

Strategic Eductional Plan (SEP) and Annual Education Results Report Summary (AERR) 2013 - 2016

■ K – 12 Public Education

VISION: Fort McMurray Public School District is a learning community dedicated to educating all students for personal excellence

FMPSD facts

OUR students

OUR priorities

WE'RE listening

■ THE bottom line



FMPSD has:

- Over 5,536 K 12 students
 - ➤ 19% Special Education
 - ≽ 24% ELL
- 10% First Nations, Métis, and Inuit (FNMI)
- ▶ 16% Early Childhood
- 323 teachers (full and part time)
- 13 schools
- > 4 providing ECS to Grade 6
- ➢ 3 providing ECS to Grade 8
- ➤ 1 Junior High School (7-9)
- \geq 1 High School (9–12)
- ➤ 1 High School (10-12)
- 3 Alternative Programs (Islamic/Christian/Edge)
- 1 Alternate/Outreach High School (9-12)

Opening new public school Walter & Gladys Hill in Timberlea (September 2014)



- More students are meeting the learner outcomes in Provincial Programs of Study.
- More students are meeting Provincial Standards of Excellence on examinations.
- Lowest dropout rate within Alberta.
- More students are completing high school.
- High school Physics and Biology marks well above Provincial Standard of Excellence.
- More First Nation, Métis, and Inuit students are completing high school.
- More high school students are writing Diploma examinations.
- Our schools are safe and caring.
- Students are provided a quality education.



- Continue focus on literacy, numeracy, and competencies for 21st century learners.
- Provide excellent start to learning.
- Differentiate instruction to meet diverse learning needs.
- Promote inclusive education.
- Ensure quality teaching and school leadership.
- Continue to collaborate with Keyano College to promote post-secondary studies.
- Expand on-line and distance learning options.
- Promote healthy schools and Learning Through the Arts (LTTA).
- Continue to support teachers new to profession and school district.



- Ensure students achieve learning outcomes, demonstrate citizenship and entrepreneurship.
- Ensure children are ready for learning.
- Continue to promote mental health and wellness for all students.
- Continue to communicate outcomes of learning.
- Balance budget with needs of students.
- Continue to engage parents and school councils to "Doing What's Best for Kids".
- Continue to "Tell Our Story".
- Provide quality inclusive programming for all students.



- Prepare all students for 21st century.
- Connect students with future career pathways based on work force trends.
- Increase student enrolment.
- Improve efficiency and effectiveness of all programs and services.
- Balance district revenues with expenditures.
- Lobby for new schools to support growth and industry needs.
- Leverage public and private sources of funding to promote public education.
- Build greater collective impact through collaborative partnerships based on a common agenda.