## Program of Academic Challenge \& Enrichment Student Application \& Parent Questionnaire

PACE Academy is a program for students who:
Are independent and responsible learners
Possess extraordinary literacy and/or numeracy skills
Enjoy an academic challenge and are highly motivated to learn
Will be in Grade 4, 5, or 6 in 2018-2019
Students accepted into PACE Academy will thrive in a Learning Environment featuring:

- Project based learning
- Technology infused instruction
- Inquiry based learning
- Debate and Public Speaking
- Second language learning
- Enhanced academic study
- A multitude of leadership opportunities
- Multiple Guest Speakers
- Involvement in school activities


## Please complete and return to Dave McNeilly Public School

*Please print*
Child's Name: $\qquad$
Date of Birth: DD / MM / YY

OMaleOFemale
Grade: $\qquad$
Address: $\qquad$
Parent's Name: $\qquad$
Contact Phone 1: $\qquad$ Contact Phone 2 $\qquad$
Email: $\qquad$
Previous School: $\qquad$

Enrollment in PACE Academy is contingent on student meeting acceptance criteria.
*Class space is limited. Applicants will be contacted regarding enrollment status.

## Program of Academic Challenge \& Enrichment Student Application \& Parent Questionnaire

Check one phrase in each horizontal row that most closely describes your child most of the time.

| Retells | Knows answers | Gives elaborate answers or asks questions |
| :---: | :---: | :---: |
| Q Good memory | Excellent memory | Outstanding memory |
| Can be engaged | Is interested | Is intensely curious |
| Has good ideas | Has original ideas | Has unique, wild (even silly) ideas |
| Average group | Top group | Beyond the top group |
| Listens | Listens with interest | Shows strong feelings and states opinions freely |
| Learns with some repetition | O Learns with ease | Already knows |
| Understands, with guidance | Understands ideas and/or valid generalizations | $\bigcirc$ Constructs abstractions |
| O Enjoys peers | Q Relates with peers | Relates with older peers or adults |
| $\bigcirc$ Gains meaning with support | Grasps the meaning | Draws inferences |
| Completes assignments in time | Completes assignments with ease | Initiates or goes beyond allotted projects |
| $\bigcirc$ Gains interest | Is receptive and interested | Q Is intense |
| Copies adequately | Copies or reproduces accurately | Creates new design |
| Enjoys school | Enjoys academic activities | Enjoys learning |
| O Gains knowledge with repetition | Absorbs information | Manipulates information |
| $\bigcirc$ Apprentice | Technician | Inventor |
| Learns with repetition | O Good memorizer | Good guesser |
| Benefits from straightforward, explicit instruction | ○ <br> Enjoys logical, sequential instructions | Thrives on complexity |
| Is pleased with school accomplishments | Is confident and independent as a learner | Appears to be highly critical of projects or learning, or strives for perfection |
| O Average vocabulary | O Good vocabulary | O Extensive vocabulary |
| Laughs at jokes | ¢ Appreciates humor | Q Produces original humor |
| Follows rules | Engages by the rules | $\bigcirc$ Concerned with justice and fairness |
| Listens | Listens with interest | Shows strong feelings and states opinions freely |
| $\bigcirc$ Perceptive | $\bigcirc$ Very perceptive | $\bigcirc$ Heightened perception and sensitivity |
| With support, recognizes cause and effect | Recognizes cause and effect | Foresees consequences or results |
| $\bigcirc$ Completes project | $\bigcirc$ Perseveres with project | O Perseveres in self-chosen project |
| Total Column A | Total Column B | Total Column C |

