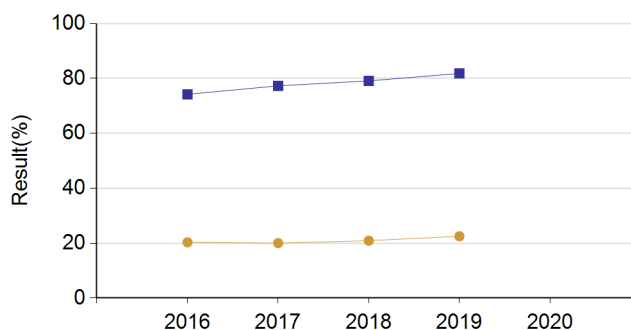
Acceptable Standard (%) Standard of Excellence (%)

Results Based on Number Writing
Westview School (ESL)



Acceptable Standard (%) Standard of Excellence (%)

Results Based on Number Writing
Alberta (ESL)



Acceptable Standard (%) Standard of Excellence (%)

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

Student Growth and Achievement (Grades K-9)



PAT Results By Course - 3 Year Rolling Average

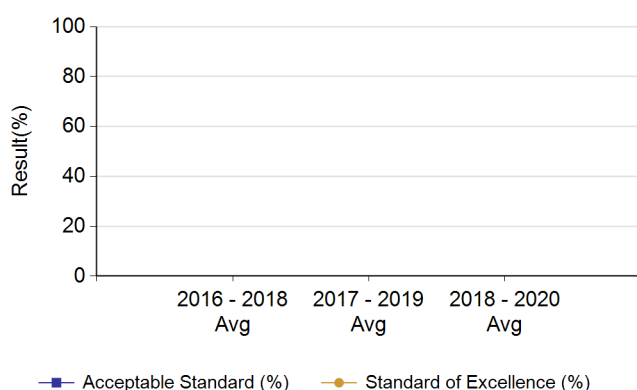
School: 1848 Westview School (ESL)

Province: Alberta (ESL)

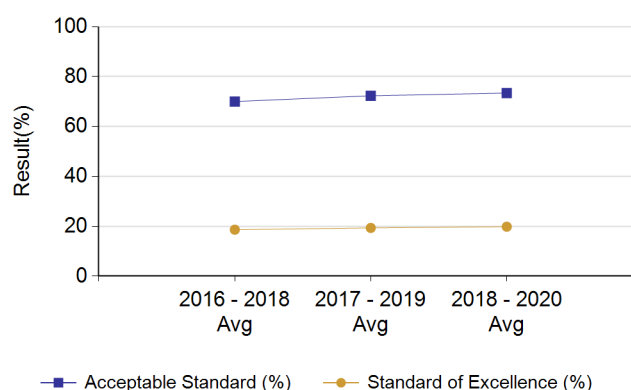
Social Studies 6

		Westview School (ESL)			Alberta (ESL)		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	n/a	n/a	n/a	8,512	9,155	9,437
	Students Writing	n/a	n/a	n/a	7,753	8,340	8,609
	Students Writing (%)	n/a	n/a	n/a	91.1	91.1	91.2
Results Based on Number Enrolled	Acceptable Standards (%)	n/a	n/a	n/a	70.0	72.3	73.4
	Standard of Excellence (%)	n/a	n/a	n/a	18.6	19.3	19.8
	Below Acceptable Standard (%)	n/a	n/a	n/a	21.1	18.7	17.8
Results Based on Number Writing	Acceptable Standards (%)	n/a	n/a	n/a	76.9	79.4	80.5
	Standard of Excellence (%)	n/a	n/a	n/a	20.4	21.1	21.7
	Below Acceptable Standard (%)	n/a	n/a	n/a	23.1	20.6	19.5

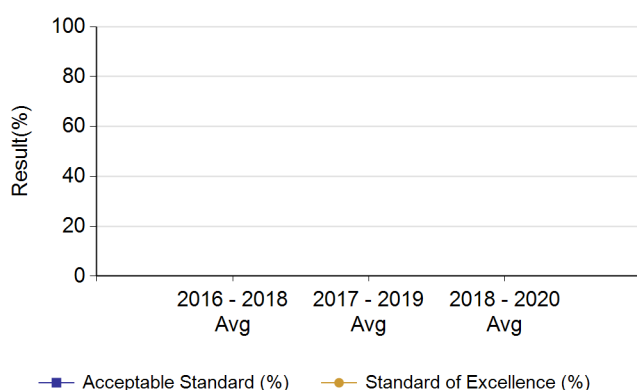
Results Based on Number Enrolled
Westview School (ESL)



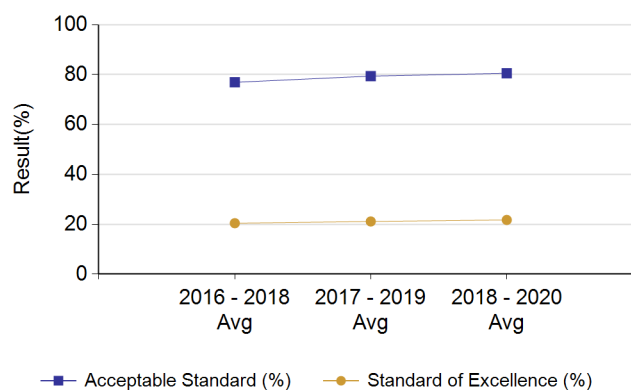
Results Based on Number Enrolled
Alberta (ESL)



Results Based on Number Writing
Westview School (ESL)



Results Based on Number Writing
Alberta (ESL)



Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

Supplemental Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 1848 Westview School (ESL)



Measure	Westview School (ESL)			Alberta (ESL)			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	n/a	51.0	53.6	n/a	n/a	n/a
Drop Out Rate	n/a	n/a	n/a	2.6	2.2	2.2	n/a	n/a	n/a
Program of Studies	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	58.3	55.6	55.8	n/a	n/a	n/a
Safe and Caring	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
School Improvement	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Transition Rate (6 yr)	n/a	n/a	n/a	65.4	65.8	64.4	n/a	n/a	n/a
Work Preparation	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Only supplemental measures with Achievement standards are included in the Supplemental AEAMs – Overall Summary.
3. Participation in the 2020/21 AEA survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
4. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

Supplemental Alberta Education Assurance Measures - Overall Summary

Source Data Reference

Spring 2021

School: 1848 Westview School (ESL)

Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Diploma Exam Participation Rate (4+ Exams)	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Drop Out Rate	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Program of Studies	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Rutherford Scholarship Eligibility Rate	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Safe and Caring	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
School Improvement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Transition Rate (6 yr)	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Work Preparation	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021

Supplemental Alberta Education Assurance Measures

Measure Evaluation Reference

Spring 2021

School: 1848 Westview School (ESL)

Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

Notes:

1. For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

Supplemental Alberta Education Assurance Measures

Measure Evaluation Reference

Spring 2021

School: 1848 Westview School (ESL)

Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

Appendix – Definitions for Measures and Key Terms

The **First Nations, Métis and Inuit** results reported for the Alberta Education Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education Assurance Measure results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

High School Completion Rate (3-year) is the percentage of students in the Grade 10 Cohort¹ who have completed high school by the end of their third year, adjusted for attrition².

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

Post-Secondary Transition Rate (6-year) is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

Diploma Exam Participation Rate (4+Exams) is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

Drop Out Rate is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
 - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)
 - They did not complete high school (see high school completion measure for details).

Rutherford Scholarship Eligibility Rate is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

Appendix – Definitions for Measures and Key Terms

Provincial Achievement Test (PAT) Results (Acceptable / Excellence) are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

Diploma Exam Results (Acceptable / Excellence) are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

¹**Grade 10 Cohort:** Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

²**Attrition:** The loss of students due to out-migration and mortality, referred to as “attrition”, is estimated from department and Statistics Canada data.