



# Greely Road Public School

*"We gather as a community of educators dedicated to creating a child-centered environment that empowers all students to become lifelong learners and reach their highest potential. We strive to nurture and inspire children to become contributing members of our global community. We respect the uniqueness of every child and maintain individuality while fostering interdependence. Our belief is that children need hope to create a better world for future generations."*

## Assurance Framework School Growth Plan Fall Results 2021-2022

Located in the heart of Gregoire, Greely Road School is central to the education and wellbeing of the children and families in the neighborhood. In response to COVID-19, the school expanded to include the elementary component of E-cademy+, providing parents and students across FMPSD with an online alternative to brick and mortar schools. Although E-cademy+ was designed for students with physical medical needs, it expanded to serve the needs of those families who for various reasons feel a home-based online learning platform is best.

While E-cademy+ Elementary is a program within Greely Road Public School, the core mission of the school is the same; to provide the best education to the students while taking a holistic approach to care for their physical and mental well being, understanding that in order for children to learn they must feel safe and secure.

To ensure the students of Greely Road Public School are cared for physically and emotionally, we are proud to provide breakfast to all students through a nutrition grant and provide lunches for those students who are unable to provide ones for themselves. We are also fortunate to have a school counselor who is on-site twice a week who works with students and families, to help guide them to mental wellness. For E-cademy+ we are very fortunate to have the support of counselors across the district to assist our online learners, as well as the support from the district office. All students enrolled in Greely Road Public School are taught and are encouraged to practice the 7 Habits, through the Leader in Me program.

Literacy is addressed based upon benchmarking from Fountas and Pinnell from grades 1-6. Based upon student reading levels, various interventions and strategies are put into place. These include but are not limited to Reading Eggs, Lexia, and small group intensive literacy support to improve fluency and comprehension. The school, through the Fundraising Association, was able to purchase classroom libraries for all classes and the Library has been reorganized with the goal of making reading an enjoyable experience. Numeracy, through the use of MIPI, is addressed through a combination of online resources, interventions, as well as in-class instruction, with small group support.

This year Greely Road School is in the process of implementing the Collaborative Response Model, as a way to support all students, build professional relationships, and improve teacher practice. As the community school Greely Road school has reached out in the community, albeit adjusting for COVID. We were very proud to be able to have run the Angel Tree fundraiser, as well as food drives.

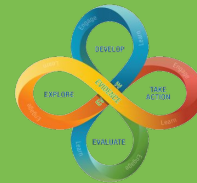
Greely Road continues to be a school serving the needs of students, families, and the community.



# Greely Road and E-Cademy+ Grades 1-6

## SCHOOL ASSURANCE FRAMEWORK

*Doing What's Best for Kids*



## OUR GOALS

1. High-Quality Learning Opportunities for All
2. Excellence in Student Learning Outcomes
3. Supporting First Nations, Métis and Inuit Students
4. Highly Responsive and Responsible Jurisdiction

## ASSURANCE CYCLE

1. Explore - Analyze and Interpret
2. Develop - Identification of Problem, Strategy and Plan
3. Take Action - Implement and Adjust
4. Evaluate - Impact on Outcomes

## CURRENT STATE (EVIDENCE)

### STRENGTHS

- Student advocacy - Our School Survey shows students know that they have an adult in the school who they feel advocates on their behalf.
- Sense of belonging and sense of safety have both increased and are above national averages.

### AREAS FOR GROWTH

- Literacy: Writing - Our students need to improve their writing results to increase results on provincial assessments.
- Literacy: Reading - School data shows that the majority of our students are reading below grade level in their reading
- Mental Health: Anxiety - according to Our School Survey data our division 3 students are twice the national average. Only 50% of our buys feel that they have positive relationships in school, the national average is 81%.

## LOCAL CONTEXT

Located in the heart of Gregoire, Greely Road School is central to the education and wellbeing of the children and families in the neighbourhood. In response to COVID-19, the school expanded to include the elementary component of E-cademy+, providing parents and students across FMPSD with an online alternative to brick and mortar schools. While E-cademy+ Elementary is a program within Greely Road Public School, for all staff the core mission of the school is the same; to provide the best education to the students while taking a holistic approach to care for their physical and mental well being, understanding that in order for children to learn they must feel safe and secure.

## STRATEGIES FOR MOVING FORWARD

1. PROFESSIONAL LEARNING FRIDAYS
  - Teacher Quality Standards - focus on First Nations, Metis, & Inuit and Inclusion
  - Literacy - Reading and Writing workshops with Denise and collaboration groups using CRM
  - Numeracy - Number Progressions with Shannon Dube and collaboration groups using CRM
  - Mental Health Literacy - working on school culture and positive relationship building as a staff
2. PHYSICAL RESOURCES
  - Refurbishment of gym to make it an inclusive space for Greely Road and Fort McMurray Islamic.
  - New playground structure to increase community ownership of the school.
  - Investment in CRM (We Collab), and literacy assessments and intervention resources (LIPS program, decodable books)
3. HUMAN RESOURCES
  - Utilizing our LAC, Allison Mitchell, for ½ time pull out literacy/numeracy support for our students.
  - Denise McKinley will continue working to support literacy, with a special focus in grades 1 to 3.
  - Utilizing our School Counsellor to teach classes Zones of Regulation, WITS and provide targeted Mental Health support
4. BUDGET
  - Teacher release time to collaborate with peers/EA's and for professional development
  - Purchased staff set of Shelley Moore's "One" and Brene Brown's "Dare to Lead" for staff PLF book studies

## INDICATORS OF SUCCESS

### SHORT TERM

- Literacy: We will have current and accurate literacy data on every student in the school and an intervention plan in place for each student working below grade level by May 2022.
- Mental Health: We will have a monthly spirit week, recognize student and staff accomplishments and successes, increased positive relationships, with decreased anxiety, in our building by May 2022.

### MOVING TO - DESIRED STATE

- Every student will have current data on literacy and a plan to improve their skills (up to date We Collab) by May 2023.
- Anxiety levels will be below and positive relationships will be above national averages by May 2023.





**GROWTH AREA: Writing** - Although no data from PATs for Greely Road School has been now going on for two years, the last results on the narrative writing portion for grade six were below the provincial average, and of the writing assessed there was no category where the school scored above satisfactory. There have been strides in improving literacy and writing, however, there has not been a school-wide plan in terms of common assessments and practices, which will help students improve, especially as they transition from one grade to the next.

**ACTION FOR IMPROVEMENT: Writing** - Staff will be working towards creating assessments both summative and formative, based around the 6+1 traits of writing combined with Empowering Writers, that can be adjusted for each grade level, while at the same time using a common language which will allow for a more scaffolded approach to writing as they become more proficient writers. This common language will aid staff as staff work with the Collaborative Response Model to improve their practice and student proficiency.

Moving From...	Evidence in support of claim (baseline data)	What does the evidence tell you about the current state of student learning?	What does the evidence tell you about current teaching practices?	Strategies for improvement <i>How?</i>	Short term success indicators (October)  <i>Evidence of Improvement</i>	Moving To... (June)  <i>Desired State "Audacious" 1-year goal</i>
<i>Current State</i>						
Writing practices across the school are disjointed, through no fault of the staff, as traditionally Greely has a high turnover of staff. What students learn in one grade is curriculum-based and is valuable learning, but due to different languages used in class, and wildly different assessments, the students are relearning expectations/rubrics/criteria, and common language as much as they are learning to write.	PAT results show that in writing we were below the provincial average in both acceptable standards and in the standard of excellence.  Classroom visits, and professional meetings with staff sharing their assessment practices.	Students are spending much of the time devoted to writing trying to adjust to the new language and criteria of the teacher, and evaluation practices, which could be spent on the art of writing itself.	Teachers are working hard to create their own criteria, rubrics, and resources for student writing when they could be working together to create assessments that are in line with each other, and therefore would be able to lead to a more collaborative state among their professional peers.	Dedicated PLF time to review 6+1 traits, and the teacher-led collaboration on assessments and common language, as well as assessments which fit within 6+1 writing and Empowering Writers.  CRM- As new writing is demonstrated by students, dedicated time in CRM to review the writing needs of students.  Mid-year review of common language, rubrics, learning activities, and assessments and adjust as needed.	Assessments across division one and two grades will be in line with common language and assessment.	Our students will meet the provincial average for level of acceptable achievement, and we will have a 10% increase in levels of excellence.  100% of our students will achieve higher than satisfactory in at least one category of the PAT rubric for writing.



**GROWTH AREA: Reading** – Reading: On the last PAT available or student reading comprehension we scored 63%, the provincial average was 73%. This year we have many students, especially in division one who are behind grade-level expectations.

**ACTION FOR IMPROVEMENT: Reading** - With continued support from division office personnel, mainly our literacy coordinator, we will continue to learn and apply effective strategies to improve student learning. Through the CC3, the LENS, Fountas & Pinnell, and Literably data (E-cademy+), and using the Collaborative Response Model Framework, we will utilize our staff expertise to meet the needs of our students

Moving From...	Evidence in support of claim (baseline data)	What does the evidence tell you about the current state of student learning?	What does the evidence tell you about current teaching practices?	Strategies for improvement	Short term success indicators (October)	Moving To... (June)
<i>Current State</i>				<i>How?</i>	<i>Evidence of Improvement</i>	<i>Desired State "Audacious" 1-year goal</i>
Many of our students are below the traditional expected grade levels according to the CC3, LENS, and Literably data. This has affected their understanding of curriculum across subject matter as they explore various media to aid them in their understanding.  There has been excellent help from Denise McKinley for all of our grade levels	The last PAT data available resulted in a 63% percent on reading comprehension. 10% below the provincial average.  Our grade 1/2 class was all achieving below expected levels to start the year, and this is understandable given the situation with Covid, especially in the spring of 2020 and throughout the 2021 school year.	For division one students, the gap is closing, as some of our grade one/two students at the start of the year did not know their full alphabet or phonemic awareness of letters, simple sight words, or blends, but now are making positive progress with many approaching traditional grade-level expectations.	Continued tracking by teachers with the CC3 and LENS, along with intervention strategies and groups will be vital as we move students up. Teachers are working very hard through their own strategies, as well as online aids such as Reading Eggs and Lexia. Our LAC supports students with universal /whole class strategies, and small group & individual interventions for students who require more targeted intervention.	We are finding success this year with student growth but will be focusing the vast majority of our CRM and PLF time on literacy, focusing on phonemic awareness, phonics, fluency, and comprehension.	In the first month of the 2021 school year, all students will have their June reading levels available and known to their current teachers. CC3, LENS & Literably assessments were completed in September with targeted intervention groups identified and started implementation in October.	Students will be at grade level by the end of 2022, with students identified as being a year or more behind grade level receiving intensive support from our LAC.



**GROWTH AREA: Mental Health** - Our school survey data shows that student anxiety is higher than the Canadian average, with some age groups in division two almost double the national average with 40% reporting high anxiety. This is vital for our school and community, beyond the general well-being of the children, it is much harder to learn when in a state of heightened anxiety.

**ACTION FOR IMPROVEMENT: Mental Health** - Staff will be working as a whole to help lower student anxiety, with guidance from our school counselor. We will also be reviewing our classroom practices and school-wide practices to identify what we may be doing well to reduce student anxiety, as well as what practices may be in place which may raise student anxiety and adjust accordingly. We will also be focusing on the well-being of staff, as they must be able to take care of themselves so they can care for our students.

Moving From...	Evidence in support of claim (baseline data)	What does the evidence tell you about the current state of student learning?	What does the evidence tell you about current teaching practices?	Strategies for improvement	Short term success indicators (October)	Moving To... (June)
<i>Current State</i>				<i>How?</i>	<i>Evidence of Improvement</i>	<i>Desired State "Audacious" 1-year goal</i>
Student anxiety is near twice the national average in some grades in division two. Counseling is available at the school on a 25 % basis, shared with the Islamic School.	Our School Survey shows that anxiety is far higher than the national average. Student regulation difficulties do not come as a surprise when one looks at the data.	With student anxiety at a high level, it is that much harder for students to learn, and regulate throughout the day.	The staff is working hard to provide students with a safe and caring environment. However, we need to look at our teaching practices and learning environments to see how we can adjust.	Bring in mental health support through our counselor. He will be teaching and supporting our staff and students with Zones of Regulation, WITS/LEADS and Circle of Friends.  Build-in routines in the class where students are encouraged to re-center.  Ensure our classroom routines are in place so student uncertainty is not an issue.	We will be using time in our PLF's in the first term to evaluate routines and implement new initiatives to reduce student anxiety and to build our awareness about mental health and positive relationships.	By the end of the year, students will be in line with the Canadian average.

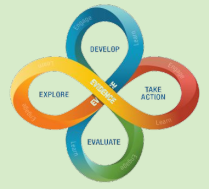




# Greely Road & E-cademy+ Grades 1-6

## Assurance Measure Results Summary

Doing What's Best for Kids



### OUR STAKEHOLDERS - STUDENTS, STAFF & PARENTS



**416 STUDENTS**

27 % English Language Learners  
5 % Early Childhood Learners  
5 % First Nations, Métis, Inuit  
2 % Severe Disabilities



**32 STAFF**

23 ATA Employees  
9 CUPE Employees



**PARENTS**

**89.6%** of parents are satisfied in their involvement in decisions about their student's education

### 81 RESPONDENTS

51 Students    19 Teachers    11 Parents

### STAKEHOLDER FEEDBACK

92.9 % of stakeholders agree that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

92.3 % of stakeholders

88.4 % of stakeholders agree that students have access to the appropriate supports and services at school.

### IMPROVEMENT AREAS

- ⬆ 1. Literacy: Writing
- ⬆ 2. Literacy: Reading
- ⬆ 3. Mental Health: Anxiety & Positive Relationships

### PROGRAM PRIORITIES

- ✓ Improve literacy outcomes through universal and targeted interventions & supports
- ✓ Improve positive relationships by teaching Zones of Regulation, WITS/LEADS, & Circle of Friends
- ✓ Decrease anxiety by providing mental health supports and resources.

### 2020-2021 SCHOOL REPORT CARD

Below are the results of the NEW Alberta Education Assurance Measure completed by our school's parents, students, and staff.

#### STUDENT LEARNING AND ENGAGEMENT

2020-2021 School Result - 88.2 %  
2019-2020 School Result - No Data  
2020-2021 Provincial Result - 85.6 %

#### CITIZENSHIP

2020-2021 School Result - 87.4 %  
2019-2020 School Result - 84.5 %  
2020-2021 Provincial Result - 83.2 %

#### 3 YEAR HIGH SCHOOL COMPLETION

2019-2020 School Result - N/A  
2018-2019 School Result - N/A  
2019-2020 Provincial Result - N/A

#### 5 YEAR HIGH SCHOOL COMPLETION

2019-2020 School Result - N/A  
2018-2019 School Result - N/A  
2019-2020 Provincial Result - N/A

#### EDUCATION QUALITY

2020-2021 School Result - 92.3 %  
2019-2020 School Result - 96.3 %  
2020-2021 Provincial Result - 89.6 %

#### WELCOMING, CARING, RESPECTFUL AND SAFE LEARNING ENVIRONMENTS

2020-2021 School Result - 91.2 %  
2019-2020 School Result - 86.2 %  
2020-2021 Provincial Result - 87.8 %

#### PARENTAL INVOLVEMENT

2020-2021 School Result - 89.6 %  
2019-2020 School Result - 100 %  
2020-2021 Provincial Result - 79.5 %



## **Greely Road Public School**

### **Narrative of Results**

#### **Data Sources:**

Cheq Report - Kindergarten

Our School Survey and Alberta Education Assurance Measure Results

Attendance Data and Report Card Marks

Fountas and Pinnell, Literably, CC3, and LENS assessments & ELL Benchmarks

Staff wellness and mental health during a Pandemic

#### **Student and staff needs:**

Student writing and reading levels are a continuing focus for improvement across all grades.

Staff and student mental health is a continuing focus during the pandemic. Students are struggling with high anxiety and our boys in Division 2 are well below the national average with only half of them indicating that they have positive relationships at school.

#### **2020-2021 Professional Learning Fridays areas of focus:**

1. Leader In Me - professional development for new staff on implementation
2. Collaborative Response Model - discuss strategies for students
3. Literacy Focus - support from Division Office Literacy Coordinator.
4. Participated in Division Collaborative Groups
5. PD and collaboration time for online learning and teaching
6. Collaboration time to discuss assessment practices
7. Mental Health - workshop with district specialists on anxiety

#### **FNMI Achievement:**

Ongoing school-wide focus to **Applying Foundational Knowledge about First Nations, Metis, and Inuit:** teacher developing and applying foundational knowledge about First Nations, Metis, and Inuit for the benefit of all students. A focus on supporting **Reconciliation** by including First Nations, Metis, and Inuit perspectives and experiences in classroom instruction. Professional Development activities and resource reviews for staff as part of PLFs. Ongoing collection of literacy and numeracy data with targeted interventions as needed. Building positive relationships with our students and families through our cultural navigators.

#### **ELL Achievement:**

The CC3, Lens, and Literably assessment data, as well as the Alberta Education's ELL Benchmarks, will be a focus for improving reading and writing skills. Students will be supported by universal and targeted literacy inventions by the school LAC with the guidance of the division literacy coordinator. We will also be utilizing the new literacy position to support school literacy initiatives and interventions.

#### **Goals for 2021-2022:**

**Priority #1:** Improve Literacy: Writing - Implementing 6 Traits & Empowering Writers to have common writing structure and assessment practices. Provide professional development support and resources for teachers.

**Priority #2:** Improve Literacy: Reading - Collecting data using the LENS, CC3, Benchmarking and Literably to implement universal classroom strategies as well as targeted interventions. Ongoing professional development and support for teachers and the purchase of appropriate resources.

**Priority #3:** Improve Mental Health: Improve student anxiety and positive relationships - work with our counselor to teach our students regulation strategies, social skills (friendship skills) and build a school culture of inclusion and belonging.

# **Alberta Education Assurance Measure Results**

**Spring 2021**

**1853 Greely Road School**

**Report Date: August 15, 2021**





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**Alberta Education's Accountability Pillar/Assurance Website:**

<https://www.alberta.ca/accountability-education-system.aspx>

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This section outlines any changes to the data, calculations or measures compared to the May 2020 release.

### Layout Update

- The report has been reorganized to align to the domains of the Assurance Framework.
- The “N/A” placeholder for the “Current Result” in the overall summary for the Provincial Achievement Test and Diploma Examination measures is included in the Spring reports until results can be updated in the Fall.

### Data Updates

- New year of results for all survey measures.
- New year of results for all derived measures (Drop Out Rate, High School Completion Rate, Post-Secondary Transition Rate, Diploma Examination Participation Rate and Rutherford Scholarship Eligibility Rate).

### Impact of Reporting System Update on Derived Measures

- Current and historical results for **High School Completion Rate, Post-secondary Transition Rate, and Diploma Exam Participation Rate** were restated to reflect an update to the Alberta Education Assurance Measure reporting system (formerly Accountability Pillar Online Reporting Initiative) to ensure concordance with the existing student outcome measures methodology.
  - New achievement, improvement, and overall evaluations based on the restated results were calculated for the impacted measures.

### Impact of COVID-19 Pandemic on 2019/20 Provincial Assessments and Student Outcome Measures

- Participation in the Provincial Achievement Tests (PATs) and Diploma Examinations was impacted by the COVID-19 pandemic.
  - Results for the 2019/20 school year are not available for the **PATs, Diploma Examinations, and Diploma Exam Participation Rate**.
  - Caution should be used when interpreting **Rutherford Scholarship Eligibility Rate** results over time.
- In the absence of the Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting **High School Completion Rate** results over time.

### Introduction of the Alberta Education Assurance (AEA) Survey and Impact of COVID-19 Pandemic

- Caution should be used when interpreting survey results over time as 2020/21 was a pilot year for the AEA survey and participation was impacted by the COVID-19 pandemic. The 2020/21 survey results were not:
  - Evaluated against the provincial standards (Achievement) or previous 3-year averages (Improvement);
  - Included in the calculation of future provincial standards for new survey measures; or
  - Included in the calculation of 3-year averages used to evaluate improvement of future survey results.
- A new “N/A” (i.e., not applicable) response on the parent, student and teacher AEA surveys allowed respondents to clearly indicate when a question was not applicable. A response of “N/A” does not count towards the total number of responses in the survey result.

# Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 1853 Greely Road School



Assurance Domain	Measure	Greely Road School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	88.2	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	<a href="#">Citizenship</a>	87.4	84.5	73.7	83.2	83.3	83.0	n/a	n/a	n/a
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	83.4	80.3	79.6	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	86.2	85.3	84.8	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	n/a	n/a	77.3	n/a	n/a	73.7	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	n/a	n/a	6.8	n/a	n/a	20.3	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	n/a	n/a	24.1	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	92.3	96.3	96.3	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	91.2	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	<a href="#">Access to Supports and Services</a>	88.4	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	<a href="#">Parental Involvement</a>	89.6	100.0	100.0	79.5	81.8	81.4	n/a	n/a	n/a

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

# Required Alberta Education Assurance Measures - Overall Summary



Source Data Reference

Spring 2021

School: 1853 Greely Road School

Assurance Domain	Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Student Growth and Achievement	Student Learning Engagement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	Citizenship	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	3-year High School Completion	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
	5-year High School Completion	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
	PAT: Acceptable	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	PAT: Excellence	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	Diploma: Acceptable	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
	Diploma: Excellence	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Aug 24, 2020
Teaching & Leading	Education Quality	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
	Access to Supports and Services	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Governance	Parental Involvement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021



# Required Alberta Education Assurance Measures - Overall Summary



## Measure Evaluation Reference

Spring 2021

School: 1853 Greely Road School

## Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
Citizenship	0.00 - 66.30	66.30 - 71.63	71.63 - 77.50	77.50 - 81.08	81.08 - 100.00
3-year High School Completion	0.00 - 65.95	65.95 - 74.10	74.10 - 84.79	84.79 - 89.00	89.00 - 100.00
5-year High School Completion	0.00 - 72.59	72.59 - 80.82	80.82 - 89.18	89.18 - 91.96	91.96 - 100.00
PAT: Acceptable	0.00 - 66.07	66.07 - 70.32	70.32 - 79.81	79.81 - 84.64	84.64 - 100.00
PAT: Excellence	0.00 - 9.97	9.97 - 13.44	13.44 - 19.56	19.56 - 25.83	25.83 - 100.00
Diploma: Acceptable	0.00 - 71.45	71.45 - 78.34	78.34 - 84.76	84.76 - 87.95	87.95 - 100.00
Diploma: Excellence	0.00 - 9.55	9.55 - 12.59	12.59 - 19.38	19.38 - 23.20	23.20 - 100.00
Education Quality	0.00 - 80.94	80.94 - 84.23	84.23 - 87.23	87.23 - 89.60	89.60 - 100.00
Parental Involvement	0.00 - 70.76	70.76 - 74.58	74.58 - 78.50	78.50 - 82.30	82.30 - 100.00

### Notes:

1. For all measures: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.

## Required Alberta Education Assurance Measures - Overall Summary

### Measure Evaluation Reference

Spring 2021

School: 1853 Greely Road School

### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

### Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

# Student Growth and Achievement

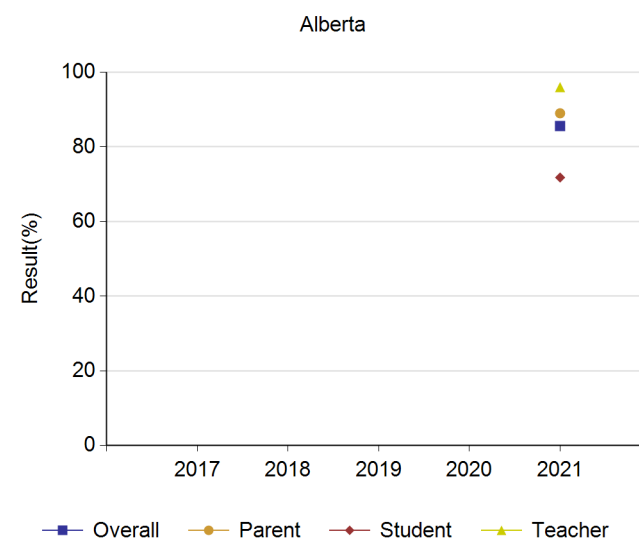
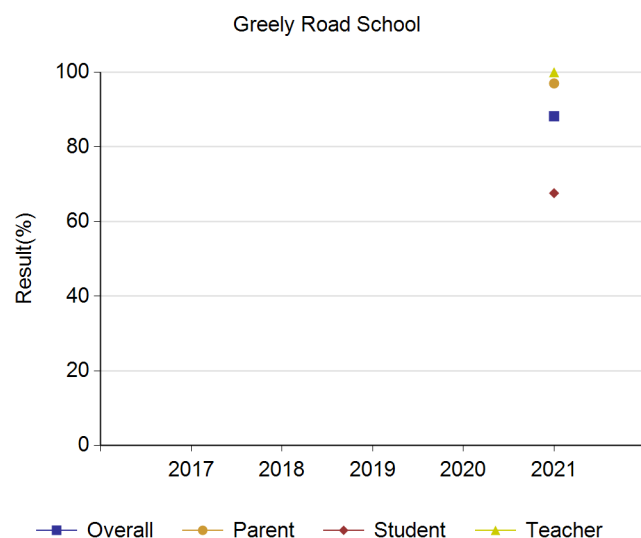
## S.1 Student Learning Engagement - Measure History

School: 1853 Greely Road School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Greely Road School													Alberta									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	81	88.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11	97.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51	67.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement

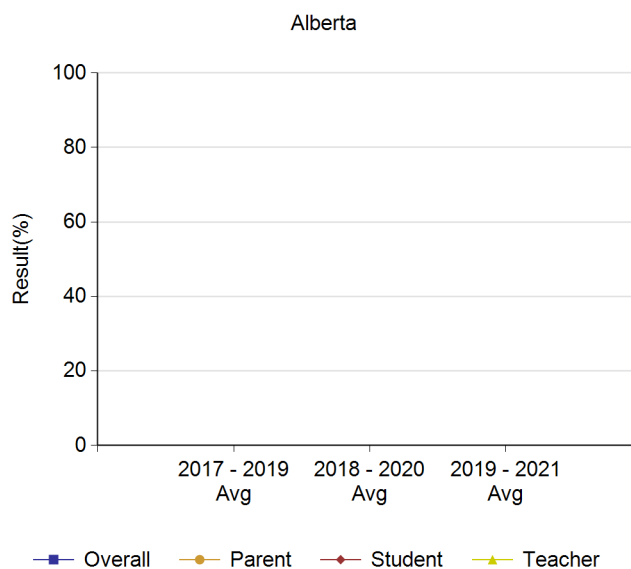
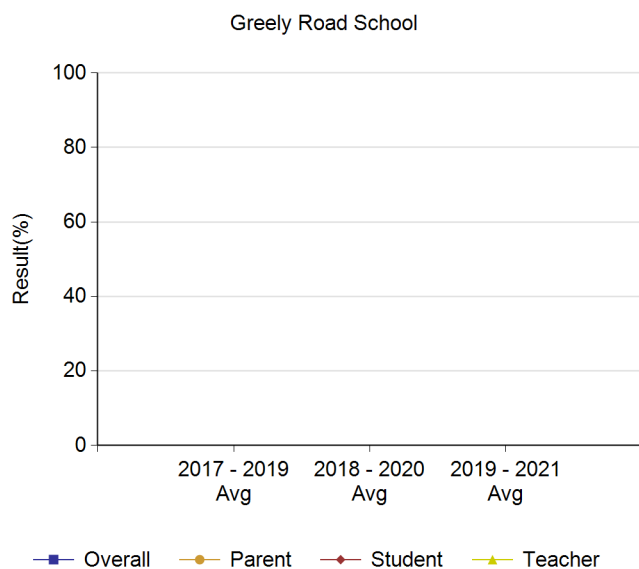
## S.1 Student Learning Engagement - 3 Year Rolling Average

School: 1853 Greely Road School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Greely Road School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Student Growth and Achievement

## S.1 Student Learning Engagement

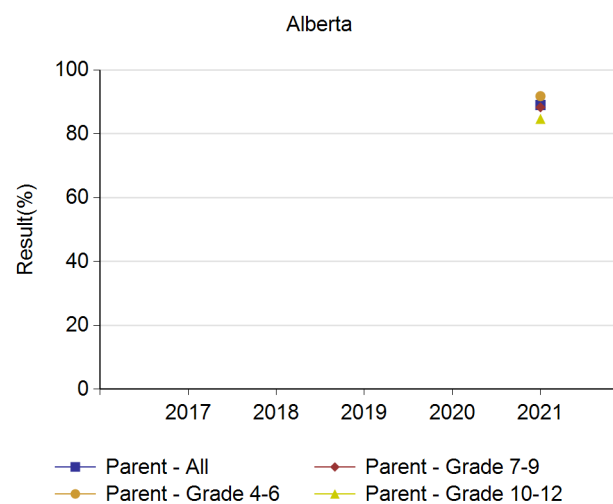
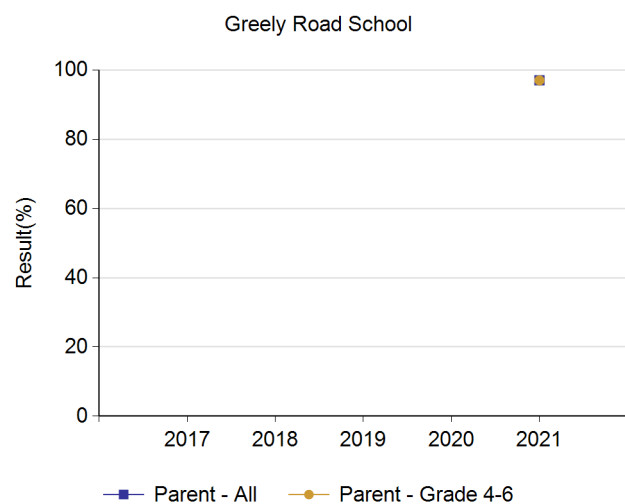
### Measure History by Group - Parents

School: 1853 Greely Road School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11	97.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11	97.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13,932	91.8
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,874	88.3
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,188	84.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement

## S.1 Student Learning Engagement

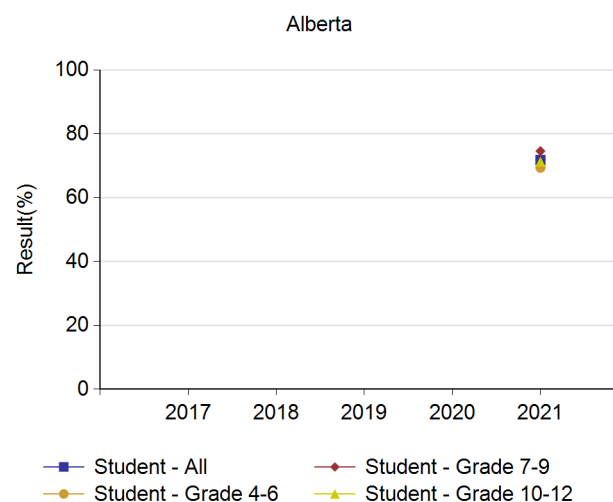
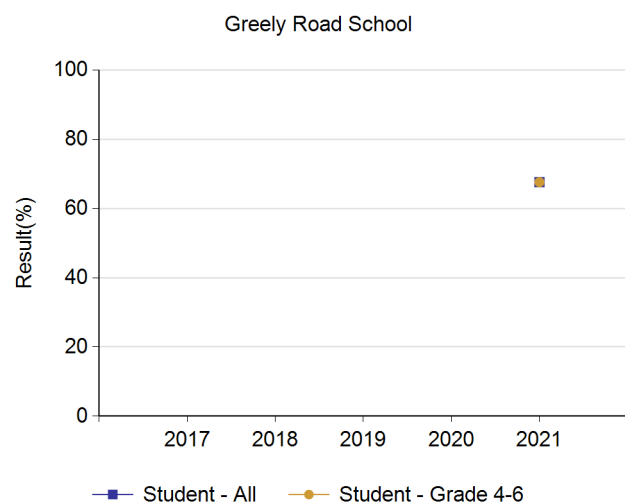
### Measure History by Group - Students

School: 1853 Greely Road School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51	67.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51	67.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	72,572	69.4
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	57,018	74.6
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,199	71.3



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## Student Growth and Achievement

### S.1 Student Learning Engagement

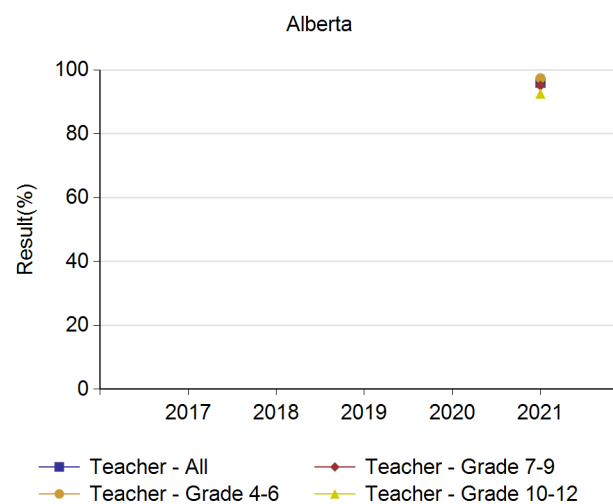
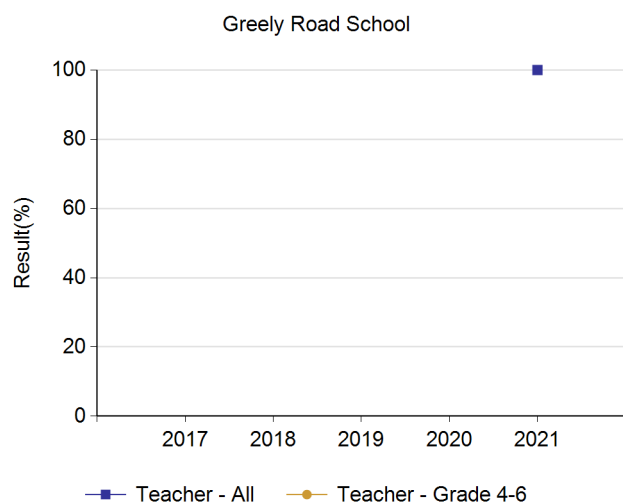
#### Measure History by Group - Teachers

School: 1853 Greely Road School

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,535	97.4
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,741	95.1
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,891	92.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### School: 1853 Greely Road School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	11	45	45	0	9	0	91
The numeracy skills your child is learning at school are useful	2021	11	55	45	0	0	0	100
Your child is learning what they need to know	2021	11	36	64	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### School: 1853 Greely Road School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
The literacy skills your child is learning at school are useful	2021	11	45	45	0	9	0	91
The numeracy skills your child is learning at school are useful	2021	11	55	45	0	0	0	100
Your child is learning what they need to know	2021	11	36	64	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### School: 1853 Greely Road School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	19	63	37	0	0	0	100
The literacy skills students are learning at your school are useful	2021	19	63	37	0	0	0	100
The numeracy skills students are learning at your school are useful	2021	19	68	32	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## S.1 Student Learning Engagement Detail

### School: 1853 Greely Road School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2021	5	*	*	*	*	*	*
The literacy skills students are learning at your school are useful	2021	5	*	*	*	*	*	*
The numeracy skills students are learning at your school are useful	2021	5	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Student Growth and Achievement

### S.1 Student Learning Engagement Detail

#### School: 1853 Greely Road School

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Do you like learning language arts	2021	51	69	20	12	69
Do you like learning math	2021	51	67	27	6	67

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# Student Growth and Achievement

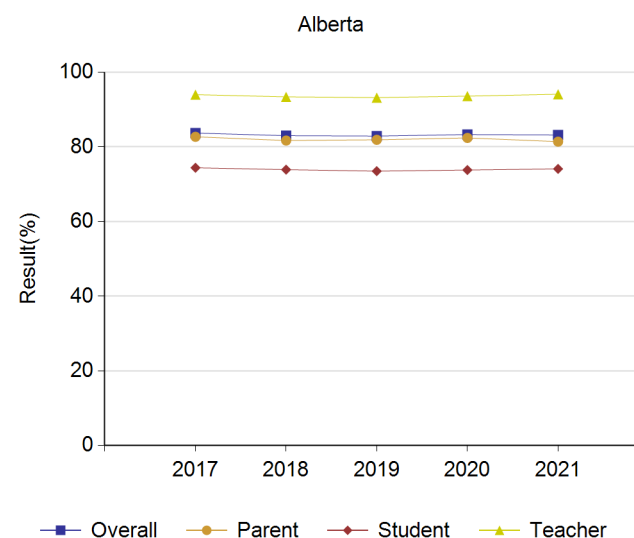
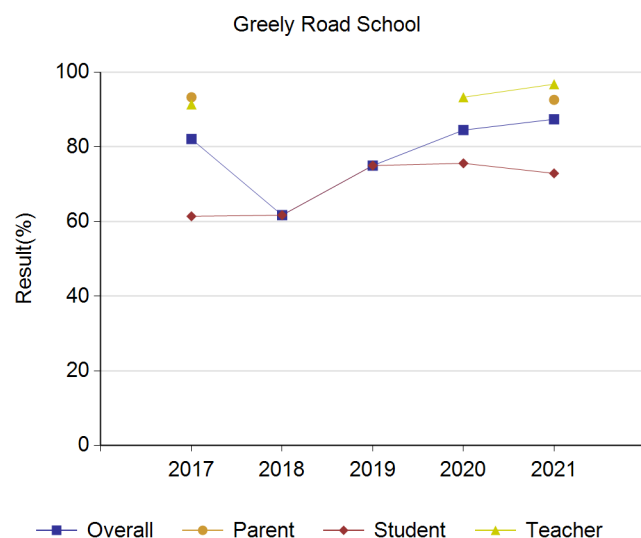
## A.6 Citizenship - Measure History

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Greely Road School													Alberta									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	48	82.1	27	61.7	23	75.0	39	84.5	81	87.4	n/a	n/a	n/a	299,972	83.7	253,727	83.0	265,614	82.9	264,413	83.3	230,843	83.2
Parent	6	93.3	2	*	5	*	2	*	11	92.6	n/a	n/a	n/a	32,863	82.7	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4
Student	35	61.4	27	61.7	23	75.0	33	75.6	51	72.9	n/a	n/a	n/a	235,647	74.4	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1
Teacher	7	91.4	4	*	5	*	6	93.3	19	96.8	n/a	n/a	n/a	31,462	94.0	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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  4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement

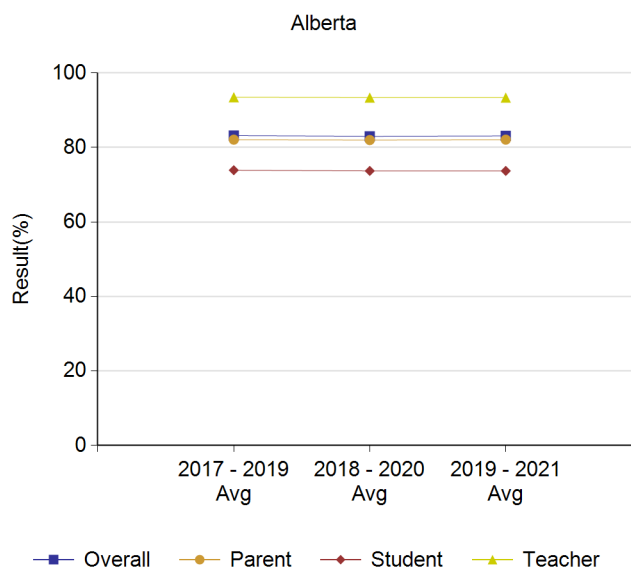
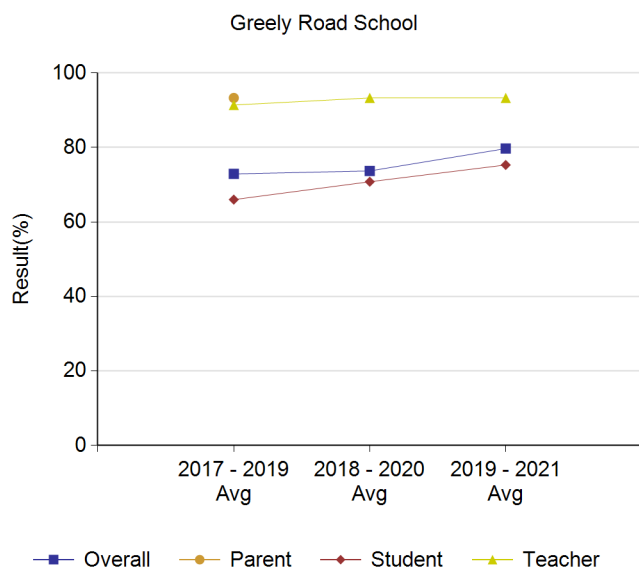
## A.6 Citizenship - 3 Year Rolling Average

School: 1853 Greely Road School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Greely Road School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	33	72.9	30	73.7	31	79.7	273,104	83.2	261,251	83.0	265,014	83.1
Parent	6	93.3	n/a	n/a	n/a	n/a	34,531	82.1	35,873	82.0	36,069	82.1
Student	28	66.0	28	70.8	28	75.3	206,120	73.9	192,097	73.7	195,334	73.7
Teacher	7	91.4	6	93.3	6	93.3	32,454	93.5	33,281	93.4	33,611	93.4



### Notes:

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# Student Growth and Achievement

## A.6 Citizenship

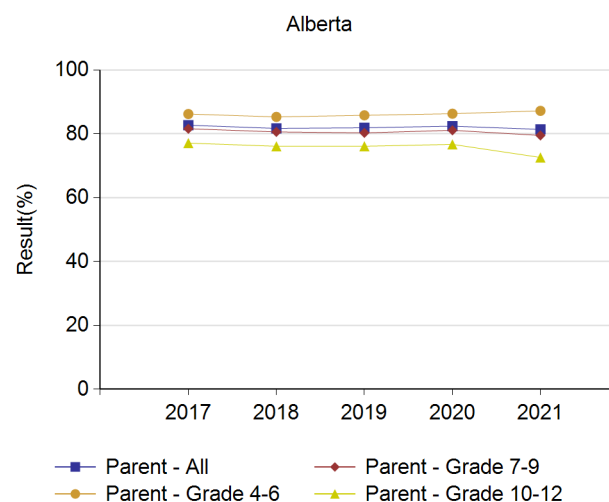
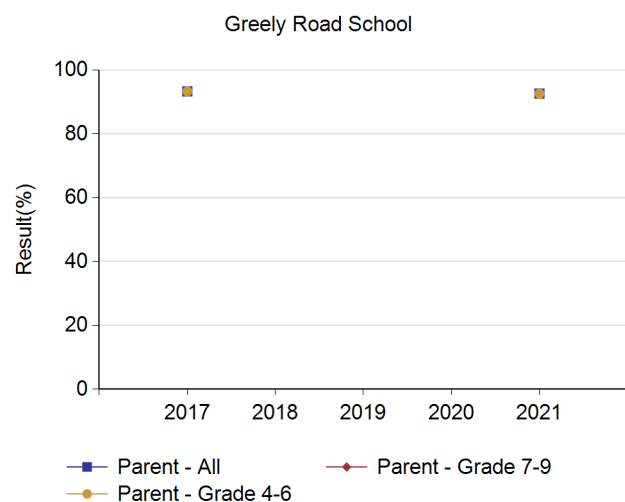
### Measure History by Group - Parents

School: 1853 Greely Road School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	6	93.3	2	*	5	*	2	*	11	92.6	32,863	82.7	35,482	81.7	35,247	81.9	36,891	82.4	30,905	81.4
Parent - Grade 4-6	6	93.3	2	*	5	*	2	*	11	92.6	15,044	86.2	16,220	85.3	16,107	85.8	16,659	86.3	13,908	87.2
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,007	81.6	10,979	80.6	10,886	80.3	11,635	81.1	9,839	79.5
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,812	77.1	8,283	76.1	8,254	76.1	8,585	76.7	7,158	72.6



- Notes:
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# Student Growth and Achievement

## A.6 Citizenship

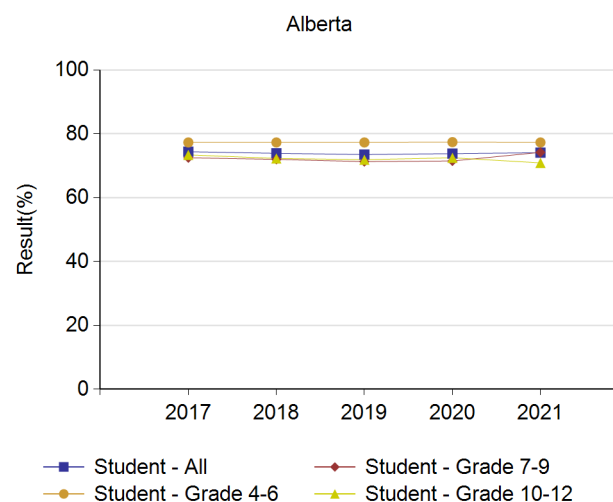
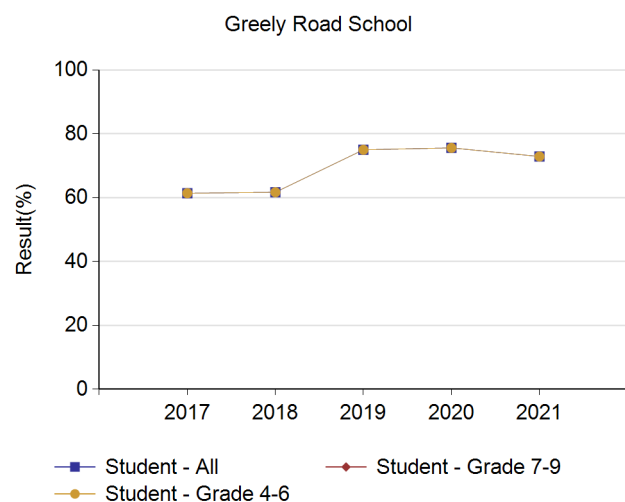
### Measure History by Group - Students

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	35	61.4	27	61.7	23	75.0	33	75.6	51	72.9	235,647	74.4	185,623	73.9	197,090	73.5	193,577	73.8	169,741	74.1
Student - Grade 4-6	35	61.4	27	61.7	23	75.0	33	75.6	51	72.9	92,758	77.3	77,988	77.3	83,891	77.3	80,145	77.4	72,683	77.3
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	78,949	72.5	58,821	72.0	63,855	71.3	63,667	71.5	56,939	74.2
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63,940	73.4	48,814	72.3	49,344	71.9	49,765	72.5	40,119	70.9



- Notes:
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  3. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures in 2019/20. Caution should be used when interpreting trends over time.
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# Student Growth and Achievement

## A.6 Citizenship

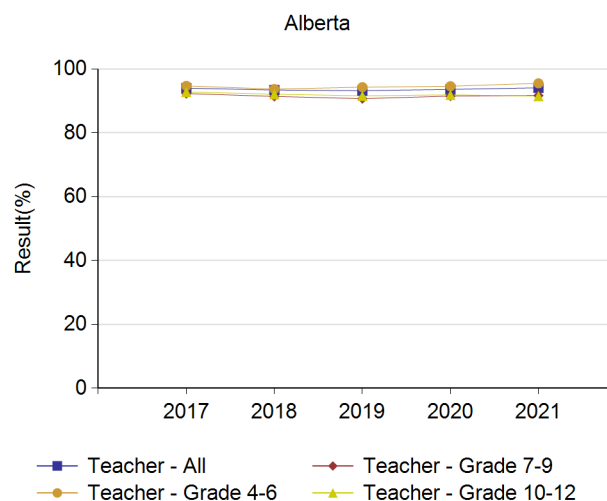
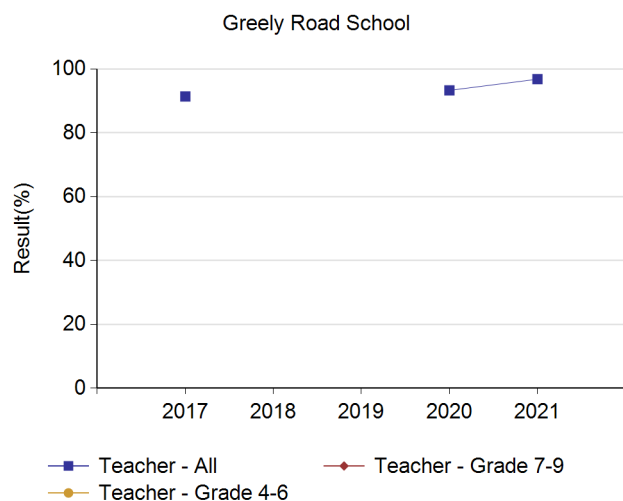
### Measure History by Group - Teachers

School: 1853 Greely Road School

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	7	91.4	4	*	5	*	6	93.3	19	96.8	31,462	94.0	32,622	93.4	33,277	93.2	33,945	93.6	30,197	94.1
Teacher - Grade 4-6	3	*	2	*	2	*	3	*	5	*	4,966	94.7	5,279	93.7	5,373	94.3	5,320	94.6	4,536	95.5
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,544	92.3	6,748	91.4	6,954	90.7	7,084	91.5	5,743	91.7
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,782	92.8	6,892	92.1	7,072	91.6	7,260	91.9	5,895	91.5



- Notes:
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## A.6 Citizenship Detail

### School: 1853 Greely Road School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2017	6	33	67	0	0	0	100
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	36	55	0	0	9	91
Students at your child's school help each other when they can	2017	6	67	33	0	0	0	100
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	64	27	0	0	9	91
Students at your child's school respect each other	2017	6	17	67	17	0	0	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	10	40	50	0	0	10	90
Your child is encouraged at school to be involved in activities that help the community	2017	6	50	33	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	55	36	0	0	9	91
Your child is encouraged at school to try their best	2017	6	83	17	0	0	0	100
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	73	27	0	0	0	100

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## A.6 Citizenship Detail

### School: 1853 Greely Road School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school follow the rules	2017	6	33	67	0	0	0	100
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	36	55	0	0	9	91
Students at your child's school help each other when they can	2017	6	67	33	0	0	0	100
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	64	27	0	0	9	91
Students at your child's school respect each other	2017	6	17	67	17	0	0	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	10	40	50	0	0	10	90
Your child is encouraged at school to be involved in activities that help the community	2017	6	50	33	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	55	36	0	0	9	91
Your child is encouraged at school to try their best	2017	6	83	17	0	0	0	100
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	73	27	0	0	0	100

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## A.6 Citizenship Detail

### School: 1853 Greely Road School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2017	7	14	71	14	0	0	86
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	50	50	0	0	0	100
	2021	18	28	67	0	0	6	94
Students are encouraged at your school to try their best	2017	7	57	43	0	0	0	100
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	50	50	0	0	0	100
	2021	19	79	21	0	0	0	100
Students at your school follow the rules	2017	7	14	86	0	0	0	100
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	33	50	17	0	0	83
	2021	18	33	61	6	0	0	94
Students at your school help each other when they can	2017	7	29	57	14	0	0	86
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	67	33	0	0	0	100
	2021	19	53	47	0	0	0	100
Students at your school respect each other	2017	7	14	71	14	0	0	86
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	33	50	17	0	0	83
	2021	19	47	47	5	0	0	95

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# Student Growth and Achievement



## A.6 Citizenship Detail

### School: 1853 Greely Road School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are encouraged at your school to be involved in activities that help the community	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
Students are encouraged at your school to try their best	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Students at your school follow the rules	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Students at your school help each other when they can	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Students at your school respect each other	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

#### Notes:

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4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Student Growth and Achievement



## A.6 Citizenship Detail

### School: 1853 Greely Road School

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school, are you encouraged to try your best	2017	35	83	3	14	83
	2018	27	93	7	0	93
	2019	23	96	0	4	96
	2020	33	97	3	0	97
	2021	51	86	10	4	86
At school, do most students follow the rules	2017	35	43	40	17	43
	2018	26	65	35	0	65
	2019	23	70	9	22	70
	2020	33	70	18	12	70
	2021	51	61	29	10	61
At school, do most students help each other	2017	35	66	14	20	66
	2018	27	48	52	0	48
	2019	23	61	0	39	61
	2020	33	64	15	21	64
	2021	51	76	16	8	76
At school, do most students respect each other	2017	35	54	17	29	54
	2018	27	41	59	0	41
	2019	23	74	9	17	74
	2020	32	72	13	16	72
	2021	50	68	18	14	68

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic.
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# Student Growth and Achievement (Grades K-9)

## PAT Results By Course

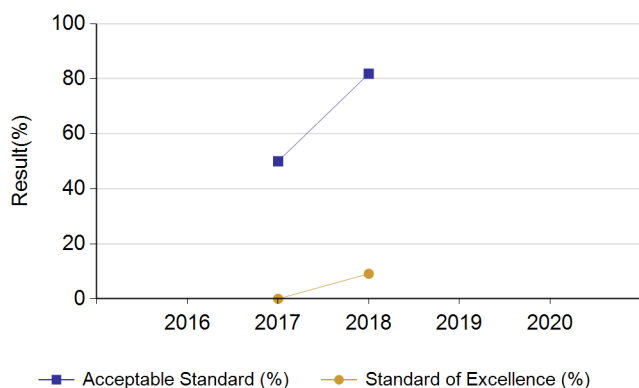
School: 1853 Greely Road School

Province: Alberta

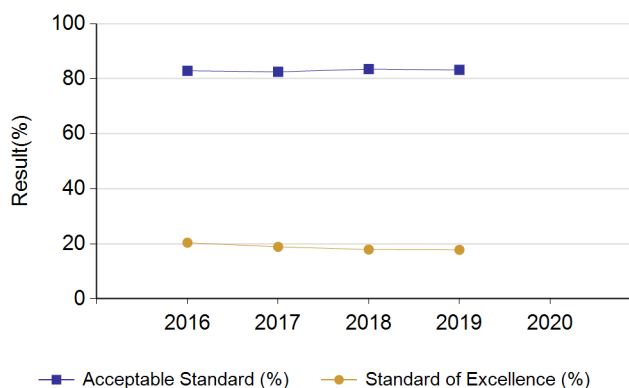
## English Language Arts 6

		Greely Road School					Alberta				
		2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Participation	Students Enrolled	n/a	14	11	5	n/a	47,606	49,572	51,540	54,820	n/a
	Students Writing	n/a	9	11	5	n/a	43,122	44,730	46,678	49,639	n/a
	Students Writing (%)	n/a	64.3	100.0	*	n/a	90.6	90.2	90.6	90.5	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	50.0	81.8	*	n/a	82.9	82.5	83.5	83.2	n/a
	Standard of Excellence (%)	n/a	0.0	9.1	*	n/a	20.4	18.9	17.9	17.8	n/a
	Below Acceptable Standard (%)	n/a	14.3	18.2	*	n/a	7.7	7.7	7.1	7.3	n/a
Results Based on Number Writing	Acceptable Standard (%)	n/a	77.8	81.8	*	n/a	91.5	91.5	92.2	91.9	n/a
	Standard of Excellence (%)	n/a	0.0	9.1	*	n/a	22.6	20.9	19.7	19.6	n/a
	Below Acceptable Standard (%)	n/a	22.2	18.2	*	n/a	8.5	8.5	7.8	8.1	n/a

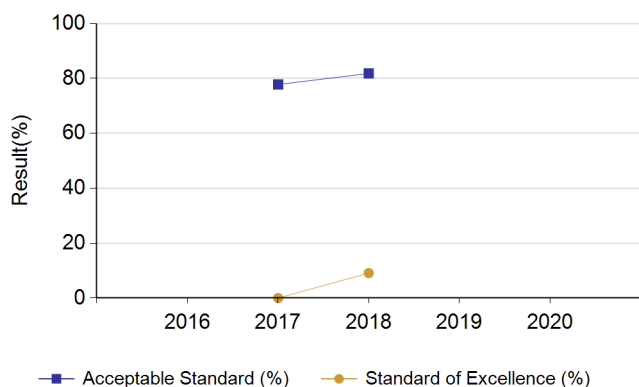
Results Based on Number Enrolled  
Greely Road School



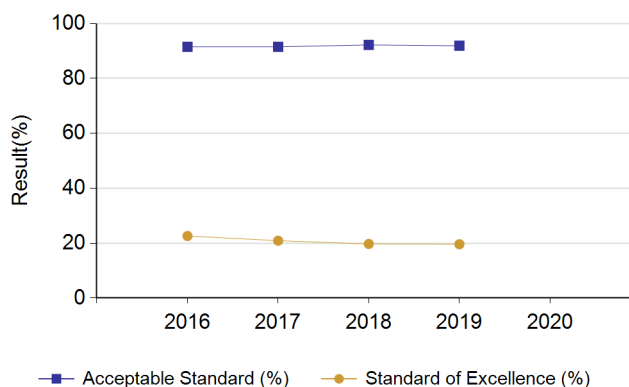
Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Greely Road School



Results Based on Number Writing  
Alberta



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)



## PAT Results By Course - 3 Year Rolling Average

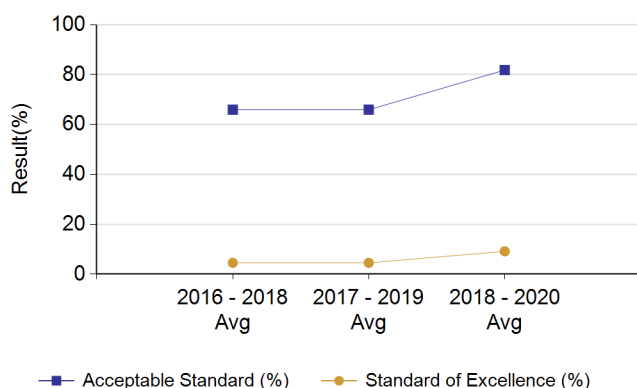
School: 1853 Greely Road School

Province: Alberta

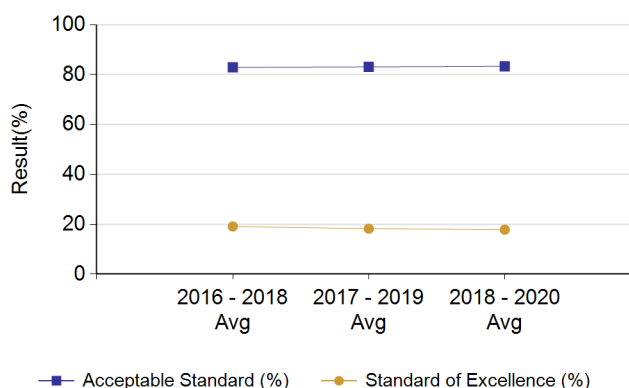
### English Language Arts 6

		Greely Road School			Alberta		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	13	13	11	49,573	51,977	53,180
	Students Writing	10	10	11	44,843	47,016	48,159
	Students Writing (%)	82.1	82.1	100.0	90.5	90.4	90.6
Results Based on Number Enrolled	Acceptable Standards (%)	65.9	65.9	81.8	82.9	83.1	83.3
	Standard of Excellence (%)	4.5	4.5	9.1	19.1	18.2	17.8
	Below Acceptable Standard (%)	16.2	16.2	18.2	7.5	7.4	7.2
Results Based on Number Writing	Acceptable Standards (%)	79.8	79.8	81.8	91.7	91.8	92.0
	Standard of Excellence (%)	4.5	4.5	9.1	21.1	20.1	19.7
	Below Acceptable Standard (%)	20.2	20.2	18.2	8.3	8.2	8.0

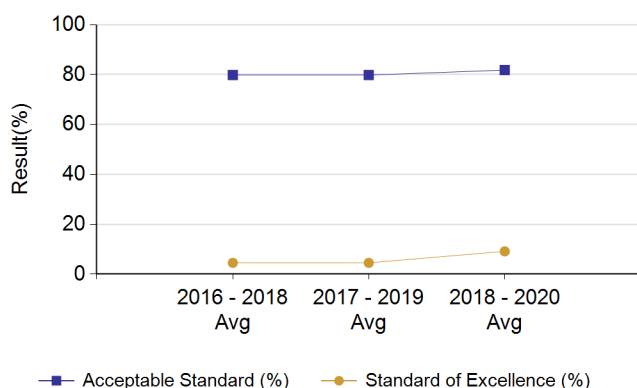
Results Based on Number Enrolled  
Greely Road School



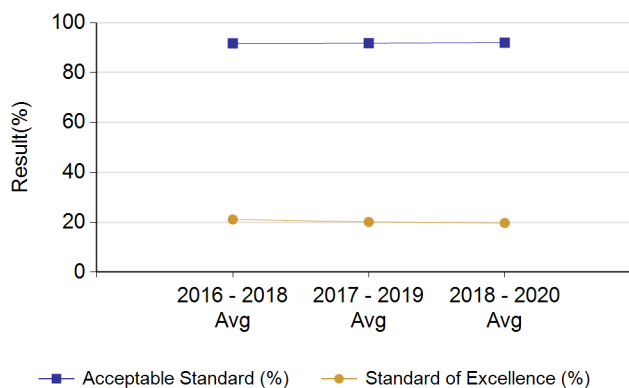
Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Greely Road School



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)

## PAT Results By Course

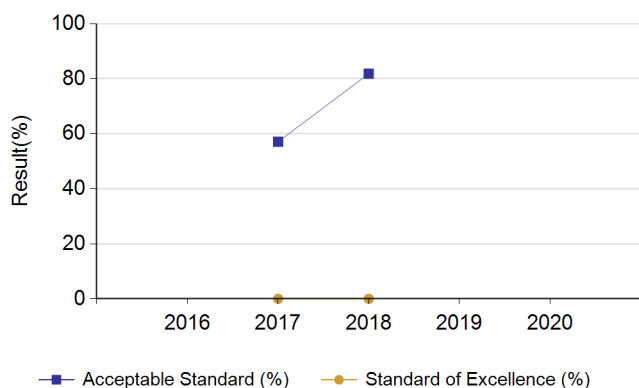
School: 1853 Greely Road School

Province: Alberta

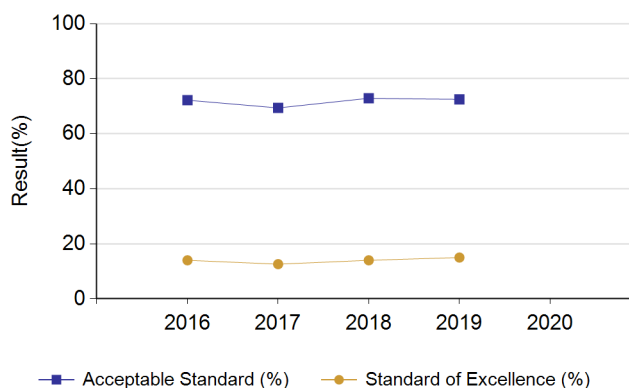
## Mathematics 6

		Greely Road School					Alberta				
		2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Participation	Students Enrolled	n/a	14	11	5	n/a	47,512	49,507	51,486	54,778	n/a
	Students Writing	n/a	9	11	5	n/a	43,210	44,792	46,883	49,753	n/a
	Students Writing (%)	n/a	64.3	100.0	*	n/a	90.9	90.5	91.1	90.8	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	57.1	81.8	*	n/a	72.2	69.4	72.9	72.5	n/a
	Standard of Excellence (%)	n/a	0.0	0.0	*	n/a	14.0	12.6	14.0	15.0	n/a
	Below Acceptable Standard (%)	n/a	7.1	18.2	*	n/a	18.8	21.1	18.1	18.3	n/a
Results Based on Number Writing	Acceptable Standard (%)	n/a	88.9	81.8	*	n/a	79.3	76.7	80.1	79.8	n/a
	Standard of Excellence (%)	n/a	0.0	0.0	*	n/a	15.4	13.9	15.3	16.6	n/a
	Below Acceptable Standard (%)	n/a	11.1	18.2	*	n/a	20.7	23.3	19.9	20.2	n/a

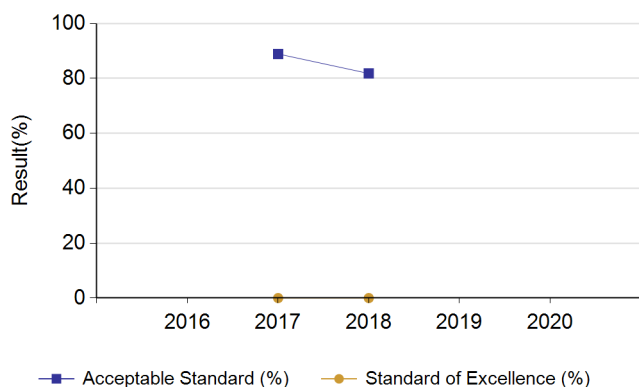
Results Based on Number Enrolled  
Greely Road School



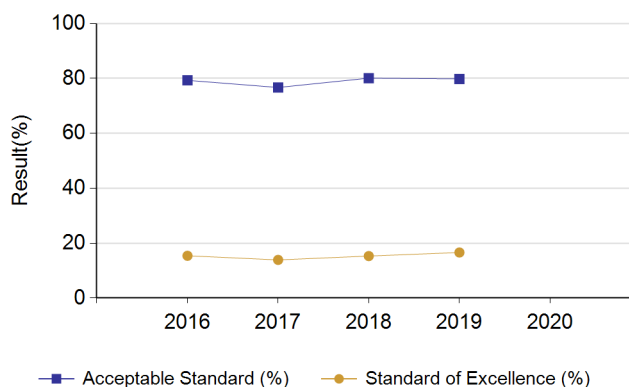
Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Greely Road School



Results Based on Number Writing  
Alberta



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.

# Student Growth and Achievement (Grades K-9)



## PAT Results By Course - 3 Year Rolling Average

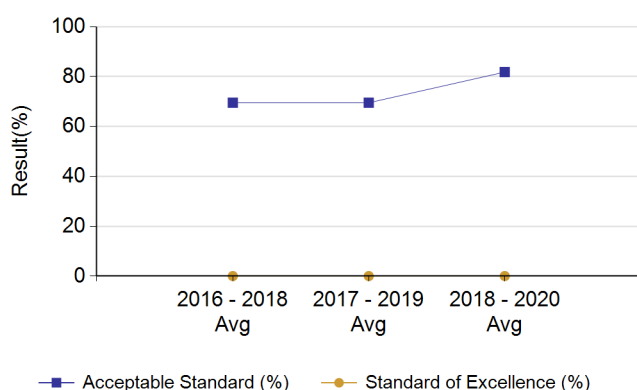
School: 1853 Greely Road School

Province: Alberta

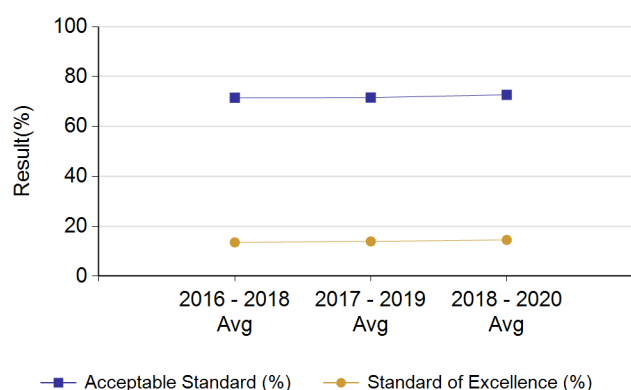
### Mathematics 6

		Greely Road School			Alberta		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	13	13	11	49,502	51,924	53,132
	Students Writing	10	10	11	44,962	47,143	48,318
	Students Writing (%)	82.1	82.1	100.0	90.8	90.8	90.9
Results Based on Number Enrolled	Acceptable Standards (%)	69.5	69.5	81.8	71.5	71.6	72.7
	Standard of Excellence (%)	0.0	0.0	0.0	13.5	13.9	14.5
	Below Acceptable Standard (%)	12.7	12.7	18.2	19.3	19.2	18.2
Results Based on Number Writing	Acceptable Standards (%)	85.4	85.4	81.8	78.7	78.9	80.0
	Standard of Excellence (%)	0.0	0.0	0.0	14.9	15.3	16.0
	Below Acceptable Standard (%)	14.6	14.6	18.2	21.3	21.1	20.0

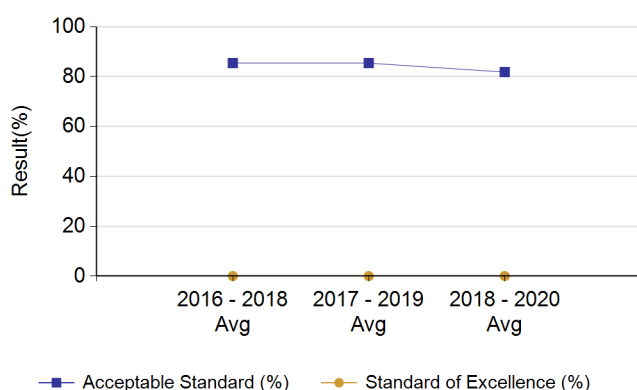
Results Based on Number Enrolled  
Greely Road School



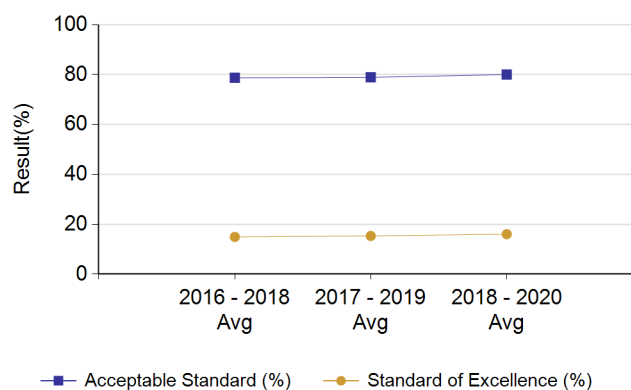
Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Greely Road School



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
3. Part A, which requires students to complete number-operation questions without using calculators, was added to Mathematics 6 in 2016/17 and Mathematics 9 in 2017/18, respectively.



# Student Growth and Achievement (Grades K-9)

## PAT Results By Course

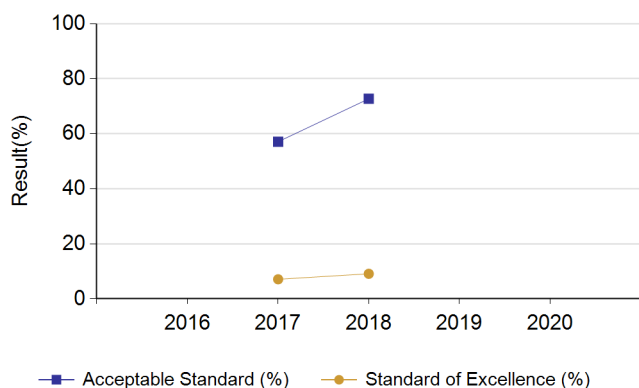
School: 1853 Greely Road School

Province: Alberta

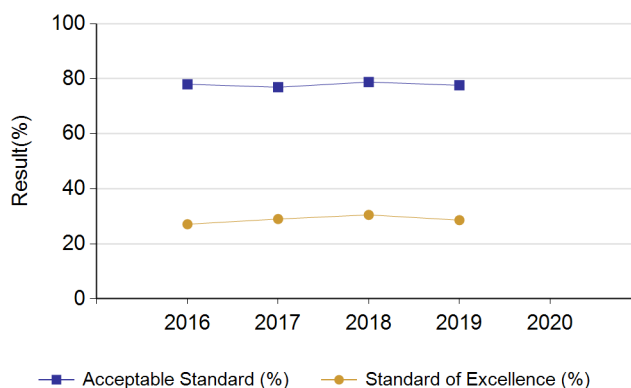
### Science 6

		Greely Road School					Alberta				
		2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Participation	Students Enrolled	n/a	14	11	5	n/a	47,543	49,501	51,517	54,879	n/a
	Students Writing	n/a	9	11	5	n/a	43,090	44,412	46,814	49,793	n/a
	Students Writing (%)	n/a	64.3	100.0	*	n/a	90.6	89.7	90.9	90.7	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	57.1	72.7	*	n/a	78.0	76.9	78.8	77.6	n/a
	Standard of Excellence (%)	n/a	7.1	9.1	*	n/a	27.1	29.0	30.5	28.6	n/a
	Below Acceptable Standard (%)	n/a	7.1	27.3	*	n/a	12.6	12.8	12.1	13.1	n/a
Results Based on Number Writing	Acceptable Standard (%)	n/a	88.9	72.7	*	n/a	86.1	85.7	86.7	85.5	n/a
	Standard of Excellence (%)	n/a	11.1	9.1	*	n/a	29.9	32.3	33.6	31.6	n/a
	Below Acceptable Standard (%)	n/a	11.1	27.3	*	n/a	13.9	14.3	13.3	14.5	n/a

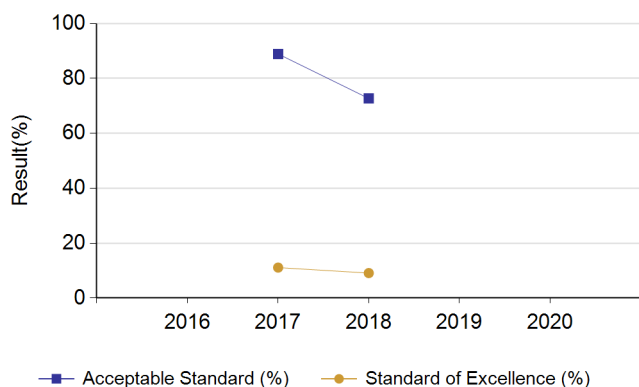
Results Based on Number Enrolled  
Greely Road School



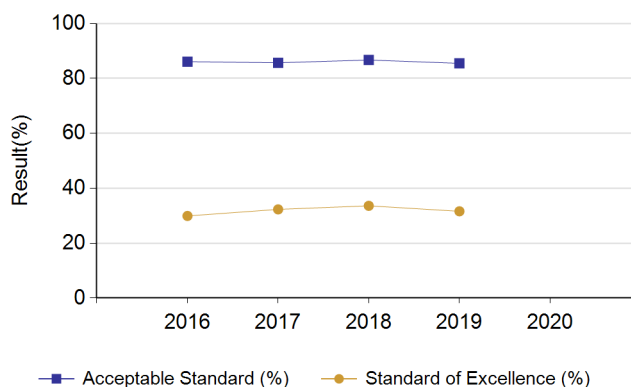
Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Greely Road School



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)



## PAT Results By Course - 3 Year Rolling Average

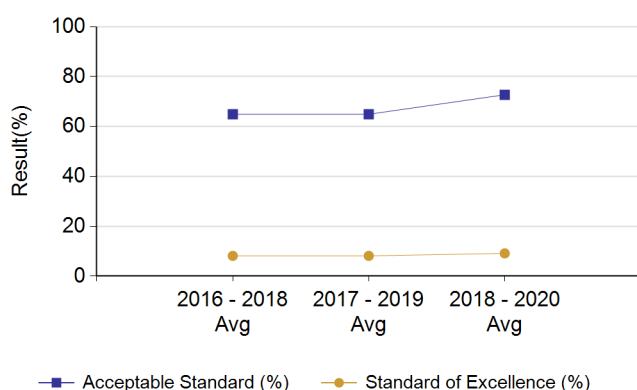
School: 1853 Greely Road School

Province: Alberta

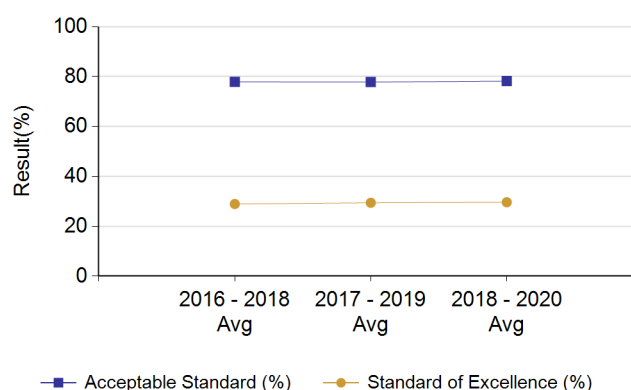
### Science 6

		Greely Road School			Alberta		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	13	13	11	49,520	51,966	53,198
	Students Writing	10	10	11	44,772	47,006	48,304
	Students Writing (%)	82.1	82.1	100.0	90.4	90.4	90.8
Results Based on Number Enrolled	Acceptable Standards (%)	64.9	64.9	72.7	77.9	77.8	78.2
	Standard of Excellence (%)	8.1	8.1	9.1	28.9	29.4	29.6
	Below Acceptable Standard (%)	17.2	17.2	27.3	12.5	12.7	12.6
Results Based on Number Writing	Acceptable Standards (%)	80.8	80.8	72.7	86.2	86.0	86.1
	Standard of Excellence (%)	10.1	10.1	9.1	31.9	32.5	32.6
	Below Acceptable Standard (%)	19.2	19.2	27.3	13.8	14.0	13.9

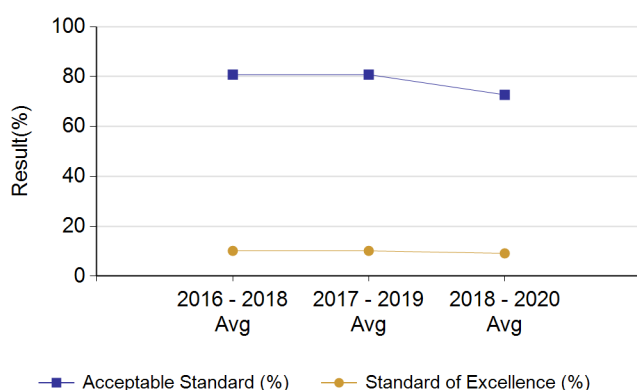
Results Based on Number Enrolled  
Greely Road School



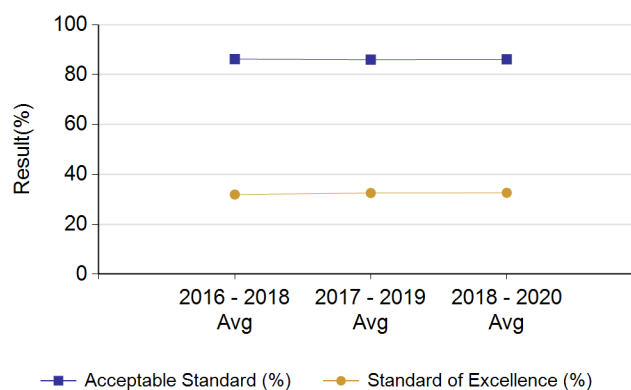
Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Greely Road School



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)

## PAT Results By Course

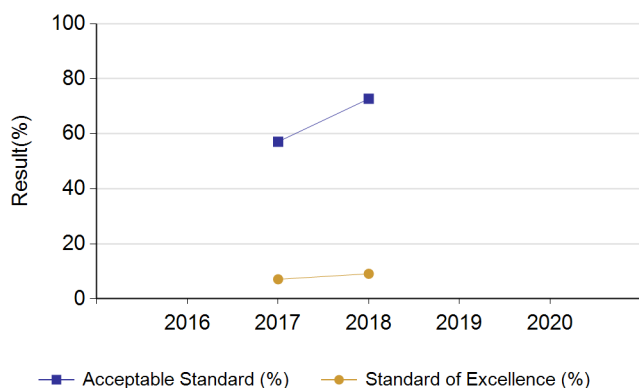
School: 1853 Greely Road School

Province: Alberta

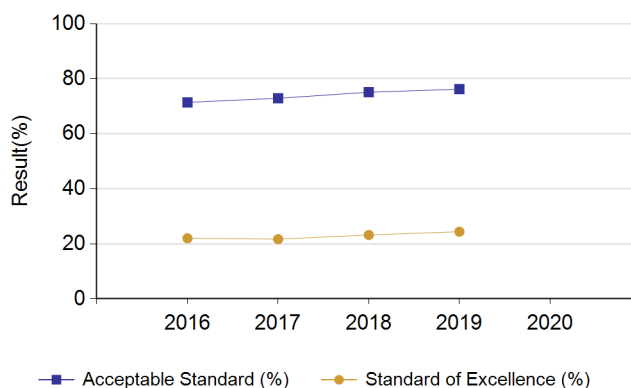
## Social Studies 6

		Greely Road School					Alberta				
		2016	2017	2018	2019	2020	2016	2017	2018	2019	2020
Participation	Students Enrolled	n/a	14	11	5	n/a	47,522	49,485	51,525	54,802	n/a
	Students Writing	n/a	9	11	5	n/a	42,876	44,523	46,734	49,670	n/a
	Students Writing (%)	n/a	64.3	100.0	*	n/a	90.2	90.0	90.7	90.6	n/a
Results Based on Number Enrolled	Acceptable Standard (%)	n/a	57.1	72.7	*	n/a	71.4	72.9	75.1	76.2	n/a
	Standard of Excellence (%)	n/a	7.1	9.1	*	n/a	22.0	21.7	23.2	24.4	n/a
	Below Acceptable Standard (%)	n/a	7.1	27.3	*	n/a	18.8	17.1	15.6	14.4	n/a
Results Based on Number Writing	Acceptable Standard (%)	n/a	88.9	72.7	*	n/a	79.2	81.0	82.8	84.1	n/a
	Standard of Excellence (%)	n/a	11.1	9.1	*	n/a	24.4	24.1	25.6	27.0	n/a
	Below Acceptable Standard (%)	n/a	11.1	27.3	*	n/a	20.8	19.0	17.2	15.9	n/a

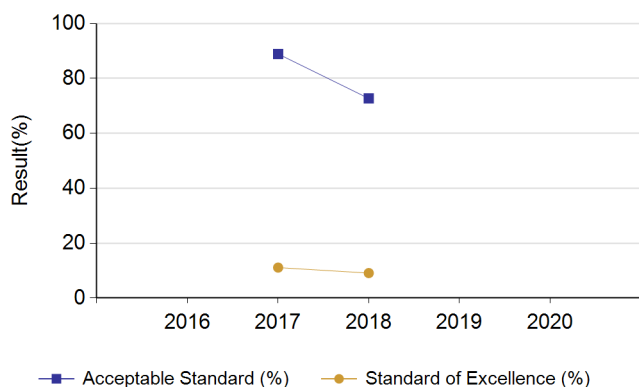
Results Based on Number Enrolled  
Greely Road School



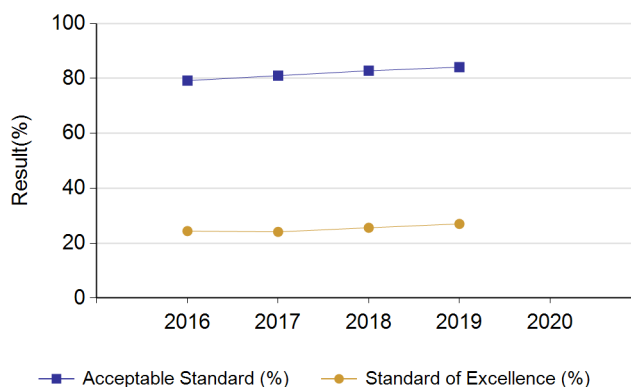
Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Greely Road School



Results Based on Number Writing  
Alberta



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

# Student Growth and Achievement (Grades K-9)



## PAT Results By Course - 3 Year Rolling Average

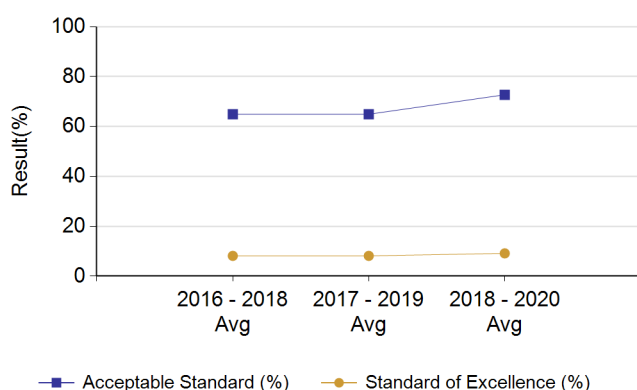
School: 1853 Greely Road School

Province: Alberta

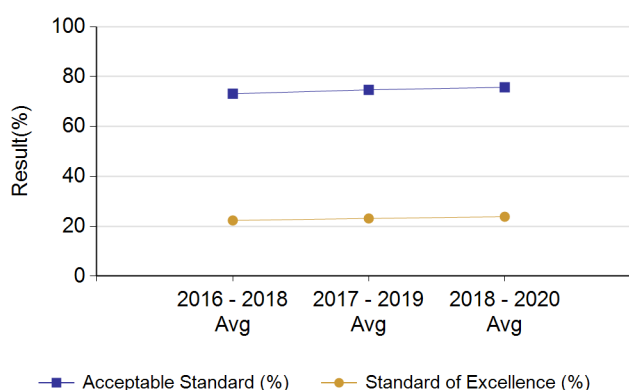
### Social Studies 6

		Greely Road School			Alberta		
		2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg	2016 - 2018 Avg	2017 - 2019 Avg	2018 - 2020 Avg
Participation	Students Enrolled	13	13	11	49,511	51,937	53,164
	Students Writing	10	10	11	44,711	46,976	48,202
	Students Writing (%)	82.1	82.1	100.0	90.3	90.4	90.7
Results Based on Number Enrolled	Acceptable Standards (%)	64.9	64.9	72.7	73.1	74.7	75.7
	Standard of Excellence (%)	8.1	8.1	9.1	22.3	23.1	23.8
	Below Acceptable Standard (%)	17.2	17.2	27.3	17.2	15.7	15.0
Results Based on Number Writing	Acceptable Standards (%)	80.8	80.8	72.7	81.0	82.6	83.4
	Standard of Excellence (%)	10.1	10.1	9.1	24.7	25.5	26.3
	Below Acceptable Standard (%)	19.2	19.2	27.3	19.0	17.4	16.6

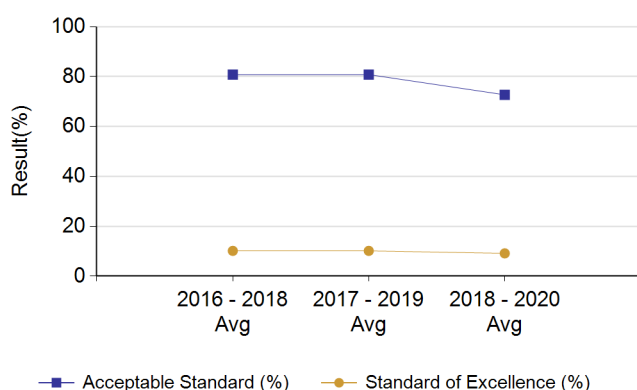
Results Based on Number Enrolled  
Greely Road School



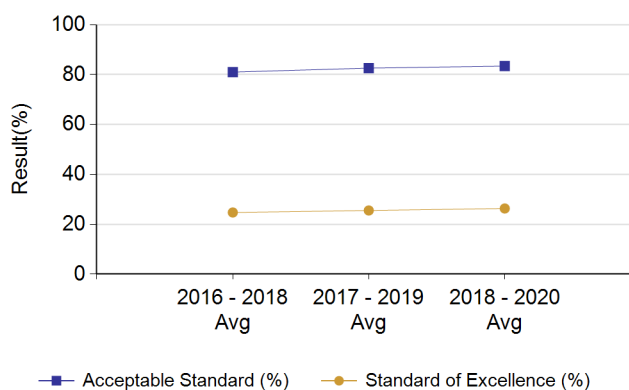
Results Based on Number Enrolled  
Alberta



Results Based on Number Writing  
Greely Road School



Results Based on Number Writing  
Alberta



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Participation in the Provincial Achievement Tests was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

## Teaching & Leading

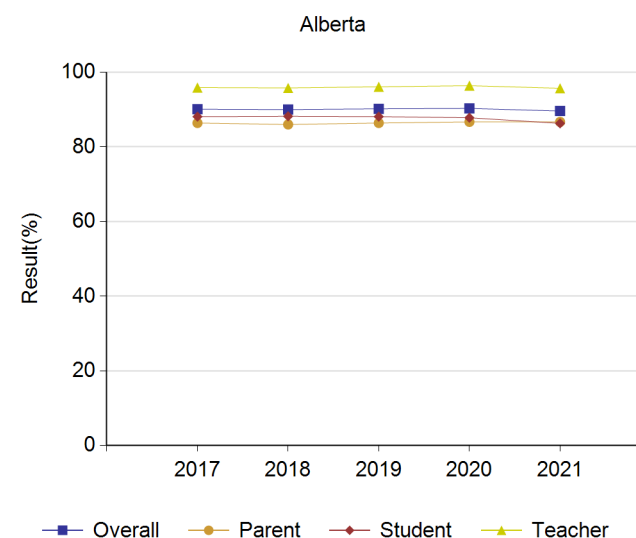
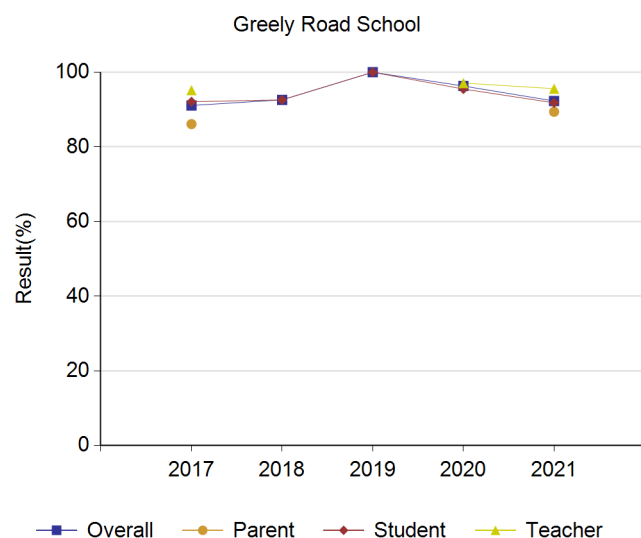
### A.4 Education Quality - Measure History

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Greely Road School													Alberta									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	47	91.1	27	92.6	23	100.0	39	96.3	80	92.3	n/a	n/a	n/a	300,253	90.1	254,026	90.0	265,841	90.2	264,623	90.3	230,814	89.6
Parent	6	86.1	2	*	5	*	2	*	11	89.4	n/a	n/a	n/a	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7
Student	34	92.1	27	92.6	23	100.0	33	95.5	50	91.8	n/a	n/a	n/a	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3
Teacher	7	95.2	4	*	5	*	6	97.1	19	95.6	n/a	n/a	n/a	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Teaching & Leading

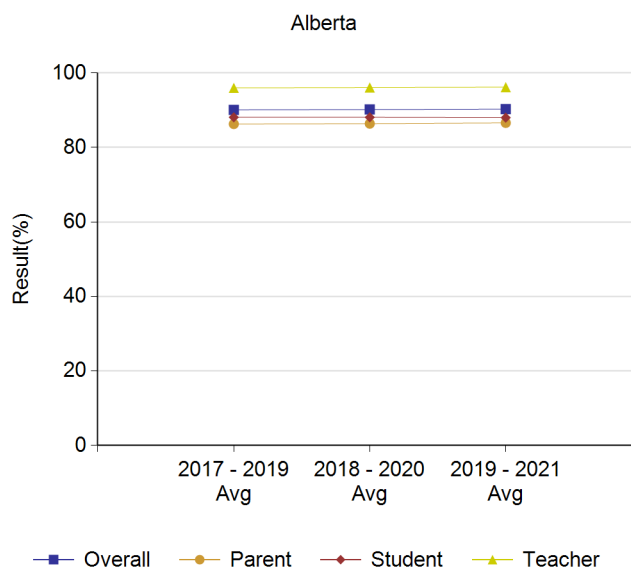
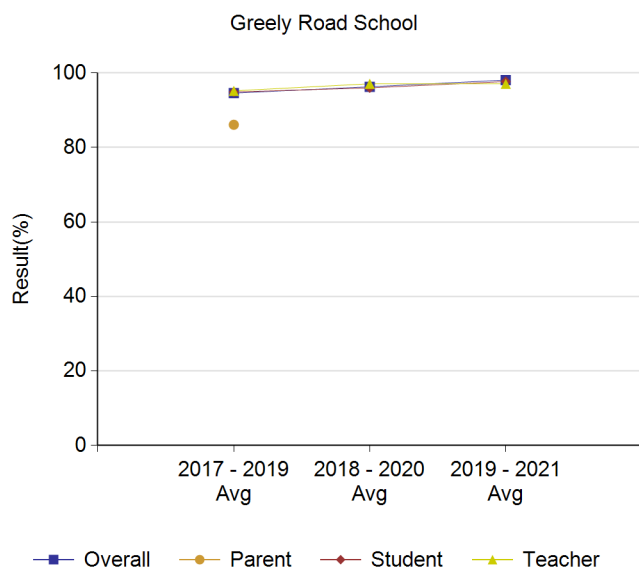
## A.4 Education Quality - 3 Year Rolling Average

School: 1853 Greely Road School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Greely Road School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	32	94.6	30	96.3	31	98.1	273,373	90.1	261,497	90.2	265,232	90.3
Parent	6	86.1	n/a	n/a	n/a	n/a	34,547	86.3	35,889	86.4	36,085	86.6
Student	28	94.9	28	96.0	28	97.7	206,357	88.1	192,311	88.1	195,523	88.0
Teacher	7	95.2	6	97.1	6	97.1	32,469	96.0	33,296	96.1	33,625	96.2



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Teaching & Leading

### A.4 Education Quality

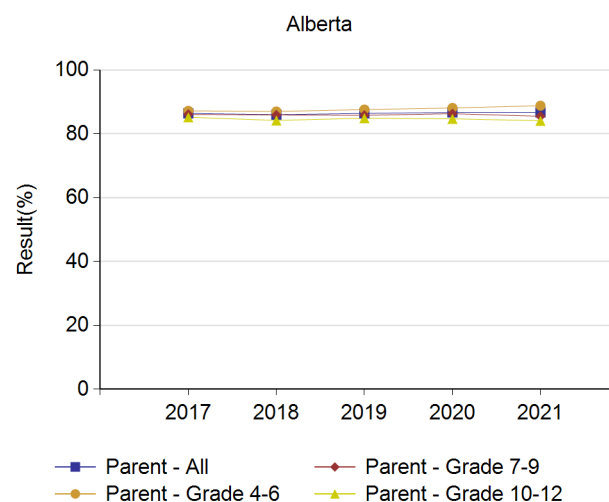
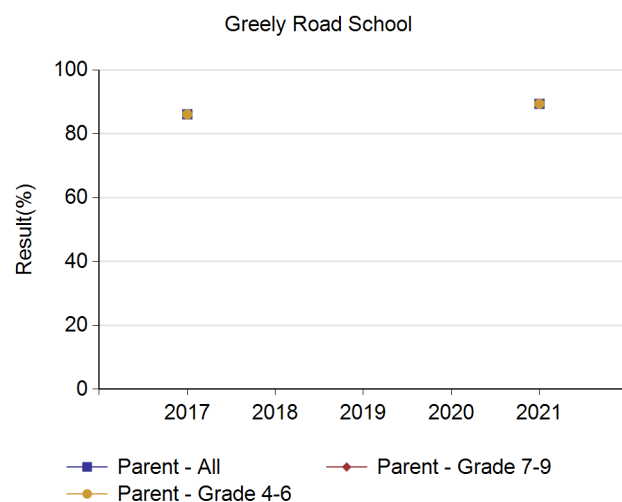
#### Measure History by Group - Parents

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	6	86.1	2	*	5	*	2	*	11	89.4	32,880	86.4	35,499	86.0	35,262	86.4	36,907	86.7	31,024	86.7
Parent - Grade 4-6	6	86.1	2	*	5	*	2	*	11	89.4	15,053	87.2	16,226	87.0	16,113	87.6	16,667	88.1	13,941	88.8
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,010	86.1	10,985	85.9	10,892	85.8	11,640	86.3	9,886	85.5
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,817	85.2	8,288	84.2	8,257	84.9	8,588	84.7	7,197	84.1



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality

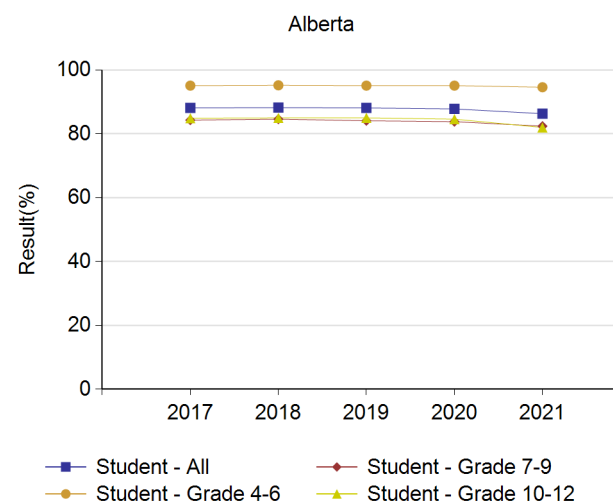
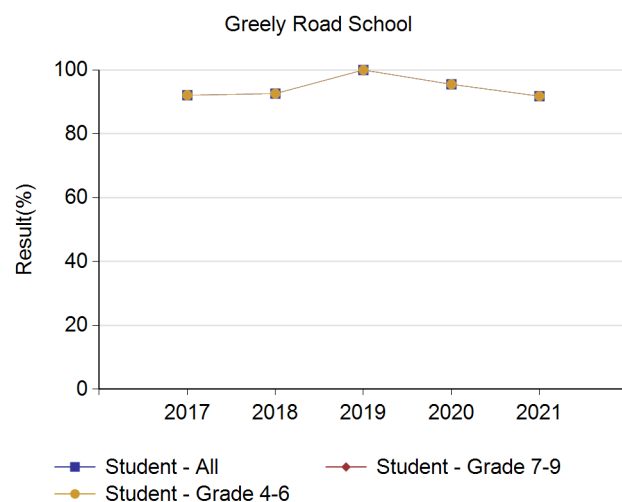
#### Measure History by Group - Students

School: 1853 Greely Road School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	34	92.1	27	92.6	23	100.0	33	95.5	50	91.8	235,901	88.1	185,888	88.2	197,282	88.1	193,763	87.8	169,589	86.3
Student - Grade 4-6	34	92.1	27	92.6	23	100.0	33	95.5	50	91.8	92,465	95.1	78,026	95.2	83,900	95.1	80,156	95.1	72,276	94.6
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	79,232	84.3	58,965	84.6	63,972	84.1	63,763	83.8	57,049	82.4
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	64,204	84.9	48,897	85.0	49,410	85.0	49,844	84.6	40,264	82.0



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## Teaching & Leading

### A.4 Education Quality

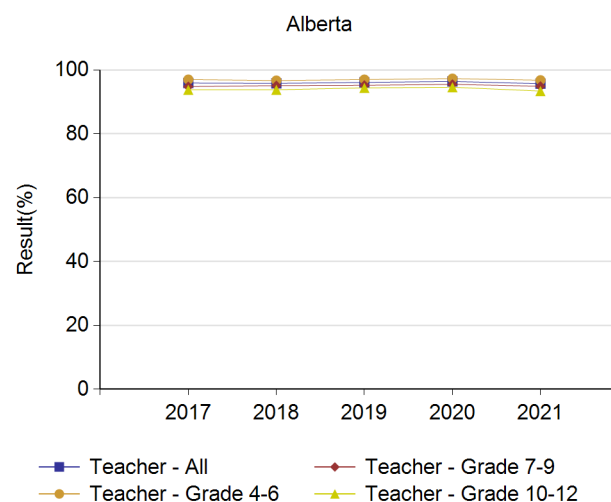
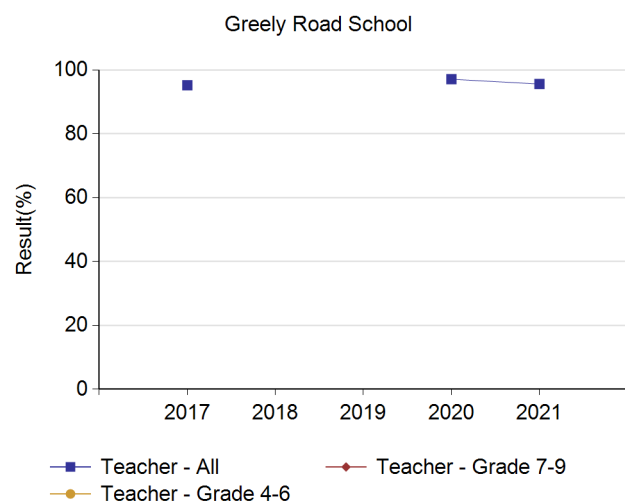
#### Measure History by Group - Teachers

School: 1853 Greely Road School

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	7	95.2	4	*	5	*	6	97.1	19	95.6	31,472	95.9	32,639	95.8	33,297	96.1	33,953	96.4	30,201	95.7
Teacher - Grade 4-6	3	*	2	*	2	*	3	*	5	*	4,967	97.0	5,279	96.7	5,373	97.0	5,320	97.3	4,537	96.8
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,543	94.8	6,748	95.1	6,956	95.2	7,084	95.5	5,742	94.9
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,781	93.8	6,894	93.8	7,072	94.4	7,260	94.6	5,896	93.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality Detail

#### School: 1853 Greely Road School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2017	6	17	83	0	0	0	100
	2018	1	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	45	36	18	0	0	82
Your child finds school work challenging	2017	6	0	67	17	17	0	67
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	36	36	18	9	0	73
Your child finds school work interesting	2017	6	17	83	0	0	0	100
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	55	27	9	9	0	82
Your child is learning what they need to know	2017	6	33	50	17	0	0	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	36	64	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2017	6	33	50	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	64	36	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality Detail

#### School: 1853 Greely Road School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2017	6	17	67	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	73	27	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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## A.4 Education Quality Detail

### School: 1853 Greely Road School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Your child clearly understands what they are expected to learn at school	2017	6	17	83	0	0	0	100
	2018	1	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	45	36	18	0	0	82
Your child finds school work challenging	2017	6	0	67	17	17	0	67
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	36	36	18	9	0	73
Your child finds school work interesting	2017	6	17	83	0	0	0	100
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	55	27	9	9	0	82
Your child is learning what they need to know	2017	6	33	50	17	0	0	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	36	64	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education your child is receiving at school	2017	6	33	50	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	64	36	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

## Teaching & Leading

### A.4 Education Quality Detail

#### School: 1853 Greely Road School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your child's school	2017	6	17	67	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	73	27	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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## Teaching & Leading

### A.4 Education Quality Detail

#### School: 1853 Greely Road School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2017	7	29	71	0	0	0	100
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
	2021	19	63	37	0	0	0	100
Students at your school clearly understand what they are expected to learn at school	2017	7	14	71	0	0	14	86
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	33	50	17	0	0	83
	2021	19	42	53	5	0	0	95
Students at your school find school work challenging	2017	7	14	71	0	0	14	86
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
	2021	19	21	58	11	5	5	79
Students at your school find school work interesting	2017	7	14	86	0	0	0	100
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	33	67	0	0	0	100
	2021	19	37	63	0	0	0	100

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2017	7	29	71	0	0	0	100
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	50	50	0	0	0	100
	2021	19	63	37	0	0	0	100

#### Notes:

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## Teaching & Leading

### A.4 Education Quality Detail

#### School: 1853 Greely Road School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2017	7	43	57	0	0	0	100
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	50	50	0	0	0	100
	2021	19	58	42	0	0	0	100

#### Notes:

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# Teaching & Leading

## A.4 Education Quality Detail

### School: 1853 Greely Road School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your school are learning what they need to know	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Students at your school clearly understand what they are expected to learn at school	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Students at your school find school work challenging	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Students at your school find school work interesting	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of education students at your school are receiving	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

#### Notes:

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## Teaching & Leading

### A.4 Education Quality Detail

#### School: 1853 Greely Road School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the quality of teaching at your school	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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## Teaching & Leading

### A.4 Education Quality Detail

#### School: 1853 Greely Road School

Percentage of teachers, parents and students satisfied with the overall quality of basic education.

Student - Grade 4-6

		N	Very Good %	Good %	Poor %	Very Poor %	Don't Know %	Top 2 Box %
Are the teachers in your school	2017	30	53	40	3	0	3	93
	2018	27	56	41	4	0	0	96
	2019	23	61	39	0	0	0	100
	2020	33	52	45	0	0	3	97
	2021	50	66	28	4	0	2	94
Do you think your school is	2017	33	36	55	6	0	3	91
	2018	27	30	59	11	0	0	89
	2019	23	74	26	0	0	0	100
	2020	33	39	55	3	0	3	94
	2021	48	52	38	4	0	6	90

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Learning Supports

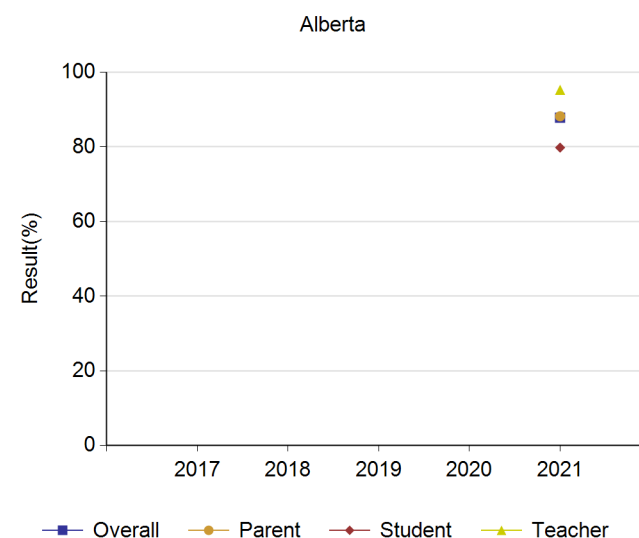
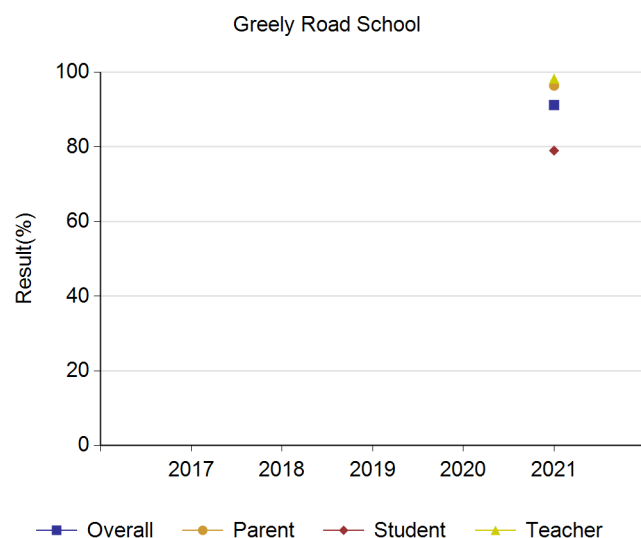
### W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

School: 1853 Greely Road School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Greely Road School													Alberta									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	81	91.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	231,091	87.8
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11	96.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51	79.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19	98.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Learning Supports

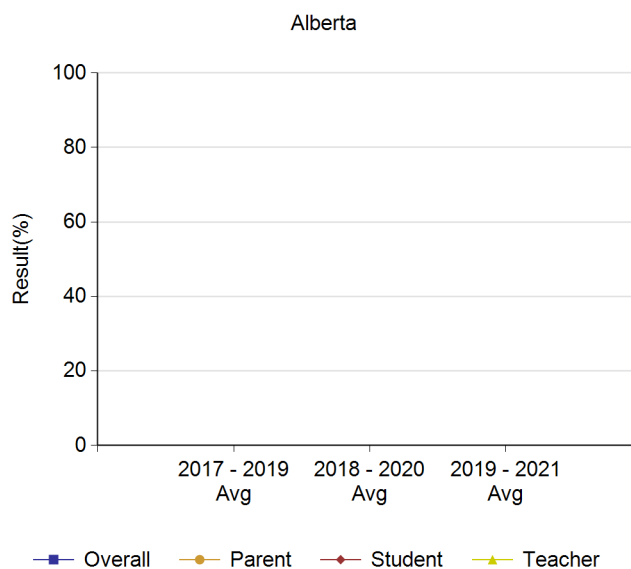
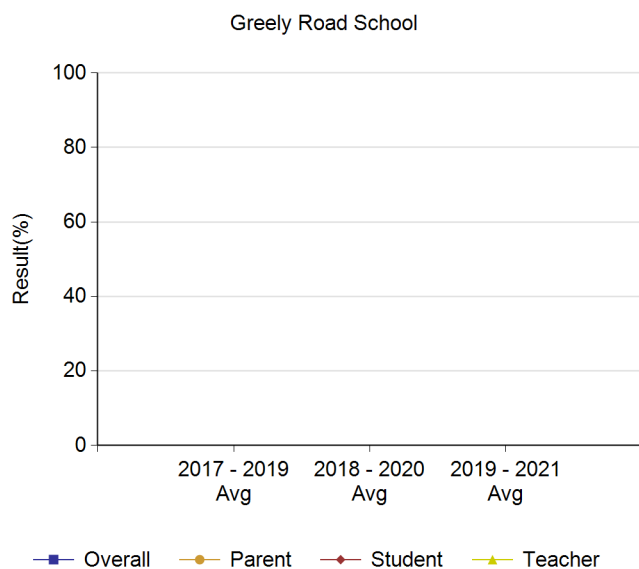
## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - 3 Year Rolling Average

School: 1853 Greely Road School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Greely Road School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Learning Supports

### W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

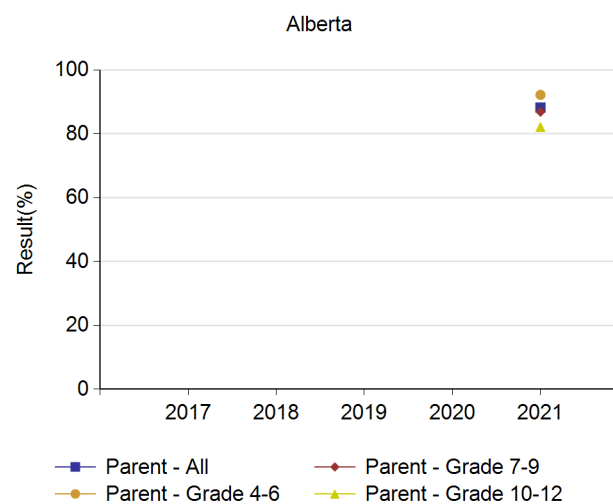
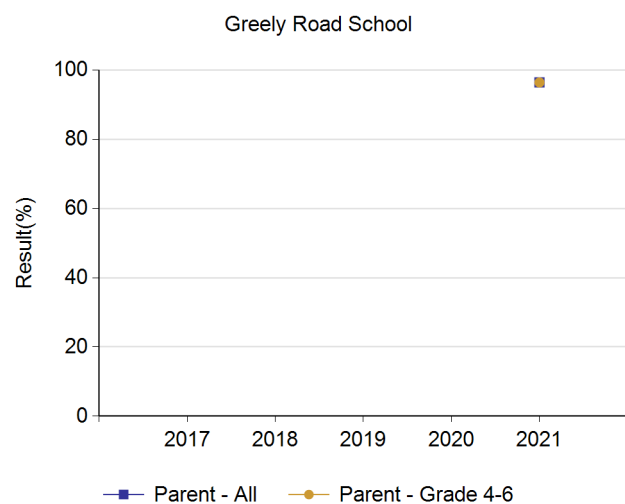
#### Measure History by Group - Parents

School: 1853 Greely Road School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11	96.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,980	88.2
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11	96.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13,927	92.2
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,871	86.9
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,182	82.2



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Learning Supports

### W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

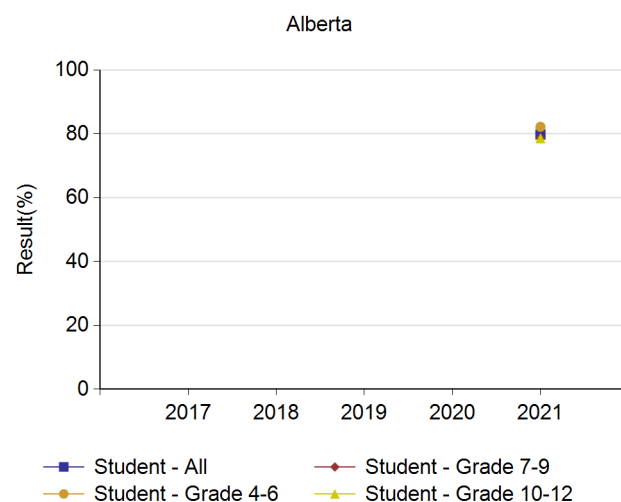
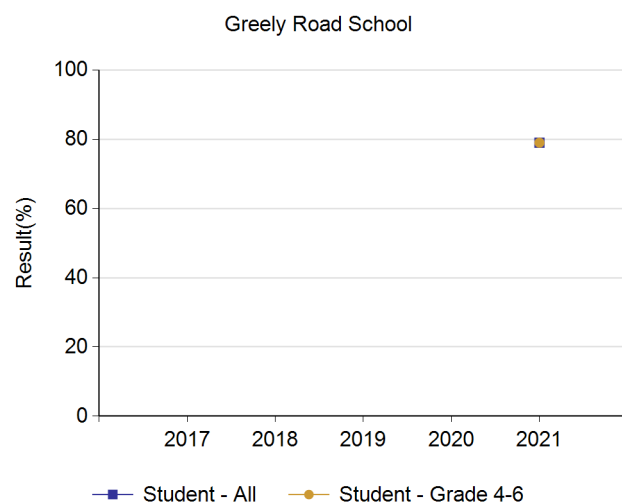
#### Measure History by Group - Students

School: 1853 Greely Road School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51	79.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,900	79.8
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51	79.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	72,734	82.2
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,991	78.6
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,175	78.6



- Notes:
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## Learning Supports

### W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)

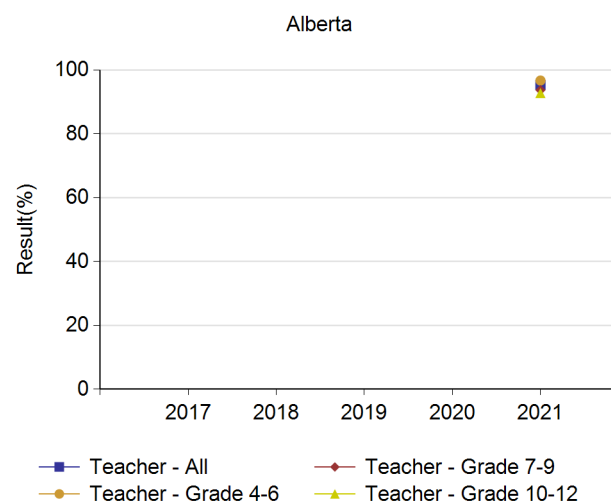
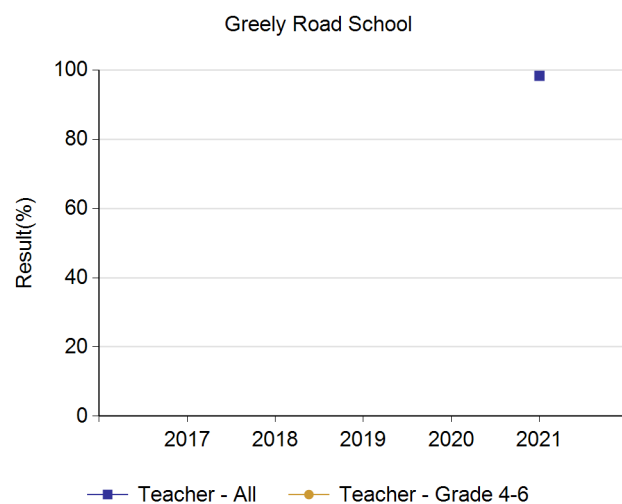
#### Measure History by Group - Teachers

School: 1853 Greely Road School

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19	98.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,211	95.3
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,537	96.7
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,743	93.7
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,897	92.8



- Notes:
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  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 1853 Greely Road School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	11	64	27	0	0	9	91
Students at your child's school respect each other	2021	10	40	50	0	0	10	90
Students treat each other well at your child's school	2021	11	45	45	0	0	9	91
Teachers care about your child	2021	11	73	27	0	0	0	100
Your child is safe at school	2021	10	60	40	0	0	0	100
Your child is safe on the way to and from school	2021	9	56	44	0	0	0	100
Your child is treated fairly by adults at school	2021	10	70	30	0	0	0	100
Your child's school is a welcoming place to be	2021	11	73	27	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 1853 Greely Road School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students at your child's school care about each other	2021	11	64	27	0	0	9	91
Students at your child's school respect each other	2021	10	40	50	0	0	10	90
Students treat each other well at your child's school	2021	11	45	45	0	0	9	91
Teachers care about your child	2021	11	73	27	0	0	0	100
Your child is safe at school	2021	10	60	40	0	0	0	100
Your child is safe on the way to and from school	2021	9	56	44	0	0	0	100
Your child is treated fairly by adults at school	2021	10	70	30	0	0	0	100
Your child's school is a welcoming place to be	2021	11	73	27	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 1853 Greely Road School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	17	71	29	0	0	0	100
Students are safe on the way to and from your school	2021	9	56	44	0	0	0	100
Students are treated fairly by adults at your school	2021	18	78	22	0	0	0	100
Students at your school care about each other	2021	19	37	63	0	0	0	100
Students at your school respect each other	2021	19	47	47	5	0	0	95
Students treat each other well at your school	2021	18	44	50	6	0	0	94
Teachers at your school care about their students	2021	19	95	5	0	0	0	100

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 1853 Greely Road School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2021	4	*	*	*	*	*	*
Students are safe on the way to and from your school	2021	2	*	*	*	*	*	*
Students are treated fairly by adults at your school	2021	5	*	*	*	*	*	*
Students at your school care about each other	2021	5	*	*	*	*	*	*
Students at your school respect each other	2021	5	*	*	*	*	*	*
Students treat each other well at your school	2021	5	*	*	*	*	*	*
Teachers at your school care about their students	2021	5	*	*	*	*	*	*

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) Detail

### School: 1853 Greely Road School

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2021	51	92	6	2	92
At school, do most students care about each other	2021	51	69	16	16	69
At school, do most students respect each other	2021	50	68	18	14	68
At school, do you feel like you belong	2021	51	76	8	16	76
Do other students treat you well	2021	51	84	10	6	84
Do you feel safe at school	2021	51	73	12	16	73
Do you feel safe on the way to and from school	2021	51	76	8	16	76
Do you feel welcome at school	2021	51	88	8	4	88
Do your teachers care about you	2021	51	84	2	14	84

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Learning Supports

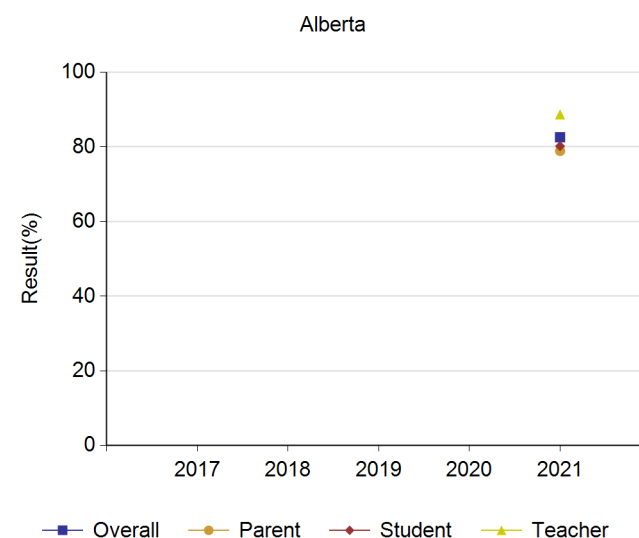
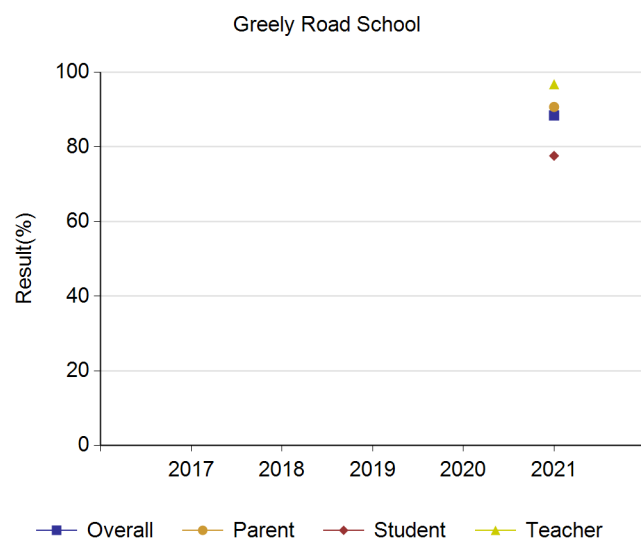
## H.1 Access to Supports and Services - Measure History

**School: 1853 Greely Road School**

**Province: Alberta**

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Greely Road School													Alberta									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	81	88.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,761	82.6
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11	90.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51	77.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19	96.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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# Learning Supports

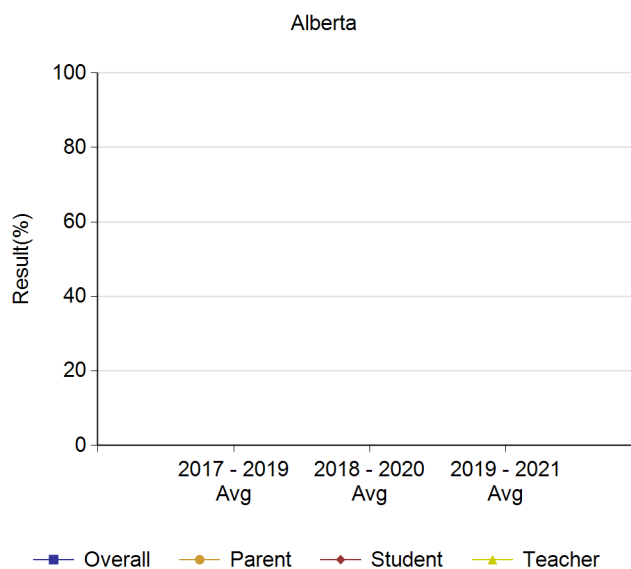
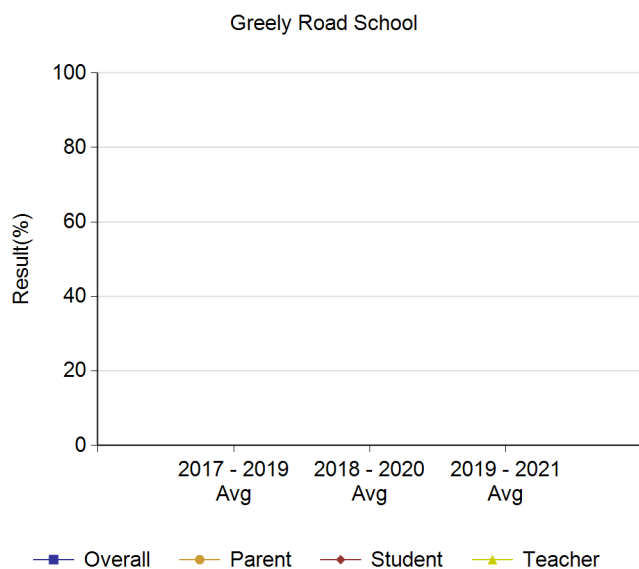
## H.1 Access to Supports and Services - 3 Year Rolling Average

School: 1853 Greely Road School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Greely Road School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Parent	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Learning Supports

### H.1 Access to Supports and Services

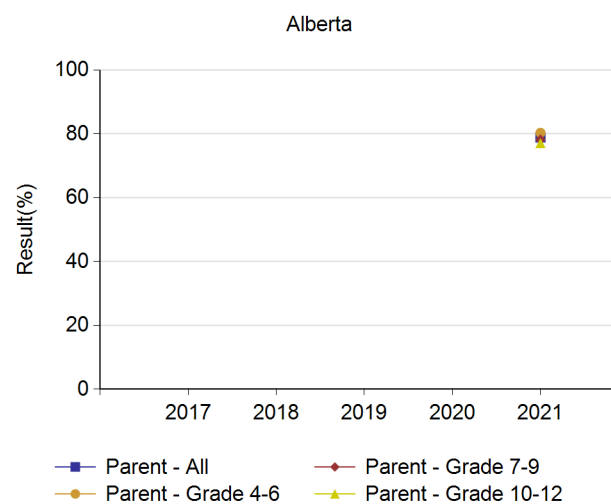
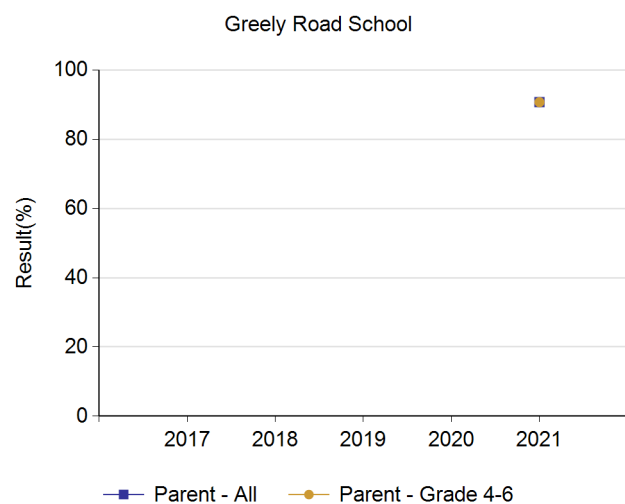
#### Measure History by Group - Parents

School: 1853 Greely Road School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11	90.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,936	78.9
Parent - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11	90.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13,906	80.3
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,846	78.2
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,184	77.1



- Notes:
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  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

# Learning Supports

## H.1 Access to Supports and Services

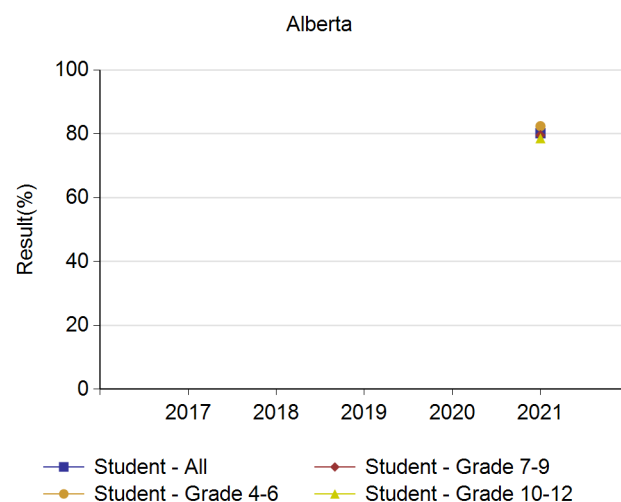
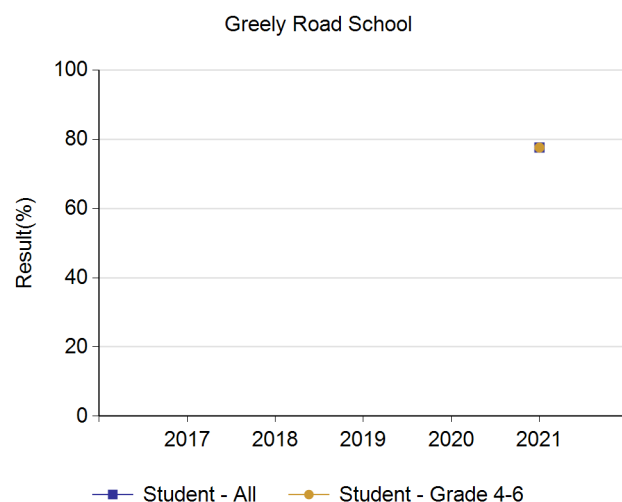
### Measure History by Group - Students

**School: 1853 Greely Road School**

**Province: Alberta**

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51	77.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,631	80.2
Student - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51	77.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	72,632	82.4
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56,872	79.6
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	40,127	78.6



- Notes:
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  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



# Learning Supports

## H.1 Access to Supports and Services

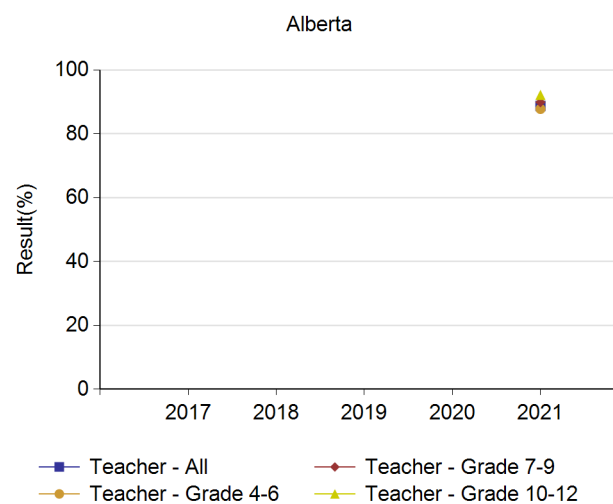
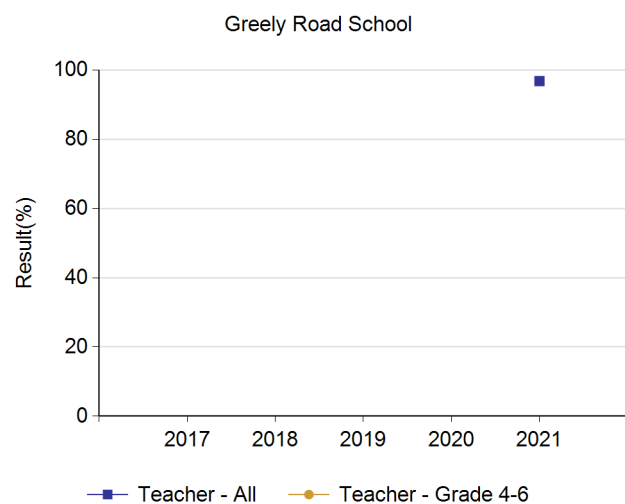
### Measure History by Group - Teachers

School: 1853 Greely Road School

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19	96.8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,194	88.7
Teacher - Grade 4-6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	4,534	87.8
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,742	89.9
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5,895	92.2



- Notes:
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  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## H.1 Access to Supports and Services Detail

### School: 1853 Greely Road School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	11	45	45	9	0	0	91
When your child needs it, teachers at your child's school are available to help them	2021	11	73	0	9	0	18	73
You can get the support you need from the school to help your child be successful in their learning	2021	11	55	45	0	0	0	100
Your child can easily access programs and services at school to get help with school work	2021	11	45	55	0	0	0	100
Your child can get help at school with problems that are not related to school work	2021	10	70	20	0	0	10	90

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## H.1 Access to Supports and Services Detail

### School: 1853 Greely Road School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
At school, there are appropriate supports and services available to your child to help with their learning	2021	11	45	45	9	0	0	91
When your child needs it, teachers at your child's school are available to help them	2021	11	73	0	9	0	18	73
You can get the support you need from the school to help your child be successful in their learning	2021	11	55	45	0	0	0	100
Your child can easily access programs and services at school to get help with school work	2021	11	45	55	0	0	0	100
Your child can get help at school with problems that are not related to school work	2021	10	70	20	0	0	10	90

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## H.1 Access to Supports and Services Detail

### School: 1853 Greely Road School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	19	37	58	5	0	0	95
Students can get help at your school with problems that are not related to school work	2021	19	37	63	0	0	0	100
Supports and services that help students be successful in their learning are available in a timely manner	2021	19	47	47	5	0	0	95
When students need it, teachers at your school are available to help them	2021	18	61	39	0	0	0	100
Your school's continuum of supports and services are responsive to students' needs	2021	19	58	37	5	0	0	95

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## H.1 Access to Supports and Services Detail

### School: 1853 Greely Road School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2021	5	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2021	5	*	*	*	*	*	*
Supports and services that help students be successful in their learning are available in a timely manner	2021	5	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2021	5	*	*	*	*	*	*
Your school's continuum of supports and services are responsive to students' needs	2021	5	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## H.1 Access to Supports and Services Detail

### School: 1853 Greely Road School

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2021	50	72	10	18	72
Is it easy to get help with school work at your school if you need it	2021	51	76	10	14	76
When you need it, are teachers at your school available to help you	2021	51	84	0	16	84

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## Governance

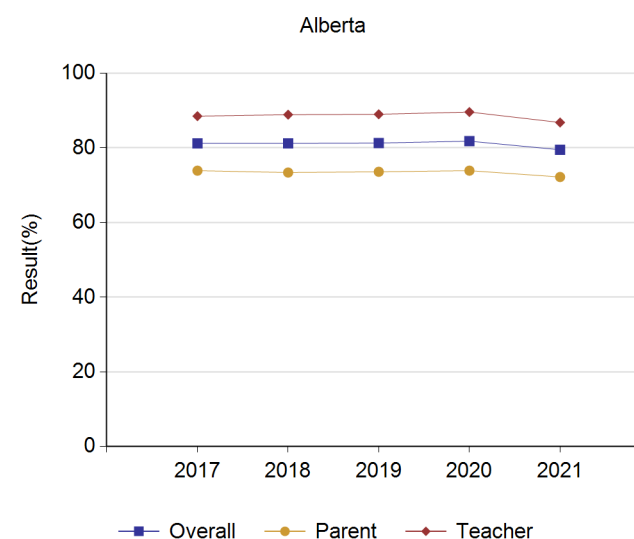
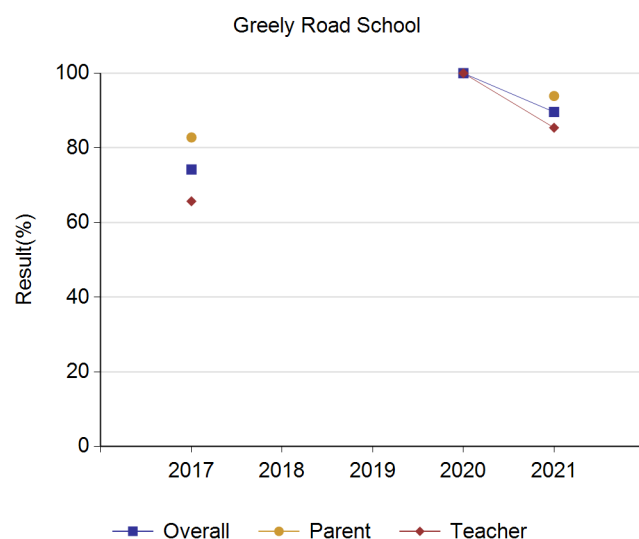
### C.1 Parental Involvement - Measure History

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Greely Road School													Alberta									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	13	74.2	n/a	n/a	n/a	n/a	6	100.0	30	89.6	n/a	n/a	n/a	63,905	81.2	67,509	81.2	68,116	81.3	70,377	81.8	60,919	79.5
Parent	6	82.8	2	*	5	*	2	*	11	93.9	n/a	n/a	n/a	32,505	73.9	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2
Teacher	7	65.7	4	*	5	*	6	100.0	19	85.4	n/a	n/a	n/a	31,400	88.5	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Governance

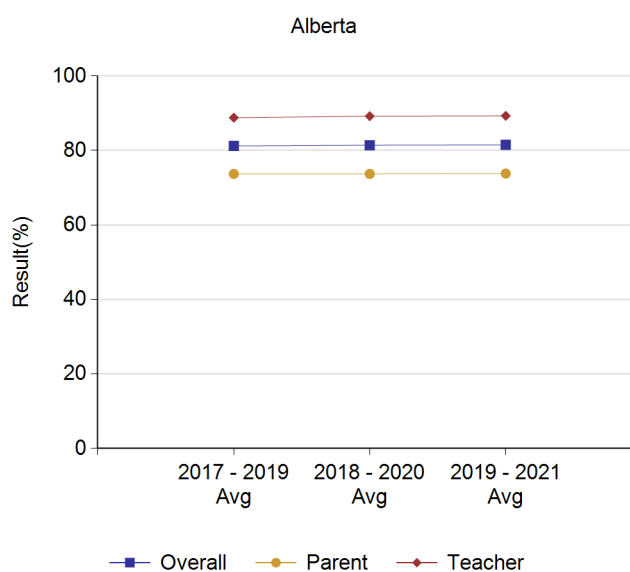
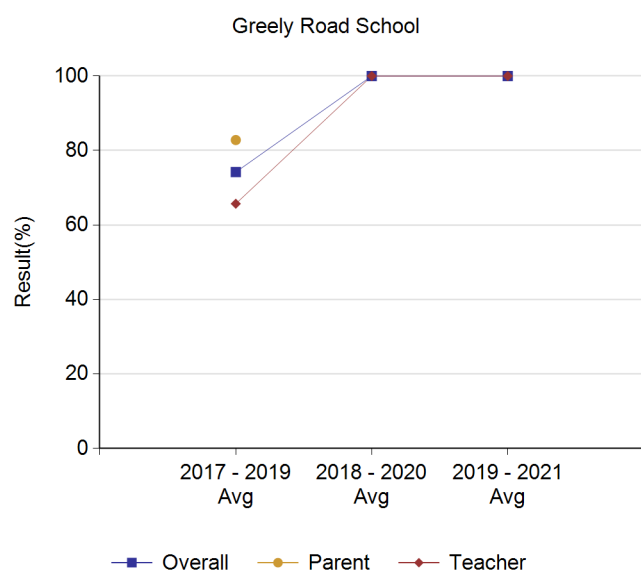
### C.1 Parental Involvement - 3 Year Rolling Average

School: 1853 Greely Road School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Greely Road School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	13	74.2	6	100.0	6	100.0	66,510	81.2	68,667	81.4	69,247	81.5
Parent	6	82.8	n/a	n/a	n/a	n/a	34,149	73.7	35,499	73.7	35,750	73.8
Teacher	7	65.7	6	100.0	6	100.0	32,361	88.8	33,168	89.2	33,497	89.3



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## Governance

### C.1 Parental Involvement

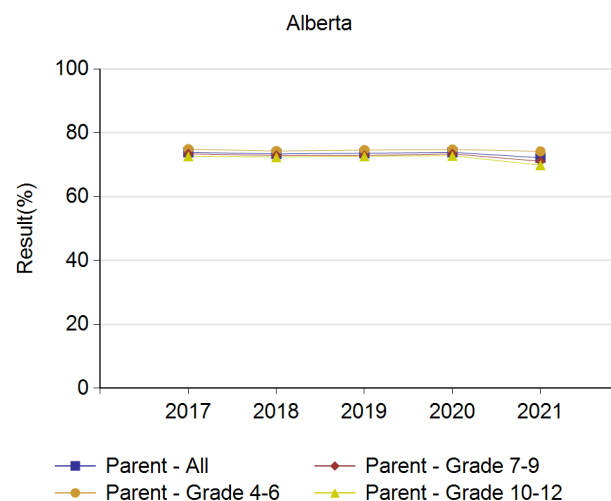
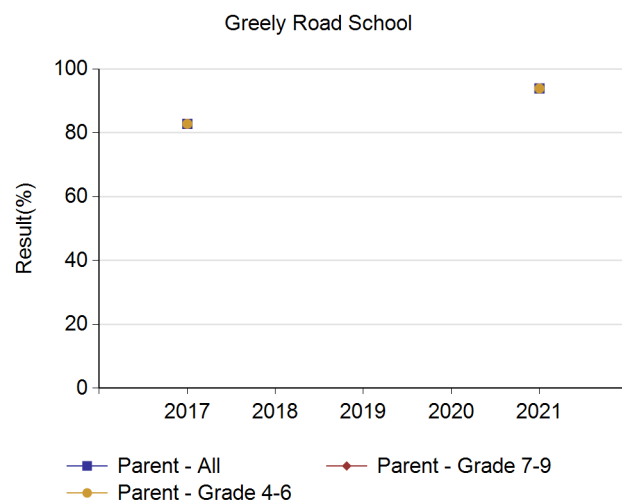
#### Measure History by Group - Parents

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	6	82.8	2	*	5	*	2	*	11	93.9	32,505	73.9	34,998	73.4	34,944	73.6	36,556	73.9	30,886	72.2
Parent - Grade 4-6	6	82.8	2	*	5	*	2	*	11	93.9	14,809	74.9	15,929	74.3	15,911	74.6	16,453	74.8	13,871	74.2
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,939	73.4	10,843	72.9	10,817	72.9	11,547	73.4	9,849	71.1
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,757	72.7	8,226	72.4	8,216	72.7	8,544	72.8	7,166	69.9



- Notes:
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# Governance

## C.1 Parental Involvement

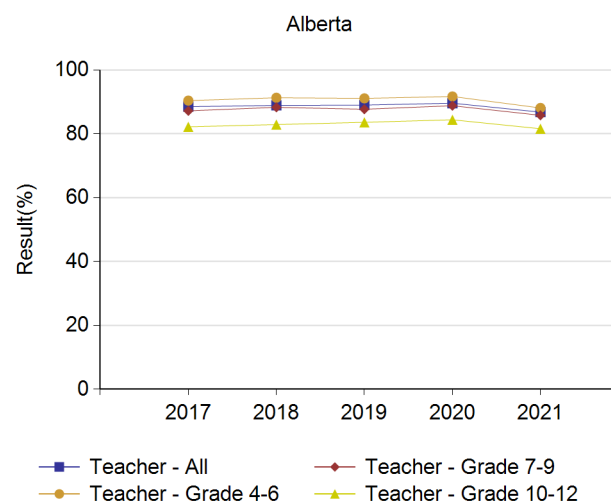
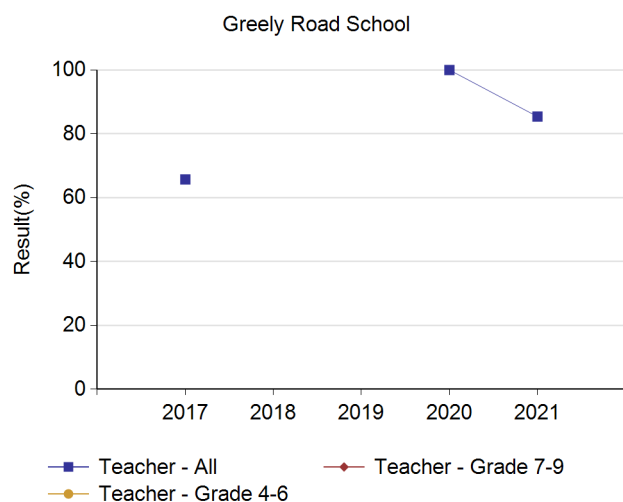
### Measure History by Group - Teachers

School: 1853 Greely Road School

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	7	65.7	4	*	5	*	6	100.0	19	85.4	31,400	88.5	32,511	88.9	33,172	89.0	33,821	89.6	30,033	86.8
Teacher - Grade 4-6	3	*	2	*	2	*	3	*	5	*	4,959	90.4	5,266	91.3	5,364	91.1	5,309	91.7	4,516	88.1
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,537	87.2	6,740	88.3	6,947	87.7	7,070	88.8	5,727	85.8
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,767	82.2	6,867	82.9	7,047	83.6	7,233	84.4	5,856	81.6



- Notes:
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## C.1 Parental Involvement Detail

### School: 1853 Greely Road School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's education? Would you say	2017	6	33	50	0	17	0	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	82	18	0	0	0	100
To what extent are you involved in decisions at your child's school? Would you say	2017	6	0	83	0	17	0	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	45	27	9	18	0	73

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions at your child's school is considered	2017	5	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	7	86	14	0	0	0	100
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education	2017	6	33	50	17	0	0	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	64	36	0	0	0	100
How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school	2017	6	17	67	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	9	67	33	0	0	0	100

Notes:

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## C.1 Parental Involvement Detail

### School: 1853 Greely Road School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Parent - Grade 4-6

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are you involved in decisions about your child's education? Would you say	2017	6	33	50	0	17	0	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	82	18	0	0	0	100
To what extent are you involved in decisions at your child's school? Would you say	2017	6	0	83	0	17	0	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	45	27	9	18	0	73

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that your input into decisions at your child's school is considered	2017	5	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	7	86	14	0	0	0	100
How satisfied or dissatisfied are you with the opportunity to be involved in decisions about your child's education	2017	6	33	50	17	0	0	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	64	36	0	0	0	100
How satisfied or dissatisfied are you with the opportunity to be involved in decisions at your child's school	2017	6	17	67	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	9	67	33	0	0	0	100

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## C.1 Parental Involvement Detail

### School: 1853 Greely Road School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - All

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's education? Would you say	2017	7	14	14	57	14	0	29
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	17	83	0	0	0	100
	2021	18	39	44	11	0	6	83
To what extent are parents or guardians involved in decisions at your school? Would you say	2017	7	29	14	57	0	0	43
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	6	17	83	0	0	0	100
	2021	17	24	59	0	0	18	82

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions at your school is considered	2017	7	14	71	14	0	0	86
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	33	67	0	0	0	100
	2021	18	28	56	0	0	17	83
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's education	2017	7	43	43	14	0	0	86
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	6	50	50	0	0	0	100
	2021	19	42	53	0	0	5	95
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions at your school	2017	7	43	43	14	0	0	86
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	6	33	67	0	0	0	100
	2021	17	35	47	0	0	18	82

Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## C.1 Parental Involvement Detail

### School: 1853 Greely Road School

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

Teacher - Grade 4

		N	A Lot %	Some %	Very Little %	Not At All %	Don't Know %	Top 2 Box %
To what extent are parents or guardians involved in decisions about their children's education? Would you say	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
To what extent are parents or guardians involved in decisions at your school? Would you say	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	1	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the input of parents or guardians into decisions at your school is considered	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions about their children's education	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	1	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunity for parents or guardians to be involved in decisions at your school	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

# Supplemental Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 1853 Greely Road School



Measure	Greely Road School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	n/a	56.6	56.4	n/a	n/a	n/a
<a href="#">Drop Out Rate</a>	n/a	n/a	n/a	2.6	2.7	2.6	n/a	n/a	n/a
<a href="#">Program of Studies</a>	85.3	69.6	69.6	81.9	82.4	82.1	n/a	n/a	n/a
<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	n/a	n/a	68.0	66.6	64.9	n/a	n/a	n/a
<a href="#">Safe and Caring</a>	92.9	86.2	84.2	90.0	89.4	89.1	n/a	n/a	n/a
<a href="#">School Improvement</a>	81.4	74.2	85.0	81.4	81.5	81.0	n/a	n/a	n/a
<a href="#">Transition Rate (6 yr)</a>	n/a	n/a	n/a	60.0	60.3	59.5	n/a	n/a	n/a
<a href="#">Work Preparation</a>	94.4	83.3	83.3	85.7	84.1	83.2	n/a	n/a	n/a

## Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Only supplemental measures with Achievement standards are included in the Supplemental AEAMs – Overall Summary.
3. Participation in the 2020/21 AEA survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
4. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.

## Supplemental Alberta Education Assurance Measures - Overall Summary

### Source Data Reference

Spring 2021

School: 1853 Greely Road School

Measure Evaluation	Current Result	Previous Year Result	Previous 3 Year Average	Data Updated
Diploma Exam Participation Rate (4+ Exams)	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Drop Out Rate	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Program of Studies	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Rutherford Scholarship Eligibility Rate	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Safe and Caring	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
School Improvement	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021
Transition Rate (6 yr)	2019/2020	2018/2019	School Years 2016/2017, 2017/2018, 2018/2019	Mar 01, 2021
Work Preparation	2020/2021	2019/2020	School Years 2017/2018, 2018/2019, 2019/2020	Feb 16, 2021



# Supplemental Alberta Education Assurance Measures

## Measure Evaluation Reference

Spring 2021

School: 1853 Greely Road School

## Achievement Evaluation

Achievement evaluation is based upon a comparison of Current Year data to a set of standards which remain consistent over time. The Standards are calculated by taking the three-year average of baseline data for each measure across all school jurisdictions and calculating the 5th, 25th, 75th and 95th percentiles. Once calculated, these standards remain in place from year to year to allow for consistent planning and evaluation.

The table below shows the range of values defining the five achievement evaluation levels for each measure.

Measure	Very Low	Low	Intermediate	High	Very High
4-year High School Completion	0.00 - 71.57	71.57 - 78.63	78.63 - 87.93	87.93 - 91.45	91.45 - 100.00
Diploma Exam Participation Rate (4+ Exams)	0.00 - 36.23	36.23 - 41.92	41.92 - 58.66	58.66 - 71.19	71.19 - 100.00
Drop Out Rate	100.00 - 9.40	9.40 - 6.90	6.90 - 4.27	4.27 - 2.79	2.79 - 0.00
Program of Studies	0.00 - 66.31	66.31 - 72.65	72.65 - 78.43	78.43 - 81.59	81.59 - 100.00
Rutherford Scholarship Eligibility Rate	0.00 - 47.98	47.98 - 55.78	55.78 - 68.95	68.95 - 74.96	74.96 - 100.00
Safe and Caring	0.00 - 77.62	77.62 - 81.05	81.05 - 84.50	84.50 - 88.03	88.03 - 100.00
School Improvement	0.00 - 65.25	65.25 - 70.85	70.85 - 76.28	76.28 - 80.41	80.41 - 100.00
Transition Rate (4 yr)	0.00 - 21.98	21.98 - 30.52	30.52 - 44.34	44.34 - 61.50	61.50 - 100.00
Transition Rate (6 yr)	0.00 - 35.49	35.49 - 49.47	49.47 - 62.88	62.88 - 72.76	72.76 - 100.00
Work Preparation	0.00 - 66.92	66.92 - 72.78	72.78 - 77.78	77.78 - 86.13	86.13 - 100.00

## Notes:

1. For all measures except Drop Out Rate: The range of values at each evaluation level is interpreted as greater than or equal to the lower value, and less than the higher value. For the Very High evaluation level, values range from greater than or equal to the lower value to 100%.
2. Drop Out Rate measure: As "Drop Out Rate" is inverse to most measures (i.e. lower values are "better"), the range of values at each evaluation level is interpreted as greater than the lower value and less than or equal to the higher value. For the Very High evaluation level, values range from 0% to less than or equal to the higher value.

# Supplemental Alberta Education Assurance Measures

## Measure Evaluation Reference

Spring 2021

School: 1853 Greely Road School

### Improvement Table

For each jurisdiction, improvement evaluation consists of comparing the Current Year result for each measure with the previous three-year average. A chi-square statistical test is used to determine the significance of the improvement. This test takes into account the size of the jurisdiction in the calculation to make improvement evaluation fair across jurisdictions of different sizes.

The table below shows the definition of the five improvement evaluation levels based upon the chi-square result.

Evaluation Category	Chi-Square Range
Declined Significantly	3.84 + (current < previous 3-year average)
Declined	1.00 - 3.83 (current < previous 3-year average)
Maintained	less than 1.00
Improved	1.00 - 3.83 (current > previous 3-year average)
Improved Significantly	3.84 + (current > previous 3-year average)

### Overall Evaluation Table

The overall evaluation combines the Achievement Evaluation and the Improvement Evaluation. The table below illustrates how the Achievement and Improvement evaluations are combined to get the overall evaluation.

Improvement	Achievement				
	Very High	High	Intermediate	Low	Very Low
Improved Significantly	Excellent	Good	Good	Good	Acceptable
Improved	Excellent	Good	Good	Acceptable	Issue
Maintained	Excellent	Good	Acceptable	Issue	Concern
Declined	Good	Acceptable	Issue	Issue	Concern
Declined Significantly	Acceptable	Issue	Issue	Concern	Concern

## D.6 In-service jurisdiction Needs

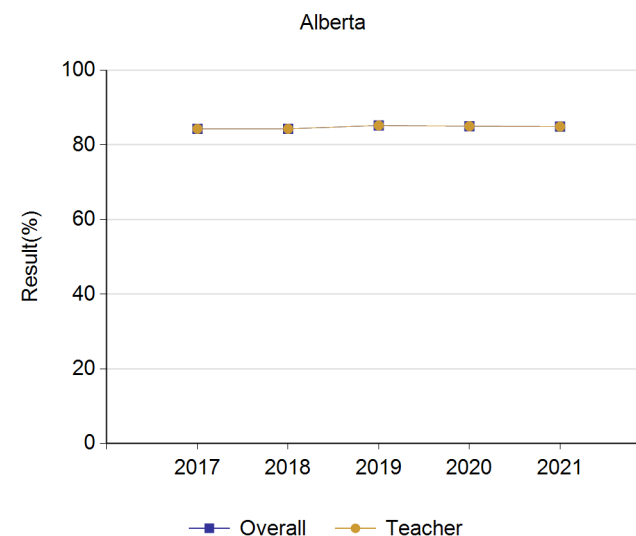
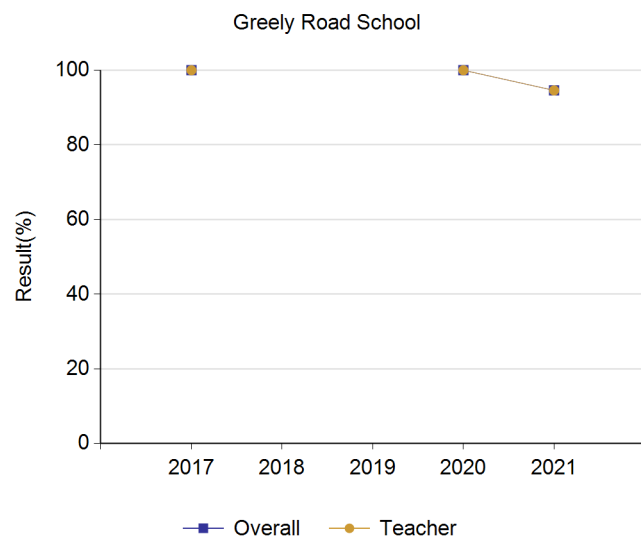
### Measure History

**School: 1853 Greely Road School**

**Province: Alberta**

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Greely Road School													Alberta									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	7	100.0	n/a	n/a	n/a	n/a	6	100.0	19	94.6	n/a	n/a	n/a	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9
Teacher	7	100.0	4	*	5	*	6	100.0	19	94.6	n/a	n/a	n/a	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D.6 In-service jurisdiction Needs

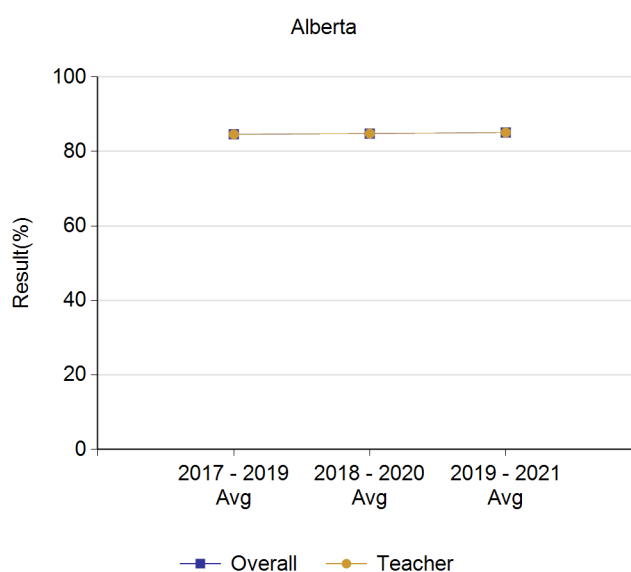
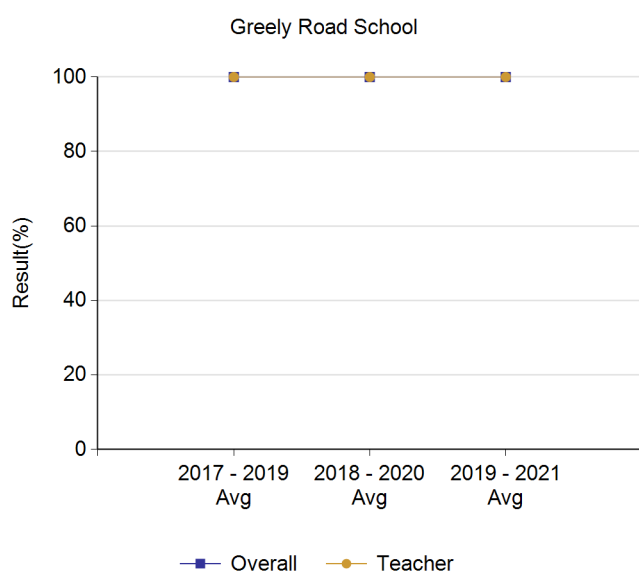
### 3 Year Rolling Average

**School: 1853 Greely Road School**

**Province: Alberta**

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Greely Road School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	7	100.0	6	100.0	6	100.0	32,263	84.6	33,089	84.8	33,420	85.1
Teacher	7	100.0	6	100.0	6	100.0	32,263	84.6	33,089	84.8	33,420	85.1



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## D.6 In-service jurisdiction Needs

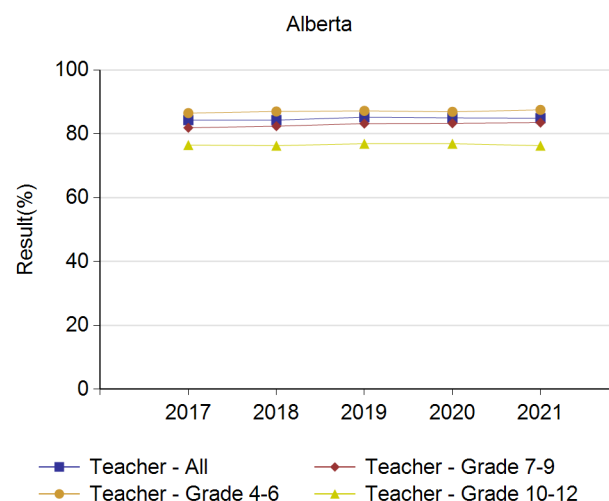
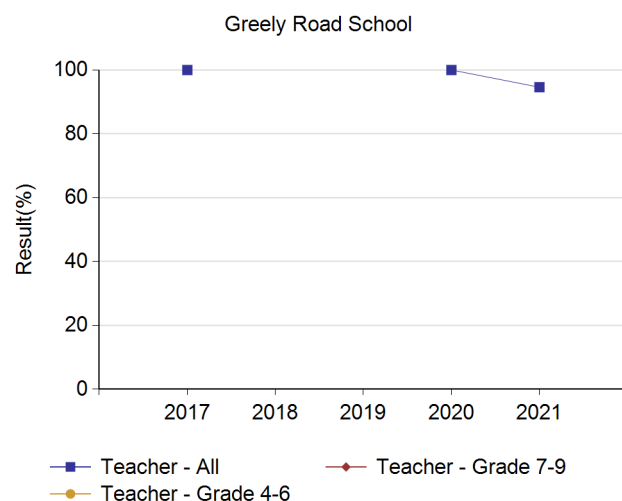
### Measure History by Group - Teachers

**School: 1853 Greely Road School**

**Province: Alberta**

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	7	100.0	4	*	5	*	6	100.0	19	94.6	31,288	84.3	32,428	84.3	33,074	85.2	33,766	85.0	29,619	84.9
Teacher - Grade 4-6	3	*	2	*	2	*	3	*	5	*	4,941	86.5	5,239	87.0	5,328	87.2	5,285	86.9	4,445	87.5
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,519	81.9	6,719	82.4	6,924	83.2	7,054	83.3	5,623	83.5
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,756	76.5	6,866	76.3	7,048	76.9	7,239	76.9	5,777	76.3



- Notes:
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## D.6 In-service jurisdiction Needs

### Detail

#### School: 1853 Greely Road School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2017	7	29	71	0	0	0	100
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	33	67	0	0	0	100
	2021	18	39	56	0	0	6	94
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2017	7	14	86	0	0	0	100
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	33	67	0	0	0	100
	2021	19	37	58	0	5	0	95
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional development	2017	7	14	86	0	0	0	100
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	33	67	0	0	0	100
	2021	19	37	58	0	5	0	95

#### Notes:

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## D.6 In-service jurisdiction Needs

### Detail

#### School: 1853 Greely Road School

The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

#### Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Been focused on the priorities of the jurisdiction	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Effectively addressed your professional development needs	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Thinking back over the past three years, to what extent do you agree or disagree that professional development opportunities made available through the jurisdiction have: Significantly contributed to your on-going professional development	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

#### Notes:

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## A.7 Lifelong Learning

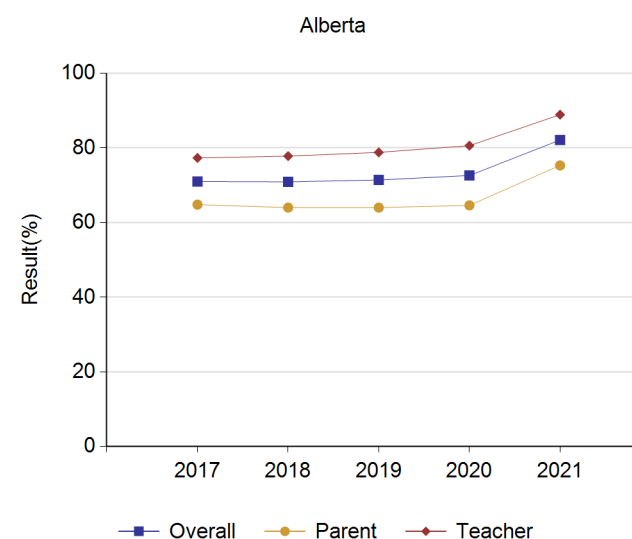
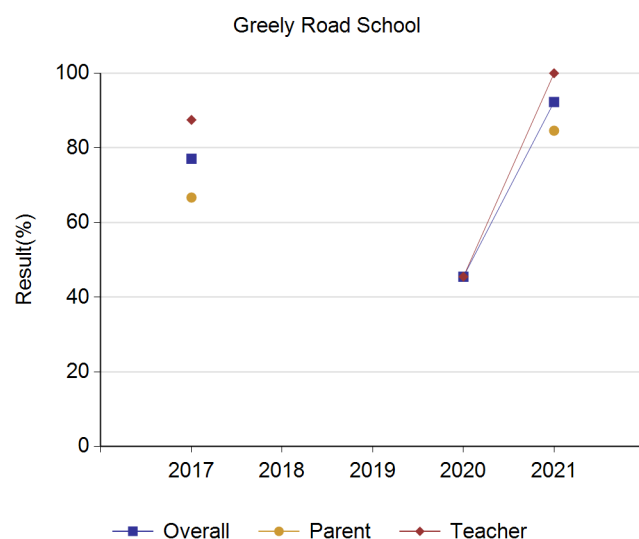
### Measure History

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Greely Road School													Alberta									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	12	77.1	n/a	n/a	n/a	n/a	6	45.5	29	92.3	n/a	n/a	n/a	62,589	71.0	66,144	70.9	66,943	71.4	69,182	72.6	59,478	82.1
Parent	6	66.7	2	*	5	*	2	*	10	84.6	n/a	n/a	n/a	31,326	64.8	33,714	64.0	33,876	64.0	35,454	64.6	29,693	75.3
Teacher	6	87.5	4	*	5	*	6	45.5	19	100.0	n/a	n/a	n/a	31,263	77.3	32,430	77.8	33,067	78.8	33,728	80.6	29,785	88.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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## A.7 Lifelong Learning

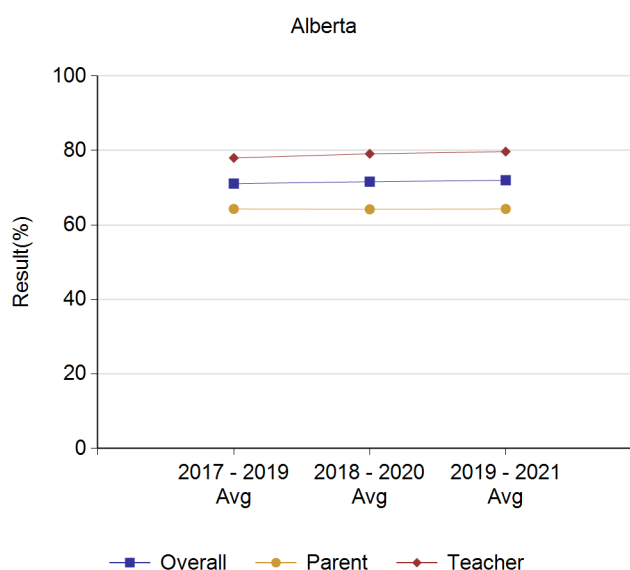
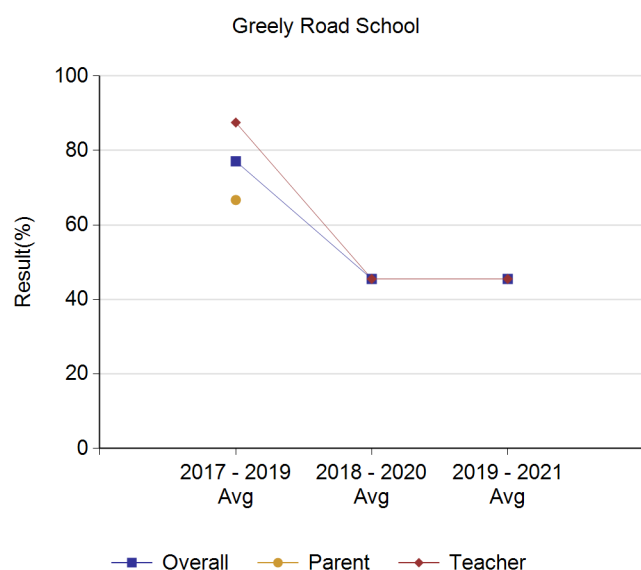
### 3 Year Rolling Average

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Greely Road School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	12	77.1	6	45.5	6	45.5	65,225	71.1	67,423	71.6	68,063	72.0
Parent	6	66.7	n/a	n/a	n/a	n/a	32,972	64.3	34,348	64.2	34,665	64.3
Teacher	6	87.5	6	45.5	6	45.5	32,253	78.0	33,075	79.1	33,398	79.7



#### Notes:

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## A.7 Lifelong Learning

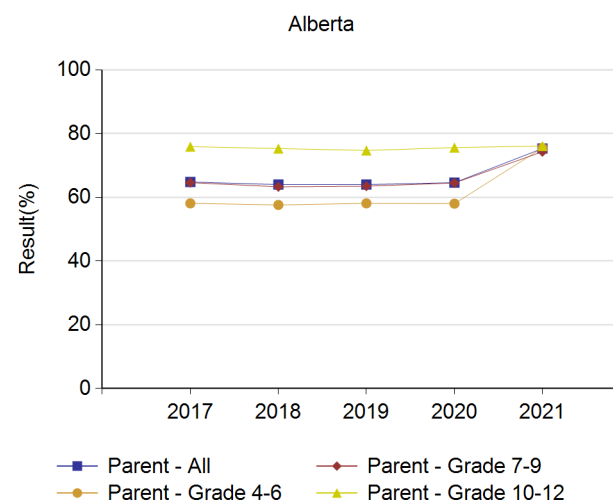
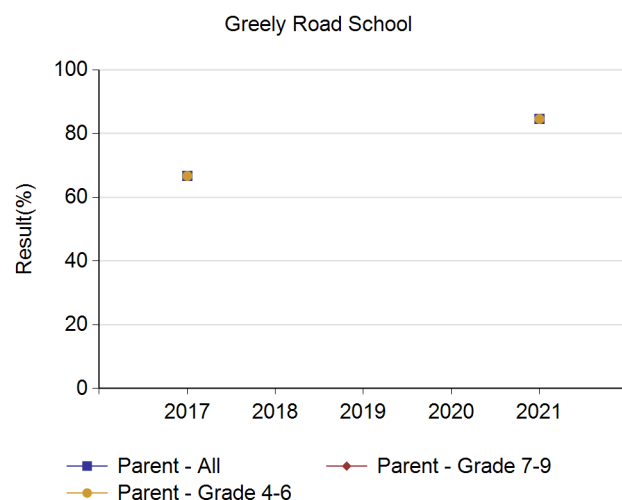
### Measure History by Group - Parents

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	6	66.7	2	*	5	*	2	*	10	84.6	31,326	64.8	33,714	64.0	33,876	64.0	35,454	64.6	29,693	75.3
Parent - Grade 4-6	6	66.7	2	*	5	*	2	*	10	84.6	13,957	58.1	15,058	57.6	15,170	58.1	15,686	58.0	12,985	75.5
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,653	64.6	10,474	63.3	10,525	63.5	11,253	64.5	9,574	74.3
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,716	75.9	8,182	75.3	8,181	74.7	8,513	75.6	7,134	76.1



- Notes:
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  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

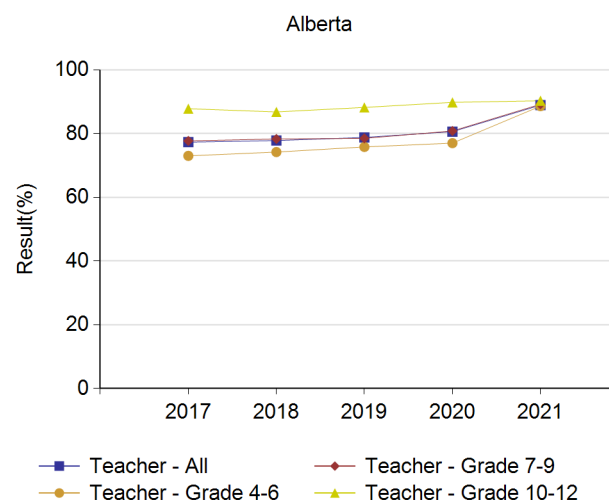
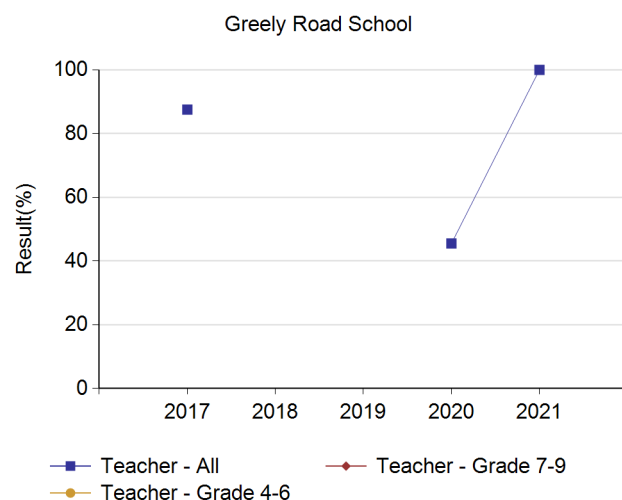
### Measure History by Group - Teachers

School: 1853 Greely Road School

Province: Alberta

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	6	87.5	4	*	5	*	6	45.5	19	100.0	31,263	77.3	32,430	77.8	33,067	78.8	33,728	80.6	29,785	88.9
Teacher - Grade 4-6	3	*	2	*	2	*	3	*	5	*	4,921	73.0	5,232	74.2	5,327	75.8	5,282	77.0	4,457	88.6
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,523	77.7	6,720	78.3	6,931	78.5	7,056	80.8	5,686	89.2
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,774	87.8	6,882	86.8	7,060	88.2	7,250	89.8	5,860	90.3



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### School: 1853 Greely Road School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	6	17	33	17	0	33	50
	2018	1	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	6	33	50	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	10	40	50	0	0	10	90

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### School: 1853 Greely Road School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	6	17	33	17	0	33	50
	2018	1	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
Your child is taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	6	33	50	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	10	40	50	0	0	10	90

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### School: 1853 Greely Road School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	2	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
	2021	12	25	75	0	0	0	100
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	6	50	50	0	0	0	100
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	67	17	0	0	17	83
	2021	19	47	53	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.7 Lifelong Learning

### Detail

#### School: 1853 Greely Road School

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
High school students demonstrate the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	1	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
Students at your school are taught the knowledge, skills and attitudes necessary for learning throughout their lifetime	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

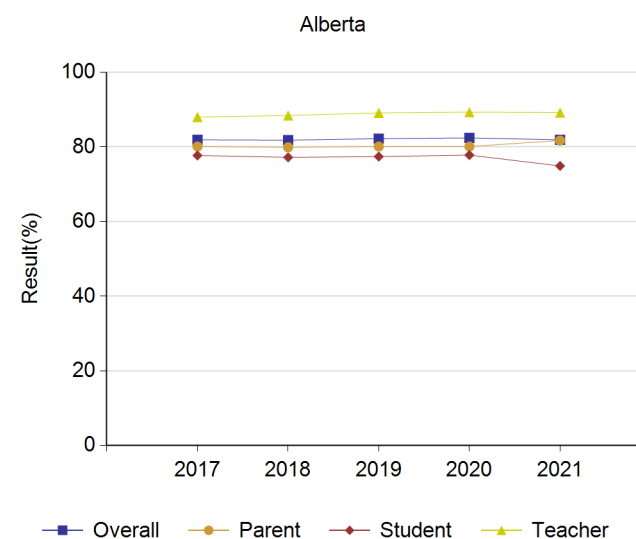
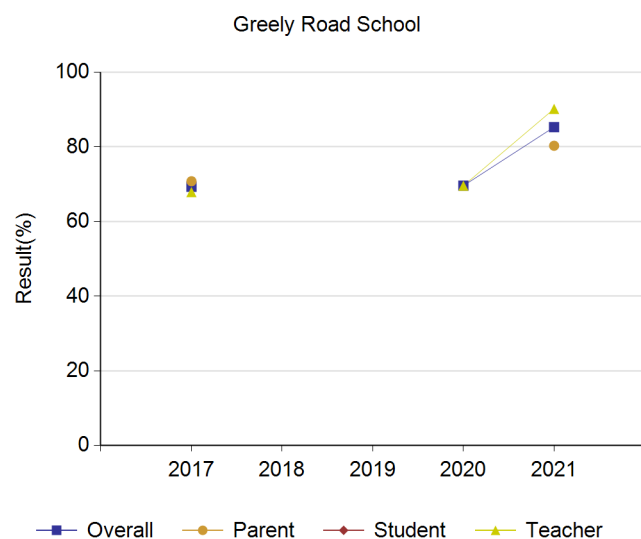
### Measure History

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Greely Road School													Alberta									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	13	69.3	n/a	n/a	n/a	n/a	6	69.6	30	85.3	n/a	n/a	n/a	207,304	81.9	175,907	81.8	181,846	82.2	184,393	82.4	157,680	81.9
Parent	6	70.8	2	*	5	*	2	*	11	80.3	n/a	n/a	n/a	32,874	80.1	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7
Student	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	142,957	77.7	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9
Teacher	7	67.9	4	*	5	*	6	69.6	19	90.2	n/a	n/a	n/a	31,473	88.0	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## A.1b Program of Studies

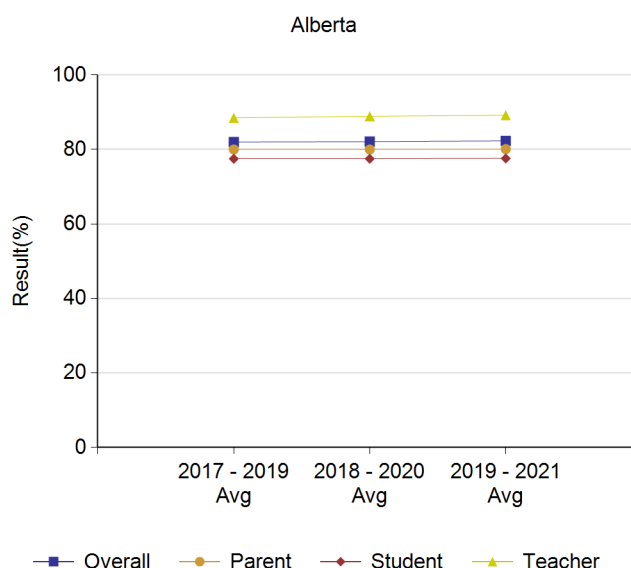
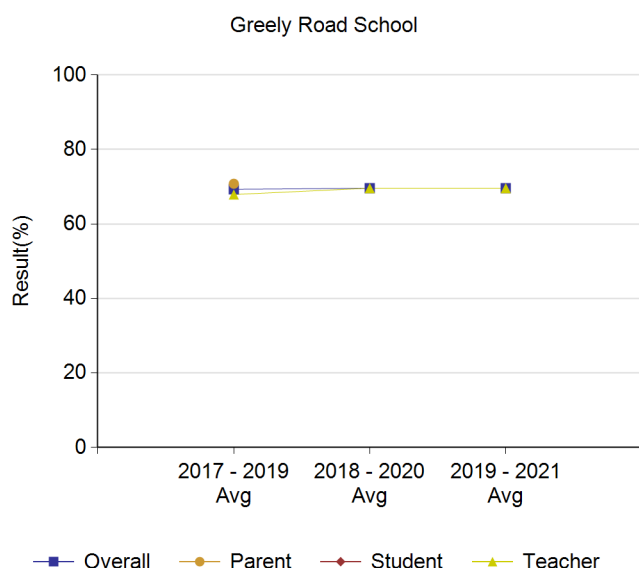
### 3 Year Rolling Average

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Greely Road School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	13	69.3	6	69.6	6	69.6	188,352	82.0	180,715	82.1	183,120	82.3
Parent	6	70.8	n/a	n/a	n/a	n/a	34,538	80.0	35,881	80.0	36,077	80.1
Student	n/a	n/a	n/a	n/a	n/a	n/a	121,347	77.5	111,542	77.5	113,423	77.6
Teacher	7	67.9	6	69.6	6	69.6	32,467	88.5	33,293	88.9	33,621	89.2



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.1b Program of Studies

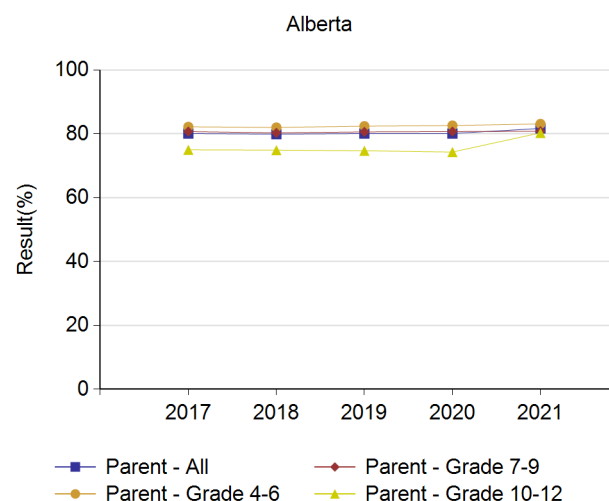
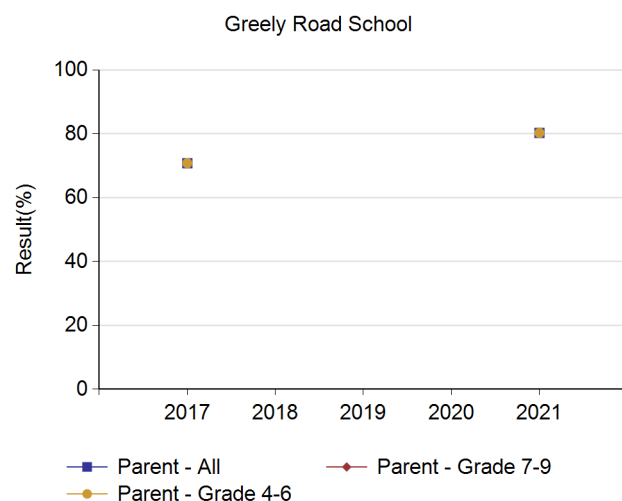
### Measure History by Group - Parents

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	6	70.8	2	*	5	*	2	*	11	80.3	32,874	80.1	35,489	79.9	35,252	80.1	36,901	80.1	30,817	81.7
Parent - Grade 4-6	6	70.8	2	*	5	*	2	*	11	80.3	15,050	82.2	16,225	82.0	16,110	82.4	16,663	82.6	13,862	83.1
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,010	80.7	10,982	80.3	10,888	80.6	11,638	80.7	9,817	80.8
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,814	75.0	8,282	74.9	8,254	74.7	8,588	74.3	7,138	80.3



- Notes:
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## A.1b Program of Studies

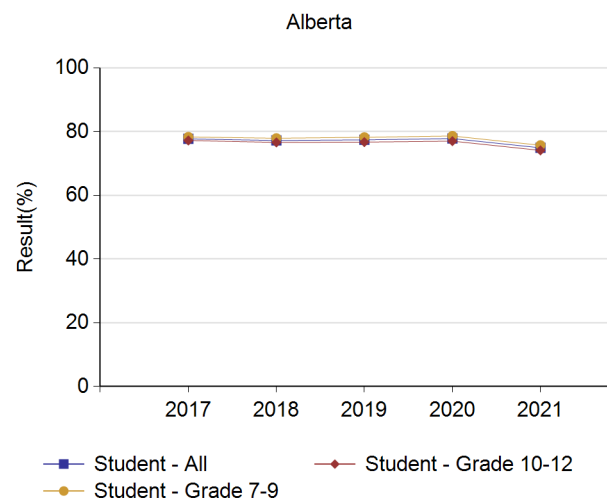
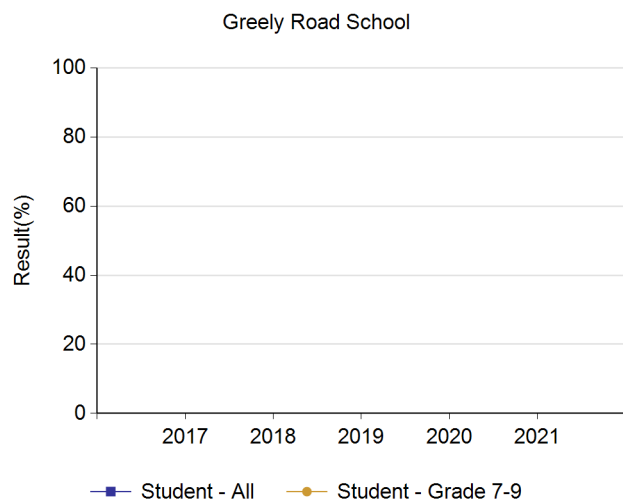
### Measure History by Group - Students

School: 1853 Greely Road School

Province: Alberta

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	142,957	77.7	107,780	77.2	113,304	77.4	113,541	77.8	96,676	74.9
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	78,917	78.3	58,920	77.9	63,930	78.2	63,724	78.6	56,570	75.7
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	64,040	77.2	48,860	76.6	49,374	76.7	49,817	77.0	40,106	74.1



- Notes:
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## A.1b Program of Studies

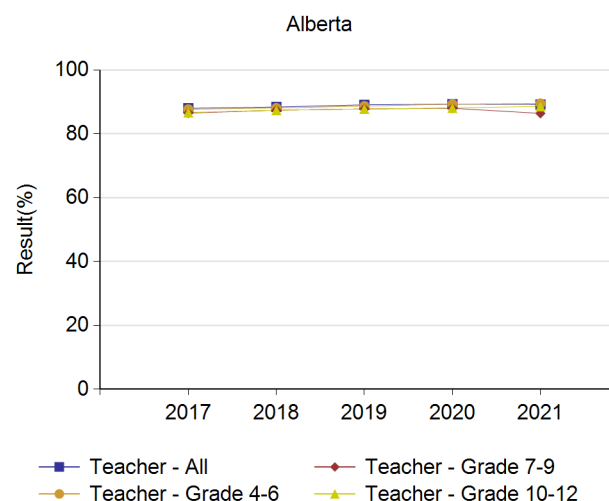
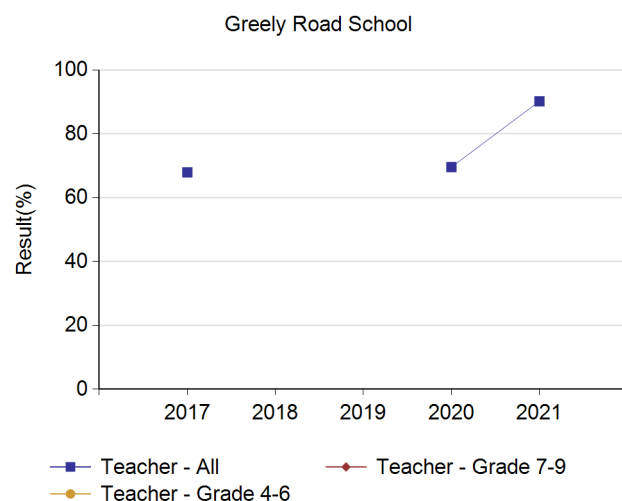
### Measure History by Group - Teachers

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	7	67.9	4	*	5	*	6	69.6	19	90.2	31,473	88.0	32,638	88.4	33,290	89.1	33,951	89.3	30,187	89.2
Teacher - Grade 4-6	3	*	2	*	2	*	3	*	5	*	4,967	87.7	5,279	88.1	5,373	88.7	5,320	89.3	4,538	89.5
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,543	86.5	6,748	87.4	6,955	87.8	7,085	88.0	5,741	86.4
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,781	86.7	6,893	87.4	7,070	87.8	7,261	88.1	5,894	88.6



- Notes:
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## A.1b Program of Studies

### Detail

#### School: 1853 Greely Road School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2017	6	0	50	17	0	33	50
	2018	2	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2017	6	33	50	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	9	56	33	11	0	0	89
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers	2017	6	33	50	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	8	63	25	13	0	0	88
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2017	6	0	33	33	0	33	33
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2017	6	33	50	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	8	50	38	13	0	0	88

#### Notes:

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## A.1b Program of Studies

### Detail

#### School: 1853 Greely Road School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2017	6	0	67	17	0	17	67
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	9	33	44	22	0	0	78
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2017	6	50	33	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	9	56	33	11	0	0	89
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2017	6	33	50	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	9	44	44	11	0	0	89

#### Notes:

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## A.1b Program of Studies

### Detail

#### School: 1853 Greely Road School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Another language	2017	6	0	50	17	0	33	50
	2018	2	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Art	2017	6	33	50	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	9	56	33	11	0	0	89
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Computers	2017	6	33	50	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	8	63	25	13	0	0	88
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Drama	2017	6	0	33	33	0	33	33
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Health	2017	6	33	50	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	8	50	38	13	0	0	88

#### Notes:

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## A.1b Program of Studies

### Detail

#### School: 1853 Greely Road School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics at school: Music	2017	6	0	67	17	0	17	67
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	9	33	44	22	0	0	78
How satisfied or dissatisfied are you with the opportunities your child has to participate in physical education at school	2017	6	50	33	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	9	56	33	11	0	0	89
How satisfied or dissatisfied are you with the variety of subjects available to your child at school	2017	6	33	50	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	9	44	44	11	0	0	89

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.



## A.1b Program of Studies

### Detail

#### School: 1853 Greely Road School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2017	7	14	43	29	0	14	57
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
	2021	8	13	88	0	0	0	100
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2017	7	43	43	14	0	0	86
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	50	33	0	0	17	83
	2021	18	44	50	6	0	0	94
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Computers	2017	7	43	43	14	0	0	86
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	50	33	0	0	17	83
	2021	18	61	33	6	0	0	94
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2017	7	43	0	43	0	14	43
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	5	*	*	*	*	*	*
	2021	12	25	50	17	0	8	75
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2017	7	43	43	0	0	14	86
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	33	50	0	0	17	83
	2021	19	42	58	0	0	0	100

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### School: 1853 Greely Road School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2017	7	0	14	71	0	14	14
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	17	17	50	0	17	33
	2021	12	25	42	33	0	0	67
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2017	7	43	43	14	0	0	86
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	67	17	17	0	0	83
	2021	17	41	47	12	0	0	88
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2017	7	57	29	14	0	0	86
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	50	50	0	0	0	100
	2021	19	47	47	5	0	0	95

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### School: 1853 Greely Road School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Another language	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Art	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Computers	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Drama	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Health	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## A.1b Program of Studies

### Detail

#### School: 1853 Greely Road School

Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

#### Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you with the opportunities students at your school have to learn about the following topics: Music	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
How satisfied or dissatisfied are you with the opportunities students at your school have to participate in physical education	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
How satisfied or dissatisfied are you with the variety of subjects available to students at your school	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.3 Program of Studies - At Risk Students

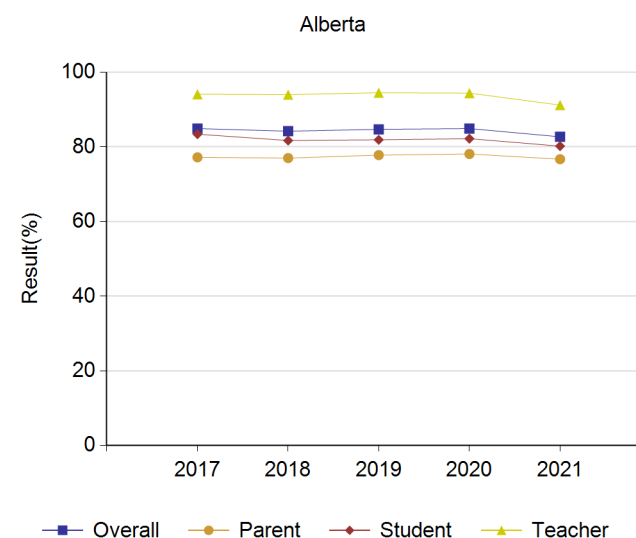
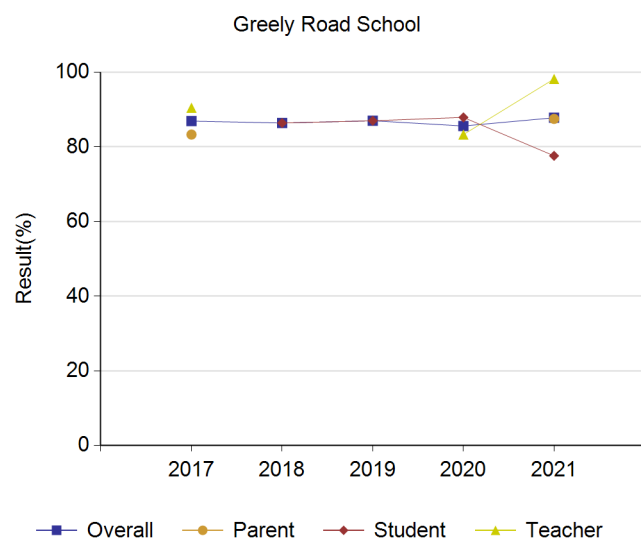
### Measure History

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Greely Road School													Alberta									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	13	86.9	27	86.4	23	87.0	39	85.6	81	87.8	n/a	n/a	n/a	160,737	84.9	253,515	84.2	265,362	84.7	264,165	84.9	230,686	82.7
Parent	6	83.3	2	*	5	*	2	*	11	87.5	n/a	n/a	n/a	32,800	77.2	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7
Student	n/a	n/a	27	86.4	23	87.0	33	87.9	51	77.6	n/a	n/a	n/a	96,489	83.4	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2
Teacher	7	90.5	4	*	5	*	6	83.3	19	98.2	n/a	n/a	n/a	31,448	94.1	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.3 Program of Studies - At Risk Students

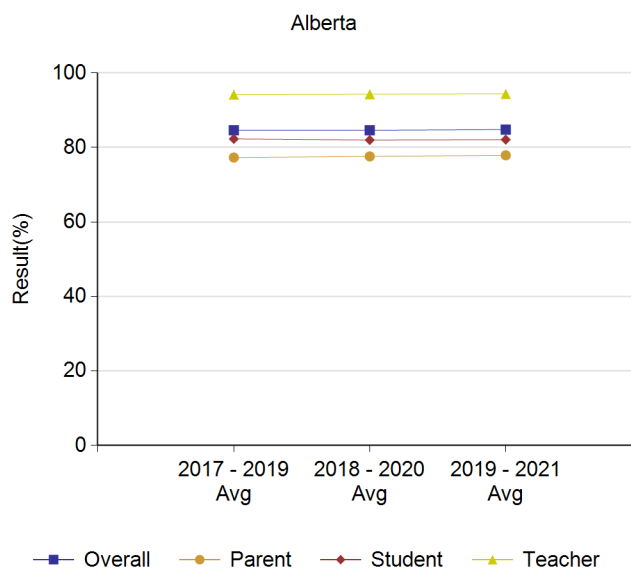
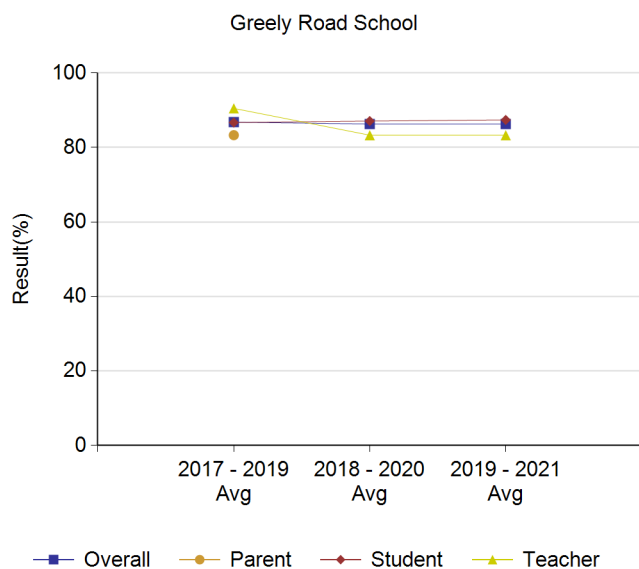
### 3 Year Rolling Average

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Greely Road School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	21	86.8	30	86.3	31	86.3	226,538	84.6	261,014	84.6	264,764	84.8
Parent	6	83.3	n/a	n/a	n/a	n/a	34,474	77.3	35,823	77.6	36,015	77.9
Student	25	86.7	28	87.1	28	87.4	159,631	82.3	191,937	82.0	195,171	82.1
Teacher	7	90.5	6	83.3	6	83.3	32,433	94.2	33,254	94.3	33,578	94.4



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## B.3 Program of Studies - At Risk Students

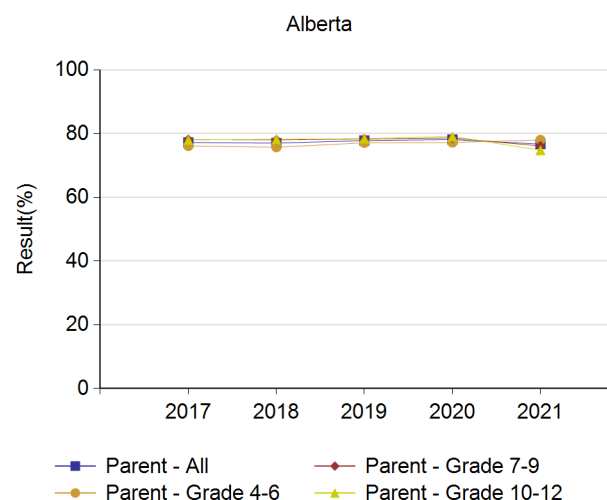
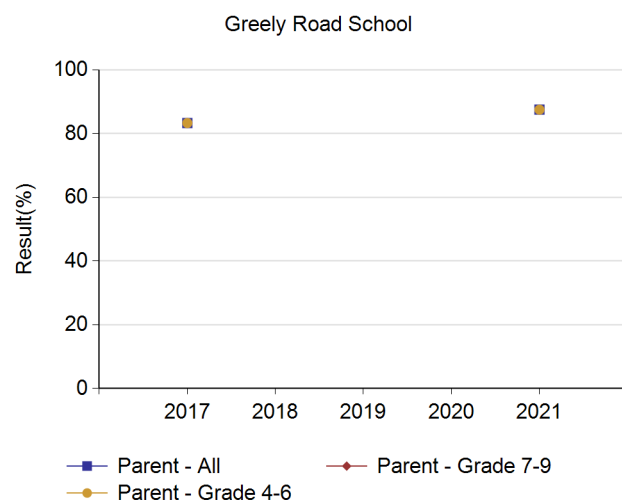
### Measure History by Group - Parents

School: 1853 Greely Road School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	6	83.3	2	*	5	*	2	*	11	87.5	32,800	77.2	35,439	77.0	35,184	77.8	36,846	78.1	30,874	76.7
Parent - Grade 4-6	6	83.3	2	*	5	*	2	*	11	87.5	15,010	76.1	16,193	75.7	16,068	77.1	16,638	77.2	13,876	78.0
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,991	78.1	10,965	78.0	10,872	78.3	11,622	78.6	9,826	76.1
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,799	78.0	8,281	78.2	8,244	78.4	8,574	79.1	7,172	74.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

## B.3 Program of Studies - At Risk Students

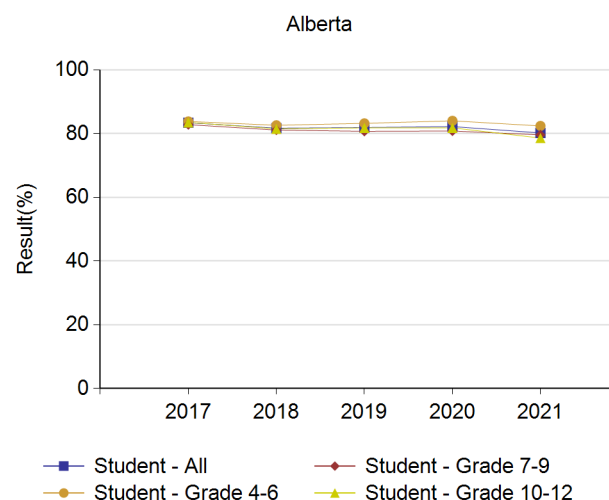
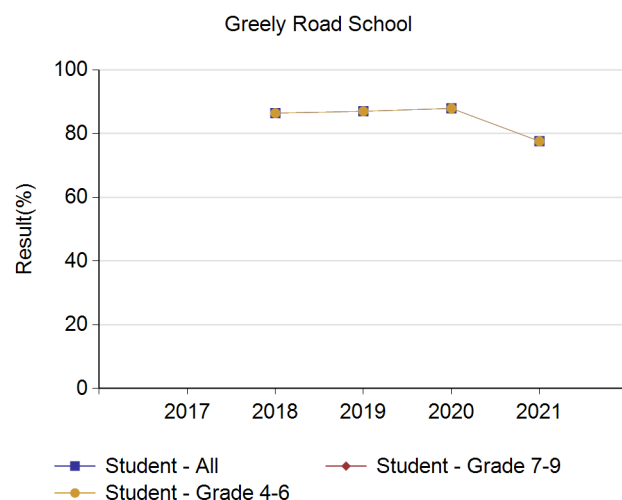
### Measure History by Group - Students

School: 1853 Greely Road School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	27	86.4	23	87.0	33	87.9	51	77.6	96,489	83.4	185,470	81.7	196,933	81.9	193,409	82.2	169,631	80.2
Student - Grade 4-6	n/a	n/a	27	86.4	23	87.0	33	87.9	51	77.6	43,414	83.8	77,900	82.6	83,797	83.2	80,056	84.0	72,632	82.4
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	28,838	82.8	58,779	81.1	63,820	80.7	63,622	80.8	56,872	79.6
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	24,237	83.5	48,791	81.5	49,316	81.8	49,731	81.8	40,127	78.6



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.



## B.3 Program of Studies - At Risk Students

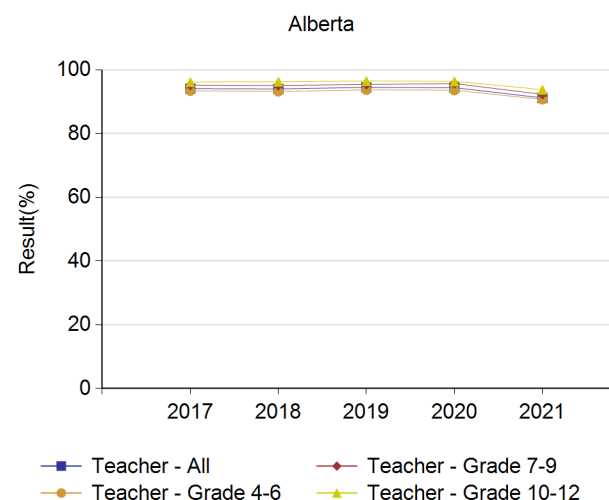
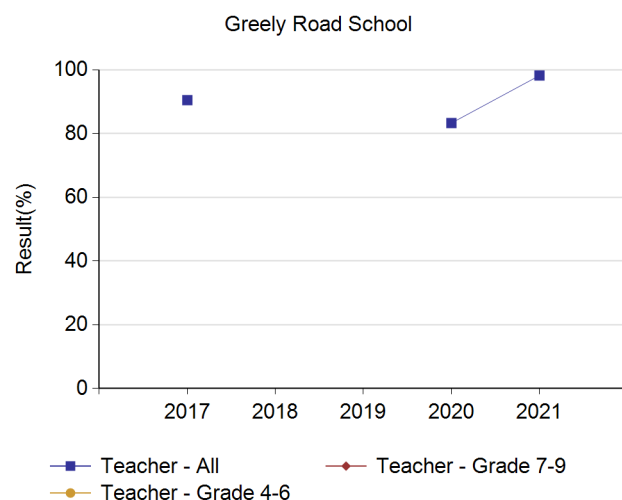
### Measure History by Group - Teachers

School: 1853 Greely Road School

Province: Alberta

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	7	90.5	4	*	5	*	6	83.3	19	98.2	31,448	94.1	32,606	94.0	33,245	94.5	33,910	94.4	30,181	91.2
Teacher - Grade 4-6	3	*	2	*	2	*	3	*	5	*	4,963	93.4	5,275	93.2	5,365	93.7	5,309	93.6	4,532	90.7
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,543	95.2	6,745	95.1	6,945	95.4	7,072	95.7	5,740	92.3
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,782	96.2	6,891	96.3	7,067	96.5	7,255	96.4	5,895	93.8



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.3 Program of Studies - At Risk Students

### Detail

#### School: 1853 Greely Road School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2017	6	33	50	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	73	0	9	0	18	73
Your child can easily access programs and services at school to get help with school work	2017	6	33	50	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	45	55	0	0	0	100
Your child can get help at school with problems that are not related to school work	2017	6	0	83	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	10	70	20	0	0	10	90

#### Notes:

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## B.3 Program of Studies - At Risk Students

### Detail

#### School: 1853 Greely Road School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
When your child needs it, teachers at your child's school are available to help them	2017	6	33	50	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	73	0	9	0	18	73
Your child can easily access programs and services at school to get help with school work	2017	6	33	50	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	45	55	0	0	0	100
Your child can get help at school with problems that are not related to school work	2017	6	0	83	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	10	70	20	0	0	10	90

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.3 Program of Studies - At Risk Students

### Detail

#### School: 1853 Greely Road School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2017	7	14	57	29	0	0	71
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	50	17	17	0	17	67
	2021	19	37	58	5	0	0	95
Students can get help at your school with problems that are not related to school work	2017	7	29	71	0	0	0	100
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	33	50	0	0	17	83
	2021	19	37	63	0	0	0	100
When students need it, teachers at your school are available to help them	2017	7	57	43	0	0	0	100
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	50	50	0	0	0	100
	2021	18	61	39	0	0	0	100

#### Notes:

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2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.3 Program of Studies - At Risk Students

### Detail

#### School: 1853 Greely Road School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students can easily access programs and services at your school to get help with school work	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Students can get help at your school with problems that are not related to school work	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
When students need it, teachers at your school are available to help them	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.3 Program of Studies - At Risk Students

### Detail

#### School: 1853 Greely Road School

Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Can you get help at your school with problems that are not about your school work	2017	n/a	n/a	n/a	n/a	n/a
	2018	27	93	7	0	93
	2019	23	78	0	22	78
	2020	33	76	9	15	76
	2021	50	72	10	18	72
Is it easy to get help with school work at your school if you need it	2017	n/a	n/a	n/a	n/a	n/a
	2018	27	78	22	0	78
	2019	23	83	4	13	83
	2020	33	88	6	6	88
	2021	51	76	10	14	76
When you need it, are teachers at your school available to help you	2017	n/a	n/a	n/a	n/a	n/a
	2018	27	89	11	0	89
	2019	23	100	0	0	100
	2020	33	100	0	0	100
	2021	51	84	0	16	84

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.4 Safe and Caring

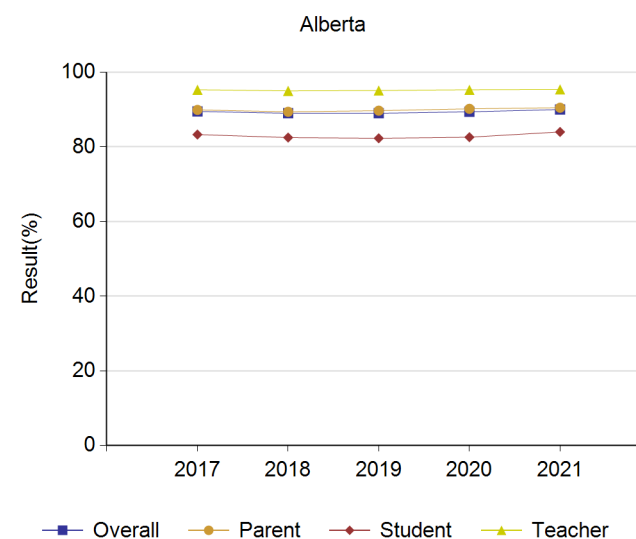
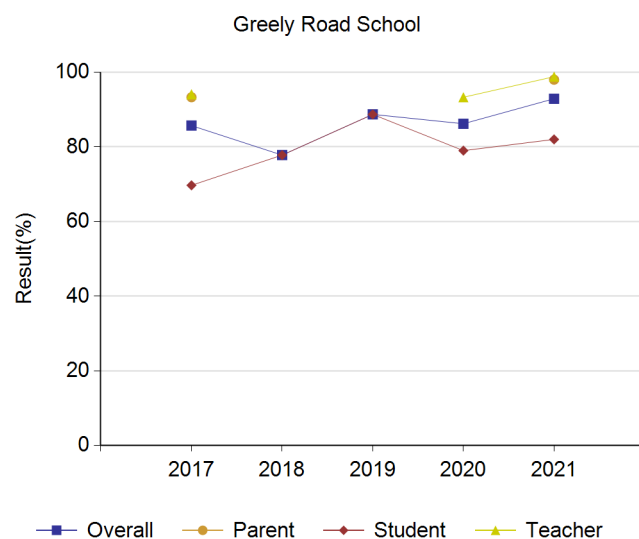
### Measure History

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Greely Road School													Alberta									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	48	85.7	27	77.8	23	88.7	39	86.2	81	92.9	n/a	n/a	n/a	299,627	89.5	253,494	89.0	265,382	89.0	264,204	89.4	230,987	90.0
Parent	6	93.3	2	*	5	*	2	*	11	98.0	n/a	n/a	n/a	32,868	89.9	35,486	89.4	35,247	89.7	36,899	90.2	30,969	90.5
Student	35	69.7	27	77.8	23	88.7	33	79.0	51	82.0	n/a	n/a	n/a	235,302	83.3	185,384	82.5	196,856	82.3	193,364	82.6	169,813	84.0
Teacher	7	94.1	4	*	5	*	6	93.3	19	98.8	n/a	n/a	n/a	31,457	95.3	32,624	95.0	33,279	95.1	33,941	95.3	30,205	95.4



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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## B.4 Safe and Caring

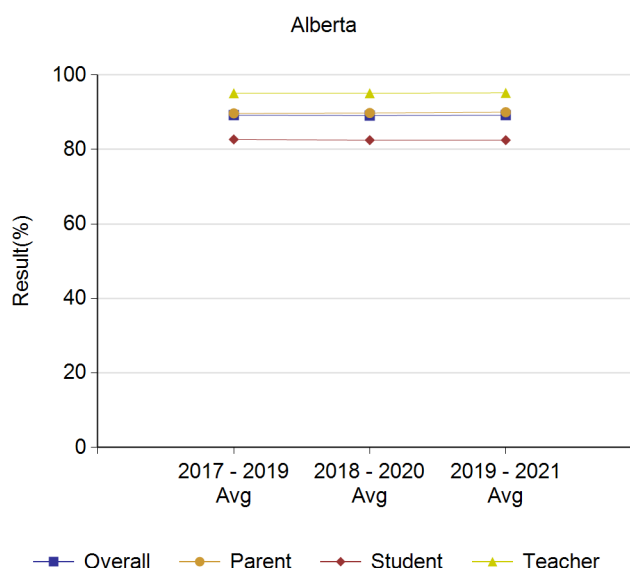
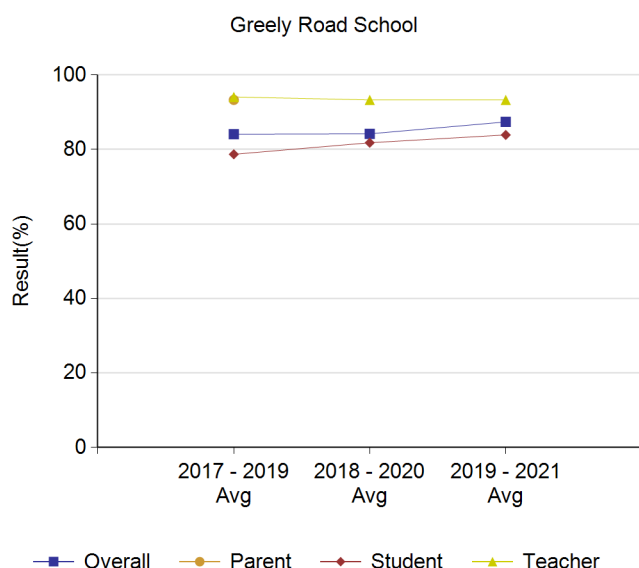
### 3 Year Rolling Average

#### School: 1853 Greely Road School

#### Province: Alberta

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Greely Road School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	33	84.1	30	84.2	31	87.4	272,834	89.2	261,027	89.1	264,793	89.2
Parent	6	93.3	n/a	n/a	n/a	n/a	34,534	89.7	35,877	89.8	36,073	90.0
Student	28	78.7	28	81.8	28	83.9	205,847	82.7	191,868	82.5	195,110	82.5
Teacher	7	94.1	6	93.3	6	93.3	32,453	95.1	33,281	95.1	33,610	95.2



#### Notes:

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2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## B.4 Safe and Caring

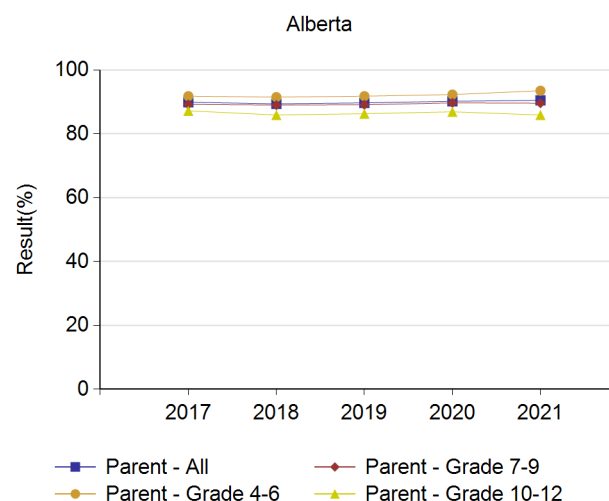
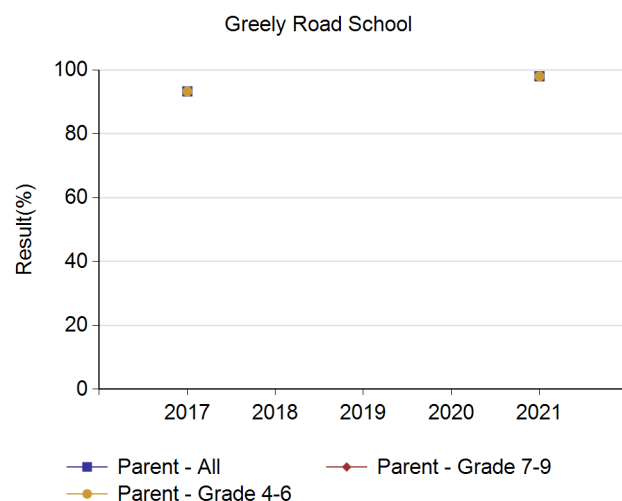
### Measure History by Group - Parents

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	6	93.3	2	*	5	*	2	*	11	98.0	32,868	89.9	35,486	89.4	35,247	89.7	36,899	90.2	30,969	90.5
Parent - Grade 4-6	6	93.3	2	*	5	*	2	*	11	98.0	15,045	91.8	16,219	91.5	16,107	91.8	16,662	92.3	13,923	93.5
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10,010	89.2	10,981	89.0	10,886	89.1	11,638	89.7	9,867	89.6
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,813	87.2	8,286	85.9	8,254	86.3	8,587	86.9	7,179	85.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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## B.4 Safe and Caring

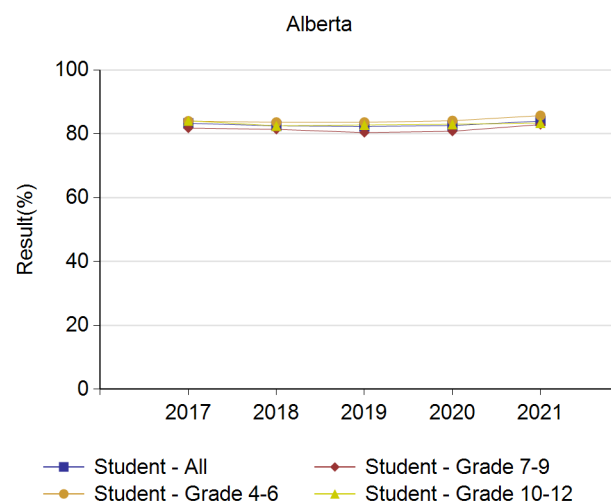
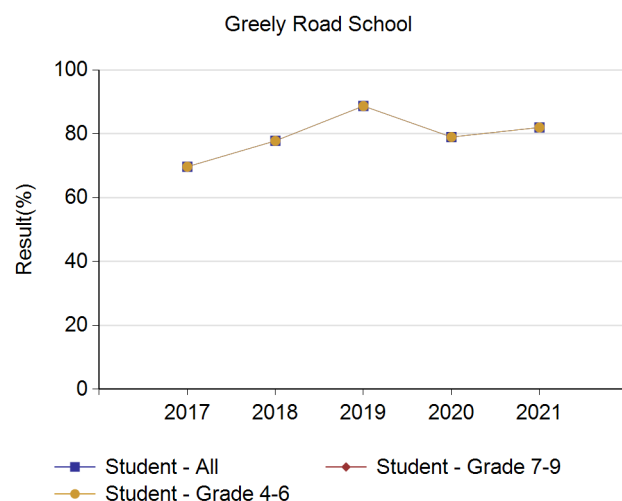
### Measure History by Group - Students

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	35	69.7	27	77.8	23	88.7	33	79.0	51	82.0	235,302	83.3	185,384	82.5	196,856	82.3	193,364	82.6	169,813	84.0
Student - Grade 4-6	35	69.7	27	77.8	23	88.7	33	79.0	51	82.0	92,528	84.0	77,831	83.6	83,735	83.6	80,023	84.1	72,710	85.7
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	78,889	81.8	58,766	81.4	63,808	80.4	63,613	80.8	56,955	82.9
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63,885	84.1	48,787	82.5	49,313	82.8	49,728	83.0	40,148	83.4



- Notes:
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## B.4 Safe and Caring

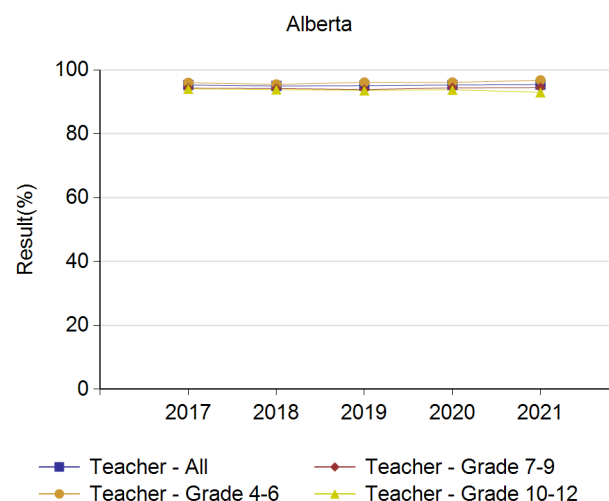
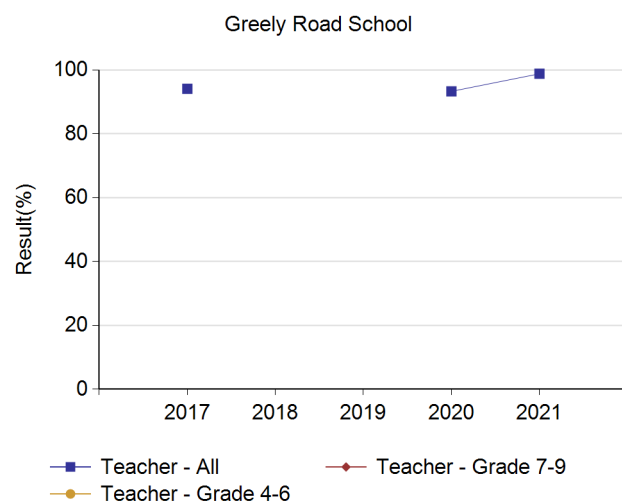
### Measure History by Group - Teachers

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	7	94.1	4	*	5	*	6	93.3	19	98.8	31,457	95.3	32,624	95.0	33,279	95.1	33,941	95.3	30,205	95.4
Teacher - Grade 4-6	3	*	2	*	2	*	3	*	5	*	4,966	96.0	5,278	95.5	5,374	96.1	5,320	96.1	4,537	96.8
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,543	94.3	6,748	94.2	6,956	93.9	7,084	94.4	5,743	94.5
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,781	94.1	6,893	93.9	7,073	93.6	7,260	93.8	5,897	93.0



- Notes:
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  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

## B.4 Safe and Caring

### Detail

#### School: 1853 Greely Road School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Parent - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2017	6	33	50	17	0	0	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	45	45	0	0	9	91
Teachers care about your child	2017	6	67	33	0	0	0	100
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	73	27	0	0	0	100
Your child is safe at school	2017	6	67	33	0	0	0	100
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	10	60	40	0	0	0	100
Your child is safe on the way to and from school	2017	6	83	17	0	0	0	100
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	9	56	44	0	0	0	100
Your child is treated fairly by adults at school	2017	6	50	33	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	10	70	30	0	0	0	100

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## B.4 Safe and Caring

### Detail

#### School: 1853 Greely Road School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Parent - Grade 4-6

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students treat each other well at your child's school	2017	6	33	50	17	0	0	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	45	45	0	0	9	91
Teachers care about your child	2017	6	67	33	0	0	0	100
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	11	73	27	0	0	0	100
Your child is safe at school	2017	6	67	33	0	0	0	100
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	10	60	40	0	0	0	100
Your child is safe on the way to and from school	2017	6	83	17	0	0	0	100
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	9	56	44	0	0	0	100
Your child is treated fairly by adults at school	2017	6	50	33	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	10	70	30	0	0	0	100

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## B.4 Safe and Caring

### Detail

#### School: 1853 Greely Road School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Teacher - All

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2017	7	57	29	14	0	0	86
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	33	67	0	0	0	100
	2021	17	71	29	0	0	0	100
Students are safe on the way to and from your school	2017	6	17	83	0	0	0	100
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	33	50	0	0	17	83
	2021	9	56	44	0	0	0	100
Students are treated fairly by adults at your school	2017	7	71	29	0	0	0	100
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	67	33	0	0	0	100
	2021	18	78	22	0	0	0	100
Students treat each other well at your school	2017	7	14	71	14	0	0	86
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	50	33	17	0	0	83
	2021	18	44	50	6	0	0	94
Teachers at your school care about their students	2017	7	86	14	0	0	0	100
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	83	17	0	0	0	100
	2021	19	95	5	0	0	0	100

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## B.4 Safe and Caring

### Detail

#### School: 1853 Greely Road School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

#### Teacher - Grade 4

		N	Strongly Agree %	Agree %	Disagree %	Strongly Disagree %	Don't Know %	Top 2 Box %
Students are safe at your school	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
Students are safe on the way to and from your school	2017	2	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	2	*	*	*	*	*	*
Students are treated fairly by adults at your school	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Students treat each other well at your school	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
Teachers at your school care about their students	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

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## B.4 Safe and Caring

### Detail

#### School: 1853 Greely Road School

Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you treated fairly by the adults at your school	2017	35	69	14	17	69
	2018	27	74	26	0	74
	2019	23	83	0	17	83
	2020	32	81	13	6	81
	2021	51	92	6	2	92
Do other students treat you well	2017	35	63	20	17	63
	2018	27	52	48	0	52
	2019	23	91	0	9	91
	2020	32	72	19	9	72
	2021	51	84	10	6	84
Do you feel safe at school	2017	35	71	11	17	71
	2018	27	81	19	0	81
	2019	23	96	0	4	96
	2020	33	79	9	12	79
	2021	51	73	12	16	73
Do you feel safe on the way to and from school	2017	35	60	23	17	60
	2018	27	93	7	0	93
	2019	23	87	0	13	87
	2020	33	82	3	15	82
	2021	51	76	8	16	76
Do your teachers care about you	2017	35	86	0	14	86
	2018	27	89	7	4	89
	2019	23	87	0	13	87
	2020	32	81	3	16	81
	2021	51	84	2	14	84

#### Notes:

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## B.2 Satisfaction with Program Access

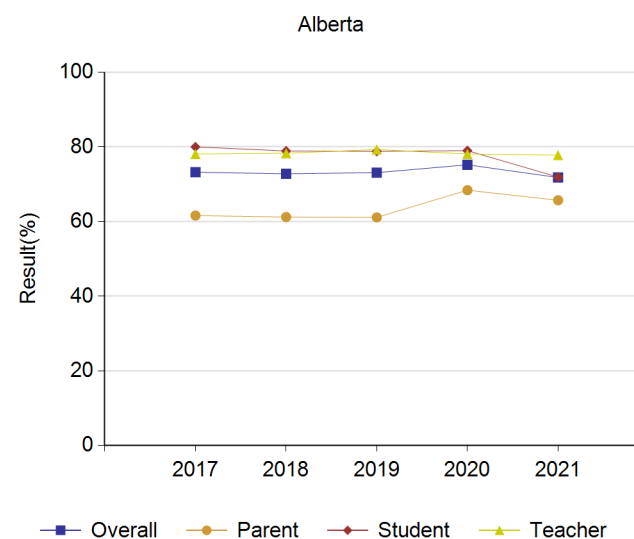
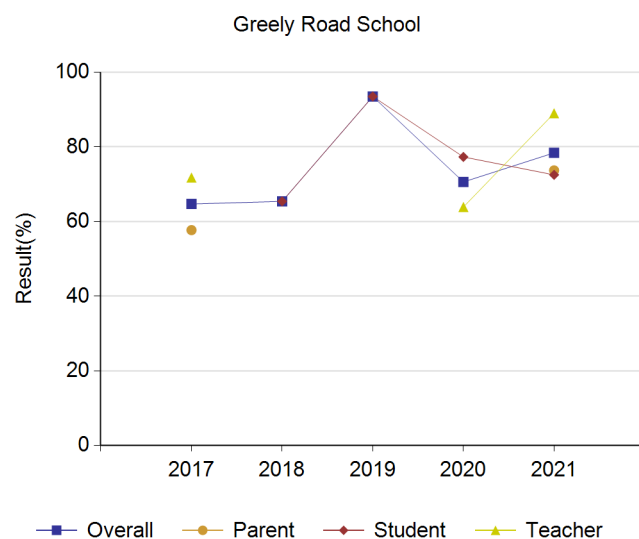
### Measure History

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Greely Road School													Alberta									
	2017		2018		2019		2020		2021		Measure Evaluation			2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	13	64.7	27	65.4	23	93.5	39	70.6	79	78.4	n/a	n/a	n/a	159,543	73.2	251,836	72.8	263,978	73.1	262,662	75.2	228,281	71.8
Parent	6	57.7	2	*	5	*	2	*	9	73.7	n/a	n/a	n/a	31,898	61.6	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7
Student	n/a	n/a	27	65.4	23	93.5	33	77.3	51	72.5	n/a	n/a	n/a	96,258	80.0	184,949	78.9	196,411	78.8	192,861	79.0	168,839	71.9
Teacher	7	71.8	4	*	5	*	6	63.9	19	89.0	n/a	n/a	n/a	31,387	78.1	32,537	78.3	33,196	79.3	33,838	78.1	30,025	77.8



- Notes:
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## B.2 Satisfaction with Program Access

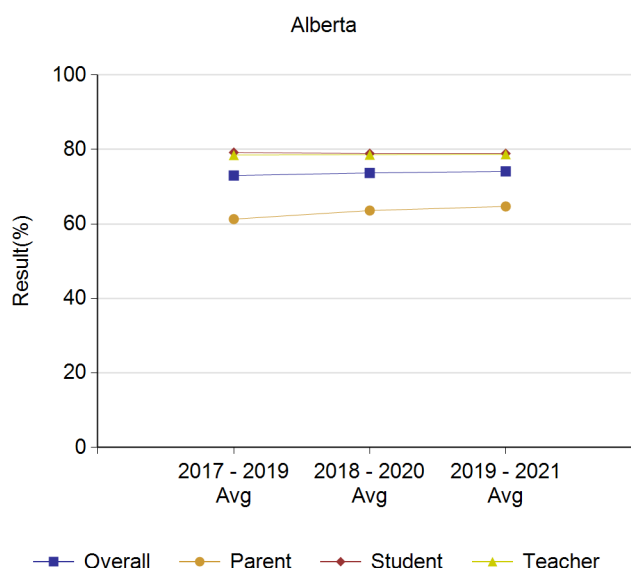
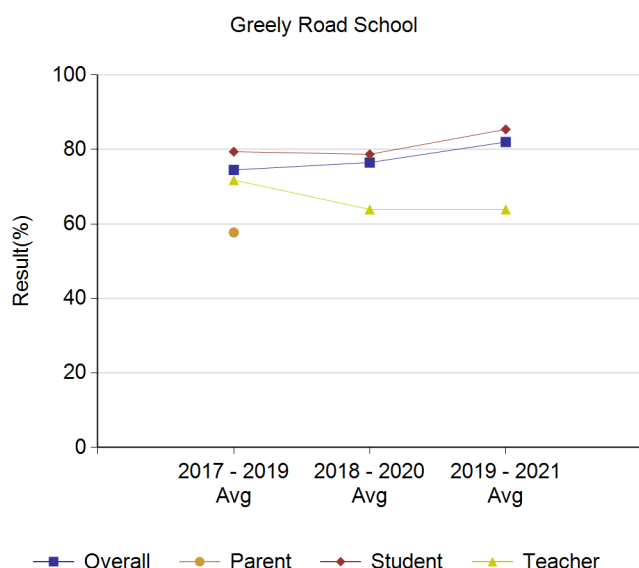
### 3 Year Rolling Average

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Greely Road School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	21	74.5	30	76.5	31	82.0	225,119	73.0	259,492	73.7	263,320	74.1
Parent	6	57.7	n/a	n/a	n/a	n/a	33,540	61.3	34,895	63.6	35,167	64.7
Student	25	79.4	28	78.7	28	85.4	159,206	79.2	191,407	78.9	194,636	78.9
Teacher	7	71.8	6	63.9	6	63.9	32,373	78.5	33,190	78.6	33,517	78.7



#### Notes:

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2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
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## B.2 Satisfaction with Program Access

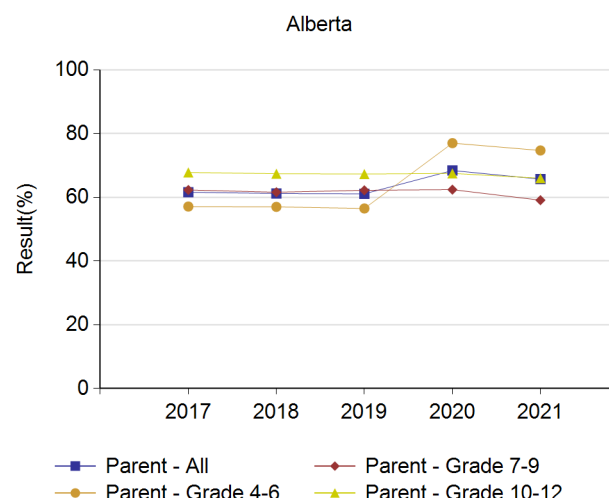
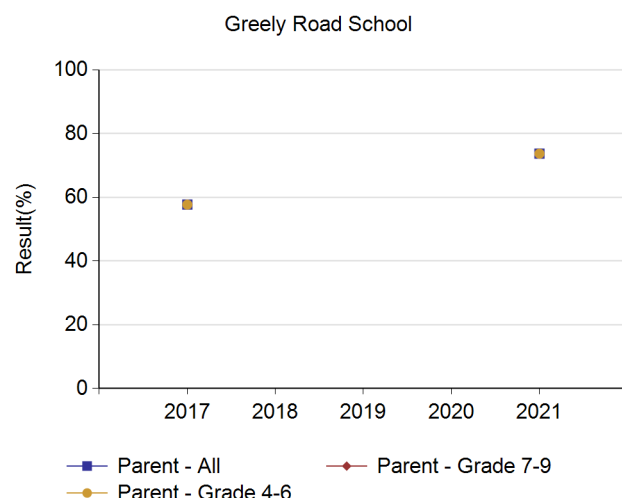
### Measure History by Group - Parents

School: 1853 Greely Road School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	6	57.7	2	*	5	*	2	*	9	73.7	31,898	61.6	34,350	61.2	34,371	61.1	35,963	68.4	29,417	65.7
Parent - Grade 4-6	6	57.7	2	*	5	*	2	*	9	73.7	14,357	57.1	15,436	57.0	15,502	56.5	16,030	77.0	12,887	74.7
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,850	62.3	10,752	61.6	10,710	62.2	11,444	62.4	9,524	59.1
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,691	67.8	8,162	67.4	8,159	67.3	8,478	67.5	7,006	66.0



- Notes:
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  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

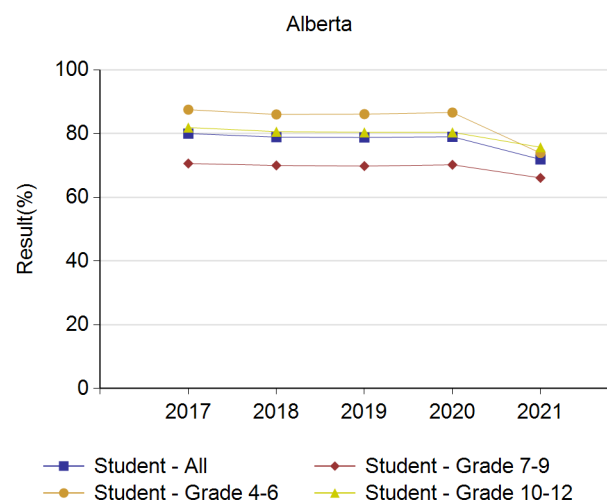
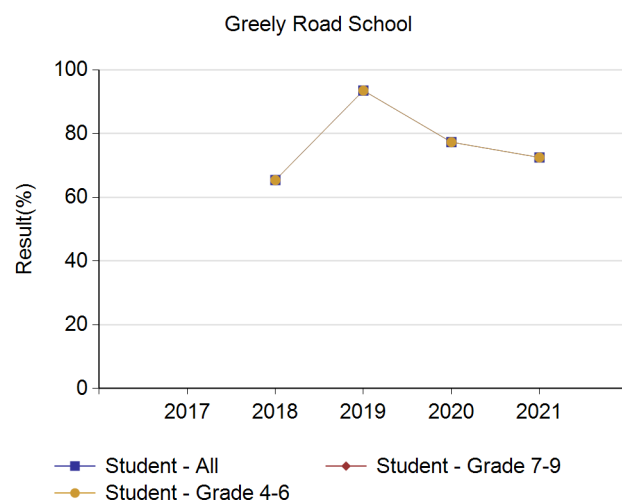
### Measure History by Group - Students

School: 1853 Greely Road School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	n/a	n/a	27	65.4	23	93.5	33	77.3	51	72.5	96,258	80.0	184,949	78.9	196,411	78.8	192,861	79.0	168,839	71.9
Student - Grade 4-6	n/a	n/a	27	65.4	23	93.5	33	77.3	51	72.5	43,224	87.5	77,479	86.0	83,387	86.1	79,630	86.6	72,463	73.9
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	28,811	70.6	58,689	70.0	63,730	69.8	63,531	70.2	56,357	66.1
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	24,223	81.9	48,781	80.6	49,294	80.4	49,700	80.4	40,019	75.7



- Notes:
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## B.2 Satisfaction with Program Access

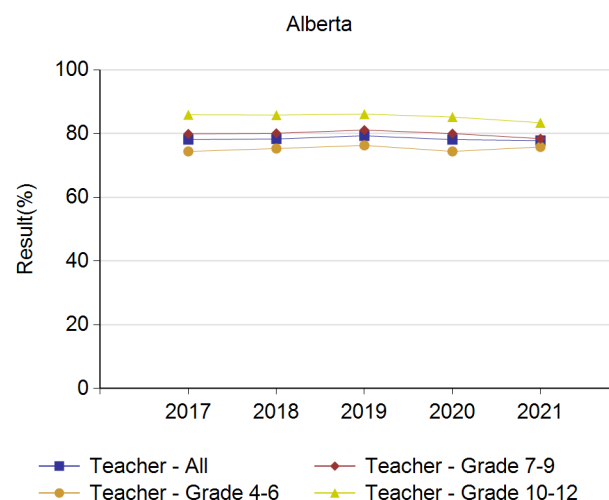
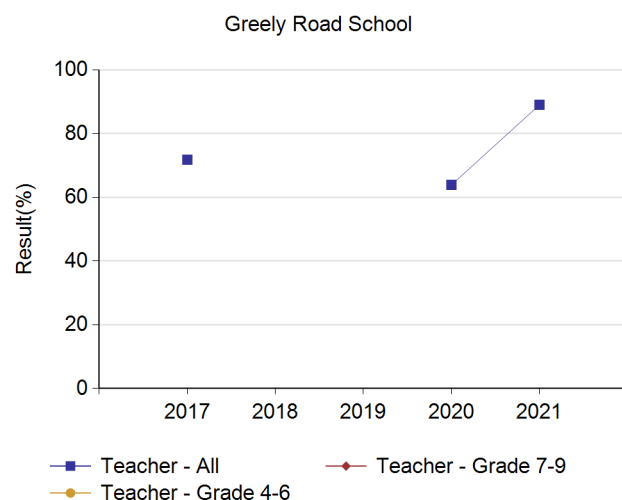
### Measure History by Group - Teachers

School: 1853 Greely Road School

Province: Alberta

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	7	71.8	4	*	5	*	6	63.9	19	89.0	31,387	78.1	32,537	78.3	33,196	79.3	33,838	78.1	30,025	77.8
Teacher - Grade 4-6	3	*	2	*	2	*	3	*	5	*	4,952	74.4	5,260	75.3	5,361	76.3	5,301	74.4	4,511	75.8
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,536	79.9	6,735	80.1	6,946	81.1	7,070	80.0	5,715	78.4
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,776	85.9	6,881	85.8	7,059	86.1	7,251	85.2	5,879	83.4



- Notes:
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## B.2 Satisfaction with Program Access

### Detail

#### School: 1853 Greely Road School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2017	2	*	*	*	*	*	*
	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2019	1	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2017	6	0	33	0	0	67	33
	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2019	2	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2017	6	0	33	0	0	67	33
	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2019	2	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2017	6	33	50	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	8	50	38	13	0	0	88
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2017	6	17	50	0	0	33	67
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	7	43	0	14	14	29	43

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TFM (Tell Them From Me) survey tool.

## B.2 Satisfaction with Program Access

### Detail

#### School: 1853 Greely Road School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that the specialized supports and services your child is receiving enables them to be a successful learner	2017	2	*	*	*	*	*	*
	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2019	1	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Academic counselling (Grades 7 and 10)	2017	6	0	33	0	0	67	33
	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2019	2	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Career Counselling (Grades 7 and 10)	2017	6	0	33	0	0	67	33
	2018	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2019	2	*	*	*	*	*	*
	2020	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2021	n/a	n/a	n/a	n/a	n/a	n/a	n/a
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: School Library services	2017	6	33	50	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	8	50	38	13	0	0	88
How satisfied or dissatisfied are you that your child can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2017	6	17	50	0	0	33	67
	2018	2	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	7	43	0	14	14	29	43

#### Notes:

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## B.2 Satisfaction with Program Access

### Detail

#### School: 1853 Greely Road School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2017	7	14	43	43	0	0	57
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	33	33	0	0	33	67
	2021	13	38	31	8	0	23	69
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2017	4	*	*	*	*	*	*
	2018	4	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	6	17	0	0	0	83	17
	2021	8	25	50	13	0	13	75
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2017	7	14	57	14	14	0	71
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	33	50	0	17	0	83
	2021	11	45	45	9	0	0	91
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2017	7	14	57	14	14	0	71
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	50	33	0	0	17	83
	2021	18	39	56	6	0	0	94
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2017	7	14	71	0	14	0	86
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	50	17	17	0	17	67
	2021	17	24	71	6	0	0	94

#### Notes:

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## B.2 Satisfaction with Program Access

### Detail

#### School: 1853 Greely Road School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2017	7	29	57	0	14	0	86
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	17	50	17	0	17	67
	2021	15	40	60	0	0	0	100

#### Notes:

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## B.2 Satisfaction with Program Access

### Detail

#### School: 1853 Greely Road School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Academic counselling	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Career Counselling	2017	2	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: School Library services	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	3	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Services (beyond regular instruction) that help students to read and write	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Student assessment services for students with learning difficulties	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

#### Notes:

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## B.2 Satisfaction with Program Access

### Detail

#### School: 1853 Greely Road School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

#### Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
How satisfied or dissatisfied are you that students at your school can access the following services in a timely manner at school when needed: Supports for students with special needs	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	4	*	*	*	*	*	*

#### Notes:

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## B.2 Satisfaction with Program Access

### Detail

#### School: 1853 Greely Road School

Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
At school can you get the help you need with reading and writing	2017	n/a	n/a	n/a	n/a	n/a
	2018	27	89	11	0	89
	2019	23	96	4	0	96
	2020	33	85	6	9	85
	2021	51	92	6	2	92
At school can you get the help you need with using the school library	2017	n/a	n/a	n/a	n/a	n/a
	2018	25	40	60	0	40
	2019	23	91	9	0	91
	2020	33	70	15	15	70
	2021	51	53	18	29	53

#### Notes:

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## E.2 School Improvement

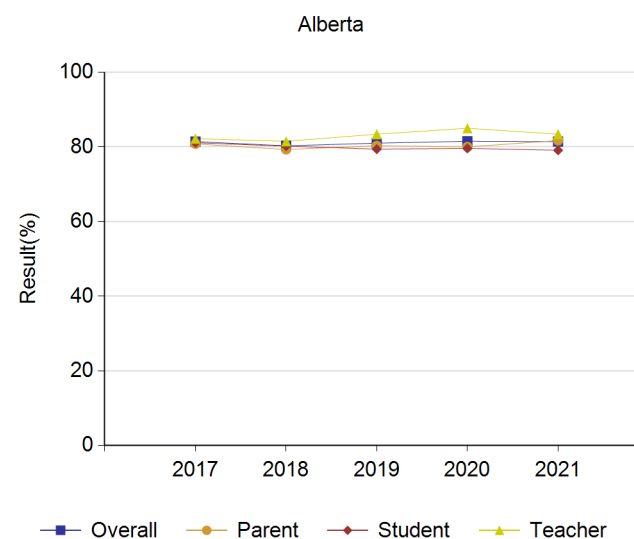
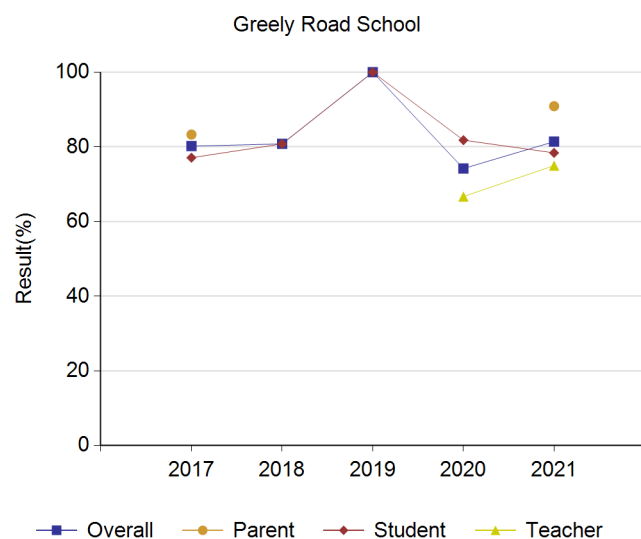
### Measure History

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Greely Road School													Alberta											
	2017		2018		2019		2020		2021					Measure Evaluation			2017		2018		2019		2020		2021
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%		
Overall	41	80.2	26	80.8	22	100.0	39	74.2	74	81.4	n/a	n/a	n/a	297,632	81.4	251,246	80.3	263,364	81.0	262,079	81.5	224,041	81.4		
Parent	6	83.3	2	*	5	*	2	*	11	90.9	n/a	n/a	n/a	31,845	80.8	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7		
Student	35	77.1	26	80.8	22	100.0	33	81.8	51	78.4	n/a	n/a	n/a	234,964	81.1	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1		
Teacher	5	*	4	*	5	*	6	66.7	12	75.0	n/a	n/a	n/a	30,823	82.2	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4		



- Notes:
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## E.2 School Improvement

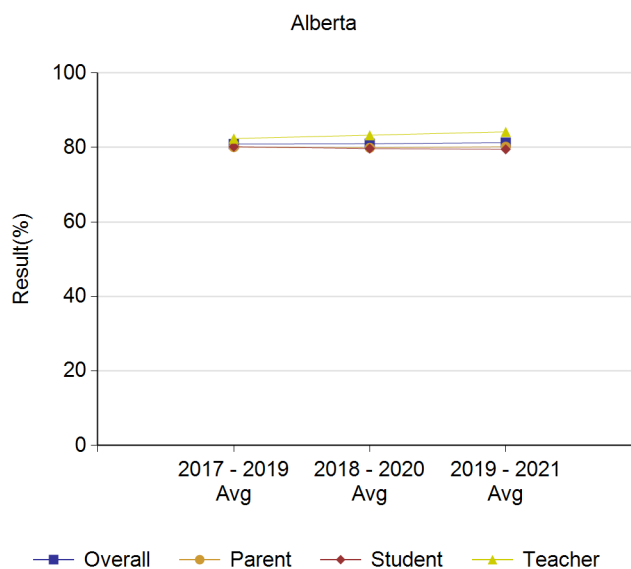
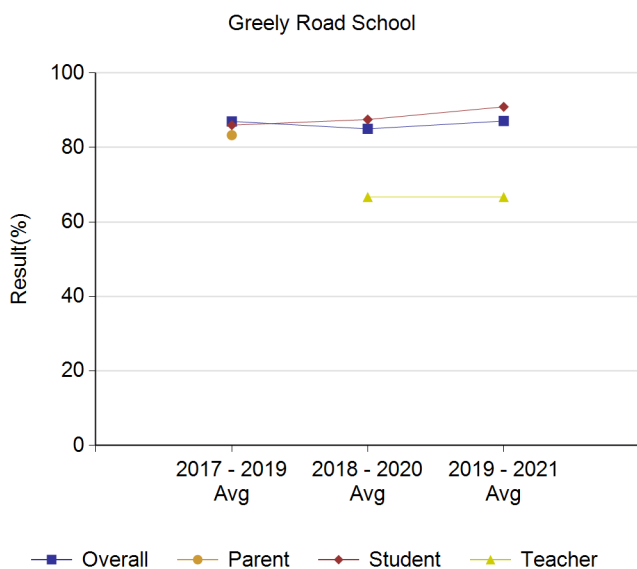
### 3 Year Rolling Average

#### School: 1853 Greely Road School

#### Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Greely Road School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	30	87.0	29	85.0	31	87.1	270,747	80.9	258,896	81.0	262,722	81.3
Parent	6	83.3	n/a	n/a	n/a	n/a	33,414	80.1	34,764	79.9	35,028	80.2
Student	28	86.0	27	87.5	28	90.9	205,554	80.2	191,538	79.7	194,755	79.5
Teacher	n/a	n/a	6	66.7	6	66.7	31,780	82.4	32,594	83.3	32,940	84.2



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
3. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## E.2 School Improvement

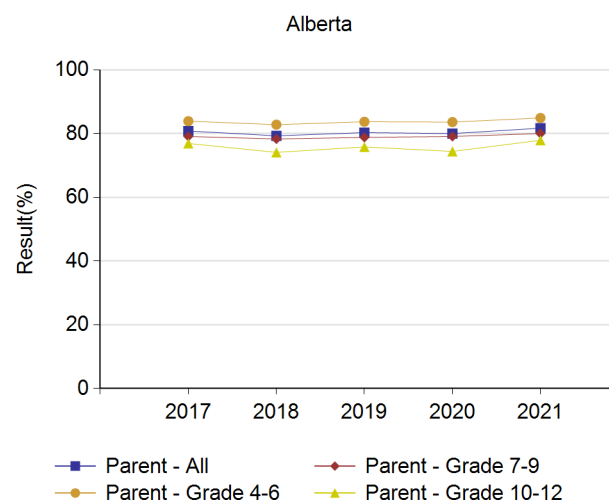
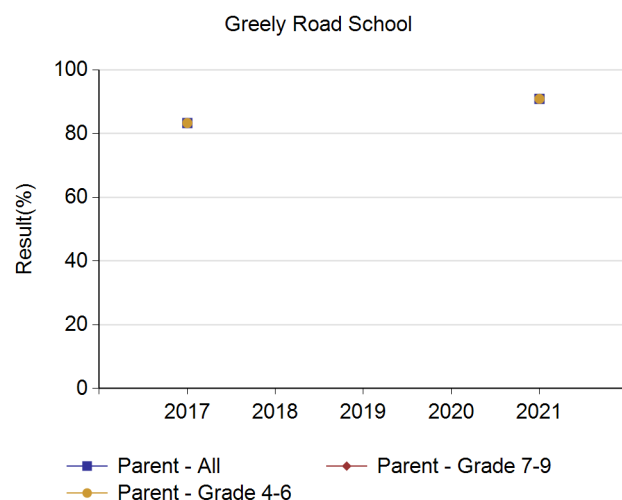
### Measure History by Group - Parents

School: 1853 Greely Road School

Province: Alberta

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	6	83.3	2	*	5	*	2	*	11	90.9	31,845	80.8	34,237	79.3	34,159	80.3	35,896	80.0	28,016	81.7
Parent - Grade 4-6	6	83.3	2	*	5	*	2	*	11	90.9	14,542	83.9	15,613	82.8	15,568	83.7	16,188	83.6	12,718	84.9
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,728	79.1	10,578	78.3	10,569	78.8	11,313	79.1	8,916	80.0
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,575	76.9	8,046	74.1	8,022	75.8	8,383	74.4	6,382	77.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

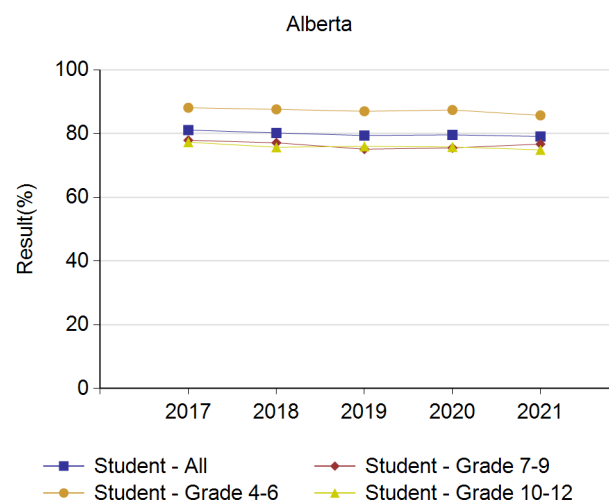
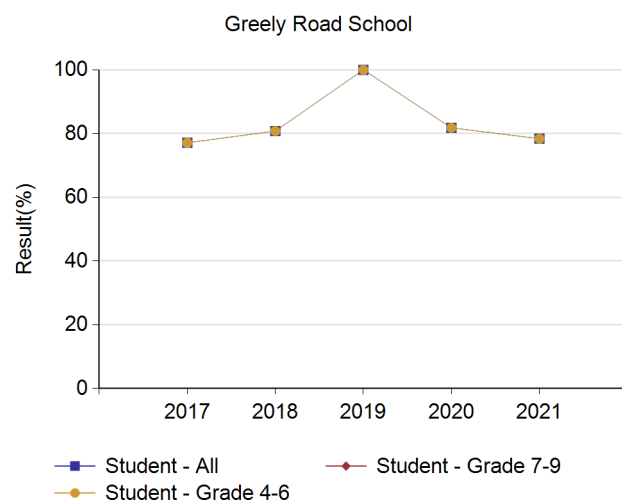
### Measure History by Group - Students

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Student - All	35	77.1	26	80.8	22	100.0	33	81.8	51	78.4	234,964	81.1	185,106	80.2	196,592	79.4	192,917	79.6	167,992	79.1
Student - Grade 4-6	35	77.1	26	80.8	22	100.0	33	81.8	51	78.4	92,240	88.1	77,613	87.6	83,524	87.0	79,690	87.4	72,075	85.7
Student - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	78,883	77.9	58,754	77.1	63,785	75.1	63,559	75.5	56,256	76.7
Student - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	63,841	77.3	48,739	75.7	49,283	76.0	49,668	75.8	39,661	74.9



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
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## E.2 School Improvement

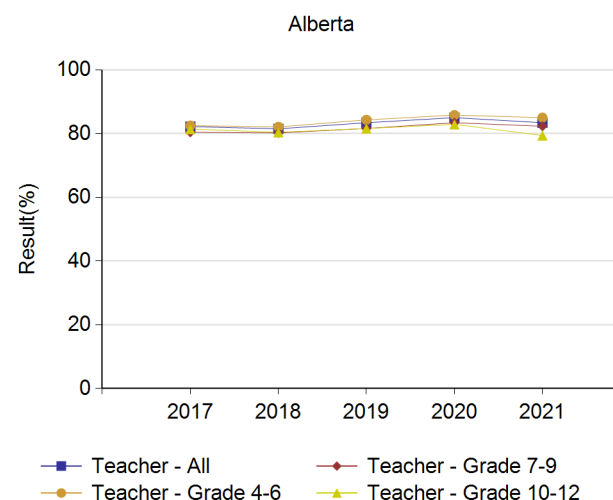
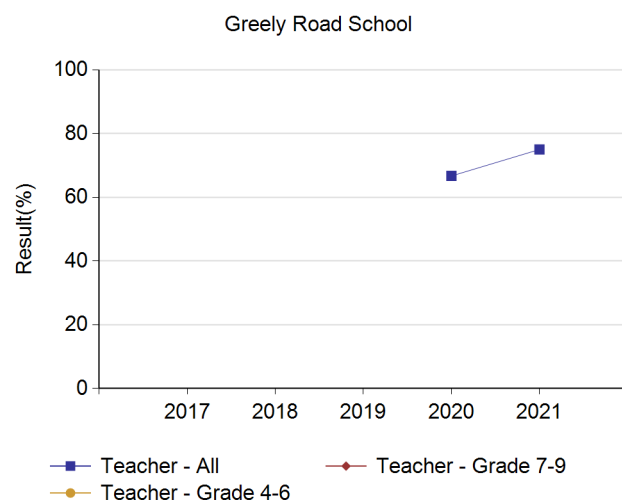
### Measure History by Group - Teachers

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	5	*	4	*	5	*	6	66.7	12	75.0	30,823	82.2	31,903	81.5	32,613	83.4	33,266	85.0	28,033	83.4
Teacher - Grade 4-6	2	*	2	*	2	*	3	*	2	*	4,840	82.5	5,124	82.1	5,251	84.3	5,190	85.8	4,191	85.0
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,449	80.4	6,607	80.2	6,829	81.6	6,939	83.4	5,339	82.3
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,692	81.4	6,790	80.4	6,980	81.6	7,167	82.9	5,591	79.4



- Notes:
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  3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

### Detail

#### School: 1853 Greely Road School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2017	6	50	33	0	17	83
	2018	2	*	*	*	*	*
	2019	5	*	*	*	*	*
	2020	2	*	*	*	*	*
	2021	11	55	36	9	0	91

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

### Detail

#### School: 1853 Greely Road School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Parent - Grade 4-6

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education that your child experienced at school improved, stayed the same, or declined in the past three years	2017	6	50	33	0	17	83
	2018	2	*	*	*	*	*
	2019	5	*	*	*	*	*
	2020	2	*	*	*	*	*
	2021	11	55	36	9	0	91

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

### Detail

#### School: 1853 Greely Road School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - All

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2017	5	*	*	*	*	*
	2018	4	*	*	*	*	*
	2019	5	*	*	*	*	*
	2020	6	50	17	0	33	67
	2021	12	58	17	0	25	75

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.
3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

### Detail

#### School: 1853 Greely Road School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Teacher - Grade 4

		N	Improved %	Stayed The Same %	Declined %	Don't Know %	Top 2 Box %
In your opinion, has the quality of education at your school improved, stayed the same, or declined in the past three years	2017	2	*	*	*	*	*
	2018	2	*	*	*	*	*
	2019	2	*	*	*	*	*
	2020	3	*	*	*	*	*
	2021	2	*	*	*	*	*

#### Notes:

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3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.

## E.2 School Improvement

### Detail

#### School: 1853 Greely Road School

Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Student - Grade 4-6

		N	Yes %	No %	Don't Know %	Top 2 Box %
Are you proud of your school	2017	35	77	6	17	77
	2018	26	81	19	0	81
	2019	22	100	0	0	100
	2020	33	82	6	12	82
	2021	51	78	4	18	78

#### Notes:

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## A.8 Work Preparation

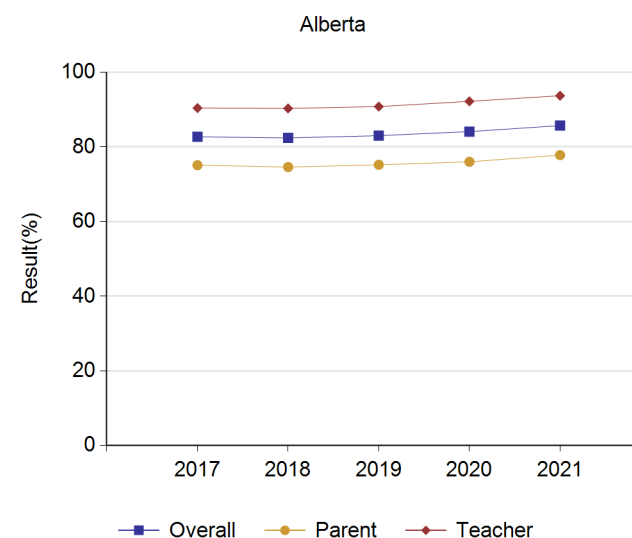
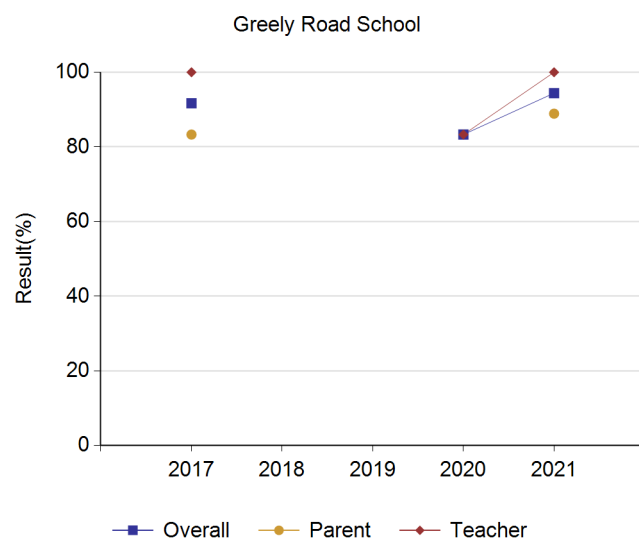
### Measure History

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Greely Road School													Alberta									
	2017		2018		2019		2020		2021					2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	13	91.7	n/a	n/a	n/a	n/a	6	83.3	28	94.4	n/a	n/a	n/a	61,674	82.7	65,186	82.4	66,088	83.0	68,221	84.1	58,109	85.7
Parent	6	83.3	2	*	4	*	2	*	9	88.9	n/a	n/a	n/a	30,828	75.1	33,176	74.6	33,423	75.2	34,944	76.0	28,862	77.8
Teacher	7	100.0	4	*	5	*	6	83.3	19	100.0	n/a	n/a	n/a	30,846	90.4	32,010	90.3	32,665	90.8	33,277	92.2	29,247	93.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
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## A.8 Work Preparation

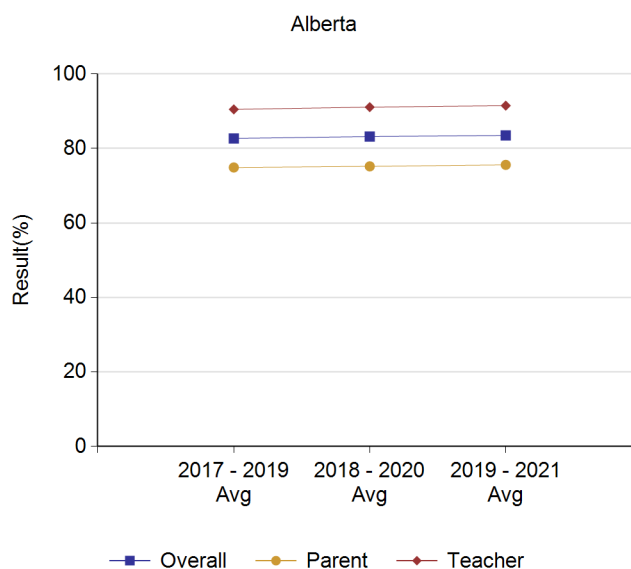
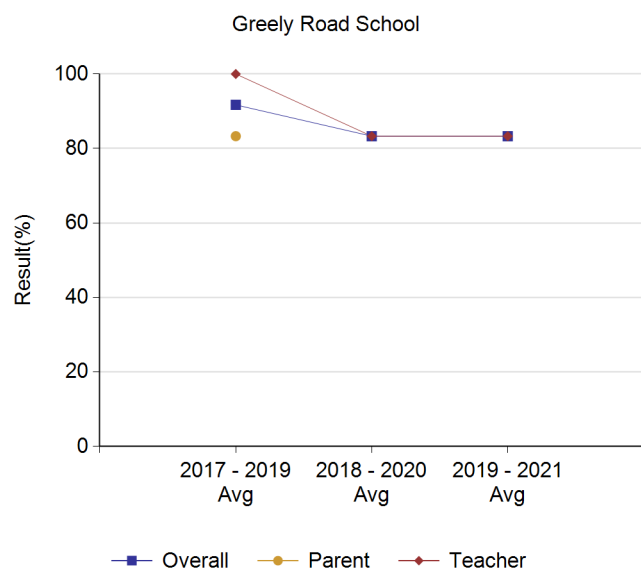
### 3 Year Rolling Average

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Greely Road School						Alberta					
	2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg		2017 - 2019 Avg		2018 - 2020 Avg		2019 - 2021 Avg	
	N	%	N	%	N	%	N	%	N	%	N	%
Overall	13	91.7	6	83.3	6	83.3	64,316	82.7	66,498	83.2	67,155	83.5
Parent	6	83.3	n/a	n/a	n/a	n/a	32,476	74.9	33,848	75.2	34,184	75.6
Teacher	7	100.0	6	83.3	6	83.3	31,840	90.5	32,651	91.1	32,971	91.5



#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. 2020/21 results are not included in the 3-year average as the AEA survey was introduced as a pilot and participation was impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.



## A.8 Work Preparation

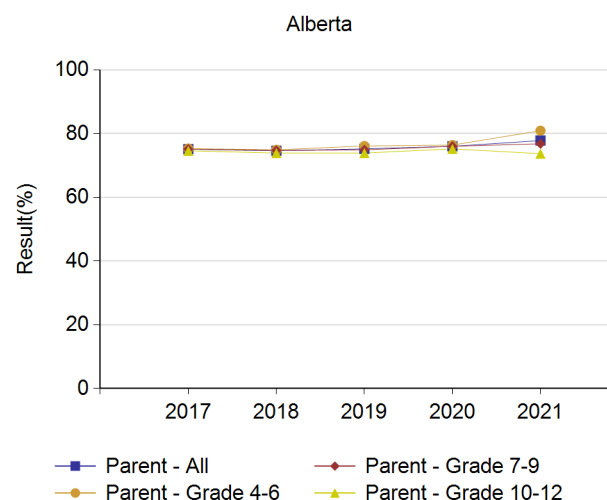
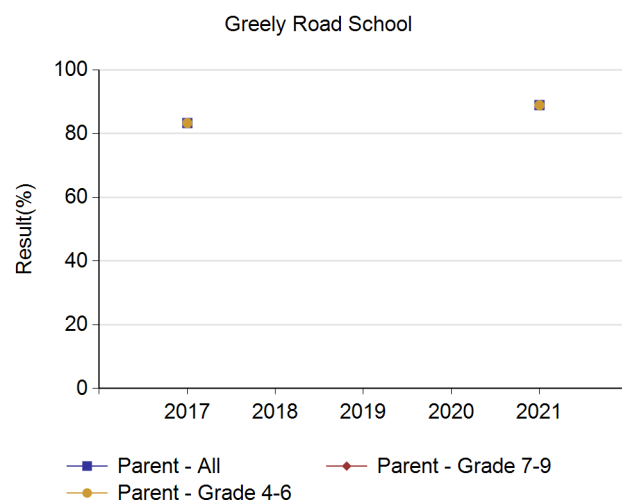
### Measure History by Group - Parents

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Parent - All	6	83.3	2	*	4	*	2	*	9	88.9	30,828	75.1	33,176	74.6	33,423	75.2	34,944	76.0	28,862	77.8
Parent - Grade 4-6	6	83.3	2	*	4	*	2	*	9	88.9	13,634	75.3	14,688	74.9	14,914	76.1	15,380	76.4	12,477	80.9
Parent - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,550	75.1	10,366	74.7	10,408	74.9	11,131	76.0	9,380	76.8
Parent - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	7,644	74.6	8,122	73.9	8,101	73.9	8,431	75.2	7,005	73.7



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

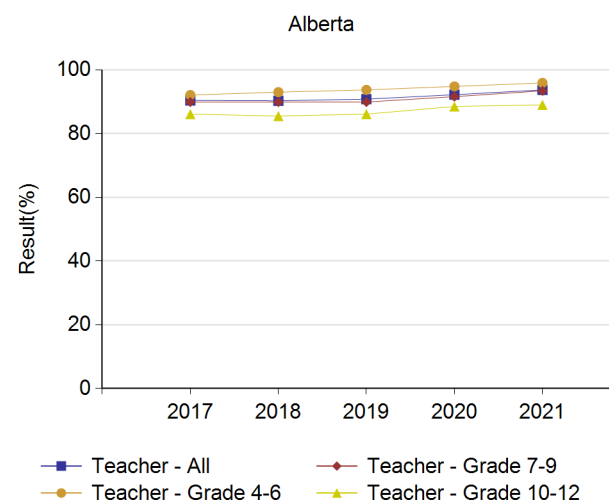
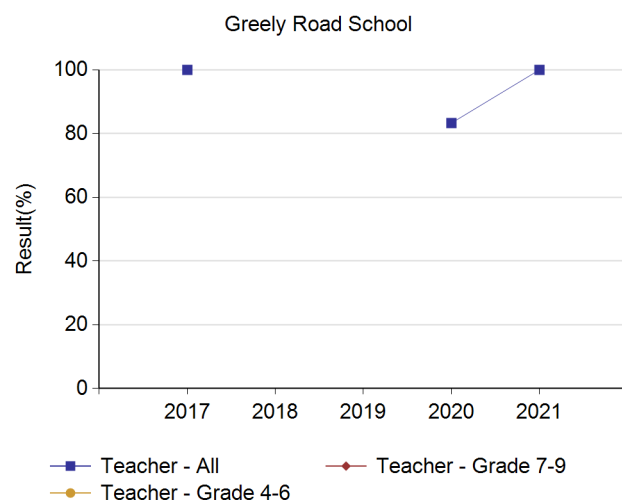
### Measure History by Group - Teachers

**School: 1853 Greely Road School**

**Province: Alberta**

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

	Greely Road School										Alberta									
	2017		2018		2019		2020		2021		2017		2018		2019		2020		2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Teacher - All	7	100.0	4	*	5	*	6	83.3	19	100.0	30,846	90.4	32,010	90.3	32,665	90.8	33,277	92.2	29,247	93.7
Teacher - Grade 4-6	3	*	2	*	2	*	3	*	5	*	4,871	92.1	5,158	93.0	5,262	93.7	5,200	94.8	4,377	95.9
Teacher - Grade 7-9	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,445	89.9	6,657	89.9	6,873	89.9	6,978	91.6	5,643	93.4
Teacher - Grade 10-12	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6,709	86.1	6,812	85.5	6,997	86.1	7,190	88.5	5,822	89.0



- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
  2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### School: 1853 Greely Road School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2017	6	33	50	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	9	33	56	0	0	11	89

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### School: 1853 Greely Road School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Parent - Grade 4-6

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Your child is taught attitudes and behaviors to be successful at work when they leave school	2017	6	33	50	0	0	17	83
	2018	2	*	*	*	*	*	*
	2019	4	*	*	*	*	*	*
	2020	2	*	*	*	*	*	*
	2021	9	33	56	0	0	11	89

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### School: 1853 Greely Road School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - All

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2017	7	43	57	0	0	0	100
	2018	4	*	*	*	*	*	*
	2019	5	*	*	*	*	*	*
	2020	6	67	17	0	0	17	83
	2021	19	58	42	0	0	0	100

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## A.8 Work Preparation

### Detail

#### School: 1853 Greely Road School

Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Teacher - Grade 4

		N	Very Satisfied %	Satisfied %	Dissatisfied %	Very Dissatisfied %	Don't Know %	Top 2 Box %
Students at your school are taught attitudes and behaviors to be successful at work when they leave school	2017	3	*	*	*	*	*	*
	2018	2	*	*	*	*	*	*
	2019	2	*	*	*	*	*	*
	2020	3	*	*	*	*	*	*
	2021	5	*	*	*	*	*	*

#### Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The AEA survey was introduced as a pilot in 2020/21, when participation was also impacted by the COVID-19 pandemic. Caution should be used when interpreting trends over time.

## Appendix – Definitions for Measures and Key Terms

The **First Nations, Métis and Inuit** results reported for the Alberta Education Assurance Measures only include students that self-identified as First Nations, Métis or Inuit on student registration forms. School authorities are required to report on Alberta Education Assurance Measure results for First Nations, Métis, and Inuit students in their 3-year education plans and annual education results reports for the purpose of monitoring and improving education outcomes. Please ensure context and appropriate analysis are provided whenever results for self-identified First Nations, Métis and Inuit students are shared publicly.

**High School Completion Rate (3-year)** is the percentage of students in the Grade 10 Cohort<sup>1</sup> who have completed high school by the end of their third year, adjusted for attrition<sup>2</sup>.

- High school completion is defined as: receiving an Alberta high school diploma, certificate of high school achievement (completion of Knowledge and Employability courses and the certificate requirements) or high school equivalency (GED); entering a post-secondary level program at an Alberta post-secondary institution; registering in an Alberta apprenticeship program; or earning credit in a minimum of five grade 12 courses, including a Language Arts diploma exam course and three other diploma examination courses.

**Post-Secondary Transition Rate (6-year)** is the percentage of students in the Grade 10 Cohort who have entered a post-secondary-level program at an Alberta post-secondary institution or registered in an Alberta apprenticeship program within six years of entering grade 10, adjusted for attrition.

- An estimate of out-of-province post-secondary enrollment is applied based on the numbers of funded Alberta students attending post-secondary institutions out of province.

**Diploma Exam Participation Rate (4+Exams)** is the percentage of students in the Grade 10 Cohort who have written four or more diploma exams by the end of their third year in high school, adjusted for attrition.

- Students are not considered a diploma examination participant if they do not have an examination mark.

**Drop Out Rate** is the percentage of students aged 14 to 18 years registered in the Alberta Kindergarten to Grade 12 system who drop out the following year, adjusted for attrition.

- An initial age specific cohort of students aged 14 to 18 years is established for a given school year, excluding the following groups of students: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified as having a moderate/severe cognitive or severe multiple disability; visiting/exchange students; students attending Hutterite colony schools.
- A student who was in Alberta's education system is considered to have dropped out if:
  - There is no evidence of their participation in the Alberta education system the following school year (including in Alberta post-secondary and apprenticeship programs)
  - They did not complete high school (see high school completion measure for details).

**Rutherford Scholarship Eligibility Rate** is the percentage of Alberta grade 12 students who have met the eligibility criteria for a Rutherford Scholarship based on course marks in grades 10, 11 and/or 12.

- Students must have completed at least one grade 12 course. Students in the following categories are excluded: students who are not registered on September 30th of the school year; students registered in schools not affiliated with Alberta (e.g. Lloydminster); students registered in schools under provincial or federal authorities; students identified in the grade 12 school year as having a moderate/severe cognitive disability or severe multiple disability; students identified in the grade 12 school year as visiting/exchange students; students 20 years of age or older on September 1 of the school year.

## Appendix – Definitions for Measures and Key Terms

**Provincial Achievement Test (PAT) Results (Acceptable / Excellence)** are based on all students in each grade (total enrollment in the grade plus the ungraded students who are in the corresponding year of schooling). Results are calculated for each test. The overall result is the average of the results for each test weighted by the number of students enrolled.

- PAT acceptable is the percentage of students who achieve the acceptable standard on grades 6 and 9 Provincial Achievement Tests.
- PAT excellence is the percentage of students who achieve the standard of excellence on grades 6 and 9 Provincial Achievement Tests.

**Diploma Exam Results (Acceptable / Excellence)** are based on the numbers of students writing each diploma exam. The overall diploma exam result is the average of the results for each exam weighted by the number of students writing.

- Diploma exam result (acceptable) is the percentage of students who achieve acceptable standard (i.e. a mark of 50%) on a diploma exam.
- Diploma exam result (excellence) is the percentage of students who achieve the standard of excellence (i.e. a mark of 80%) on a diploma exam.

### Survey Measures

In public, separate and Francophone schools all students in grades 4, 7 and 10; their parents; and all teachers are included in the survey. In charter schools and level 2 private schools students in grade 4 and above; their parents; and all teachers are included in the survey.

- The measure results for parents and teachers are calculated by aggregating the responses to all questions that comprise the measure.
- The measure result for students is calculated by first aggregating the responses to questions within each grade grouping and then taking a simple average across grade groups.
- The overall measure result is calculated by taking the simple average of measure results for parents, teachers and students.

### Table Headings

For each table displaying measure history or 3-year Rolling Averages, **N** represents the size of the underlying cohort. For example:

- **N** is the size of the Grade 10 Cohort for High School Completion Rate, Post-Secondary Transition Rate, and Diploma Exam Participation Rate.
- **N** is the size of the age-specific cohort for Drop Out Rate.
- For survey measures, **N** is the number of respondents.

Values under the % column headings represent the rate for that cohort.

Some measures are calculated using several years of data. In these cases, the years displayed in the tables and charts reflect the latest years of data included in each calculation.

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<sup>1</sup>**Grade 10 Cohort:** Students are included in the Grade 10 Cohort in the first school year in which they have a grade 10 registration at a public, separate, Francophone, charter or accredited private school. The following categories of students are excluded from the Grade 10 Cohort:

- a. students who register after September 30th of the school year;
- b. students who are registered in schools under provincial and federal authorities, Lloydminster school authorities or other out-of-province schools;
- c. students who have a concurrent grade 9 registration in the same school year;
- d. adult students (older than 18 when they start grade 10);
- e. students who are identified as having a moderate/severe cognitive disability or a severe multiple disability;
- f. students attending Hutterite Colony schools; and
- g. visiting or exchange students

<sup>2</sup>**Attrition:** The loss of students due to out-migration and mortality, referred to as “attrition”, is estimated from department and Statistics Canada data.





## Report on Student Outcomes and School Climate

### OurSCHOOL Elementary School Survey (7897)

#### Greely Road School Highlights

Your version of the **OurSCHOOL** student survey measures 13 indicators based on the most recent research on school and classroom effectiveness. This report provides highlights based on data from 43 students in this school that participated in the survey between 17 Mar. 2021 and 15 Apr. 2021. The number of students by grade level is:

grade 5: 35

grade 6: 8

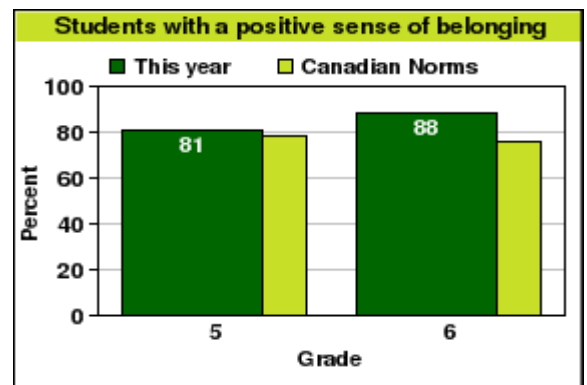
The bar charts show the results by grade for grades with at least 5 students. These are compared with Canadian norms, which are based on last year's results for all students using the OurSCHOOL survey at the grade levels found in this school. For details on the survey see [www.thelearningbar.com](http://www.thelearningbar.com).

### Social-Emotional Outcomes

#### Students with a positive sense of belonging

Students who feel accepted and valued by their peers and by others at their school.

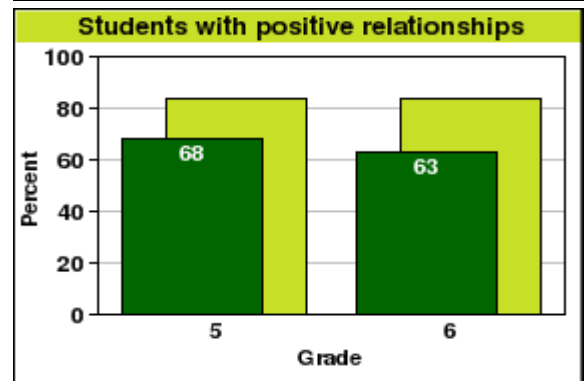
- 82% of students in this school had a high sense of belonging; the Canadian norm for these grades is 77%.
- 83% of the girls and 82% of the boys in this school had a high sense of belonging. The Canadian norm for girls is 75% and for boys is 79%.



#### Students with positive relationships

Students who have friends at school they can trust and who encourage them to make positive choices.

- In this school, 67% of students had positive relationships; the Canadian norm for these grades is 84%.
- 83% of the girls and 50% of the boys in this school had positive relationships. The Canadian norm for girls is 87% and for boys is 81%.





# Report on Student Outcomes and School Climate

## OurSCHOOL Elementary School Survey (7897)

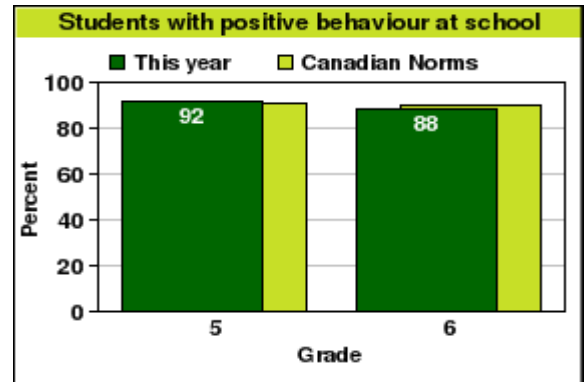
### Greely Road School Highlights

## Social-Emotional Outcomes

### Students with positive behaviour at school

Students that do not get in trouble at school for disruptive or inappropriate behaviour.

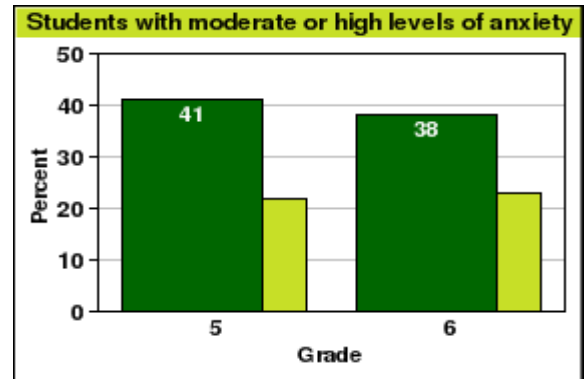
- In this school, 91% of students had positive behaviour; the Canadian norm for these grades is 91%.
- 100% of the girls and 82% of the boys in this school with positive student behaviour at school. The Canadian norm for girls is 95% and for boys is 86%.



### Students with moderate or high levels of anxiety

Students who have intense feelings of fear, intense anxiety, or worry about particular events or social situations.

- 40% of students in this school had moderate to high levels of anxiety; the Canadian norm for these grades is 22%.
- 39% of the girls and 41% of the boys in this school had moderate to high levels of anxiety. The Canadian norm for girls is 27% and for boys is 18%.





# Report on Student Outcomes and School Climate

## OurSCHOOL Elementary School Survey (7897)

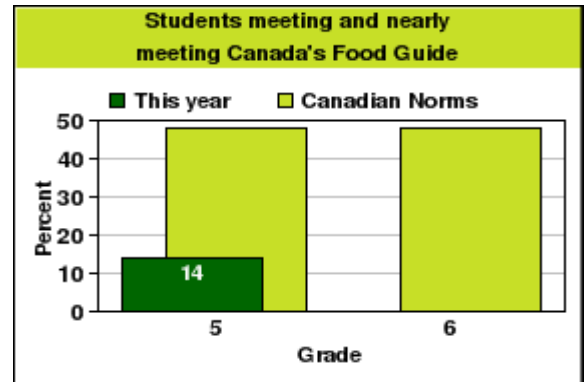
### Greely Road School Highlights

## Physical Health Outcomes

### Students meeting and nearly meeting Canada's Food Guide

The percentage of students that meet or nearly meet Canada's Food Guide.

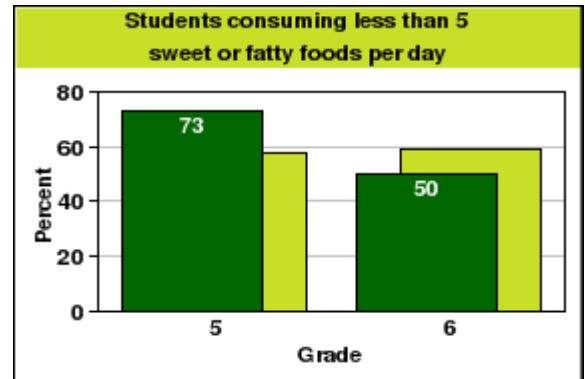
- 11% of students in this school met or nearly met Canada's Food Guide; the Canadian norm for these grades is 48%.
- 13% of the girls and 9% of the boys in this school met or nearly met Canada's Food Guide. The Canadian norm for girls is 47% and for boys is 49%.



### Students consuming less than 5 sweet or fatty foods per day

The percentage of students that consume less than 5 sweet or fatty foods per day.

- 69% of students in this school consumed less than 5 sweet or fatty foods per day; the Canadian norm for these grades is 59%.
- 83% of the girls and 55% of the boys in this school consumed less than 5 sweet or fatty foods per day. The Canadian norm for girls is 63% and for boys is 54%.





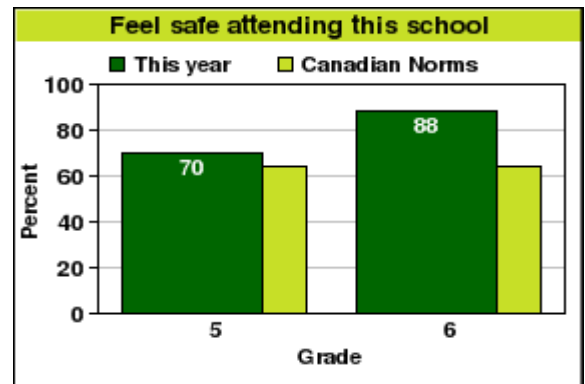
## Report on Student Outcomes and School Climate OurSCHOOL Elementary School Survey (7897) Greely Road School Highlights

### DRIVERS of Student Outcomes

#### Feel safe attending this school

Students who feel safe at school as well as going to and from school.

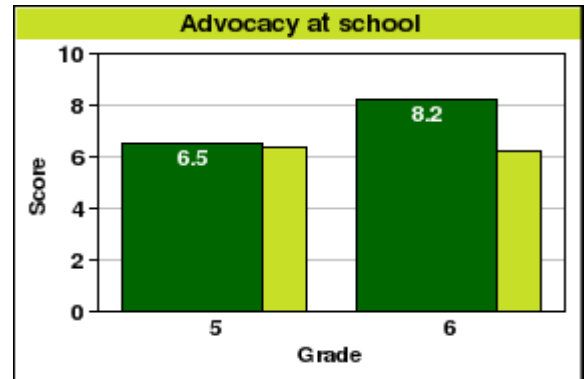
- 73% of students felt safe attending the school; the Canadian norm for these grades is 64%.
- 74% of the girls and 73% of the boys felt safe attending the school. The Canadian norm for girls is 65% and for boys is 63%.



#### Advocacy at school

Students who feel they have someone at school who consistently provides encouragement and can be turned to for advice.

- In this school, students rated advocacy at school 6.8 out of 10; the Canadian norm for these grades is 6.3.
- In this school, advocacy at school was rated 7 out of 10 by girls and 6.7 out of 10 by boys. The Canadian norm for girls is 6.3 and for boys is 6.3.





## Report on Student Outcomes and School Climate

### OurSCHOOL Elementary School Survey (7897)

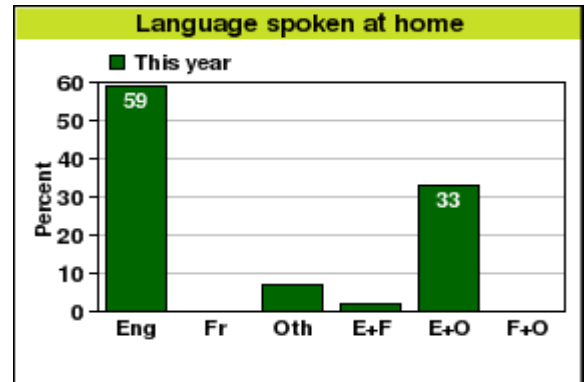
#### Greely Road School Highlights

## Demographic Factors

### Language spoken at home

Students are asked to indicate the language they speak most often at home.

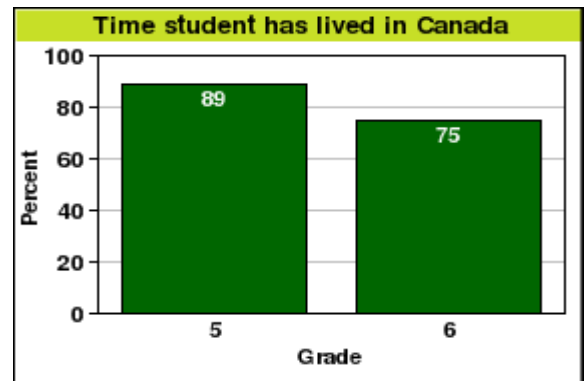
- 59% of students in this school speak English at home.
- 0% of students in this school speak French at home.
- 7% of students in this school speak other languages at home.
- 2% of students in this school speak English and French at home.
- 33% of students in this school speak English and another languages at home.
- 0% of students in this school speak French and another languages at home.



### Time student has lived in Canada

Students who were born in Canada.

- 87% of students in this school were born in Canada.
- 83% of the girls and 91% of the boys in this school were born in Canada.



### Indigenous Status

Students who identified as Indigenous, that is, First Nations, Métis, or Inuk.

- 0% of students in this school identified as Indigenous.
- 0% of the girls and 0% of the boys in this school identified as Indigenous.

