



STUDENT REGISTRATION FORM 2020-2021



PLEASE READ THIS INFORMATION BEFORE COMPLETING THE REGISTRATION FORM

This registration form is a legal document. The following registration form must be completed for all new or returning students who are registering within Fort McMurray Public School Division (FMPSD). Before a student can be registered by a school, a student registration form must be completed in its entirety and signed by the parent or guardian, or by the student (if living independently). As well, a student cannot be registered without a copy of a legal document that provides proof of legal name and age. Parents are responsible to ensure the accuracy of this information and to report changes.

SCHOOL USE ONLY	
ASN # (9 digits):	Division ID Number:
Date entered into PowerSchool:	Citizenship Documentation:

Date of Registration	
Name of School	Grade Entering
Kindergarten /Early Childhood Development Program (ECDP) Preferred Time <input type="checkbox"/> AM <input type="checkbox"/> PM	
If registering for École Dickinsfield School or École McTavish Public High School Specify: <input type="checkbox"/> ENGLISH <input type="checkbox"/> FRENCH	
Is this your designated school? <input type="checkbox"/> YES <input type="checkbox"/> NO	

STUDENT INFORMATION	
Print the student's legal surname (last name) and given name(s) below. These are the names on the student's government issued document.	
Student's Legal Surname	
Student's Legal First Name	
Student's Legal Middle Name(s)	
Date of Birth YYYY____ MM____ DD____	Gender <input type="checkbox"/> MALE <input type="checkbox"/> FEMALE <input type="checkbox"/> UNSPECIFIED <input type="checkbox"/> UNKNOWN
Student's Residence	
Address	City Province Postal Code
Primary Phone (with area code)	Secondary Phone (with area code)
Email Address	

<p>CITIZENSHIP OR IMMIGRATION STATUS *Supporting documentation required</p> <p>What is the citizenship or immigrant status of the student?</p> <p><input type="checkbox"/> is a Canadian Citizen; or <input type="checkbox"/> is an international student (parent/guardian is residing in another country)</p> <p><input type="checkbox"/> is lawfully admitted to Canada for permanent residence (student); or</p> <p><input type="checkbox"/> is a child of a Canadian Citizen; or</p> <p><input type="checkbox"/> is a child of an individual lawfully admitted to Canada as a permanent or temporary residence (does not include tourists or visitors); or</p> <p><input type="checkbox"/> is a step-child (who has been issued a study permit) of a temporary foreign worker that is in Canada on a work permit; and who is the biological or adopted child of the temporary foreign worker's spouse or partner; or</p> <p><input type="checkbox"/> is a step-child of a Canadian citizen and is the biological or adopted child of the Canadian citizen's non-Canadian spouse or partner.</p> <p>The following documentation is required: (1) proof of application for permanent resident status and fee payment to Immigration, Refugees and Citizenship Canada (IRCC); or (2) valid study permit for the student</p>

CITIZENSHIP DOCUMENTATION

The document to include student's legal name and birthdate. If there is information on both sides of the identification documents, provide a photocopy of both. The school may request further documentation as needed.

Date of Expiry (if applicable) YYYY_____ MM_____ DD_____

- | | |
|--|--|
| <input type="checkbox"/> Birth Certificate | <input type="checkbox"/> Student Study Permit |
| <input type="checkbox"/> Passport | <input type="checkbox"/> Visitor Record |
| <input type="checkbox"/> Canadian Citizenship Card/Certificate | <input type="checkbox"/> Temporary Resident Permit / Visa |
| <input type="checkbox"/> Canadian Certificate of Indian Status/ Treaty Card | <input type="checkbox"/> Parent Work Permit / Visa |
| <input type="checkbox"/> Canadian Permanent Resident Card | <input type="checkbox"/> Canadian Refugee Protection Claimant Document |
| <input type="checkbox"/> Confirmation of Permanent Residency (previously called Record of Landing) | <input type="checkbox"/> Other (Specify) _____ |

Birth country, if not Canada _____

Language Most Often Spoken in the Home: English French Other, please specify _____

Second Language Spoken in the Home: English French Other, please specify _____

STUDENT HISTORY

Has the student ever attended a school in Alberta?
 YES NO

Name of Last School Attended _____

School Address _____	City _____	Province _____	Postal Code _____
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Primary Phone (with area code) _____	Fax Number (with area code) _____
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Has your child previously received additional supports? YES NO If you have answered please indicate:

- Speech OR Language Occupational Therapy Physical Therapy Program Unit Funding (PUF) Modified Programs
 Literacy Support

Has the student participated in specialized instruction? YES NO If yes please indicate:

- Lifeskills Knowledge and Employability Other

Please explain any specialized learning needs your child may have (Includes: Learning Disabilities, Giftedness, Emotional / Behavioral Needs, Physical / Medical Needs, Reading / Mathematics Difficulties, etc.)

MEDICAL INFORMATION (Optional)

You do not have to provide information on medical concerns, but the information could be crucial to the well-being of the student. Does the student have any medical conditions that the school should be made aware of? YES NO If yes please indicate:

- Asthma Diabetes Epilepsy Haemophilia Heart Condition Allergies (specify) _____ Other

Please elaborate on all of the above listed medical conditions identified:

ABORIGINAL SELF-IDENTIFICATION (Optional)

If you wish to declare the student is Aboriginal, please select one:

First Nations (status) First Nations (non-status) Métis Inuit

For further information, please refer to <https://www.alberta.ca/first-nations-metis-or-inuit-student-self-identification.aspx> or contact Alberta Education at 780-427-8501. If you have questions regarding the collection of student information by the school board, please contact the Office of the Superintendent at 780-799-7900.

FRANCOPHONE RIGHTS- SECTION 23

According to the Education Act and Section 23 of the Canadian Charter of Rights and Freedoms, a parent or legal guardian who is a Canadian citizen has the right to have his/her children receive school instruction in French. This applies if the parent/guardian is a resident of Alberta **and** French was the first language learned, and is still understood, by at least one parent or one **or** more of the parents or one or more of their children have received **or** are receiving instruction in a French First Language Program or school in Canada (this does not include a French Immersion program).

Do you claim to be eligible to have this child taught in the French Language pursuant to Section 23 of the Canadian Charter of Rights and Freedoms ?

YES NO

If yes, do you wish to exercise your right to have your child educated in a French First Language Program? YES NO

Note: In Alberta, parents can only exercise this right by enrolling their child in a French First Language (Francophone) Program offered by a Francophone Regional Authority. This does not include a French Immersion program. If eligible, provincial Student Record Regulation requires Fort McMurray Public School Division to release demographic information about the student and parent to the local Francophone Education Board upon written request from that school jurisdiction.

INDEPENDENT STUDENT STATUS

The Education Act defines an independent student as someone who is: (i) 18 years of age or older, or, (ii) 16 years of age or older, and (a) who is living independently, or, (b) who is a party to an agreement under section 57.2 of the Child, Youth and Family Enhancement Act.

Are you claiming status as an "Independent Student" under the definition of the Education Act? YES NO

If yes, please attach proof of independent status

GUARDIANSHIP, CUSTODY OR ACCESS RIGHTS

Guardians of the student must be identified to ensure each party's rights are respected. If an order exists affecting guardianship rights or custody or access rights, a copy of the order will be required to be placed in the student record.

Does a legal document exist? NO YES Document Expiry Date, if applicable: YYYY _____ MM _____ DD _____ Attach copy

Type of Legal Document Access and/or Custody Parenting Guardianship Protection

If yes, please make arrangements to discuss this situation with school administration.

Social Worker/Case Worker (if applicable): _____ Phone: _____

STUDENT LIVES WITH _____

FIRST PARENT/LEGAL GUARDIAN INFORMATION Please identify each of the legal guardian(s) for the child being enrolled. If there are two parents or guardians, it is important to fill in both sections below, whether or not the parents or guardians are living together. A guardian is defined in section 20 of the Family Law Act, or a guardian appointed under Part 5 of the Child Welfare Act, Part 1, Division 5 of the Child, Youth and Family Enhancement Act or section 23 of the Family Law Act.			
Relationship to Student			
Last Surname			
First Name		Mr., Mrs., Ms., Dr., etc	
Address	City	Province	Postal Code
Primary Phone (with area code)		Secondary Phone (with area code)	
Email Address			

SECOND PARENT/LEGAL GUARDIAN INFORMATION			
Relationship to Student			
Last Surname			
First Name		Mr., Mrs., Ms., Dr., etc	
Address	City	Province	Postal Code
Primary Phone (with area code)		Secondary Phone (with area code)	
Email Address			

EMERGENCY CONTACT #1 An emergency contact is someone who may be contacted if the student's parent/legal guardian is unavailable.			
Relationship to Student			
Last Name		First Name	
Address	City	Province	Postal Code
Primary Phone (with area code)		Secondary Phone (with area code)	
Email Address			

EMERGENCY CONTACT # 2 An emergency contact is someone who may be contacted if the student's parent/legal guardian is unavailable.			
Relationship to Student			
Last Name		First Name	
Address	City	Province	Postal Code
Primary Phone (with area code)		Secondary Phone (with area code)	
Email Address			



SIBLING INFORMATION List all siblings, whether school age or not:	
Name _____	Date of Birth YYYY_____ MM_____ DD_____
Name _____	Date of Birth YYYY_____ MM_____ DD_____
Name _____	Date of Birth YYYY_____ MM_____ DD_____

DECLARATION BY PARENT, LEGAL GUARDIAN, OR INDEPENDENT STUDENT	
The information provided in this document is true, correct and complete. I have identified all parents and legal guardians for this student. The individuals identified in the "parent/legal guardian" section have the right to view student information and make educational decisions for this child, unless otherwise indicated here and supported with legal documentation.	
Name: _____	Signature: _____
Date: YYYY_____ MM_____ DD_____	

**This Section for Early Learning Students ONLY
Early Childhood Development Program (ECDP) and Kindergarten**

Child's Name:

School:

School Year (YYYY) _____ - _____

SCREENING AND ASSESSMENT INFORMATION

Are you aware of or do you suspect that your child may have a developmental (speech, language, physical, social, intellectual, emotional) delay? YES NO

If yes, please describe:

Has your child been assessed by health personnel or other agencies for developmental delays, disabilities, etc? YES NO

If yes, please describe and attach any available reports.

Is your child toilet trained? YES NO

DECLARATION BY PARENT OR LEGAL GUARDIAN

I give permission for my child's speech and language, fine and gross motor, social-emotional and general development to be assessed by qualified personnel? YES NO

I understand that the granting of my permission is voluntary and that I may withdraw my consent at any time, by contacting your child's school.

Parent/Legal Guardian Name: _____

Parent/Legal Guardian Signature: _____ Date: _____

Notice of Collection and Use of Personal Information under s.34 of the *Freedom of Information and Protection of Privacy Act* (FOIP Act)

NOTIFICATION

The Fort McMurray Public School Division collects personal information that relates directly to and is necessary for various operating programs and activities of the Division; and to fulfill its mandate of providing students with an education program in accordance with its obligations under the *Education Act* and its regulations. **As per the *Education Act* and *FOIP Act*, consent is not required to gather and share this information.**

The following are examples of ways in which personal information may be used by the Division. This list is not intended to be all-inclusive:

- Establish a student record and determine residency
- Determine program placement, determine eligibility and/or suitability for provincial or federal funding
- Provide information to the Minister of Education for research and statistical analysis
- Feature a student in the school calendar, newsletter, yearbook, or other school publication
- Recognize students and their creative works through display or performance at school
- Acknowledge students in class lists, honour rolls, graduation ceremonies
- Determine student eligibility or suitability for awards or scholarships, in the event that the Division applies on the student's behalf
- Contact students or their parents or emergency contacts
- Verify absences
- Provide transportation services
- Provide identification cards
- Offer assistance to students encountering medical and/or emergency situations
- Provide video surveillance on school premises, as governed by Fort McMurray Public School Division Policy
- Provide Division authorized satisfaction surveys
- Take individual, class, team or club photos for school purposes
- Take recordings of students engaged in classroom or other school activities
- Allow media or other organizations into schools, under the supervision of school personnel, to film classrooms and students, where students are not interviewed or identified by name or face.

In accordance with the *Freedom of Information and Protection of Privacy (FOIP) Act*, Fort McMurray Public School Division is authorized and **required** under the provisions of the *Education Act* and its regulations to collect, use and disclose personal information necessary to provide an educational program and ensure a safe and secure school environment for students.

Fort McMurray Public School Division uses Google Apps for Education allowing all students and staff to communicate and collaborate. Any emails, documents, presentations or files created in Google Apps for Education is stored on servers located outside of Canada and subject to foreign laws.

Please note: Events that are open to the general public are considered public events, and the Division cannot control or prevent the further distribution or use of photos, videos, images or other personal information obtained by those who attend.

When student information is used by the school or the school Division for purposes beyond educational programming and student safety, the FOIP Consent Form must be signed and returned to the school. Please contact the school principal if you have any questions or concerns regarding the collection or intended uses of this information.

Consent to Use and Disclose Personal Information

In accordance with the *FOIP Act* and the *Copyright Act*, the Division requests consent for various purposes, as outlined below. Consent is voluntary and can be revoked at any time by notifying the Principal in writing. You will be provided with an opportunity to verify your consent annually. If you do not return this form it indicates refusal to consent. If you have concerns regarding these matters, please contact the Principal of the school your child attends.

A. Appearing on Websites

The Division on occasion posts student personal information including full name, photographs, recordings and/or interviews on Division and school websites. Your consent is requested to use your child's personal information for this purpose. Please note that in the context of ordinary Internet use, student personal information may be copied, altered or moved by anyone who visits these websites; and if your consent is withdrawn, the Division will remove the image and/or personal information from its website however it may be available on the Internet indefinitely.

I consent to the above use of personal information: YES NO

B. Appearing in the Media

The Division on occasion authorizes media and outside organizations to photograph, record and/or interview students while under its supervision. This means that a photograph, digital recording, or interview of a student with identification by full name and grade may be collected, used, reproduced and broadcast by media or outside organizations. Your consent is requested to use your child's personal information for this purpose. This does not include public events attended by media.

I consent to the above use of personal information: YES NO

C. Displaying Creative Work

The Division on occasion displays the creative work of students produced through school activities (e.g. art, dance, drama, compositions, wood or metal work, robotics, scientific experiments). This means that a photograph, digital recording, or actual presentation of the item with identification of the student by full name and grade may be collected, used and displayed at external exhibits at community sites, competitions, and reproduced in Division promotional publications distributed outside of the Division, including websites. Your consent is requested to use your child's personal information for this purpose. In addition, under the *Copyright Act*, your release is requested to grant permission to the Division to record your child, display and/or reproduce his/her creative work.

I consent to the above use of personal information and I grant permission to display his or her creative work: YES NO

D. Other permissions for the Fort McMurray Public School Division:

As per [section 58.1\(1\) of the Education Act](#), I consent to my child's participation in the human sexuality components of the [Health Program](#). YES NO

I consent to my child's participation in the abuse prevention components of the [Health Program](#). YES NO

DECLARATION BY PARENT/LEGAL GUARDIAN/INDEPENDENT

I hereby certify that the foregoing information to be true, correct, and complete.

Student Name: _____ School: _____ School Year (YYYY): _____ - _____

Signature of Parent/Legal Guardian/Independent: _____ Date: _____

Google Apps for Education Parent Permission Form

The Fort McMurray Public School Division plans to utilize Google Apps for Education (GAFE) for students in a pilot program that would include your child. This permission form describes the tools and student responsibilities for using these services. A strong partnership with families is essential for the success of this program.

The following services are provided in Google Apps for Education:

- **Mail** - An email account for school use managed by the Fort McMurray Public School Division that enables students to only communicate with other users within the same email system. External communication beyond the Division domain is strictly prohibited.
- **Calendar** - A calendar providing the ability to organize schedules, daily activities, and assignments for students. Classroom and school calendars can also be accessed where available.
- **Docs** - Word processing, spreadsheet, drawing, and presentation tools similar to Microsoft Office and accessible from any device capable of accessing the service.
- **Sites** - A website creation tool, students can create, edit and share files and websites for school-related projects.

These services are hosted by Google on their servers and are available at any time from any Internet-enabled device. Some examples of student use could include class projects, electronic portfolios and working in groups on presentations to share with others. The Division's [Acceptable Use of Technology Procedure](#) applies at all times to the use of Division provided GAFE accounts. Access to and use of student email is considered a privilege accorded at the discretion of the Division.

The Division maintains the right to immediately withdraw the access and use of these services including email when there is reason to believe that violations of law or Division policies have occurred. In such cases, the alleged violation will be referred to a building Administrator for further investigation. The Fort McMurray Public School Division cannot and does not guarantee the security of electronic files located on Google systems.

The general right of privacy will be extended to the extent possible in the electronic environment.

Fort McMurray Public School Division and all electronic users should treat electronically stored information in individuals' files as confidential and private. Users of student email are prohibited from accessing files and information other than their own. The Division reserves the right to access GAFE student account information to evaluate student work, to monitor progress and/or support potential investigations.

By signing below, I confirm that I have read and understand the following:

I understand that Google mail, documents, calendar, sites and Google educational apps are the main resources used by the Division to support instruction. Work produced by my child may be stored in Google Apps for Education and by virtue of this online environment and given the collaborative nature of student work, files and documents are stored and worked on by multiple students and reviewed online by staff. Google has high security standards. I understand that it is my child's responsibility not to share their login and password information with others as this may cause information to be accessible by someone other than my child. My signature below confirms my consent to allow my child to be assigned a Google Apps for Education account.

I understand that by participating in Google Apps for Education, information about my child will be collected and stored electronically. I understand that I may ask for my child's account to be deactivated at any time.

YES, I give permission for my child to be assigned a Fort McMurray Public School Division Google Apps for Education account. This means my child will receive an email account, access to Google Docs, Calendar, and Sites.

NO, I do not give permission for my child to be assigned a full Fort McMurray Public School Division Google Apps for Education account. This means my child will NOT receive an email account or access to Docs, Calendar, and Sites.

Student Name: _____

School: _____

School Year (YYYY): _____ - _____

Parent/Legal Guardian/Independent Name: _____

Parent/Legal Guardian/Independent Signature: _____

Date: _____

Information and Communication Technology (ICT) Rules and Etiquette

1. Anyone who may have occasion to interact with the ICT of the Division will abide by the Division Administrative Procedure for acceptable ICT use as detailed in the [Acceptable Use of Information and Communication Technology \(ICT\) Procedure](#). This Procedure applies when using Division-owned and/or User-owned equipment and services.
In summary, the Administrative Procedure states that access to ICT is viewed as a privilege, not a right. You are expected to abide by the generally accepted rules of ICT etiquette and digital citizenship. These include, but are not limited to, the following:
 - 1.1. Behaviour and conduct expectations are generally the same when using technology as they are when not using technology.
 - 1.2. Use electronic information resources in a responsible manner that supports learning and demonstrates exemplary character. Cite sources when using information retrieved online. Plagiarism and copyright infringement are prohibited.
 - 1.3. Be polite. Do not swear, use vulgarities or any other inappropriate language or symbols.
 - 1.4. Do not use the Division or personal ICT for illegal or frivolous activity
 - 1.5. Do not attempt to interfere with the proper operation of Division ICT resources.
 - 1.6. Do not play network intensive games, or use messaging without permission
 - 1.7. Do not download excessively large files
 - 1.8. Do not share accounts and passwords with anyone besides a teacher
 - 1.9. Do not use someone else's account
 - 1.10. Do not access sites or information not suitable for a school environment
 - 1.11. Do not transmit correspondence inappropriate to educational or administrative purposes
 - 1.12. Do not harass other users (e.g., with unwanted messages)
 - 1.13. Do not reveal personal information (yours or others), for example: home addresses, phone numbers, photographs
 - 1.14. Do not participate in any activities that would violate the school handbook procedures
 - 1.15. Do not participate in any other inappropriate use or misuse of Division ICT
 - 1.16. Do report known security problems and/or inappropriate use to the teacher or administration/supervisor
 - 1.17. Only District approved software may be installed on Division owned equipment
 - 1.18. The Director of Information Technology and Digital Communications must be notified before hardware is installed or modified
 - 1.19. Web pages must be approved by the Principal prior to posting to the school or Division websites
 - 1.20. Division officials will deem what is inappropriate use, and their decision is final. Use of all Division ICT including network and e-mail accounts are monitored, and use of said ICT and accounts implies agreement to such monitoring, even when using user-owned devices. The Division may close an account or prohibit use of its ICT at any time for violations.
2. Failure to adhere to these procedures may result in the actions outlined below.
 - 2.1. Criminal prosecution as detailed in the computer crimes and ICT provisions of the Criminal Code of Canada.
 - 2.2. Denial of ICT privileges (temporary or permanent)
 - 2.3. Expulsion from a class
 - 2.4. Other penalties or disciplinary actions deemed appropriate by appropriate Division personnelAs a result of these or other actions taken, you may be prevented from completing certain tasks or duties dependent upon access to the Division's ICT.
3. The Division does not employ filters to restrict access to inappropriate Internet sites.
4. Division officials may access any files, messages, etc. created or modified on Division ICT.

Reference

Education Act
Freedom of Information and Protection of Privacy Act
Canadian Charter of Rights and Freedoms
Canadian Criminal Code
Copyright Act
I.T.I.L Standards, Alberta Education
ATA Code of Professional Conduct

Student Acceptable Use of Information and Communication Technology (ICT) Agreement

Student

I have read and understood and will abide by the Fort McMurray Public School Division, [Acceptable Use of Information and Communication Technology \(ICT\) Procedure](#). Specifically, a teacher and my parent/guardian have discussed with me, each of the points. I further understand that any violation of the regulations above is unethical and may constitute a criminal offense. Should I commit any violation, (1) my access privileges may be revoked and (2) Division disciplinary action and/or appropriate legal action may be taken.

I understand that this agreement applies to both Division-owned and user-owned equipment and resources.

I have been instructed in the principles of acceptable [Information and Communication Technology Use Rules and Etiquette](#), and understand the conditions for accessing the ICT of the FMPSD. I recognize that my signature is binding.

Student Name: _____

Student Signature: _____

Date: _____

School: _____

School Year (YYYY): _____ - _____

Parent /Legal Guardian Endorsement

As the parent or guardian of this student, I have read and understood the FMPSD [Acceptable Use of Information and Communication Technology Procedure](#) and have discussed with my child each of the points. I have discussed the "Student Agreement to Comply" with my child. I understand that this access is designed for educational purposes. I recognize that FMPSD does not employ technology to restrict access to inappropriate content. Therefore I hold harmless and waive responsibility to FMPSD for materials acquired through, or content accessed on the network. Further, I accept full responsibility for supervision of my child if and when his/her access of Division ICT resources is not in a school setting.

Parent/Legal Guardian/Independent Name: _____

Parent/Legal Guardian/Independent Signature: _____

Date: _____

Electronic Communications Consent Form

Canada's new Anti-Spam Legislation came into effect July 1, 2014 and prohibits sending "commercial electronic messages" such as email, text messages and social media, without the consent of the recipient.

At Fort McMurray Public School Division (FMPSD), we want to continue to keep you up-to-date and informed about the latest school and school board information, events, and announcements through electronic communications such as emails, texts, phone messages, newsletters, and social networking sites from Fort McMurray Public School Division (FMPSD), its schools and school councils. Occasionally these communications may include information about offers, advertisements or promotions related to school activities such as school fees, yearbooks, school clothing, field trip opportunities, student photos, fundraising events or similar school related activities.

To receive these communications, please indicate your consent below.

YES, I consent to FMPSD, and its schools to send commercial electronic messages.

NO, I DO NOT consent to FMPSD, and its schools to send commercial electronic messages.

School council must obtain consent to collect, use or disclose any personal information of members of the school community. The school council must follow privacy rules from the *Personal Information Protection Act (PIPA)*, use the information only for the purpose it was collected and an individual may choose to take back his or her consent by informing school council in writing. To permit members of your school council to be able to contact you, please indicate your consent below.

YES, I also consent School Council to contact me using electronic messages which may include commercial information as described above.

NO, I DO NOT consent School Council to contact me using electronic message.

Student Name: _____

School: _____

School Year (YYYY): _____ - _____

Parent/Legal Guardian/Independent Name: _____

Parent/Legal Guardian/Independent Signature: _____

Date: _____

I understand this consent is valid for this current school year only.

If you have any questions, or wish to withdraw your consent at any time, please contact your child's school.

Parents/Guardians - Opt-In for School Messenger Texts

Fort McMurray Public School Division's Technology Department has implemented the text messaging portion of School Messenger, communications system. Parents/guardians can now receive important messages directly on their cell phones. Please OPT-IN to receive notifications via SMS by texting Yes or Y to 978338. Standard rates may apply.



The Trusted Platform
for School Community Engagement

Parents and Guardians

You can take advantage of our Text Messaging Service

Our school utilizes the SchoolMessenger system to deliver text messages, straight to your mobile phone with important information about events, school closings, safety alerts and more.

You can participate in this free service* just by sending a text message of "Y" or "Yes" to our school's short code number:

For **CANADA-BASED** numbers: **978338**

For **US-BASED** numbers: **61569** (see next page for QR code)



You can also opt out of these messages at any time by simply replying to one of our messages with "Stop".

**if your number is Canada-based.*

SchoolMessenger is compliant with the Student Privacy Pledge™, so you can rest assured that your information is safe and will never be given or sold to anyone.

**Opt-In from
your mobile
now!**



**Just send "Y" or
"Yes" to
978338.**

(For Canada-based numbers).

*Terms and Conditions – Message frequency varies. Standard message and data rates may apply. Reply HELP for help. Text STOP to cancel. Mobile carriers are not liable for delayed or undelivered messages. See schoolmessenger.com/txt for more info.

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For **US-BASED** numbers:

**Opt-In from
your mobile
now!**



**Just send “Y”
or “Yes” to
61569.**

(For US-based numbers).

i [Information on SMS text messaging and Short Codes:](#)

SMS stands for Short Message Service and is commonly referred to as a “text message”. Most cell phones support this type of text messaging. Our notification provider, SchoolMessenger, uses a true SMS protocol developed by the telecommunications industry specifically for mass text messaging, referred to as “short code” texting. This method is fast, secure and highly reliable because it is strictly regulated by the wireless carriers and only allows access to approved providers. If you’ve ever sent a text vote for a TV show to a number like 46999, you have used short code texting.